

Second Grade SOCIAL STUDIES Pacing

First Nine Weeks (9 weeks)			Second Nine Weeks (8 weeks)		
Weeks	Topics	Content	Weeks	Topics	Content
1	Social Studies	Rules and procedures	1-2	Science	
2	Social Studies 2.01 2.02 2.03	Culture: 2.01-Identify various cultural groups within the U.S. and the community. 2.02-Compare and contrast the beliefs, customs, ceremonies, and traditions of the various cultures represented in the U.S. 2.03-Distinguish how people from various cultures in the community and nation share principles, goals, and traditions. 2.03-Distinguish how people from various cultures in the community and nation share principles, goals, and traditions.	3-4	Social Studies 2.11 2.12 2.14 2.15	Geography: 2.11-Compare how maps and globes depict geographical information in different ways. 2.12-Identify and locate the four hemispheres, equator, prime meridian, North and South Poles, and the seven continents. 2.14-Recognize the difference between physical and political maps. 2.15-Use legends and cardinal directions to determine locations on physical and political maps.
3	Social Studies 2.30 2.31 2.32	2.30-Describe periods of time in terms of: days, weeks, months, years, decades, and centuries. 2.31-Analyze and interpret events placed chronologically on a timeline. 2.32-Contrast primary and secondary sources.	5-6	Science	
4-9	Science		7	Social Studies 2.19	Government and Civics: 2.19-Recall the origins, meanings, and lyrics of the "Star Spangled Banner."
			8-9	Social Studies 2.13 2.17 2.18	2.13-Recognize that the U.S. is part of the North American continent, and identify the U.S. land/water borders of Canada, Mexico, Atlantic Ocean, Pacific Ocean, and Gulf of Mexico. 2.17- Compare and contrast regions of the U.S. (i.e., Southeast, Northeast, Great Plains, Southwest, Rocky Mountain and Pacific Northwest) in terms of climate, physical features, and population. 2.18-Analyze how the location of regions affects the way people live, including their: food, clothing, shelter, transportation and recreation.

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Third Nine Weeks (10 weeks)			Fourth Nine Weeks (9 weeks)		
Weeks	Topics	Content	Weeks	Topics	Content
1-3	Social Studies 2.16	Geography: 2.16-Compare physical features of the earth, including: island, lake, mountain, ocean, peninsula, plain, plateau, river, valley.	1-2	Social Studies 2.20 2.24 2.25 2.26	2.20-Identify and examine the significance of well-known symbols and landmarks including Mt. Rushmore, the White House, Statue of Liberty and bald eagle. 2.24- Recognize that our nation makes laws and that there are consequences for breaking them. 2.25- Identify the rights and responsibilities of citizens of the U.S. 2.26- Understand that there are laws written to protect citizens' right to vote.
4-6	Science		3-4	Science	
7-8	Social Studies 2.29 Social Studies 2.21 2.22 2.23 2.27 2.28	Culture: 2.29-Examine the significant contributions made by people of the U.S. Government and Civics: 2.21-Recognize that the U.S. has a constitution, which is the basis for our nation's laws. 2.22- Recognize that TN has a constitution, which is the basis for our state's laws. 2.23-Describe the three branches of U.S. government and the basic role of each 2.27- Compare the ways one becomes a citizen (i.e., by birth or naturalization). 2.28- Describe the fundamental principles of American democracy, including: equality, fair treatment for all, and respect for the property of others.	5-9	Social Studies 2.04 2.05 2.06 2.07 2.08 2.09 2.10	Economics: 2.04-Examine different types of producers and consumers in the U.S. 2.05-Recognize major U.S. industries and their products, including: agriculture, manufacturing, tourism, transportation, etc. 2.06-Analyze how supply and demand influence production. 2.07-Differentiate between imports and exports. 2.08-Evaluate how imports and exports help to meet the needs of people in the U.S. 2.09-Explain why and how producers advertise to sell a product or service. 2.10-Describe the purpose of a budget. R2BR Ox Cart Man
9-10	Science				