

Our Lady of the Lake Roman Catholic School
Yearly Course Outline
Social Studies
Fourth Grade
2025–2026

Teacher's Name: Ally Malter

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Teacher's Room Number: [103]

Course Description

The students will be introduced to geography, maps, globes, geography terms, and themes of social studies. The goal is to have students identify the importance of location, place, human-environment interactions, and movement within the United States regions that we will study. Students will also recognize and display knowledge of capitals of all the states, state initials, and state locations.

Instructional Materials

United States Regions, Grade 4 (Saavas Learning Company)

Methods of Assessment and Distribution

All test, quiz, and homework grades will be posted on PowerSchool (www.ollpowerschool.org). Please check for postings frequently. Each quarter, four tests and four quiz assessments will be administered.

Assessment Weighting

60% Tests

30% Quizzes

10% Homework

Grading Scale

A: 100-94

B: 93-86

C: 85-78

D: 77-70

U: 69 and below

Tentative Course Calendar

**** Dates and course content are subject to change at discretion of teacher or administration. ****

Aug 7 – First day of school 4th - 7th

Week	Standards	Objectives (The learner will . . .)	Instructional Materials	Assessments
1st Quarter				
Week 1 Aug. 11-15	4.4.1 4.4.2 4.4.4 4.4.5 4.4.6 4.4.7	<ul style="list-style-type: none"> Identify and describe the five themes of geography. Identify Earth's continents and oceans on a globe Locate places on a map using cardinal and intermediate directions. Use a map scale to determine distances on a map. Use a grid to find locations on a map. Use latitude and longitude to locate exact places on Earth. 	Textbook pages SSH1-SSH10 Supplemental Worksheets Online resources including: Online World Maps	Quiz 1 – Map Skills Activity 1 – Map Skills
Week 2 Aug. 18-22	4.4.2 4.5.1 4.5.3	<ul style="list-style-type: none"> Locate and describe landforms and bodies of water in the United States Differentiate between the five regions of the United States and identify some of their characteristics Explain how natural features sometimes provide the basis for state and national boundaries Identify that regions are based on many different features 	Textbook Chapter 1 Lessons 1-2 Workbook Supplemental worksheets	Quiz 2 - Vocabulary for Ch. 1 Lessons 1 and 2
Week 3 Aug. 25-29	4.4.2 4.6.1 4.6.2	<ul style="list-style-type: none"> Define climate and distinguish it from weather Identify factors that contribute to climate, such as wind, temperature and precipitation Explain the differences in the five regions of the United States 	Textbook Chapter 1 Lessons 1-2 Workbook Supplemental worksheets	Test 1– Chapter 1 Lessons 1 and 2

Week 4 Sept. 1-5 9/1 Labor Day No School	4.5.2 4.6.1	<ul style="list-style-type: none"> ● Identify the natural resources of the United States ● Analyze and classify natural resources, capital resources, and human resources ● Distinguish between renewable and nonrenewable resources ● Explain ways people conserve resources 	Textbook Chapter 1 Lessons 3-4 Workbook Supplemental worksheets	Quiz 3 – Vocabulary for Ch. 1 Lessons 3 and 4
Week 5 Sept. 8-12	4.3.1 4.5.3 4.6.1 4.6.2	<ul style="list-style-type: none"> ● Evaluate how the environment impacts how and where people live ● Analyze how people adapt to the environment ● Analyze the way technology has both harmed and improved the environment 	Textbook Chapter 1 Lessons 3-4 Workbook Supplemental worksheets	Test 2 Ch. 1 lessons 3 and 4

<p>Week 6 Sept. 15-19 Spirit Week 9/19 Fun Run Kickoff</p>	<p>4.1.1 4.1.2 4.1.3 4.1.6 4.1.7 4.2.1 4.2.2 4.2.3 4.2.4 4.7.1 4.7.2 4.7.3</p>	<ul style="list-style-type: none"> ● Place key events and people of American history in a chronological sequence and context ● Identify significant events in American history and the people connected to these events ● Analyze visuals such as maps and timelines ● Describe how archeologists learn about the first Americans ● Describe how the first Americans lived ● Identify early European explorers and colonies, and their impact on the country ● Define the Columbian Exchange and discuss how it affected life in the Europe and the Americas ● Describe how the United States gained its independence from Britain ● Identify actions and events that contributed to a growing movement for independence among American colonists ● Identify the reasons that some Americans called for a new constitution in the 1780s ● Summarize some of the issues that were discussed at the Constitutional Convention and ratification debates ● Describe the impact of the Louisiana Purchase and the Lewis and Clark expedition 	<p>Textbook Chapter 2 Lessons 1-3</p> <p>Workbook</p> <p>Supplemental worksheets</p>	<p>Quiz 4 – Ch. 2 Vocabulary Lessons 1-3</p>
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<p>Week 7 Sept. 22-26</p>	<p>4.2.1 4.2.2 4.2.3 4.2.4 4.3.1</p>	<ul style="list-style-type: none"> ● Define Manifest Destiny and describe its impact on the country ● Discuss the effects of the Industrial Revolution ● Discuss causes of the events leading to the Civil War ● Identify the goals of Reconstruction ● Describe how the growth of and changes in the United States in the mid-nineteenth century affected American Indians 	<p>Textbook Chapter 2 Lessons 1-3</p> <p>Workbook</p> <p>Supplemental worksheets</p>	<p>Test 3– Ch. 2 Lessons 1-3</p>
<p>Week 8 Sept.29- Oct. 3 <i>10/2 – Fun Run</i> <i>10/2 - ½ day dismissal</i> <i>10/3 – Faculty Inservice</i></p>	<p>4.2.1 4.2.2 4.2.3 4.2.4 4.2.5 4.3.1</p>	<ul style="list-style-type: none"> ● Describe the impact of the transcontinental railroad and other transportation systems on the growth of the United States ● Explain how manufacturing and inventions changed life for ordinary Americans ● Describe the impact of immigration on the United States ● Define the elements of the Great Depression and the New Deal ● Discuss the causes and effects of World War I and World War II 	<p>Textbook Chapter 2 Lessons 1-3</p> <p>Workbook</p> <p>Supplemental worksheets</p>	<p>Activity 2 – Manufacturing and inventions</p>
<p>Week 9 Oct. 6-10 <i>10/10 - ½ day</i></p>	<p>4.2.2 4.2.4 4.3.1</p>	<ul style="list-style-type: none"> ● Explain why the end of World War II is often considered a turning point for the United States ● Define the Cold War and explain how it was different from other wars ● Identify key events of the Civil Rights Era 	<p>Textbook Chapter 2 Lessons 4-5</p> <p>Workbook</p> <p>Supplemental worksheets</p>	<p>Test 4- Ch. 2 Lessons 4-5</p>

		<ul style="list-style-type: none"> Describe the challenges faced by the United States today 		
2nd Quarter				
Week 10 Oct. 13-17	4.1.5 4.7.1 4.7.2 4.7.3 4.8.1 4.8.2	<ul style="list-style-type: none"> Demonstrate that government and laws are necessary to our nation Demonstrate that the government provides goods and service Identify the documents that established our government 	Textbook Chapter 3 Lesson 1 Workbook Supplemental worksheets	Quiz 1 - Ch. 3 United States Government Vocabulary Lesson 1
Week 11 Oct. 20-24 10/24 Faculty Inservice 10/24-26 OLL Festival	4.1.5 4.7.1 4.7.2 4.7.3 4.8.1 4.8.2	<ul style="list-style-type: none"> Identify ideas and principles from the Declaration of Independence and the U.S. Constitution Understand the importance of the Declaration of Independence and the Preamble and the Bill of Rights of the Constitution 	Textbook Chapter 3 Lesson 1 Workbook Supplemental worksheets	Test 1 - Ch. 3 Lesson 1 Activity 1 – Branches of Government Political map of the Northeast with a map key
Week 12 Oct. 27-31 10/31 – Fun Run Reward Day	4.7.3 4.7.4	<ul style="list-style-type: none"> Understand the functions and responsibilities of the legislative, executive, and judicial branches of the federal government Understand the system of checks and balances in the three branches of the federal government Identify and understand the differences between the national, state, and local levels of government Identify the process for how a bill becomes a law 	Textbook Chapter 3 Lessons 1-2 Workbook Supplemental worksheets	Quiz 2 – Ch. 3 Vocabulary Lessons 1-2 Ch. 4 Vocabulary United States Economics
Week 13 Nov. 3-7	4.1.5 4.7.1 4.8.1 4.8.2 4.8.3 4.8.4	<ul style="list-style-type: none"> Identify important rights of citizens in the United States Analyze and understand national and state symbols and holidays that 	Textbook Chapter 3 Lessons 1-3 Workbook	Test 2 - Ch. 3 Lessons 1-3

		<p>commemorate people, events, and ideals of our government</p> <ul style="list-style-type: none"> ● Identify how citizens participate in their government and community by fulfilling their responsibilities and exercising their rights ● Demonstrate how constitutional amendments have changed our nation 	Supplemental worksheets	
<p>Week 14 Nov. 10-14</p>	<p>4.9.1 4.9.2 4.9.3 4.9.4 4.9.5 4.9.6 4.9.7</p>	<ul style="list-style-type: none"> ● Demonstrate an understanding of needs and wants ● Demonstrate an understanding of the basics of our economic system, including the role of producers, consumers, and products ● Understand the basic questions that all economic systems must answer ● Differentiate between a free enterprise system and other economic systems ● Understand and identify the government's role and services as well as laws and rules to protect the U.S. economy 	<p>Textbook Chapter 4 Lessons 1-2</p> <p>Workbook</p> <p>Supplemental worksheets</p>	<p>Quiz 3- Chapter 4 vocabulary Economics Lesson 1 and 2</p> <p>Quiz 3 – Ch. 5 vocabulary and Northeast state initials</p>

<p>Week 15 Nov. 17-21</p>	<p>4.9.1 4.9.2 4.9.3 4.9.4 4.9.5 4.9.6 4.9.7 4.9.8 4.9.9 4.9.10</p>	<ul style="list-style-type: none"> ● Understand the difference between bartering and the use of money ● Understand and demonstrate how inflation affects prices ● Understand and demonstrate how businesses provide goods and services to the public to make a profit ● Explain why entrepreneurs are willing to take risks to start a new business ● Identify the forces of supply and demand in a market economy 	<p>Textbook Chapter 4 Lessons 1-2</p> <p>Workbook</p> <p>Supplemental worksheets</p>	<p>Test 3 – Ch. 4 Economics Lessons 1-2</p> <p>Ch. 5 Lessons 1 and 2 and Northeast state capitals</p>
<p>Thanksgiving Holidays Nov. 24-28</p>				

<p>Week 16 Dec. 1-5</p>	<p>4.9.1 4.9.2 4.9.3 4.9.4 4.9.5 4.9.6 4.9.7 4.9.9 4.9.10</p>	<ul style="list-style-type: none"> • Understand and demonstrate that individuals and families make economic decisions daily • Understand scarcity and its impact on consumers • Demonstrate an understanding of opportunity cost and how it shapes economic choices • Identify and classify economic incentives in our economy • Explain the role of banks and savings in the lives of individuals, families, communities, and businesses • Understand the connection between work, income, skills, and families' lives 	<p>Textbook Chapter 5 Lessons 2-4</p> <p>Workbook</p> <p>Supplemental worksheets</p>	<p>Quiz 4 – Ch. 5 lessons 2-4 Vocabulary</p> <p>Southeast states (matching format) and Ch. 6 vocabulary</p>
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<p>Week 17 Dec. 8-12</p>	<p>4.3.1 4.9.1 4.9.2 4.9.3 4.9.4 4.9.5 4.9.6 4.9.7 4.9.9 4.9.10</p>	<ul style="list-style-type: none"> ● Demonstrate how technology has led to an increase in global trade ● Identify examples of globalization and how it has led to interdependence between countries ● Understand the difference between imports and exports ● Demonstrate an understanding of specialization and the division of labor and how they lead to higher quality and increase in productivity ● Describe the effects of globalization in today's world 	<p>Textbook Chapter 5 Lessons 2-4</p> <p>Workbook</p> <p>Supplemental worksheets</p>	<p>Test 4- Ch. 5 Lessons 2-4 Test 4 - Ch 6 and Southeast states</p>
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<p>Week 18 Dec. 15-19 12/19 - ½ day</p>	4.9.1 4.9.2 4.9.3 4.9.4 4.9.5 4.9.6 4.9.7 4.9.9 4.9.10	<ul style="list-style-type: none"> • Understand and demonstrate that individuals and families make economic decisions daily • Understand scarcity and its impact on consumers • Demonstrate an understanding of opportunity cost and how it shapes economic choices • Identify and classify economic incentives in our economy • Explain the role of banks and savings in the lives of individuals, families, communities, and businesses • Understand the connection between work, income, skills, and families' lives 	Textbook Chapter 5 Lessons 2-4 Workbook Supplemental worksheets	Activity- United States Economics
<p align="center">Christmas Holidays Dec. 22 – Jan. 4</p>				
<p align="center">3rd Quarter</p>				

<p>Week 19 Jan. 5-9</p>	<p>4.2.1 4.2.2 4.5.2 4.5.3 4.4.2 4.4.3 4.4.6 4.4.7 4.5.1 4.5.3 4.6.1 4.6.2</p>	<ul style="list-style-type: none"> ● Identify the physical characteristics of the Northeast region ● Describe the differences between coastal and mountain areas of the region ● Interpret a physical map of the Northeast ● Describe the bodies of water in the Northeast ● Describe natural resources that are plentiful in the Northeast region of the United States ● Identify agricultural products of the Northeast ● Interpret a map of natural resources ● Explain some of the features that contribute to tourism in the Northeast 	<p>Textbook Chapter 6 Lessons 1-2</p> <p>Workbook</p> <p>Supplemental worksheets</p>	<p>Activity 1- Political map of the Northeast with a map key</p>
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<p>Week 20 Jan. 12-16</p>	<p>4.2.1 4.2.2 4.2.3 4.2.4 4.2.5 4.3.1 4.7.1</p>	<ul style="list-style-type: none"> ● Analyze the way of life of American Indians and their interaction with early settlers ● Describe the roles the colonies of the Northeast played in the American Revolution ● Explain how abolitionists and advocated for women's rights influenced the country ● Describe the different waves of immigration ● Describe the impact of immigration on the United States and the Northeast region ● Identify the nineteenth-century inventions and advances in technology, and explain how they helped the industry grow ● Describe the consequences and effects of the reform movement 	<p>Textbook Chapter 6 Lessons 1-2</p> <p>Workbook</p> <p>Supplemental worksheets</p>	<p>Quiz 1 – Ch. 6 vocabulary and Northeast state initials</p>
<p>Week 21 Jan. 19-23 1/19 – MLK Day No School</p>	<p>4.2.2 4.2.3 4.2.5 4.3.1</p>	<ul style="list-style-type: none"> ● Explain the factors that contributed to the growth of cities in the Northeast ● Analyze the differences between urban and rural lifestyles in the Northeast ● Describe the landmarks and unique characteristics of cities in the Northeast ● Describe how cities have changed over time 	<p>Textbook Chapter 6 Lessons 1-2</p> <p>Workbook</p> <p>Supplemental worksheets</p>	<p>Test 1- Lessons 1 and 2 and Northeast state capitals</p>

<p>Week 22 Jan. 26-30 Catholic Schools Week 1/30 - Pep Rally</p>	<p>4.4.2 4.4.3 4.4.6 4.4.7 4.5.1 4.5.3 4.6.1 4.6.2</p>	<ul style="list-style-type: none"> ● Identify, locate, and describe the major landforms of the Southeast ● Identify, locate, and describe major rivers and bodies of water in the Southeast ● Discuss how the different lands in the Southeast support different types of plants and animals ● Identify and describe the major resources of the Southeast and where they are found ● Describe how the resources of the Southeast have shaped the lives of the region's people ● Summarize how the region's people interact with and change their environment to obtain resources ● Identify and describe the major resources of the Southeast and where they are found ● Describe how the resources of the Southeast have shaped the lives of the region's people ● Summarize how the region's people interact with and change their environment to obtain resources 	<p>Textbook Chapter 6 Lessons 3-5</p> <p>Workbook</p> <p>Supplemental worksheets</p>	<p>Quiz 2-Southeast states (matching format) and Ch. 6 vocabulary</p> <p>Activity 1- Political Map of Southwest States with map key</p>
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<p>Week 23 Feb. 2-6</p>	<p>4.1.1 4.1.2 4.1.7 4.2.2 4.2.3 4.2.4 4.4.3</p>	<ul style="list-style-type: none"> ● Identify different groups that have settled in the Southeast during its history and summarize their interactions ● Summarize the role played by people of the Southeast in the formation of the United States and the nation's early history ● Discuss the role people of the Southeast had in trans-Appalachian expansion and in the settling of states across the country ● Identify and summarize the achievements of key figures in the history of the Southeast ● Identify major cultural achievements of the Southeast ● Describe the widespread influence of the culture of the Southeast throughout the rest of the country and the world ● Summarize the social and economic changes that the Southeast has experienced since the Civil War ● Identify and describe some major cities of the Southeast 	<p>Textbook Chapter 6 Lessons 3-5</p> <p>Workbook</p> <p>Supplemental worksheets</p>	<p>Test 2 - Ch 6 and Southeast states</p>
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<p>Week 24 Feb. 9-13 2/13– ½ Day Grandparents Day</p>	4.4.2 4.4.3 4.4.6 4.4.7 4.5.1 4.5.2 4.5.3 4.6.1 4.6.2	<ul style="list-style-type: none"> • Describe the landforms of the Midwest • Identify and discuss the major rivers and bodies of water in the Midwest • Describe the weather and climate of the Midwest and identify the sources of the region's climate patterns • Describe the plant and animal life of the Midwest • Discuss how the Midwest's land and climate make it one of the world's most productive agricultural areas • Summarize how the factors such as soil type and climate create areas in the Midwest in which different crops thrive • Identify nonagricultural natural resources in the Midwest • Discuss how the region's people interact with and change their environment in order to obtain resources 	Textbook Chapter 7 Lessons 1-2 Workbook Supplemental worksheets	Quiz 3 - Ch. 7 vocabulary and Midwest state initials
<p align="center">Mardi Gras Holiday February 16-20</p>				

<p>Week 25 Feb. 23-27</p>	<p>4.2.1 4.2.2 4.2.3 4.2.4 4.2.5 4.5.1 4.5.3 4.6.1 4.9.2</p>	<ul style="list-style-type: none"> ● Identify American Indian groups that have lived in the Midwest ● Discuss the role of the fur trade in the early history of the Midwest ● Summarize the history of settlement in the Midwest, including immigration within the United States, immigration from other countries, and the displacement of American Indians ● Discuss how the development of industry in the Midwest led to increased migration to the region ● Summarize the history and growth of Chicago and other major cities of the Midwest ● Discuss the importance of trade in the history of the growth of the Midwest ● Discuss the history of transportation in the Midwest and summarize the way it linked the Midwest to other regions and led to economic growth ● Identify contemporary economic trends in the Midwest ● Summarize the cultural attractions that the Midwest offers tourists and its residents 	<p>Textbook Chapter 7 Lessons 3-4</p> <p>Workbook</p> <p>Supplemental worksheets</p>	<p>Test 3 – Ch. 7 and Midwest state capitals</p>
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<p>Week 26 March 2-6</p>	<p>4.2.1 4.2.2 4.5.2 4.5.3 4.4.2 4.4.3 4.4.6 4.4.7 4.5.1 4.5.3 4.6.1 4.6.2</p>	<ul style="list-style-type: none"> ● Identify the physical characteristics of the Northeast region ● Describe the differences between coastal and mountain areas of the region ● Interpret a physical map of the Northeast ● Describe the bodies of water in the Northeast ● Describe natural resources that are plentiful in the Northeast region of the United States ● Identify agricultural products of the Northeast ● Interpret a map of natural resources ● Explain some of the features that contribute to tourism in the Northeast 	<p>Textbook Chapter 6 Lessons 1-2</p> <p>Workbook</p> <p>Supplemental worksheets</p>	<p>Activity 1- Political map of the Northeast with a map key</p>
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<p>Week 27 March 9-13 3/13 – ½ Day</p>	4.2.1 4.2.2 4.2.3 4.2.4 4.2.5 4.5.1 4.5.2 4.5.3 5.6.2	<ul style="list-style-type: none"> ● Identify American Indian groups that lived in the Southwest and describe aspects of their cultures ● Identify early explorers of the Southwest and the roles they played in the development in the region ● Discuss the colonial period and influence of Spanish missions ● Describe some of the things that attract people to the region ● Explain some of the factors that contributed to the growth of the Southwest throughout history ● Explain how the settlement of the Southwest affected the American Indians who lived there ● Describe the rise of cattle ranching, the oil industry, and other industries in the Southwest ● Explain why water is important to human life ● Describe sources of water in the world and identify the main sources of water in the Southwest ● Describe how people have adapted to the climate of the Southwest 	Textbook Chapter 1 Lessons 3-5 Workbook Supplemental worksheets	Test 4 - Ch. 8 and Southwest States Activity 2 – Political map of the Southwest Region
4th Quarter				

<p>Week 28 March 16-20</p>	<p>4.4.2 4.4.3 4.4.6 4.4.7 4.5.1 4.5.2 4.5.3 4.6.1 4.6.2</p>	<ul style="list-style-type: none"> ● Describe the varied lands of the West, especially in major landforms ● Analyze the physical processes that result in volcanic activity, earthquakes, hot springs and geysers, and the formation of islands in the West ● Compare the many lakes and rivers the West has ● Describe the wide variety of climates found in the West, including the hottest and coldest areas, and areas with more moderate climates ● Identify areas of high and low precipitation in the West ● Analyze the physical processes that are responsible for the rain shadow effect ● Analyze and compare the relationship between climate and the varied plant and animal life of the West ● Identify major natural resources in the West and how they create income ● Understand that the West has many mines that provide minerals ● Identify important agricultural lands in the West and their varied products 	<p>Textbook Chapter 9 Lessons 1-2</p> <p>Workbook</p> <p>Supplemental worksheets</p>	<p>Quiz 1 - Ch. 9 vocabulary and state initials of the West Region</p>
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Week 29 March 23-27 3/26 – Passion Play	4.2.1 4.2.2 4.2.3 4.2.4 4.2.5	<ul style="list-style-type: none"> ● Identify American Indian groups that have lived in the West ● Demonstrate how Spanish exploration and colonialization led to the development of the West ● Understand the history of Western settlement by people from elsewhere in the United States and abroad ● Understand and identify how U.S. expansionism and trade led to the acquisition and eventually statehood of Hawaii and Alaska ● Understand the growth of cities in the West 	Textbook Chapter 1 Lessons 3-5 Workbook Supplemental worksheets	Test 1 – Ch. 9 Political Map of West Region
Week 30 Mar 30 - Apr 3 No Bus Service 4/3 – Good Friday	4.5.1 4.5.2 4.5.3	<ul style="list-style-type: none"> ● Identify major elements of the West’s economy today ● Demonstrate the importance of trade with other nations that border the Pacific Ocean ● Understand that the West has many ports at which goods are both imported and exported ● Describe the challenges the West faces today and, in the future, and what the region is doing to meet those challenges 	Textbook Chapter 9 Lessons 1-5 Workbook Supplemental worksheets Internet	Test 3- Chapter 9 and state capitals of West Region Quiz 2- Louisiana Map
Easter Holiday April 3-10				
Week 31 April 13-17	4.8.3	Identify important landmarks and historical events of Louisiana.	Internet Supplemental Worksheet	Quiz 2- Louisiana Political Map

<p>Week 32 April 20-24</p>	<p>4.4.2 4.4.3 4.4.6 4.4.7 4.5.1 4.5.2 4.5.3 4.6.1 4.6.2</p>	<ul style="list-style-type: none"> ● Describe the varied lands of the West, especially in major landforms ● Analyze the physical processes that result in volcanic activity, earthquakes, hot springs and geysers, and the formation of islands in the West ● Compare the many lakes and rivers the West has ● Describe the wide variety of climates found in the West, including the hottest and coldest areas, and areas with more moderate climates ● Identify areas of high and low precipitation in the West ● Analyze and compare the relationship between climate and the varied plant and animal life of the West ● Identify major natural resources in the West and how they create income ● Demonstrate an understanding that human-made features such as canals and dams bring water to dry areas of the West ● Demonstrate how the sea is an important resource of the West 	<p>Textbook Chapter 9 Lessons 1-2</p> <p>Workbook</p> <p>Supplemental worksheets</p>	<p>Quiz 1 - Ch. 9 vocabulary and state initials of the West Region</p>
<p>Week 33 April 27 - May 1 5/1 - Field Day ½ Day</p>	<p>4.8.3</p>	<p>Identify citizens of Louisiana who have made a major impact for the state</p>	<p>Internet</p>	<p>Activity 1 - Pick an important person from Louisiana</p>

			Supplemental Worksheet	history and return parent slip
Week 34 May 4-8 5/5 May Crowning 5/7 – 7 th Graduation	4.8.3	Collect data and information on a citizen from Louisiana	Internet Supplemental Worksheet	Quiz 3 - Louisiana person research material with highlighted information
Week 35 May 11-15	4.4.3	Identify all 50 states and facts on Louisiana	Supplemental worksheets Bingo game of capitals State the States Promethean Board Activities	Activity 2 - LA packet Quiz 4 - Louisiana Quiz
Week 36 May 18-21 5/21 ½ day	4.4.3	Identify all 50 states and facts on Louisiana	Supplemental worksheets Bingo game of capitals State the States Promethean Board Activities	Test 4 – 50 states, initials, and capitals