

BHMSD ELA Curriculum Development and Support 2025

(Reading, Language Arts, English)

In 2023, the Indiana Department of Education (IDOE) adopted the 2023 Version of The Indiana Academic Standards which are a set of guidelines for what students in Indiana should know and be able to do in various subjects, including English language arts, mathematics, science, social studies, and others. These standards help educators determine what content and skills should be taught in each grade level and provide a basis for evaluating student performance and progress. The following information demonstrates BHMSD compliance with HEA 1558: Science of Reading.

Links to the [Indiana Academic Standards](#)

In addition to the Indiana Academic Standards, the IDOE provides guidance through grade level frameworks and blueprints.

Frameworks:

- [Kindergarten 2023 ELA Framework](#)
- [1st Grade 2023 ELA Framework](#)
- [2nd Grade 2023 ELA Framework](#)
- [3rd Grade 2023 ELA Framework](#)
- [4th Grade 2023 ELA Framework](#)
- [5th Grade 2023 ELA Framework](#)
- [6th Grade 2023 ELA Framework](#)
- [7th Grade 2023 ELA Framework](#)
- [8th Grade 2023 ELA Framework](#)
- [9th & 10th Grade 2023 ELA Framework](#)
- [11th & 12th Grade 2023 ELA Framework](#)

Current ELA Resources Utilized at BHMSD

| Grade Level | Core Program | Supplemental |
|--------------|---------------------|--|
| Kindergarten | McGraw-Hill Wonders | Heggerty Phonemic Awareness, Orton-Gillingham |
| Grade 1 | McGraw-Hill Wonders | Heggerty Phonemic Awareness, Orton-Gillingham |
| Grade 2 | McGraw-Hill Wonders | Heggerty Phonemic Awareness, Accelerated Reader, IXL, Orton-Gillingham |
| Grade 3 | McGraw-Hill Wonders | Heggerty Phonemic |

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| | | Awareness, Accelerated Reader, IXL, Orton-Gillingham |
| Grade 4 | McGraw-Hill Wonders | Heggerty Phonemic Awareness, Accelerated Reader, IXL, Orton-Gillingham |
| Grade 5 | Amplify CKLA | Accelerated Reader, IXL |
| Grade 6 | Amplify ELA | Accelerated Reader, IXL |
| Grade 7 | Savvas myPerspectives Reading | Accelerated Reader, IXL |
| Grade 8 | Savvas myPerspectives Reading | Accelerated Reader, IXL |
| Grade 9 | Savvas myPerspectives Reading | |
| Grade 10 | Savvas myPerspectives Reading | |
| Grade 11 | Savvas myPerspectives Reading | |
| Grade 12 | Savvas myPerspectives Reading | |

ELA Assessments

| Grade Level/Course | Assessments Utilized | Timeline |
|------------------------|--|---|
| K-2 Dyslexia Screening | Amplify mCLASS Dibels | As outlined in our BHMSD Dyslexia Plan Dyslexia Implementation Plan |
| 3-8 | ILEARN Checkpoints | BOY, MOY, EOY |
| K-4 | McGraw Hill Wonders Core Program Assessments | |
| 2-3 | iREAD IDOE Assessment | March Annually with retakes in the summer for grade 2 & 3 students who do not pass |

| | | |
|------|--------------|--------------------|
| 9-12 | STAR Reading | Two times per year |
|------|--------------|--------------------|

BHMSD believes all students can learn and should have multiple opportunities to be successful. All students are in the Multi-tiered Systems of Support MTSS process and needs are addressed accordingly:

| | | |
|--|---|---|
| <p>Tier 1: Universal</p> <p>All students receive high-quality classroom curriculum through whole group, small group differentiated instruction, teacher-designed interventions by the classroom teacher within the general education setting.</p> | <p>Tier 2: Supplementary</p> <p>In addition to classroom instruction, students identified as needing intervention receive supplemental instruction aligned to the core curriculum that targets specific area or areas of need. Progress is monitored to determine improvement.</p> | <p>Tier 3: Intensive</p> <p>In addition to classroom and supplemental instruction, students needing intensive instruction to target specific skill deficits receive intensive instruction. Progress is monitored to determine improvement.</p> |
|--|---|---|

Tier 2 ELA Supplemental Interventions may include:

| BHES | BMS | BHS |
|---|---|--|
| Title I Reading Den Orton Gillingham UFLI | Tiger Club Language Arts TCM Flex Period ELA Lab | Student Support Specialist Reading Interventionist Homeroom assignment Basic Skills |
| | Homework Help After School Tutoring | Study Tables |

Tier 3 ELA Supplemental Interventions may include:

| BHES | BMS | BHS |
|---|----------------------------|--|
| MTSS Assigned Intervention Visualizing and Verbalizing Seeing Stars Orton-Gillingham | Student Support Specialist | Student Support Specialist Reading Interventionist Homeroom assignment Basic Skills |

BHMSD provides identified high ability students opportunities as noted in the [High Ability Program Guide](#).

Questions about curriculum materials may be directed to the building principal and/or the assistant superintendent:

BHES: Schlaura Linderwell, slinderwell@bhmsd.org

BMS: Stacy Herrold, sherrold@bhmsd.org

BHS: Stacy Morrison, smorrison@bhmsd.org

Ass't Supt: Julie Meitzler, jmeitzler@bhmsd.org

