

**BEHAVIOR**

**ACADEMICS**

**Wellness**

**TIER III: TARGETED INTENSIVE INTERVENTIONS (FEW)**

<p><b>Materials:</b> Complex BIP/FBA, Wraparound Services, Individualized Behavior Plan, Safety Plan</p> <p><b>Strategies:</b> Rebuilding and Repairing Relationships Family Counseling Intensive Individual Counseling <b>Phone Call Home</b></p>	<p><b>Materials:</b> Wonders Tier 3, Foundations, Wilson, IMSE Comprehensive Orton-Gillingham Plus, i-Ready (Teacher Lessons), Wonderworks, IXL (Math), Gifted Created Programming</p> <p><b>Strategies:</b> Small Structured Group (3 or less/Individual) At least 30min <b>5x a week (in addition to Tier II)</b> Progress Monitoring Weekly Specialized Instruction Student may need alternative class assignments <b>Phone Call Home</b></p>	<p><b>Materials:</b> Individual Counseling Complex Student Plan Safety Plan</p> <p><b>Strategies:</b> Scheduled Breaks Positive Self-Talk Two-Word Check Ins <b>Phone Call Home</b></p>
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**TIER II: TARGETED INTERVENTION (SOME)**

<p><b>Materials:</b> Check-in/Check-Out, Small Group, Explicit Skill Instruction, Brief BIP</p> <p><b>Strategies:</b> Restorative Conference Restorative Circle (peer, problem solving, healing) Classroom Observation/Feedback Self-Monitoring System Conflict Mediation <a href="#">2X10 Relationship Building</a> <b>Phone Call Home</b> Peer Mentoring Rapid Positive Reinforcement</p>	<p><b>Materials:</b> <u>Wonders Tier 2, i-Ready (Teacher Lessons), IMSE Comprehensive Orton-Gillingham Plus, Foundations, IXL (Math), Gifted created programming</u></p> <p><b>Strategies:</b> Small Structured Group (4 or less) At least 30min <b>3x a week</b> Progress Monitoring Specialized Instruction <b>Phone Call Home</b> Timely Feedback</p>	<p><b>Materials:</b> Small Group Support, Student Support Plans, Targeted Social Skill Instruction, Crisis Counseling, Safety Plan</p> <p><b>Strategies:</b> Restorative Circles <a href="#">2X10 Relationship Building</a> Individual Self-Regulation <a href="#">Emotion Menu (visual aid)</a> <b>Phone Call Home</b> Peer Mentoring Scheduled Breaks Positive Self Talk <a href="#">Two Word Check-Ins</a></p>
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**TIER I: UNIVERSAL (ALL)**

<p><b>Core Materials:</b> PBIS, Classroom/Building Matrices, Conscious Discipline (Pre-K), Second Step(K-5)</p> <p><b>Strategies:</b> Define ,Teach, Model, Reinforce School- Wide Expectations <a href="#">Trauma Informed Classroom Practices</a> <a href="#">De-escalation Techniques</a> Student Goal Setting <b>Phone Call Home</b> <a href="#">Positive Reinforcement</a> Peer Mentoring Postcard Home <a href="#">Attention/Focus Strategies</a> <a href="#">Behavior Strategies</a></p>	<p><b>Core Materials:</b> World of Wonders (Pre-K), Wonders (K-5), i-Ready (Pathway), Eureka (Math), IXL , ST Math, Science Fusion, Studies Weekly</p> <p><b>Strategies:</b> Fluid/Flexible Grouping <b>Phone Call Home</b> <a href="#">Academic Screening 3x a year</a> Peer-to-Peer Learning <a href="#">Writing strategies</a> <a href="#">Comprehension Strategies</a> <a href="#">Math Strategies</a> <a href="#">Fluency Strategies</a> <a href="#">Executive Functioning Strategies</a></p>	<p><b>Core Materials:</b> PBIS <a href="#">Morning/Afternoon Meetings</a> Second Step (K-5)</p> <p><b>Strategies:</b> SEL check Ins Student Goal Setting <a href="#">Self-regulation-box breathing</a> Decision Making/Problem Solving Peer Mentoring <b>Phone Call Home</b> Postcard Home</p>
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