

# Princeton Middle School Restorative Code Of Conduct

**TIER 1- MINOR INFRACTIONS:** Students may engage in breaches of ethical judgment and engage in poor responsibility, Teachers should be providing Interventions for first and second offenses.  
**HANDLED BY CLASSROOM TEACHER:** Teachers should be providing Interventions for first and second offenses and contact parents.

BEHAVIOR	POSSIBLE CONSEQUENCES AND RESTORATIVE PRACTICES
<ul style="list-style-type: none"> <li><input type="checkbox"/> Misuse of technology in accordance with district Acceptable Use Policy (ex. Minor vandalism, gaming on computer)</li> <li><input type="checkbox"/> Late to class/late to school</li> <li><input type="checkbox"/> Profane or intolerant language</li> <li><input type="checkbox"/> Use of hats/ hoodies/earbuds</li> <li><input type="checkbox"/> No food/drinks in the classrooms brought in by the student (other than water)</li> <li><input type="checkbox"/> Inappropriate hallway/classroom/ assembly behavior (ex., excessive roughhousing, running, or disrupting behaviors)</li> <li><input type="checkbox"/> Minor vandalism (ex. writing on the desk)</li> <li><input type="checkbox"/> Academic Integrity Infraction</li> <li><input type="checkbox"/> Non-compliance with teacher directions (ex., refusing to participate, work refusal)</li> <li><input type="checkbox"/> Unprepared for class (ex., not bringing necessary materials repeatedly)</li> <li><input type="checkbox"/> Excessive talking/disruptive behavior</li> <li><input type="checkbox"/> Inappropriate touching (ex., PDA, hugging, hand-holding, etc.)</li> <li><input type="checkbox"/> Throwing objects in the classroom (ex., paper balls, small objects, but not causing harm.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Restorative conference</li> <li><input type="checkbox"/> Letter of apology</li> <li><input type="checkbox"/> Removal of technology use</li> <li><input type="checkbox"/> Alternate assignment</li> <li><input type="checkbox"/> Partnership with coaches and club advisors</li> <li><input type="checkbox"/> Parent Contact by phone or email</li> <li><input type="checkbox"/> Supervised and timely break</li> <li><input type="checkbox"/> Discuss student behavior at house meetings</li> <li><input type="checkbox"/> Utilize best teaching practices (ex. Teacher moves closer to the student to mitigate behavior, change seating etc.)</li> </ul>

**TIER 2- SIGNIFICANT OR HABITUAL INFRACTIONS:** Lack of Self Awareness/Poor Social interactions/Poor Judgment/Poor Decision Making/Lack of Empathy.

**HANDLED BY TEACHERS WITH ADMIN FOLLOW-UP:** After 3 documented tier 1 incidents, teachers please send code of conduct form along with documentation. (See below and include parent contact date)

BEHAVIOR	POSSIBLE CONSEQUENCES AND RESTORATIVE PRACTICES
<ul style="list-style-type: none"> <li><input type="checkbox"/> Any behavior from Tier 1 that is habitual (<b>three incidents or more</b>)</li> <li><input type="checkbox"/> Misuse of technology in accordance with district Acceptable Use Policy (ex. Significant vandalism/damage to a school computer, gaming on computer habitually)</li> <li><input type="checkbox"/> Cell phone on a student's person (cell phone should be confiscated and brought to the office with the student's name)</li> <li><input type="checkbox"/> Picture taking/filming without consent (student deletes content willingly)</li> <li><input type="checkbox"/> Misuse of social media (send documentation along with code of conduct form)</li> <li><input type="checkbox"/> Lying to staff or forgery</li> <li><input type="checkbox"/> Teasing/name calling/ and HIB (fill out HIB form but does not require removal from classroom)</li> <li><input type="checkbox"/> Leaving class without permission</li> <li><input type="checkbox"/> Encouraging others to break rules</li> <li><input type="checkbox"/> Defacing or misusing school property (moderate damage)</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Behavioral contract</li> <li><input type="checkbox"/> Mentor program</li> <li><input type="checkbox"/> Required online computer behavioral module</li> <li><input type="checkbox"/> Referral for counseling</li> <li><input type="checkbox"/> Loss of privilege(s) (ex. Field trips, House activities, school events etc.)</li> <li><input type="checkbox"/> Lunch, after school, before school, or Saturday Detention</li> <li><input type="checkbox"/> Parent contact by phone by administration</li> <li><input type="checkbox"/> Restitution (paying for item if damaged/broken)</li> <li><input type="checkbox"/> Apology letter</li> <li><input type="checkbox"/> Peer mediation</li> <li><input type="checkbox"/> Restorative conference and reflections</li> </ul>

**TIER 3- SERIOUS OR HABITUAL INFRACTIONS:** Student is a substantial disruption to the classroom that cannot be managed or is engaging in behavior that is unsafe that is a harm to themselves or others.

**HANDLED BY ADMINISTRATION AND SECURITY:** Teachers contact the main office for security to escort students from the classroom if necessary. Teachers please send code of conduct form, through email or print out, along with any documentation.

BEHAVIOR	POSSIBLE CONSEQUENCES AND RESTORATIVE PRACTICES
<ul style="list-style-type: none"> <li><input type="checkbox"/> Habitual tier 2 infractions</li> <li><input type="checkbox"/> Fighting/ Encouraging or instigating fights</li> <li><input type="checkbox"/> Truancy/ Cutting class</li> <li><input type="checkbox"/> Substantial Insubordination (Purposeful defiance or refusal to follow staff directions)</li> <li><input type="checkbox"/> Picture taking/filming without consent (student will not willingly delete content)</li> <li><input type="checkbox"/> Substantially disrupting safety drills and/or infringing on the health and safety of others/ tampering with alarms</li> <li><input type="checkbox"/> Significant vandalism that disrupts function of school day</li> <li><input type="checkbox"/> Vaping/Smoking</li> <li><input type="checkbox"/> Unwanted and offensive touching</li> <li><input type="checkbox"/> Substantial threats or intimidation/ HIB (verbal, written, or digital)</li> <li><input type="checkbox"/> Theft of personal or school property</li> <li><input type="checkbox"/> Purposely skipping detention or other assigned consequences</li> <li><input type="checkbox"/> Any unlisted offense to be decided by Administration</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Behavioral contract</li> <li><input type="checkbox"/> Mentor program</li> <li><input type="checkbox"/> Required online computer behavioral module</li> <li><input type="checkbox"/> Referral for counseling</li> <li><input type="checkbox"/> Loss of privilege(s) (ex. Field trips, House activities, school events etc.)</li> <li><input type="checkbox"/> Lunch, before school, after school, or Saturday Detention</li> <li><input type="checkbox"/> Parent contact by phone by administration</li> <li><input type="checkbox"/> Restitution (paying for item if damaged/broken)</li> <li><input type="checkbox"/> In-school or out-of-school suspension</li> <li><input type="checkbox"/> Mediation with affected individuals</li> <li><input type="checkbox"/> Restorative circles</li> <li><input type="checkbox"/> Conflict resolution training</li> </ul>

**TIER 4- SEVERE OR HABITUAL SERIOUS INFRACTIONS:** Student is a severe disruption to the classroom that cannot be managed or engages in behavior that is unsafe or is a significant harm to themselves or others.

**HANDLED BY ADMINISTRATION AND SECURITY:** Teachers **immediately** contact the main office for security to escort students from the classroom. Teachers please send code of conduct form, through email or print out, along with any documentation. *At your discretion, please call emergency personnel as needed. Then call the main office to notify them of events transpiring.*

BEHAVIOR	POSSIBLE CONSEQUENCES AND RESTORATIVE PRACTICES
<ul style="list-style-type: none"> <li><input type="checkbox"/> Habitual tier 3 infractions</li> <li><input type="checkbox"/> Sharing explicit photos</li> <li><input type="checkbox"/> Assault (please note this is different than a fight and is usually a one-person aggressor)</li> <li><input type="checkbox"/> Egregious fighting</li> <li><input type="checkbox"/> Carrying a dangerous weapon</li> <li><input type="checkbox"/> False reporting of serious incidents (ex., false fire alarms, bomb threats)</li> <li><input type="checkbox"/> Possession or distribution of controlled substances</li> <li><input type="checkbox"/> Possession of a dangerous weapon and/or explosives</li> <li><input type="checkbox"/> Any unlisted offense to be decided by administration</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Loss of privileges/ change of programming</li> <li><input type="checkbox"/> Referral to outside agency/law enforcement</li> <li><input type="checkbox"/> Removal from class</li> <li><input type="checkbox"/> Partnership with Student Assistance Counselor or outside resources</li> <li><input type="checkbox"/> In-School Suspension</li> <li><input type="checkbox"/> Out-of-School Suspension</li> <li><input type="checkbox"/> Expulsion from school</li> <li><input type="checkbox"/> Reentry restorative circles</li> </ul>

**Teacher**

Date \_\_\_\_\_

Student name/ grade level \_\_\_\_\_

Parent Contact (date) \_\_\_\_\_

Added details:

**Administration (check all that apply)**

Parent Contact \_\_\_\_\_

Teacher Email: \_\_\_\_\_

Powerschool: \_\_\_\_\_

Consequence/ restorative action: