

## IMPLEMENTATION STRUCTURE

The **Schools of Success at FWCS** Master Plan is a living document that was imagined and developed with 200+ businesses, community leaders, post-secondary institutions, parents, students, and educators to ensure there was collaboration, critical thinking, and diverse perspectives. This document will serve as an action initiative plan and guide to help the District implement a transformative process for the first three years K-12. The Steering Committee will complete an annual review of the Master Plan and make updates and revisions as needed.

The Schools of Success Master Plan was developed over four-month long master planning process. This process was led by 11 tactical teams utilizing the Ford NGL Framework for community-connected learning that has an emphasis on their strands.

- Strand One: Transforming Teaching and Learning
- Strand Two: Transforming the Culture, Systems, and Structures of Schools
- Strand Three: Transforming Partnerships between Schools and Communities

### Schools of Success Master Plan

Team 1 – Tactic 1.1 Schools of Success - Structure	
<b>Objective:</b> Schools of Success will be documented and put into a SOP.	
<b>Key Deliverable(s):</b> <ol style="list-style-type: none"> <li>1. <b>Schools of Success Structure</b></li> <li>2. <b>Diverse Student Population Plan</b></li> <li>3. <b>Middle School Transition Plan</b></li> <li>4. <b>Experiential Learning Design</b></li> <li>5. <b>School of Success Implementation Plan</b></li> <li>6. <b>Career Structure</b></li> <li>7. <b>Culture Plan</b></li> <li>8. <b>Project Based Learning</b></li> </ol>	
Action Item	Due Date
Add all Freshman & 10-12 SOS procedures and documentation to the Academic Site.	5/31/26
Determine Freshman & 10-12 SOS SOPs to add to the SNAP template for tasks	12/31/25
Team 1 – Tactic 1.1 Schools of Success - Diverse Student Population Plan	
Action Item	Due Date
Ensure alignment of MLL and Special Education Teachers with the SOS Model, including Applied Skills and newcomers	5/31/26
Team 1 – Tactic 1.1 Schools of Success - Middle School Transition Plan	
Action Item	Due Date
Explore high school credits at the middle school level.	12/1/25
Team 1 – Tactic 1.1 Schools of Success - Experiential Learning Design	
Action Item	Due Date

Work with 3DE Directors of Case Challenges to add Schools of Success language to the Challenges.	5/31/26
Explore hub for interdisciplinary resources and toolbox related to through the lens.	5/16/25
<b>Team 1 – Tactic 1.1 Schools of Success - Implementation Plan</b>	
<b>Action Item</b>	<b>Due Date</b>
AAR of Freshman Seminar curriculum with 3DE case challenges, and adjust as needed for year 2 implementation	Complete
<b>Team 1 – Tactic 1.1 Schools of Success – Career Structure</b>	
<b>Action Item</b>	<b>Due Date</b>
Examine AP/IB/DC course alignment to Schools of Success Pathways	5/31/26
Review Personal Finance Curriculum and Grade Level Expectations	5/16/26
Review Computing Foundations curriculum.	5/31/26
<b>Team 1 – Tactic 1.1 Schools of Success – Culture Plan</b>	
<b>Action Item</b>	<b>Due Date</b>
10-12 teachers embed Portrait of a Graduate characteristics into their classes to ensure students are prepared for Schools of Success and the Monday after graduation.	5/31/26
Break this out for next year for 11/12.	
Identify how the Keys and Competencies can be measured in the classroom and develop rubric templates.	4/28/26
Year 3 – Change to Review	
<b>Team 1 – Tactic 1.1 Schools of Success – Project Based Learning Plan</b>	
<b>Action Item</b>	<b>Due Date</b>
Plan and implement follow-up plan from first PBL with trainers and attendees.	5/31/26
Identify and train third round of trainees.	2/1/26
Develop PBL plan going forward without Ford NGL to implement.	5/31/26

Team 2 – Tactic 1.2 Work-Based Learning – Scaffolded Workplace Experiences	
<p><b>Objective:</b> Students’ learning is infused with real-world applications with students, teachers, staff, business mentors, and coaches who share career interests.</p> <p>Create a continuum of scaffolded workplace experiences for all students. Four years for which students will be given these out-of- school experiences.</p> <p><b>Key Deliverable(s):</b></p> <ol style="list-style-type: none"> <li>1. Scaffolded Workplace Experiences</li> <li>2. Student Aptitude, Interest, and Skills Survey</li> <li>3. CTE Pathway Analysis</li> <li>4. Schools of Success Pathways</li> <li>5. Application and Tracking Alignment</li> </ol> <p><b>Grade Level Progression:</b>  <b>Grade 9: Exploration / Transition -Connection through Freshman School of Success - field trips, guest speakers - decision on their School of Success pathway.</b>  <b>Grade 10: Focus on School of Success focus areas.</b>  <b>Grade 11: Develop your love for a focus.</b>  <b>Grade 12: Try it on for size</b></p>	
Action Item	Due Date
Grade 10: Place Career/Industry Field Trips in the Pathway Principals courses	9/30/25
Grade 10: Weave in career and personal qualities needed for professions into the general education.	5/31/26
Grade 11: Create opportunities for Pathway Concentrator A/B courses including: <ul style="list-style-type: none"> <li>• Job shadowing</li> </ul> Capstones	5/31/26
Grade 12: Create opportunities for Pathway Concentrator B/Capstone including: <ul style="list-style-type: none"> <li>• Apprenticeships</li> <li>• Internships</li> <li>• Co-Ops</li> </ul> Capstones	5/31/26
Grade 11-12: Create internships within FWCS Departments.	5/31/26
Team 2 – Tactic 1.2 Work-Based Learning – Student Aptitude, Interest, and Skills Survey	
Action Item	Due Date
Develop surveys to determine the effectiveness of the Work Based Learning opportunities being provided within the Career School of Success pathways.	5/31/26
Team 2 – Tactic 1.2 Work-Based Learning – Schools of Success Pathways	
Action Item	Due Date
Create a process for schools to request addition, reduction, or replacement of pathway	5/31/26
Team 2 – Tactic 1.2 Work-Based Learning – Schools of Success Pathways	

<b>Action Item</b>	<b>Due Date</b>
School of Success training on WBL process	9/22/25
Set up Eventlink to check-in guest speakers and provide professional learning for Success Coaches.	10/1/25
Train Student Advisors on tracking attendance using Naviance for guaranteed experiences.	Complete
<b>Team 2 – Tactic 2.4 Systems and Structures to Support Work-Based Learning - Policies and Procedures</b>	
<b>Action Item</b>	<b>Due Date</b>
Schools of Success Training for all community partners.	Complete
<b>Team 2 – Tactic 2.4 Systems and Structures to Support Work-Based Learning - Instructional/Training</b>	
<b>Action Item</b>	<b>Due Date</b>
CTE and Pathway teachers develop curriculum maps for instructional equity.	12/31/25
Develop a support and training plan for any identified School of Success teacher who needs to obtain proper licensing and/or certifications to add that CTE content area to their existing license.	Complete
Start visiting classrooms based on the meeting cadence developed above. This will become a Standard Operating Procedure (SOP) once started.	Complete
<b>Team 2 – Tactic 1.3 Learning and Work Pathways – Establish Schools of Success Themes and Pathways</b>	
<b>Action Item</b>	<b>Due Date</b>
Middle School: Examine how counselors are articulating Freshman Schools of Success and course offerings	12/31/25
<b>Team 2 – Tactic 1.3 Learning and Work Pathways – Create Schools of Success Selection Process</b>	
<b>Action Item</b>	<b>Due Date</b>
Middle School: High School students present to middle school students about future Schools of Success opportunities	12/31/26

<b>Team 3 – Tactic 1.4 Credit Opportunities – Indiana College Core (ICC) Audit</b>	
<p><b>Objective:</b>            Students have options for obtaining college, work, and career ready credentials and industry certifications while in high school.</p> <p>Complete an Indiana College Core (ICC) Audit for each high school. Determine which college would be the awarding ICC.</p> <p>Ensure the district is committed to an advanced academic course sequence (AP, Dual Credit, IB, ICC).</p> <p>Investigate and implement opportunities for students to obtain an associate’s degree.</p> <p><b>Key Deliverable(s):</b></p> <ol style="list-style-type: none"> <li><b>1. Indiana College Core (ICC) Audit</b></li> <li><b>2. Procedure for Students to Enroll in Higher-Courses</b></li> <li><b>3. Strategic Plan to Address Inequities in Early Post-Secondary Engagement and Success</b></li> <li><b>4. Implications for Dual Enrollment and Dual Credit Courses</b></li> <li><b>5. Plan to Retain and Recruit Higher-Level Course Instructors</b></li> <li><b>6. Multiple Delivery Methods of Higher-Level Courses</b></li> </ol>	
<b>Action Item</b>	<b>Due Date</b>
<b>Team 3 – Tactic 1.4 Credit Opportunities – Procedure for Students to Enroll in Higher-Courses</b>	
<b>Action Item</b>	<b>Due Date</b>
<b>Team 3 – Tactic 1.4 Credit Opportunities – Strategic Plan to Address Inequities in Early Post-Secondary Engagement and Success</b>	
<b>Action Item</b>	<b>Due Date</b>
Elementary: Culminating event at the end of elementary to highlight middle school opportunities and celebrate the portrait of an explorer.	5/31/26
<b>Team 3 – Tactic 1.4 Credit Opportunities – Plan to Retain and Recruit Higher-Level Course Instructors</b>	
<b>Action Item</b>	<b>Due Date</b>
Middle School: Increase school feeder pride to retain and recruit teachers.	12/31/25
Middle School: Create opportunities for involvement to grow teacher pride and morale in schools.	12/31/25
Elementary: Increase school feeder pride to retain and recruit teachers.	12/31/25
Elementary: Create opportunities for involvement to grow teacher pride and morale in schools.	12/31/25
<b>Team 3 – Tactic 1.4 Credit Opportunities – Multiple Delivery Methods of Higher-Level Courses</b>	
<b>Action Item</b>	<b>Due Date</b>
High School: Explore opportunities to share teachers amongst FWCS.	11/1/25
High School: Explore opportunities to share with teachers outside of the FWCS	11/1/25

district. Researching what FWCS has technology-wise. to support multiple delivery methods. Are all of the high school bell schedules the same to accommodate ALL students taking/scheduling/enrolling courses via technology? This can be a mutual sharing – FWCS teachers teaching non-FWCS students and non-FWCS teachers teaching FWCS students.	
Middle School: Explore opportunities to share teachers amongst FWCS.	11/1/25
Middle School: Explore opportunities to share with teachers outside of the FWCS district.	11/1/25
<b>Team 3 – Tactic 3.3 Align Workforce Demand and District Programs - Communication Plan</b>	
<b>Action Item</b>	<b>Due Date</b>
Provide regular communication to all stakeholders about student engagement in industry	12/31/26

Team 4 – Tactic 1.5 Student Voice and Leadership – Roles and Responsibilities of the Ambassador Program	
<p><b>Objective:</b> Students have opportunities to contribute to the design of their learning experiences and learning environment and to exercise leadership roles and responsibilities in their schools.</p> <p><b>Key Deliverable(s):</b></p> <ol style="list-style-type: none"> <li>1. Roles and Responsibilities of the Ambassador Program</li> <li>2. Application and Interviewing Process</li> <li>3. Training Program</li> </ol> <p style="text-align: center;"><b>End-Of-Year Pilot</b></p>	
Action Item	Due Date
Build a student ambassador data dashboard for the success coach to monitor students in program	9/28/25
Team 4 – Tactic 1.5 Student Voice and Leadership – Application and Interviewing Process	
Action Item	Due Date
Develop an application to track student ambassador activities	Complete
Create a recommendation or nomination process in order to choose the new ambassadors (9 <sup>th</sup> , 10 <sup>th</sup> , 11 <sup>th</sup> grade)	Complete
Develop Student Ambassador promotion, application, interview, training, and jacket ceremony timeline.	Complete
Work with Communication & Marketing to create student ambassadors certificates	Complete
Team 4 – Tactic 1.5 Student Voice and Leadership – Training Program	
Action Item	Due Date
Plan and implement kickoff and orientation for ambassadors.	Complete
Plan and implement professional learning for student ambassadors	Complete
Team 4 – Tactic 1.5 Student Voice and Leadership – End-Of-Year Pilot	
Action Item	Due Date
Reflect on the semester one training for students and staff. Get nominations for year 2 Ambassadors.	5/31/26
Allow potential ambassadors to give current 8 <sup>th</sup> graders tours of their feeder high school during the school day (after ILEARN testing window)	5/31/26
Principal/designee and ambassador sponsors will monitor the pilot program and provide feedback and propose revisions with current ambassadors.	5/31/26

Team 5 – Tactic 2.2 Professional Development - Train the Trainer Workshops	
<p><b>Objective:</b> Faculty, staff, and school leaders have access to education, training, and support.</p> <p>School of Success teachers across all subject areas (including career and technical courses) have scheduled planning time to develop curriculum, reflect and improve instructional practices, and provide student interventions. Interdisciplinary teams of teachers will provide instruction to students through effective instructional practices including project-based learning.</p> <p>Stakeholders participate in “Train the Trainer” workshops with Ford NGL and CIESC</p> <p><b>Key Deliverable(s):</b></p> <ol style="list-style-type: none"> <li>1. Train the Trainer Workshops</li> <li>2. Vision and Implementation Plan</li> </ol>	
Action Item	Due Date
<p>Implementation and Transformation Lead, Professional Learning representatives, Secondary Director High School Principals, Guidance Coordinators, School Counselors, Team Captains, Student Success Coach, and High School Teachers will attend High School Trainer “School of Success” ongoing.</p> <p>Year 3 – Continue...</p>	Complete
Team 5 – Tactic 2.2 Professional Development - Vision and Implementation Plan	
Action Item	Due Date
<p>Conduct 10-12 School of Success Professional Learning sessions</p> <ul style="list-style-type: none"> <li>• Autonomy, utilizing guardrails and expectation guidelines, in building based leadership in roll out of vision</li> <li>• Scaffolded learning with clear focus points</li> <li>• Identification of personnel for support and reference</li> </ul>	Complete
<p>Collaborate with Curriculum to facilitate PreK-8 Professional Learning sessions.</p> <ul style="list-style-type: none"> <li>• Autonomy, utilizing guardrails and expectation guidelines, in building based leadership in roll out of vision</li> <li>• Scaffolded learning with clear focus points</li> </ul> <p>Identification of personnel for support and reference</p>	10/1/25
<p>Create the 12-Month professional learning plan that will be shared throughout the academic year</p> <p>*Additional PL will be developed and shared as the Schools of Success trainings take place</p>	12/31/25
<p>Freshman School of Success teachers will be trained to understand the</p>	Complete

vision/mission of all schools (10-12) in order to help students make informed decisions about their future.	
School of Success 10-12 teachers and school counselors will be trained to understand the vision/mission of the Schools of Success to support students in their Pathways.	Complete
School of Success 10-12 teachers and school counselors will be provided professional learning time to work together to prepare for the 2025-2026 school year.	Complete
Student School of Success Coach will be provided Professional Learning time to work together to prepare for the 2025-2026 school year.	Complete
8 <sup>th</sup> grade teachers and staff will be trained to understand the vision/mission of teaming and provided professional learning time to work together to prepare for the 2025-2026 school year.	Complete

Team 6 – Tactic 2.3 Family Engagement - Parent/Family Engagement Benchmark	
<p><b>Objective:</b>            Parents and families understand the benefits of career academies and have opportunities for engagement in their children's learning.</p> <p>Conduct Parent/Family Engagement Benchmarking for each school to identify:</p> <ul style="list-style-type: none"> <li>• Key stakeholders</li> <li>• Current forms of communication</li> <li>• Any existing communication plans</li> <li>• Documentation of current contacts, processes, social handles</li> </ul> <p>Create a process for new incoming students and families to understand Schools of Success Information</p> <p><b>Key Deliverable(s):</b></p> <ol style="list-style-type: none"> <li>1. Parent/Family Engagement Benchmark</li> <li>2. District Family Advisory Board Framework</li> <li>3. District Family Advisory Board Focus Groups</li> <li>4. School Family Engagement Council</li> <li>5. District-Wide Parental Engagement Campaign</li> </ol>	
Action Item	Due Date
Develop communication plan and calendar based on survey results and additional data points	Complete
Create a sign in application for parents for PTA, Trailblazer, and Family Engagement meetings.	Complete
Team 6 – Tactic 2.3 Family Engagement - District Family Advisory Board Framework	
Action Item	Due Date
Communicate to schools the role and responsibility of the District Family Advisory Board	Complete
Team 6 – Tactic 2.3 Family Engagement - District Family Advisory Board Focus Groups	
Action Item	Due Date
Create a District Family Advisory Board that represents the diversity of our student population  Include: <ul style="list-style-type: none"> <li>• PTA</li> <li>• Trailblazers</li> <li>• Community Partners</li> </ul> District Representative	Complete
Create a meeting schedule for the District Family Advisory Board	Complete
Provide PL for internal (staff) and external (parents and community members) stakeholders to ensure there is a shared vision with clear expectations for parent engagement plan	Complete
Team 6 – Tactic 2.3 Family Engagement - School Family Engagement Council	

<b>Action Item</b>	<b>Due Date</b>
Share draft at each school for Feedback	Complete
Meet with schools to finalize/adopt framework	Complete
Create the School Family Engagement Council at each school that represents the diversity of the school.	Complete
Develop a meeting schedule for the School Family Engagement Council  Be sure to consider the following when scheduling: <ul style="list-style-type: none"> <li>• Working parent schedules</li> <li>• Language/translation needs</li> <li>• Childcare</li> <li>• Meals</li> </ul>	Complete
Incorporate Schools of Success updates at District PTA Council meetings.	9/30/25
<b>Team 6 – Tactic 2.3 Family Engagement - District-Wide Parental Engagement Campaign</b>	
<b>Action Item</b>	<b>Due Date</b>
Create a simple, 3-step approach using Connect, Communicate and Check-in that speaks to how Parents/Families can/should be engaged to help their students.	Complete
Create an integrated marketing / communications plan to promote the 3-step approach to include: <ul style="list-style-type: none"> <li>• Text campaign</li> <li>• Radio campaign</li> <li>• TV PSA</li> <li>• Multi-lingual</li> <li>• In all FEC communications</li> </ul> FWCS Community Outreach	Complete
Family Engagement Manager and District Family Advisory Board will collaborate with FWCS to promote career academies in the community.	Complete

<b>Team 7 – Tactic 2.5 Supportive Policies and Practices - Schools of Success Policies and Practices</b>	
<p><b>Objective:</b>            District policies, funding, roles, and practices support key Schools of Success structures and school-based transformation.</p> <p>Review current policies and practices related to the implementation of Schools of Success</p> <ul style="list-style-type: none"> <li>• Dual credit</li> <li>• Dual enrollment</li> <li>• AP</li> <li>• IB</li> <li>• Transportation</li> <li>• Work-based learning opportunities</li> </ul> <p><b>Key Deliverable(s):</b></p> <ol style="list-style-type: none"> <li>1. Schools of Success Policies and Practices</li> <li>2. Schools of Success Master Schedule Framework</li> <li>3. Current CTE Assessment</li> <li>4. Job Descriptions for Schools of Success</li> </ol>	
<b>Action Item</b>	<b>Due Date</b>
Continuously assess, analyze and review state, district and board policies to ensure they align with Schools of Success.	8/31/26
Priority should be class size, staffing, academic and CTE programming, Perkins funds, schedules, and talent acquisition.	
Adjust graduation ceremony to honor the Schools of Success.	5/31/27
<b>Team 7 – Tactic 2.5 Supportive Policies and Practices - Schools of Success Master Schedule Framework</b>	
<b>Action Item</b>	<b>Due Date</b>
<b>Team 7 – Tactic 2.5 Supportive Policies and Practices - Current CTE Assessment</b>	
<b>Action Item</b>	<b>Due Date</b>
<b>Team 7 – Tactic 2.5 Supportive Policies and Practices - Job Descriptions for Schools of Success</b>	
<b>Action Item</b>	<b>Due Date</b>
Work with HR to notify the ICE Teachers about the change of the job description.	7/31/25
Update Success Coach job description, requirements, and pay scale	4/1/26

<b>Team 8 – Tactic 2.6 Data Systems - Metrics That Reflect the Impact for FWCS Portrait of a Graduate, Connector, Explorer</b>	
<p><b>Objective:</b> Expanded data systems provide information on the desired student graduate and on the benefits to the community.</p> <p><b>Key Deliverable(s):</b>  <ol style="list-style-type: none"> <li>1. Metrics That Reflect the Impact for FWCS Portrait of a Graduate, Connector, Explorer</li> <li>2. Sources of Required Data</li> </ol> <b>Final Reporting Mechanisms for Communication/Dissemination to Internal Support Staff and External Partners</b></p>	
Action Item	Due Date
Create metrics as identified by the Data Team that will measure the impact of the Portrait of a Graduate and Schools of Success for both students and teachers.	9/30/25
Determine the metrics for middle school students.	9/30/25
<b>Team 8 – Tactic 2.6 Data Systems - Sources of Required Data</b>	
Action Item	Due Date
Identify a method of collecting student progress information for elementary students.	Complete
<b>Team 8 – Tactic 2.6 Data Systems - Final Reporting Mechanisms for Communication/Dissemination to Internal Support Staff and External Partners</b>	
Action Item	Due Date
Determine which data are included in student report cards.	Complete
Identify data for Success Coach to compile and analyze.	10/31/25
Create a business partner dashboard for recruitment	5/31/26

<b>Team 9 – Tactic 3.1 Governance Systems and Structures - Strategic Communication Plan</b>	
<p><b>Objective:</b> Establish systems, structures and practices for shared governance, accountability, and deep and sustained communication, collaboration, and coordination among all stakeholders.</p> <p>Develop strategic communication plan for the governance system and integrate with system-wide plan to share information and updates to the community and all stakeholders.</p> <p><b>Key Deliverable(s):</b></p> <ol style="list-style-type: none"> <li>1. <b>Strategic Communication Plan</b></li> <li>2. <b>Governance Structure</b></li> <li>3. <b>Mid-Tier and School-Tier Governing Bodies</b></li> <li>4. <b>Shared Accountability Framework</b></li> </ol> <p style="text-align: center;"><b>Celebratory Mechanisms</b></p>	
<b>Action Item</b>	<b>Due Date</b>
Talk with JA combining the yearly celebration with CEOs in the Spring.	12/31/25
Develop a plan to utilize students as SOS Influencers.	12/31/25
Utilize POD Casts/Video Series to promote the SOS successes.	12/31/25
<b>Team 9 – Tactic 3.1 Governance Systems and Structures - Governance Structure</b>	
<b>Action Item</b>	<b>Due Date</b>
Distribute handbook to all governing parties.	10/1/25
<b>Team 9 – Tactic 3.1 Governance Systems and Structures - Mid-Tier and School-Tier Governing Bodies</b>	
<b>Action Item</b>	<b>Due Date</b>
Recruit and select needed student ambassadors, families, teachers, counselors, industry, and community organizations to the Advisory Boards & Advisory Councils.	Complete
<b>Team 9 – Tactic 3.1 Governance Systems and Structures - Celebratory Mechanisms</b>	
<b>Action Item</b>	<b>Due Date</b>
Recommend to the School Board to make a declaration concerning the Schools of Success.	12/31/25
<b>Team 9 – Tactic 3.4 – Shared Ownership and Accountability - Structure for Governing Bodies to Review and Monitor the Implementation of the Master Plan</b>	
<b>Action Item</b>	<b>Due Date</b>
Assess what is needed to continue to sustain and guide Schools of Success work beyond Year Two including: composition of CEO Champions seats, diversity and general representation for the community, purview moving forward, etc.	9/30/25
Recruit next cohort of CEO Champions organizations / members, who will be responsible for carrying the work from the implementation phase into the sustaining phase	12/31/25
Convene an annual retreat	7/31/26

<p>for all relevant governing bodies to review Master Plan, governance structure, data metrics, and academies' work done the previous year and advise on the future of academies work.</p>	
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Team 10 – Tactic Team 3.2 Community Learning Resources - School and Partner Experiences Evaluation	
<b>Objective:</b> Organize and expand access to business, post-secondary, and community resources for learning.	
<b>Key Deliverable(s):</b> <ol style="list-style-type: none"> <li>1. Asset Mapping</li> <li>2. Partnership Recruitment and Documentation</li> <li style="background-color: yellow;">3. School and Partner Experiences Evaluation</li> <li>4. Partnership Maintenance Plan</li> <li>5. Post Secondary Coalition</li> </ol> <p style="text-align: center;"><b>Community Schools of Success Steering Committee Program</b></p>	
Action Item	Due Date
Develop and implement a process for quarterly check-ins that reflect both the partner and school experience realigning partnerships when necessary	10/31/25
Perform quarterly check-ins with partners	6/30/26
Perform annual partner evaluations	6/30/26
Team 10 – Tactic Team 3.2 Community Learning Resources - Partnership Maintenance Plan	
Action Item	Due Date
Review partner evaluations	9/30/26
Identify ongoing opportunities to thank partners throughout the year	12/31/25
Team 10 – Tactic Team 3.2 Community Learning Resources – Post Secondary Coalition	
Action Item	Due Date
Add the higher education coalition plan to the POG Master Plan	6/30/25
Create and brand agreement documents.	8/1/25

<b>Team 11 – Tactic Team 3.5 – Communications and Marketing - Revised Schools of Success Materials</b>	
<b>Objective:</b> Create new and update existing material to reflect the progress of the Schools of Success implementation.	
<b>Key Deliverable(s):</b>	
<ol style="list-style-type: none"> <li>1. Revised Schools of Success Materials</li> <li>2. Pathway Profiles</li> <li>3. Calendar of Annual Events</li> <li>4. Communication Plan for School of Success Developments and Progress.</li> </ol>	
<b>Action Item</b>	<b>Due Date</b>
Plan/Determine dates for Freshman Orientation	10/24/25
Promote Freshman Orientation	1/30/26
Freshman Orientation PowerPoint	12/19/25
Freshman Orientation Video	12/19/25
Update Guaranteed Experiences Information	6/15/26
Update Guaranteed Experiences document	7/15/26
Update and revise recruiting partnership folder documents	Complete
Video for SoS celebration	10/24/25
Program for SoS celebration	10/24/25
<b>Team 11 – Tactic Team 3.5 – Communication and Marketing – Pathway Profiles</b>	
<b>Action Item</b>	<b>Due Date</b>
Create and share pathway pyramids to place on the backside of pathway profiles.	12/31/25
Provide Emily with list of entry level, mid-level and professional level careers for each pathway	10/31/25
Confirm salary range for each pathway	10/31/25
Pathway Profiles for 2026-27 SY	7/15/26
Update Pathway Profiles Information	6/15/26
<b>Team 11 – Tactic Team 3.5 – Communication and Marketing – Calendar of Annual Events</b>	
<b>Action Item</b>	<b>Due Date</b>
Convert the calendar to Eventlink	10/9/25
Share SoS calendar with implementation team and other district staff as needed	10/31/25
<b>Team 11 – Tactic Team 3.5 – Communication and Marketing – Communication Plan</b>	
<b>Action Item</b>	<b>Due Date</b>
Create Annual Report 2025	10/31/25
Provide Emily with data for annual report	9/26/25
Develop annual media coverage plan	9/30/25
Determine content for 2026 Annual Report	5/15/26
Create Annual Report 2026	7/31/26

Team 12 – PoG (PK-5)	
<p><b>Objective:</b> All elementary school students will have guaranteed experiences that are designed through PBL and align with Schools of Success at Fort Wayne Community Schools.</p> <p><b>Key Deliverable(s):</b></p> <ol style="list-style-type: none"> <li>1. Implementation of Guaranteed Experiences for 2024-25</li> <li>2. Guaranteed Experiences</li> </ol>	
Action Item	Due Date
Implement PL and Implementation Timeline for Content/Competency Connectors; develop support videos;	5/31/26
Team 12 – PoG (PK-5)	
Action Item	Due Date
Build out <b>second</b> guaranteed experience (per grade level) including standards, skills, and attributes connected to a SoS.	4/30/26
Build out <b>third</b> guaranteed experience (per grade level) including standards, skills, and attributes connected to a SoS.	4/30/26
Implement competencies into curriculum maps for year 3	4/30/26
Elementary: Videos are developed to introduce elementary students to Learning and Work Pathways	5/31/26

Team 13 – PoG (6-8)	
<p><b>Objective:</b> All middle schools will have guaranteed experiences that are designed through PBL and align with Schools of Success at Fort Wayne Community Schools.</p> <p><b>Key Deliverable(s):</b></p> <ol style="list-style-type: none"> <li>1. Implementation of Guaranteed Experiences for 2025-2026</li> <li>2. Competencies and POG Skills</li> </ol>	
Action Item	Due Date
Ensure all POG tools/Resources are linked on Schoology/Indiana Learning Lab	10/31/25
Add Year 3 of Guaranteed Experiences	12/31/25
Create standard operating procedure for all Guaranteed Experiences	5/1/26
Create Schoology Course for All Middle School Staff	
Progress Monitor All Pre and Post Lessons and Survey Data Related to Guaranteed Experiences	5/1/26
Tracking Attendance Data? (Need to wordsmith as a group)	5/31/26
Create Parent Memo For all Guaranteed Experiences to be Posted on Parent Square	
CIA to attend School of Success Parent Advisory to share Keys to Success and Guaranteed Experiences.	5/31/26
Create Pre and Post Lessons for all Guaranteed Experiences	12/31/25
Team 13 – PoG (6-8)	
Action Item	Due Date
Review year 2 Competency Rollout and Collect Feedback	5/16/26
Continue to monitor and review Student of the Week criteria and rubric usage via Middle School teaming meetings	12/31/25
Build out Competency/Content Connections for 3 <sup>rd</sup> GE per grade level including standards, skills, and Attributes connected to SOS	4/30/26

<b>Team 14 – Freshman School of Success Teams</b>	
<b>Objective:</b> Freshman Schools of Success will develop and execute a plan that will implement an experiential and authentic education.	
<b>Key Deliverables:</b>	
<ol style="list-style-type: none"> <li>1. Professional Learning</li> <li>2. Team Formation</li> <li>3. Teaming</li> <li>4. Curriculum &amp; Instruction</li> <li>5. 3DE</li> <li>6. Communication</li> </ol>	
<b>Freshman Transition Day</b>	
Action Item	Due Date
North Side Freshman School of Success AIP	Complete
Northrop Freshman School of Success AIP	Complete
Snider Freshman School of Success AIP	Complete
South Side Freshman School of Success AIP	Complete
Wayne Freshman School of Success AIP	Complete
Virtual Freshman School of Success AIP	Complete
New Tech Freshman School of Success AIP	9/30/25
<b>Team 14 – Grades10-12 School of Success Teams</b>	
Action Item	Due Date
North Side School of Success AIP	6/30/26
Northrop School of Success AIP	6/30/26
Snider School of Success AIP	6/30/26
South Side School of Success AIP	6/30/26
Wayne School of Success AIP	6/30/26
Virtual School of Success AIP	6/30/26
New Tech School of Success AIP	6/30/26
<b>Team 14 – 8<sup>th</sup> Grade Teaming</b>	
Action Item	Due Date
Blackhawk AIP	6/30/26
Jefferson AIP	6/30/26
Kekionga AIP	6/30/26

Lakeside AIP	6/30/26
Lane AIP	6/30/26
Memorial Park AIP	6/30/26
Miami AIP	6/30/26
Nebraska AIP	6/30/26
Northwood AIP	6/30/26
Portage AIP	6/30/26
Shawnee AIP	6/30/26
Towles AIP	6/30/26
<b>Team 14 – Team Accountability</b>	
<b>Action Item</b>	<b>Due Date</b>
Create a standard rubric used to evaluate the effectiveness of the school teams	5/31/25
Intentionally work with high school teams to scaffold the use of the updated rolling agenda template to ensure the three I's of teaming are evident.	9/1/25

<b>Team 15 – Schools of Success Scheduling – SOS Diploma Plans</b>	
<b>Objective: Set Naviance up so students can select their course plan based on their School of Success Pathway</b>	
<b>Key Deliverable(s):</b> 1. <b>SOS/Diploma plans</b>	
<b>School of Success Application</b>	
<b>Action Item</b>	<b>Due Date</b>
Determine where this will be performed – PowerSchool or Standards for Success	12/31/25
<b>Team 15 – Schools of Success Scheduling – Schools of Success Application</b>	
<b>Action Item</b>	<b>Due Date</b>
Build out School AI spaces for each school’s pathways.	11/1/25
<b>Team 15 – Schools of Success Scheduling - PowerSchool</b>	
<b>Action Item</b>	<b>Due Date</b>
	Complete
<b>Team 15 – Schools of Success Scheduling – High School Tasks</b>	
<b>Action Item</b>	<b>Due Date</b>
Create a checklist/guidelines for counselors and registrar to enroll new and transfer students into School of Success.	7/31/25
Create an engagement and monitoring process for 10 <sup>th</sup> grade students who are participating on off-campus Pathways.	7/31/25
High School: Develop framework to determine teacher sharing among buildings to meet the needs of students.	7/31/25
High School: Review courses that need to be removed from school schedules to meet the needs of the Pathways	Complete
Coordinate with SPED and ELL departments to provide appropriate scheduling needs for diverse School of Success populations	Complete