

Bedford Central School District

**K-12 DLBE, ESOL and
World Language Update**

CIA Board Subcommittee Meeting

April 28, 2025





K-12 Introduction

Bedford Central School District



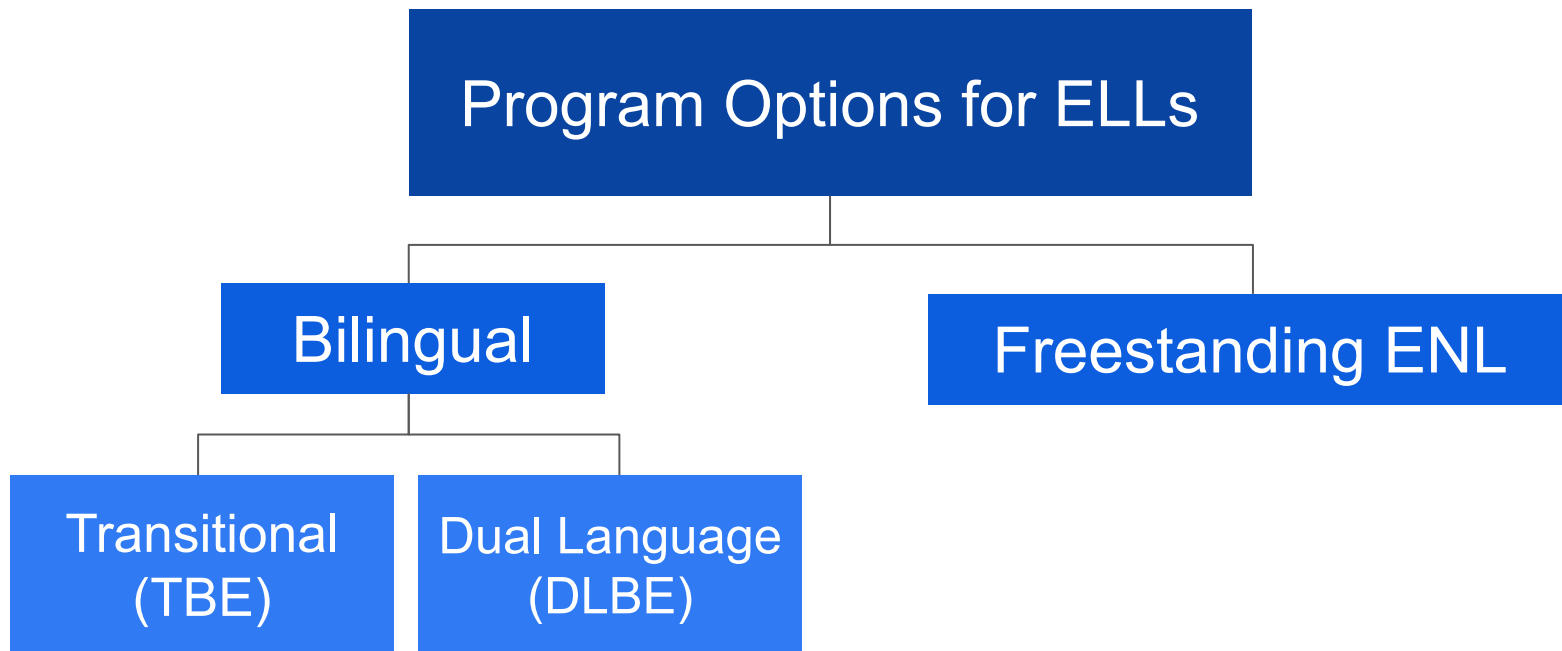


Agenda

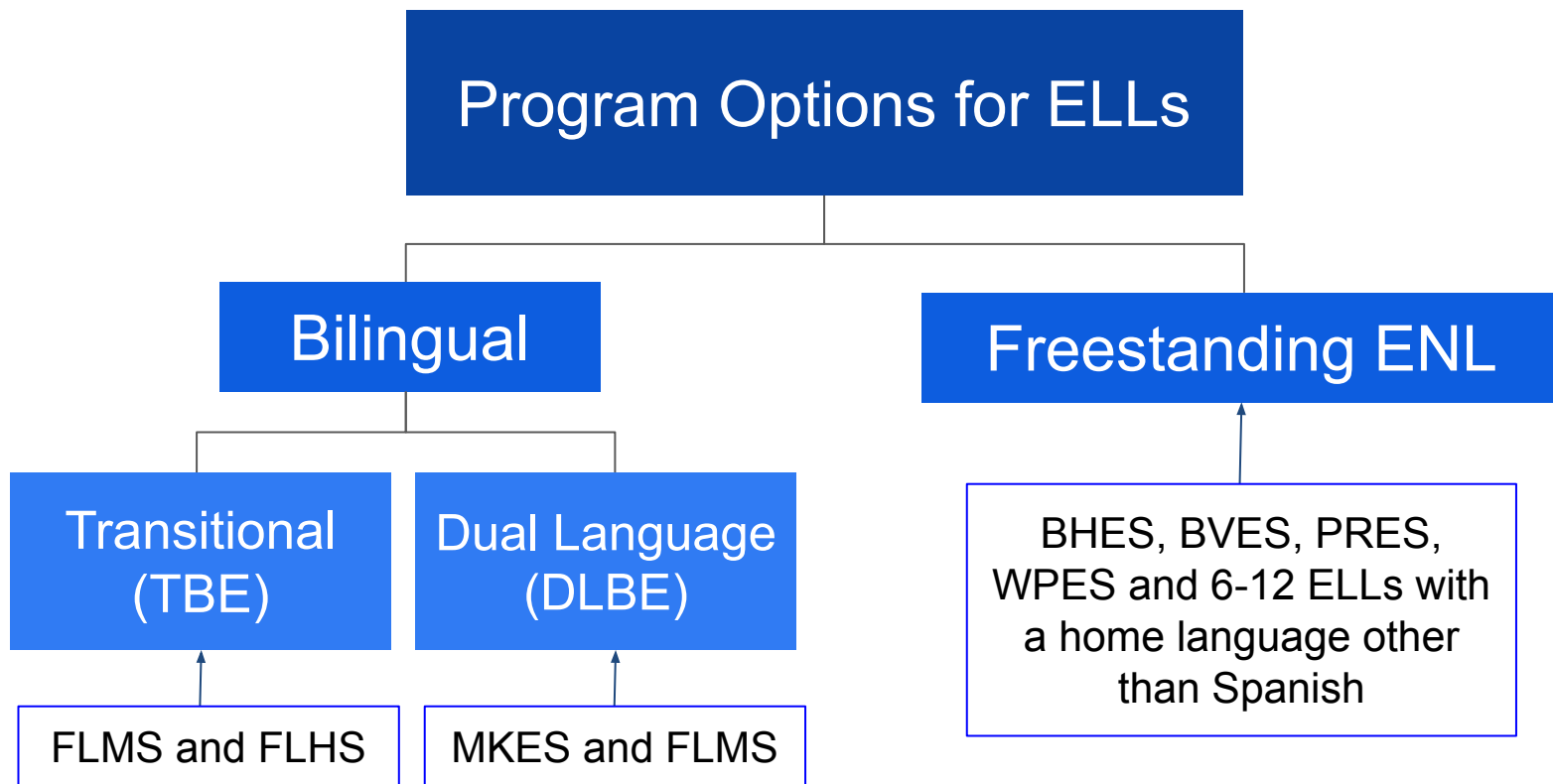
- Program overview
- DLBE @ MKES
- DLBE @ FLMS (Grade 6) and World Language course sequence
- NYS Seal of Biliteracy at FLHS
- K-12 ESOL program initiatives



CR Part 154: Program Options for ELLs/MLLs



CR Part 154: Program Options for ELLs/MLLs





K-5 DLBE @ MKES

Ms. Eleana De Luna, Principal





We are MKES - Somos MKES

2024 - 2025 School Year

511 students

PK	K	1st	2nd	3rd	4th	5th
18	88	71	91	91	71	91

ELL	SWD	ED
244 - 51%	70 - 15%	347 - 73%

Inspiring and Challenging Our Students - Inspirando y Desafiando Nuestros Estudiantes



Principles of Dual Language Program



**Academic
Achievement**
(High)

Académico
Logros académicos
de alto nivel



**Bilingualism
and
Biliteracy**

**Bilingüismo y
alfabetización
bilingüe**



**Cultural
Competency**
(Sociocultural)

**Competencia
cultural**
(Sociocultural)



What does DLBE at MKES look like?

- Two-way = two groups of students
- Dual language = two languages of instruction (English & Spanish)
- 50/50 language allocation
 - One language of the day
 - Instruction is not repeated, it is continued from day to day
 - Intentional opportunities to make connections across languages
- Side by Side Model = English teacher and Spanish teacher
- Stand Alone Model = 1 bilingual teacher = instruction in both languages





How do we support learning at MKES?

AMERICAN
READING COMPANY

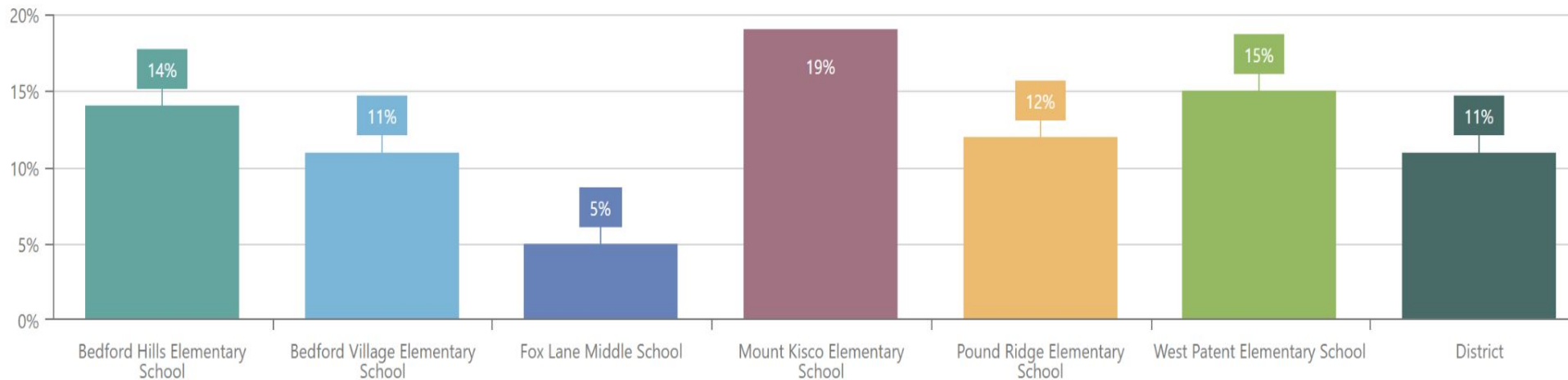


Learning about our curriculum...

STAR Math Growth Rate

(% change from Fall 2024 to Winter 2025)

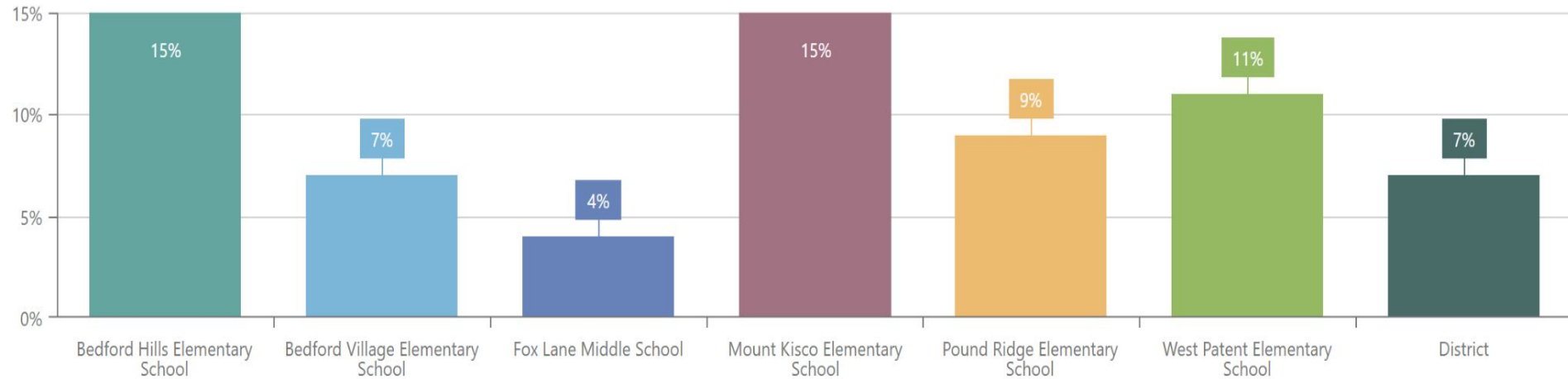
Percent At/Above Benchmark Compared to Previous Window - Growth Rate



STAR Reading Growth Rate

(% change from Fall 2024 to Winter 2025)

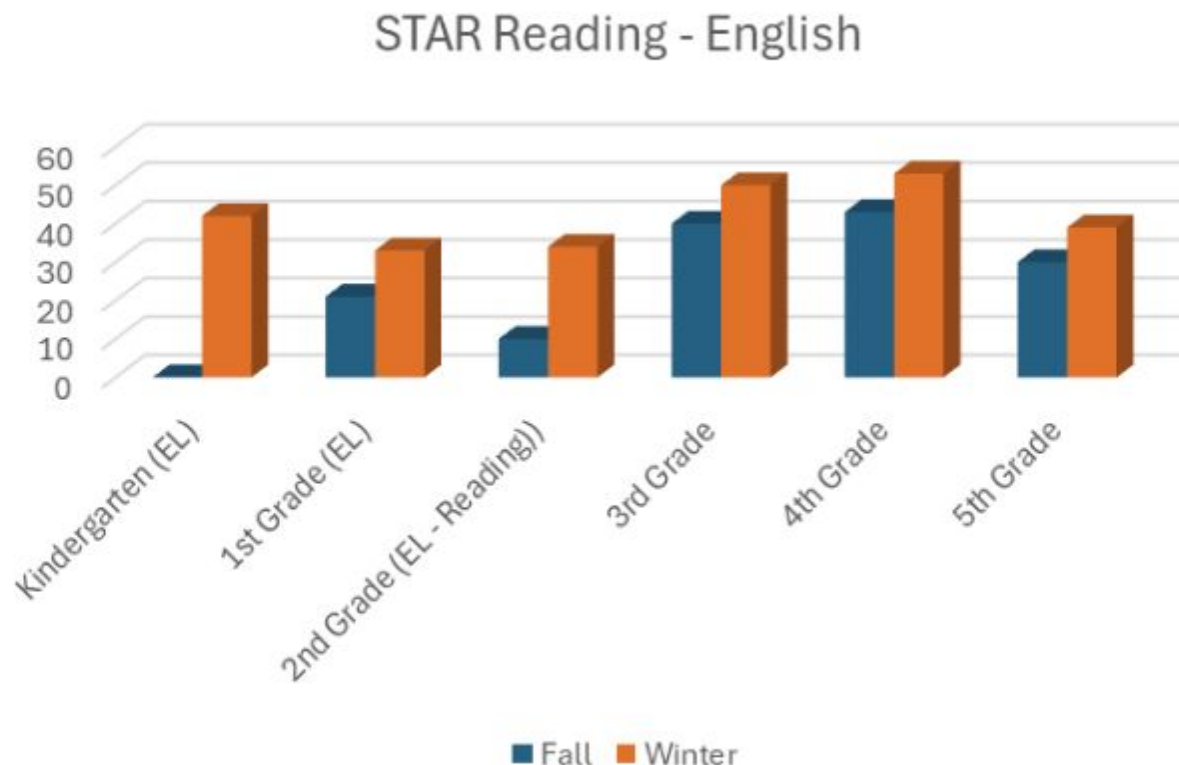
Percent At/Above Benchmark Compared to Previous Window - Growth Rate - Reading





HELLO!

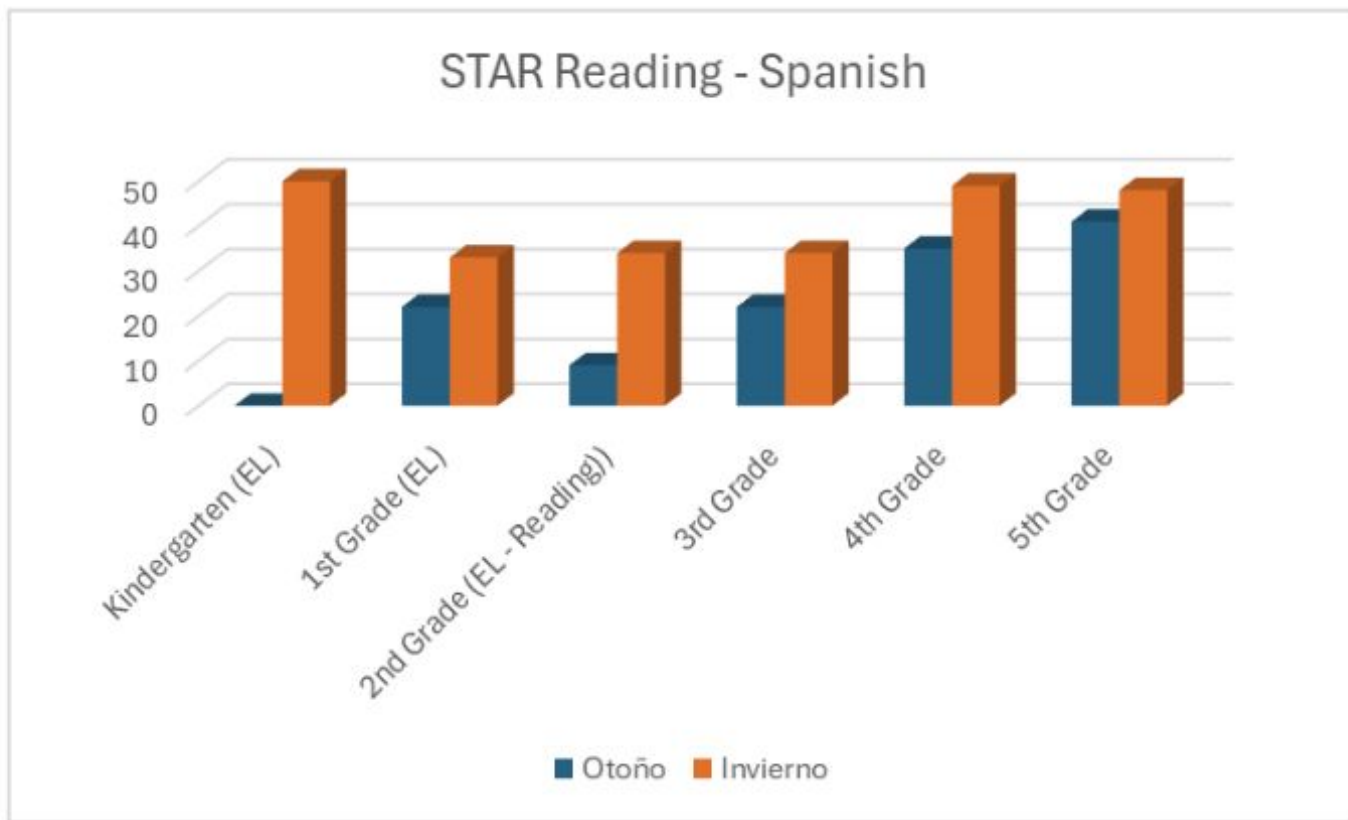
Data for STAR Reading Assessment - English



Percent of Students Reading At or Above Grade Level (Fall to Winter)



Data for STAR Reading Assessment - Spanish



Percent of Students Reading At or Above Grade Level (Fall to Winter)



6-12 World Languages

Ms. Lorraine Minotti, World Language Coordinator



Fox Lane Middle School World Languages

Italian, French, Spanish

Spanish Language Arts

Spanish Home Language Arts

Making the transition to the middle school experience

- 5th Grade Visits
- Intervisitations
- Communication



FLMS Pathways

Italian/French/Spanish

***Target language learners: Non-DLBE, English dominant students**

Italian/French/Spanish
Grade 6

Italian/French/Spanish
Grade 7

Italian/French/Spanish
Grade 8
(completion of level 1)

*** Students will receive
one HS credit for
successful completion
of level 1 and passing of
the Checkpoint A**

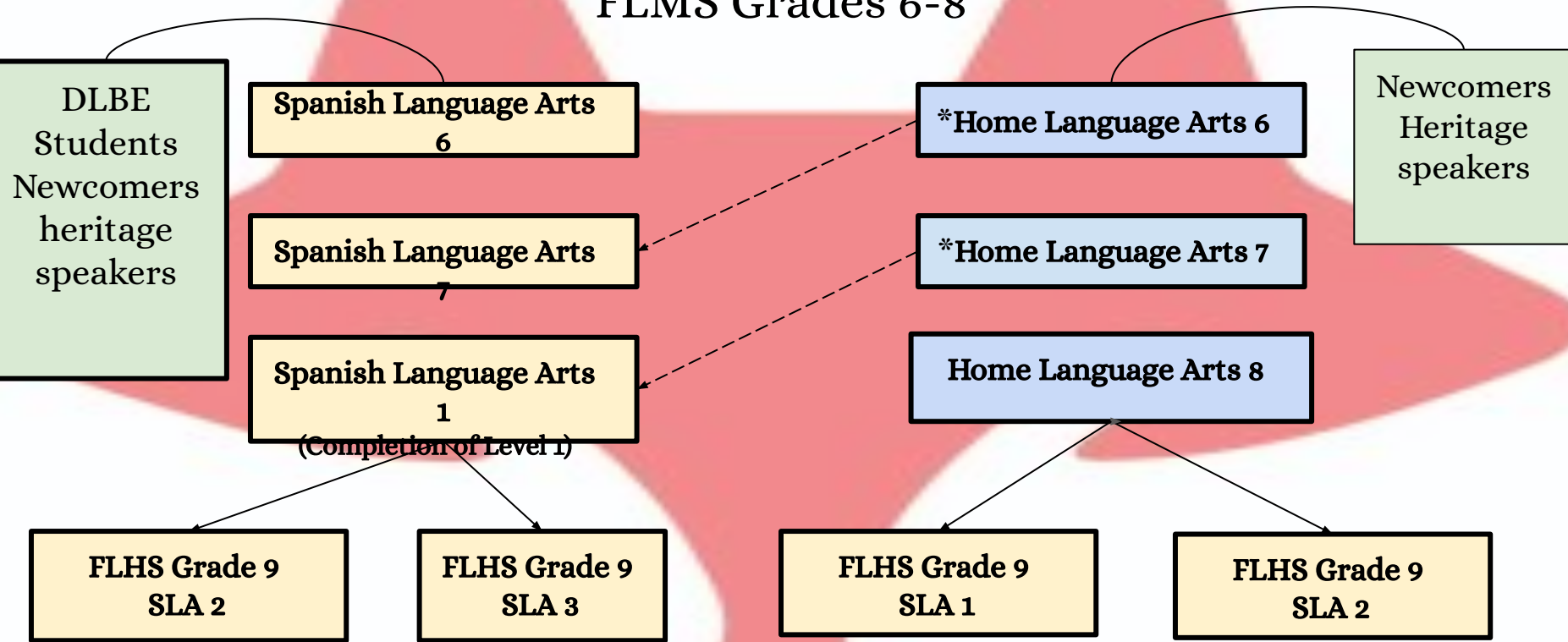
FLHS Grade 9
Level 2

FLHS Grade 9
Level 3



Spanish Language Arts and Spanish Home Language Arts

FLMS Grades 6-8



**Goal: students progress from HLA to SLA*

2023-2024 Star Data Outcomes (MS)

CLASS LEVEL Spanish Language Arts (SLA)	FALL STAR* By class	WINTER STAR* By class	SPRING STAR* By class	Average Total Percent CHANGE
SLA 1 (Grade 8)	44% 40% 75%	41% 58% 65%	67% 46% 73%	9% (up from 53% - 62%)
SLA 7	41% 31% 67%	55% 53% 56%	57% 44% 67%	11% (up from 45% - 56%)
SLA 6	38% 50% 31% 61%	47% 62% 31% 56%	65% 65% 50% 61%	15% (up from 45%-60%)

**Fox Lane High School
World Languages**

Language offerings

Italian

French

Spanish

Spanish Language Arts

Introduction to Latin & Greek

Conversational Italian

World Culture and Language through Cuisine



FLHS Italian/French Pathways

Grades 9-12

(Regular Sequence)

Level 2

Level 3
Checkpoint B in June

Level 4H

College Language H
(WCC 201)

(Accelerated
Sequence)

Accelerated Level 3
Checkpoint B in June

Level 4H

College Language H
(WCC 201)

AP Language



*Target language learners: Non-DLBE, English dominant
students

FLHS *Spanish Pathways

Grades 9-12

(No previous world language)

Spanish 1

Spanish 2

Spanish 3
Checkpoint B in June

Spanish 4H

(Regular Sequence)

Spanish 2

Spanish 3
Checkpoint B in June

Spanish 4H

College Spanish H
(WCC 201)

(Accelerated sequence)

Accelerated Spanish 3
Checkpoint B in June

Spanish 4H

College Spanish H
(WCC 201)

AP Spanish
Language

College
Spanish
Language 2H
(WCC 202)

*Target language learners: Non-DLBE, English dominant students

FLHS Spanish Language Arts Pathways

*Target language learners: DLBE, Heritage and Native Spanish speakers

(No previous world language)

Spanish Language 1

Spanish Language 2

Spanish Language 3

College Spanish
Language H
(WCC 201)

**OTHER
ELECTIVES**

Conversational Italian
Half Year

(Regular Sequence)

Spanish Language 2

Spanish Language 3

College Spanish
Language H
(WCC 201)

AP
Language

College
Spanish
Language 2H
(WCC 202)

World Culture and
Language through
Cuisine - **Half year**

(Accelerated
Sequence)

Spanish Language 3

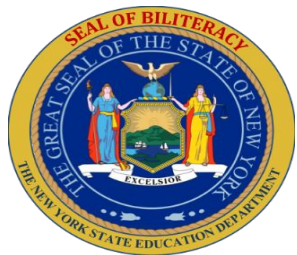
College Spanish
Language H
(WCC 201)

AP Language

AP Spanish
Literature

College
Spanish
Language 2H
(WCC 202)

Intro to Latin and
Greek - **Full Year**



NYS Seal of Biliteracy at Fox Lane

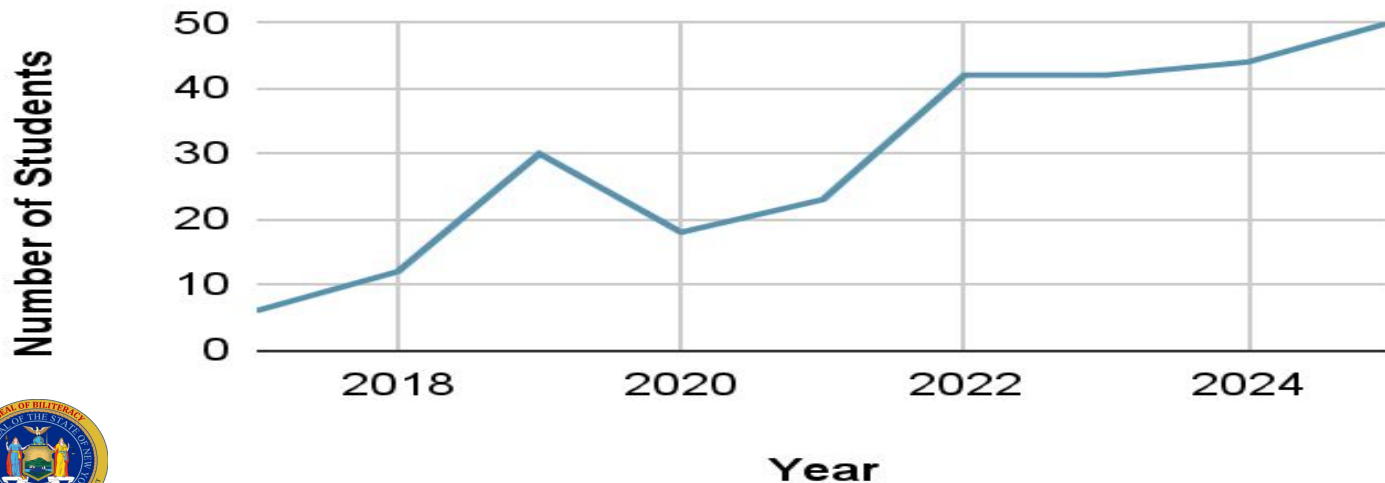
Italian, French, Spanish, Portuguese and Japanese



Year	Number of Recipients	Total Number of Graduates	Class Percentage
2022	42	343	12%
2023	42	282	15%
2024	44	254	17%
2025	50	300	17%



Seal Recipients Since Inception





K-12 ESOL

Ms. Adrienne Viscardi, Director of ESOL Programs



ELL Eligible Students by Building



Total	639	FTE
BHES	49	3.0
BVES	10	0.5
MKES	269	6.0 (ESOL) 2.0 (SZ Instructional Specialist)
PRES	2	0.5
WPES	25	1.0
FLMS	129	4.0
FLHS	155	7.0

ESOL Program Updates



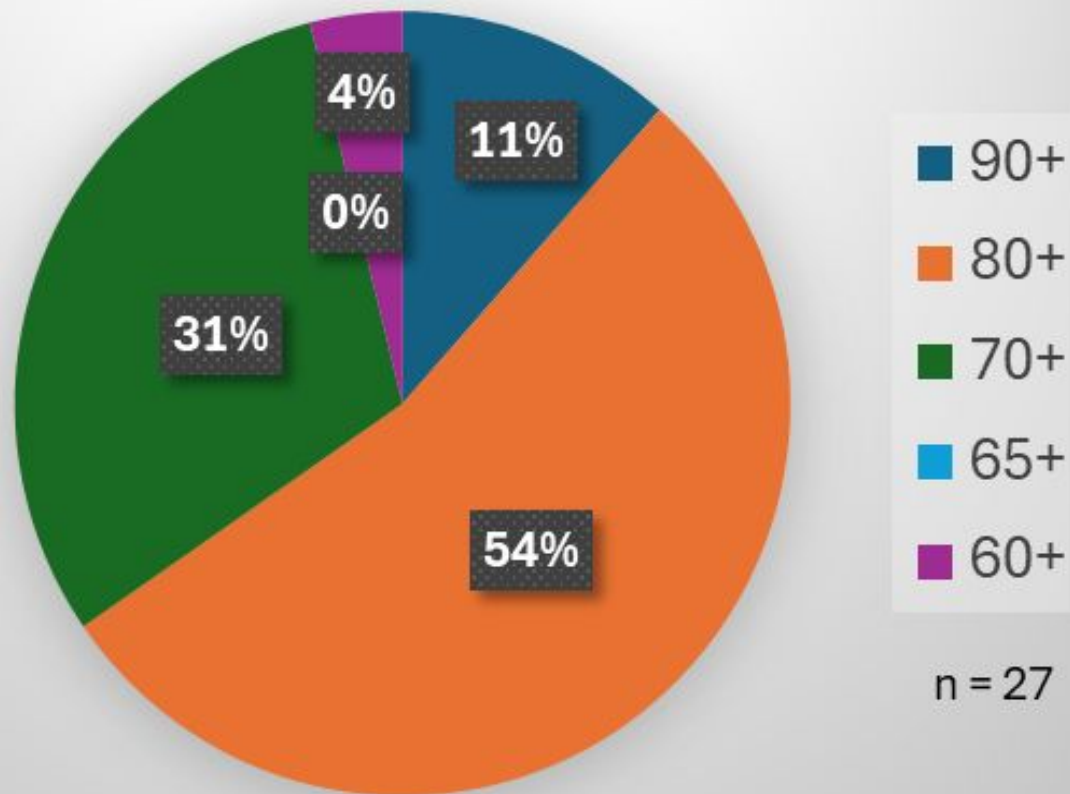
- ESOL Reading at FLMS and FLHS
- Sheltered ELA 8 and English 3R
- Bilingual Biology Regents and Bilingual Public Health
- ESOL Math and Sheltered Algebra IA
- Co-teaching for ELLs at FLMS and FLHS
 - ELA 6
 - ELA 7
 - Social Studies 6
 - Social Studies 7
 - Earth Science R (Grade 8)
 - English 1R

ELL Eligible Students and Former ELLs, Grades 11-12

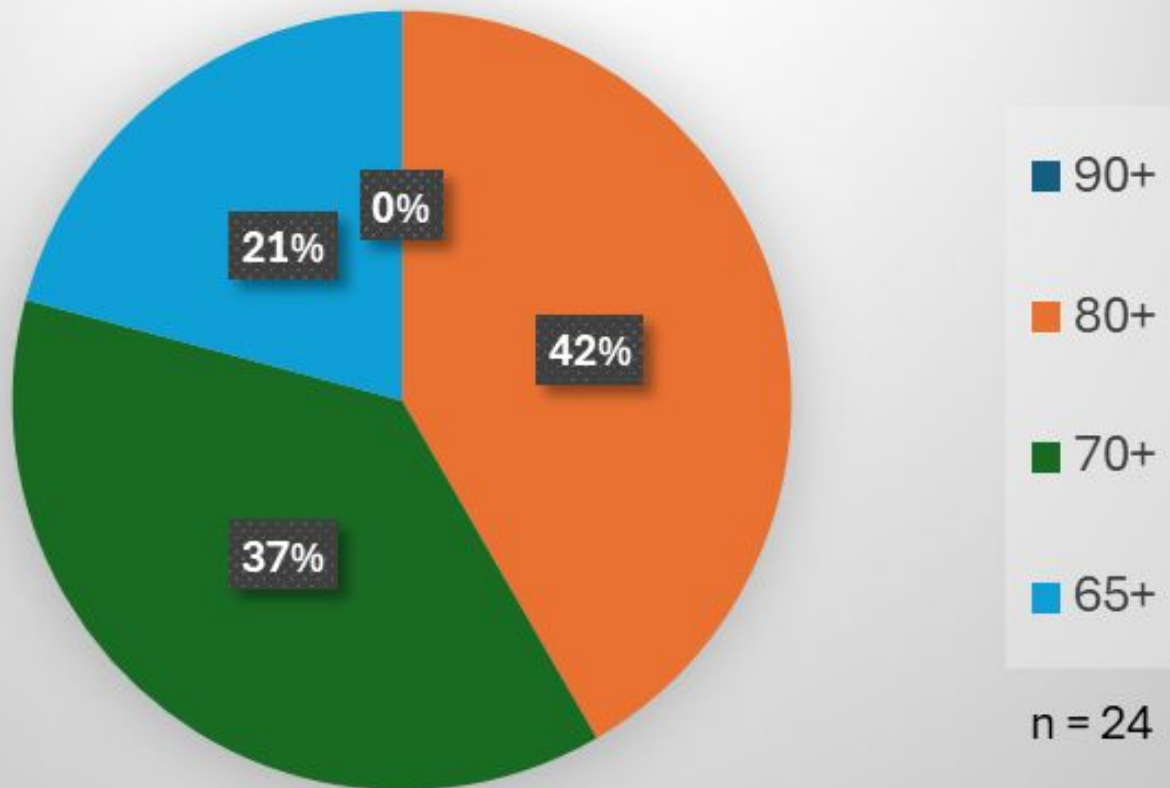


	Grade 11 (Class of 2026)	Grade 12 (Class of 2025)
ELL eligible students	27	24
Former ELLs	48	55

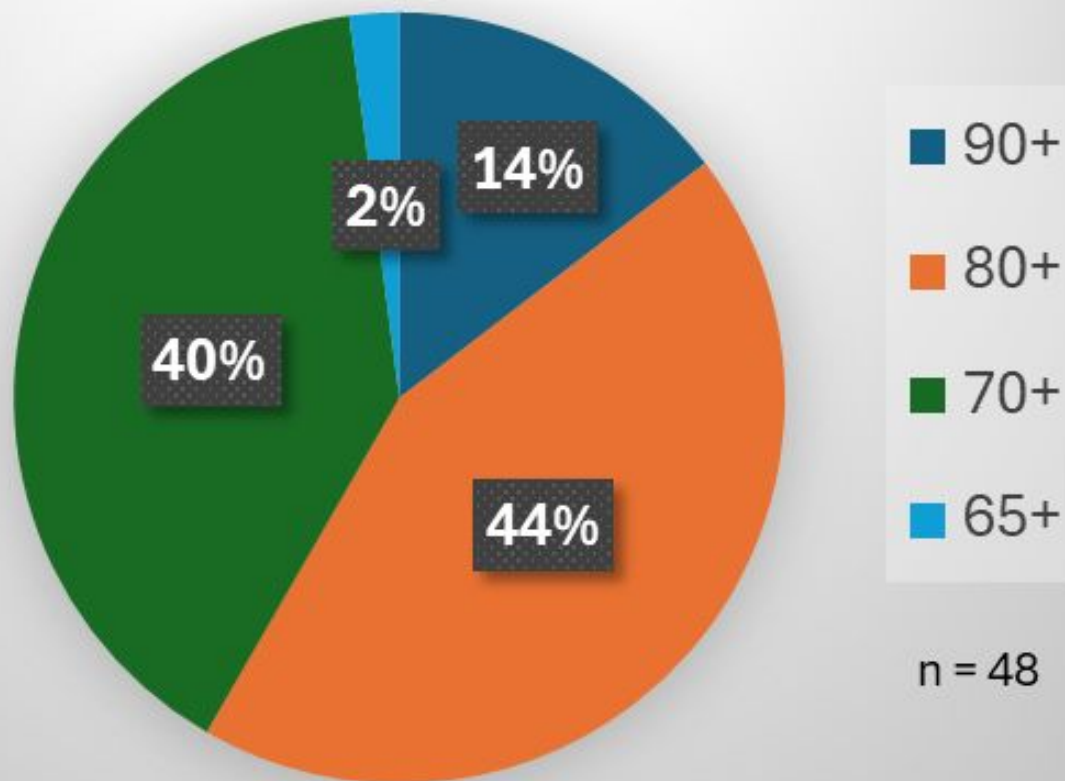
First semester GPA for Grade 11 ELL eligible students



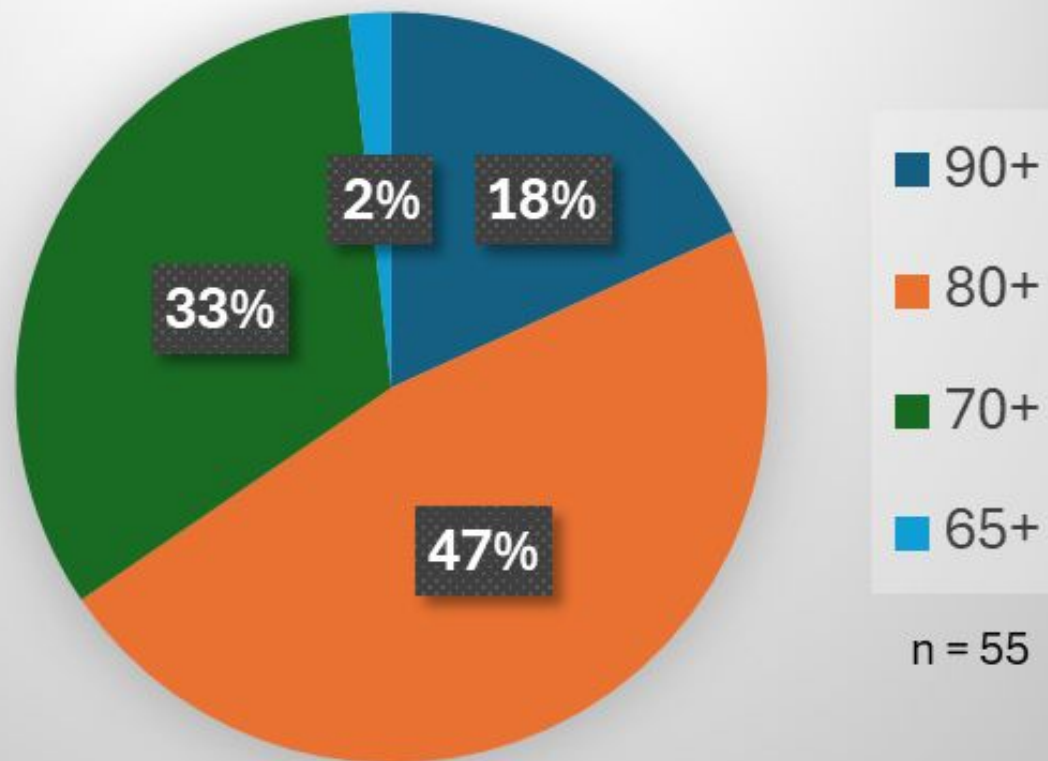
First semester GPA for Grade 12 ELL eligible students



First semester GPA for Grade 11 Former ELLs



First semester GPA for Grade 12 Former ELLs





Next steps

- External review of DLBE
- Planning for ongoing professional development
- Review of Standard Operating Procedures

