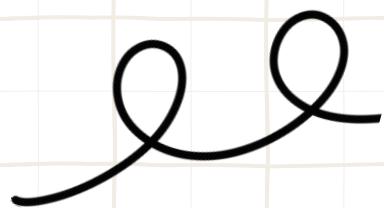




PBIS is a three-tiered system designed to promote students' academic, social, behavioral, and emotional success. The PBIS framework is evidence-based, and it helps to foster a safe, equitable, and positive school culture where all students can grow.



QUESTIONS?

A strong partnership between home and school will ensure the success of PBIS at WES. Please let us know if you have questions about Tier One practices.

610.565.7845

POSITIVE BEHAVIORAL INTERVENTIONS & SUPPORT



**Wallingford
Elementary School**

**Creating joyful classroom
communities where every
child can thrive.**

TIER 1 PRACTICES

PBIS Tier 1 practices support all students. They establish a foundation for positive classroom communities and peaceful public spaces. Tier 1 practices begin with explicitly teaching schoolwide expectations.

Expected behavior is reinforced, and acknowledged both individually and classwide. Individuals may earn Rusty's Recognition certificates and/or positive communication with parents. Classes may earn class paws in special areas and teacher-created incentives in their homerooms.

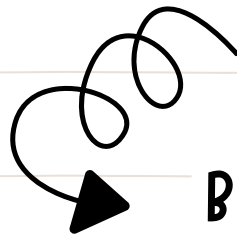
Unexpected behavior is addressed with respect, empathy, and dignity. We remind and reteach students, and, when necessary, give logical consequences.



SCHOOL EXPECTATIONS



At WES, a family school, we create a peaceful learning environment where all are safe, respectful, and responsible.



Be safe.

Be respectful.

Be responsible.



Be helpful.



COMMUNITY CONNECTIONS



- WES PBIS Ambassadors are fifth graders who model school values every day in every way. They do all sorts of service projects--everything from creating bulletin boards to making videos to organizing the annual WES Games.
- Our parent representative attends monthly core team meetings. He/she shares PBIS initiatives at monthly PTO meetings and brings concerns back to the team.
- The "PBIS Pulse" is a monthly newsletter that highlights student achievements, goals for growth, and other Tier 1 happenings.