

The Lynden Link

Vol. 10, No. 5

Communication Between School and Home

April 29, 2012

From the Chairman

Jim Bareman:

Welcome to another issue of the *Lynden Link*. At the time of publication, there are just seven weeks of school left this year! Despite significant staffing setbacks earlier this year, things appear to be going very well at the school. Praise the Lord for his faithful provision and abundant blessing! A look at the school calendar shows that we're now into one of the longest stretches in the year without a significant break. Hopefully the increased daylight hours help to compensate for that, so students will be able to stay focused on the task at hand. Of course, the junior/senior east coast trip is coming up shortly, so a good number of students will have a break soon enough! Over the years, the opportunity for our juniors and seniors to make such a trip has been a real privilege, and we wish the group who will be traveling this year an enjoyable and blessed time under God's care.

As Board we are thankful that our current emergency teaching arrangements seem to be going quite well. We really appreciate the willingness those who have stepped up to the challenge we faced. We are also thankful to have come to an agreement to hire Mr. Tom VanderHorst for the open 5-6 position, and to have secured Miss Laetisia Kleyn as 3-4 teacher for another year. Both of these situations involve working with our immigration attorney to apply for appropriate Visa's / renewals. Please pray that the Lord grant good and timely results on those efforts. Most of you will also have heard the news that Mr. and Mrs. Miedema are expecting their first child. Congratulations! Of course those happy circumstances are likely to result in a significant change in Mrs. Miedema's role at the school next year. The Board and Ed. Comm. are assessing how these teaching requirements, along with the high school Spanish position currently held by Miss Amy Kirkland, will all work out. Again, please pray that the Lord provide an appropriate staffing solution for these needs.

You are reminded once more of the membership meeting scheduled for 8:00 this coming Monday evening in the basement of the American Reformed Church building. At the meeting we will vote to adopt a proposed budget for the upcoming school year. We look

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forward to seeing you there!

As you consider the budget for the school, it is natural to reflect on the scope of what we are involved in. It is indeed a major undertaking, and the budget only reflects part of the story. Just think of all the volunteer hours involved in making this possible – in the administration office, in the library, in the classroom, marking, maintaining, fundraising, cleaning – the list goes on and on. Previously I have noted from this space, and will reiterate here, that it's hard to imagine a more worthwhile endeavor to be involved in than educating your children, the children of the covenant. That said, we do well to keep in mind that the goal of the school is to assist parents in their task of educating their children. We should be watchful that all of the time and effort going into keeping the school functioning is not robbing us of the time needed to properly handle our overarching responsibilities as parents toward the LORD and our children, as laid out for instance in Deut. 6:4-9: "*Hear, O Israel! The LORD is our God, the LORD is one! You shall love the LORD your God with all your heart and with all your soul and with all your might. These words, which I am commanding you today, shall be on your heart. You shall teach them diligently to your sons and shall talk of them when you sit in your house and when you walk by the way and when you lie down and when you rise up. You shall bind them as a sign on your hand and they shall be as frontals on your forehead. You shall write them on the doorposts of your house and on your*

gates." We also do well to remember that, just as our children don't all have the same abilities, so too we as parents have different talents and abilities. Not all of us are equipped to handle the hectic pace that Cornerstone Christian gives ample opportunity to set for ourselves. Each of us needs to assess our own situation to determine what we can or can't handle. As community, let's be careful that we don't place undue burdens on others, either through our expectations, or through conflicting schedules. Also, maybe as community it's time to examine some of the volunteer activities we're involved with to see whether there are ways we can step back from them. I would encourage you to reflect on and discuss these matters as school community.

From the Board

Short Report of the Cornerstone School Board Meeting held on March 6, 2012

The Chairman, J. Bareman, opened the meeting by reading from Phil. 2:1-14 and prayer. He welcomes everyone present including the Principal. The minutes of the meeting of Feb. 9th are adopted as corrected. Matters from the minutes are dealt with. There were two items for incoming mail. The agenda is adopted. The Principal O. Bouwman, gives his Principal's Report. Full time staff evaluations from the Principal are shared. T. Faber reports on a school visit with R. Vandriel on Feb. 29th. T. Faber reports on the CBM. Staffing for next school year is discussed. The spring membership meeting is set DV for April 30th. A committee will be set up to organize a ten year commemoration. Next meeting is scheduled for April 10th. Short Report is read and approved. The principal is thanked and leaves the meeting. The remaining minutes of Feb. 9th are approved. There were no matters from the minutes. The agenda is adopted. Current staffing is discussed. Staff visits are reported on. Finances are dealt with. A committee will be set up to have a golf fund raising event this year. Short report was approved. M. Vreugdenhil closes in prayer.

Short Report of the Cornerstone School Board Meeting held on April 10, 2012

The chairman, J. Bareman, opens the meeting by reading Col. 2 and prayer. He welcomes everyone present. The minutes of March 6th are approved. Matters from the minutes are dealt with. The agenda is adopted. The Principal, O. Bouwman, gives his Principal's Report. Band students from Covenant school will be invited to practice and play. Visas are being applied for two teachers. Staffing for next year is discussed. B. Lodder gives some details from the Ed. Com. T. Faber reports on the CBM and the IT committees. M. Kruyswijk's term is up and nominations are reviewed for replacement. Details

for the Spring Membership Meeting are worked on. School visits are scheduled for April. The next board meeting is scheduled for May 8th. Short Report is approved. The Principal is thanked and leaves the meeting. The remaining minutes of March 6th are approved. Matters from the minutes are dealt with. The agenda is adopted. Finances are dealt with. The tuition receivables and pledged donations are reviewed. The budget for the 2012/13 school year is finalized. Short report is approved. B. Lodder closes in prayer.

Upcoming Events

Monday: Annual General Meeting 8:00 PM

Tuesday: Band Performance 7:30 PM

From the CBM

Tim Faber:

We would first of all like to thank all those who helped last week Saturday with the spring cleaning and playground project! It has been a while since we have had a major project to tackle. I must say we had a great turnout, the weather was nice, the coffee and donuts hit the spot and the lunch was superb! All in all we got a lot accomplished. The old playground equipment was removed, along with the pea gravel, much of the new playground equipment was assembled, and the new area was excavated. We ran out of time to lay the sod north of the gym, but thankfully this was done by another dedicated crew on Monday evening. Unfortunately at the time of writing this piece, the weather has turned for the worse and with all of the rain (and more in the forecast) has turned our freshly excavated area into a mud pit. The next step weather permitting will be to dig the holes for the playground equipment posts and cement them into the ground. Once that is complete then we can fill the area with pea gravel. So by the time you read this, if the playground equipment is not in place you will know that we will need to wait for things to dry out. Thanks again to all who could make this project happen. If another crew is needed we will get the word out to you either by email or a notice in the church bulletin. We look forward to another great turnout, so we can finish this project up.

Last Sunday you may have noticed a few of us missing or coming in late to the morning worship service... Well, just before church we received a call that there was water gushing from the pump house door

flooding the parking lot and our new playground area... It turns out a water line had broken at the irrigation pump and was draining the water reservoir. Needless to say trying to stop the leak and find the water shut-off in our Sunday suits was an interesting sight to say the least! We managed to find the right shut-off, just one more thing to add to our list to repair before the dry weather arrives...

Our summer duties have now started as well. The lawn mower has been serviced and the grass is growing again. You may see a new face on the lawn mower this year, Mr. Henry Veldman has agreed to mow the lawns this year. Thanks Henry for helping out with this.

Over the last couple of weeks we have been working on improving the sound system in the gymnasium. With a little tweaking and by purchasing a new wireless microphone, the sound system seems to be working much better now... we hope.

Again thank you to all who contribute in the regular maintenance duties and cleaning of the school facility. Your diligence is appreciated very much. Please keep up the good work!

Secretary Needed

After 10 years, Mrs. Bosscher is retiring. Therefore:

Needed: School Secretary

Beginning date: Summer 2012

Types of tasks that need to be done:

- phone reception
- greet visitors
- handle mail and email
- maintain office records, including report cards and transcripts
- complete government forms
- prepare schedules
- prepare school bulletin
- maintain and organize inventory
- operate office equipment
- demonstrate proficiency with MS office programs

At its last meeting, the board decided to make the secretarial role at school a paid position. We are currently seeking applicants for secretary, who would be willing to work approximately 10 hours per week.

If you have any questions about this position, please contact the principal.

Please hand in your application by Monday, May 7.

From the Ed Com

John Doornbos:

I write this report on the activities of the Education Committee while still basking in the joy of two wonderful school events. The most recent of these were the presentations made by four of our graduating students as the final part of their senior project. Before their peers, parents and the Education Committee, the students presented on the work that they did as part of their selected topics. It was truly amazing to see the results that these students produced. Even more impressive was to see how they pushed themselves out of their comfort zones, challenged themselves to new heights, and used their God given talents to produce these finished projects. I dare say any one of those projects was more than I would want to tackle and be able to complete as well as they did! What a great testament of the work done by their parents and the staff over the years and to our Heavenly Father for equipping the youth with the gifts required to take this on so successfully.

The second school event I referenced was the Mass Band Performance that about twenty of our high school students (accompanied by eight chaperones) were part of in Edmonton. As many of you witnessed via the live streaming, the performance was very well done! It was exciting to be on the sidelines and see all these students, from five different schools representing four different provinces/states, meet and in a day and a half of practice, mesh so well that they could produce this beautiful music. It was a blessing to hear these young people use their musical talent to God's glory and to see them display Godly conduct throughout the weekend. Well done students!

This event also provided us with good insight into how technology can help overcome significant barriers - something the Ed Com is regularly dealing with as technology pushes education to rethink how to deliver content, manage information, and engage the community. The live streaming allowed over 150 people around the country to log into the event! This is something we might be able to build on for future remote presentations and activities (think Cougar TV).

Now to the more regular Ed Com work. We continue to meet as a committee to advance several different projects and items. Some of our biggest challenges recently surrounded staffing issues and how to ensure that we cover the classes without compromising the education. Mr. Bouwman and the staff have done an excellent job of using the resources that are available within the staffroom and recruiting new talent to help for the rest of the year. In the meantime, the board has managed to find a more permanent so-

lution to our staffing needs with the hiring of Tom Vanderhorst. It sure is heartening to see how well we are provided for as every need always seems to be met. Praise God!

The curriculum continues to be an area of focus. Mr. Kleyn continues to put considerable thought and effort into refining and advancing our curriculum so that we may improve on how we educate the students. The diversity of talent among our students is wide. This necessitates a willingness on the part of the school community and staff to refine our teaching practices and curriculum so that all students can achieve optimal results. Evolving in this way can be risky and as a result it takes a lot of courage to explore and test new ways of doing things. We are thankful for the leadership that Mr. Kleyn shows here and the many little successes that we are seeing.

As we approach the end of another school year we rejoice in the many blessings that we have received. It takes a great deal of effort to make this school hum along like it does. On occasion there are difficult challenges to overcome but through it all we can see how God continues to equip us and guide us through the year. May God continue to bless each one of us as we do our part to make the last six weeks of this school year a success!

Principal's Report

Otto Bouwman:

I am writing this report immediately after our return from a wonderful trip to Edmonton with our high school band trip. Not surprisingly, perhaps, this report will interact primarily with various thoughts that percolated through my mind as I was away from home.

Edmonton

During the last few years, current Cornerstone band students have spent countless hours developing their musical abilities. During those long years, they felt a variety of emotions as they did much of this practicing. Many times, many of them worked cheerfully and diligently, recognizing that doing their best was what was expected and required. But, as could be expected, all students went through occasional times that they were not quite sure that they were thoroughly enjoying all of the experiences; they recognized that this work was tough, that it required diligence, persistence, sweat, and perhaps a few tears.

Then the students learned that they would soon have an opportunity to travel to Edmonton and play with about 140 other students. As they prepared, one could feel the excitement build. Complaints and sighs faded away, determined efforts took over, and substantial musical progress was evident. Sure, there was still some ambivalence about what exactly to expect in Edmonton;

the fear of the unknown was clearly there. As the concert date got closer and closer, excitement, confidence, and nervousness, along with a host of other inexpressible and bewildering emotions were in the air.

Finally, the day of departure had arrived. Students showed up early at school, their bags packed and their instruments loaded. And though they might have thought the trip was going to be all about music, in fact there were a host of lessons that would become evident. Thankfully, numerous generous and capable chaperones were there to help them realize their ambitious goals.

Following our arrival to Edmonton, and a first night's sleep there, the students were expected to pick up their instruments and begin playing them. Each section was on its own: flutes played with flutes, clarinets with clarinets, and so on. During that entire morning exercise, Cornerstone's students were able to gain a bit of confidence; they discovered that in fact the many hours of practicing had paid off and that they were well-prepared for this opportunity. For 2.5 hours, the sections practiced on their own, learning to work more and more as cohesive units.

Before we had gone into our sectional practice, we had opened together in the gym of Parkland Immanuel Christian School, and had reflected on I Corinthians 12..... a body, made up of many parts, needs to function as one body with one will. Though it was clearly acknowledged that Paul did not have a high school band in mind while penning those words, yet the truths expressed in this portion of Scripture could be very clearly understood as having numerous parallels to the band room. The notion of different sections of the band playing proficiently on their own, and then moving to the next step of playing in sync with all the other sections to produce a harmonious whole might seem like an easy concept in theory. However, how often are people able to experience such a concept in such a vivid manner?

Friday afternoon the first challenge was to find a spot on stage for each of our 160 performers. For those readers who watched the performance, you noticed that this in itself was quite a feat; there were very few spare inches left over on the crowded stage. Then, finally, the first sounds could be heard. And though those first sounds might have been big and impressive, yet this entire crowd of 160 students had to still learn to work together as a cohesive unit. They had to learn to respond together to the different conductors, each of whom had their own style. That required diligence and attentiveness on everyone's part, including the different conductors. Also we as conductors again discovered we had to be responsive to the students in our charge. When one section would begin to race ahead, or another section begin to lag, or a section begin to

dominate at the wrong time, we conductors had to find ways of keeping the music going and helping students get back together again.

By the time we had gotten to the concert itself on Saturday evening, students and conductors were confident that good sounds would be heard. And indeed, the bands individually as well as together sounded very impressive. What a thrill it was to hear one body functioning as one body, all members eager to contribute positively, each doing his or her very best to make the best possible effect. Some students were expected to take on solo roles. Others were displaying great leadership within their sections, trying to get everyone to come with them. And still others had the responsibility of being faithful contributors/followers. One of the other conductors spoke about the goosebumps that crept up his back as he conducted; indeed, having the privilege of leading a team of musicians like that is a genuine thrill. I think when the audience had an opportunity to sing along with Psalm 116, there was a profound sense of gratitude from everyone involved.

Additionally, there were many non-musical experiences that our students enjoyed on the weekend: visiting the West Edmonton mall, playing games with other Reformed youth at PICS or in Edmonton homes, attending church in a different town, chasing a herd of mountain sheep up a rock wall, driving through the majestic mountains, and so on.

On Sunday evening, students gathered together in the PICS gym one more time. Before closing prayer was offered, Psalm 133 was read. "How good and how pleasant it is for brothers to dwell together in unity!" That really was the experience of all the participants.

Lynden

Why have I spent as much time talking about the Edmonton band trip in this column? I see so many parallels between what happened there in Edmonton and what happens (or should be happening) in our own school and community. Many members, each with their own talents, sometimes individually and sometimes as small groups, working together for the well-being of the whole. Many members, seeking to work harmoniously to accomplish the goals of the school. Many members, each not desirous of insisting on their own way but desirous instead to contribute positively to the overall experience.

Some of us in Edmonton needed to step up to the plate and demonstrate leadership. In Lynden that should be no different. In Edmonton we all needed to deliberately put aside personal preferences and conscientiously put things into place so that the overall goals could be efficiently and expertly realized. In Lynden that too should be no different.

On our return from Edmonton, there are beautiful evidences of good things happening at Cornerstone,

including current highlights: preparations for grandparents day and playground relocation work. Wonderful – I love it! There are indeed so many different ways of contributing – sometimes financially, sometimes behind the scenes in small groups, sometimes in the classroom, always in humble prayer.

How often are we all working deliberately together for the well-being of the entire Cornerstone undertaking? Alternatively, how often are individual agendas being promoted instead? The latter is what we are prone to do in our fallen state, and the devil takes great joy in sowing such seeds. Alternatively, it truly is a beautiful phenomenon when Psalm 133 can be tangibly experienced, also in a school setting. Let's all do what we can to help each other enjoy working together for the well-being of the next generation.

Admittedly, there are times that particular tasks aren't entirely fun. Sometimes chores feel like laborious work; that's life in a broken and sinful world. Let's each commit to do what we can to enable others around us to revel in the joy of working together in the unity of faith as one body.

From the Librarians

Bernice Vreugdenhil:

It has been some time since you've read a report from the librarians so I thought it would be good to give a brief update. Every Wednesday our librarians work with students assisting them as needed. Usually we'll spend time with each class reading a story and sharing interesting tidbits about the author. The librarians are also busy each week prepping new books for the library. We continue to welcome your donations. Just recently we received a newly published book entitled "The Baker". Thanks so much Mr. Bron we look forward to sharing your story with the students. I'd also like to thank the ladies involved in helping us make each book ready for our readers. The books are covered and taped in the hope that the book will last us for a long time. Our library has just over 8000 books at this time but we are always looking for more excellent literature so if you have any recommendations we'd love to hear from you.

Ladies Aid

Sharon Veldman:

Things continue to hum along here in our corner. We had a good turn out for helping plant our beautiful plant sale plants. Many thanks to those of you who contributed by babysitting, organizing, making lunch and planting! With a few more sunny days they will be ready for our sale on May 4 and 5. We are still selling coupons for the VanWingerden hanging baskets for

\$20, these can be redeemed at the plant sale. Contact Lydia if you are interested in buying one.

There is still some delicious lean hamburger available in the school freezer, swing by and pick some up. Please leave your payment in the Ladies Aid box in the staff room.

The volleyball tournament was a smashing success. Thanks to all the teams that came out and also the organizers. The concession was a hit as well and the food was excellent.

Once again we would like to send out our appreciation for all the hands that help and make our fund-raisers a success!

Mission Month

In February our school community raised money for two mission fields - one in the Philippines and one in Brazil. The money we collected for mission Brazil is being donated to the Aldeia Training Center, where it will be used to enhance life of student families studying at the seminary. (The Brazilian custom is for seminary students to live with their family at the seminary at which they study.) The ATC intends to spend the money received on playground equipment to make the seminary grounds more family-friendly.

Please read below from Pastor Glem about what impact our contributions make in the Philippines:

Rev. Glimar "Glem" Melo
Kagay-an Reformed Church

Dear Cornerstone Faculty, Staff and Students,

May the Lord's grace and peace continue to fill you all.

Thank you very, very much for your generous donation of PHP 63,654.00 (approximately USD 1,500.00). The funds will be used in two ways:

1. To provide for the needs of the Famas family -- church members who have been displaced by the flood (Washi, December 16, 2011) and who have since been living in our house
2. To establish a church planting mission in the tent city, where more than 900 families have been living in tents for more than 3 months now

We rejoice at how we see the Lord working in our midst. Three new families have been attending our services. For two of those families, I have been conducting weekly evangelistic Bible studies. We hope and pray that they will continue in their search for Christ and His word of truth and grace.



Moreover, we also conduct daily visitation outreaches and a weekly evangelistic Bible studies for children and adults in the Macanhan Evacuation Center and the Calaanan Tent City. May the Spirit work faith in the hearts of the evacuees.

The Lord is using all of you in a significant way to provide for works of mercy and evangelism among flood victims-survivors, and to encourage and strengthen us. We hope and pray that this will not be the last time that you work together to raise funds for this mission. About the prolonged destitute condition of Internally Displaced Persons (IDPs) in our island, the United Nations' Office for the Coordination of Humanitarian Affairs (OCHA) reports:

"More than three months after Tropical Storm Washi hit the Island of Mindanao and affected the livelihoods of some 600,000 people, more than 283,000 families are still displaced. Inadequate conditions in the emergency tent sites and the IDPs' prolonged stay in evacuation centers, including school premises, continue to be the key concern for the Washi response. Failure to address shelter issues is likely to lengthen the emergency phase."

Based on our consultative meetings, studies and analysis, thousands of IDP families will live in evacuation centers and tent cities for a year or more

before they get their new homes from the government and NGOs. As a reformed church, we are committed to continue visiting, serving, counseling, evangelizing and teaching flood victims-survivors. We hope and pray that you will continue to partner with us for our covenant Lord's kingdom and glory among those who are suffering and destitute in our city.



Again, on behalf of the Famas family and over 100 families that we are serving and evangelizing in the tent cities, thank you very, very much for your love and generosity.

May the Lord continue to bless and keep us all.

Athletic Report

Darryn Kleyn:

Volleyball

The athletics in the high school has continued to roll along with a high rate of participation from our high school students in the Northwest Youth Volleyball League.

This year the league has an A and B division. The A-division has all the boys' teams (4) and two of the more experienced girls teams registered from the community. The B- division has five teams including a varsity and junior varsity girls' team from our school.

This year the CCS boys and girls (25 students) mostly practice together on a Monday and Wednesday after school. Vonda Sterk and Renee VanderVeen are coaching the boys (3 teams) and Alyssa Brown coaches the girls. They are doing a fantastic job helping the students improve their skills and motivating them to play with focus and tenacity on the court. In addition, our coaches are committing up to three hours of coaching on a Thursday evening when our teams are not playing each other. We are very thankful for their dedication and commitment as they help our students develop their skills in this great game. If you are interested in catching a game before the season ends or would like to keep up with our teams progress go to www.nwyouth-volleyball.com.

Track and Field

It's that time of the year when the sun starts peeking through the clouds and we can get back to enjoying the outdoors during our PE classes. Our students are gearing up to refine their running, throwing and jumping skills in the different track and field events. The annual sports day is planned for June 1, DV. If you have some volunteer hours to give we'd love to hear from you so that we can plan on your help across the different events. Just an hour or two in the morning is a big help.

That's about all the news on the athletic front! We continue to be grateful to those who help out as referees, scorers, timers and in other capacities behind the scenes to make our athletic program run smoothly. It's much appreciated!

From the Classroom

Mikayla Willis & Natalie Hafford:

Lean in the Classroom

During the past year the grade 7/8 class have been learning and applying the principles of lean in the classroom. In this article we are going to outline the basic principles of building a lean culture.

What is Lean?

In simple form, lean is continuous improvement in your everyday life by reducing waste. Your improvements should be small and simple so everyone will be able to relate to them. When you make an improvement you are fixing what bugs you. In order to figure out what the root of a problem is, you should ask “why” five times. When you have found the problem by asking “why” five times, you might need to eliminate one of the eight deadly wastes. They are too long of a list for the purpose of this article, but they are pretty simple if you Google them. So basically, lean is teaching people to think and see waste so they can eliminate it.

Examples of Lean in the Classroom

In the 7/8 classroom everybody makes one two-second improvement everyday. These improvements can cover a wide variety of areas at both home and school. They can be eliminating waste, saving time, organizing, and saving motion. An example of a lean improvement in the 7/8 classroom is the cleaning of the microwave. At first the microwave was really gross and disgusting. Nobody ever cleaned it except maybe once or twice throughout the year. Dried cheese and pizza sauce was stuck to the sides and nobody really wanted to put their food in there. Finally our classroom was introduced to lean and Natalie and Rachel rose to the challenge to figure out a way to somehow keep the microwave clean. They made a checklist so that one person cleans it every day and now the microwave is spotless before we use it.

How do we keep lean alive?

Everyday we have a morning meeting. This doesn't only keep lean alive in the classroom but also helps our class develop, support and build our Lean culture. In the morning meeting we all stand up, and one person is the leader. We sing, read the Bible and pray. After that we get into other things, like reading our classroom goals we have on the wall. One person will be chosen by the leader to read off one of the

goals, and then they have to explain how to apply that at home and school. That is how we do lots of the things in the morning meeting. Along with classroom goals, we also read off the Principles of Liberty, and a few of our 20 class principles. We also have 6 people explain one of their 2 second improvements. These are one of the many things we do to keep lean alive in our lives.

Benefits of Lean in the Classroom

We have organized our thoughts into goals we want to achieve throughout the year. One of our eleven goals is ‘Confident Speakers’. This goal encourages us to speak loudly and clearly. This especially comes into play since it is speech season. Another example of one of our goals is ‘Godly Citizens’. This goal means that in everything we do and say we have to filter it through the lens of God’s Word. In total we have eleven different goals similar to these two examples.

What key life lessons have we learnt through lean?

Throughout our learning about lean we have learnt many different life lessons. One of these is serving the neighbor. We should leave everything better than we found it. This means that if we come to a work area that is messy and disorganized, before we leave we should organize it and put everything in its proper spot for the next person to work at the work area. We also learnt about leadership. If there is ever a time where there is a spot open for leadership, we should rise to the challenge and take control. The followers, on the other hand, should always be supportive and attentive.

Now you know and understand the concept of lean to the fullest. But you must understand that lean can be personal and unique to your liking.

School Calendar 11/12

August	30	First Day of School
September	5	<i>Labor Day</i>
October	6	<i>Inservice Day</i>
	7	<i>Fall Break</i>
	10	<i>Columbus Day</i>
	14	PSAT Test Date
November	4	High School First Quarter Reports
	7, 9	High School P/T Conferences
	11	<i>Veterans Day</i>
	23	Elementary Report Cards – Term 1
	24-28	<i>Thanksgiving Days</i>
	29, 30	Elementary P/T Conferences
December	16	Last Day of School
	19-2	<i>Christmas Break</i>
January	3	Return to school
	26	High School Second Quarter Reports
	27	<i>Prof. Dev. Day (with Canada)</i>
	30,31	High School P/T Conferences
February	16, 17	<i>Mid-Winter break</i>
	20	<i>President's Day</i>
March	2	Science Evening
	9	Elementary Report Cards – Term 2
	12, 14	Elementary P/T Conferences
	30	High School Third Quarter Reports
April	2-6	<i>Spring Break/Good Friday</i>
May	4	Public Speaking Contest
	28	<i>Memorial Day</i>
June	1	Sports Day
	8	Eighth Grade Graduation
	15	Last Day of School
	15	Senior Graduation

Italicized days are days on which students are not expected at school.

Directory

Board:

Chairman:	Jim Bareman
Vice-Chairman:	Marvin Vreugdenhil
Building Liaison:	Tim Faber
Secretary/ Treasurer:	Marty VanDriel
Ed Com Liaison:	Bob Lodder

Building/Maintenance Committee

Tim Faber	Jan Kottelenberg
Dave Kruyswijk	Al Sytsma
Marty Vreugdenhil	

Education Committee

Otto Bouwman	Hannah Buitenbos
John Doornbos	Corrie Klos
Bob Lodder	Ryan VanDriel

Finance Committee

Marcia Faber (book-keeper)	
Jan Hensen	Kyle Lodder
Marty VanDriel	Marvin Vreugdenhil

IT Committee

John Bisschop	Tim Faber
Jan Hensen	Mark Kruyswijk
Jack Marissen	

Library Committee

Hannah Buitenbos	Antina Chase
Corrie Klos	Bernice Vreugdenhil

Ladies Aid Committee

Hannah Buitenbos	Lydia Faber
Lisa Pelleboer	Sharon Veldman

Office Staff

Tracy Bosscher	Hannah Buitenbos
Marcia Faber	Kari VanDiest

Teaching Staff

Gr 1/2 morning, Science	Antina Chase
Gr 1/2 History, P.E.	Sara Miedema
Gr 1/2 Lang Arts, Music, Art	Janet Faber
Grade 3-4:	Laetisia Kleyn
Grade 5-6:	Sara Miedema
Grade 7-8:	Darryn Kleyn
Principal:	Otto Bouwman
Grade 9-12:	Wayne Chase
	Jack Marissen
	Amy Kirkland (and 3 LA, 5/6 History)
	Debbie Faber (Art)