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From The Chairman.....Mr. James Bareman

Welcome to the April issue of the *Lynden LINK*! Just a short seven more weeks, and the school year will be over already! We can once again be very thankful that things are generally going very smoothly at the school. We're now into one of the longest stretches in the year without a significant break. Hopefully the increased daylight hours help to compensate for that, so students will be able to stay focused on the task at hand.

In the very beginning and at the very end of March, the school community was able to witness two major school events – the Fine Arts evening and the Easter concert. Though different in character, both were very enjoyable evenings. Congratulations on a job well done to all the students, teachers, and volunteers who worked so hard to pull these events together! Praise God for the talents and creativity he has given, and for his wondrous gift of salvation given in our Lord Jesus Christ!

Since the last version of the *LINK* came out in February, the board was able to communicate the welcome news of the appointment of Mr. Darryn Kleyn as Principal beginning next year, along with the hiring of Mr. Stephen Houweling to take over the 7/8 teaching responsibilities, and Mrs. Lynette VanHofwegen to fill the 5/6 teaching role. We are now able to confirm that Mrs. VanStaalduinen will be on board to teach Spanish 11 & 12 as well. We are thankful for these developments, and for the commitment of the remaining core staff to teaching at Cornerstone Christian again next year. Once again we marvel at God's providing hand in all this! Please pray that the Lord grant a safe and timely arrival of the Houweling family.

You are reminded once more of the membership meeting scheduled for 8:00 this coming Monday evening in the basement of the American Reformed Church building. At the meeting we will vote to adopt a proposed budget for the upcoming school year. We look forward to seeing you there!

As you consider the budget for the school, it is natural to reflect on our motives for operating Cornerstone Christian. Our school's mission statement sums that up in this way: *The purpose of our school is to assist parents in educating the children of the covenant as a part of their preparation for a life of Christ-centered service and stewardship in the kingdom and Church of God.* By these words, it is clear the task of the school derives from the covenantal responsibility of parents to raise their children in the fear of the Lord, or to raise them to know the Lord. I am reminded of what our catechism teaches about the meaning of the first petition, our most basic need, in the Lord's Prayer: *"Grant us first of all that we may rightly know you, and sanctify, glorify, and praise you in all your works, in which shine forth your almighty power, wisdom, goodness, righteousness, mercy and truth."* Our school, then, is to be a place where God's claim on the lives of the students is recognized, and the teaching seeks to bring out the glories of our God through the study of his works, both in the creation and revealed in his Word. (Art. 2, Belgic Confession). Isn't it fantastic that we can be working together as parents, educators, and fellow saints in such a glorious enterprise?

Short Reports of the Board.....

March 5, 2013; Continuation on March 7, 2013

The chairman J. Bareman opened the meeting by reading from Psalm 147 and leading in prayer. The agenda for the meeting with D. Kleyn and principal was adopted as published.

D. Kleyn was welcomed to the board meeting. The board discussed with D. Kleyn the various aspects of his upcoming role of principal. Both D. Kleyn and members of the board

expressed enthusiasm for what lies ahead, and a desire for a good working relationship moving forward.

J. Bareman closed this portion of the meeting with prayer, after which D. Kleyn was thanked for his time and left the meeting.

O. Bouwman was welcomed into the meeting, and the minutes from the meeting with principal of February 12th, 2013 were approved with one minor change.

Matters from the previous minutes were looked over by the board, and the drafting of a policy regarding college recruitment was tabled for attention as a long-term item.

The board discussed incoming mail, and reviewed the current state of signed staff contracts and verbal agreements with contracts pending. Acceptance letters for offered teaching positions were received from L. Van Hofwegen and S. Houweling, and a letter was received from the ARC Kindergarten board requesting teaching space for 2013-14.

The agenda was adopted after removing items for the Education Committee and IT Committee reports, and adding the Interview Committee's report.

O. Bouwman updated the board on items from his monthly report. Feedback was given to him by the board regarding the great success of both the Mission Month and the Fine Arts evening. O. Bouwman informed the board on various aspects of implementing a policy regarding possible background checks for employees. The board agreed that he should draft a policy for review. At the conclusion of his report, O. Bouwman was thanked for his report and for his continued work at the school.

T. Faber updated the board on CBM developments. A discussion was had regarding security during gym events, noting some past problems with persons gaining access to the rest of the school building. The board agreed that the CBM will take steps to address this.

Members of the board updated others on the outcomes of annual staff visits.

O. Bouwman updated the board on behalf of the Interview Committee on a past interview of a candidate.

The board discussed staffing updates, and a draft of a possible new high school schedule for 2013-14, noting some needs yet to be filled.

The board discussed an incoming letter from the ARC Kindergarten board requesting a room for next year. After some discussion, the board agreed to delay a final decision and response until more of the variables are cleared regarding staffing and class unknowns.

Regarding the Spring membership meeting, the board decided on a preliminary date of Monday, April 29th.

The next regular board meeting was set for Tuesday, April 9th, and a Big Picture meeting was set for Monday, April 15th.

O. Bouwman was thanked for his time and left the meeting.

The board discussed some staffing points regarding the principal job, moving expenses, and staff visits.

Noting the remaining agenda items, the board agreed to adjourn for the night and continue on Thursday, March 7th.

E. Brown led in prayer and the meeting was closed.

April 8, 2013

The chairman J. Bareman opened the meeting by reading from Psalm 12 and leading in prayer. The minutes from the meeting of March 5th, 2013 with the principal were approved without changes. Matters from the previous minutes were reviewed by the board, and no additional items were added for discussion. Incoming mail included updates on immigration statuses, and the discussion of them was tabled for later in the meeting. The agenda was adopted after removing the IT committee report, as there had been no IT meeting since the last board meeting.

The board reviewed the latest principal's report, and discussed a student discipline issue, staff development, the details of potentially implementing a policy regarding staff background checks, a new family's request for enrollment, and the proposed school calendar for 2013-14.

B. Lodder updated the board on some recent developments of the Education Committee. He introduced new binders which hold an overview of subjects taught at Cornerstone. D. Kleyn spoke about the contents of the binders (course outlines, subject rationale, lesson overviews, etc); and shared that, among other things, they will serve as an outline to new staff to aid in assuming new roles. The board also discussed S. Houweling's recent proposals for his Fine Arts (band alternative) initiatives.

T. Faber updated the board on CBM developments including event security, air conditioning units, lawn maintenance, spring cleaning, and the addition of the new CBM member, T. VanDiest.

J. Bareman updated the board on recent staff visits, as well as a recommendation of the interview committee concerning an interview with a candidate for teaching Geography 9/10.

The board discussed general matters including visa updates, teacher schedules, and the next deadline for the LINK publication.

The next regular meeting was set for Monday, May 6, 2013 at 7:30 PM in the school building. The board also discussed the scheduling of the upcoming "Big Picture" Meeting and the meeting with the Society. The Big Picture Meeting was scheduled for Monday, April 22, 2013 at 7:30 PM in the school building, and the meeting with society was confirmed for Monday, April 29, 2013 at 8:00 PM in the American Reformed Church building.

O. Bouwman and D. Kleyn were thanked for their time and left the meeting.

The minutes from the meetings of March 5, 2013 and March 7, 2013 without the principal were approved without changes.



The board discussed matters from the previous meeting including updates on possible changes to enrollment, correspondence with a staff member, and the tax exempt status of the new property.

The agenda for the meeting without principal was adopted as published.

The board discussed several staff HR items including outstanding contracts, contract policy, and health care.

The board discussed financial items including outstanding tuition dues, a staff retirement plan proposal, and the 2013-14 budget outlook. The board agreed to finalize the proposed budget at the next meeting.

T. Faber updated the board on a meeting that was held regarding the property purchase, and reported that the school is roughly a month away from closing on the purchase. The board had a short discussion regarding the future use of the land.

The board prepared action items for the society meeting to be held at the church building for April 29, 2013.

T. Faber led in prayer and the meeting was closed.

April 22, 2013

J. Bareman opened the meeting by reading Psalm 13 and led in prayer. The minutes from the meeting of April 8th, 2013 with the principal were approved with minor changes. A short discussion was had regarding the method of reviewing and revising the minutes of the prior meeting. The board decided to follow a process of only making changes to the draft minutes at the subsequent meeting when the minutes are adopted. Board members can forward proposed changes to the secretary ahead of time. The agenda was adopted as published.

J. Bareman updated the board on developments for two teachers for the upcoming school year. It has been confirmed that D. VanStaalduinen will return next year in her role as Spanish teacher.

B. Lodder updated the board on an interview regarding a non-ARC family's request to send their children to the school. After due consideration, the board decided to grant the request.

The board discussed various matters of the budget for the upcoming year, including S. Houweling's suggestions for Fine Art, yearbook, and Home Economics.

The board prepared items for the upcoming meeting with the School Society. J. Doornbos presented his draft for the sustainability presentation, and feedback was given and discussed. The proposed meeting agenda was reviewed and settled, and arrangements made for preparation and setup of the meeting.

O. Bouwman and D. Kleyn were thanked for their time and left the meeting.

The board discussed the proposed 2013 - 2014 budget, and made adjustments where necessary.

B. Lodder led in prayer and the meeting was closed.

From the Treasurer.....Mr. John Doornbos

"It was the best of times; it was the worst of times." Admittedly, this quote is a bit dramatic for my purposes but I got your attention didn't I? We have so much to be thankful for at this point in our fiscal year; we have a high quality staff in place for next year, the current school year is going well, Reformed education continues unhindered, optimism is high and the finances are in good shape. Conversely, there is a growing realization by the board that in order to maintain the above, we'll need to make some tough decisions about how. The board has been working on meeting this challenge for the past number of months and good progress has been made. We plan to share this with you all on Monday night at the membership meeting. A big part of this presentation will be about getting your input and direction.

Elsewhere in this [Link](#) you'll see the proposed budget for next year. As part of this document, we have included, for the first time, projected current 2012/13 costs *in between* the 2012/13 approved budget and year 2013/14 proposed. Obviously, as we don't have final numbers yet; these numbers are nothing more than an educated guess but this additional information should add some transparency to the process. This is something you've asked about before so please let us know if this is helpful or not.

The Finance Committee has also been busy. Again, more details will be delivered on Monday, but to date progress has been significant. This includes:

- The formation of an Auction Committee, led by Rick Faber, which is organizing a dinner/auction for the spring.
- The Golf Committee is already in action as well. This year it will be chaired by Ryan VanDelft and Brian Hendricks. Joining them as new members will be: Ray Faber, Rick DeMooy, Mark Veldman, and Tim Faber. A big "Thank You!" to these new members for their willingness to be a part of the organizing team. Soon they will begin communicating with you directly as needed.
- In order to be more proactive about recruiting additional students, we've scheduled an Open House for May 15th. Brad Kuik and Bob Lodder (EdCom rep), along with help from the administration, and with URC families hosting, are leading this effort.
- Darryn Kleyn is helping us organize a fall Soccer Carnival (based on a successful Aussie event) in conjunction with LYS soccer on a Saturday.
- Lydia Faber is representing Ladies Aid at our meetings and is great about sharing

some of the exciting and assertive fund raising activities that they are engaged in. We all have opportunity to learn about what they're doing, make suggestions, and allow them to bounce their ideas off of us.

With the Lord's blessing we continue to see a bright future for Reformed education at Cornerstone. All praise and thanks to Him!



From The Ed Comm.....Mr. Jon Dykstra

In the last Education Committee meeting one of the topics raised was the need for additional volunteer help. Classroom visits showed that an **additional volunteer** or two could be put to very good use. The school has wonderful volunteer support. Cornerstone has been blessed by the wisdom of the church community it serves, where we recognize that children's education is first and foremost a parental responsibility; it is a blessing indeed that the communion of saints at Lynden understands that God calls parents to take an active role in educational life. So if you have the time to volunteer, we have the opportunity – please talk to the principal or one of the teachers!

From The IT Committee.....Mr. Tim Faber

We are happy to report that the new laptops are functioning well and are being put to good use. So far the switch from having a dedicated computer room to a mobile cart with laptops is working out very well.

The IT committee continues to look after the technology needs of the school. We can really be thankful that so far this year things in the technology department have been running very smoothly. This in most part to our resident computer expert, Mr. Jack Marissen! He is able to manage the day to day needs of the school network and take care of most issues that arise with staff and student computers. Many thanks for your willingness to help out in this way!

From The CBM.....Mr. Tim Faber

We would first of all like to thank all those who helped Saturday the 13th with the spring cleaning! We had a wonderful turnout, despite the cool weather. We were able to take care of our usual to do list and then some. Also thank you very much to those who provided the coffee, snacks and lunch!

The season has changed and the grass is growing again. Our dedicated lawn technician, Mr Henry Veldman has taken charge once again this year. Thank you very much for your help with this, much appreciated. One quick note to all students, and I'm sure our dedicated staff will keep reminding you as well, but we ask that you please clean-up all equipment and trash from the lawn. There have been several times when a discus or a shot put has come inches from being hit by the lawn mower. These items if run over by the mower would cause serious damage to equipment. We would appreciate everyone taking extra care to keep our grounds clean and free of dangerous obstacles.

The CBM continues to be busy with routine maintenance items, too numerous to list. I would like to thank my fellow colleagues on the committee for the work they do, especially our retiring member Marty Vreugdenhil. Thank you for your many years of dedicated service on the committee. We may also welcome Marty's replacement, Terry VanDiest to the CBM. Welcome aboard!

There were several tasks recently that required some help from others in the community; You may have noticed that the driveway was recently re-surfaced with new gravel, a couple of cracked windows panes were replaced along with some window screens, a few outside light fixtures were repaired and we were once again able to make use of a donated lift to take care of maintenance items up high in the gym. We have many who pitch in every day to make sure the school is clean, and the list goes on. What a blessing it is that we have so many, young and old, who are willing to donate time and energy into keeping our school facility looking good and functioning like a well oiled machine. Thanks all for your help and efforts. As a result of this "sweat equity" we are able to keep our maintenance budgets to a minimum, and our long term expenditures minimized by taking care of the small problems before they turn into big problems. Keep up the efforts everyone!

From The Principal.....Mr. Otto Bouwman

Recently we began the fourth quarter of the school year. The implication is that the majority of the school year is already history. Anyone reflecting back on life can see God's good and gracious and providential hand at work; what a joy to be able to experience life in that way! May our lives always be characterized by our gratitude to God.

Independence

Some time ago, someone shared an excellent article with me. It was called "Why Parents Need to Let Their Children Fail." I would have loved to printed it in its entirety here in our little publication, but, since that would be an infringement of copyright laws, I cannot do that. Just Google the title, and you will find it online at www.theatlantic.com.

The main point in the article is that in our culture, increasingly, parents seem to want to make sure that their children succeed, and they are doing that by doing work for them. In the words of Jessica Lahey, the author:

"What worry me most are the examples of over-parenting that have the potential to ruin a child's confidence and undermine an education in independence. According to the authors, parents guilty of this kind of over-parenting "take their child's perception as truth, regardless of the facts," and are "quick to believe their child over the adult and deny the possibility that their child was at fault or would even do something of that nature."



"This is what we teachers see most often: what the author's term "high responsiveness and low demandingness" parents." These parents are highly responsive to the perceived needs and issues of their children, and don't give their children the chance to solve their own problems. These parents "rush to school at the whim of a phone call from their child to deliver items such as forgotten lunches, forgotten assignments, forgotten uniforms" and "demand better grades on the final semester reports or threaten withdrawal from school."

Obviously, such parental actions are the very epitome of shortsightedness, as doing that is a denial of the reality that our children have their own responsibility. Thankfully, I do not recognize the Cornerstone community in the above paragraph. But having said that, we also do well to be vigilant in this regard; we are not entirely immune from this perspective either.

The author appropriately adds:

"You see, teachers don't just teach reading, writing, and arithmetic. We teach responsibility, organization, manners, restraint, and foresight. These skills may not get assessed on standardized testing, but as children plot their journey into adulthood, they are, by far, the most important life skills I teach. I'm not suggesting that parents place blind trust in their children's teachers; I would never do such a thing myself. But children make mistakes, and when they do, it's vital that parents remember that the educational benefits of consequences are a gift, not a dereliction of duty. Year after year, my "best" students -- the ones who are happiest and successful in their lives -- are the students who were allowed to fail, held responsible for missteps, and challenged to be the best people they could be in the face of their mistakes."

In our Christian schools, there is some times a discussion about the role of the school: are teachers to only teach knowledge and skills, or are teachers also to be involved in deliberately helping shape and mold the character of the child? This article from *The Atlantic* suggests that we teachers are in fact all engaged in character development. Life teaches me, after many years in the classroom and hallways, that teachers and coaches are profoundly involved in character development, as are all adults who interact with our children. Let's all be sure to act in such a way that we are encouraging our children to develop into the responsible adults that they need to become.

Why am I writing the above? I believe the tendency in society is for parents to sometimes advocate too much for children. Have you ever heard of parents making all the arrangements for their child to get a job? It happens. Have you ever heard of Cornerstone parents doing a homework assignment for their child? It happens. Have you ever heard of parents excusing inappropriate behaviors by their child? It happens. I believe one of the greatest services we can provide our children is to teach them responsibility, and that much, much can be learned by our children when we let them fail. Of course that's not the whole story; children who fail need to be loved, picked up, encouraged, and properly prepared for their next trial. My encouragement to parents is to continue to deliberately support the teachers, coaches, and others who work at Cornerstone in such a way that your children grow in independence, self-confidence, accomplishment.

Inside Cornerstone – General

Our weekly publication, the *Cornerstone Contact*, passes on a great deal of information about the weekly goings-on within the school. This popular publication tells you all about all kinds of exciting school events including report cards, Fine Arts programs, permission slips, concerts, tests, plant sales, speech contests, basketball games, assignments, volleyball games, memory work, birthdays, spring break, assemblies, lost and found, special presentations, Easter concert, awards, IOWA tests, field trips, and sometimes even births. For parents, I'm confident that keeping up with the weekly news is a regular part of life. I can understand it also when those who don't have children in the school aren't looking forward to this publication with quite the same anticipation. In the event that anyone would like to find it digitally, though, one can always find it on our school's website, along with a lot of other helpful information. Go to <http://cornerstoneschool.us>. One takeaway is that there are always lots of things going on at Cornerstone.

Inside Cornerstone – STAMP Stuff

When students and staff returned in April from our spring break, we were greeted with all kinds of streamers and other kinds of decorations filling the school's hallways. Throughout the week there were a variety of special events that we could engage in – from a popsicle hunt to group activities that began in the gym and covered the school's whole back yard. All the teachers were tremendously impressed with those members of the STAMP team that organized everything – both in terms of decorations and activities. Well done, leaders!

However, all the planning and so on that these students did was hardly the best part of the week. The remarkable reality that so impressed me was the level of appreciation the entire student body displayed throughout the week. It would have been so easy to wreck a bunch of the decorations, but students did not do that. I interpreted that as a great indicator of a healthy sense of pride in our institution; way to go, entire student body! Keep it up!

Mention should also be made of one other activity organized by the STAMP team as well: mission month. Students did a great job rallying everyone together to raise funds in connection with raising awareness of our persecuted brothers and sisters around the world. A total of just over \$4400 was raised by our student body during the month of February. Well done, everyone!!!!

Inside Cornerstone – Senior Projects

It's senior project season! That reality might elicit a variety of responses from different people. For me, the senior projects are one of the culminating highlights of a school year.

In a student's senior year, the student is required to complete some kind of project that encourages them to learn a new skill or complete some kind of significant challenge. This is considered a full credit course. Though minimum expectations are that a student logs at least 30 hours of time on this project, many students over the years have dedicated three or four (and sometimes even much more) times that amount to their project. For students to be stretched and challenged the way they are in senior projects, is a fantastic experience. Admittedly, some students really struggle with not only the identification of their project, but also with the completion of the task. After all, the project requires them to demonstrate personal initiative, to communicate with a mentor, to complete a big task, and then to present all of the above in a nice presentation – while deliberately incorporating a Christian world and life view – to a bunch of adults (primarily the Education Committee). What a great culminating experience for our students prior to their graduation!

We have already had the first evening of presentations this year, and the Ed Comm members are looking forward to the next one. Parents, please keep giving positive vibes to your high-school aged children, so that they can successfully embrace the challenges associated with senior projects. Students, look at senior projects as a fantastic opportunity to develop your own gifts, to challenge yourself, and to demonstrate personal initiative. The challenges associated with the senior project experience can be among the highlights of a student's high school experiences!

Year End

By the time the next *Lynden Link* comes out, another school year will have been completed. Enjoy all the preparations looking forward to the year end, community! Until then, may God bless us all.

Athletic Report.....Mr. Darryn Kleyn

Volleyball

The high school athletics made a quick change-over from basketball to volleyball. The students only squeezed in a few practices before games started at the beginning of March. The rate of participation from our high school students in the Northwest Youth Volleyball League has risen again from previous years. The incoming 9th grade boys formed a team on their own, the 10th grade boys are playing together again and the 11/12 boys make up the third boys' team from CCS. Our high school girls have formed one team of 10 players; they also play some extra games outside league play to allow them more game time.

This year the league has an A and B division. The A-division has the JV and Varsity CCS boys' teams, one of the more experienced girls' teams and a co-ed team who are both registered community teams. The B-division also has four teams including our boys' C-team and our high school girls' team.

This year we were excited to add the experience of Kolin Veldman and Kim Sytsma to our coaching ranks. Kolin coaches the boys C and JV teams. Kim took over the girls team this year and Mrs. Sterk was back again to coach the 11/12 boys.

The coaches are doing a fantastic job helping the students improve their skills and motivating them to play with focus and tenacity on the court. Most students are on a steep learning curve and it's great to see their improvement each week. We are very thankful for the dedication and commitment of our coaches, as they help our students develop their skills in this great game. If you are interested in catching a game before the season ends or would like to keep up with our teams progress go to: www.nwyouthvolleyball.com.

Track and Field

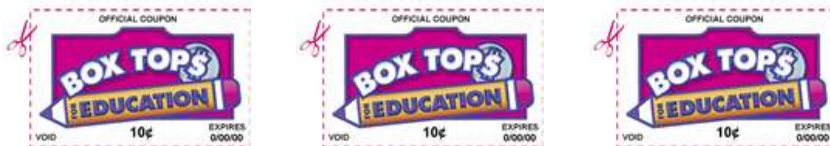
It's that time of the year when the sun starts peeking through the clouds and we can get back to enjoying the outdoors during our PE classes. Our students are gearing up to refine their running, throwing and jumping skills in the different track and field events. That is made all the more easier and pleasant with the solid commitment to the mowing of the grass by our regular 'mower man'. Thank-you, Mr. Veldman, for your diligent efforts in this area – it's much appreciated!

The annual sports day is planned for May 31, DV at Bender Fields. If you have some volunteer hours to give we'd love to hear from you so that we can plan on your help across the different events. Just an hour or two in the morning is a big help.

That's about all the news on the athletic front! We continue to be grateful to those who help out as referees, scorers, timers and in other capacities behind the scenes to make our athletic program run smoothly. Thank-you for your support!



From the School Library.....



Please remember to save your BOX TOPS! By doing so you are helping to support your school LIBRARY! For every box top we receive 10 cents. You can drop them off in the Box Top for Education box at the front reception desk at school or give to Marcia Faber.

You can also support by shopping online. Go to www.boxtops4education.com to register and then click on the earn tab then shop marketplace. If you have any questions, please contact Marcia Faber.

From the Ladies Aid.....Mrs. Sharon Veldman

What a beautiful spring we are having! This is getting everyone in the mood for hanging baskets and other plants from VanWingerden greenhouses. Our spring fever coupon sale is doing great, if you still have coupons please return them or the money that you have made to Lydia or Kari. Remember that every coupon you sell means \$10 for our school! This is a great opportunity for us.

On the heels of our plant sale is the garage sale on May 3&4. If you have items you would like to donate please bring them to the Johnson residence next week as early in the week as possible. Any questions please contact Debbie J, Shona, Corrie or Erika.

We have dish brushes available for \$10 ea, talk to Sharon V. Pie shells are also available 4 for \$6.

And we have a new low price for our croquettes \$8 for 1 doz!!

Thank you to everyone for all your help and support.

School Calendar 2012-2013

Aug. 28 – First Day of School
Sept 3 – Labor Day
Oct 4 – In Service Day
Oct 5 – Fall Break
Oct 8 – Columbus Day
 Nov 2 -High School 1st qtr reports
 Nov 5 & 6 – High School P/T Conferences
Nov 12 – Veteran’s Day
 Nov 21 – Elem Report Cards
Nov 22 – Thanksgiving Day
Nov 23 – Thanksgiving Break
 Nov 26 & 28 – Elem P/T Conferences
 Nov 27 – Membership Annual Meeting
Dec 24 – Jan 4 – Christmas Break
 Jan 7 – First day of school 2013
Jan 21 – Martin Luther King Day
 Jan 24 – High School 2nd qtr reports
Jan 25 – Prof. Dev. Day
 Jan 28 & 29 – HS P/T Conferences
Feb 14 & 15 – Mid-winter Break
Feb 18 – President’s Day
 Mar 1 – Fine Arts Evening
 Mar 8 – Elem Report Cards
 Mar 11 & 13 – Elem P/T Conferences
 Mar 28 – High School 3rd qtr Reports
 Mar 28 – Easter Concert
Mar 29 – Good Friday
Apr 1-5 – Spring Break
 Apr 26 – Grandparents Day
 May 3 – Public Speaking Contest
May 27 – Memorial Day
 May 31 – Sports Day
 June 7 – Eighth Grade Graduation
 June 14 – Last Day of School /
 Senior Graduation

Board:

Chairman:	Jim Bareman
Vice-Chairman:	Bob Lodder
Building Liaison:	Tim Faber
Secretary:	Eric Brown
Treasurer:	John Doornbos

Building/Maintenance Committee

Andrew DeMooy	Tim Faber
Dave Kruyswijk	Al Sytsma
Terry VanDiest	

Education Committee

Otto Bouwman	Jon Dykstra
Ranelle Faber	Corrie Klos
Karla Leyenhorst	Bob Lodder

IT Committee

John Bisschop	Tim Faber
Jan Hensen	Steve Hofford
Jack Marissen	

Finance Committee

John Doornbos	Lydia Faber
Rick Faber	Darryn Kleyn
Brad Kuik	Ryan VanDelft

Library Committee

Hannah Buitenbos	Antina Chase
Corrie Klos	Bernice Vreugdenhil

Ladies Aid Committee

Janice DeMooy	Lydia Faber
Erika Postmus	Sharon Veldman

Office Staff

Marcia Faber	Kari VanDiest
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Teaching Staff

Principal:	Otto Bouwman
Gr 1/2 Bible, Math, Science	Antina Chase
Gr 1/2 History, P.E. Gr. 3 LA	Jenny Tiemeyer
Gr 1/2 LA, Music, Art	Janet Faber
Grade 3-4:	Laetisia Kleyn
Grade 5-6:	Tom VanderHorst
Grade 7-8:	Darryn Kleyn
History	Debbie Johnson
Grade 9-12:	Otto Bouwman
	Wayne Chase
	Jack Marissen
Spanish	Darlene VanStaalduin
Art	Debbie Faber