The Lynden LINK

Vol. 16 - Nu. 3, December 17, 2017

Cornerstone Christian School ~~ Lynden, WA ~~

Chairman's Report

School Volunteers

Volunteers play a crucial role in the operation of Cornerstone Christian School. They help and support the education of our children by assisting in various activities. They support the mission statement of our school – "to assist parents in educating the children of the covenant as part of their preparation for a life of Christ-centered service and stewardship in the kingdom and Church of God".

When many of us think of volunteers or volunteering, different pictures and ideas come to mind. For some there is the thought of the giving of time. For others it is the gift of skills and/or abilities. Some may also have the perspective of saving money by providing a service that would have otherwise cost money. Still others may think of volunteering as a burden but a necessary means to an end.

There are many opportunities to be involved with volunteering at our school. Many tasks that need doing. Some tasks are simple and some more complex, but all are necessary to the school's operation. Volunteering can often be done outside of

the school, even though it is for the school. It is not simply classroom help; it encompasses all aspects of the operation of the school. Some examples include – driving for field trips, marking math, repairing the school, creating policies, serving on committees, fundraising, learning assistance, and many other large and small activities that could be included in this list. When you look at all the activities that go on at or around our schools you can see the enormous community effort that it takes to support reformed Christian education at. Countless hours are spent by many and much effort is put forward, just to maintain the smooth operation of our school. Many people give freely of their time to support this effort.

The effort of volunteers does not go unnoticed. It is very much appreciated by the staff and the board. Often efforts are not seen or easily recognized, but this does not mean that they are appreciated any less. Volunteers also are examples to our children. They show the importance of reformed Christian education by giving of their time and our children observe this and learn to value what we value. Volunteers are



models of God-fearing, daily giving to help support educating our children in the way of the Lord.

Reflecting on all of this, volunteering is truly a wonderful reality at CCS. There is a lot to be thankful for. A community of believers that work together to support all aspects of the school's operation, to provide education that recognizes the position of our children as members of the covenant and communion of saints. A community working to fulfill the mandate that the Lord has given us to teach the next generation (Deut 6:4-9), so that they in-turn may share this good news with others (Matt 28:20). We can thank the Lord for volunteers, as they are essential in helping us to fulfill our mandate and the mission statement that has been established by our schools.

As to the daily operation of our schools -

As a result of our fall membership meeting we can welcome two new board members. We welcome Jon Dykstra and Marty Vreugdenhil to the board. We are very thankful that you have been found willing to serve and we wish you the Lord's blessing in this task. Jon Dykstra will be taking on the role as liaison of the Education Committee - a committee that he is very familiar with and a committee which very much fits the talents that he has been blessed with. Vreugdenhil will be taking on the role of liaison of the Committee of Building and Maintenance as well as the Committee of Information Technology. thankful for his willingness to serve on these committees, as they are essential to the day-to-day operation of the school. We hope to utilize your talent also for these very important roles. We are thankful to have both of you on the board and look forward to a good board synergy and collaboration with you.

At a previous board meeting it was also decided that Jeff Brown would be taking on the role of Vice-Chairman for the purpose of leading meetings as needed. It was also decided that it would be best if some of the roles that the Vice Chairman used to be tasked with change hands to the Staff and Membership Administrator – Rick DeMooy. Rick,

along with the chairman, will visit with the teachers yearly to discuss contracts, compensation, and benefits. This will allow for a more fluid continuation of the tasks of the SMA.

The board continues to work with the strategic plan at its monthly meetings. This work has been found to be useful in identifying areas of school improvement, addressing potential challenges and implementing goals that came out of the feedback we received from stakeholder surveys. A specified amount of time is carved out of every school board meeting to give deliberate to attention to action plans. This is an item that will be a permanent fixture on the school board's agenda.

There are many other matters that the board continues to deal with pertaining to the school's operation and governance. We are thankful for your support and ask for you continued prayers so that wise decisions are made and sound direction is charted by the board.

This is the time a year when we can look back and reflect on the great gift that we have received with the birth of our Lord and Savior. As our students and teachers complete their activities for this year and prepare for the Christmas vacation, may we all remember the purpose of this festive season and celebrate what the Lord has done for us.



Short Reports of the Board

Short Report, Cornerstone Christian School December 4, 2017

The chairman opened the meeting with a reading and prayer. The minutes from Part I of the previous meeting were approved. The agenda was adopted.

The Board worked to establish a structured method for tracking progress through its implementation of the

Strategic Plan. Progress was reviewed on previously assigned items.

Incoming mail was reviewed and dealt with appropriately.

The Board reviewed the latest Principal's report. Approval was given to purchase additional language arts workbooks for 2018/19 and 2019/20.

The SMA report was reviewed with no significant items of interaction.

The CBM reported that the gate for the HS wing will be replaced; options for keyless security at the gym entrance are being investigated; and that an effort to switch all lighting to LED will be underway soon.

The IT Committee reported that Ray Buitenbos' term has expired. Eric Brown has agreed to replace Ray as committee member. Ongoing work and needs were also reported.

The Education Committee proposed suggested names for replacement of members whose terms have expired. The names were approved and these members will be contacted.

Under General Matters, the Board reviewed its annual calendar and several other matters. The previous month's decision to re-form the Compensation Review Committee was revisited and deemed unnecessary since compensation now follows an already-approved grid. The mobile device policy was determined to be sufficient in its current state.

Action items were reviewed and the next regular meeting was set for January 8 at 7:30pm.

Part I of the meeting was concluded.

After a short break, Part II of the meeting was opened. Minutes from the previous month's meeting were approved. The agenda was adopted.

There was no incoming mail.

S. Hofford shared the latest Treasurer's report. Main items of focus included: an update on tuition/dues owing, an update on immigration expenses, state

required changes to paid sick leave, and a few other administrative items.

R. DeMooy presented a brief report on behalf of the SMA. Due to the previously adopted salary grid guidelines, the board will review teacher salaries rather than re-establishing the Compensation Review Committee.

The proposed vice principal position was revisited. Information about this will be sent out as needed.

Action items were reviewed.

J. Dykstra closed the meeting with prayer.



Treasurer Report

As we come to the close of the calendar year, it is common for non-profit organizations to make final requests for donations. Of course, this makes sense due to the fact that contributions to charitable organizations are often tax-deductible. It does make sense, but it is also a reminder that the giving "season" at Cornerstone is earlier in the year during our operating pledge drive. In January you will, as before, receive a tax receipt for your donations to the operating pledge, as well as any other donations you may have made over the past year. Operating pledges and donations have become an important part of our operating budget (about 21% for 2017/18), so we would like to express our appreciation to all those who have stepped forward this past year to help us achieve our financial targets.

As an organization, Cornerstone Christian School has well-defined visions and goals. The financial (and other) resources we are investing are dedicated to the advancement of these goals. In section 1.3 of the

Parent Handbook, "Expansion of Vision and Educational Goals", we find the following:

Finally, we strive to attain "good" education. Although the word "good" has become trite in today's society, we use this adjective in light of Genesis 1 where God repeatedly judges what He has created to be "good", that is, suited to its purpose. In this school, we want our children to receive a good education — one that is suited to its purpose of preparing the youth of the covenant so that they may learn how to be faithful stewards and so glorify the name of the LORD in all of life.

Our children have been given talents and abilities to work with – that is how God has designed them! At CCS, we continue to have the opportunity, using the resources we have been given, to work to provide our children with a good education. May God give us strength and wisdom, so that we can continue to be good stewards of what He has provided.

-Steve Hofford

Education Committee Report

For the last couple of months the Education Committee has been reading a book together, *The Tech-Wise Family*, and a couple of us have watched a documentary, *Screenagers*. Both are about technology in general, and smartphone use specifically, in the family and school setting. We've been looking at these with the thought of using them somehow, in some way in a Parent Information evening. And while that is still up in the air, I thought I might share some of the highlights from both.



Screenagers

Smartphones are a phenomenon that is new, and impactful. According to Screenagers, in 2011 just 1 in 5 teens had a smartphone, but as of 2015 it was 2 out of 3. Today? Not sure, but it seems like just about everyone.

So the big question asked in documentary is, "how is this impacting our kids?" One answer given is that it is making kids more anxious and depressed. The increased smartphone ownership lines up with a notable increase in depression among teens. And researchers have found that increased social media usage led to unhappiness.

One student in the film argued that teachers really shouldn't care what kids do with their smartphones – if they use them instead of listen in class, they are just hurting themselves. But it turns out that isn't true. Studies have found that, in a classroom setting, it is also a distraction to students sitting next to the fellow with the smartphone. Those students will do worse too.

The "plot" of the documentary involves a doctor mom trying to make good decisions for her daughter. So this mom asks her teen why she should be allowed to have a smartphone. This young girl desperately wanted one, so she was highly motivated to make her case, and presented two quick reasons:

- "all my friends have it and I don't have it"
- "it makes me feel more connected to the world and to my friends"

But, just as she was going to come up with point #3, the girl's phone buzzed. She didn't have a smartphone, but her flip-phone had texting, and a new text had just come in. So, "buzzzz!" and she had to grab it. After looking at the message and laughing she turned back to her mom: "What were we talking about again?" Later in the film she provided a third reason: "If I had a smartphone I would be cool. And I could look busy in awkward situations."

Here were two more concerns. The first is that smartphones were impacting teens' ability to concentrate for any length of time. The second concern was that smartphone usage was impacting the ways teens relate to one another. Just imagine if, when you were a youngster, you could simply avoid awkward situations, by whipping out your smartphone and staring at it, rather than muddle through them. How would you learn how to deal with awkwardness? The film had a lot more I could share, but what it didn't have was any sort of Christian perspective. This was a secular production, and it focused more on laying out the problem than on presenting any solutions.

The Tech-wise Family

And that's where Andy Crouch's The Tech-wise Family excels. He gives us some ideas to consider and maybe try with our own families. Crouch is the editor of Christianity Today, which means he's a good writer. And in this book he's clearly done his research. He spells out 10 commitments his family is trying to live up to when it comes to tech usage. And while they don't always manage to live up to them, they do keep trying.

So what are these commitments? A few include:

- "We are designed for a rhythm of work and rest. So one hour a day, one day a week, and one week a year we turn off our devices and worship, feast, play and rest together."
- "Car time is conversation time."
- "Spouses have one another's passwords, and parents have total access to children's devices."
- "We use screens for a purpose, and we use them together, rather than using them aimlessly, and alone."

Crouch is giving us food for thought – he isn't saying everyone has to do it exactly his way. But he challenges us to control our screen usage, rather than be controlled by it. And he wants us to work through what sort of families we want to be.

I wonder if a lot of young people – and maybe us older folks too – would love someone to come and save them from their smartphone. No one is going to say it quite that way, but if we ask them "Do you want to go to a party where everyone is staring at their screens,

or do you want to go to a party where everyone is talking to each other" what are they going to pick? And yet, the former is what's happening more and more. So, what can we, as parents, and as a community, do to help our children, and ourselves, learn how to use our devices in a way that puts us in control? It's a good question, and Crouch's book is one place to look for some good answers.

For the Ed Comm – Jon Dykstra

Principal Report

Welcome to the December issue of the *Lynden Link*. The first school term has flown by in a whirlwind of activity. I am so grateful for the wonderful work that goes on at the school each day. It's a joy to interact with a vibrant student body and a privilege to lead a dedicated and enthusiastic teaching and office-support staff. We are thankful for the committed volunteers who consistently give their time and energy to help students receive extra attention and support. May we all continue to learn and grow together, for the glory of God.

God's Jealousy

This past week we could welcome Pastor Wes Bredenhof to our school all the way from far-flung Tasmania. He presented at our school assembly on God's jealousy, tying into our school theme on the attributes of God. One of the clearest examples of holy jealousy, as it relates to human relationships, is the institution of marriage. A husband's jealousy for his wife's exclusive love is normal and it's how God designed it to be. Likewise, the wife's jealousy for her husband's love. God uses marriage as a picture of the jealousy he has for his people in the well-known story of the prophet Hosea. Rev. Bredenhof encouraged us to think about God's jealousy in the light of His great love for us, his covenant people. He loves us so much that he "sent his Son, born of a woman, born under the law, to redeem those under the law, that we might receive adoption to sonship" (Galatians 4:4-5). The thought that God is jealous for our love in return, should spur us on to flee from sin and to 'kill it' from our lives. God's jealousy should invoke in us the thought that when we sin we have offended and 'cheated on' our faithful Father.

As we celebrate Christmas, let's remind ourselves that the birth of a Savior gives us new life; we are able to worship a God who is jealous for our love.

Reading Month

We have an excellent tradition at CCS during the month of November. We spend a whole month encouraging students to read by collecting reading

minutes from student agendas each week and posting the team totals on the wall in the hallway. We also include some fun activities such as buddy reading sessions, a Friday evening Snuggle-Up-and-Read, and a Book Character Day. One of the highlights this year was a pancake breakfast hosted by the Student Leadership (STAMP) team to coincide with the Book Character day. Younger students were paired up with older students and together in their pairs they dressed up as two characters from the same story. Did anyone notice how many high school students dressed up this time around? Did our younger students provide some positive peer pressure for our older students to 'come to the dress-up party'? © Thank-you, Mrs. J. Faber for your spirited leadership in coordinating the activities for reading month. And Ms. Willis - your positive encouragement on the student leadership team is much appreciated too!

Dad's Day

Once again, we'd like to invite the dads to the classrooms in the New Year. We've chosen the morning of Wednesday, January 10 at 8:15. It's our way of giving you the opportunity to see the classes in action which many of our moms see on a regular basis. Let me know if you're interested in attending and I'll setup a schedule – so that everyone doesn't end up in the same classroom at the same time. ©

Basketball Season

Our gym floor is buzzing with bouncing balls, squeaking shoes, and vibrant voices. On some evenings and early mornings, you may even catch a glimpse of some shirtless young men. Our JV boys have already been actively involved in games at a tournament last weekend in Delta, BC. They played very well and are congratulated for their fine sportsmanship, their tenacious play and a second-placed plaque. Well done, boys!



This past weekend all three of our high school teams participated in a tournament. Our JV boys and the high school girls were at the same school in Vancouver and the varsity boys made a trip to the Sunshine Coast (BC). You'll have to ask them how they did!

The past week our teams also had their first game in the Cornerstone-hosted Northwest Youth Basketball League. This year the league has 8 teams in the Adivision, 6 teams in the B-division and 5 teams in the girls' division. We're pleased with our committed referees and scorers who ensure a smooth running event each Tuesday and Thursday evening. If you're

interested in catching a game you can check out the schedule at www.nwyouthbb.com.

Security

As another calendar year draws to a close we can be thankful for God's gracious care over our lives. This year has not been an easy one for some of our staff and students. The brokenness of life is a reality that can sometimes feel overwhelming. We wrestle with questions of "why" and "how". And yet we don't despair as God has laid out his plan for our lives without mistake. He does the same for our loved ones. While we don't know what the New Year will bring, we can be sure that our security and hope is in Jesus Christ who came to earth to empty himself so that we might live in perfection one day. I wish you all a festive Christmas season and God's blessings in the year of our Lord 2018. Come, Lord Jesus, Marantha!

Cornerstone's Basketball Coaches

Thanks to our many sports volunteers! **Grade 7/8 Girls:** Martha Kruyswijk **Grade 7/8 Boys:** John Vreugdenhil

High School Girls: Janice Dykstra, Bernice

Vreugdenhil and Trina Visser

JV and Varsity Boys: Kyle Lodder, Jon Dykstra and

Nathan Chase

CBM Report

A few things to report

The CBM committee continues to work behind the scenes to keep the school running as efficiently as possible. One thing to take note of is that, the gym is being rented out on a consistent basis. It is fair to say that almost every night the gym will have something going on. For this reason you may see in the near future a few new gadgets to help us manage this traffic better. Some you may not see... but be assured, you will be seen:-)

It should also be mentioned that, Shona Doornbos is our new cleaning lady. Thank you, Shona, for your willingness. I know from experience that her husband will play a silent role behind the scenes as well :-) so thank you John.

Also a thank you to the teachers who keep a very keen eye on things that need to be fixed or maintained. Don't hesitate to drop a note into the "fix it list".

We can be extremely thankful for the beautiful building we have. This takes a community effort for sure!

For the CBM- Marty Vreugdenhil







Ladies Aid Report

It is the most wonderful time of the year! Praise God for sending his Son to the manger so that we can live forever.

Apple pies are a fond and distant memory. After all expenses were paid we made a profit of \$4580.00. Way to go ladies and gentlemen for making it such a success! Since we have dropped a couple fundraisers, we hope to make this an even bigger deal next year. We experienced a learning curve with the way we store our pies; let's just say that it is a bad idea to use an extension cord to plug in a freezer.

A huge thank you to our out going board members, Kim Sytsma and Rianne Kruyswijk. Your contributions were greatly appreciated. Enjoy some time off for now.

We are very happy that Fiona Houweling was willing to step up and join the kitchen committee. Thank you! The next fundraiser we can look forward to is Coupon Books. Remember those handy little booklets? They are such a good deal that it is actually in your best interest to buy more than one.

Stay tuned in the New Year for when they will be coming out.

Don't forget our ongoing fundraisers. Sturdy dish brushes, dish clothes or our cookbook make a great aift!

Merry Christmas from your Ladies Aid and many blessings for the New Year.

For the Ladies Aid. Sharon Veldman

















From the Grade 3 Class:



If I were trapped inside of a snow globe I would get sick from being upside down for hours and being shaked ten minutes up and down and sideways and bumping my head ten times a day. At night I would almost freeze to death. It was so cold! The good thing is that you can make snow men to celebrate with snow cones. I would never want to be trapped inside a snowglobe.



Kayleigh Davis



One day I was playing with a snow globe and I saw a button and pushed it. . . . then I got trapped inside of it! It was winter, so it was a good thing I was wearing warm clothes. It was snowflakes galore in there. Everywhere I looked there was snow. It was actually pretty cool in there. So I wouldn't waste my time, I made a snowman, a snowfort, and a snowangel. Then I heard a tremendous roar! Again and again I hear Roar! Roar! Roar! Then I see a huge snowmonster! The next thing I knew I was in his tummy. He swallowed me whole I was still alive. A while later he felt sick and out I came! Then my little sister dropped the snowglobe. Crack! Out I came.

Dylan Vandriel

If I were trapped inside of a snow globe I would try to find a cave. If I did not find a cave, I would try to find shelter. I found it! I found a house! It was so cozy and it was decorated with lights, snowman and a Christmas door! It had 30 blankets and pillows. It was incredible! It was a mansion. It also had 13 rooms and 15 beds! It had Christmas gingerbread houses and candy to add on it. If I had to get out, I would say "No"! Outside it was a blizzard.



Briana Postmus



If I was trapped in a snow globe, I would get frostbite, but there would be a house in the back of the snowglobe and in the house there would be a dog with a little boy. When I got in the house the boy had no mom and dad, no sister and no brother, but. . . he had a dog. He looked sad so I sat down beside him and then he said, "Wow! What happened to your hands." I said, "This is frostbite. Do you have anything for it to get better?" The boy said, "Yeah . . . Here" and he gave me all the warm stuff in his house and my hands got all better. So I lived with that little boy with his dog and with no mom or dad, and no sister or brother.

Mya Kruyswijk

If I were trapped inside of a snow globe I would freak out, but then I would think of it as an opportunity of a life time because I could go to the North Pole. That is just what I did. I traveled for days. I got frost bite on my finger. Once I saw Santa's workshop and thought of a warm cozy fire and I didn't have frost bite. I went in and saw Santa and asked him to bring me home. I live outside the snow globe. Santa said, "yes. So I got home and said, "I will visit you again!"

Adam DeBoer



If I were trapped in a snow globe I would buy a car and I would drive it to Antarctica and I would make a big snowman. I would put all my cozy stuff on him. I would go to a candy store and I would take a whole box of chocolates and put two chocolates for the eyes and I would build an igloo after my snowman was done and I would sleep in it. I didn't have enough warm stuff on and I got frostbitten. I would lay there doing nothing and my snowman would be alone. Then a snowmonster came and ate me and my snowman.





If I were trapped inside of a snow globe I would yell, yell, yell and yell for help. Then I would get frost bite and I could make a snowman and a snow fort.

Casey Vreugdenhil

If I were trapped inside of a snow globe I would play in the snow and I would wish I had a friend. I wish there was a hospital, just in case I became a block of ice. I would hope I had brought warm clothes! I would hope that I would have food and water. But a good thing would be that I could have fun in the snow. Oh no, oh no. I just remembered that I would not have a home.



Claire Doornbos



If I were trapped inside of a snow globe I would eat the snow if I was hungry and make an igloo and a snowman. In my igloo I would make a hole in the glass and hook up electricity. I would make animals out of snow and make big drifts of snow and jump in it. It would be hard to drink water. I would not want to be trapped in a snow globe!

Zachary Veldman

If I were trapped inside of a snowglobe I would play in all of the snow and I would make a snowman, and a snowhouse, snow bed, snow chair, and snowballs to eat. I would open presents and go on sleigh rides. I would get cold, so I would make a snow bath and take the melted snow and put it in the bathtub for water and sing Christmas songs.

Jessie Veldman





If I were trapped inside of a snow globe I would be bumped around and then I would have huge goose eggs on my head. Bong, Bong, Bong. Ouch! It would be annoying. Would you want to be in a snow globe? No way! Never! That's my life. Just sitting in a snow globe. Kyle DeMooy

Reformation Program





Soli Deo Gloria



From the Grade 4 Classroom:

This Christmas....



This Christmas will be a merry Christmas. We will be thankful for Christ taking away our sins. We think about Jesus' birth. Christmas lights are very beautiful. Some have songs with them. I wonder what everybody else thinks. —Cohen Hofford

This Christmas, we celebrate the Lord Jesus Christ's wonderful birth as he was born to die. He is our wonderful counselor, almighty God, prince of peace. —Noah Pelleboer

This Christmas, we will celebrate that God's Son Jesus Christ came from heaven above down to earth to be born in a sinful world to save us from our sins, and that's why we celebrate Jesus Christ's birth. —Elias Kobes

This Christmas, we celebrate that Jesus was born on Christmas day. Jesus died on the cross for all our sins so we can enjoy the world and have eternal life. —Ashtyn VanDelft

This Christmas, we celebrate the amazing birth of Christ. I am thankful that our Savior was born to save us of all our sins. —Evan Brown

This Christmas, I will celebrate Jesus' birth. I am thankful for God to take care of us every year. I will make presents for my family. I am looking forward to a new year. —Ally Davis

What we celebrate at Christmas is Jesus' birthday. I am thankful that Jesus died on the cross for our sins. I look forward to having 2 weeks off of school. I hope there will be snow this Christmas. It makes me feel cozy.

—Hadley Lodder

This Christmas, we will celebrate the wonderful, joyful birth of Jesus Christ. I am very, very thankful that He was born to save us all from our sins. This Christmas I will celebrate Sinterklaas (a Dutch Christmas with presents). I look forward to going on vacation with my brothers and Mom and Dad to a fun place for Sinterklaas! —Tessa Burger

This Christmas, I am celebrating the wonderful birth of Jesus Christ. I am thankful that I actually have a great family and relatives. What am I doing this Christmas is that I am having my VanDiest family over with lots of yummy Christmas food. What I am really looking forward to is spending time with my family and relatives.

—Sydney VanDiest

This Christmas, I am thankful for our house and brothers and sisters. I am thankful for Christ that He could be born. I'm thankful for the church and the parents and the food and the drink. —Liana Kleyn

This Christmas, we celebrate the wonderful birth of Jesus Christ. I'm thankful for all the presents and lights—it just makes me so cozy! I look forward to all the food and just to sit on the couch and sleep. —Philip Hofford

This Christmas, I will celebrate the amazing birth of Jesus Christ our Savior. I am thankful for the Bible to tell us all about what we need to learn about Christ. This Christmas, I am sure we all are looking forward to celebrate 2017 years of Jesus being born. – Shantel Houweling

17/18 School Calendar

Aug. 29 – First Day of School

Sept. 4 – Labor Day

Sept. 28 - Christian College Fair

Oct. 5 – In-Service Day Oct. 6 – Fall Break

Oct. 9 – Columbus Day

Oct. 11 – PSAT Test Date
Oct. 27 – HS 1st Qtr Reports
Nov. 6 & 8 – HS P/T Conferences

Nov. 10 – Veteran's Day Observed Nov. 17 – Reformation Program

Nov. 17 – Reformation Program

Nov. 22 – Elem Term 1 Report Cards

Nov. 23 – Thanksgiving Day Nov. 24 – Thanksgiving Break

Nov. 27 – Early Release (11:55am) Nov.27, & 29 – Elem P/T Conferences

Dec. 15 – Last Day of School 2017 Dec. 18 – Jan 1 – Christmas Break

Jan. 2 - First Day of School 2018

Jan. 15 – Martin Luther King Day

Jan. 19 – HS 2nd Qtr Reports

Jan. 22, 23 – HS P/T Conferences Feb.9 – Prof. Development Day

Feb. 15, 16 – Mid-Winter Break

Feb.19 – President's Day

Mar. 2 – Elem Term 2 Report Cards

Mar. 5- Early Release (11:55am)

Mar. 5&7 – Elem P/T Conferences

Mar. 23 – HS 3rd Qtr Reports

Mar. 30 – Good Friday Apr. 2-6 – Spring Break

May 4 – Public Speaking Contest

May 10 – Ascension Day May 28 – Memorial Day

June 1 – Sports Day

June 4 – Quad School Track Meet June 7 – Eighth Grade Graduation

June 15 – Last Day of School/Sr. Graduation

Board:

Chairman: Darren Leyenhorst

Vice-Chairman: Jeff Brown

Building Liaison: Marty Vreugdenhil
Ed Comm Liaison: Jon Dykstra
Secretary: Jeff Brown
Treasurer: Steve Hofford
Staff & Membership Admin Rick DeMooy

Building/Maintenance Committee

John DeBoer Jan VanSabben Kam Veldman Mark Veldman

Marty Vreugdenhil

Education Committee

Jon Dykstra Christine Hofford Darryn Kleyn Rianne Kruyswijk

Bernice Vreugdenhil

IT Committee

Eric Brown Dave Kruyswijk
Jack Marissen Marty Vreugdenhil

Finance Committee

Nathan Chase Janice DeMooy Brian Hendricks Steve Hofford Jan Kottelenberg Kim Sytsma

Library Committee

Ellen Davis Shona Doornbos

Debbie Johnson

Ladies Aid Committee

Alyssa Brown Ranelle Faber Leanne Veldman Sharon Veldman

Administration Staff

Darryn Kleyn Principal
Karla Leyenhorst Bookkeeper
Kari VanDiest Secretary

Teaching Staff

Grade 1/2:

Shari Kruyswijk Bible, Math, History, Art Janet Faber LA, Music, Science

Darryn Kleyn PE

Grade 3/4:

Debbie Johnson Bible, Math 3, LA3, Science

Ellen Davis L.A 4, Music, History

Stephen Houweling Math 4
Darryn Kleyn PE
Karen DeMooy Art

Grade 5/6:

Lynette Van Hofwegen

Ellen Davis Music Janita Willis PE

Grade 7/8:

Stephen Houweling

Janita Willis History, PE
Debbie Faber Art
Jack Marissen Science

High School:

Wayne Chase Bible/History/Math

Debbie Faber Art

Darryn Kleyn PE, Web Design, Bus. Math

Janita Willis English, Yearbook
Jack Marissen Science, Math
Darlene VanStaalduinen Spanish