

The Lynden LINK

October 21, 2018
Volume 17, Issue 2

Cornerstone Christian School

~ Chairman Report ~

A Productive Learning Environment

When we look at how students learn there are a lot of factors that contribute to the success of the learning process. The teacher, classroom, curriculum, and environment are a few of these factors. Disruptions in these areas can adversely affect how children learn. When looking at this, one question that could be asked is, "What impedes learning for students?" and "What are some of the biggest factors that affect student learning?"

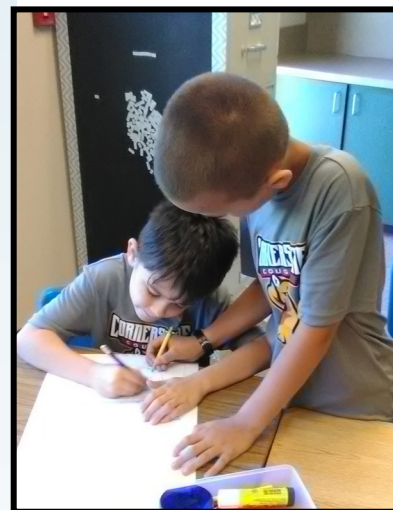
When reading articles or interacting with teachers one of the biggest factors that inhibits student learning is classroom social dynamics. This includes the behavior and interactions of the students with the teachers and other classmates. Negative student behavior, poor attitudes, and peer pressure are all factors that can really impact the learning process. How students behave in a classroom affects how much and how well they learn. Even one student acting out can interrupt all the other students' ability to learn. A student who intentionally creates a disturbance in class that directly interferes with the teacher's ability to instruct the class, and other students' ability to learn, is considered disruptive. Disruptive behavior can have negative effects on not only the classroom environment, but also on the school experience.

The problem with learning disruption and its effects can be clearly seen in the public-school system. Over the years, the disruptions in the classroom have increased, directly influencing the overall performance of the student population. Various efforts have been made to reduce this type of disruption including the use of different forms of discipline, separating children from their peers,

and by having smaller class sizes that limit the number of students. It seems clear that the standards for behavior in the classroom have changed and there has been cultural influences that have negatively affected behavioral norms. As with many other things, this rebellious behavior and classroom disruption are the results of sin. The problems and symptoms of cultural influences that affect the world and public schools also affect us and our children. Behavior and societal norms are affected by sin and the culture of the day, rather than by the Word of God. As a Christian school, we are not immune to the effects of a culture that out rightly thumbs its nose at God's law.

Being parents of covenant children requires extra vigilance as the devil works to undermine God's work with his people. This is also true with what can negatively affect a productive learning environment in a Christian school. Just because our children are learning in the environment of a Christian school does not mean that issues with behavior, attitude, and peer pressure do not exist. These also have a negative effect on our children, and the teachers, as they do their best to combat these negative influences. Negative or disruptive behaviors in the class environment can be very draining and make teaching and learning burdensome.

We must do our best to instill in our children a solid knowledge of God's will for their lives. This includes regular interactions with our children and conversations with the teachers to ensure that we are doing our best to support our teachers as they endeavor to teach our children the different subject matters from a Godly perspective. We must first look at ourselves and our children to make sure that they are obeying authority and promoting as much as possible biblical norms within their peer groups. We



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Upcoming Dates

Oct. 26—HS 1st Qtr Report Cards
Oct. 29 & 31—HS P/T Conferences
Nov. 12—Veteran's Day Observed
Nov. 21—Elem 1st Term Reports
Nov. 22—Thanksgiving
Nov. 23 —Thanksgiving Break
Nov. 26—Early Release
Nov. 26 & 28—Elem P/T Conferences
Dec. 14—Christmas Concert
Dec. 21—Last Day of 2017
Dec. 21– Jan 4—Christmas Break

must look to the benefit of our neighbor and the up-building of our brothers and sisters. This includes instilling in our children a healthy respect for those that the Lord puts in authority over them. As parents we must also support these authorities in word and deed. We must keep in mind that we are an example to our children in how we talk and deal with others.

Our hope must be in the Lord to help us with this. We as parents and students are broken. We must strive in all aspects of our lives to push away the cultural norms and influences. We must love God and our neighbor, and this also affects what we do in and around our school. We must not become complacent and rely on ourselves but put our hope and trust in God. Pray that He may carry our children and us as we struggle daily with our sin.

As to other school related matters:

On behalf of the board I would again like to thank Jack Marrisen for his years of service at Cornerstone. He will be missed with his contributions to the education of our children, as a dedicated staff member, and resident IT expert. We wish him the Lord's blessing and strength in his future endeavors.

With Jack's departure we are also very happy to welcome Gavin Willis to a regular teaching role in our school. His ability and availability to teach and fill in for the courses that Jack taught is providential. We

are very thankful for all that he brings to our school. Welcome aboard, Gavin!

At the Fall Membership meeting we have seen the departure and replacement of board members. As a board we are very thankful and appreciative of all the work and efforts of Jeff Brown and Steve Hofford. Thank you for your years of service and all that you have contributed to our school. It has been a pleasure to serve with you both. Much time and effort are spent behind the scenes with the board, committees, and various other related activities which help in the smooth operation of our school. Thank you both for all your efforts!

As for the replacement of these board members we welcome Raymond Faber and Kyle Lodder. We are very thankful that you were willing to let your name stand and are committing the time and effort to serve on the board. We welcome you and hope that you have a smooth transition into your roles. May your time on the board be a blessing to you and our school society.

We continue to be blessed with the smooth operation of our school. We have much to be thankful for. Let us all continue to appreciate all the wonderful gifts that we receive from the Lord, especially in how this is present at our school. God is good!

*Teach us to number our days that we may present to You a heart of wisdom.
Psalm 90:12*



~ Treasurer Report ~

We are a couple months into the 2018/19 financial year, and things are moving along nicely. Thank you for your consistent tuition, dues, and operating pledge payments.

The Finance Committee has evaluated the results of the recent golf and run fundraisers. They were both successful, in that they generated profits that exceeded last year's amounts: \$44,900 for the golf tournament and \$4,150 for the run. These are good numbers, but it should also be noted that both events went smoothly and were enjoyable for volunteers and participants. A big thank you to the members of the committees who planned and ran these events! Your work is much appreciated. The Bun-on-the-Run fundraiser is ongoing at this time, and the fourth Keystone Project home is on

the market. Finally, the various income-generating activities of the Ladies Aid continue to provide significant funding for educational equipment, facility improvements, and even operating expenses.

As this is my last Link submission, I would like to express my thanks to our bookkeeper Karla Leyenhorst. Not only is there a large amount of work that she does, but she is detailed and conscientious. I would also like to thank my fellow board members for their hard work and dedication to the cause of Christian education. May all our efforts bring glory to the triune God.

From the Treasurer
- Steve Hofford



~ IT Report ~

Greetings, Cornerstone Christian School LINK readers! Welcome to the Information Technology corner of this terrific newsletter, where you will gain valuable insight into the digital realm of CCS!

With that grand introduction behind us, let us focus on the facts: the IT committee has been relatively dormant for the past year, but is waking up from its slumber to face a lengthy list of challenges. First and foremost, the committee is feeling the effects of losing Jack Marissen, who was invaluable in keeping the IT needs of the school satisfied on a day-to-day basis. Jack put out many an IT fire in his day, and now that he's gone, the to-do list is piling up! Printers are going offline, monitors give up the ghost, cloud printing fails, laptops won't connect to the WiFi, Smart Boards go black, iPads fail to connect to the Apple App Store, and network-attached storage for the teachers becomes unreachable. Oh my!

Fret not, the IT Committee is up to the task. While Jack's absence is certainly felt, we are developing a plan for tackling both the ongoing day-to-day issues that arise, as well as the long-term IT needs of the school. The committee is currently examining the structure of the committee itself, and developing a future plan for an overhaul of the WiFi system (the performance of the current system is a common complaint from staff), replacing the current web

content filter (old, with unreliable performance), and replacing the current firewall/router/DHCP server. We also find ourselves asking such questions as: what type of client devices do we want in our school? A single platform? A mix? A free-for-all? What type of solution do we need for monitoring student devices? Are all of the devices we allow in the school compatible with past choices we've made for monitoring? Who shall manage Google Classroom? Where shall we store photos? Do we have adequate backup of important data? What type of ice cream flavor reigns supreme? These are the questions that keep us up at night.

A big thank-you goes out to Jack for his many contributions over the years to the IT needs of the school. To help us on our journey forward, we'd like to announce our newest addition to the committee: Reece Lodder. Reece brings qualifications of a great work ethic, media/web experience, and a positive, can-do attitude. Welcome aboard, Reece!

There is no shortage of IT tasks that need attention at CCS; however, the committee is energetic, and not afraid of a little work. Problems shall be solved.

For the IT Committee,
- Eric Brown

~ Education Committee Report ~

It's been a few weeks now, since Kirk Cameron's movie *Connect* was shown at the Parent Information Evening (PIE), and we'd love to keep the conversation going. The topic of our kids and technology, and all the questions that raises (when to start with email, smartphones, social media; how much screen time is too much; how to protect them from online dangers, etc.) are ones we're all interested in, and while we as parents may not have perfect agreement on all the answers, there's a lot we can do to help each other find answers by sharing our own experiences of what approaches, (and what technological aids) are most helpful

This film was a helpful eye-opener, and for the many parents who brought their teens to it, was probably a great conversation starter. If you missed the evening, *Connect* is available on Netflix or you can borrow the DVD.

Another, similar sort of evening, with a focus on Internet Safety, is taking place at the **Langley Canadian Reformed Church** on **Monday Oct. 22, at 7:30**. It is a group called the White Hatters (whitehatters.ca) who, while not specifically Christian, offer expertise on digital literacy and Internet safety that Christian parents will be able to put to good use.

And, with the thought of keeping that kids and technology conversation going, here below is a review (reprinted with the author, Rev. Rob Schouten's permission) of a book that Education Committee members read and really appreciated.

- Jon Dykstra

THE TECH-WISE FAMILY

Everyday steps for putting technology in its proper place

by Andy Crouch

217 pages / 2017

This book of 220 small-sized pages is about the proper place of screen technology in family life. The author sees technology as a wonderful gift of God which has opened up amazing new possibilities for human life. At the same time, he is very concerned about the way in which our computers, televisions, phones and other devices tend to overwhelm and degrade our lives. In this book, Andy Crouch shares with us the radical choices and commitments which he believes are necessary to keep technology in its proper place as a useful aid for human flourishing.

In the introduction, he gets our attention by stating, "You don't have to become Amish, but you probably have to become closer to Amish than you think" (pg. 29). To be a thriving family, he says, you will have to make intentional and principled choices which most of your neighbors are not making and which even people in your church are not making. You'll simply have to dare to be different.

He puts the whole book on a good foundation by spending the first chapter discussing not technology but family. To understand the place of technology in a family, we need first to understand what a family

is for. The answer he gives is that family is for the forming of persons of wisdom and courage. While this is hardly a comprehensive answer, it is well-stated and forms a good basis for the rest of the book. Toward the end of the chapter, he states: "We are going to have to commit to make every major decision, and many small decisions, on the basis of these questions: Will this help me become less foolish and more wise? Will this help me to become less fearful and more courageous?" (pg. 68). According to Crouch, technology, with all its gifts "poses one of the greatest threats ever conceived by human society to the formation of wise, courageous persons that real family and real community are all about" (pg. 62).

Chapter two shows how care in "shaping space" in our homes can serve to nurture a family culture that is less technology-driven. If we push technology and cheap thrills to the edges of our homes and bring to the center the things which nurture community and creativity, we will have a powerful countermeasure to the pull of technology. The reader's mind is filled with enticing visions of children so engrossed in crafts, books, games and playing musical instruments that they simply forget all about the enticements of the screen. The idea is to fill the center of our homes with things that require active engagement and reward skill.

Sabbath rest can also serve to ensure that technology remains our helpful servant instead of our domineering master. If Netflix, Facebook, Instagram and all the rest of our digital world follow us into our rest day, Sunday soon becomes just another day. In chapter three, the author makes a strong case for voluntary abstention from technology for the biggest portion of our day of rest. Instead of letting screen time dominate our Sundays, we should make time for reading, family walks, games and having guests in our home. He also encourages a daily rest from technology for at least an hour; he suggests that the dinner hour is the ideal time to turn off our devices and put them away for a while.

In the next chapter, we are encouraged to make sure that our devices go to bed before we do; along the same lines, our devices should have a different bedroom than their owners. Families should find a central place in the home into which all devices are deposited before bedtime – which may mean buying an old fashioned alarm clock to help you get up on time. As for when we wake up in the morning, the author exhorts readers to do something useful before checking their phones (pg. 120). Wouldn't we all be doing better if we took time for our morning prayers and breakfast before we re-connect with the digital world?

Chapter five makes the recommendation that children should have little to no exposure to screen time before they reach double digits. Children, we are reminded, are wired to explore the world through their senses; they thrive when they play in "tactile, creative, self-initiated, and self-sustaining ways" (pg. 132).

Technology actually makes things too easy for children. It asks too little of them and makes the world too simple (pg. 129). Chapter six makes the case that while technology can provide a short-term solution for boredom, on the long-term it exacerbates the problem because it dulls people to the wonder of the natural world and diminishes their creative energy. Instead of using our devices in a passive way – just to fill the time or to keep children occupied – we should resolve that the screen stay off and blank unless we are using it together and for a specific, creative purpose.

As everyone knows, technology frequently undermines meaningful conversation. In chapter 7, Crouch refers to research which indicates that most conversations take about seven minutes to really get going (pg. 157). Up until the seven minute mark, the talk is usually routine and mundane. Somewhere around the seven-minute mark, someone will take the conversation to a new level. Where can we find seven or more minutes of time to talk? Why, in our cars, of course, as we drive from place to place with family and friends! Many parents can testify that the one-on-one time in the car has yielded memorable conversations. For these reasons, Crouch suggests that we see our cars as screen-free zones.

Chapter eight tackles the difficult problem of internet pornography. It's sobering to learn that at least 30% of all internet traffic is porn and that 62% of all teens have received a nude image on their phone. Reality is that we live in a porn-saturated culture and it's having a devastating effect on faith, relationships and family. Crouch talks about the sheer folly of giving young people devices with completely unregulated access to the internet (pg. 175). He says this is asking for trouble because teens are simply not able to handle the pipeline of porn that comes with 24/7 ac-

cess to the internet. Needed are filters and unrestricted parental overview (including knowledge of all passwords) of the internet activity of young people. At the same time, he writes: "All addictions feed on and are strengthened by emptiness. The best defense against porn is a full life" (pg. 172).

Chapter nine promotes family worship and particularly singing in our Christian homes. Rather than letting recorded and amplified music take over our lives and worship, families should learn to sing together (pg. 183). Singing allows us to powerfully express our faith in an amazing union of mind, body and spirit and it has the effect of deepening our faith and our godliness. Finally, in chapter ten, Crouch emphasizes the value of being personally present at key moments in the lives of people we love and cherish. In our mediated world, it's a big deal to just show up! (pg. 199).

The book contains many fascinating statistics, graphics and charts created by the Barna group through a special research project done in partnership with Crouch. These are seamlessly integrated into the book and serve to strengthen its impact. Another factor that increases the appeal of the book is the "Reality Check" which concludes each chapter; these contain personal comments by Crouch in which he shows how his principles play out in his own household.

Crouch is an astute student of our culture. His writing is lucid and his arguments persuasive. Readers can feel the challenge posed to them by the author but he writes like a friend who has come alongside of us to help us figure out how to deal with the rapid advance and intrusion of technology in to our homes. This book is highly recommended for individuals and families who desire to bring their use of technology more fully under the Lordship of Christ.

~ SAVE THE DATE ~

CCS Information Evening - October 23, 2018 - 7:00 pm

We hope you can join us this coming Tuesday, October 23rd at 7:00 pm for our College and Careers event. If you have any anxiety about graduating from high school, are wondering what the future holds after high school, or are interested in learning more about post-secondary opportunities, this is the event for you! Join Cornerstone's College and Careers Committee in the school gym and enjoy a broad slate of sessions covering topics such as college success strategies, technical training programs, armed forces options, tips for financial planning, and more. Our presenters and panelists are honing their information sessions and are hoping for a great turnout of parents, high school students, CCS graduates and school supporters. The coffee and tea will be on! Can we count on you?



~ Principal Report ~

We can rejoice and give thanks that the 2018/19 school year has gotten off to a smooth start. Considering the staffing challenge early on – the Lord has provided richly, in His time, for everything a school community could ask for and more. We continue to enjoy a beautiful facility, stocked with plenty of resources, and teeming with energetic kids. Isn't it amazing how the Lord continues to provide even though we can quickly get stressed out when things don't work out the way we expect!? Of course, we shouldn't be surprised – not because we are somehow owed God's blessings but rather because He has promised to give us exactly what we need, when we need it, in His good timing.

Staffing

By now many of you would have had opportunity to welcome Mr. Gavin Willis to the school. We are thankful and delighted that he was willing to step up in our time of need and to commit to teaching all the necessary math and science courses for this school year. I can report that he is fitting in very well and that he is managing to juggle his school and community responsibilities. We are glad to have him and pray that the Lord would give him the necessary strength to carry out his tasks at CCS.

We continue to remember in prayer our grade 3/4 teacher, Mrs. Davis. She has walked a difficult road the past few years. Yet the Lord sustains her each day and gives her the strength and enthusiasm she needs to teach. We're hopeful with her, that there is some respite on the horizon for the daily pressures she faces on the home front.

Technology Presentations

The Education Committee recently hosted a documentary presentation and discussion evening on the topic of technology use. I believe it was well received. Parents and students found it helpful as they grapple with how to make wise use of the tools the Lord has given us to use. Thank-you to Mr. D. Willis for leading and facilitating the discussion. This topic is something that other local communities are working with and concerned about. School leaders

note that some parents are too hands-off or releasing responsibility way too early when it comes to supplying a device or not supervising it adequately. This leads to all sorts of devastating, social consequences. We need to keep this conversation going for the sake of our children – both for their physical and spiritual welfare. To that end, see elsewhere in this publication some information about the upcoming White Hatters presentation in Langley (tomorrow evening). Lynden Christian is also hosting a presentation on this topic this week Wednesday. You should have those details in your inbox.

Other Events

There are also many other 'events' that are going on beyond the regular daily life of school. We recently enjoyed a presentation from Mr. Chris Boersema sharing the work of Mission Aid Brazil. It's a good thing for our children to be attentive to God's church gathering work in other parts of the world. Last week we conducted our biennial Bible Bowl. Thank-you to Mrs. Davis and Johnson for putting it on and congratulations to the table of students that came out on top of the leaderboard. This week Tuesday the College & Careers Committee will be hosting an information evening for our high school students and their parents. This committee is doing wonderful work behind the scenes collecting information that would really give students (and parents) a leg up as they consider post-secondary education. You're encouraged to avail yourself of these opportunities; what you don't know can often leave easily-accessible 'doors' closed. Finally, the basketball season is just around the corner. We would love to have one or two (a team effort?) members to take on the coaching of our JV boys team. Kyle Lodder has carried the load of both teams over the past few years. He would love to have more help to alleviate the load. If you the time and energy to work with seven 9th graders – please get in touch with me. We continue to covet your prayers and support of the wonderful work that is being done at Cornerstone Christian School.



~ Ladies Aid Report ~

I think it's fair to say we are all into the swing of things now that we are well into October. Our fall membership meeting is behind us. Thank you to all the ladies that attended and gave us input regarding different committees and past and present fundraisers. We would like to recognize the hard work and energy that Ranelle F. and Alyssa B. have put in for the last 2 years. Thank you for your terms and welcome aboard (pun intended) Janice Dy and Katrina L! Thank you Andrea B. for joining the Hot Lunch committee. Your willingness to contribute in this way is appreciated. Apple Pie making is history as well. We had such a great turn out, many hands really do make light work. We managed to make a whopping 540 pies the first evening and then we made the remaining 300 the next morning. Every-

thing was cleaned up by early afternoon. Thanks for making this fundraiser easy and enjoyable! The Davis Family and Joyce H. were our top sellers once again. Way to go! Meanwhile we also received an opportunity to raise some funds cleaning the Bachman mansion on H street. Thanks Leanne V. for heading that up and reaching out to a group of willing ladies to make this happen! Call out to the dutch cleaning skills' we've been taught! Our next fundraiser is the coupon books in January, stay tuned. It is encouraging to see that God is always faithful to us. He continues to provide avenues to keep our school running with the 'extras' included. Praise to Him!

~ From the Third & Fourth Grade Classroom ~

In **third grade** we have spent time writing two types of poems. Acrostics which use the letters of the poem's theme to start each line and clerihew poems which are about a person, have four lines with an AABB rhyming pattern. The students were given a choice of which of these poems they wished to include for you to enjoy.

A wesome

P redator
I ncredible
R azor sharp teeth
A mazon
N earsighted
H elp!
A mazing
Aiden Burger

F ish
I ncredible
S cales
H ooked
Ellie Hofford

I know a person who was named Claire
Who one time wants to be mayor
She likes to wear funky shoes
And wants to be in the news
Annemarie Johnson

I know a man named Mr. Bang
He had a fight and fell into Lake Spang
He was bit by a fish
Who thought he looked delish
Cody Kuiper

D riving
O bedient
G rowing
S mart
Ty Berends

O utstanding
R uthless
C ourageous
A ttacking
Ryland Faber

I know a person name Jake
Who fell into a lake
He was wet
And called the vet
Carson Veldman

P artners
E mperor Penguins
N atural
G lacial
U niforms
I ncredible
N eighborly
S mart
Emily Dykstra

M ammal
O utrageously funny
N uisance
K eep me smiling
E nergetic
Y attering
Meleah Kottelenberg

Grade 4 Limericks

There was an old lady from Coatz
Who ate Honey Bunches of Oats
She ate and she ate
And then met her fate
That dead old lady from Coatz
Dylan VanDriel

My soccer ball glowed in the dark
And when it went in the bark
It suddenly burst!
That ball is cursed
That ball that glowed in the dark
Adam DeBoer

There was a tall old lady
Who acted quite like a baby
When she got a shot
She began to rot
That pruny and tall old lady
Kayleigh Davis

There was an old man with a bat
Who hit a very fat cat
He killed a mouse
And broke his house
That crazy old man with a bat
Kyle DeMooy

My friend tried not to blink
And I tried not to wink
But we failed so badly
We walked away sadly
And next time we'll try not to think
Claire Doornbos

The car started up with a roar
When a lion came by the door
It flattened his face
And he started to space
When the car started up with a roar
Casey Vreugdenhil

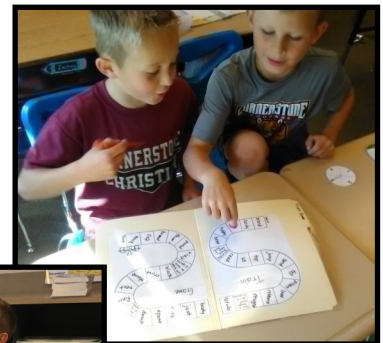
There was an old lady from York
Who couldn't help being a dork
She went to the park
And it got too dark
That confused old lady from York
Jessie Veldman

There was an old hippo from Turkey
Who frowned because it was murky
He went to the dump
And found Donald Trump
That crazy old hippo from Turkey.
Zachary Veldman

There once was a mouse and a rat
The rat said, "I think you're fat."
So they fought and fought
And they got so hot
That they got chased by a cat.
Mya Kruyswijk

There was an old lady from Nooks
Whose name was Katherine Brooks
She drank the Nile
And ate a file
That messy old lady from Nooks
Fei Kobes

When I'm sick I take lots of pills
My pills are candy mills
They are very tasty,
My mom says they're pasty
When I'm sick I take all these pills.
Briana Postmus



2018/2019 School Calendar

Aug. 28 – First Day of School
 Sept. 3 – Labor Day
 Oct. 4 – In-Service Day
 Oct. 5 – Fall Break
 Oct. 8 – Columbus Day
 Oct. 17 – PSAT Test Date
 Oct. 26 – HS 1st Qtr Reports
 Oct. 29 & 31 – HS P/T Conferences
 Nov. 12 – Veteran's Day Observed
 Nov. 21 – Elem Term 1 Report Cards
 Nov. 22 – Thanksgiving Day
 Nov. 23 – Thanksgiving Break
 Nov. 26 – Early Release (11:55am)
 Nov. 26, & 28 – Elem P/T Conferences
 Dec. 14 – Christmas Concert
 Dec. 22 – Jan 4 – Christmas Break
 Jan. 7 – First Day of School 2018
 Jan. 18 – HS 2nd Qtr Reports

Jan. 21 – Martin Luther King Day
 Jan. 22, 23 – HS P/T Conferences
 Jan. 25 – Prof. Development Day
 Feb. 14, 15 – Mid-Winter Break
 Feb. 18 – President's Day
 Mar. 1 – Elem Term 2 Report Cards
 Mar. 4 – Early Release (11:55am)
 Mar. 4&6 – Elem P/T Conferences
 Mar. 22 – HS 3rd Qtr Reports
 Apr. 1-5 – Spring Break
 Apr. 19 – Good Friday
 May 3 – Public Speaking Contest
 May 27 – Memorial Day
 May 30 – Ascension Day
 May 31 – Sports Day
 June 3 – Quad School Track Meet
 June 7 – Eighth Grade Graduation
 June 14 – Last Day of School/Sr. Graduation

Board

Chairman:	Darren Leyenhorst
Building Liaison:	Marty Vreugdenhil
Ed Comm Liaison:	Jon Dykstra
Staff & Membership Admin	Rick DeMooy
	Raymond Faber
	Kyle Lodder

Building/Maintenance Committee

John DeBoer	Jan VanSabbem
Kam Veldman	Mark Veldman
Marty Vreugdenhil	

Education Committee

Jeanette Bouwman	Jon Dykstra
Christine Hofford	Darryn Kleyn
Rianne Kruyswijk	Bernice Vreugdenhil

IT Committee

Eric Brown	Dave Kruyswijk
Reece Lodder	Marty Vreugdenhil

Finance Committee

Nathan Chase	Brian Hendricks
Steve Hofford	Katrina Lodder
Jon Kruyswijk	Leanne Veldman

Library Committee

Ellen Davis	Shona Doornbos
Debbie Johnson	

Ladies Aid Committee

Janice Dykstra	Katrina Lodder
Leanne Veldman	Sharon Veldman

Administration Staff

Darryn Kleyn	Principal
Karla Leyenhorst	Bookkeeper
Kari VanDiest	Secretary

Teaching Staff

Grade 1/2:

Shari Kruyswijk	Bible, Math, History, Art
Janet Faber	LA, Music, Science
Darryn Kleyn	PE

Grade 3/4:

Debbie Johnson	Bible, Math 3, LA3, Science
Ellen Davis	LA 4, Music, History
Stephen Houweling	Math 4
Darryn Kleyn	PE
Marian Haller	Art

Grade 5/6:

Lynette Van Hofwegen	
Ellen Davis	Music
Janita Willis	PE

Grade 7/8:

Stephen Houweling	
Janita Willis	History, PE
Debbie Faber	Art
Gavin Willis	Science

High School:

Wayne Chase	Bible/History/Math
Debbie Faber	Art
Darryn Kleyn	PE, Per. Finance, Bus. Math
Janita Willis	English, Yearbook
Gavin Willis	Science, Math
Darlene VanStaalduinen	Spanish
Sharon Veldman	Culinary Arts
Jolene Vreugdenhil	Culinary Arts