

THE LYNDEN LINK

April 23, 2023
Volume 21, Issue 5

Cornerstone Christian School

~ Chairman Report ~

Our parent handbook begins with a section called “Vision”, which dives into the mission, vision, and educational goals of CCS. As a board member, I find myself referring back to these foundational ideas. In the midst of discussions, plans, and decisions, reviewing our vision helps keep me focused on our purpose.

Allow me to highlight one sentence from this section: “Therefore, the pursuit of knowledge and the development of talents, with a view to being faithful stewards over creation, is a necessary and worthy endeavor.” Parents, you are probably familiar with your children questioning why they have to go to school, and why they have to learn about this or that subject. It can be challenging to answer that question on the spur of the moment, and you probably know the feeling of lacking the best answer. Despite that, I trust we parents agree that what happens at CCS is necessary and worthy. We can take courage then, and be thankful that God has given us the means to continue this endeavor for almost another year! Indeed, the end of the school year is quickly approaching. May the parents, teachers, and students be equipped to finish this year with enthusiasm and effectiveness.

As you have heard, we are planning a membership meeting for Monday, May 22. At that meeting, we hope to approve the 2023-24 operating budget. We also hope to have a presentation from the building expansion committee.

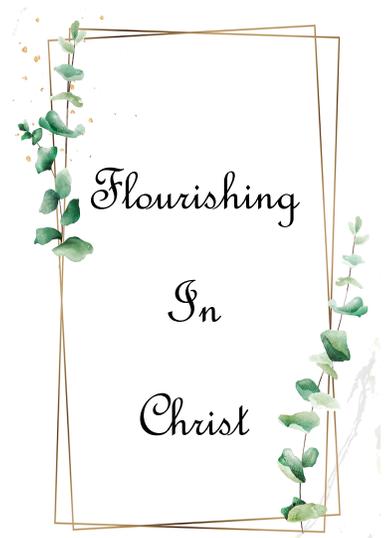
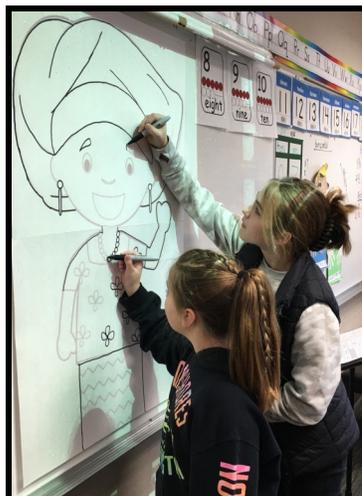
The principal and board are making plans for the teaching assignments for next year. In that context, we are happy to inform you that Hannah Gonzalez (Klos) will be joining our staff as a half-time teacher. Her pri-

mary focus is Spanish, and we are very thankful to have found a qualified replacement for Darlene V. Hannah will also be teaching other subjects at the elementary level. On a less positive note, Nathan Kok was not selected in the recent H-1B visa lottery. While we were not counting on getting this visa, it is still disappointing. We continue to discuss options with Nathan and will update you as decisions are made.

Things continue to function well in the high school during the absence of Wayne Chase. We are so thankful for those who are filling in! We appreciate the sacrifices all of you are making to lend a hand under these challenging circumstances. We hope that Wayne can stay somewhat involved over the course of the next few weeks, but of course his focus remains on recovery. Our principal has been working diligently to make arrangements to finish the year without him being in the classroom.

As always, thank you for your continued support. May God bless the work that we are doing, and may it serve for the advancement of His kingdom.

Steve Hofford



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Upcoming Dates

- May 5 - PD Day
- May 18 - Ascension Day
- May 26 - Sports Day
- May 29 - Memorial Day
- June 2—8th Grade Graduation
- June 9—Last Day of School
- June 9—Senior Graduation

~ From the IT Committee ~

There is not much exciting to report in terms of the IT committee over the last months. That's a good thing though - too much excitement often means headache-inducing frustrations for staff and/or students. Organizational access and control have been tweaked, ensuring best practices are followed. There is the occasional laptop, tablet or projector that ceases to work as expected. The committee receives periodic requests to ensure the right peo-

ple have access to the right folders on Google Drive. This has been particularly important in March as new substitute teachers required access to various files. The committee continues to meet regularly, but is able to conduct most of their work remotely.

For the IT Committee, Dustin Wielenga



~ From the Ed Comm ~

The Ed Comm has wrapped up another curriculum overview, this time of the school's Language Arts program. Next up for the Ed Comm, is a trifecta of looking at the school's Science, Apologetics, and Musical offerings. That'll be more of a task for next year than this, but as there's a lot to tackle, we are trying to get an early start.

The first step in these curriculum reviews involve getting a handle on what we have now. Each teacher knows what they are tackling, and they'll also be familiar with what parts of the curriculum might be working best, or not so good. Our task as the Ed Comm is to create an overview, including the pluses and negatives, and then under the guidance of the principal, see if there is anything we can do to help with, to address any problems. And that might include researching other curriculum options, or additional resources.

These reviews are a regular cycle that has us going through the whole of the curriculum in roughly 7 years, but this might be the first time that we are looking at music. We've had quite a variety of musi-

cal offerings through the years, recorders featuring prominently all throughout, but also a band some years back that involved most everyone in the high-school, to, more recently, a choir for girls that wanted to join. (This last offering wasn't exclusive to girls, just none of the guys gave it a go.) Some of the variety has been due to the non-core nature of music – unlike Math or English, there is an extent to which Music can be done or not – so our music program has grown when we've had teachers with particular musical talents, as happened with the band and choir. And it has decreased when we haven't had a teacher to drive it.

But might we want to drive it anyway? We do, after all, have English, whether it is a favorite among the teachers or not. Might there be a way, such as via musical appreciation, to increase our musical education regardless? These and other interesting questions can also be explored in the year ahead. So stayed tuned to this spot for all the latest!

- Jon Dykstra, on behalf of the Ed Comm

~ From the CBM Committee ~

Hello everyone from the CBM committee. This entry is going to be short and sweet! Over the last few months, we have been working on small tasks around the school as usual. We have been discussing bigger potential projects like carpet cleaning and how the new addition will affect the school in general as well as making sure our CBM budget is taken care of and approved. The alarm system has been taken care of in terms of separating the school



zone, allowing the gym area to be alarm free while keeping the main area alarmed and vice versa. We are busy with prep for the Inspire group who will be renting the school for the summer again. The spring cleanup at Cornerstone went really well. There was a great turnout, and the place looks great! Thanks especially to Jon Kruyswijk for spearheading the drainage along the foot path between the Church and School. Thanks everyone for all the help!



~ Cornerstone Foundation ~

This week, I met for coffee with Dr. Gary Kamps, the former Superintendent of Lynden Christian Schools and current Director of the LC Endowment Fund. I'd asked if I could meet with him to learn a bit more about the LC Endowment Fund..... what could we learn from their experience?

It was a most enjoyable visit! Dr. Kamps was generous with his time, and answered every question I asked him. The discussion was both inspiring (in that one could clearly see how an endowment fund can benefit a school community over time) and affirming (in that most of the steps undertaken by the Lynden Christian School system have already been undertaken by the Cornerstone Christian School Society as it relates to the Endowment Fund).

Here are some of the notes I made during our conversation about the LC Endowment Fund

It started in 1980 and has grown steadily since then, but it took a while to get going.

It has grown to approximately \$18M

The largest source of contributions to the fund has been planned giving from donors' estates (and not necessarily enormous amounts).

The endowment did not distribute any funds to the school until it had been in place almost 10 years.

Contributions to the school from the fund are by a pre-determined formula which does not change.

Currently, their endowment fund reduces tuition by \$700 per year for every student at the school.

Even after 43 years, the Endowment Fund Committee still spends much time and effort raising aware-

ness of the Endowment Fund in the community, and encouraging community members to consider the endowment in their estate planning.

The text used at the top of the LC Endowment brochure is Psalm 78:4,6,7:

"But tell to the coming generation the glorious deeds of the Lord, and His might, and the wonders that He has done. that the next generation might know them, the children yet unborn, and arise and tell them to their children, so that they should set their hope in God and not forget the works of God, but keep His commandments"

In short..... it was good to learn that our Cornerstone Christian School Endowment Fund (which is really in its infancy still) has had a very similar start to the Lynden Christian Schools Endowment Fund (which was cited as an example of how it COULD be, when we started ours) And over time and generations, it has been a wonderful opportunity for the gift of society members to benefit the community into perpetuity!

May the Lord also bless our efforts in this regard, and grant that the Cornerstone Christian School Endowment Fund may grow over the coming years, so that future generations of our community will be blessed through it. May we be good stewards of that with which the Lord has blessed us!

For the Endowment Fund Board
Cason VanDriel

~ Principal Report ~

All of our life, all of our lives, are firmly in God's Hands. We were all given a stark reminder of that last month when Wayne Chase had his accident. Our hearts trembled to hear the news of his terrible injuries. Many prayers went to the throne of our heavenly Father on his behalf. We are so thankful that God spared his life and his leg, and while it has been decided that he spend the rest of the school year in recovery, we are looking forward to having him back at the helm of his classes in the next school year. Now, this isn't to say Wayne has entirely stepped aside from his regular duties. Grades for the reports were completed, marking continues to have some of his input, and senior projects will still be evaluated by him. It's good to know his academic abilities continue to benefit the students' learning.

As a result of Wayne's absence, many persons have been found willing to help in order to keep the program running and the students learning. We can thank Mr. M. VanDriel for taking over the English course 9/10 (Mr. Stromberg has been filling in a few gaps here, as well!). They had a few lessons concentrating on good journalism, but now the focus will return more to the planned curriculum. Mr. J. Dykstra popped in a couple of days to get students thinking about apologetics and how to stand up for what they believe. During Mr. S. Chase's spring break, we benefitted from his abilities in the 9-12 Bible classes. It was a great opportunity for Mr. S. Chase to get a taste of high school instruction. We also appreciate Mrs. C. Hofford taking over the American History course for now. Miss Janssen is steering the Algebra 11 ship until the end of the year. This past week we welcomed Mr. M. Smith, who attends Lynden URC, to our Bible/Church History course. The report after week one is positive! We are so thankful that he is willing to share his knowledge and expertise in this capacity. Thanks to Mr. R. Vandriel for coaching seniors to the finish line of their senior project presentations, which began last Tuesday with the first group of three students presenting their work.

We also dealt with a two week absence of Miss Janssen. Our sympathies are with her and her family as they continue to mourn the loss of her father. We certainly missed her during her absence, but are thankful that she was able to be with her family during the initial days of loss. Here again we have several persons to thank. Mrs. L. Willis filled in a few days, Miss E. Vreugdenhil, and Mr. K. Buitenbos and Mr. Houweling all took some of her clas-

ses, too. A few others took some classes in lower grades to make it easier for the high school classes to be covered. Thanks to Mrs. K. DeMooy, Mrs. Spoto, Mrs. Kottelenberg and Miss Kingma for helping out in this way.

And others stepped up in different ways. Administration took on some extra tasks. Teachers took on extra supervision duties, or accommodated schedule changes. One can truly stand in amazement at how the community has stepped up to adjust to these needed changes. The word 'challenging' has been mentioned frequently in the past weeks, and certainly that is applicable, but it is very important to include the word 'joy' and 'thankfulness' right alongside it. It is so clear how the Lord has provided - for Wayne Chase, for Jeanette Janssen and her family, for the school, for the students' continued learning. God is good! Always!

In the last number of LINK issues I have addressed each of the school's educational goals. That list is now complete, but I wanted to focus on that section of the Parent Handbook a little longer. At the top of the goal list, as a lead in sentence introducing the goals, it says the school has the aim of accomplishing the following goals, "in a spirit of humility and cooperation". This phrase speaks loudly right now! When we look at the educational goals the school has of teaching Biblically, sharing the joy of learning, involving parents and providing an orderly and secure atmosphere, in it all we do see the spirit of cooperation. I do not see pride, but willing hearts to share what they can, with the abilities God has given. Many others, who didn't get mentioned here stand ready to help (or already have!) in other ways. Our school truly is a gift we have been given, along with the parents and supporters behind it.

As the learning continued through the challenges, we also had a set of reports in both elementary and high school. Report cards are always a great reflection and check point for students and teachers alike. Assessment is one tool teachers use to inform their instruction. Assessment is also a good indicator to students of where they are in, and if they need to pick up their pace and increase their diligence. Overall, it is pleasing to see good progress from students throughout the school. Our student body, specifically the high school, who had many staffing changes to adjust to, can be commended for how they have handled themselves and their workload.

Spring break is now in the past as well. It was a good time of refreshment for everyone, which was very much appreciated. But returning from Spring Break always means the school year is in its final stretch and the activities ramp up. Our annual writing contest is in the final stages. The results are coming in and it is hoped that by the time you read this report, the awards have been handed out. We also participated in a handwriting contest organized by Zaner-Bloser. Each grade has a winner, and then they compete at the state level. Our school produced four winners. Congratulations to Rylea Lodder, Cassie DeMooy, Sophia Dykstra, and Annemarie Johnson. Next up is the speech contest and the spelling bee.

In the world of sports, volleyball is well underway with a lot of skills being developed, with some healthy competition and fun along with that. Our PE 11 Lifestyle activities course continues to enjoy a broad variety. Recently they have been able to develop some golf skills at the driving range, and on the course. We are thankful that the Ladies Aid al-

so was able to support some of these activities. Looking ahead to the month of May, Sports Day comes onto the scene. Track and Field events become the priority in PE classes as students work on setting Personal Best numbers. There's always something to keep our students active.

Also in May this year is the annual Spirit Week. Usually we have this the week after spring break, but for various reasons we decided to postpone it. The theme is still underwraps, but we all look forward to these days.

Looking forward is a bit of a refrain this time of year. We look forward to a lot of things. Of all the things two groups of students are looking forward very much to graduation. Our eighth grade and twelfth grade students have a significant milestone this year. We pray that they will have a solid finish to their year. It is our prayer that all of us at Cornerstone have a strong finish and continue to serve in whatever capacity God has placed us in, in such a way that we can say we have flourished.



GRANDPARENTS DAY



2022/2023 School Calendar

August

30- First Day of School

September

5- Labor Day

October

7- PD Day

10- Columbus Day

28- PD Day

November

4- 1st Qtr report Cards HS

7,8- High School P/T Conferences

11- Veteran's Day

18- Elem 1st Term Report cards

21- Early Release -11:55am

21,22- Elem P/T Conferences

24- Thanksgiving Day

25- Thanksgiving Break

December

20 - Christmas Program

21- Last Day of 2022

22- Jan 4 – Christmas Break

January

5- First Day of 2023

16 - Martin Luther King Day

20- High School 2nd Qtr Reports

23, 24- HS P/T Conferences

February

3- PD Day

22- 2nd Term Elem Report Cards

22 - Geography Fair

23, 24,27- Mid Winter Break

27- Elem P/T Conferences

March

1- Elem P/T Conferences

17- PD Day

31- HS Third Qtr Report Cards

April

3-7- Spring Break

7- Good Friday

May

5- PD Day

18- Ascension Day

26- Sports Day

29- Memorial Day

June

2- Eighth Grade Graduation

9 - Last Day of School

9- Senior Graduation

Board

Chairman:	Steve Hofford
Vice-Chairman:	Ray Buitenbos
Secretary:	Ray Buitenbos
Treasurer:	Kolin Veldman
Ed Comm Liaison:	Eric Brown
Staff & Membership Admin	Jan Kottelenberg
Building Liaison:	Dave Hofford

Building/Maintenance Committee

Joshua Burger	Nathan Chase
Andrew DeMooy	Dave Hofford
Jon Kruyswijk	Terry VanDiest

Education Committee

Eric Brown	Janice DeMooy
Jon Dykstra	Debbie Johnson
Debby Lodder	Sharon Veldman

IT Committee

Eric Brown	Ian Davis
Matt Hoefakker	Dustin Wielenga

Finance Committee

Janice DeMooy	Brian Hendricks
Harvey Pelleboer	Kolin Veldman
Gavin Willis	

Athletic Committee

Harvey Pelleboer	John-Mark Stromberg
Kolin Veldman	Gavin Willis

Ladies Aid Committee

Pres - Michelle Veldman	VP - Bea Kleyn
Sec - Ang Davis	Treas - Jolene Vreudenhil

Staff

Office Administration:

Debbie Johnson - Principal
 Gavin Willis - Athletic Director
 Kari VanDiest- Secretary
 Karla Leyenhorst - Bookkeeper

Full Time:

Debbie Johnson - Geo, Sci, Music 3/4, Art 7-10
 Jeanette Janssen - Science 7-12, Math 9-12
 John-Mark Stromberg - PE 5-8, His.7/8, Eng,& His. 9-12
 Lynette Van Hofwegen - Gr. 5/6
 Stephen Houweling - Math 4, Gr.7/8
 Wayne Chase - HS: Bible, Math, English, History

Part Time:

Christine Hofford- Ed Support
 Darlene VanStaalduinen - Spanish 11/12
 Janice Dykstra - Ed Support Director
 Jenny Tiemeyer - LA 4
 Jolene Kingma - L.A.3, Math 3, Bible, His.,PE 1-4,Sc. 1/2
 Jolene Vreugdenhil - Culinary Arts 11/12
 Jordan Hicks- Ed Support
 Karen DeMooy - Art 3/4
 Kathleen Stevens- Yearbook, Geometry 2
 Kristina Wendt - PE HS
 Melanie Kottelenberg - Music 5/6
 Mikayla VandeBurgt- Ed Support
 Shari Kruyswijk - Gr.1/2 Ref. Studies, Math, Music, Art, History
 Sharon Veldman - Culinary Arts 11/12
 Tessa Kooiker - L.A. 1/2

From the grade 7/8 class.

We can all write! However, I'm sure you'd agree: writing effectively is no easy chore! It's a complex, time consuming, and challenging task. Students go through a metamorphosis as they learn how to translate inner speech with the correct symbols into basic sentences, then into paragraphs, to developing more complex ideas and structures; eventually they begin to master it, and emerge from their elementary cocoon with a toolbox full of writing skills ready for the challenges of high school.

Recently the students in grade 7/8, were instructed to reflect on their elementary education with a view of sharing it with their grandparents when they came to visit them at school. Here at CCS, we do not only value the skills and processes of writing, but also one of its forms: cursive writing. Interestingly, one student took on the challenge of using Google Translate to write their reflection in Dutch, wow, that's double the work; but you can imagine the joy of the grandparent reading their grandchild's work in their native tongue. What follows are some examples of the students' talent and ability to write effectively. Enjoy their work.

Gr 7/8 Teacher, Stephen Houweling

Written by Ryland Faber: Grade 7

Grandparents Reflection

This school has propelled me in a christian view for seven years and I have had many great christian teachers that have ~~help~~ helped me through all of those years. Most of the classes that we take have high expectations of our learnings. For that reason, we graduate from school more educated ~~to~~ than kids that go to other schools. God has blessed us so that we can go to this school. He has also blessed us with a lot of smart teachers that know ~~at~~ a lot about God and that have shared their ~~too~~ knowledge with us with willing hearts. Christ has given us the opportunity to work together as christians and do our work to the honor and glory of him.

Our school subjects include Bible, math, history, science, P.E., and English. In math, we are currently learning algebra and learning more concepts around algebra. In history, we are learning about the cold war and its impact on the countries that were affected by the war. We have been writing articles about them after our lessons, pretending that we are journalists in that area. In science, we are learning about genetics. We are using an emoji packet that helps us get the general concept. In P.E., we are kind of doing a whole bunch of random sports. Finally, in English, our main project right now is probably writing this reflection. Finally, Bible, we have learned a ton of stuff this year in Bible. The main thing that we are doing is learning about Dr. Kuiper's false teachings and Dr. Schilder and his disagreements with Kuiper's teachings. (This is all in church history). We have also learned that because of the war, many people moved to either the U.S., Canada, or Australia. In all, our Bible class is a great environment and has a great teacher to teach us about the word of God.

As I get older and graduate from this school, I want to work at Faber construction and continue the family business alongside my dad and uncles.

Written by Meleah Kottelenberg: Grade 7

Grandparents School Reflection

"Train up a child in the way he should go; even when he is old he will not depart from it." This is what the wisdom of Scripture teaches us in Proverbs 22:6.

Dear Grandpa and Grandma, I now look back with gratitude at the decision my parents made when they chose to send my siblings and I to a Christian school founded upon the cornerstone of God's word, the namesake of this school: Cornerstone Christian School.

After researching a little bit about education, I discovered that 255 million children worldwide don't receive an education! This thought-provoking fact made me realize and reflect how blessed I am to learn in a Christian environment grounded in God's word.

My educational journey began in kindergarten, a fun and lighthearted environment all about learning. My teachers were Mrs. Bareman, Mrs. Faber, and my mom. Some things I remember kindergarten by are the many coloring pages, half-hexagon tables, and the numerous, enjoyable field trips.

After a tremendously fun year, we graduated to "real school" and were taught by Mrs. Kuyswijk and Mrs. J. Faber. Grade $\frac{1}{2}$ was especially memorable because it introduced us to reading, which I grew to enjoy a lot.

Those two years flew by and we entered grade $\frac{3}{4}$ with Mrs. Johnson, Mrs. Davis, Mrs. Timmeyer, and Mrs. Chase being our instructors.

Fifth grade saw the lockdown and changed the academic aspect of my life for the next couple years drastically.

In grade $\frac{5}{6}$, Mrs. Van Hofwegen, or more commonly known as, Mrs. Van, taught us many things, our daily yoga stretches every morning being the most unforgettable.

Now, in grade $\frac{7}{8}$, we are taught by Mr. Stromberg, Ms. Janssen, Mrs. Johnson, but primarily Mr. Houweling. I have learned a lot this year and am enjoying seventh grade. In Bible right now, we are focusing on Church History. We are learning about the Liberation of 1944 and Dr. Kuypers' false teachings along with the consequences. Math is becoming more difficult as we are exploring challenging concepts in relation to algebra. In English, we are working on speeches, preparing for our school's speech competition. We have just started on genetics in science, our science teacher's favorite unit to teach and have been learning about the cold war in History.

Overall, this school community has been such a blessing to me, both preparing me for my life after school and the many close friends I have made here. I am so thankful for this school and all it has taught me.

In conclusion, I am very thankful that I was born into a Christian household and for the choice my parents made to send my siblings and I to a Covenant school that honors God in everything it does.

Written by Dylan Van Driel: Grade 8

School Reflection

Cornerstone Christian School will always hold a dear place in my heart. Through God's blessings, my parents have been able to send me to a Christian school where God's teachings can be dutifully taught to the youth without the effect of the world and its twisted beliefs. So far, I've been able to attend 8 years at this school, and every year has been a blessing and a joy to be in, and I've made countless friends along the way. Let's start from the beginning.

Hindergarten was the beginning of it all. Now, since this was 9 years ago, I can't recall too many details, but this was the foundation of what would be my education for the next 13 years. Throughout the next 5 years, I learned the basics

of education, including math, science, and writing. Once 5th grade came about, though, the entire world was hit hard by the Corona Virus, which forced ~~us~~ everyone to attend online classes. However, this frenzy soon died down, and by 7th grade, everything was back to ~~normal~~ normal.

As you probably know, I'm currently in 8th grade, and I'll be graduating from elementary school at the end of the year. This means that I'm required to complete a series of assignments called High School and Beyond, which ask me about my future and what I want to do with my life. There are also other subjects that I'm ~~learning~~ learning, such as genetics in science, WWII in History, and the false teachings of Dr. Kuiper in Church History.

Looking back on it, elementary school has been a blast, but the time to move on is at hand. I won't be young forever, and I need to start thinking about ~~my~~ my future and how I will use my abilities to praise the Lord in all I do.

Written by Mya Kruswijk: Grade 8

Grandparent's Reflection:

I am beyond grateful for an education that I can flourish in for the foundation built on God's Word. I still remember counting gummy bears in kindergarten for math, and learning how to sit straight in my chair. I still can't believe I have made it all the way from kindergarten to eighth grade, and am going to graduate into high school soon! God has given me many talents and abilities that I can use for the well-being of others, and myself.

My goal right now is to hand in my work on time, which I have to keep working on, but I can tell that I am progressing with this challenge. God also gives me a growth mindset so that I can have the courage to keep working forward to the best of my ability. Currently, we are learning about Abraham Kuyper's three teachings which were Presumptive Regeneration, Common Grace, and the Invisible Church. We do not believe any of these teachings. Currently, we are working on speeches, which I think is a great opportunity for us to speak in front of people, and to get over the dreaded fear of public speaking. Throughout all my years of public speaking, I have grown to not mind public speaking, and can overcome this small fear.

First, we all start out with a speech that is about one to two minutes long, and talk about a personal event that we experienced. For our second speech, we partner up, and present a speech of about a subject of our choice, to the class. And third, a speech that is by ourselves that will determine if we enter the speech contest or not. So far, I have done a total of one two speeches, and one tomorrow.

This year has been so filled with exciting events such as sports that consisted of soccer, basketball, and volleyball. I am playing volleyball which is my favorite sport in school far. God has shone His light throughout all of my years of school, and has provided me with His everlasting care and grace.

Reflection by Jessie Veldman: Grade 8

Jessie Grandparents Reflection 4/17/23

Grandparents are very important people in this world. Without them we wouldn't be here in this class today. We are all very thankful for the love and care that they show toward us. Some are near, some are far, some are not with us anymore. But they still touch our lives in many different ways. All of our grandparents have different gifts and abilities passed down from their parents. When we look at our grandparents

and see the life that they live, it makes a big impact on our life and how we live. I am so thankful for all the care that they give our families.

Some things that I am thankful for in school are Christian teachers, classmates, and the education that God gives me through it all. One thing we have learned about lately is Dr. Abraham Huyper. We have learned about his right and wrong teachings and the liberation. We have learned many other things besides Dr. Huyper in Church History and bible. I am so thankful for my class because of how well we all get along. We always have good times together whether it is in class or at recess. I really enjoy recess and P.E. I like English too, I enjoy having the free time to work on my unfinished work, and to have some time to finish up assignments. I really enjoyed playing soccer and basketball through the school this year. We had a lot of fun playing soccer as a class together and basketball too. Even though it was boys and girls separate, we still got to travel places all together and watch each other's games.

I really enjoyed playing basketball with the girls in our class. We all learned a lot this season and we had fun while doing it! I am so thankful for the able body God has given me! Some other things that I have enjoyed are secret santa with the class and our bible discussions each Friday morning.

My goal this term was 'I will achieve great results'. I think that I am doing a great job with this goal and I think that it is the best one I have had yet! I thank God for all of my successes in school, and I hope for a strong finish to the school year!

Reflection by Kayleigh Davis: Grade 8

Grandparents Day Reflection

So much at our Christian school is taken for granted, while it is such a blessing and opportunity. Having been raised on a Christian foundation is not common in today's world. What a privilege it is to be different from those of the world, and to be one of God's covenant children! All of what we have we need to be thankful for. The ways I am especially grateful are firstly my education, which revolves around Christ. In addition to this, I am grateful for my Christian teachers, and for all my uplifting friends, who guide and influence me through daily life.

Teachers are a very important part of our Christian learning, probably the most influential part as well. This year, Mr. Houweling has guided us through the deeper meanings of the Bible and of the History of the Church. Bible classes have so far consisted of the Old Testament books, while Church History has been along the lines of the Liberated Reformed Churches, and several of the preachers and teachers of the time. One of the most well known ministers of the 1900s was a man named Abraham Kuyper. He taught of three main principles: presumptive regeneration, common grace,

an invisible church. However, these ideas were opposed by another well known minister, Professor Schilder. He openly went against these ideologies. In response to Schilder's opposition, we should strive to do the same. Schilder fought for what he believed was right using biblical evidence; we should do the same. Although peer pressure is a big problem in today's society, it is an obstruction to our biblical journey, and as Christians need to overcome it.

In addition, goals and objectives are a major piece of learning. In order to learn, we need to set boundaries and guard rails for ourselves to achieve our hopes. The most recent goal that I put in place for myself is "I will make good use of my time." This goal has helped me overcome my distractions and to power through the assignments and work given to me.

As for what I wish to pursue after high school, I'm not sure. But for now, I will continue to be the best eighth grade student, fellow peer, sister, student, friend, and child of God I can be.

Learning is a huge blessing from God to all. I am so thankful for all God has given me. "The good hand of God is upon us." and we know that for those who love God all things work together for good, for those who are called according to His purpose."



Cornerstone
Christian
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Committed to Excellence Scholarship Program

Faber Construction is proud to announce and make available, the **Faber Construction Committed to Excellence Scholarship Awards Program**. Under the Program scholarship awards will be made available annually. At a minimum one scholarship award is open to **current and former students of Cornerstone Christian School** in Lynden, Washington who intend to pursue an education in the Construction industry and/or in the Construction Trades.

Awards

For 2023, the Committed to Excellence Scholarship Fund's funding cap is \$3,000, with an individual maximum award of \$2,000. Typically, scholarships of \$1,000 will be awarded to students who will be attending a two-year educational institution and \$2,000 scholarships to students who will be attending a four-year educational institution. A \$1,000 may be awarded students who enter an accredited apprenticeship plan to help with cost of tools, literature, or equipment related to entering a Trade Program.

Eligibility

First Year Applicants:

1. Applicant must be a current or former student of Cornerstone Christian School in Lynden, WA.
2. Applicant must be set to graduate high school in the current school year or have graduated previously.
3. Applicant must demonstrate community involvement, improvement in academics, and desires to attend College or Trade Program.

Returning Applicants:

1. Applicant must be currently enrolled in a two-year or four-year educational institution.
2. Applicant must have at least a 2.0 grade point average (or a "C" average).

Application Requirements

To be considered for Award, applicants must submit their application by **5:00p, May 12, 2023**.

The application must include:

1. A completed application form - print or type, only legible applications will be considered.
2. A Letter of Introduction addressed to the Scholarship Committee.
The letter should contain an introduction of yourself, your interest in the Construction field and your school plans (college/university, intended major, trade school, and anticipated start date).
The letter should not exceed one (1) page (<500 words).
3. Two (2) letters of recommendations.
Recommendations can be from high school/college instructors and administrators, counselors, employers, or individual with significant knowledge of applicant's experience and involvement.
4. An official and recent high school transcript with cumulative grade point average, class standing/rank and attendance.
5. Personal Essay.



6951 Hannegan Rd., Lynden, WA 98264
Phone 360.354.3500 | Email info@faberconstruction.com

faberconstruction.com

Submission of Application

1. **Deadline: 5:00pm, May 12, 2023.**

2. **Delivery:**

Email: darren@faberconstruction.com

subject: "Application - Committed to Excellence Scholarship Program".

attachment: PDF file of all Application documents.

In Person: **Faber Office**, 6951 Hannegan Rd., Lynden, WA, 98264.

sealed envelope: attn: "**Scholarship Committee/Darren Leyenhorst**"

Selection

1. The Faber Scholarship Committee will review all applications and award scholarships at its discretion.
2. Recipients will be notified by **June 30, 2023**.
3. Awards will be given upon confirmation of registration/enrollment to a College/University or trade school.