

PARENT/STUDENT HANDBOOK

THOMPSON JR. HIGH SCHOOL



2025-2026

**4200 Planz Road
Bakersfield, California 93309
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DISTRICT ADMINISTRATION

Katie Russell	District Superintendent
Lynn Paslay	Assistant Superintendent/Educational Services
Trina Lovio	Assistant Superintendent/Curriculum/ Instruction
Katie Gonzalez	Assistant Superintendent/Business Services
Darryl Johnson	Assistant Superintendent, Human Resources
Dr. Denita Maughan	Assistant Superintendent, Special Services

BOARD OF TRUSTEES

Bryan Easter

Paula Van Auken

Keith Wolaridge

Tiffany King

Linda Garcia

At Thompson Jr. High, we foster a safe, inclusive environment where students are empowered to thrive academically, socially, and emotionally through cultivating a growth mindset, promoting creativity, and emphasizing effort and resilience.

THOMPSON PURPOSE STATEMENT

Welcome to the Thompson Jr. High handbook, designed to offer comprehensive insights into our school. Please familiarize yourself with its contents and keep it readily accessible for reference throughout the year. We look forward to collaborating with you in the upcoming months. Should you require any assistance from our staff, please don't hesitate to reach out. At Thompson, we pride ourselves on our partnership among parents, students, and staff to deliver exceptional educational programs. It is going to be a great year!

Sincerely,

Lana Martin

Principal

Office Hours: 7:45 a.m. - 4:00 p.m.

Principal	Lana Martin
Assistant Principal	Antonio Dominges III
Assistant Principal	Bailey Torres
Counselor	Kim Alvarado
Intervention Counselor	Jennifer Neil
Secretary	Jennifer Chavarin
Clerk	Vanessa Cabello
Clerk	Nancy Castillejos
Library	Tiaizyah White
Security	Mona Contreras
Security	Luke Clark
Head Custodian	Willie Smith
Cafeteria Manager	Lisa Lopez

PBVUSD WEBSITE: TO VISIT CLICK HERE

Panama - Buena Vista Union School District website is a great source of news for students, parents, and community members.

CERTIFICATED STAFF - 2025-2026

English Language Arts (ELA)

Ann Bacorro	8th
Evan Boler	7th
Marquisha Boyd	7th/8th
Esme Comfort	7th
Vanessa Dotinga	8th
Patricia Gonzalez-Salinas	7th
Daniel Hanna	8th
Mackenzie Hooper	8th
Lora Perrine	7th
Alondra Roman	7th
Gina Romley	8th

Math

Siena Benavidez	8th
Dr. Bryan Bowens	7th
Diego Hernandez Azanza	7th
Daniel Polumbus	8th
Georgina Rodriguez-Mendez	7th
Vanessa Thomason	8th

History

Andrew Boydston	7th
Paraas Cheema	8th
Barry Hayes	8th
Heath McNamara	7/8th
Kris Negrete	7th

Science

Simran Brar	8th
Ashley Corvera	8th
Miryaa Lemus	7th
Hali Reed	7th
Emma Rodriguez	7/8th

Physical Education

Alfredo Garcia	8th
Reagan Pardue	7th
Cristian Serrato (Sports Officiating)	7th
Rebecca Zermeno (Sports Officiating)	8th

English Language Development (ELD)

Norma Aispuro	7/8th
Patricia Gonzalez-Salinas	7/8th

Electives & Music

Norma Aispuro	Spanish
Jessica Arday	Chorus
Evan Boler	Intro to Theater
Andrew Boydston	Creative News
Simran Brar	Intro to Anatomy
Mary Cervantes	Orchestra
Ashley Corvera	CTE
Michele Decker	Art
Vanessa Dotinga	Yearbook
Scott Goings	Computer Science
Mackenzie Hooper	Advanced Theater
Gina Romley	Film Study
Vanessa Thomason	Art
Heather Wright	Instrumental Music

Special Education

Michael Crider	IIC
Diane Mangum	IIC
Cindy Meek	IIC
Shelby Moore	IIC
Beverly Ruiz	7th-Grade SDC
Jazmin Soto	IIC
Bryce Underwood	8th-Grade SDC

Support

Yusra Ister	Academic Coach
Brandi Pruitt	Academic Coach
Thomas Rucks	ACS - Alternative Classroom Setting

SCHOOL CALENDAR

August 13
August 27
 September 1
 October 17
October 25
 November 11
 November 24 - 28
 December 22 - January 2
January 5
 January 9
January 16
 January 19
 February 9
 February 16
 March 20
March 27
 March 30 - April 6
April 7
 May 25
May 29

First Day of School
Back to School Night
 Labor Day Holiday
 End of 1st Quarter
Report Cards Mailed
 Veteran's Day Holiday
 Thanksgiving Holiday
 Winter Break
Instruction Resumes
 End of 2nd Quarter
Report Cards Mailed
 Dr. Martin Luther King Holiday
 Lincoln's Birthday Holiday
 President's Day Holiday
 End of 3rd quarter
Report Cards Mailed
 Spring Break
Instruction Resumes
 Memorial Day Holiday
Last Day of School

Panama-Buena Vista Union School District
 School Annual Calendar – 2025-2026_REVISED

JULY 2025							AUGUST 2025							SEPTEMBER 2025						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4						1	2		1	2	3	4	5	6
6	7	8	9	10	11	12	3	4	5	6	7	8	9	7	8	9	10	11	12	13
13	14	15	16	17	18	19	10	11	12	13	14	15	16	14	15	16	17	18	19	20
20	21	22	23	24	25	26	17	18	19	20	21	22	23	21	22	23	24	25	26	27
27	28	29	30	31			24	25	26	27	28	29	30	28	29	30				
							31													
OCTOBER 2025							NOVEMBER 2025							DECEMBER 2025						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4						1			1	2	3	4	5	6
5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13
12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27
26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31			
							30													
JANUARY 2026							FEBRUARY 2026							MARCH 2026						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	2	3	1	2	3	4	5	6	7	1	2	3	4	5	6	7
4	5	6	7	8	9	10	8	9	10	11	12	13	14	8	9	10	11	12	13	14
11	12	13	14	15	16	17	15	16	17	18	19	20	21	15	16	17	18	19	20	21
18	19	20	21	22	23	24	22	23	24	25	26	27	28	22	23	24	25	26	27	28
25	26	27	28	29	30	31								29	30	31				
APRIL 2026							MAY 2026							JUNE 2026						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4						1	2		1	2	3	4	5	6
5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13
12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20
19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27
26	27	28	29	30			24	25	26	27	28	29	30	28	29	30				
							31													

Instruction Resumes	Back to School Night/ Open House	Holiday	Not in Session	Last Day of Instruction
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REVISED May 28, 2025 – Pending Board Approval

IMPORTANT DATES	
First Day of Instruction	August 13, 2025
Back to School Night JHS	August 27, 2025
Back to School Night Elementary	September 3, 2025
Elementary Conference Week	October 27 – 31, 2025
Non-Student Day (School not in Session)	November 10, 2025
Autumn Recess (School not in Session)	November 24 – 28, 2025
Instruction Resumes	December 1, 2025
Winter Recess (School not in Session)	December 22, 2025 – January 2, 2026
Instruction Resumes	January 5, 2026
Spring Recess (School not in Session)	March 30-April 6 2026
Instruction Resumes	April 7, 2026
Open House/Family-Community Engagement– Elementary Schools Only	May 14, 2026
Last Day of Instruction	May 29, 2026
HOLIDAYS	
Independence Day	July 4, 2025
Labor Day	September 1, 2025
Veteran's Day	November 11, 2025
Autumn Recess Holiday	November 27 & 28, 2025
Winter Recess Holiday	December 24 & 25, December 31 & January 1
Dr. Martin Luther King, Jr. Day	January 19, 2026
Lincoln's Day & President's Day	February 9 & 16, 2026
Spring Recess Holiday (<i>Observed</i>)	April 6, 2026
Memorial Day	May 25, 2026
Juneteenth	June 19, 2026
PROGRESS & REPORTING	
End of First Quarter	Oct. 17, 2025 (47 Instructional Days)
End of Second Quarter	Jan. 9, 2026 (43 Instructional Days)
End of Third Quarter	Mar. 20, 2026 (47 Instructional Days)
End of Fourth Quarter	May 29, 2026 (43 Instructional Days)
SBAC Testing Window	TBD
Minimum Day Schedule	
Wednesday (All)	90 Minutes Early Out
November 21, 2025	2 Hour Minimum Day
December 19, 2025	2 Hour Minimum Day
March 27, 2026	2 Hour Minimum Day
Back to School Night (BTSN)	90 Minutes Minimum Day
Elementary Conference Week	90 Minutes Minimum Day
Open House/ Family-Community Engagement (Elementary only)	1 Hour Minimum Day
Last Day of School	3 Hour Minimum Day

BELL SCHEDULE - REGULAR

Monday, Tuesday, Thursday, Friday		
<i>Period</i>	<i>Begin Time</i>	<i>End Time</i>
0	7:35 AM	8:23 AM
1	8:28 AM	8:45 AM
2	8:48 AM	9:36 AM
3	9:40 AM	10:28 AM
4	10:32 AM	11:20 AM
5	11:24 AM	12:12 PM
6	12:16 PM	1:04 PM
7	1:08 PM	1:56 PM
8	2:00 PM	2:48 PM
9	2:52 PM	3:40 PM

BELL SCHEDULE - WEDNESDAY

WEDNESDAY		
<i>Period</i>	<i>Begin Time</i>	<i>End Time</i>
0	7:35 AM	8:23 AM
1	8:28 AM	8:43 AM
2	8:46 AM	9:23 AM
3	9:27 AM	10:04 AM
4	10:08 AM	10:45 AM
5	10:49 AM	11:26 AM
6	11:30 AM	12:07 PM
7	12:11 PM	12:48 PM
8	12:52 PM	1:29 PM
9	1:33 PM	2:10 PM

ACADEMIC PLACEMENT

Every student is required to take ELA, math, history, and physical education. In 7th grade students take a full year of life science and in the 8th grade students take a full year of physical science. Students will complete their seven period schedules with one elective.

Students will be scheduled into English Language Arts (ELA) and Math classes according to their ability/achievement level. Four levels are provided in ELA. Two levels are provided in Math. Levels are defined below:

English Language Arts (ELA)

CORE ELA

IRL: Instructional Reading Level → Universal Screener STAR

- [Tier I: Language 1](#) (IRL: 1.5 or less)
 - Focus on the Anchor standards of Reading and Writing
- [Tier II: Language 2](#) (Below GL by 2.0-3.9)
 - CORE + Guided Reading Groups
 - ([Reference](#)) N-V (Semester)
 - M, W, F- Guided Reading
 - T & TH- Writing Structures
- [Tier III Language 3: Language 3](#) (4.0 or more below GL)
 - T, W, TH: Guided Reading
 - M & F: Replacement-System 44

Math

Math Honors: An advanced level for those meeting specific district defined criteria in both ability and achievement along with above grade level in achievement and significant self motivation. Algebra coursework is included in the curriculum. Admittance to this level is determined by GPA, standardized test scores, and teacher recommendation.

CORE MATH:

ELECTIVE COURSE DESCRIPTIONS

Art: This beginner art class is an introduction to the Elements of Art through the use of dry media, watercolor, and acrylic paint. Projects are based on learning drawing techniques but also include lessons on Art History to inspire those skills.

Advanced Art: This class consists of designing and planning 3D art creations using various mediums. Students will learn how to build sculptures, how to create ceramics, how to craft, and how to create wooden objects.

Chorus: This class is open to students who enjoy singing as a group. The chorus performs frequently during the school year. This course, which emphasizes skills of singing, music reading, and performing, serves as a foundation for further study in choral literature in high school. There is a 7th grade chorus section and an 8th grade section.

Computer: This course is for any students interested in learning about computers and developing skills with keyboarding, Google Docs, Google Slides, Google Sheets and Google Drawings. Students will learn proper format for research papers including works cited. Students will be exposed to basic coding with emphasis on critical thinking and problem solving skills. Basic graphic design will also be covered.

Yearbook: This is a production class that produces the Thompson Howler newspaper and the ALPHA yearbook. This class requires excellent reading, writing, and organizational skills. Some out of class marketing work is required.

Beginning Band: This group is open to any student who would like to start a musical instrument. In this class, students can be moved up to concert band when the director feels they are ready and can contribute to this group. It should be understood that students in this group will commit to the band program for the remainder of their time at Thompson.

Concert Band: This section is for students with one to two years playing experience that show a need to improve their basic skill level. This group also may participate in competition band and other events as recommended by the director.

Jazz Band: This group is open to any music student by way of audition the spring of the previous year. Students are selected by the director based on their playing ability and how well they blend and work with other students auditioning.

Orchestra: This group is for string players with at least one to two years playing experience. The orchestra performs at concerts and festivals during the year. This course will increase playing skills, reading of music, and further the study of orchestra literature.

Symphonic Band: This section is our top group and requires a minimum of two years in a band program at the elementary level. Students must demonstrate acceptable skill on their instrument and play for the director prior to admission to this group. This group performs at all concerts and competitions throughout the year.

Introduction to Creative Coding: In this course students will be able to code sphero pathways using coding blocks. Students are required to produce and present an understanding of computational thinking and logical based coding sequences. They will present these findings in a digital medium of their choice; website, blog, youtube channel providing an understanding of mathematical practices associated with coding challenges. Finally, students will present a sphero obstacle course in our schools annual coding event.

Programming with Block-Based Coding Languages: Students will develop critical and computational thinking skills (which can be used across subject areas) while working with Scratch and other block-based programming languages. Students will learn basic programming skills by creating animations, stories, and games. Students will use their programming skills to interact with robots and electronics.

Mythology, Monsters, & Legos -8th grade only: History Research & Writing- MML builds research and writing skills through the exploration of major historical pantheons, from the Norse Thunder god Thor to the African trickster Anansi. Students will build their own Greek labyrinth, creation of Japanese folktale scrolls, escape weekly temple challenges, and build comprehensive archaeological skills.

Leadership: Open to 8th-grade students aspiring to become campus leaders, this elective course is designed for participants to actively support the Thompson Student Body Executive Board. Students will delve into school governance, budget management, and the strategic planning of community service initiatives, monthly rallies, fundraising efforts, and mascot activities. Through hands-on experiences and collaborative projects, participants will develop crucial leadership skills and contribute actively to our school community.

PHYSICAL EDUCATION

Physical Education must be more than a period of free play and supervised games. Our curriculum is rich in content with emphasis on values, teamwork, cooperation, and decision making. The Thompson Junior High School Physical Education Department strives to educate the students about their physical bodies and to create an enthusiasm for physical activities. Our goal is to provide a program that will offer each student an opportunity for individual and group success. By emphasizing the development and maintenance of an active and physically fit body, students are encouraged to build healthy habits early in life that will carry over into an enriched adulthood.

Grading in Physical Education: Grading in the physical education program reflects what the student has accomplished in his/her progression towards physical fitness on an individual level

and gives the student the opportunity to develop responsibility, cooperation, and a positive self-image.

P.E. Clothing: All information concerning P.E. clothing will be distributed in the P.E. classes on the first day of school. The P.E. uniforms are blue and gray and consist of a T-shirt and shorts that has been imprinted with the school name. After purchase, the P.E. teacher will write the name of the student clearly in the white name band of each item. Boys' and girls' P.E. shirts and gym shorts will be approximately \$20.00. A special price of \$25.00 for 2 shirts(PE and Spirit shirt) and the standard gym shorts will be available the Tuesday before school and again at back to school night for parents.

It is the student's responsibility to keep the shirt and shorts clean (taken home Friday and returned every Monday) and in good repair (torn, frayed, or improperly marked items must be repaired/replaced). Sweat clothes may be worn over the P.E. uniform during cold weather (teacher's discretion), but no torn or cut-off sweats are allowed. Sweatshirts imprinted with inappropriate terms or pictures will not be allowed.

Other Guidelines for Physical Education

1. All PE t-shirts must have the student's name written in the appropriate area. No shirts with crossed out names allowed.
2. For safety purposes, slip on shoes, sandals, or boots of any type are not allowed. Students will not be allowed to participate if the proper shoes are not worn.
3. Each student should have stick/roll on deodorant only in their locker. Aerosol containers will not be allowed.
4. Sunglasses, iPods, **Cellphones**, AirPods/earbuds, radios, food, bottled drinks, or any other similar items are not to be brought to P.E. class. Lost or stolen items are not the responsibility of the teacher or the school.
5. If the student is unable to take part in vigorous activity, he/she is still expected to listen, observe, learn, encourage others, and/or serve as a judge, scorekeeper, or other helper. If it is necessary for the student to be excused from class activities for up to three (3) days, a note from the parent or guardian must be presented to the P.E. teacher at the beginning of the class. The student will be excused from the activity, but will not be excused from the class or from dressing out in uniform.
6. If there is a medical concern, such as asthma, a doctor's note must be submitted to the office.
7. If the student needs to be excused for longer than three (3) consecutive days, a note from a doctor must be presented to the P.E. teacher at the beginning of class. Alternative activities may be assigned to the student. An extended illness or injury which lasts for six (6) weeks or more may qualify the student for alternative placement during the P.E. class period.
8. Students with medical excuses who dress out and attend class will not have their grade reduced in any way.

Physical Education Lockers: All students are issued a small locker with a built-in combination for storage of P.E. clothes. It is the responsibility of the student to keep his/her locker clean and free of any writing and locked at all times. Students must not share a locker with anyone or have access to another student's locker. The locker is a tool that should be used to keep

student valuables safe. A violation of this policy will cause the loss of the use of the locker.

Note: Hair spray, after shave lotion and/or cologne may be used in designated locker room areas only and must have lids on them when stored in the locker. Glass containers are not allowed.

Any valuable items should be placed in the student's assigned locker during instructional time. Lost or stolen property is not the responsibility of the teacher or the school.

SCHEDULE CHANGES

Obvious errors in scheduling, such as no lunch period assigned, or an incomplete schedule, will be corrected immediately. Otherwise, no schedule changes can be considered until after the first two weeks of school.

REPORT CARDS

Report cards are mailed to the parents within two weeks of the closing of each grading period. Grading periods end approximately middle of October, the second week of January, the middle of March and the last week of May. Progress reports are mailed approximately halfway through each grading period. The purpose of a progress report is to keep parents informed in the event that their child's grade(s) are unsatisfactory (D or F), and may result in failure of that class by the end of the quarter. The parent should call the office and arrange for a conference with the teacher involved. Parents can view their child's grades online at any time using ParentVUE. Students may do the same using StudentVUE. Access information is available by calling our office.

GRADING SYSTEM

The grading scales used in the junior high are as follows:

A = 90 - 100%

B = 80 - 89%

C = 70 - 79%

D = 60 - 69%

F = 59% or below

In most grading, teachers use the 90%/10% grading procedures. 90% of the grade is based on summative assessments, 10 % of the grade is based on class work or homework assignments. Summative assessments may be retaken. The goal is mastery of the standard being taught. Plus (+) or Minus (-) may be used at the discretion of the teacher.

GRADES ONLINE: [Click here](#)

1. Go to the Thompson School Web page
2. Click on the "Check Grades Online" link
3. Select I am a student
4. Enter username: This is your six-digit school ID
5. Enter password: This is your birthdate in 8 digit format (Ex. Feb. 5, 2006 = (02052006).

6. Click Gradebook

Grades are updated in a timely manner - please check weekly.

Grades in Canvas

All Grades will be placed in Canvas. You can click the link before for information on how to become an "Observer" with the Canvas parent application.

[TEN Tips for Observers](#)

TESTING

Various tests are administered throughout the school year either for placement, to assess student progress and achievement, or by state law to assess the school program. The California Assessment of Student Performance and Progress (CAASPP) is a computer-based annual assessment given to all students in the spring. Results indicate a student's progress from year to year in the areas of Math, Written Expression, Reading, and Science. Results can be compared to a national sampling of students in the same grade level and will be available to parents usually during the summer following the end of the school year. District Benchmarks are taken through the year.

VISITATION OF CLASSROOMS - SEE PBVUSD HANDBOOK Pg. 73.

While visiting Thompson Junior High School, you may not disrupt normal school business, conference with a staff member at an inappropriate time, or speak to any student except your own.

COUNSELING AND GUIDANCE SERVICES

Thompson has an academic counselor committed to helping students achieve their highest potential. They also help students with personal and school related issues. Counseling appointments should be made with the secretary before school, during lunch or after school. Parents may schedule counseling appointments by calling our office at 832-8011. Thompson is also staffed with an Intervention Counselor that is available to students experiencing a variety of social or emotional problems.

Our counselors are specially trained in the areas below to help students realize their fullest potential.

- Assess their strengths and limitations
- Learn and apply the decision-making process
- Develop positive attitudes about themselves and others
- Seek solutions to personal problems
- Discover talents and abilities
- Choose challenging classes
- Manage crisis situations
- A-G requirements for high school to go to college

The goal of counseling is to help students understand themselves so they can learn to make better decisions about life.

PROMOTION/GRADUATION REQUIREMENTS

During each year of Junior high school, in order to be promoted from 7th to 8th grade or to

graduate from 8th grade a student must:

1. Achieve at least two passing grades each year from core language arts and mathematics.
2. Pass 10 out of 16 quarters of core curriculum classes (Language arts, mathematics, social science, and science/computer science.
3. Pass 8 out of 12 quarters of elective and physical education classes.

Note: for students not enrolled in a district junior high school for an entire year, the requirement would be prorated.

SATISFACTORY ATTENDANCE

Students may be denied the privilege of taking part in graduation ceremonies and/or activities if the student has been absent twenty days or more, unless under the care of a doctor. This provision will be used at the discretion of the school principal. Board Policy 5127.

If the above requirements are not met, your student may be retained in the same grade for the next school year. We make the following suggestions, which may help to ensure that this does not happen:

1. Consistently Check grades and assignment logs online via StudentVUE
2. Call the school office to make appointments for parent-teacher conferences.
3. Encourage your student to go in for extra help from their teacher when offered.
4. Encourage your student to attend morning and noon homework help when available.

If you have any questions about the retention policy or whether or not your student is “at risk for retention,” please call the office to speak with one of our counselors. (661) 832-8011

PRINCIPAL'S LIST/HONOR ROLL REQUIREMENTS AND PRIVILEGES

The Honor Roll is figured on the quarter grades. A “B” average, or better, in all subjects, including physical education and elective classes is required for the district honor roll. A student is disqualified if they receive any grade below a “C” in any subject. Principal’s List is for students earning straight A’s in all subject areas. At Thompson, students achieving a 3.5-4.0 GPA. will be honored quarterly with a special luncheon. Students also receive a Gold Seal on their Diploma if they receive a 3.0 GPA or higher for 6 out of 8 quarters.

CLASSWORK REQUEST POLICY

When a student is absent from school for three or more days, a request for classwork by the student or parent may be made. Twenty-four hour notice is given to the teachers and pick up may be done by the close of the office the following day.

STUDY HINTS FOR STUDENTS

1. **Understand the assignment before leaving class.**
 - a. Question the teacher for specific details if the assignment is unclear.
 - b. Write the assignment down in your assignment book.

2. **Have a regular time and QUIET place for study.**
 - a. Study in the evening for best results.
 - b. Do not watch TV or listen to the radio or stereo while studying.
 - c. Set aside enough time to complete all your homework
 - d. Before you begin your study time, assemble all the materials you will need, such as books, pencils, paper, calculators, rulers, erasers, etc.
 - e. Choose a place, such as a table or desk, where you can sit down and spread materials.

3. **Use a definite study plan.**
 - a. Learn to use special parts of each book (index, appendix, maps, charts, footnotes, etc.)
 - b. Keep your notebook organized and up to date using dividers to separate different subjects.
 - c. Keep an up-to-date assignment sheet to write down the subject, assignment, date assigned and date due.
 - d. Read through the assigned material once to get the main idea, then select the main thought of each paragraph and make a list or outline of these topics.
 - e. Use the dictionary to look up words you do not know.
 - f. Make a note of questions/problems you need to ask the teacher when you return to class.
 - g. Test yourself to see how well you recall what you have studied. Example:
Discuss what you have studied with your parents/guardians and/or friends.

SCHOOL TEXTBOOKS

All necessary books are furnished by the school district. Students will be responsible for their books and identifying the barcode assigned. All textbooks are digital in Junior High School, physical books are available for checkout at the library. If physical textbooks are checked out they are expected to be cared for in a reasonable manner. Lost or damaged books must be paid for.

CHROMEBOOK ACCEPTABLE USE GUIDELINES

Students are responsible for the general care of the Chromebooks. Students with Chromebooks that are broken or fail to work properly must take the device to the teacher as soon as possible so that they can be taken care of properly. Devices remain in classrooms each day and students use devices based on a schoolwide check out system.

**If you would like your student to receive a chromebook for home use.
Please see the office for Acceptable use paperwork for home use.**

1. Taking Care of Chromebooks

a. General Precautions

- i. No food or drink should be next to Chromebooks.
- ii. Cords, cables, and removable storage devices (e.g. thumb drives) must be inserted carefully into appropriate port on the Chromebooks
- iii. Chromebooks should not be used with the power cord plugged in when the cord may be a tripping hazard.
- iv. Chromebooks must remain free of any writing, drawing, stickers, and labels.
- v. Heavy objects should never be placed on top of Chromebooks.
- vi. Damaged Chromebooks must be replaced at the cost of the student.

b. Carrying Chromebooks

- i. Always transport Chromebooks with care. Failure to do so may result in disciplinary action or financial responsibility for damage.
- ii. Students should hold the Chromebooks with two hands if they need to carry the Chromebook anywhere inside or outside of the classroom during instructional time.
- iii. Never lift a Chromebook by the screen.
- iv. Never carry a Chromebook with the screen open.

c. Opening the Chromebook

- i. Open the Chromebook only when it is resting on a flat surface such as a table or desk.
- ii. To open the Chromebook, use one hand to hold the keyboard against the table. Use the other hand to open the screen by grasping the screen's edge and gently moving the screen to the open position.
- iii. The hinge of the screen will only allow the screen to be open to a slight angle. Do not attempt to
- iv. open the screen beyond this stopping point as the screen will break if forced.

d. Closing the Chromebook

- i. Before closing the screen, make sure there is nothing on the keyboard to prevent the full closure of the device. Obstacles on the keyboard could cause broken screens or damaged hinges.

- ii. Close the screen only when the Chromebook is resting on a flat surface such as a table or desk.
- iii. Close the Chromebook using two hands--one at either corner of the screen
- iv. Close the screen gently.
- v. Students are not permitted to touch any other students Chromebook unless directed by the teacher.

e. Screen Care

- i. The Chromebook screen can be damaged if subjected to heavy objects, rough treatment, some cleaning solvents, and other liquids. The screens are particularly sensitive to damage from excessive pressure.
- ii. Do not put pressure on the top of a Chromebook when it is closed.
- iii. Do not store a Chromebook with the screen open.
- iv. Make sure there is nothing on the keyboard before closing the lid (e.g. pens, pencils, or disks).
- v. Never lift the Chromebook by the screen.
- vi. Only clean the screen with a soft, dry microfiber cloth or anti-static cloth.

f. Asset Tags

- i. All Chromebooks will be labeled with a PBVUSD asset tag.
- ii. PBVUSD Asset tags may not be modified or tampered with in any way..

2. General Usage Guidelines

a. Media

- i. Inappropriate media (pictures, music, movies, etc.) may not be used as Chromebook backgrounds or themes. The presence of such media will result in disciplinary action.
- ii. Inappropriate media (images, videos, etc.) may not be stored on or accessed on the Chromebook. The presence of such media will result in disciplinary action.
- iii. All student devices are monitored by **BARK Software** both at home and at school: BARK provides a digital safety net that's more effective and efficient than manual spot-checking while simultaneously preserving children's privacy. Bark only sends alerts when it detects potentially concerning issues.

b. Audio

- i. Sound must be muted at all times unless permission is obtained from a teacher.
- ii. Headphones or earbuds may be used at the discretion of the teachers.
- iii. Students will be required to provide their own personal headphones and/or earbuds (for sanitary reasons) and are expected to bring them every day.

c. Printing/Sharing

- i. While students will be encouraged to print, digitally publish, and share their work with their teachers and peers when appropriate this is only to be done with a teacher's expressed permission.

d. Network Access and Security

- i. Students will log into their Chromebooks using their school issued Google Apps for Education account.
- ii. Students should never share their account passwords with others, unless requested by an administrator.

3. Managing and Saving Digital Work With a Chromebook

- i. The majority of student work will be stored in Internet/cloud based applications and can be accessed from any computer with an Internet connection and from most mobile Internet devices.
- ii. Some files may be stored on the Chromebook hard drive.
- iii. Students should always remember to save frequently when working on digital media (although many cloud-based applications, including Google Docs, automatically save work).
- iv. The teacher will not be responsible for the loss of any student work.
- v. Students are encouraged to maintain backups of their important work on a portable storage device or by having multiple copies stored in different Internet storage solutions.

4. No Expectations of Privacy

Students have no expectation of confidentiality or privacy with respect to any usage of a Chromebook, regardless of whether that use is for district-related or personal purposes, other than as specifically provided by law. The District may, without prior notice or consent, log, supervise, access, view, monitor, and record use of student Chromebooks at any time for any reason related to the operation of the District. By using a Chromebook, students agree to such access, monitoring, and recording of their use. Teachers, school administrators, and the technology department staff may use monitoring software that allows them to view the screens and activity on student Chromebooks.

SUPPLIES NEEDED

It is the responsibility of the student to have a pencil at all times. Thompson will be providing, at no cost, a "Thompson Binder" that contains the following school supplies: class dividers, pencil pack, pencil, student planner, and other tools that will help make your student more academically successful.

The binder will be issued to your student in the same manner that all textbooks are issued. Further, student responsibility of the "Thompson Binder" will be similar to a textbook. If the "Thompson Binder" is damaged, students will receive a replacement binder and charged approximately \$5.00. Damaged is defined as, but not limited to, tearing of the binder cover and/or binder inserts and any writing on or throughout the binder.

LOST AND FOUND

The Thompson lost and found bin is located outside the MPR. Students are encouraged to check the bin in order to find and reclaim any lost personal items. Students are responsible for loss or damage to any personal property. Students should clearly mark their names on personal items. Articles lost or found should be reported to the office. Large sums of money or other valuable objects should not be brought to school. Lost items not claimed at the end of the year will be donated to charity.

POSITIVE INCENTIVE PROGRAMS

It is our belief that students who exhibit good citizenship and work study habits should be recognized for contributing in a positive manner to their school. Special activities will focus on giving special recognition to students who strive to excel in citizenship and/or academics. In addition to whole school and community events to recognize positive student behavior, we also believe in the importance of recognizing students individually. Our school site will continue the use of the app PBIS Rewards available via the student clever tab. Students can receive PACK points within the application. These points can be redeemed weekly in the PACK Store by purchasing items with the online store and physically picking them up on Wednesdays during lunch. Items students can earn range from Timberwolf spirit wear (*hats, tshirts, etc.*) to food and drink incentives.



STUDENT OF THE QUARTER

Teachers nominate students at their discretion for recognition as Timberwolf of the Quarter. These students have their pictures displayed and receive a certificate and various other rewards. These students have their pictures displayed and receive a certificate and various other rewards. At the end of the semester, teachers select a Timberwolf of the Semester from the monthly winners. These students are acknowledged at the awards ceremony with a trophy. A Semester winner from each grade is selected by the teachers as Timberwolf of the Year, and is acknowledged at the awards ceremony with a trophy.

THOMPSON LETTER

Each student is eligible to earn a school letter by qualifying in three of five possible areas during the school year. The six areas are: honor roll (2 out of 4 quarters), citizenship, school service, school service, school competition/participation, after-school sports. A form will be passed out in September and late April for students to document their participation.

GRADUATION CEREMONY

Our eighth grade graduating students will be honored with a special graduation ceremony during the last week of school. It is our intention that graduation is a special time for our junior high students and their families. Adherence to dress standards during graduation ceremonies assures that no student draws attention away from other graduates and in any way spoils the overall tone of the ceremony. Each student will receive his/her diploma with individual recognition. Your full cooperation in this matter will be appreciated by all.

SATISFACTORY CITIZENSHIP

The principal may withdraw the privilege of participation in the end-of-the-year activities related to graduation or promotion from any student whose behavior has been unacceptable.

The following itemized items will nullify a student from attending the 8th grade Universal Studios field trip, 8th grade graduation, and the 8th grade graduation dance:

- **Obligation (i.e. books, late fees, supplies, damages, etc.) not paid by the set deadline.**
- **6 or more "F's" for the year.**
- **3 or more "F's" in any class for the year.**
- **18 or more absences from school**
- ***Suspended or ACS placement**
- **8 or more times being Tardy to the same class for any two quarters of the school year.**

STUDENT INFORMATION/EMERGENCY CARDS

Each student must have emergency information on file in the school office. These cards are for the purpose of contacting you, or your designee, in case of any emergency. We cannot release a student from school except to a person listed on this card. It is imperative that parents report any changes of information to the school office. The office must have the student's correct address and parent's home and business phone numbers in case of emergency. If your student's address changes, you must provide the office with acceptable documentation (proof of residence) immediately. Report cards or other mailings may be delayed if records are not up-to-date.

ABSENCES

Any absence, excused (illness, medical, dental or family emergency) or unexcused, should be cleared with the attendance clerk. This can be done by phone on the day of the absence, or by note the day the student returns. Please give the following information: parent or guardian name, student's name, reason for absence, and estimated date of return.

Parents taking a student from school during the day must come into the office and sign them out (I.D. required). Students should miss as little school as possible as regular attendance is necessary for successful school work. Please contact the office in advance if you know that your child will be absent for more than one day.

As a reminder to the parents, **the State Laws of California require students under 18 years of age to be in school on a daily basis unless excused by a parent or legal guardian. The law states that an absence may only be excused if the absence is due to illness, doctor or dentist appointments, death or illness in the immediate family, or for religious purposes.** If a student goes out of town with a parent, it will be considered an unexcused absence. Parents who take an active role in reinforcing to their children the importance of attending school regularly are helping the staff of Thompson give their children the quality education they deserve.

Unexcused absences, including family trips for pleasure/recreation & business purposes or failing to provide proper verification for an absence for more than 10 consecutive days can result in the student being dropped from the class and the risk of the student not returning to

the same class or school.

LATE TO SCHOOL

Students arriving late will have consequences on a case-by-case basis.

1. When a student receives three (3) or more tardies, parent contact will be made by our Intervention Counselor
 - a. If the student is responsible for the late arrival, Tardy Notification will be sent home by the Assistant Principal.
2. Contingent of family meeting, student will:
 - a. move onto the consequence continuum for Tardies
 - b. be connected with support from the school intervention counselor and school social worker.

According to the California Education Code, tardiness may only be excused for illness or verified professional service. "Overslept", "running late", "flat tire", "car wouldn't start" are not acceptable legal excuses for being late.

LATE TO CLASS POLICY

All students begin with zero tardies the first day of the new quarter. Tardies are cumulative from each teacher within the quarter. Tardy referrals stay on a student's record until the quarter ends. Students who accumulate more than 3 tardies in one quarter will receive a referral and the appropriate consequences. Once a student reaches 8 tardies for the quarter, they will serve noon detention until the end of the quarter.

EARLY PICKUP

Parents/family members, etc. must be listed on the Student's Information Card in order to take a student from school prior to dismissal time. The individual must come into the office and sign the student out. **Parents/Guardians are required to show a photo ID.** Whenever possible, the student should return to school as soon as business is completed. It is vital that disruptions to the student's education are held to a minimum.

WITHDRAWAL FROM SCHOOL

A parent should inform the office before the student's last day of attendance. A check-out slip should be picked up from the office on the student's last day and completed by their teachers. This slip is needed for their new school.

TELEPHONE

Our school telephones must remain free for conducting school business. The office telephones are to be used by students in emergency situations only and not for personal calls.

TRUANCY

If the student has three unexcused absences, he/she is truant. Anytime a student is tardy for more than 30 minutes without a valid excuse, he/she is truant. It is important that

parents/guardians and school officials remember, the state legislature has established truancy and attendance laws.

According to the California Education Code, any pupil subject to compulsory full-time education who is absent from school without valid excuse three full days in one school year or tardy or absent for more than any 30-minute period during the school day without a valid excuse on three occasions in one school year, or any combination thereof, is a truant and shall be reported to the attendance supervisor or the superintendent of the school district.

MORNING SUPERVISION

For safety reasons, no student is allowed onto the interior of the campus before 8:10 a.m. unless they have Zero period P.E. Zero period students may proceed to the PE locker rooms at 7:30 a.m. Students on campus prior to 8:10 a.m. are required to report to the Multi Purpose Room (MRP) to study quietly or eat breakfast. Breakfast is served from 7:45 a.m. to 8:15 a.m. We ask for your cooperation in not dropping off students prior to 7:45 a.m.

CLOSED CAMPUS POLICY

During school hours all gates are locked including the gate next to the office at 8:30 a.m. Visitors must enter directly through the front office and check in with staff. The front gate and bike gate will be unlocked just prior to the 3:40 p.m. bell.

No food delivery services such as Doordash, UBEREats, Postmates, etc. are permitted.

SCHOOL EXPECTATIONS OF BEHAVIOR

Referral: A serious classroom or school-wide infraction whereby the student is sent to the office administration. This includes referrals to and from school, during school trips or while riding school transportation. The referral stays on the student's record for the current year. The referral may result in a restorative assignment, parent conference, detention, alternative to suspension, home suspension, or expulsion.


Alternative Classroom Setting: The Alternative Classroom Setting Program, (ACS) was created for students as just that: an alternative, or something different, than a home suspension. Students in ACS have demonstrated behavior that warranted a suspension, but the administration has decided otherwise.

Out of School Suspension: Exclusion by the administration from school and all school activities for a period of one to five days. Parent student conference with administration precedes suspension.

Expulsion: Removal of the student from Panama Buena Vista Union School District by the Board, for serious offenses for a specified period of time. Hearing required.

Period based Suspension: A teacher may suspend any pupil from class, for any of the acts enumerated in Education Code Section 48900, for the day of the suspension and the day following. **A parent conference is required through active communication.**

SCHOOL Expectations

 Fred L. Thompson Jr. High School							
	Classroom	Gym/Locker Room	Cafeteria	Bathroom	Hallways	School Grounds	Online
P Practice Respect	<ul style="list-style-type: none"> - Have a positive attitude & mindset -Use encouraging words 	<ul style="list-style-type: none"> - Use equipment appropriately -Show encouragement to others 	<ul style="list-style-type: none"> -Respond appropriately to staff -Maintain appropriate indoor voice level 	<ul style="list-style-type: none"> -Use appropriate voice level -Go, Flush, Wash, Leave! 	<ul style="list-style-type: none"> -Be positive in your interactions -Keep hallways clear & clean 	<ul style="list-style-type: none"> -Use a polite voice -Listen to adults during emergencies 	<ul style="list-style-type: none"> -Come to class with a positive attitude -Use hand functions during meeting
A Act Responsibly	<ul style="list-style-type: none"> - Manage your materials -Participate in all learning 	<ul style="list-style-type: none"> -Participate fully in all activities -Dress out appropriately -Drink water only 	<ul style="list-style-type: none"> -Eat your own food -Place trays, recycling, & trash in appropriate areas 	<ul style="list-style-type: none"> -Wash your hand thoroughly (20 seconds) -Clean up after yourself -Use restrooms during your breaks 	<ul style="list-style-type: none"> -Be on time -Keep calm & move on to your next destination 	<ul style="list-style-type: none"> -Clean up after yourself -Use school equipment correctly 	<ul style="list-style-type: none"> -Be on time & ready to learn -Actively participate in virtual lessons -Ask for help if you need it
C Consider Others	<ul style="list-style-type: none"> -Maintain your personal space -Be kind & supportive of all -Encourage & assist your classmates 	<ul style="list-style-type: none"> -Maintain your personal space/hygiene -Respect the privacy of others 	<ul style="list-style-type: none"> -Maintain your personal space -Be kind & supportive of all -Invite others to sit with you 	<ul style="list-style-type: none"> - Maintain your personal space -Respect privacy of others at all times 	<ul style="list-style-type: none"> -Be kind & supportive of all -Be aware & respect other's personal space 	<ul style="list-style-type: none"> -Maintain your personal space -Be kind & supportive of all -Pick up trash 	<ul style="list-style-type: none"> -Work in an appropriate setting -Be kind & supportive of all -Use the chat/video features appropriately
K Keep Our School Safe	<ul style="list-style-type: none"> - Reach out to an adult if you notice an issue -Hands/Feet to yourself 	<ul style="list-style-type: none"> -Use appropriate foot speed for activities -Enter the gym appropriately 	<ul style="list-style-type: none"> -Walk throughout the cafeteria -Notify staff of spills or messes -Keep hands/feet to yourself in line & while sitting 	<ul style="list-style-type: none"> -Use the space for what it is intended -Report any unsafe behavior to an adult 	<ul style="list-style-type: none"> -Use appropriate voice level -Keep hands/feet to yourself -Walk & be kind to others 	<ul style="list-style-type: none"> -Keep hands/feet to yourself -Speak up for others -Report incidents to an adult if they occur 	<ul style="list-style-type: none"> -Stay on the correct website -Keep all login information confidential

ADDITIONAL STUDENT MISCONDUCT AND DISCIPLINE information can be accessed in the [District Handbook](#) by clicking here and referring to pages 10-16 in the table of contents.

CELL PHONES, SMART WATCHES, WIRELESS EARBUDS AND OTHER UNAUTHORIZED ELECTRONIC DEVICES

Electronic devices **MUST** be turned off (not silent or do not disturb) and stored in backpack at all times during the official school day and at any other time directed by a district employee. Electronic communication devices may be used off campus before and after the official instructional day before stepping onto school property. If disruption occurs, the employee may direct the student to turn off the device and/or confiscate the device until the end of the class period, school day, or activity, or until the parent picks it up. It is the student's responsibility to inform parents of confiscated devices. Students may utilize cell phones in the classroom **ONLY** with discretion of the teacher or administrator. It is the student's responsibility to ensure that his/her electronic signaling devices are turned off and secure in their backpack at all times. Students who violate the rules and regulations regarding electronic signaling devices are subject to having the device confiscated and subject to disciplinary action.

The district and school is **not responsible** for retrieval, replacement, or any charges incurred as a result of lost, stolen, or damaged electronic communication devices. Student refusal to comply with school mandate to turn over electronic device/cell phone will result in further disciplinary action, up to/or including suspension.

BICYCLE SAFETY

Students who ride bicycles to school must follow all local and state bicycle laws at all times, including while traveling to and from campus. This includes riding safely, wearing a helmet, and obeying all traffic regulations. Bicycles must be “walked” on school grounds. Riding bikes on campus is not permitted under any circumstances. Bikes must be locked inside the fenced bicycle area while on school grounds. No one is permitted in the bicycle area except to place or pick up their own bicycle.

Please be aware that the Bakersfield Police Department may issue citations to students who are not wearing helmets or who violate bicycle safety laws. In addition, students who engage in unsafe or reckless behavior off-campus may be subject to school consequences. Students who repeatedly violate bike safety expectations may face progressive disciplinary actions, including the loss of bicycle privileges.

ACADEMIC DISHONESTY

Thompson Jr. High expects faculty and students alike to understand that cheating in any form is wrong. Please see course syllabus for further clarity.

DRESS CODE

(E.C. section 35183(d))

Pupils attending the schools of the Panama-Buena Vista Union School District are expected to wear clothing appropriate for the promotion of an effective educational program. It is not the intent of the District to oppose the rights of students regarding dress, but rather to assure the rights of all students are considered and upheld. It is the responsibility of the school to provide an atmosphere where all children will be able to learn. It is the responsibility of the students and their parents to help create and maintain this atmosphere.

Conditions of dress and appearance are:

1. Excessively large trousers, pants, and jeans may not be worn. All trousers and pants must be worn at the waist. Belt ends may not hang down.
2. Commercial lettering or printing will be allowed on shirts and sweatshirts as long as it is appropriate for school. No clothing may be personalized other than with a given name.
3. Clothing that is excessively revealing is unacceptable.
4. Suggestive clothing or objects may not be worn which are libelous, obscene, or depict illegal or gang-related activity. This includes buttons, arm bands, shirts, insignias, etc. Clothing with

crude or vulgar printing or pictures depicting tobacco, drugs, alcoholic beverages, weapons or clothing that is sexually suggestive or disruptive is not acceptable.

5. Shoes must be worn at all times.

a. At elementary school sites, students may be restricted to wear footwear that has a strap or are completely enclosed. During Physical Education (P.E.), Intramurals, or any other designated physical activity, athletic shoes or completely enclosed shoes should be worn unless other arrangements have been made.

b. At junior high school sites, students may wear shoes or sandals without heel straps that do not present a safety concern. During P.E., Intramurals, or any other designated physical activity, athletic shoes or completely enclosed shoes should be worn unless other arrangements have been made.

c. Modifications will be at the discretion of the site principal or designee.

6. Cosmetics to the face and hair that distract from the educational process are unacceptable.

The Board and administration reserve the right to declare any mode of dress, in their estimation, inhibits the educational process or threatens the safety and protection of all students as unacceptable. If students are dressed in an unacceptable manner, parents will be notified and corrective measures must be taken before the student will be allowed to return to class.

Coaches and teachers may impose more stringent dress requirements to accommodate the special needs of certain sports and/or classes.

No grade of a student participating in a physical education class shall be adversely affected if the student does not wear standardized physical education apparel because of circumstances beyond the student's control. (E.C. section 49066)

The principal, staff, students and parent/guardians at each school may establish reasonable dress and grooming regulations for times when students are engaged in extracurricular or other special school activities.

Gang-Related Apparel At individual schools that have a dress code prohibiting gang-related apparel at school or school activities, the principal, staff and parents/guardians participating in the development of the school safety plan shall define "gang-related apparel" and shall limit this definition to apparel that reasonably could be determined to threaten the health and safety of the school environment if it were worn or displayed on a school campus. (E.C. section 32282)

Because gang-related symbols are constantly changing, definitions of gang-related apparel shall be reviewed at least once each semester and updated whenever related information is received.

7. Hats, beanies, and all other head coverings (such as bonnets, durags, and hair nets) are not allowed on campus.

8. No pajamas, or clothing that resembles pajamas.

HEALTH ROOM

The health room is located in the office and is maintained to offer first aid or to provide a quiet place for students not feeling well. Students who wish to go to the health room must obtain a written pass from a teacher. The health room supervisor will administer whatever assistance is needed or will notify parents if necessary. As soon as possible, the student will be returned to classes with a pass. If it should be necessary to send a sick child home, a parent or designated adult will be summoned to pick up the child. The student must report to the office to sign out of the building.

Accident/injury

Whenever an accident causing any kind of injury occurs anywhere in the school building or on the school grounds, it should be reported immediately to the teacher/staff member in charge at the time and to the school office. The responsible teacher/staff member must complete an accident form, which is kept on file in the Principal's office. First aid, when required, will be administered to the student by an adult. In severe cases, parents will be notified as soon as possible about the accident and any treatment. Emergency medical services may be summoned to care for students and adults.

MEDICATION

There are state laws and policies that govern the taking of medication by students while at school. **Before we can administer ANY medication, including over-the-counter drugs, we must have a completed form on file**, signed by parent and doctor. Anytime medication is to be given by school personnel, or anytime your child is to have prescription medicine in his/her possession, it must be in a container with the pharmacist's label attached describing the kind of medication, dosage, how often the medication is to be taken, and the prescribing doctor's name. Medication should be taken during the passing period between classes or during the lunch period when possible.

HEARING AND VISION SCREENING

All eighth grade students undergo a hearing and vision screening in the spring of each year. Screenings are also available through the School Nurse referral process. Parents of those students who exhibit possible problems are notified by the district nurse.

FIELD TRIPS

All school rules and policies apply during field trips and other school-sponsored off-campus events. Periodically, adult chaperones may be needed to assist in supervising students on field trips. You will be advised in advance of field trips, as your written permission will be required before your child will be allowed to participate. **SIGNED PERMISSION SLIPS MUST BE RETURNED FOR YOUR CHILD TO ATTEND A FIELD TRIP.** Per Board Policy, students who constitute a discipline or safety concern will not be allowed to participate in field trips.

FIRE DRILLS, LOCK-DOWN, AND EARTHQUAKE PROCEDURES

State law requires these drills to be held periodically. Teachers will inform students in each of their classes about specific rules to follow and routes to take. When the fire alarm sounds, rooms are evacuated in an orderly manner. Classes stay together, move quietly, and proceed by designated routes to the athletic field. In the event of an earthquake, students are to immediately get under their desks or tables and cover their face and head. When the fire alarm goes off, the building is evacuated in the same manner as with a fire drill. In the event that parents need to pick up their student following an emergency, a sign out station will be established at the athletic field. Students must be signed out and will be released only to those persons with proper identification that you have listed on our emergency cards.

STUDENT STORE

Student store will open as announced in the bulletin. Items available for student purchase include pencils, binders, hats, and assorted healthy snacks. Profits from the student store will be used to benefit the school in any capacity that is needed. The Student Council determines how the money is spent through formal meetings and student elected representation.

YEARBOOK/NEWSPAPER

Each year, the journalism class publishes several editions of the The Thompson Howler newspaper and the annual yearbook. The newspaper is given free to all students. It has the format of a regular newspaper with pictures and articles about the students and activities at Thompson. The school yearbook, The Alpha, is sold throughout the year and issued the last week of school. The journalism students work most of the year getting pictures of all the students and the many activities and events that take place. It is a top quality hardbound book that makes an excellent record of your junior high school years. Information on purchasing a yearbook is always available in the office.

CAFETERIA

Thompson school participates in the National School Lunch and Breakfast Program called the "Community Eligibility Provision" or CEP. This means that **ALL** enrolled students are eligible to receive a school breakfast and lunch free of charge. Students are not required to pay anything. A variety of good, wholesome, and nutritious breakfasts and lunches are available to the students on a daily basis. Students may also choose to bring their own sack lunch.

LIBRARY

Thompson operates an excellent library. Students are permitted to check out books before school, lunch periods, after school, and on a regularly scheduled basis during their reading class. Students are responsible for their library books and textbooks and will be charged for any overdue, lost, or defaced books. If fees are issued and payment is late, the student will be placed on an obligation list that will eliminate them from certain school related activities.

Library Hours and Admittance

- The library is open to students before school at 8:10 a.m. and after school until 4:00 p.m.
- The library is open to all students every day during lunch periods. Students **must** go to lunch first!
- The library is open during class time; students are only admitted with a pass from the

teacher.

Circulation Procedures

- A library registration card must be signed by the parent/guardian and on file before any checkouts can be made to a student.
- A book's due date is stamped on the front of the book(s) at checkout.
- Students may have two (2) library books checked out at one time. The checkout period for regular library books is for two weeks.
- One (1) book may be checked out by a student if a fine is owed. **No** books may be checked out if a student has any overdue books.
- Many reference books may be checked out by students **overnight**. Check with the Library Media Clerk.
- Core literature books may be checked out with teacher permission slip with a specified due date assigned by the teacher.
- Students should return books ON TIME to the book return in the library.
- Students should **not** share or loan any library books or textbooks.

Overdues and Fines

- Fines charged are a minimum of \$.10/day with a four (4) day grace period. The maximum accumulation fine is the replacement cost of the book plus \$2.00 for tax and shipping.
- Books are considered lost if one (1) month overdue. The replacement cost shall be paid for lost book(s) plus \$2.00 for tax and shipping.
- Damage fees may be charged for damaged books, which may be up to the replacement cost plus \$2.00 for tax and shipping. Charges may be assessed for damaged/missing barcodes. Refunds are made to parents for books found after payment has been made if book is returned before September of the following school year.

Textbooks

- All textbooks and workbooks are loaned to students for their use during the school year. Textbooks are the property of the Board of Education and shall be returned at the end of the school year, upon completion of the course or upon withdrawal from a course or school.
- Textbooks are to be kept clean and handled carefully. Payment will be required for textbooks missing after two weeks or damaged beyond use. A student will be placed on the school obligation list for unpaid lost/damaged textbooks. The parent/guardian will be contacted with the replacement cost of the school textbook. Report cards may be held if payment is not received. Refunds are made to parents for textbooks found after payment has been made if textbook is returned before September of the following school year.
- The principal may consider consequences for damaged textbooks. The principal may waive consequences if the textbook is damaged or lost due to uncontrollable circumstances.

Library Etiquette for Students

- Student backpacks are to be hung or placed neatly in the designated area.
- **No** backpacks are allowed in the library book/computer areas.
- **All** school rules apply to the library.

- Students are asked to help keep the library/computer area neat. This means: shelves left neat, chairs pushed in, and materials returned neatly to appropriate places.
- For the protection of all school materials and equipment, **FOOD OR DRINKS ARE NOT ALLOWED INTO THE LIBRARY OR COMPUTER AREAS.**
- The library is a quiet place for studying, looking for and checking out books, reading magazines, and doing research.
- If students have a question, they should ask for help.
- Students are asked to be respectful and considerate of others.

Computer Procedures for Students

- Students are to check in with the library media clerk **before** going to a computer, if the student is not with a teacher or a class.
- Students must have an outline, rough draft, or notes ready before using a computer. Students are **not** to copy or print directly from the computer/computer screen during the research process.
- **No** external flash drives may be used on library/school computers.
- Students are to check the computer for problems before use. Students should notify the library media clerk if there are any issues with the computer **immediately** upon discovery.
- Students are not to touch another student's computer without permission.
- If you **DO NOT** want your student to have Internet access, written notification from the parent must be on file. Otherwise all students will be allowed computer and internet access.
- Students are encouraged to ask for help.

ID SCHOOL CARDS

Free student identification cards will be provided and distributed to each student shortly after school pictures. Students must have their identification card in order to stay after school for special activities and events. Replacement I.D cards can be obtained through the library at a cost of \$2.00

PARENT CLUB INFORMATION

The Thompson Parent Club provides a vital link between you and our school. All activities of the Parent Club benefit the students and support the educational environment. The success of our Parent Club depends on your involvement. Contact the Thompson office for additional information.

PARTIES/CELEBRATIONS

Balloons, toys, party food, flowers, or any other item parents have sent to the school **will not be delivered** to a student in class. Delivery of these items to school is discouraged. They are disruptive to the classroom educational environment, and cannot be taken home on the bus. Special recognition of an individual should be done away from the school setting. Parties or celebrations are not appropriate for individuals at school. Please adhere to this policy.

[TRANSPORTATION: Click here to see PBVUSD Parent Information Booklet](#) - Pages 29-33

[BUS SCHEDULE: Located on our District website on the Transportation page or pick up a hard](#)

[copy in the Thompson school office.](#)

[FOG DELAY INFORMATION CLICK HERE.](#)

Fog delays are announced on virtually all local radio and television stations beginning as early as 6:00 a.m. The name of the districts being delayed are reported, not the name of the individual schools, so you should listen for "Panama Buena Vista" to be announced. You are asked **to not call the school**. During the winter months, heavy fog may require that the district delay bus transportation. Only those students who ride the bus will be affected by the delay. All other students may come to school at their regular time. Fog delays are ordinarily for two hours, so children who ride the bus will catch it exactly 2 hours later than usual. Students will still be dismissed according to their regular bell schedule.

EXTRACURRICULAR ACTIVITIES

Extracurricular activities include all after school sports, color guard, and Student Council. For sports, sign-ups are announced in the daily bulletin and in P.E. classes at the beginning of each sports season. In order to be eligible for participation in extracurricular activities, a student shall have earned a minimum of 2.0 or "C" grade point average with no "F" grades during the preceding quarter. Students in color guard and sports who are declared ineligible shall remain ineligible until their quarter grades show a 2.0 average with no "F" grades. A student shall also be deemed ineligible if serious discipline issue(s) arise.

STUDENT GOVERNMENT

The Thompson Student Council is made up of students elected by their Timberwolf peers. Elected Officers must maintain a 3.0 GPA or higher and demonstrate appropriate behavior. First period class reps must maintain a 2.00 GPA and demonstrate appropriate behavior.

Officers include:

President – Eighth grader
Vice President – Seventh grader
Secretary - Seventh or Eighth grader
Treasurer - Seventh or Eighth grader
Culture Commissioner - Seventh and Eighth grader

Student council members failing to meet standards shall be removed from the office. If such a case occurs, the alternate class rep will assume the class rep position and the next highest vote-getter will assume the position of a Student Body Officer.

Election of officers by the Student Body takes place approximately the first week of October. Any student may petition to run for an office. Primary election will be held in cases where large numbers of students run for the same office.

SPORTS - INTRAMURAL

The intramural sports program is an extracurricular activity which takes place during the lunch periods. The intramural program supplements the instructional physical education program by providing both boys and girls additional opportunities to develop and extend skills and interests initiated in the regular P.E. class. In addition, it acts as an enjoyable and worthwhile leisure time activity for students.

The P.E. department strives to offer a variety of traditional and innovative activities which include but are not limited to Basketball, Flag Football, Tug-A-War, Volleyball, Track, Arm Wrestling, Handball, Free Throw Shooting, Softball, and Soccer etc. There are also monthly competitions in various activities between the staff and students.

SPORTS - AFTER SCHOOL

Thompson offers after-school volleyball, basketball, and track for both boys and girls. All students are allowed to participate in these sports programs, as long as they have maintained satisfactory academic status and behavior. Eleven to fifteen players will be chosen for our traveling, competing teams; however, all students may practice every day during the season. We uphold a "no cuts" policy in our sports programs. Information concerning tryouts will be given in the P.E. classes and in the student bulletin.

RED RIBBON WEEK

Red Ribbon Week is a special week of activities, in which our school promotes anti-drug and anti-alcohol programs. We have a variety of special contests and activities throughout the week to promote the anti drug, alcohol, and violence message. Students are encouraged to sign an anti-drug and anti-alcohol pledge. Every other year, a special assembly is hosted called, *Life Interrupted*, which is sponsored and presented by the BPD. We encourage all students to take part in this special week of events by participating in dress-up days and wearing their red ribbons.

PBVUSD STUDENT SPONSORED EXTRACURRICULAR EVENTS

It is our hope that your child will be participating in one (or more) of the student events sponsored by the Panama Buena Vista Union School District this year. Student events can be incredible motivators for children, and enhance creativity, character, and knowledge. Competition is demanding, but offers rich and rewarding experiences, regardless of event ranking. And remember, events are fun!

ACES

Thompson offers free after school homework help/tutoring, physical education, and academic enrichment activities for all students Monday through Friday. The program begins immediately upon school dismissal until 6:00 p.m. You can obtain further information by directly calling the ACES contact number at 201-2663.

ORAL LANGUAGE FESTIVAL, GRADES 4-8

Students memorize and present their interpretation of a published literary work, written by a known author. Presentations are 3-5 minutes in length with grades 4-6 and 7-8 completing separately.

until one speller remains.

HENRY GREVE SPEECH CONTEST, GRADES 7-8

This was established in 1995 for 7th and 8th grade students, by the Bakersfield Toastmasters Club, and offers students the opportunity to participate in a speech event. Students prepare a 4 ½ to 7 minute speech on a designated topic.

MATHCOUNTS TEAM, GRADES 6-8

MathCounts is a fun-filled day of learning and competing for middle school/junior high students.

SCIENCE FAIR, GRADES 4-8

Students explore the scientific process.

HONOR MUSIC FESTIVAL, GRADES 6-8

Junior high and middle school students earn a place in Honor Band, Chorus, and Orchestra, after being selected through the audition process.

KERN COUNTY ART AWARDS, GRADES K-12

School students display original artwork.

HISTORY DAY, GRADES 4-12

History Day is an interdisciplinary program that encourages students to research and prepare papers, exhibits, posters, performances, and documentaries on an annual historical theme. Students learn to be historical detectives and sharpen their skills as writers, artists, and public speakers.

BATTLE OF THE BOOKS, GRADES 6-8

Battle of the Books is a reading competition that gives students an opportunity to read, discuss, and quiz on books read from a predetermined list. Participation in this competition exposes our students to a variety of genres and authors while allowing our students to develop friendships and practice leadership skills as students come together in mixed school groups to demonstrate their abilities and to test this knowledge of books they have read. Students will read from the Standard 28 Book List for 6-8 Grades found on the battleofthebooks.org website.

SCIENCE FAIR, GRADES 4-12

Hundreds of 4th through 12th graders annually participate in the Kern County Science Fair for a chance to move onto the California Science Fair. Students are interviewed to demonstrate understanding of their display, log book and their hypothesis. Entries are judged on scientific thought/engineering goals, creativity, organization, completeness, clarity, effort and motivation. The Kern County Science Fair is sponsored by the Kern County Science Foundation.

Title I, Part A School Parent and Family Engagement Policy

Board Approval: April 9, 2024

Fred L. Thompson Junior High School provides opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), which includes providing information and school reports, in a format and, to the extent practicable, in a language such parents understand.

The Parent and Family Engagement Policy is available on the school website and ParentSquare. In addition, paper copies of the Policy can be found at the school office, free of charge. Parents and families wishing to provide ongoing support and input into the Policy can participate through the School Site Council, the Title I Subcommittee, the District Advisory Committee, and other committees. Additionally, parents and families can provide input by completing the parent surveys distributed throughout the school year.

Fred L. Thompson Junior High School, with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

I. Describe how parents and family members of participating children in Title I, Part A programs are involved in jointly developing and distributing a written school parent and family engagement policy, agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]):

Thompson Junior High School has developed a written Title I Parent and Family Engagement Policy with input from Title I parents as evidenced by the following:

- >Parent Survey results (Panorama)
- >School Site Council
- >English Learner Advisory Committee (ELAC)
- >Annual Title I Meeting
- >Annual Title I Review Meeting
- >Principal, the Title I Academic Coach, the Title I Teachers, Academic Counselor, and the Intervention Counselor.

The policy is available on the District Website:
<https://www.pbvUSD.k12.ca.us/departments/instructional-services/consolidated-programs/plans-policies-district-and-school-levels>

II. Describe how parents and family members of participating children in Title I, Part A programs, may amend a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements (ESSA Section 1116[b][2]):

Parents and family members of participating children in Title I, Part A programs are provided multiple opportunities to provide input in developing the upcoming school year's Parent and Family Engagement Policy. These are some of the ways parents or family members may provide suggestions or comments, which allows for an amendment to a parent and family engagement policy if necessary, to meet requirements:

- >Annual Title I Meeting- current year Parent and Family Engagement Policy is discussed
- >Panorama: Title I Family- School Relationship Survey
- >Schoolsite Council Meetings Title I Parent and Family Engagement Activities
- >English Learner Advisory Committee
- >Title I Annual Review Meeting

III. Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, and how the

LEA may amend that policy, if necessary, to meet the requirements (ESSA Section 1116[b][3]):

The Panama-Buena Vista Union School District (PBVUSD) Parent and Family Engagement Policy (PFEP) is reviewed annually with the District Advisory Committee (DAC) and Title I Subcommittee (TIPS), which is made up of parents and guardians as well as site and district administrators. The District English Learner Advisory Committee (DELAC) is also provided an opportunity to review the PFEP. Based on the feedback, the policy is updated periodically to meet the parents' and schools' changing needs. Parent and family members with suggested amendments to the policy are welcomed throughout the school year as well as at the annual review meeting. Comments and suggestions on the PBVUSD Parent and Family Engagement Policy can be directed to the Title I Program Specialist. The PBVUSD shall amend the Parent and Family Engagement policy if necessary to meet the requirements.

IV. Describe how parents and family members of children participating in Title I, Part A programs can, if they find that the plan under ESSA Section 1112 is not satisfactory to the parents and family members, and the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State (ESSA Section 1116[b][4]):

Parents and Family members have multiple opportunities throughout the school year to provide the district with input during the development of the LCAP. The LEA provides parents and family members with surveys, meetings, and committees. The input of the educational partners is what helps with the development of the LCAP priorities. If parents are not satisfied with the draft LCAP, then they have the opportunity to submit comments during the LCAP development process, and the district responds to any written comments. Also, parents and family members may submit a public comment via email to theboard@pbvUSD.k12.ca.us no later than 12:00 p.m. on the day of the Board of Trustees meeting.

V. Describe how the school served by Title I, Part A funds holds an annual meeting, at a convenient time, to which all parents and family members of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A and to explain the requirements and the rights of the parents to be involved (ESSA Section 1116[c][1]):

Every year during the month of October, Thompson holds an annual Title I Meeting. All Title I families/parents/guardians are invited to attend this evening of information. It is at this time that the requirements of Title I and parental rights are discussed. All written literature and handouts are printed in both English and Spanish. Translators are also provided. Parents/guardians are notified of the annual Title I meeting by receiving an invitation written in both Spanish and English. Each Title I student receives a reminder notice in both Spanish and English regarding the meeting. Additionally, parents are informed through the ParentSquare platform.

VI. Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening, or other ways and may provide, with funds provided under Title I, Part A, for transportation, child care, or home visits, as such services relate to parental involvement (ESSA Section 1116[c][2]):

1. Throughout the year, Thompson School holds parent meetings in an effort to inform parents and involve them in their child's education. These meetings are smaller, covering varied subjects and allowing for plenty of opportunities to ask specific questions about each child's reading program.
2. During afternoon or evening meetings, childcare may be provided upon request at the school site, free of charge to parents.
3. The PBVUSD's Title I General Program is reviewed bi-annually during a morning Title I Parent Sub-Committee meeting with a translator on-site to help with any unanswered questions.
4. The Compact and Parental Policy are discussed at our annual meeting in October. Parents also receive this information in both Spanish and English.
5. During our annual Back to School Night in September, parents, and families are given Title I information and how it affects our school and their children.

VII. Describe how parents and family members of participating children are involved, and in an organized,

ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of schoolwide program plan under ESSA Section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children (ESSA Section 1116[c][3]):

Encourage parents to attend school activities:

1. Back to School Night: School-wide event, all certificated staff are present during the evening hours for parent information sessions.
2. Student Success Teams: At the request of a teacher, parent, counselor, or Title 1 Academic Coach opportunities are provided to meet with the student's core subject area teachers and a Resource Teacher trained to discuss intervention strategies to help a struggling student.
3. Parent-Teacher conferences.
4. Participation of DAC representatives (teacher and parent) to our district Title I Sub Committee that holds two meetings annually to discuss programs and problem solve issues at hand.
5. Participation in DAC (District Advisory Council), Parent Club, School Site Council, ELAC (English Learner Advisory Committee), and DELAC (District English Learner Advisory Committee).
6. Title I Parent Meetings: Facilitated by the Title I Academic Coach but often attended by certificated staff and the Principal as well. Event nights include, but are not limited to End of the Quarter Evaluation, Checking Grades, Emailing Teachers, SBAC: Preparing Students for Success.

VIII. Describe how the school is providing parents and family members of participating children of Title I, Part A programs: timely information about programs under Title I, Part A; a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116[c][4][A-C]):

1. During the month of September, after all qualifying academic assessments are completed, parents are contacted by the Title I academic coach or a Title I aide regarding their child's participation in Title I. Parent packets with all academic assessment results, which include the achievement levels of the challenging state academic standards are sent home with the student. Parents are provided with the achievement levels required for exiting the Title I program.
2. When students enroll after the start of school, the same opportunities and parent packets are given to those students placed in the Title 1 program.
3. Parents/guardians are notified in a timely manner regarding all upcoming events by either one or a combination of the following: notes sent home with the students, mailings, or phone calls.
Title I parents and family members are provided with multiple opportunities to attend parent meetings throughout the school year to participate in decision making related to the school:
 - >Back To School Night
 - >Annual Title 1 Meeting
 - >Annual Title 1 Review Meeting
 - >Title I Sub Committee Meeting
 - >Title I Parent Meetings
 - >Student Success Team Meetings
 - >ELAC Meetings
 - >IEP Meetings
 - >Parent/teacher conferences
 - >Classroom visitation

IX. Describe how the schoolwide program plan, ESSA Section 1114(b), is not satisfactory to the parents of participating children in Title I, Part A programs, and submit any parent comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116[c][5]):

At this time, there have been no unsatisfactory comments made by parents or family members of participating children in Title I, Part A programs regarding the schoolwide program plan. However, should the parents or family members find the schoolwide program plan unsatisfactory, then the school site will take the following measures: the School Site Council (SSC) will review the comments submitted regarding the unsatisfactory areas located in the schoolwide program plan the School Site Council may make adjustments or corrections if the SSC determines that there is a need to amend a particular area of the schoolwide plan the School Site Council will approve any revisions to the schoolwide plan the revised schoolwide plan will be presented to the LEA board for approval.

X. Describe how the school provides assistance to parents of children served by the school or LEA, as appropriate, in understanding such topics as the challenging state academic standards, state and local academic assessments, the requirements of Title I, Part A, and how to monitor a child's progress and work with educators to improve the achievement of their children. (20 U.S.C. Section 6318[e][1])

Observer in Canvas Steps

Observer in Canvas - How To Video

1.To link a parent account to a student account a Student Code is needed. To retrieve this log into Canvas as your student, and click "Account" under the PBVUSD logo on the left.

2. Click on "Settings" in the menu.

3. On the right-hand side, click, "Pair with Observer."

4. Copy the Code in the box. This is case-sensitive.

Follow these steps for each student and keep track of each code.

5. Now go to <https://pbvUSD.instructure.com/login/canvas>

6. Click on "Click Here for an Account."

7. Fill in your information.

8. Enter the code from your student's account into the "Student Pairing Code*" in the Parent Account sign up. (If you have multiple children you will be able to add the others once you have the account set up.)

XI. Describe how the school provides materials and training to help parents to work with their children to improve their children's achievement, as appropriate, to foster parental involvement.

Fred L. Thompson Junior High School provides access to materials and training to help parents to work with their children to improve their children's achievement, as appropriate, to foster parental involvement by providing access to all grades through the use of the Canvas platform. Classlink-based programs for achievement such as Carnegie Learning and iXL and additional services through our TWiG (Timberwolf intervention Groups) are offered at lunch.

XII. Describe how the school educates teachers, specialized instructional support personnel, principals, other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

Fred L. Thompson Junior High School educates teachers, specialized instructional support personnel, principals, other school leaders, and other staff, with the assistance of parents, on the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school by doing the following: providing the beginning of the year information such as student handbooks, PBIS pamphlets, Back to School tours before school, and academic counselor meetings to discuss scheduling needs.

XIII. Describe how the school provides, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal, state, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in

more fully participating in the education of their children.

Fred L. Thompson Junior High School encourages and supports parents by providing various resources, activities, and strategies to improve their ability to participate in their children's education by prompting students to meet their goals set forth by iXL and by joining Canvas as an "observer" to access student progress in all classes.

XIV. Describe how the school ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

Fred L. Thompson Junior High School ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand and access. We do this through both electronic and print media. Given the high percentage of users on ParentSquare (99% for the 2021-22 School Year) smart alert features in the form of text messages, emails, and voice calls are used to provide information in the end user-designated preference. Using feedback from our ELAC we are also providing all digital notices and surveys in the office in print for parents without internet-based devices.

XV. Describe how the school provides such other reasonable support for parental involvement activities under this section as parents may request.

Fred L. Thompson Junior High School provides such other reasonable support for parental involvement activities under this section as parents may request by contacting administration, academic or intervention counselors. Or utilization of our "Counseling Corner" canvas course to request specific services and supports not offered through the school. These support maybe but are not limited to outside counseling services, on-site counseling services, academic support, and community-based support for families in need.

XVI. Describe how the school to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under Section 1111 of the ESEA, as amended by the ESSA, in a format and, to the extent practicable, in a language such parents understand.

Fred L. Thompson Junior High School will to the extent practicable inform parents and family members of opportunities to participate in parent and family engagement activities by use of ParentSquare, print media, and the digital marquee located on the South side of the administration office visible from Planz road.

Fred L. Thompson Junior High School's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on March, 20, 2024.

The School will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before September 30, 2024.

Michael Brasier, Principal

Name and Title of Authorized Official



Signature of Authorized Official

3/20/2024

Date

Title I, Part A School-Parent Compact

Fred L. Thompson Junior High School provides opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), which includes providing information and school reports, in a format and, to the extent practicable, in a language such parents understand.

The School-Parent Compact is available on the school website and ParentSquare. In addition, paper copies of the Compact can be found at the school office, free of charge. Parents and families wishing to provide ongoing support and input into the Compact can participate through the School Site Council, the Title I Subcommittee, the District Advisory Committee, and other committees. Additionally, parents and families can provide input by completing the parent surveys distributed throughout the school year.

Fred L. Thompson Junior High School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]).

Describe how the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children's learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):

Thompson Junior High school offers each student the opportunity to take part in a multiperiod day. Each period will be taught by a highly qualified teacher in the subject-specific content area. All core- courses of study are designed and aligned to the specifications of the Department of Education of California versions of; Common Core State Standards(CCSS), Next Generation Science Standards(NGSS), and History-Social Science Framework. Electives will adhere to a skill-based approach in their respective area of study and the standards that reflect the course of study. Each semester students with or without the guidance of their parents will select their top THREE choices for an elective course of study. All students are required to take and maintain a course in Mathematics, English Language, Science, Social Science, and Physical Education. Additional intervention or elective courses will complete a typical student schedule.

Parents are encouraged to communicate regularly with students. Aligning conversations around 5 key questions to seek answers to their students day in roughly 5 minutes:

1. What did you learn today?
2. What did you do today that helped you learn?
3. Were you awarded any PACK points today?
>If so, which one?
>If NO, why did you miss out on PACK points today?
4. What is a behavior you could show tomorrow to earn PACK points?
5. Encourage your child in a very specific and genuine way.

Our site has a strong culture of positivity and rewards positive behavior through the use of our PACK points and PBIS matrix. Students can earn rewards and recognition for an accumulation of points through our PBIS rewards Application and store.

Describe how the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][A-D]):

- (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement;**
- (B) frequent reports to parents on their children's progress;**
- (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and**
- (D) ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.**

Parents and staff are encouraged to actively communicate. Our school is committed to frequent two-way, meaningful communication with families about student learning, to the extent practicable, in a language that family members can understand. Some of the ways parents and teachers communicate all year are:

Active Communication: This type of communication is obtained via a face-to-face digital interaction, two-way text exchange(via parentsquare/canvas), or a verbal exchange.

- **Parentsquare:** This communication platform moves from Passive to Active when you are using the individual chat feature and two-way communication is established.
- **Canvas:** This could be a typed or video message sent directly to an individual student with a two-way interaction as the result.
- **Phone Call:** A direct phone call home to Guardians regarding specific student progress.
- **GoGuardian:** Active chat feature within the "Teacher Dashboard" to help students during the class session with specific web applications.

Passive Communication: This occurs through the use of district-provided communication tools.

- **ParentSquare:** Schoolwide and class posts not directly addressed to individuals are considered passive.
- **Canvas:** This option would include daily class announcements, calendar events, assignments, and general posts. These are also communicated to parents automatically via the Canvas LMS.
- **School/Teacher Youtube:** This is a screen recording and or viewer only option of content or information provided via a prerecorded or livestream video.
- **GoGuardian:** Class windows with teacher monitoring student activity via the "Teacher dashboard" using class-wide features like messaging, screen block, etc.
- **InTouch Automated Call Service:** InTouch will be used to provide an additional layer of parent communication through automated calling messages for student events, testing dates, and other information essential to family and school engagement.

Other means of contact and consistent monitoring services:

Synergy ParentVue: You have the option to log-in and see the grade of your student throughout the Student Information System (Synergy). The system provided grades at progress and quarter marks for all students.

Canvas Observer: Parents are encouraged to download the Canvas Parent App and follow the steps to become a Canvas Observer. This will give the parent direct access to their child's assignments and grades.

Observer in Canvas Steps

Observer in Canvas - How To Video

- 1.To link a parent account to a student account a Student Code is needed. To retrieve this log into Canvas as your student, and click "Account" under the PBVUSD logo on the left.
2. Click on "Settings" in the menu.

3. On the right-hand side, click, "Pair with Observer."

4. Copy the Code in the box. This is case-sensitive.

Follow these steps for each student and keep track of each code.

5. Now go to <https://pbvusd.instructure.com/login/canvas>

6. Click on "Click Here for an Account."

7. Fill in your information.

8. Enter the code from your student's account into the "Student Pairing Code*" in the Parent Account sign up. (If you have multiple children you will be able to add the others once you have the account set up.)

Now you can view your student's account.

Progress Reports

Progress Reports are typically sent out four weeks after the start of each quarter.

Report cards

The purpose of the report card is to communicate information about learning successes over time as well as guide improvements. Report cards communicate student performance and expectations to students and families in order to set meaningful goals.

District LCAP Goals for Student Achievement

GOAL 1

Increase student achievement in all content areas

GOAL 2

By 2023, 80% of our staff who have engaged in district and site professional learning will say they are more equipped to meet the needs of all students. The district will measure progress toward this goal with qualitative and quantitative data from questionnaires given to staff regarding implementation, which will also name which professional learning sessions staff have attended outside of PBVU

GOAL 3

Provide and maintain a safe, positive school climate that engages all stakeholders.

School Goals for Student Achievement

The Thompson Junior High School Staff is committed as a group of individuals working interdependently to achieve a common goal for which they are held mutually accountable as a worthy means of ensuring high levels of learning for all students. Each child has access to a comprehensive instructional program consisting of reading, English, history, math, science, physical education, and an elective. Committed to the Professional Learning Community philosophy, our teachers continuously exercise intense scrutiny of the curriculum, common core standards, and framework in order to identify essential standards and focus on student learning.

Activities to Build Parent/Student/Teacher Partnerships

- Parent-Teacher Conferences at Request
- Student Success Teams
- School Site Council
- English Learner Advisory Committee (ELAC)
- District English Learner Advisory Committee (DELAC)

At Our School Teachers and Staff will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that

enables the participating children to meet the state's challenging student academic achievement standards

- Provide ongoing communication with parents regarding student progress and support strategies such as parent conferences, newsletters, progress reports, email, phone calls home, and the services of an interpreter, if needed · Provide parents reasonable access to staff through parent conferences, email, phone calls, classroom visitations, and an interpreter if needed

At Home Parents and Guardians will:

- Communicate the importance of education and learning to my child
- Reinforce school rules and when necessary, support disciplinary actions
- Ensure that my child arrives on time and attends school for the duration of scheduled days - Ensure that my child signs in to zoom classes promptly and attends the duration of the periods
- Provide a quiet time and place for homework and assist my child with assignments
- Ensure that my child receives proper nutrition and adequate sleep
- Become a canvas observer and monitor my child's progress frequently
- Participate, as appropriate, in decisions relating to my child's education
- Promote positive use of my child's extracurricular time
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school either received by my child or by mail and responding, as appropriate
- Attend Parent-Teacher Conferences and Parent Education Events

Our students will:

- Come to school on time ready to learn.
- Complete classwork/homework every day and ask for help when needed.
- Read at least 30 minutes every day outside of school time.
- Listen carefully and seek assistance for skills or concepts that are not fully understood.
- Attend office hours with questions when needing assistance
- Maintain respectful behavior towards adults and classmates.
- Give their best effort on all assignments.
- Give their parents all notices and information received from school every day.
- Practice Respect, Act Responsibly, Consider Others, & Keep Our School Safe

When teachers, students, and families work together, we CAN achieve our goals!

This Compact was established by Fred L. Thompson Junior High School on March 20, 2024, and will be in effect for the period of the 2024-2025. The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on, or before: September 30, 2024.

Michael Brasier, Principal

Name and Title of Authorized Official



Signature of Authorized Official

March 20, 2024

Date



PARENT ACKNOWLEDGEMENT SIGNATURE

August 2024

Dear Parents:

Thompson Junior High School is evolving to a more efficient, eco-friendly parent notification system. I am pleased to announce the 2024-2025 **Thompson Parent Handbook** is available for viewing by visiting www.pbvUSD.k12.ca.us. Once on the District website, click on the schools tab, then click Thompson Junior High, go to the For Parents tab, and select the Thompson Parent Handbook link.

District policy requires parent/guardian notification of our school's normal operating policy and procedures. The handbook outlines this critical information. Please initial that you have read and understand the following sections:

- _____ Satisfactory Attendance
- _____ School Expectations
- _____ Chromebook Acceptable Use Guidelines
- _____ Closed Campus Policy
- _____ Satisfactory Citizenship
- _____ Promotion/Graduation Requirements

After you have reviewed the handbook, please sign and return this acknowledgment, indicating you have received and reviewed the information contained in the handbook.

If you have questions, please contact the school office at (661) 832-8011.

Thank you,

Lana Martin
Principal - Thompson JHS

By signing below, I am neither giving nor withholding my consent for my students to participate in any program. I am merely indicating that I have received and read the Thompson Parent Handbook regarding the school's normal operating policy and procedures which might affect my student(s).

Date

Printed Name of Student

Printed Name of Parent

Signature of Parent