

Wallenpaupack Area School District Planned Course Curriculum Guide

Family and Consumer Science

6th Grade

Course Description:

The 6th Grade Family and Consumer Science course introduces students to areas in managing a healthy household. Students will demonstrate their knowledge of child development, child health, and childcare skills along with lifelong lessons in nutrition and reading food labels.

Revision Date: October 2022

Wallenpaupack Area School District Curriculum	
COURSE: Family and Consumer Science 6th Grade	GRADE/S: 6
UNIT 1: Child Development	TIMEFRAME: 12 classes

PA COMMON CORE/NATIONAL STANDARDS:

11.4.6.A: Compare and contrast child development guided practices according to the stage of child development.

11.4.6.B: Identify ways to keep children healthy and safe at each stage of child development.

11.4.6.C: Identify the role of the caregiver in providing a learning environment (e.g., babysitting, daycare, preschool).

11.4.6.D: Identify child-care provider considerations.

11.4.6.E: Identify characteristics of quality literature for children and other literacy enhancing activities.

UNIT OBJECTIVES (SWBATS):

Students will be able to demonstrate their knowledge of child development, child health and child care skills.

INSTRUCTIONAL STRATEGIES/ACTIVITIES:

- Note taking
- Homework
- Cooperative learning
- Peer interaction
- Modeling
- Active participation
- Hands on learning
- Brain Storming
- Problem Solving

ANCHOR VOCABULARY:

- Infant
- Toddler
- Preschooler
- Large motor skills
- Small/fine motor skills
- Eye – hand coordination
- Physical Development
- Intellectual Development
- Emotional Development
- Social Development
- Problem solving skills
- Reflexes
- Solitary play
- Parallel play

• Cooperative play • Moral Development
ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative): • CDTS (Diagnostic) • Keystones (Summative) • Formative assessments • Classroom participation • Classroom observations • Teacher observation
EVIDENCE OF MASTERY/Cut Score (Keystone Exam): Students will show growth of their knowledge in Development with a final grade of 85% or better.
DIFFERENTIATED INSTRUCTION (Remediation/Extension) (Process, Product or Content) • Appropriate accommodations based on the student's IEP/504 Plan
RESOURCES (Websites, Blogs, Videos, Whiteboard Resources, etc.): • Instructional videos • Instructional you tube videos • Worksheets/handouts • Power Point presentations • May vary based on class, availability and updates
RESOURCE SPECIFIC VOCABULARY: • SAS • Various teacher edition textbooks

COURSE: Family and Consumer Science 6 th Grade	GRADE/S: 6
UNIT 2: Nutrition	TIMEFRAME: 10 classes

PA COMMON CORE/NATIONAL STANDARDS:

11.3.6.C Analyze factors that effect food choices.

11.3.6.D Describe a well-balanced daily menu using the dietary guidelines and the food guide pyramid.

11.3.6.E Explain the relationship between calories, nutrient and food input versus energy output; describe digestion.

UNIT OBJECTIVES (SWBATS):

-Students will be able to determine the importance of nutrition and wellness as it relates to lifelong learning.

-Students will be able to read and understand the Food Label.

INSTRUCTIONAL STRATEGIES/ACTIVITIES:

- Note taking
- Homework
- Cooperative learning
- Peer interaction
- Modeling
- Active participation
- Hands on learning
- Brainstorming
- Problem solving

ANCHOR VOCABULARY:

- Nutrition
- Nutrients
- Calories
- Malnutrition
- Protein
- Fats
- Carbohydrates
- Vitamins
- Minerals
- Calcium
- Body composition
- Energy balance
- Eating disorders
- Anorexia Nervosa
- Bulimia Nervosa
- Body Mass Index (BMI)
- MyPlate

ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):

- CDTS (Diagnostic)
- Keystones (Summative)
- Formative assessments
- Classroom participation
- Classroom observations
- Teacher observation

EVIDENCE OF MASTERY/Cut Score (Keystone Exam):

Students will show growth of their knowledge in Nutrition and reading Food Labels with a final grade of 85% or better.

DIFFERENTIATED INSTRUCTION (Remediation/Extension) (Process, Product or Content)

- Appropriate accommodations based on the student's IEP/504 Plan

RESOURCES (Websites, Blogs, Videos, Whiteboard Resources, etc.):

- Instructional videos
- Instructional you tube videos
- Worksheets/handouts
- Power Point presentations
- May vary based on class, availability and updates
- myplate.gov

RESOURCE SPECIFIC VOCABULARY:

- SAS
- Various teacher edition textbooks
- myplate.gov