

Wallenpaupack Area School District

Planned Course Curriculum Guide

Social Studies

6th grade

Course Description:

This course is designed to provide a survey of world geography, Pennsylvania history and civics. Students will develop the knowledge and skills necessary to analyze historic and geographic data and materials. Students will demonstrate a basic understanding of geography and civics and the reasons for local, state, and national government.

Initial Creation Date (if applicable) and Revision Dates:

January 2024

Wallenpaupack Area School District Curriculum	
COURSE: Social Studies	GRADE/S: 6
UNIT 3: Civics	TIME FRAME: 6 weeks

PA COMMON CORE/NATIONAL STANDARDS:

5.1.6.A - Explain the effect of the rule of law in protecting property rights, individual rights, and the common good.

5.1.6.C - Explain how the principles and ideals shape local, state, and national government. *Liberty, freedom, democracy, justice, equality

5.1.6.D - Explain the basic principles and ideals within documents and the roles played by the framers as found in significant documents: Pa. Constitution

5.1.6.F - Summarize individual rights guaranteed by the PA Constitution and the U.S. Constitution.

5.1.5.B - Describe the basic purposes of government in the classroom, school, community, state, and nation.

5.2.6.C - Describe the importance of political leadership and public service.

5.2.6.D - Explain why participation in government and civic life is important.

5.3.6.B - Define and compare the role and structure of local, state, and national governments.

5.3.6.C - Describe how local, state, and national governments provide services.

5.3.4.D - Identify positions of authority at the local and state, and national level.

5.3.6.D - Identify leadership positions and their primary duties at the local, state, and national levels.

5.3.6.E - Describe the voting process, including registration, primaries, and general elections.

5.3.6.I - Explain what taxes are and why they are necessary.

5.4.6.B - Explain the difference between allies and adversaries.

UNIT OBJECTIVES (SWBATS):

- Explain what taxes are and why they are necessary.
- Understand the rule of law and how it protects individuals.
- Understand the basic purposes of government.
- Determine differences in services between local, state and national governments.

INSTRUCTIONAL STRATEGIES/ACTIVITIES:

- Oral questioning
- Short answers
- Class discussion
- Homework
- Peer discussions
- Projects
- Visual presentations
- Internet resources

ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):

- Tests
- Quizzes
- Projects

DIFFERENTIATED INSTRUCTION (Acceleration/Enrichment):**Remediation:**

- Appropriate accommodations based on the student's IEP/504 Plan
- Colored highlighter for focus
- Explicit modeling followed by systematic guided practice
- Assign narrative selections that are appropriate level of student comprehension

Extension:

- Assign narrative selections that are appropriate level of student comprehension
- Extending skills to the next level of complexity
- Individualized enriched assignments and activities

RESOURCES (Technology Based Resources, Text Resources, etc.):

- Teacher created resources
- Notes/lecture
- Student group work
- Student worksheets
- Video clips

KEY VOCABULARY:

- Local government
- State government
- National government
- Ally
- Adversary
- Legislative Branch
- Executive Branch
- Judicial Branch
- Leadership
- Public service
- Duty
- Right
- Responsibility
- United States Constitution
- Declaration of Independence