

Wallenpaupack Area School District

Planned Course Curriculum Guide

Social Studies

6th grade

Course Description:

This course is designed to provide a survey of world geography, Pennsylvania history and civics. Students will develop the knowledge and skills necessary to analyze historic and geographic data and materials. Students will demonstrate a basic understanding of geography and civics and the reasons for local, state, and national government.

Initial Creation Date (if applicable) and Revision Dates:

January 2024

Wallenpaupack Area School District Curriculum	
COURSE: Social Studies	GRADE/S: 6
UNIT 2: Pennsylvania History	TIME FRAME: 6 weeks

PA COMMON CORE/NATIONAL STANDARDS:

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8.1.6.A - Explain continuity and change over time using sequential order and context of events.

8.1.6.B - Differentiate between fact and opinion, multiple points of view, and primary and secondary sources to explain historical events.

8.2.6.A - Explain the social, political, cultural, and economic contributions of individuals and groups from Pennsylvania.

8.2.4.B - Locate historical documents, artifacts, and places critical to Pennsylvania history.

8.2.6 B - Describe the importance of significant historical documents, artifacts, and places critical to Pennsylvania history.

8.2.6.C - Explain how continuity and change have impacted Pennsylvania history. Belief systems and religions, commerce & industry, technology, politics and government, physics and human geography, social organizations

8.2.6.D - Explain how conflict and cooperation among groups and organizations have impacted the history and development of Pa: Ethnicity and race, working conditions, immigration, military conflict, economic stability

8.4.6.A - Explain the social, political, cultural, and economic contributions of individuals and groups to world history.

UNIT OBJECTIVES (SWBATS):

- Describe the importance of historical documents and events pertaining to Pennsylvania history.
- Develop an understanding of the basic purposes of government.
- Summarize individual rights guaranteed by Pennsylvania laws and the U.S. Constitution.

INSTRUCTIONAL STRATEGIES/ACTIVITIES:

- Oral questioning
- Short answers
- Class discussion
- Homework
- Peer discussions
- Projects
- Visual presentations
- Internet resources

ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):

- Tests
- Quizzes
- Projects

- Homework

DIFFERENTIATED INSTRUCTION (Acceleration/Enrichment):**Remediation:**

- Appropriate accommodations based on the student's IEP/504 Plan
- Colored highlighter for focus
- Explicit modeling followed by systematic guided practice
- Assign narrative selections that are appropriate level of student comprehension

Extension:

- Assign narrative selections that are appropriate level of student comprehension
- Extending skills to the next level of complexity
- Individualized enriched assignments and activities

RESOURCES (Technology Based Resources, Text Resources, etc.):**OURCES (Websites, Blogs, Videos, Whiteboard Resources, etc.):**

- Teacher created resources
- Pennsylvania textbook
- Notes/lecture
- Student group work
- Student worksheets
- Video clips

KEY VOCABULARY:

- William Penn
- Quakers
- Constitution
- Commerce
- Industry
- Declaration of Independence
- Colonization
- Philadelphia