



**Monday, May 11, 2020**  
**Regular Meeting of Board of Education - Conducted Telephonically**

Regular meetings are held on the second Monday of each month with the exception of the month of June, beginning at 6 p.m. The agenda for each Board of Education meeting is posted 72 hours in advance of each regular meeting and 24 hours before a special meeting. Closed Session may be conducted in accordance with applicable sections of California law.

On March 12, 2020, the Governor issued an Executive Order suspending parts of the Brown Act that included the following:

"All requirements in... the Brown Act expressly or impliedly requiring the physical presence of members, the clerk or other personnel of the body, or of the public as a condition of participation in or quorum for a public meeting are hereby waived."

This means that Board Members may attend meetings remotely (i.e., by telephone or teleconference). Further, Board Meetings can proceed even if a quorum of the Board - or the entire Board - is participating remotely. This change also means that posting notices at the remote location and public access to the remote location are suspended, as well.

In compliance with the American with Disabilities Act, those requiring special assistance, to access written documents being discussed at the Board meeting, or to otherwise participate at Board meetings, please contact the Superintendent's Office at 562-602-6011 by 12:00 p.m., Monday, May 11, 2020 to enable the District to make reasonable arrangements.

**Public Comments at Board Meetings:**

The agenda shall provide members of the public the opportunity to address the Board regarding agenda items before or during the Board's consideration of the item. The agenda also provides members of the public an opportunity to testify at regular meetings on matters which are not on the agenda but which are within the subject matter jurisdiction of the Board.

In lieu of members of the public being physically present to address the Board, public comments may be submitted in writing to the Office of the Superintendent by 12:00 p.m., Monday, May 11, 2020. You can email the Office of the Superintendent at [suptoffice@paramount.k12.ca.us](mailto:suptoffice@paramount.k12.ca.us). Please include your name, address, phone number, state if you are a parent, student, staff, or other, school or employment site(s), or you can submit your comments by using one of the following links:

English: [bit.ly/PUSDeng040620](https://bit.ly/PUSDeng040620)

Spanish: [bit.ly/PUSDspan040620](https://bit.ly/PUSDspan040620)

The comments will also be provided to the Board. If you wish for your written comments to be read aloud, please indicate this specifically in your communication. Requests for written comments to be read aloud will be honored, subject to the Board's three (3) minute time limit on public comment. Any questions on public comments, you may contact the Superintendent's Office at 562-602-6011.

For more information, please contact Isela Preciado.

## **1. Opening Items**

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**Subject**                      **1.1 Call To Order: \_\_\_\_\_**

Meeting May 11, 2020 - Regular Meeting of Board of Education - Conducted Telephonically  
Category 1. Opening Items  
Access Public  
Type Procedural

**Subject 1.2 Pledge of Allegiance**

Meeting May 11, 2020 - Regular Meeting of Board of Education - Conducted Telephonically  
Category 1. Opening Items  
Access Public  
Type Procedural

The Pledge of Allegiance will be led by Debbie Stark, Assistant Superintendent-Educational Services

**Subject 1.3 Roll Call**

Meeting May 11, 2020 - Regular Meeting of Board of Education - Conducted Telephonically  
Category 1. Opening Items  
Access Public  
Type Procedural

Vivian Hansen, President  
Yesenia Cuarenta, Vice President  
Sonia De Leon, Member  
Linda Garcia, Member  
Carmen Gomez, Member

**Subject 1.4 Approve Agenda May 11, 2020 Regular Meeting of Board of Education**

Meeting May 11, 2020 - Regular Meeting of Board of Education - Conducted Telephonically  
Category 1. Opening Items  
Access Public  
Type Action

Recommended Action Approve agenda of the Board of Education May 11, 2020

**Subject 1.5 Approve Regular Meeting Minutes April 6, 2020**

Meeting May 11, 2020 - Regular Meeting of Board of Education - Conducted Telephonically  
Category 1. Opening Items  
Access Public

Type	Action, Minutes
Recommended Action	Approve the minutes of the Regular meeting April 6, 2020.
Minutes	<a href="#">View Minutes</a> for Apr 6, 2020 - Regular Meeting of Board of Education - Conducted

## **2. Employee Representative Reports**

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<b>Subject</b>	<b>2.1 Employee Representative Reports</b>
Meeting	May 11, 2020 - Regular Meeting of Board of Education - Conducted Telephonically
Category	2. Employee Representative Reports
Access	Public
Type	Information, Reports

Reports on contractual issues and/or items of interest to bargaining unit members.

- TAP
- CSEA

## **3. Public Hearing**

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<b>Subject</b>	<b>3.1 Hearing Guidelines</b>
Meeting	May 11, 2020 - Regular Meeting of Board of Education - Conducted Telephonically
Category	3. Public Hearing
Access	Public
Type	Procedural

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In lieu of members of the public being physically present to address the Board, public comments may be submitted in writing to the Office of the Superintendent by 12:00 p.m., Monday, May 11, 2020. You can email the Office of the Superintendent at [suptoffice@paramount.k12.ca.us](mailto:suptoffice@paramount.k12.ca.us). Please include your name, address, phone number, state if you are a parent, student, staff, or other, school or employments site(s), or you can submit your comments by using one of the following links:

English: [bit.ly/PUSDeng040620](https://bit.ly/PUSDeng040620)  
 Spanish: [bit.ly/PUSDspan040620](https://bit.ly/PUSDspan040620)

The comments will also be provided to the Board. If you wish for your written comments to be read aloud, please indicate this specifically in your communication. Requests for written comments to be read aloud will be honored, subject to the Board's usual time limits on public comment.

## **4. Board Members/Superintendent Report**

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<b>Subject</b>	<b>4.1 Board Member Reports</b>
Meeting	May 11, 2020 - Regular Meeting of Board of Education - Conducted Telephonically
Category	4. Board Members/Superintendent Report

Access Public

Type

**Subject 4.2 Superintendent's Report**

Meeting May 11, 2020 - Regular Meeting of Board of Education - Conducted Telephonically

Category 4. Board Members/Superintendent Report

Access Public

Type Information

- Overview of District Closures in Light of COVID-19
- Summary of Board Study Session on Grading during COVID-19

**5. Board Meeting Calendar**

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**Subject 5.1 Board Study Session May 26 or May 27, 2020 at 5:30 p.m.**

Meeting May 11, 2020 - Regular Meeting of Board of Education - Conducted Telephonically

Category 5. Board Meeting Calendar

Access Public

Type Action

Recommended Action Approve the scheduling of a Board Study Session on May 26 or May 27, 2020 at 5:30 p.m.

Any additions to or changes in the regular meeting and/or special meeting calendar will be discussed.

**6. Consent Items**

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**Subject 6.1 Approval Consent Items 6.2-6.9**

Meeting May 11, 2020 - Regular Meeting of Board of Education - Conducted Telephonically

Category 6. Consent Items

Access Public

Type Action (Consent)

Recommended Action Recommend of approval of Consent items 6.1-6. as presented.

*These items are considered routine and may be enacted by a single motion. Any items needing discussion may be moved to the appropriate section of the agenda upon the request of any member of the Board.*

**Subject 6.2 Representatives to Athletic Leagues for 2020-2021**

Meeting May 11, 2020 - Regular Meeting of Board of Education - Conducted Telephonically

Category 6. Consent Items

Access	Public
Type	Action (Consent)
Recommended Action	Approve Christiana Kraus, Paramount High School Principal and Alex Acosta, Paramount High School Athletic Director as District Representatives to athletic leagues for the 2020-21 school year.
Goals	<p>Focus Area 1: College and Career Ready Graduates - Goal 3: All students will possess the skills necessary to be successful in any career path</p> <p>Focus Area 3: Positive School Climate and Environments Conducive to Learning - Goal 2: Create positive, supportive, and caring relationships between all students, teachers, site leadership, and district leadership</p>

*These items are considered routine and may be enacted by a single motion. Any items needing discussion may be moved to the appropriate section of the agenda upon the request of any member of the Board.*

**Subject**                      **6.3 Personnel Report 19-11**

Meeting	May 11, 2020 - Regular Meeting of Board of Education - Conducted Telephonically
Category	6. Consent Items
Access	Public
Type	Action (Consent)
Recommended Action	Accept Personnel Report 19-11 as submitted. The report includes details, assignments, terminations and employment of personnel. Certain assignments listed in this report may be contingent upon allocation of funding in the 2019-20 State Budget Act and related legislation.
Goals	Focus Area 2: High Quality Teaching and Learning - Goal 1: All students will be held to high expectations for achievement and will meet or exceed the standards

**BACKGROUND INFORMATION:**

Following is Personnel Report 19-11, which reports details of personnel assignments, employment and terminations.

**POLICY/ISSUE:**

- Board Policy 4110 – [Permanent Personnel - Certificated](#)
- Board Policy 4210 – [Recruitment & Selection - Certificated](#)
- Board Policy 4210 – [Permanent Personnel - Classified](#)
- Board Policy 4211 – [Recruitment & Selection - Classified](#)

**FISCAL IMPACT:**

As indicated in the attached personnel report.

**PREPARED BY:**

Myrna Morales, Assistant Superintendent – Human Resources  
 Beatriz Spelker-Levi, Director of Personnel – Human Resources

<p>File Attachments  <a href="#">Personnel Report 19-11.pdf (218 KB)</a></p>
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*These items are considered routine and may be enacted by a single motion. Any items needing discussion may be moved to the appropriate section of the agenda upon the request of any member of the Board.*

<b>Subject</b>	<b>6.4 Consultant and Contract Services - Educational Services</b>
Meeting	May 11, 2020 - Regular Meeting of Board of Education - Conducted Telephonically
Category	6. Consent Items
Access	Public
Type	Action (Consent)
Recommended Action	Approve the Consultant and Contract Services request authorizing contracts with consultants or independent contractors who provide specialized service as submitted.
Goals	Focus Area 2: High Quality Teaching and Learning - Goal 3: Instruction will be standards-based, relevant, personalized, and rigorous Focus Area 3: Positive School Climate and Environments Conducive to Learning - Goal 2: Create positive, supportive, and caring relationships between all students, teachers, site leadership, and district leadership Focus Area 3: Positive School Climate and Environments Conducive to Learning - Goal 3: Create a safe and civil learning environment for all stakeholders that incorporates restorative practices

**BACKGROUND INFORMATION:**

The District contracts with consultants or independent contractors who provide valuable and necessary specialized services not normally required on continuing basis.

**POLICY/ISSUE:**

Board Policy 4126 - Consultants and Independent Contractors Provide Specialized Services

**FISCAL IMPACT:**

As indicated

**PREPARED BY:**

Jim Monico, Interim Director - Student Services

File Attachments <a href="#">Consultant 5.11.20 DOC.PDF (279 KB)</a>
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*These items are considered routine and may be enacted by a single motion. Any items needing discussion may be moved to the appropriate section of the agenda upon the request of any member of the Board.*

<b>Subject</b>	<b>6.5 Memorandum of Understanding with UCLA's Community Programs Office, Pacific Islander Education and Retention Program</b>
Meeting	May 11, 2020 - Regular Meeting of Board of Education - Conducted Telephonically
Category	6. Consent Items
Access	Public
Type	Action (Consent)

Recommended Action Approve the Memorandum of Understanding with UCLA's Community Programs Office, Pacific Islander Education and Retention Project for the 2020-21 school year.

Goals Focus Area 1: College and Career Ready Graduates - Goal 4: All students will receive personalized guidance on which post-secondary options will best meet their academic and career goals  
Focus Area 4: Parent and Community Partnerships - Goal 2: Expand community outreach efforts and increase opportunities for involvement  
Focus Area 4: Parent and Community Partnerships - Goal 3: Establish, expand, and maintain partnerships with community based organizations, colleges and universities, and businesses and industries  
Focus Area 4: Parent and Community Partnerships - Goal 4: Establish and maintain meaningful, regular, and open two-way communication with all stakeholders

**BACKGROUND INFORMATION:**

Paramount High School seeks to continue it's partnership with UCLA's Community Programs Office, Pacific Islander Education and Retention Program to continue supporting the needs of Pacific Islander students and families.

**POLICY/ISSUE:**

Board Policy 6141 - Curriculum Development

**FISCAL IMPACT:**

None

**PREPARED BY:**

Greg Francois, Director of Secondary Education/CTE & Instructional Technology

File Attachments  
5.11.20 PIER-PHS-UCLA-Agreement-2020-2021.pdf (447 KB)

*These items are considered routine and may be enacted by a single motion. Any items needing discussion may be moved to the appropriate section of the agenda upon the request of any member of the Board.*

**Subject 6.6 Purchase Order Report, 19-11**

Meeting May 11, 2020 - Regular Meeting of Board of Education - Conducted Telephonically

Category 6. Consent Items

Access Public

Type Action (Consent)

Recommended Action Approve Purchase Order Report 19-11 authorizing the purchase of supplies, equipment, and services for the District.

Goals Focus Area 3: Positive School Climate and Environments Conducive to Learning - Goal 3: Create a safe and civil learning environment for all stakeholders that incorporates restorative practices

**BACKGROUND INFORMATION:**

The Board receives and approves Purchase Orders as submitted. Individual Purchase Orders and supporting documentation are available for review in the Business Services Department.

**POLICY/ISSUE:**

Board Policy 3300 - Expenditures and Purchases

Board Policy and Administrative Regulation 3320 - Purchasing Procedures



Type Action (Consent)

Recommended Action Accept the donations as presented on behalf of the District with any bequests or gifts of money or property for a purpose deemed to be suitable by the District.

Goals Focus Area 3: Positive School Climate and Environments Conducive to Learning - Goal 2: Create positive, supportive, and caring relationships between all students, teachers, site leadership, and district leadership

**BACKGROUND INFORMATION:**

The Board may accept and utilize, on behalf of the District, any bequests or gifts of money or property for a purpose deemed to be suitable by the Board.

**POLICY/ISSUE:**

Board Policy 3280 – Gifts, Grants, and Bequests

**FISCAL IMPACT:**

None

**PREPARED BY:**

Ruben Frutos, Assistant Superintendent – Business Services

File Attachments  
[Acceptance of Donations.pdf \(47 KB\)](#)

*These items are considered routine and may be enacted by a single motion. Any items needing discussion may be moved to the appropriate section of the agenda upon the request of any member of the Board.*

**Subject 6.9 Consultant Services – Business Services**

Meeting May 11, 2020 - Regular Meeting of Board of Education - Conducted Telephonically

Category 6. Consent Items

Access Public

Type Action (Consent)

Recommended Action Approve the Consultant Services requests authorizing contracts with consultants or independent contractors who provide specialized services and authorize the Superintendent or designee to execute all necessary documents

Goals Focus Area 3: Positive School Climate and Environments Conducive to Learning - Goal 4: All school facilities will be clean, orderly, well maintained, and modern  
Focus Area 3: Positive School Climate and Environments Conducive to Learning - Goal 3: Create a safe and civil learning environment for all stakeholders that incorporates restorative practices

**BACKGROUND INFORMATION:**

The District contracts with consultants or independent contractors who provide valuable and necessary specialized services not normally required on a continuing basis.

**POLICY/ISSUE:**

Board Policy 4126 - Consultants

**FISCAL IMPACT:**

As note in attachment

**PREPARED BY:**

File Attachments  
Consultant Services - Business Services.pdf (66 KB)

*These items are considered routine and may be enacted by a single motion. Any items needing discussion may be moved to the appropriate section of the agenda upon the request of any member of the Board.*

## 7. Action Items

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<b>Subject</b>	<b>7.1 Attorney Fees and Settlement Agreement for a Student with an Individualized Education Program</b>
Meeting	May 11, 2020 - Regular Meeting of Board of Education - Conducted Telephonically
Category	7. Action Items
Access	Public
Type	Action
Recommended Action	Approve and authorize payment for attorney fees and settlement agreement for a student with an Individualized Education Program.
Goals	Focus Area 2: High Quality Teaching and Learning - Goal 3: Instruction will be standards-based, relevant, personalized, and rigorous

### **BACKGROUND INFORMATION:**

Settlement Agreement for Office of Administrative Hearings, Case No. 2019111052 and to pay attorney fees. Payment of attorney fees finalizes the agreement and resolves all claims related to this case.

### **POLICY/ISSUE:**

Board Policy 3330 – Payment of Judgment/Settlement of Claims

### **FISCAL IMPACT:**

\$4,800 for attorney fees from Special Education funds

### **PREPARED BY:**

Elida Garcia, Director – Special Education

<b>Subject</b>	<b>7.2 Approval and Adoption of Instructional Materials for Expanded Pilot in Sixth Grade Math Classrooms</b>
Meeting	May 11, 2020 - Regular Meeting of Board of Education - Conducted Telephonically
Category	7. Action Items
Access	Public
Type	Action
Recommended Action	Approve and adopt Open-Up Resources instructional materials as part of an expanded pilot in middle school math.
Goals	Focus Area 1: College and Career Ready Graduates - Goal 4: All students will receive personalized guidance on which post-secondary options will best meet their academic and career goals

### **BACKGROUND INFORMATION:**

This year a program to improve math achievement was piloted at Jackson Middle School—The Thinking Classroom. Open-Up Resources, the curriculum used as part of the pilot, develops students' mathematical thinking skills

through questioning, discussion and real-world connections. Based on the achievement gains from this pilot program, it will be expanded to additional sixth grade math classrooms at each middle school in 2020-21. A public notice was published in the Long Beach Press Telegram on May 1, 2020; student and teacher materials were posted on the Paramount Unified School District website for public viewing. Open Up Resources materials are on line and free of cost.

**POLICY/ISSUE:**

Board Policy 6141 – Curriculum Development

**FISCAL IMPACT:**

None

**PREPARED BY:**

Deborah Stark, Assistant Superintendent – K-8 Educational Services

File Attachments  
[Open Up Resources.docx \(23 KB\)](#)

<b>Subject</b>	<b>7.3 Renewal Subscription for Learning Genie, Inc.</b>
Meeting	May 11, 2020 - Regular Meeting of Board of Education - Conducted Telephonically
Category	7. Action Items
Access	Public
Type	Action
Recommended Action	Approve the renewal subscription for Learning Genie, Inc. software for 2020-21 and 2021-22 school years.
Goals	Focus Area 2: High Quality Teaching and Learning - Goal 1: All students will be held to high expectations for achievement and will meet or exceed the standards

**BACKGROUND INFORMATION:**

The Early Childhood Education Program uses Learning Genie, Inc. to collect and document student work as part of the state-mandated Desired Results Developmental Profile to evaluate developmental progress. The Learning Genie, Inc. provides on line storage of student work and anecdotal records for monitoring progress and completing state reports. This is an annual contract submitted for renewal.

**POLICY/ISSUE:**

Board Policy 3230 – Categorical Funds

**FISCAL IMPACT:**

Costs of \$12,300 for a two-year subscription from Early Childhood Education funds.

**PREPARED BY:**

Rita Cruz, Director – Early Childhood Education

File Attachments  
[Learning Genie Quote.pdf \(33 KB\)](#)

<b>Subject</b>	<b>7.4 Memorandum of Understanding with Cerritos College for college course offering two World Language Courses: American Sign Language 101 and Chinese 101</b>
Meeting	May 11, 2020 - Regular Meeting of Board of Education - Conducted Telephonically
Category	7. Action Items

Access	Public
Type	Action
Recommended Action	Ratify the Memorandum of Understanding with Cerritos College for the purpose of providing after-school World Language courses in American Sign Language 101 and Chinese 101 and the purchase of textbooks and related student health fees for students at Paramount High School in Spring 2020 due to memorandum of understanding being received on April 10, 2020.
Goals	<p>Focus Area 1: College and Career Ready Graduates - Goal 1: All students will graduate on time</p> <p>Focus Area 4: Parent and Community Partnerships - Goal 2: Expand community outreach efforts and increase opportunities for involvement</p> <p>Focus Area 4: Parent and Community Partnerships - Goal 3: Establish, expand, and maintain partnerships with community based organizations, colleges and universities, and businesses and industries</p> <p>Focus Area 4: Parent and Community Partnerships - Goal 4: Establish and maintain meaningful, regular, and open two-way communication with all stakeholders</p>

**BACKGROUND INFORMATION:**

This Memorandum of Understanding is entered into by Paramount Unified School District and Cerritos College for the purpose of providing after-school classes in American Sign Language and Chinese at Paramount High School.

**POLICY/ISSUE:**

Board Policy 6141 - Curriculum Development

**FISCAL IMPACT:**

\$6,000.00 from LCAP Funds

**PREPARED BY:**

Greg Francois, Director of Secondary Education/CTE & Instructional Technology

<p>File Attachments  <a href="#">MOU Cerritos College Dual Enrollment.pdf (990 KB)</a></p>
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**Subject**                      **7.5 Suspension of Board Policy and Administrative Regulation 5121 - Grades-Evaluation of Student Achievement**

Meeting                      May 11, 2020 - Regular Meeting of Board of Education - Conducted Telephonically

Category                      7. Action Items

Access                      Public

Type                      Action

Recommended Action      Approve the suspension of Board Policy and Administrative Regulation 5121 - Grades-Evaluation of Student Achievement for the 2020 second semester and summer terms.

Goals                      Focus Area 1: College and Career Ready Graduates - Goal 1: All students will graduate on time

**BACKGROUND INFORMATION:**

At the April 28, 2020, Board Study Session the Governing Board was provided with information on the need to suspend Board Policy and Administrative Regulation 5121 - Grades-Evaluation of Student Achievement as the result of school closure caused by the COVID-19 pandemic and the transition to distance learning, an alternative

approach to providing grades/evaluations of student achievement is needed for second semester and summer 2020. An additional action item on the agenda includes a recommendation for TK-12 grading.

Board Policy and Administrative Regulation 5121 - Grades-Evaluation of Student Achievement is to be reinstated at the conclusion of Summer School 2020.

**FISCAL IMPACT:**

None

**PREPARED BY:**

Ryan Smith, Assistant Superintendent - Secondary Educational Services

**Subject**                      **7.6 Suspension of Board Policy and Administrative Regulation 6146.4 - High School Graduation Requirements**

Meeting                      May 11, 2020 - Regular Meeting of Board of Education - Conducted Telephonically

Category                      7. Action Items

Access                      Public

Type                      Action

Recommended Action      Approve the suspension of Board Policy and Administrative Regulation 6146.4 - High School Graduation Requirements for the Class of 2020.

Goals                      [Focus Area 1: College and Career Ready Graduates - Goal 1: All students will graduate on time](#)

**BACKGROUND INFORMATION:**

At the April 28, 2020, Board Study Session the Governing Board was provided with information on the need to suspend Board Policy and Administrative Regulation 6146.4 - High School Graduation Requirements. This action will provide relieve to members of the Class of 2020 whose graduation status has been adversely affected by the COVID-19 pandemic and resulting school closures. An additional action item on the agenda for this meeting recommends that the Governing Board use the California's state mandated requirements as its own for the Class of 2020.

Board Policy and Administrative Regulation 6146.4 - High School Graduation Requirements is to be reinstated at the conclusion of Summer School 2020.

**FISCAL IMPACT:**

None

**PREPARED BY:**

Ryan Smith, Assistant Superintendent - Secondary Educational Services

**Subject**                      **7.7 State Mandated Graduation Requirements**

Meeting                      May 11, 2020 - Regular Meeting of Board of Education - Conducted Telephonically

Category                      7. Action Items

Access                      Public

Type                      Action

Recommended Action Approve for the Class of 2020 to use California's state mandated graduation requirements as the standard for earning a diploma from Paramount Unified School District.

Goals Focus Area 1: College and Career Ready Graduates - Goal 1: All students will graduate on time

**BACKGROUND INFORMATION:**

At the April 28, 2020, Board Study Session, the Governing Board was provided with information to provide relieve to members of the Class of 2020 whose graduation status has been adversely affected by the COVID-19 pandemic and resulting school closures.

**POLICY/ISSUE:**

Board Policy 6146.4 - [High School Graduation Requirements](#)  
Education Code 51225.3 - [Requirements for Graduation](#)

**FISCAL IMPACT:**

None

**PREPARED BY:**

Ryan Smith, Assistant Superintendent - Secondary Educational Services

**Subject** 7.8 Grades-Evaluation of Student Achievement During School Closures

Meeting May 11, 2020 - Regular Meeting of Board of Education - Conducted Telephonically

Category 7. Action Items

Access Public

Type Action

Recommended Action Approve for second semester/summer 2020 report card marks to include only teacher comments for grades TK-5; pass or fail marks for grades 6-8; credit or no credit marks for grades 9-12 and allow students to opt-in to receiving a traditional letter grade for each course if they prefer.

Goals Focus Area 1: College and Career Ready Graduates - Goal 1: All students will graduate on time

**BACKGROUND INFORMATION:**

There is a need to adjust grading to make it equitable for students as the result of the transition to distance learning and school closure. After soliciting input from schools and reviewing state and county guidelines, staff is presenting this recommendation for consideration.

**POLICY/ISSUE:**

Board Policy 5121 - [Grades-Evaluation of Student Achievement](#)  
Education Code 49067 - [Regulations Regarding Pupil's Achievement](#)

**FISCAL IMPACT:**

None

**PREPARED BY:**

Ryan Smith, Assistant Superintendent - Secondary Educational Services

**Subject** 7.9 Approval and Adoption of Textbooks and Instructional Materials for World Language

Meeting May 11, 2020 - Regular Meeting of Board of Education - Conducted Telephonically

Category 7. Action Items

Access Public

Type Action

Recommended Action Approve the adoption and purchase of texts and instructional materials for 9-12 World Language courses for the 2020-21 school year.

Goals Focus Area 2: High Quality Teaching and Learning - Goal 3: Instruction will be standards-based, relevant, personalized, and rigorous  
Focus Area 2: High Quality Teaching and Learning - Goal 4: Technology will be used as a tool for enhancing, personalizing, and improving learning

**BACKGROUND INFORMATION:**

Current World Language textbooks are outdated and are not in alignment with the World Language Standards. A diverse committee met and reviewed various publishers with common-criteria and recommended this adoption for the 2020-21 school year.

**POLICY/ISSUE:**

Board Policy 6141 - Curriculum Development

**FISCAL IMPACT:**

\$149,439.00 from LCAP Funds

**PREPARED BY:**

Greg Francois, Director of Secondary Education/CTE & Instructional Technology

**Subject 7.10 Addendum to the Sprint 1 Million Project Agreement**

Meeting May 11, 2020 - Regular Meeting of Board of Education - Conducted Telephonically

Category 7. Action Items

Access Public

Type Action

Recommended Action Ratify The 1 Million Project addendum to allow us to issue hotspots to Paramount Unified School District's students in grades 3-8 who are part of our 1-1 Chromebook initiative.

Goals Focus Area 2: High Quality Teaching and Learning - Goal 4: Technology will be used as a tool for enhancing, personalizing, and improving learning  
Focus Area 4: Parent and Community Partnerships - Goal 2: Expand community outreach efforts and increase opportunities for involvement  
Focus Area 4: Parent and Community Partnerships - Goal 3: Establish, expand, and maintain partnerships with community based organizations, colleges and universities, and businesses and industries  
Focus Area 4: Parent and Community Partnerships - Goal 4: Establish and maintain meaningful, regular, and open two-way communication with all stakeholders

**BACKGROUND INFORMATION:**

The 1 Million Project is a partner of our district that has provided Wi-Fi access ("hotspots) to high school students over the last three years. The previous terms and conditions did not allow us to issue hotspots to students in grades 3-8 who are a part of our 1-1 Chromebook initiative; this addendum changes that.

**POLICY/ISSUE:**

Board Policy 3322 - Contracts

**FISCAL IMPACT:**

None

**PREPARED BY:**

Ryan Smith, Assistant Superintendent -Secondary Educational Services

File Attachments  
 1MP Addendum.pdf (190 KB)

<b>Subject</b>	<b>7.11 Memorandum of Understanding with Compton College for College Course Offering: English 101</b>
Meeting	May 11, 2020 - Regular Meeting of Board of Education - Conducted Telephonically
Category	7. Action Items
Access	Public
Type	Action
Recommended Action	Approve the Memorandum of Understanding with Compton College for the purpose of providing an after-school class in English 101 at Paramount High School in Summer 2020 and the purchase of textbooks.
Goals	<p>Focus Area 1: College and Career Ready Graduates - Goal 1: All students will graduate on time</p> <p>Focus Area 4: Parent and Community Partnerships - Goal 2: Expand community outreach efforts and increase opportunities for involvement</p> <p>Focus Area 4: Parent and Community Partnerships - Goal 3: Establish, expand, and maintain partnerships with community based organizations, colleges and universities, and businesses and industries</p> <p>Focus Area 4: Parent and Community Partnerships - Goal 4: Establish and maintain meaningful, regular, and open two-way communication with all stakeholders</p>

**BACKGROUND INFORMATION:**

This Memorandum of Understanding is entered into by Paramount Unified School District and Compton College for the purpose of providing an after-school class in English 101 at Paramount High School in summer 2020.

**POLICY/ISSUE:**Board Policy 6141 - [Curriculum Development](#)**FISCAL IMPACT:**

\$500.00 from LCAP Funds

**PREPARED BY:**

Greg Francois, Director of Secondary Education/CTE &amp; Instructional Technology

File Attachments  
 5.11.20 MOU Compton College Courses for 2020-21.pdf (113 KB)

<b>Subject</b>	<b>7.12 New Course: Introduction to Data Science</b>
Meeting	May 11, 2020 - Regular Meeting of Board of Education - Conducted Telephonically
Category	7. Action Items

Access	Public
Type	Action
Recommended Action	Approve the new partnership with UCLA for the Introduction to Data Science course and the purchase of instructional materials at Paramount High School for the 2020-21 school year.
Goals	<p>Focus Area 1: College and Career Ready Graduates - Goal 2: All students will be eligible to attend a four-year college or university without the need for remediation</p> <p>Focus Area 1: College and Career Ready Graduates - Goal 3: All students will possess the skills necessary to be successful in any career path</p> <p>Focus Area 2: High Quality Teaching and Learning - Goal 1: All students will be held to high expectations for achievement and will meet or exceed the standards</p> <p>Focus Area 2: High Quality Teaching and Learning - Goal 3: Instruction will be standards-based, relevant, personalized, and rigorous</p> <p>Focus Area 2: High Quality Teaching and Learning - Goal 4: Technology will be used as a tool for enhancing, personalizing, and improving learning</p> <p>Focus Area 4: Parent and Community Partnerships - Goal 2: Expand community outreach efforts and increase opportunities for involvement</p> <p>Focus Area 4: Parent and Community Partnerships - Goal 3: Establish, expand, and maintain partnerships with community based organizations, colleges and universities, and businesses and industries</p> <p>Focus Area 4: Parent and Community Partnerships - Goal 4: Establish and maintain meaningful, regular, and open two-way communication with all stakeholders</p>

**BACKGROUND INFORMATION:**

Introduction to Data Science provides access to rigorous learning that infuses mathematics with computer science and teaches students to reason with, and think critically about, data in all forms.

**POLICY/ISSUE:**

Board Policy 6141 - Curriculum Development

**FISCAL IMPACT:**

\$119,000.00 from LCAP Funds

**PREPARED BY:**

Greg Francois, Director of Secondary Education/CTE & Instructional Technology

<p>File Attachments  5.11.20 Intro to Data Science Course Outline.pdf (319 KB)</p>
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**Subject**                      **7.13 New Course: Advanced Placement Music Theory**

Meeting                      May 11, 2020 - Regular Meeting of Board of Education - Conducted Telephonically

Category                      7. Action Items

Access                      Public

Type                      Action

Recommended Action Approve the New Advanced Placement Music Theory course and the purchase of instructional materials at Paramount High School for the 2020-21 school year.

Goals Focus Area 1: College and Career Ready Graduates - Goal 2: All students will be eligible to attend a four-year college or university without the need for remediation  
Focus Area 1: College and Career Ready Graduates - Goal 3: All students will possess the skills necessary to be successful in any career path  
Focus Area 2: High Quality Teaching and Learning - Goal 1: All students will be held to high expectations for achievement and will meet or exceed the standards  
Focus Area 2: High Quality Teaching and Learning - Goal 3: Instruction will be standards-based, relevant, personalized, and rigorous  
Focus Area 2: High Quality Teaching and Learning - Goal 4: Technology will be used as a tool for enhancing, personalizing, and improving learning

**BACKGROUND INFORMATION:**

Advanced Placement Music Theory is an introductory college-level music theory course where students analyze performed and notated music as they explore concepts like pitch, rhythm, form and musical design.

**POLICY/ISSUE:**

Board Policy 6141 - Curriculum Development

**FISCAL IMPACT:**

\$12,000.00 from LCAP Funds

**PREPARED BY:**

Greg Francois, Director of Secondary Education/CTE & Instructional Technology

**Subject 7.14 New Course: Advanced Placement Prep Music**

Meeting May 11, 2020 - Regular Meeting of Board of Education - Conducted Telephonically

Category 7. Action Items

Access Public

Type Action

Recommended Action Approve the new Advanced Placement Prep Music course and the purchase of instructional materials for summer 2020.

Goals Focus Area 1: College and Career Ready Graduates - Goal 2: All students will be eligible to attend a four-year college or university without the need for remediation  
Focus Area 1: College and Career Ready Graduates - Goal 3: All students will possess the skills necessary to be successful in any career path  
Focus Area 2: High Quality Teaching and Learning - Goal 1: All students will be held to high expectations for achievement and will meet or exceed the standards  
Focus Area 2: High Quality Teaching and Learning - Goal 3: Instruction will be standards-based, relevant, personalized, and rigorous  
Focus Area 2: High Quality Teaching and Learning - Goal 4: Technology will be used as a tool for enhancing, personalizing, and improving learning

**BACKGROUND INFORMATION:**

Advanced Placement Prep Music students will learn to recognize, understand, and describe basic materials and processes of music in-support of the new Advanced Music Theory class arrival in the 2020-21 school year.

**POLICY/ISSUE:**

Board Policy 6141 - Curriculum Specialist

**FISCAL IMPACT:**

None

**PREPARED BY:**

Greg Francois, Director of Secondary Education/CTE & Instructional Technology

<b>Subject</b>	<b>7.15 New CTE Course: Advanced Graphic Design Internship</b>
Meeting	May 11, 2020 - Regular Meeting of Board of Education - Conducted Telephonically
Category	7. Action Items
Access	Public
Type	Action
Recommended Action	Approve the new CTE course Advanced Graphic Design Internship and purchased of instructional materials, equipment and supplies for the 2020-21 school year at Paramount High School.
Goals	<p>Focus Area 1: College and Career Ready Graduates - Goal 3: All students will possess the skills necessary to be successful in any career path</p> <p>Focus Area 2: High Quality Teaching and Learning - Goal 1: All students will be held to high expectations for achievement and will meet or exceed the standards</p> <p>Focus Area 2: High Quality Teaching and Learning - Goal 3: Instruction will be standards-based, relevant, personalized, and rigorous</p> <p>Focus Area 2: High Quality Teaching and Learning - Goal 4: Technology will be used as a tool for enhancing, personalizing, and improving learning</p> <p>Focus Area 4: Parent and Community Partnerships - Goal 2: Expand community outreach efforts and increase opportunities for involvement</p> <p>Focus Area 4: Parent and Community Partnerships - Goal 3: Establish, expand, and maintain partnerships with community based organizations, colleges and universities, and businesses and industries</p> <p>Focus Area 4: Parent and Community Partnerships - Goal 4: Establish and maintain meaningful, regular, and open two-way communication with all stakeholders</p>

**BACKGROUND INFORMATION:**

Advanced Graphic Design Internship students will develop knowledge and skills in collaboration, organization, project, management, development and work order fulfillment based on the specific requests of school and community clients.

**POLICY/ISSUE:**

Board Policy 6141 - [Curriculum Development](#)

**FISCAL IMPACT:**

\$8,000.00 from LCAP Funds

**PREPARED BY:**

Greg Francois, Director of Secondary Education/CTE & Instructional Technology

File Attachments  
5.11.20 Advanced Graphic Design Internship Course Outline.pdf (171 KB)

<b>Subject</b>	<b>7.16 New Course: Biochemistry</b>
Meeting	May 11, 2020 - Regular Meeting of Board of Education - Conducted Telephonically
Category	7. Action Items

Access	Public
Type	Action
Recommended Action	Approve the new Biochemistry course and the purchase of instructional materials, equipment and supplies at Odyssey STEM Academy for the 2020-21 school year.
Goals	<p>Focus Area 1: College and Career Ready Graduates - Goal 1: All students will graduate on time</p> <p>Focus Area 1: College and Career Ready Graduates - Goal 3: All students will possess the skills necessary to be successful in any career path</p> <p>Focus Area 2: High Quality Teaching and Learning - Goal 1: All students will be held to high expectations for achievement and will meet or exceed the standards</p> <p>Focus Area 2: High Quality Teaching and Learning - Goal 3: Instruction will be standards-based, relevant, personalized, and rigorous</p> <p>Focus Area 2: High Quality Teaching and Learning - Goal 4: Technology will be used as a tool for enhancing, personalizing, and improving learning</p>

**BACKGROUND INFORMATION:**

Biochemistry students master biology, chemistry, mathematical concepts plus laboratory research techniques used in the biochemical industry while using critical thinking and communication skills to demonstrate understanding of valid experimental design.

**POLICY/ISSUE:**

Board Policy 6141 - [Curriculum Development](#)

**FISCAL IMPACT:**

\$26,100.00 from LCAP Funds

**PREPARED BY:**

Greg Francois, Director of Secondary Education/CTE & Instructional Technology

<p>File Attachments</p> <p><a href="#">5.11.20 Biochemistry Course Outline.pdf (150 KB)</a></p>
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<b>Subject</b>	<b>7.17 New Course: United States History and Public Health</b>
Meeting	May 11, 2020 - Regular Meeting of Board of Education - Conducted Telephonically
Category	7. Action Items
Access	Public
Type	Action

Recommended Action Approve the new United States History and Public Policy course and the purchase of instructional materials, equipment and supplies at Odyssey STEM Academy for the 2020-21 school year.

Goals Focus Area 1: College and Career Ready Graduates - Goal 1: All students will graduate on time  
Focus Area 1: College and Career Ready Graduates - Goal 2: All students will be eligible to attend a four-year college or university without the need for remediation  
Focus Area 2: High Quality Teaching and Learning - Goal 1: All students will be held to high expectations for achievement and will meet or exceed the standards  
Focus Area 2: High Quality Teaching and Learning - Goal 3: Instruction will be standards-based, relevant, personalized, and rigorous  
Focus Area 2: High Quality Teaching and Learning - Goal 4: Technology will be used as a tool for enhancing, personalizing, and improving learning

**BACKGROUND INFORMATION:**

Students in the United States History and Public Health course will analyze the significant periods of United States History while building and establishing a foundation of practical knowledge in healthcare applications.

**POLICY/ISSUE:**

Board Policy 6141 - [Curriculum Development](#)

**FISCAL IMPACT:**

\$22,500.00 from LCAP Funds

**PREPARED BY:**

Greg Francois, Director of Secondary Educational/CTE & Instructional Technology

File Attachments  
[5.11.20 US History and Public Health Course Outline.pdf \(218 KB\)](#)

**Subject** **7.18 Renaming of CTE Course Principles of Biomedical Science to Principles of Biomedical Science Honors**

Meeting May 11, 2020 - Regular Meeting of Board of Education - Conducted Telephonically

Category 7. Action Items

Access Public

Type Action

Recommended Action Approve the renaming of CTE course Principles of Biomedical Science (PLTW) to Principles of Biomedical Science Honors (PLTW) for the 2020-21 school year.

Goals Focus Area 1: College and Career Ready Graduates - Goal 1: All students will graduate on time  
Focus Area 1: College and Career Ready Graduates - Goal 2: All students will be eligible to attend a four-year college or university without the need for remediation  
Focus Area 2: High Quality Teaching and Learning - Goal 1: All students will be held to high expectations for achievement and will meet or exceed the standards  
Focus Area 2: High Quality Teaching and Learning - Goal 3: Instruction will be standards-based, relevant, personalized, and rigorous  
Focus Area 2: High Quality Teaching and Learning - Goal 4: Technology will be used as a tool for enhancing, personalizing, and improving learning

**BACKGROUND INFORMATION:**

On April 6, 2020 the Board approved the new CTE Principles of Biomedical Science course at PHS-West for the 2020-21 school year. We recently learned that PLTW now endorses it with honors designation.

**POLICY/ISSUE:**

Board Policy 6141 - Curriculum Development

**FISCAL IMPACT:**

None

**PREPARED BY:**

Greg Francois, Director of Secondary Education/CTE & Instructional Technology

**Subject**

**7.19 Renaming of CTE Course Cybersecurity to Cybersecurity Honors**

Meeting

May 11, 2020 - Regular Meeting of Board of Education - Conducted Telephonically

Category

7. Action Items

Access

Public

Type

Action

Recommended Action

Approve the renaming of CTE course of Cybersecurity (PLTW) to Cybersecurity Honors (PLTW) for the 2020-21 school year.

Goals

Focus Area 1: College and Career Ready Graduates - Goal 1: All students will graduate on time

Focus Area 1: College and Career Ready Graduates - Goal 2: All students will be eligible to attend a four-year college or university without the need for remediation

Focus Area 2: High Quality Teaching and Learning - Goal 1: All students will be held to high expectations for achievement and will meet or exceed the standards

Focus Area 2: High Quality Teaching and Learning - Goal 3: Instruction will be standards-based, relevant, personalized, and rigorous

Focus Area 2: High Quality Teaching and Learning - Goal 4: Technology will be used as a tool for enhancing, personalizing, and improving learning

**BACKGROUND INFORMATION:**

On December 9, 2019 the Board approved the new CTE Cybersecurity course at PHS. We recently learned that PLTW endorses it with honors designation beginning in the 2020-21 school year.

**POLICY/ISSUE:**

Board Policy 6141 - Curriculum Development

**FISCAL IMPACT:**

None

**PREPARED BY:**

Greg Francois, Director of Secondary Education/CTE & Instructional Technology

**Subject**

**7.20 Board Policy 5131.8 Mobile Communication Devices**

Meeting

May 11, 2020 - Regular Meeting of Board of Education - Conducted Telephonically

Category

7. Action Items

Access

Public

Type

Action

Recommended Action Approve Proposed Board Policy 5131.8 Mobile Communication Devices as a second read and approval of adoption.

Goals Focus Area 3: Positive School Climate and Environments Conducive to Learning - Goal 3: Create a safe and civil learning environment for all stakeholders that incorporates restorative practices

**BACKGROUND INFORMATION:**

The Board requested that a policy be developed to address the use of mobile communication devices on campus. This policy prohibits the use of mobile communication devices during the school day with only a few exceptions as required by the California Education Code.

Proposed Board Policy 5131.8 Mobile Communication Devices is submitted as a second read and approval of adoption.

**POLICY/ISSUE:**

Board Policy 5145.2 - Freedom of Speech

**FISCAL IMPACT:**

None

**PREPARED BY:**

Ryan Smith, Assistant Superintendent - Secondary Educational Services

File Attachments  
[Policy 5131.8 Mobile Communication Devices.pdf \(43 KB\)](#)

**Subject** 7.21 Khan Academy Agreement

Meeting May 11, 2020 - Regular Meeting of Board of Education - Conducted Telephonically

Category 7. Action Items

Access Public

Type Action

Recommended Action Approve Khan Academy Agreement for the 2020-21 school year at all Paramount Unified School District high schools.

Goals Focus Area 2: High Quality Teaching and Learning - Goal 4: Technology will be used as a tool for enhancing, personalizing, and improving learning

**BACKGROUND INFORMATION:**

As discussed at the April 28th, 2020, Study Session, Khan Academy will serve as a valuable resource for supporting the personalized learning needs of students at the high school level in core subject areas (especially mathematics) as well as SAT and AP preparation.

**POLICY/ISSUE:**

Board Policy 4126 - Consultants

**FISCAL IMPACT:**

\$25,000 from LCAP Funds

**PREPARED BY:**

Ryan Smith, Assistant Superintendent - Secondary Educational Services

File Attachments

**Subject**                      **7.22 2019-2020 Budget Adjustments as of March 31, 2020**

Meeting                      May 11, 2020 - Regular Meeting of Board of Education - Conducted Telephonically

Category                      7. Action Items

Access                      Public

Type                      Action

Recommended Action      Approve the 2019-2020 Budget Adjustments for the General Funds, Unrestricted and Restricted, Adult Education Fund, Child Development Fund, Deferred Maintenance Fund and Measure I Fund.

Goals                      Focus Area 3: Positive School Climate and Environments Conducive to Learning - Goal 2: Create positive, supportive, and caring relationships between all students, teachers, site leadership, and district leadership

**BACKGROUND INFORMATION:**

Approve the 2019-2020 Budget Adjustments for the General Funds, Unrestricted and Restricted, Adult Education Fund, Child Development Fund, Deferred Maintenance Fund and Measure I Fund.

**POLICY/ISSUE:**

Board Policy 3150 - [Budget as Spending Plan](#)

**FISCAL IMPACT:**

As reflected in the 2019-2020 Revised Budget report attached.

**PREPARED BY:**

Ruben Frutos, Assistant Superintendent – Business Services

Patricia Tu, Director – Fiscal Services

File Attachments

[2019-20 Budget Adjustment Report as of 033120.pdf \(340 KB\)](#)

**Subject**                      **7.23 2019-2020 Budget Adjustments as of April 30, 2020**

Meeting                      May 11, 2020 - Regular Meeting of Board of Education - Conducted Telephonically

Category                      7. Action Items

Access                      Public

Type                      Action

Recommended Action      Approve the 2019-2020 Budget Adjustments for the General Funds, Unrestricted and Restricted, Adult Education Fund, Child Development Fund, Deferred Maintenance Fund and Measure I Fund.

Goals                      Focus Area 3: Positive School Climate and Environments Conducive to Learning - Goal 2: Create positive, supportive, and caring relationships between all students, teachers, site leadership, and district leadership

**BACKGROUND INFORMATION:**



Meeting May 11, 2020 - Regular Meeting of Board of Education - Conducted Telephonically

Category 7. Action Items

Access Public

Type Action

Recommended Action Ratify the submission for the Coronavirus Relief Bill Grant for School Food Authorities (SFAs) from No Kid Hungry Program

Goals [Focus Area 3: Positive School Climate and Environments Conducive to Learning - Goal 4: All school facilities will be clean, orderly, well maintained, and modern](#)

**BACKGROUND INFORMATION:**

School Food Authorities (SFAs) and other community organizations can seek financial assistance through emergency grants from No Kid Hungry. The grants can be used to support local efforts like home-delivered meals, grab 'n' go meal programs, school and community pantries, backpack programs and other initiatives. No Kid Hungry is providing grant funding not to exceed \$50,000 per district.

**POLICY/ISSUE:**

Board Policy 3280 – [Gifts, Grants and Bequests](#)

**FISCAL IMPACT:**

None

**PREPARED BY:**

Ruben Frutos, Assistant Superintendent – Business Services  
Lucy Albera, Director – Nutrition Services

File Attachments  
[SNA Grant Info.pdf \(59 KB\)](#)

**Subject 7.26 COVID-19 Emergency School Nutrition Funding Grant**

Meeting May 11, 2020 - Regular Meeting of Board of Education - Conducted Telephonically

Category 7. Action Items

Access Public

Type Action

Recommended Action Ratify the submission for the COVID-19 Emergency School Nutrition Funding Grant.

Goals [Focus Area 3: Positive School Climate and Environments Conducive to Learning - Goal 4: All school facilities will be clean, orderly, well maintained, and modern](#)

**BACKGROUND INFORMATION:**

Student Nutrition Services (SNS) applied for the Covid-19 Emergency School Nutrition Funding, which is funded by GENYOUth to assist in continuing serving school meals during the COVID-19 Pandemic. The SNS department applied for funding for four (4) school sites, Collins, Los Cerritos, Mokler, and Wirtz. If funding is approved, each site will receive up to \$3,000 per site. The District received notice of the Emergency Funding Grant with a submission deadline date prior to the May Board meeting and limited funding.

**POLICY/ISSUE:**

Board Policy 3280 – [Gifts, Grants and Bequests](#)

**FISCAL IMPACT:**

None

**PREPARED BY:**

Ruben Frutos, Assistant Superintendent – Business Services

Lucy Albera, Director – Nutrition Services

File Attachments  
 COVID-19 Emergency School Nutrition Funding Grant.pdf (354 KB)

<b>Subject</b>	<b>7.27 Authorization for Student Nutrition Services Supplies</b>
Meeting	May 11, 2020 - Regular Meeting of Board of Education - Conducted Telephonically
Category	7. Action Items
Access	Public
Type	Action
Recommended Action	Authorize staff to prepare specifications for Student Nutrition Services Supplies. Authorize the Superintendent or designee to advertise, review, award, and execute all necessary documents to the lowest responsive and responsible bidder(s).
Goals	Focus Area 3: Positive School Climate and Environments Conducive to Learning - Goal 2: Create positive, supportive, and caring relationships between all students, teachers, site leadership, and district leadership

**BACKGROUND INFORMATION:**

Staff seeks approval to bid the current specifications for frozen foods, dairy, bread products, produce, pizza delivery, paper products, kitchen supplies, snacks and beverages, and dry goods.

At the end of the contract year, if the company has provided acceptable services and bid prices are maintained, the District may elect to renew the contract.

**POLICY/ISSUE:**Board Policy 3313 - [Bids & Quotations](#)**FISCAL IMPACT:**

None

**PREPARED BY:**

Ruben Frutos, Assistant Superintendent – Business Services

Cindy DiPaola, Director - Operations

<b>Subject</b>	<b>7.28 Notice of Completion – Field Service Contract</b>
Meeting	May 11, 2020 - Regular Meeting of Board of Education - Conducted Telephonically
Category	7. Action Items
Access	Public
Type	Action

Recommended Action Accept as completed the Field Service Contract as listed above and authorize the Superintendent or designee to file the Notice of Completion and make payment to all contracted parties upon expiration of the lien period and determination that no liens are outstanding.

Goals Focus Area 3: Positive School Climate and Environments Conducive to Learning - Goal 4: All school facilities will be clean, orderly, well maintained, and modern

**BACKGROUND INFORMATION:**

Individual projects over \$15,000 require formal notice of completion and a five (5%) percent retention for each contract be held until the Board has accepted completion of the project.

**POLICY/ISSUE:**

Board Policy 7430 – Acceptance of Completed Projects

**FISCAL IMPACT:**

None

**PREPARED BY:**

Ruben Frutos, Assistant Superintendent – Business Services

File Attachments  
[Notice of Completion.pdf \(43 KB\)](#)

**Subject** **7.29 2012 School Facility Bridge Funding Program Certificates Scheduled Current Change Date Resolution 19-34, Approval of New Adjustment Period and Adjusted Interest Rate Parameters**

Meeting May 11, 2020 - Regular Meeting of Board of Education - Conducted Telephonically

Category 7. Action Items

Access Public

Type Action

Recommended Action Adopt Resolution 19-34, authorizing the maximum parameters and activities needed to complete the implementation of the 2012 Bridge Certificates, new Adjustment Period and Adjusted Interest Rate process and on the June 1, 2020 Change Date.

Goals Focus Area 3: Positive School Climate and Environments Conducive to Learning - Goal 2: Create positive, supportive, and caring relationships between all students, teachers, site leadership, and district leadership

**BACKGROUND INFORMATION:**

In 2012, the District and financial consultants implemented the 2012 School Facility Bridge Funding Program (“2012 Bridge Certificates”). In 2014, the 2012 Bridge Certificates were purchased by U.S. Bank from Wells Fargo Bank, and the interest rate mode was changed to the Unenhanced Extended Rate Mode with the District’s interest rate fixed to June 1, 2018.

On June 1, 2018, U.S. Bank provided the District with a new two (2) year Adjustment Period. The District must select a new Adjustment Period and fixed Adjusted Interest Rate for commencement on June 1, 2020 (“New Change Date”).

**POLICY/ISSUE:**

Board Policy 3290 – Management of District Funds

**FISCAL IMPACT:**

None. The 2012 Bridge Certificate payments have been previously budgeted by the District.

**PREPARED BY:**

Ruben Frutos, Assistant Superintendent – Business Services

## **8. Information Items**

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<b>Subject</b>	<b>8.1 Student Fundraisers at Buena Vista High School, Paramount Adult Education, Paramount High School, Paramount High School West-Campus and Odyssey STEM Academy for the 2020-21 school year.</b>
Meeting	May 11, 2020 - Regular Meeting of Board of Education - Conducted Telephonically
Category	8. Information Items
Access	Public
Type	Information
Goals	Focus Area 4: Parent and Community Partnerships - Goal 2: Expand community outreach efforts and increase opportunities for involvement Focus Area 4: Parent and Community Partnerships - Goal 3: Establish, expand, and maintain partnerships with community based organizations, colleges and universities, and businesses and industries

**BACKGROUND INFORMATION:**

Per Board Policy 5131.8 - [Student Activity Funds](#), schools are to provide a list of proposed Associated Student Body fundraising activities to the Superintendent annually for approval.

**POLICY/ISSUE:**

Board Policy - 5131.8 - [Student Activity Funds](#)

**FISCAL IMPACT:**

None

**PREPARED BY:**

Greg Francois, Director of Secondary Education/CTE & Instructional Technology

File Attachments

[5.11.20 2020-2021 Fundriser Activities - Adult Ed.pdf \(75 KB\)](#)

[5.11.20 2020-2021 Fundriser Activities - BV.pdf \(266 KB\)](#)

[5.11.20 2020-2021 Fundriser Activities - Odyssey.pdf \(73 KB\)](#)

[5.11.20 2020-2021 Paramount High School West Fundraiser Activities List.pdf \(73 KB\)](#)

[5.11.20 2020-2021 Potential Paramount High School Fundraiser Activities List.pdf \(264 KB\)](#)

<b>Subject</b>	<b>8.2 Monthly Financial Statements, March 2020</b>
Meeting	May 11, 2020 - Regular Meeting of Board of Education - Conducted Telephonically
Category	8. Information Items
Access	Public
Type	Information
Goals	Focus Area 3: Positive School Climate and Environments Conducive to Learning - Goal 2: Create positive, supportive, and caring relationships between all students, teachers, site leadership, and district leadership

**BACKGROUND INFORMATION:**

Business Services Staff has prepared a financial statement for each fund in the state-required J-200 format. The information provided includes the Adopted Budget, Revised Budget, Expenditures through January 31, 2020.

**PREPARED BY:**

Ruben Frutos, Assistant Superintendent – Business Services  
Patricia Tu, Director – Fiscal Services

File Attachments  
[Monthly Financial Statements Mar2020.pdf \(583 KB\)](#)

<b>Subject</b>	<b>8.3 Monthly Financial Statements, March 2020 – Special Education</b>
Meeting	May 11, 2020 - Regular Meeting of Board of Education - Conducted Telephonically
Category	8. Information Items
Access	Public
Type	Information
Goals	Focus Area 3: Positive School Climate and Environments Conducive to Learning - Goal 2: Create positive, supportive, and caring relationships between all students, teachers, site leadership, and district leadership

**BACKGROUND INFORMATION:**

Business Services Staff is providing a financial statement for Special Education in the state-required J-200 format. The information provided includes the Adopted Budget, Revised Budget, Expenditures through January 31, 2020.

**PREPARED BY:**

Ruben Frutos, Assistant Superintendent – Business Services  
Patricia Tu, Director – Fiscal Services

File Attachments  
[Monthly Financial Statements Mar2020 Spcl Ed.pdf \(105 KB\)](#)

<b>Subject</b>	<b>8.4 Monthly Financial Statements, March 2020 – Self-Insurance Fund – Health and Welfare</b>
Meeting	May 11, 2020 - Regular Meeting of Board of Education - Conducted Telephonically
Category	8. Information Items
Access	Public
Type	Information
Goals	Focus Area 3: Positive School Climate and Environments Conducive to Learning - Goal 2: Create positive, supportive, and caring relationships between all students, teachers, site leadership, and district leadership

**BACKGROUND INFORMATION:**

Business Services Staff is providing a financial statement for Fund 67.0 in the state-required J-200 format. The information provided includes the Adopted Budget, Revised Budget, Expenditures through January 31, 2020.

**PREPARED BY:**

Ruben Frutos, Assistant Superintendent – Business Services  
Patricia Tu, Director – Fiscal Services

File Attachments  
Monthly Financial Statements Mar2020 Self Ins Health Wlfare.pdf (108 KB)

**Subject** **8.5 Average Daily Attendance Summary Report Through January 23, 2020 and the Fifth Monthly School Enrollment Report**

Meeting May 11, 2020 - Regular Meeting of Board of Education - Conducted Telephonically

Category 8. Information Items

Access Public

Type Information

Goals Focus Area 3: Positive School Climate and Environments Conducive to Learning - Goal 3: Create a safe and civil learning environment for all stakeholders that incorporates restorative practices

**BACKGROUND INFORMATION:**

Average daily attendance summary reports are prepared monthly by the Business Division based on information provided from each school site. Staff will present the monthly school attendance reports for 2019-20

**PREPARED BY:**

Ruben Frutos, Assistant Superintendent – Business Services  
Patricia Tu, Director – Fiscal Services

File Attachments  
ADA Summary thru 012320 5th Monthly Rpt.pdf (262 KB)

**Subject** **8.6 Average Daily Attendance Summary Report Through February 21, 2020 and the Sixth Monthly School Enrollment Report**

Meeting May 11, 2020 - Regular Meeting of Board of Education - Conducted Telephonically

Category 8. Information Items

Access Public

Type Information

Goals Focus Area 3: Positive School Climate and Environments Conducive to Learning - Goal 3: Create a safe and civil learning environment for all stakeholders that incorporates restorative practices

**BACKGROUND INFORMATION:**

Average daily attendance summary reports are prepared monthly by the Business Division based on information provided from each school site. Staff will present the monthly school attendance reports for 2019-20.

**PREPARED BY:**

Ruben Frutos, Assistant Superintendent – Business Services  
Patricia Tu, Director – Fiscal Services

## 9. Announcements

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**Subject**                    **9.1 Next Regular Meeting Monday, June 8, 2020, 6:00 p.m.**

Meeting                    May 11, 2020 - Regular Meeting of Board of Education - Conducted Telephonically

Category                    9. Announcements

Access                      Public

Type

**Subject**                    **9.2 Employee Comment Per Government Code 54957**

Meeting                    May 11, 2020 - Regular Meeting of Board of Education - Conducted Telephonically

Category                    9. Announcements

Access                      Public

Type

Prior to Closed Session, as necessary, staff/employee comments are taken per Government Code 54957.

## 10. Closed Session

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**Subject**                    **10.1 Conference with Labor Negotiator per Govt. Code 54957.6**

Meeting                    May 11, 2020 - Regular Meeting of Board of Education - Conducted Telephonically

Category                    10. Closed Session

Access                      Public

Type

District Negotiator: Myrna Morales  
- TAP  
- CSEA

**Subject**                    **10.2 Conference with Legal Counsel - Anticipated Litigation per Govt. Code 54956.9 (b)**

Meeting                    May 11, 2020 - Regular Meeting of Board of Education - Conducted Telephonically

Category                    10. Closed Session

Access                      Public

Type

1 case

**Subject** **10.3 Public Employee Discipline/Dismissal/Release per Govt. Code Section 54957.6**

Meeting May 11, 2020 - Regular Meeting of Board of Education - Conducted Telephonically

Category 10. Closed Session

Access Public

Type

**Subject** **10.4 Public Employee Performance Evaluation per Govt. Code 54957**

Meeting May 11, 2020 - Regular Meeting of Board of Education - Conducted Telephonically

Category 10. Closed Session

Access Public

Type

- Superintendent

## **11. Reconvene Open Session**

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**Subject** **11.1 Time: \_\_\_\_\_**

Meeting May 11, 2020 - Regular Meeting of Board of Education - Conducted Telephonically

Category 11. Reconvene Open Session

Access Public

Type

## **12. Adjournment**

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**Subject** **12.1 Time: \_\_\_\_\_**

Meeting May 11, 2020 - Regular Meeting of Board of Education - Conducted Telephonically

Category 12. Adjournment

Access Public

Type