



PARAMOUNT UNIFIED SCHOOL DISTRICT

GREAT THINGS ARE HAPPENING IN PARAMOUNT SCHOOLS



Creating a Positive School Climate

Board Meeting – March 9, 2020

Dr. Ruth Pérez, Superintendent

Dr. Ryan D. Smith, Assistant Superintendent, Secondary Educational Services

Dr. Deborah Stark, Assistant Superintendent, K-8 Educational Services

Christiana Kraus, Principal, Paramount HS Senior Campus

Kevin Longworth, Principal, Paramount Park Middle School

Linh Roberts, Principal, Mokler Elementary School

Elizabeth Salcido, Principal, Paramount HS West Campus



PARAMOUNT UNIFIED SCHOOL DISTRICT

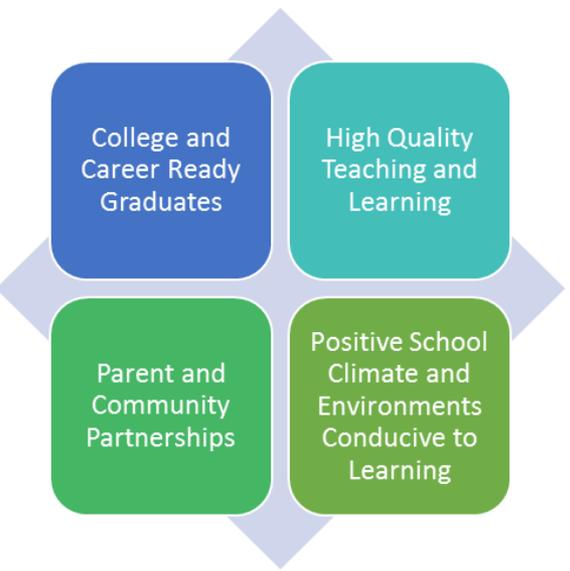
PREPARING STUDENTS FOR COLLEGE AND CAREERS

Purpose of the Presentation

- Describe how PUSD's Strategic Plan addresses school climate as a district priority.
- Learn about three approaches for creating positive climates at the elementary, middle, and high school levels.



PUSD's Strategic Plan



Positive School Climate and Environments Conducive to Learning

Goal #1: Decrease overall suspension, truancy, and chronic absentee rates for all students, and ensure no student group is overrepresented in them

Goal #2: Create positive, supportive, and caring relationships between all students, teachers, site leadership, and district leadership

Goal #3: Create a safe and civil learning environment for all stakeholders that incorporates restorative practices

Goal #4: All school facilities will be clean, orderly, well maintained, and modern



PARAMOUNT UNIFIED SCHOOL DISTRICT

PREPARING STUDENTS FOR COLLEGE AND CAREERS

Using a Range of Approaches for Creating Positive School Climate

- ***Safe and Civil Schools*** at all elementary and middle schools; highlight on Mokler Elementary School.
- ***Leadership Academy*** at Alondra, Jackson, Paramount Park Middle Schools; highlight on Paramount Park.
- ***Capturing Kids Hearts*** at Collins, Mokler, Alondra, Jackson and PHS West Campus; highlight on PHS West.
- ***Breaking Down the Walls*** at Jackson and PHS Senior Campus; highlight on PHS Senior Campus.



Mokler's Guidelines for Success

Guidelines for Success are a set of skills, traits, and attitudes that everyone in the school strives to demonstrate.

MOKLER
PILOTS SOAR to SUCCESS!
Pilots are...
Productive
Respectful
Intelligent
Dedicated and
Encouraging

WESLEY GAINES
GRIZZLIES
GUIDELINES FOR SUCCESS
COLLABORATIVE
UNDERSTANDING
BRILLIANT
SCHOLARLY

Roosevelt
ROUGHRIDERS ARE IN...
COOPERATIVE
HONEST
AMBITIOUS
RESPONSIBLE
GOAL-ORIENTED
ENTHUSIASTIC

Collins Colts are:
Cooperative
Outstanding
Learners
Training for
Success



Mokler's School Procedures for Common Areas

A *common area* is a school setting where students are supervised by a variety of staff members. These settings include:

- Hallways
- Restrooms
- Cafeteria
- Playground
- School Entry and Exit Areas

Positive School-wide Expectations Entering Cafeteria

Goal:

To provide students with safe and orderly procedures as they enter the cafeteria.

Guidelines for Safety:

- Students are expected to walk in a single-file-line escorted by their classroom teacher.
- Students are expected to remain on the designated yellow line until directed by the staff to enter the cafeteria.

Student Procedures:

- Students will enter the cafeteria directed by supervising adult staff.
- Students will choose a lunch tray, enter the cafeteria to select a drink item, and then punch in their lunch number.
- Students will go to the salad bar to choose selected food options.
- Students will then walk to their designated lunch table.

Teacher Expectations:

- Teachers are to teach students cafeteria procedures the first week of school. Along with explicitly re-teaching procedures quarterly and revisit as needed.
- Noon-duty-aides will walk around and monitor students while their eating lunch.
- Students are to remain seated at their lunch table, throwing away their lunch tray in recycling bins or being dismissed for recess.

Supervision Responsibility:

- Adult staff will walk around the cafeteria to monitor student behavior.

Positive Encouragement includes positive feedback:

- "We don't run in the Mokler Café",
- "Thank you for cleaning your area".
- "Please use voice level 2."

Correction Procedures include:

- Restate the expectation that students are to remain seated while eating.
- Restate students are to walk in the café.
- Remind students to clean their designated table.

Severe misbehavior: Notify an administrator via a referral or a phone call to the office



PARAMOUNT UNIFIED SCHOOL DISTRICT

PREPARING STUDENTS FOR COLLEGE AND CAREERS



Relationships and Support at Paramount Park Middle School

Panther Academy: A Leadership Academy

- Elective class for referred 6th, 7th, 8th grade students
- Social-emotional learning, behavior and academic support
- Includes content, cross-curricular support, community building, study skills
- Teacher collaboration and student advocacy
- Teacher survey: *"I wish all students had this type of support."*
- Student survey: *"Reason that I come to school."*



PARAMOUNT UNIFIED SCHOOL DISTRICT

PREPARING STUDENTS FOR COLLEGE AND CAREERS



Relationships and Support at Paramount Park Middle School

Mentoring: Awareness, Action Plans, Accountability

- Supports students with multiple D or F grades
- 1st Semester: Identification, Level I interventions
- 2nd Semester: Mentor Assigned; School-wide Approach
- Creates a Bridge between Parent, Student, School
- Ensures Students Access Resources; Teaches Self-Advocacy



Capturing Kids Hearts at PHS West

- Increased connection between teachers & students
- Increased connection among staff
- Student to student accountability
- Decrease in discipline referrals



Social Contract
Period 1

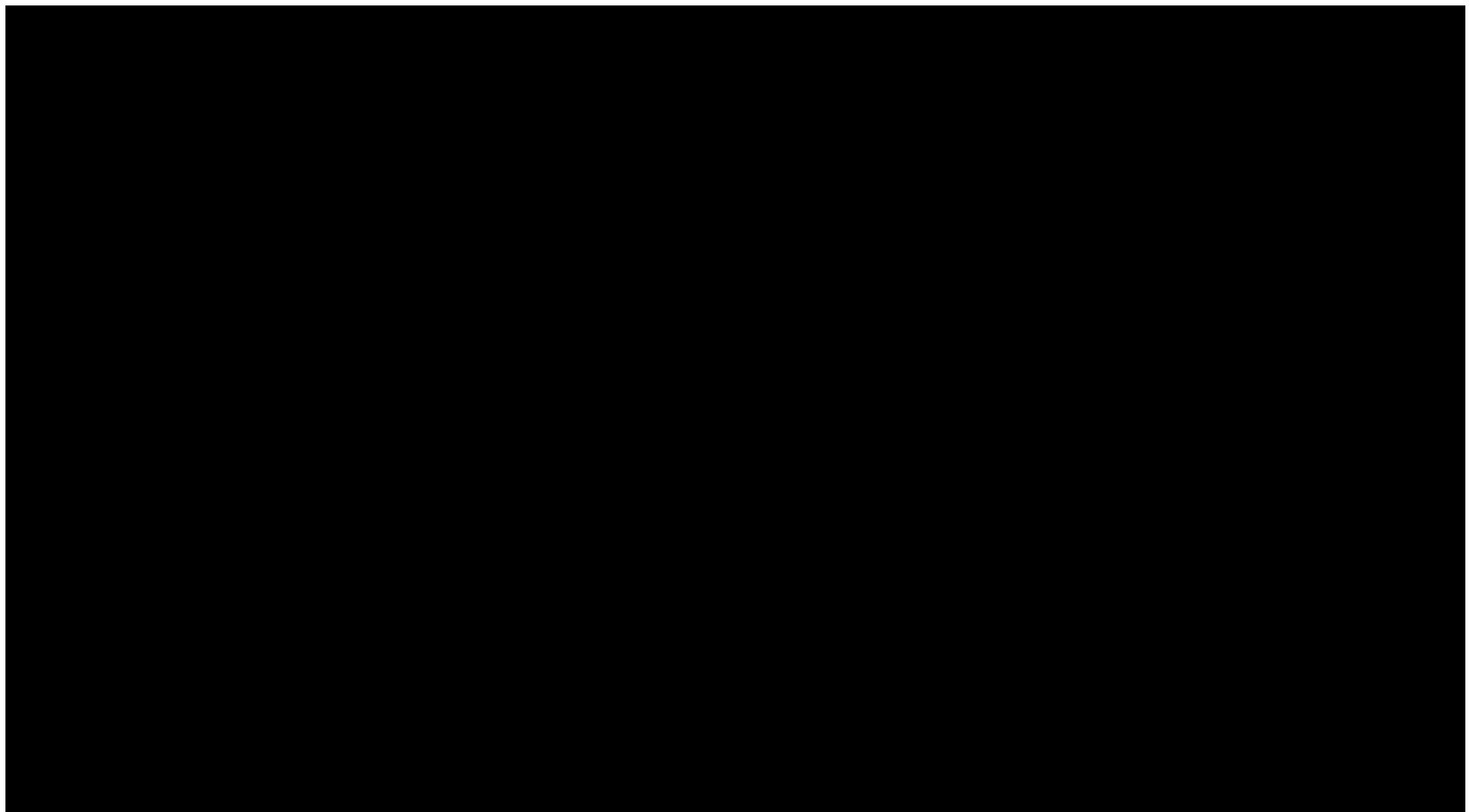
- caring
- helpful ✓✓
- equal ✓✓
- no putdowns ✓
- nicely ✓✓✓
- kind spirit ✓✓
- sincerity
- honestly ✓✓✓
- fairly
- good
- respectful ✓✓✓
- chill
- trustworthy
- no horse-play
- effort ✓
- no bad attitude
- positive
- manners
- open minded
- considerate ✓✓✓
- patient ✓
- communication ✓
- calm ✓
- listening ✓



PARAMOUNT UNIFIED SCHOOL DISTRICT

PREPARING STUDENTS FOR COLLEGE AND CAREERS

Breaking Down the Walls at PHS Senior





Engaging Parents: Elementary and Middle Schools

Counselors and Social Workers provide parent training on topics related to social-emotional health at elementary and middle schools.

Mokler School

- Training on goal setting, importance of good attendance and Guidelines for Success.
- LA County Mental Health Department provided sessions on:
 - What is mental health?
 - Symptoms and treatment for depression; dealing with grief and loss.

Paramount Park

- Monthly meetings on topics, including goal setting, mental health, social media awareness.
- Social worker connects parents with local service agencies for mental health resources, homelessness support, food donations.



PARAMOUNT UNIFIED SCHOOL DISTRICT

PREPARING STUDENTS FOR COLLEGE AND CAREERS

Engaging Parents: High School

Paramount High School – West Campus

- "Coffee Cup" meetings focused on school climate and culture and safety.
- Social Workers, Counselors, Administrators and other team members participate.
- Frequent outreach by Social Worker and Counselors
- Pirate Parent Crew

Paramount High School – Senior Campus

- "Parent Corner" meetings focused on parent-driven topics like vaping, raising teenagers, and social media.
- LACOE Community Schools workshops for parents.
- Regular updates via digital newsletters, Schoology posts, and phone calls.



PARAMOUNT UNIFIED SCHOOL DISTRICT

PREPARING STUDENTS FOR COLLEGE AND CAREERS

What's Next?

- Dr. Smith and Dr. Stark will contact Board Members to identify dates to visit schools.
- School visits will include stops at various elementary, middle, and high school sites.
- Visits will dive deeper into the work described tonight.