

2025-2026
SOUTHERN KERN UNIFIED SCHOOL DISTRICT
2601 Rosamond Blvd., Rosamond, CA 93560 (661) 256-5000

The YouTube access link to the live meeting broadcast will be available under "Announcements" at www.skusd.k12.ca.us prior to 7:00 p.m.

Notice of Teleconferencing Pursuant to Government Code section 54953(b). The Board will conduct this meeting in-person at the address listed below and via teleconference (internet-based service) with one or more board members participating from remote locations listed at the end of the agenda. Any requests for modification or accommodation from individuals with disabilities shall be received and addressed by sending an email to almacordova@skusd.k12.ca.us prior to the meeting or calling 661.256.5000 extension 1113 during business hours (8 a.m. to 5 p.m., Monday through Friday). Voting at this meeting shall be by roll call.

Wednesday,
August 6, 2025

Meeting Location:
2601 Rosamond Blvd., Rosamond, CA 93560
Closed Session 6:00 p.m., Open Session 7:00 p.m.

Board of Trustees

Mario Gutierrez, President
Robert Vincelette, Vice President
Sunni Hepburn, Clerk
Adrienne Rendon, Member
Justin Wright, Member
Aliyah Finch, Student Board Member

Superintendent

Barbara Gaines

SOUTHERN KERN UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES

Wednesday, August 6, 2025

Closed Session: 6:00 p.m., Open Session 7:00 p.m.

Location: 2601 Rosamond Blvd.,
Conference Room, Rosamond, CA

I. Call to order – (time)

1. Comments from the public pertaining to closed session items:

II. Closed session

ACTION

MOTION: Gutierrez, Vincelette, Hepburn, Rendon, Wright

SECOND: Gutierrez, Vincelette, Hepburn, Rendon, Wright

VOTE: YEAS ___ NAYS ___ ABSENT ___ ABSTAIN ___ TIME: _____

A. Conference with Legal Counsel – Anticipated Litigation: Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Government Code Section 54956.9: One Case: Mark Pafford

B. Conference with Labor Negotiator; District Negotiator: Barbara Gaines, Robert Irving
Employee Organization: California School Employee Association / Rosamond Teacher Association

C. Discussion of Student Matters: Education Code sections 35146 and 48918(c)

D. Public Employment: Certain Personnel Matters: Government Code § 54957.1(a)(5)
DISCIPLINE/Dismissal/Employment/Release/Assignment/Reassignment/Complaint

Any action taken in closed session will be reported publicly at the end of the closed session as required by Government Code Section 54954.5.

III. Reconvene into open session at: _____
TIME

ACTION

MOTION: Gutierrez, Vincelette, Hepburn, Rendon, Wright, Finch

SECOND: Gutierrez, Vincelette,

VOTE: YEAS ___ NAYS ___ ABSENT ___ ABSTAIN ___ PREFERENTIAL STUDENT VOTE ___ TIME: _____

Hepburn, Rendon, Wright, Finch

IV. Action determined in closed session:

V. Procedural Issues: A recording of this meeting is being made and shall be kept for 30 days as a public record (as applicable).

A. Pledge of Allegiance led by: _____

B. Roll Call - Members Present:

___ Mario Gutierrez, President ___ Robert Vincelette, Vice President ___ Sunni Hepburn, Clerk

___ Adrienne Rendon, Member ___ Justin Wright, Member ___ Aliyah Finch, Student Board Member

C. Approve the agenda

ACTION

MOTION: Gutierrez, Vincelette, Hepburn, Rendon, Wright, Finch

SECOND: Gutierrez, Vincelette, Hepburn,

VOTE: YEAS ___ NAYS ___ ABSENT ___ ABSTAIN ___ PREFERENTIAL STUDENT VOTE ___

Rendon, Wright, Finch

VI. Reports and Communications

INFORMATIONAL

A. RTA report: CSEA report:

B. Student Board Member: *Aliyah Finch*

C. CBO Report: *Robert Irving*

D. Assistant Superintendent, Instruction and Curriculum: *Dr. Larry Mendez*

E. Assistant Superintendent, Special Education, Pupil Personnel: *Sheryl Taylor*

F. Associate Superintendent, Human Resources: *Leanne Hargus*

G. Superintendent Report: *Barbara Gaines*

H. Board Member Communications:

I. Sub-Committee Communications/Updates:

Comments from the Public: Members of the public may address the Board on any item within the jurisdiction of the Board by submitting presentation requests to the secretary or an email. Members of the public are strongly urged not to mention personnel by name and are reminded that they do not have immunity from legal action if personnel is named. The Board may limit each speaker to 3 minutes with a total of 20 minutes per topic.

VII. Consent items A-P

ACTION

MOTION: Gutierrez, Vincelette, Hepburn, Rendon, Wright, Finch	SECOND: Gutierrez, Vincelette, Hepburn, Rendon, Wright, Finch
VOTE: YEAS ___ NAYS ___ ABSENT ___ ABSTAIN ___ PREFERENTIAL STUDENT VOTE ___	

- A. Approve Minutes December 18, 2024; January 14, 2025; January 15, 2025; January 22, 2025; January 29, 2025; February 5, 2025; February 19, 2025; March 5, 2025; March 12, 2025; March 19, 2025; April 2, 2025; April 8, 2025; April 23, 2025; April 30, 2025; May 7, 2025;
- B. Ratify July EOM \$1,409,270.02
- C. Approve Purchase Orders 260110-260226, Purchase Vouchers 260001-260036
- D. Approve Butterfly Effects Therapy Agreement for Services – \$20,000
- E. Approve Michael Goldberg Agreement for Nonpublic, Nonsectarian School/Agency Services – \$63,000
- F. Approve Heather Conklin Professional Services Agreement – \$20,000
- G. Approve Anna Orellana Professional Services Agreement – \$5,000
- H. Approve Success for All Foundation Agreement for Services Intervention for K-2 – \$18,200
- I. Approve Document Tracking Services License Agreement – \$5,000
- J. Approve KCSOS Service Provider Agreement Professional Development – \$6,615.20
- K. Approve School Yard Rap, LLC Assembly Agreement – \$27,000
- L. Approve AV Fair Association RHECC Girls’ Volleyball Parking Attendants
- M. Approve Lego Education Quote: QUO-95396-N3S9V8/0 – \$74, 233.84
- N. Approve BlazerWorks, LLC Service Agreement
- O. Approve BlazerWorks, LLC Addendum A Terms of Teleservices Assignment – \$170,000
- P. Approve All It Takes Service Agreement LDTPE Training for Elementary & TMS PE – \$33,500

VIII. General

- A. Consideration and Possible Action to Adopt 25-26-01 Resolution of Intent to Institute By-Trustee Area Elections – *Mark Pafford* **DISCUSSION/ACTION**

****Roll Call Vote****

Board Member Gutierrez	<input type="checkbox"/>	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>	Abstain	<input type="checkbox"/>	Absent
Board Member Vincelette	<input type="checkbox"/>	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>	Abstain	<input type="checkbox"/>	Absent
Board Member Hepburn	<input type="checkbox"/>	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>	Abstain	<input type="checkbox"/>	Absent
Board Member Rendon	<input type="checkbox"/>	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>	Abstain	<input type="checkbox"/>	Absent
Board Member Wright	<input type="checkbox"/>	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>	Abstain	<input type="checkbox"/>	Absent
Student Board Member Finch (Preferential Vote)	<input type="checkbox"/>	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>	Abstain	<input type="checkbox"/>	Absent

MOTION: Gutierrez, Vincelette, Hepburn, Rendon, Wright, Finch	SECOND: Gutierrez, Vincelette, Hepburn, Rendon, Wright, Finch
VOTE: YEAS ___ NAYS ___ ABSENT ___ ABSTAIN ___ PREFERENTIAL STUDENT VOTE ___	

- B. Board Goals for the 2025-2026 School Year – Workshop/Session – *Gaines* **INFORMATIONAL**
 Goal setting is the process of identifying specific objectives that one would like to achieve and then create an action plan to reach those objectives.

IX. Curriculum and Instruction

- A. Approve the High Priority (Essential) Standards – Math (TK-5th Grade) – *Dr. Mendez* **ACTION**

MOTION: Gutierrez, Vincelette, Hepburn, Rendon, Wright, Finch	SECOND: Gutierrez, Vincelette, Hepburn, Rendon, Wright, Finch
VOTE: YEAS ___ NAYS ___ ABSENT ___ ABSTAIN ___ PREFERENTIAL STUDENT VOTE ___	

IX. Curriculum and Instruction (Continued)

B. Approve Standards Based Grading (SBG) Report Cards Including Embedded High Priority (Essential) Standards – Math (TK-5th Grade) – *Dr. Mendez* ACTION

MOTION: Gutierrez, Vincelette, Hepburn, Rendon, Wright, Finch	SECOND: Gutierrez, Vincelette, Hepburn,
VOTE: YEAS ___ NAYS ___ ABSENT ___ ABSTAIN ___ PREFERENTIAL STUDENT VOTE ___	Rendon, Wright, Finch

C. Approve the Master Plan for English Learners 2025-2026 – Current – *Dr. Mendez* ACTION

MOTION: Gutierrez, Vincelette, Hepburn, Rendon, Wright, Finch	SECOND: Gutierrez, Vincelette, Hepburn,
VOTE: YEAS ___ NAYS ___ ABSENT ___ ABSTAIN ___ PREFERENTIAL STUDENT VOTE ___	Rendon, Wright, Finch

X. Personnel Items

A. Approve the following listed personnel items – *Hargus* ACTION

MOTION: Gutierrez, Vincelette, Hepburn, Rendon, Wright	SECOND: Gutierrez, Vincelette, Hepburn, Rendon, Wright
VOTE: YEAS ___ NAYS ___ ABSENT ___ ABSTAIN ___	

The following personnel items, which may include hiring, resignations, contract adjustments, and retirements for certificated and classified employees are presented for Board approval. All personnel meet the necessary credentialing and/or certification requirements as required by the State or notification timelines, as appropriate.

<u>CLASSIFIED/CONFIDENTIAL EMPLOYMENT/RESIGNATIONS</u>					
<u>EMPLOYEE</u>	<u>DATE</u>	<u>SALARY</u>	<u>POSITION</u>	<u>SITE</u>	<u>STATUS</u>
Aguilar Carson, Jessica	8/5/2025	S1 \$18.57	Paraeducator, Special Education 1:1	WES	Hire
Barrios Ramirez, Kevin	8/5/2025	S4 \$21.45	ASES Instructor	WES	Hire
Canavarrro, Breanna	8/5/2025	S1 \$18.80	ASES Instructor	WES	Hire
Cole Morales, Sebastian	8/5/2025	S1 \$18.06	Paraeducator, Classroom	WES	Hire
Cornejo, Debbie	8/5/205	S1 \$18.06	Paraeducator, Classroom	WES	Hire
Escobar, Samaria	8/5/2025	S1 \$17.63	Food Service Worker	RES	Hire
Gonzalez, Allison	8/5/2025	S1 \$18.57	Paraeducator, Special Education	WES	Hire
Hernandez, Calysta	8/5/2025	S1 \$18.57	Paraeducator, Special Education 1:1	RHECC	Hire
Hillman, Jayme	8/5/2025	S1 \$18.57	Paraeducator, Special Education	TMS	Hire
Hurtado Sanchez, Quintilia	8/5/2025	S1 \$17.63	Food Service Worker	WES	Hire
Morse, Rachel	8/5/2025	S2 \$19.32	Paraeducator, Special Education	WES	Hire
Perez, Heather	8/5/2025	S1 \$17.63	Food Service Worker	TMS	Hire
Perez, Natalie	7/29/2025	S1 \$17.81	Campus Safety Officer	TMS	Hire
Schaupert, Tyler	7/29/2025	S1 \$17.81	Campus Safety Officer	TMS	Hire
Surratt, Joy	8/5/2025	S1 \$18.57	Paraeducator, Special Education	RES	Hire
Vargas, Aris	7/29/2025	S1 \$17.81	Campus Safety Officer	TMS	Hire
Vermillion, Cassondra	7/29/2025	S1 \$17.81	Campus Safety Officer	WES	Hire
Verrett, Chiharu	8/5/2025	S1 \$23.80	ASES Coordinator	RES	Hire
Brownestes, Lisa	8/5/2025	S4 \$20.82	Food Service Worker / Paraeducator, Special Education 1:1	WES/RHECC	Promotion
Cabrera Marquez, Maria	8/5/2025	S6 \$24.66	Food Service Worker / Food Service Cook	TMS	Promotion
Fortson, Christopher	8/5/2025	S10 \$25.68	Paraeducator, Special Education 1:1 / Paraeducator, Speech	TMS/WES	Promotion
Gonzalez, Ignacio	8/5/2025	S3 \$20.04	Campus Safety Officer / Paraeducator, Special Education	TMS	Promotion
Simpson, Megan	8/5/2025	S12 \$25.95	Custodian / Paraeducator, Classroom	WES	Promotion
Bishop, Rebecca	8/1/2025	---	Special Education Paraeducator	WES/RES	Transfer
Bryant, Josi	8/5/2025	S11 \$25.20	Paraeducator, Special Education / Paraeducator, Classroom	WES	Transfer

X. Personnel Items (Continued)

<u>CLASSIFIED/CONFIDENTIAL EMPLOYMENT/RESIGNATIONS</u>					
<u>EMPLOYEE</u>	<u>DATE</u>	<u>SALARY</u>	<u>POSITION</u>	<u>SITE</u>	<u>STATUS</u>
Hernandez, Sarah	8/5/2025	S4 \$20.25	Paraeducator, Special Education 1:1 / Paraeducator, Classroom	WES	Transfer
Monarez, Tristin	8/7/2025	---	Campus Safety Officer	TMS/RHECC	Transfer
Rodriguez Gonzalez, Mayra	8/5/2025	S6 \$21.73	Paraeducator, Special Education / Paraeducator, Classroom	TMS/RES	Transfer
Romero, Amelia	8/7/2025	---	Campus Safety Officer	TMS/WES	Transfer
Solano, Rosa	8/4/2025	S9 \$24.53	Paraeducator, Special Education / Office Clerk	Alt Ed.	Transfer
Forston, Heather	8/1/2025	---	ASES Instructor	WES	Resign
Gutierrez, Osvaldo	7/30/2025	---	Campus Safety Officer	WES	Resign

<u>CLASSIFIED STIPEND/EXTRA DUTY EMPLOYMENT/RESIGNATIONS</u>					
<u>EMPLOYEE</u>	<u>DATE</u>	<u>SALARY</u>	<u>POSITION</u>	<u>SITE</u>	<u>STATUS</u>
Notterman, Mark	6/9/2025	\$500	Summer Coach – Boys Soccer	RHECC	Hire
Barrios, Albadilia	6/9/2025	\$500	Summer Coach – Boys Cross Country	RHECC	Hire
Taylor, John	8/7/2025	4% \$2,311.08	JV Head Coach – Girls Basketball	RHECC	Hire
Auldridge, Kristen	7/31/2025	--	Classroom Paraeducator	RES	Resignation

<u>CLASSIFIED SUBSTITUTES EMPLOYMENT/RESIGNATIONS</u>		
<u>EMPLOYEE</u>	<u>DATE</u>	<u>STATUS</u>
Ramos, Topacio	08/07/2025	Hire
Silverburg, Nicole	08/07/2025	Hire
Perez, Monica	08/07/2025	Hire
Camacho Juarez, Yatzive	08/07/2025	Hire
Buchanan, Jessica	08/07/2025	Hire
Dillard, Terri	08/07/2025	Hire

<u>CERTIFICATED/ADMINISTRATIVE EMPLOYMENT/RESIGNATIONS</u>					
<u>EMPLOYEE</u>	<u>DATE</u>	<u>SALARY</u>	<u>POSITION</u>	<u>SITE</u>	<u>STATUS</u>
Stevenson, Rachel	8/1/2025	C4/S5 \$76,125	Speech Pathologist	SPED	Column Increase
Montoya, Melissa	8/1/2025	C3/S4 \$69,394	2 nd Grade Teacher	WES	Column Increase
Gonzalez, Karen	8/1/2025	C1/S1 \$54,770	5 th Grade Teacher	RES	Hire
Fleeks, Brandi	8/1/2025	C1/S1 \$54,770	English Teacher	RHECC	Hire
Boltron, Walter	8/5/2025	C4/S11 \$92,244	Science Teacher	RHECC	Hire
Gatchalian, Elaine	8/5/2025	C6/S14 \$107,051	6 th Grade Teacher	TMS	Hire
Padilla, Johnny	8/1/2025	C6/S18 \$109,860	Assistant Commandant	RHECC	Hire
Lucker, Phoebe	8/1/2025	C4/S1 \$64,160	Social Studies Teacher	TMS	Hire
Ramirez, Fabian	8/1/2025	C4/S1 \$64,160	Social Studies Teacher	RHECC	Hire

X. Personnel Items (Continued)

<u>CERTIFICATED/ADMINISTRATIVE EMPLOYMENT/RESIGNATIONS</u>					
<u>EMPLOYEE</u>	<u>DATE</u>	<u>SALARY</u>	<u>POSITION</u>	<u>SITE</u>	<u>STATUS</u>
Van Pelt, Mercedes	8/1/2025	---	1 st Grade Teacher	RES/WES	Transfer
Campbell, Edward	8/1/2025	C4/S4 \$72,584	SDC Teacher	RHECC	Hire
Haywood, Ebony	8/1/2025	C6/S23 \$112,668	English Teacher	RHECC	Hire
Higgins, Margaret	8/1/2025	C1/S1 \$54,770	English Teacher	TMS	Hire
Zayicek, Chirstina	8/1/2025	C1/S1 \$54,770	Health Teacher	RHECC	Hire

<u>CERTIFICATED/ADMINISTRATIVE STIPEND/EXTRA DUTY EMPLOYMENT/RESIGNATIONS</u>					
<u>EMPLOYEE</u>	<u>DATE</u>	<u>SALARY</u>	<u>POSITION</u>	<u>SITE</u>	<u>STATUS</u>
Wallis, Charles	8/1/2025	\$13,000	Prep Buyout -Cadet Corps	RHECC	Hire
Padilla, Johnny	8/1/2025	\$13,000	Prep Buyout -Cadet Corps	RHECC	Hire
Galdamez, Cinthia	8/1/2025	\$13,000	Prep Buyout -Cadet Corps	TMS	Hire
Rodriguez, Megan	8/1/2025	\$13,000	Prep Buyout-Hope Squad	RHECC	Hire
Cambaliza, Alicia	8/1/2025	\$13,000	Prep Buyout-Hope Squad	RHECC	Hire
Giumarra, Terri	8/1/2025	\$13,000	Prep Buyout-Hope Squad	TMS	Hire
Cambaliza, Alicia	6/9/2025	\$500	Summer Coach – Cheer	RHECC	Hire
Soriano, Bryall Kenneth	6/9/2025	\$500	Summer Coach – Boys Volleyball	RHECC	Hire
Morris, Rebecca	6/9/2025	\$500	Summer Coach – Girls Volleyball	RHECC	Hire
Olmos, Melissa	6/9/2025	\$500	Summer Coach – Girls Soccer	RHECC	Hire
Wallis, Charles	6/9/2025	\$500	Summer Coach – Baseball	RHECC	Hire
Barrios, Monica	6/9/2025	\$500	Summer Coach – Girls Cross Country	RHECC	Hire
Armstrong, Justin	6/9/2025	\$500	Summer Coach – Girls Basketball	RHECC	Hire
Moreno, Edward	8/7/2025	6% \$3,466.62	Varsity Assistant Coach – Football	RHECC	Hire
Dyas, Clayton	7/21/2025	---	JV Head Coach – Girls Basketball	RHECC	Resign

<u>CERTIFICATED SUBSTITUTES EMPLOYMENT/RESIGNATIONS</u>		
<u>EMPLOYEE</u>	<u>DATE</u>	<u>STATUS</u>
Burrell, John	8/7/2025	Hire
Perez, Christopher	8/7/2025	Hire
Bigwood, Jacob	8/7/2025	Hire
Bolanos, Sylvia	8/7/2025	Hire
Willis, Zualyn	8/7/2025	Hire
Sanchez, Yoselin	8/7/2025	Hire
Anderson, Ricky	8/7/2025	Hire

X. Personnel Items (Continued)

VOLUNTEERS FOR 2025-2026 SCHOOL YEAR			
Billie Hunter	Monica Ritts	Iris Avila	Lorena Guerrero
Jennifer Adams	Paula Gargantiel	Lisa R. Gaddis	Elda S. Contreras Angulo
Reyna Alcantar	Luis Alcantar	Jacqueline Diaz	Janire Munoz
Kelsey Awedisean	Elsi Valenzuela	Gersom Amaya	Melissa Paquin
Kristina Hillman	Ashley Kinney	Robyn L Mitchell	Jonna Whitfield
Daniela Gray	Dianna Gonzalez	Carol Edgeworth	Kaila I. Kassens
Alma Morales	Gabriela Alonzo	Angel Sosa	Yvette Morales
Samaria Escobar	Kristina Swartzentruber	Kristina Rustuen	Amber Brock
Leticia Reyes	Elena Trujillo Coronado	Ruth DeCoy	Rosann E. Cotton

B. Approve the Administrative Assignments for the 2025-2026 School Year – Gaines ACTION

MOTION: Gutierrez, Vincelette, Hepburn, Rendon, Wright
 VOTE: YEAS ___ NAYS ___ ABSENT ___ ABSTAIN ___

SECOND: Gutierrez, Vincelette, Hepburn, Rendon, Wright

Site	Position	Name	Classification Status
DO	Associate Superintendent, Human Resources	Leanne Hargus	Certificated
DO	Assistant Superintendent, Special Education, Pupil Personnel	Sheryl Taylor	Certificated
DO	Assistant Superintendent, Educational Services	Dr. Larry Mendez	Certificated
DO	Chief Business Officer	Robert Irving	Classified
DO	Director of Educational Support Programs	Dr. Felecia Tolliver	Certificated
DO	Director of Technology and Instructional Support	Dan Wexler	Certificated
DO	Director of Human Resources	Paul Irving	Classified
DO	Director of Maintenance and Operations	Rawley Davis	Classified
RES	Principal of Rosamond Elementary School	Nat Adams	Certificated
RES	Assistant Principal of Rosamond Elementary School	John Wheeler	Certificated
RES	Assistant Principal of Rosamond Elementary School	Becky Miller	Certificated
WES	Principal of Westpark Elementary School	Patrick Holmes	Certificated
WES	Assistant Principal of Westpark Elementary School	Kaycie Ament	Certificated
TMS	Principal of Tropico Middle School	Dr. Debi Keys	Certificated
TMS	Assistant Principal of Tropico Middle School	Andy Banahan	Certificated
TMS	Assistant Principal of Tropico Middle School	Joshua Konegni	Certificated
ALT. ED.	Principal of Alternative Education	Robyn Calzada	Certificated
RHECC	Principal of Rosamond High Early College Campus	Suresh Bajnath	Certificated
RHECC	Assistant Principal of Rosamond High Early College Campus	Dane Adams	Certificated
RHECC	Assistant Principal of Rosamond High Early College Campus	Scott Small	Certificated

XI. Adjournment ACTION

MOTION: Gutierrez, Vincelette, Hepburn, Rendon, Wright, Finch
 VOTE: YEAS ___ NAYS ___ ABSENT ___ ABSTAIN ___ PREFERENTIAL STUDENT VOTE ___ TIME: _____

SECOND: Gutierrez, Vincelette, Hepburn, Rendon, Wright, Finch

****Notice of Teleconferencing:** Government Code Section 54953 permits the Board to conduct its meeting from different locations via teleconference provided that at least a quorum of the Board participates from locations within agency boundaries. This meeting may be conducted using teleconferencing at the following location(s), which shall be accessible to the public: 62 Hickory House Road, Saint Albans, VT 05478. Members of the public shall be afforded the opportunity to address the Board as permitted under Government Code Section 54954.3 at each teleconference location. Voting at this meeting shall be by roll call.

I. The meeting was called to order by Board President Sunni Hepburn at 5:02 p.m.

1. **Comments from the public pertaining to closed session items:** None

#191→II. Motion by Gutierrez, seconded by Vincelette to go into closed session at 5:03 p.m., 4 yeas, 1 absent (Wright).

- A. **Reinstate Expulsion for Student #45-23-24**
- B. **Reinstate Expulsion for Student #50-23-24**
- C. **Reinstate Expulsion for Student #46-23-24**
- D. **Conference with Labor Negotiator; District Negotiator:** Barbara Gaines, Robert Irving
Employee Organization: California School Employee Association / Rosamond Teacher Association
- E. **Discussion of Student Matters:** Education Code sections 35146 and 48918(c)
- F. **Public Employment: Certain Personnel Matters:** Government Code § 54957.1(a)(5)
DISCIPLINE/Dismissal/Employment/Release/Assignment/Reassignment/Complaint

#192→III. Motion by Gutierrez, seconded by Rendon to reconvene into open session at 7:09 p.m., unanimous, student member absent.

IV. Action determined in closed session:

#193→A. Motion by Gutierrez, seconded by Vincelette to permit Student #45-23-24 conditional enrollment in a traditional school program with a behavior contract, 4 yeas, 1 abstain (Wright).

#194→B. Motion by Gutierrez, seconded by Vincelette to permit Student #50-23-24 conditional enrollment in a traditional school program with a behavior contract, 4 yeas, 1 abstain (Wright).

#195→C. Motion by Gutierrez, seconded by Vincelette to permit Student #46-23-24 conditional enrollment in a traditional school program with a behavior contract, 4 yeas, 1 abstain (Wright).

V. Procedural Issues: A recording of this meeting was made and shall be kept for 30 days as a public record.

A. Pledge of Allegiance led by: Sunni Hepburn

B. **Roll Call** - Members Present: Hepburn, Gutierrez, Vincelette, Rendon, Wright (Zoomed in at 7:00 p.m.), Student Member Arellano Absent

#196→C. Motion by Gutierrez, seconded by Vincelette to approve the agenda, unanimous, student member absent.

VI. General: Board of Trustees Organizational Meeting

A. Mrs. Gaines administered the Oath of Office to the newly reelected Trustee: **Robert Vincelette, Jr.** and acknowledged that Oath of Office to newly elected Trustee: **Justin Wright** which was administered on Wednesday, December 11, 2024.

B. Election of Board Officers

#197→Moved by Vincelette, seconded by Hepburn to nominate Mario Gutierrez for President of the Board, unanimous, student member absent.

#198→C. Moved by Gutierrez, seconded by Hepburn to nominate Robert Vincelette for Vice President of the Board, unanimous, student member absent.

#199→D. Moved by Gutierrez, seconded by Vincelette to nominate Sunni Hepburn for Clerk of the Board, unanimous, student member absent.

VI. General: Board of Trustees Organizational Meeting (Continued)

#200→E. Moved by Gutierrez, seconded by Vincelette to nominate Sunni Hepburn for County Representative, unanimous, student member absent.

#201→F. Moved by Hepburn, seconded by Gutierrez to nominate Adrienne Rendon for Alternate Representative, unanimous, student member absent.

#202→G. Moved by Hepburn, seconded by Wright to nominate Robert Vincelette for Antelope Valley School Board Association Representative, unanimous, student member absent.

H. 2025 Board Sub Committee Volunteer Assignments:

1. Budget:	<u>Gutierrez</u> ,	<u>Vincelette</u>	Current:	Gutierrez, Vincelette
2. Board Policy:	<u>Hepburn</u> ,	<u>Gutierrez</u>	Current:	Hepburn, Gutierrez
3. Curriculum:	<u>Vincelette</u> ,	<u>Rendon</u>	Current:	Vincelette, Rendon
4. Athletics:	<u>Vincelette</u> ,	<u>Rendon</u>	Current:	Vincelette, Gutierrez
5. Projects & Planning:	<u>Gutierrez</u> ,	<u>Wright</u>	Current:	Gutierrez
6. Discipline Review:	<u>Hepburn</u> ,	<u>Rendon</u>	Current:	Gutierrez, Hepburn
7. Calendar:	<u>Vincelette</u> ,	<u>Rendon</u>	Current:	Vincelette, Rendon
8. Information Technology:	<u>Vincelette</u> ,	<u>Wright</u>	Current:	Rendon, Vincelette
9. Safety & Security:	<u>Rendon</u> ,	<u>Wright</u>	Current:	Vincelette, Gutierrez

VII. Reports and Communications

- A. RTA report: *Kimberly Schmidt* CSEA report: *Absent*
- B. Student Board Member: *Adrian Arellano*
- C. CBO Report: *Robert Irving*
- D. Assistant Superintendent, Instruction and Curriculum: *Dr. Larry Mendez*
- E. Assistant Superintendent, Special Education, Pupil Personnel: *Sheryl Taylor*
- F. Associate Superintendent, Human Resources: *Leanne Hargus*
- G. Superintendent Report: *Barbara Gaines*
- H. Board Member Communications:
- I. Sub-Committee Communications/Updates:

Comments from the Public: None

#203→VIII. Motion by Vincelette, seconded by Hepburn to approve consent items A-L but not B, unanimous, student member absent.

#204→ Motion by Vincelette, seconded by Rendon to approve consent item B, 4 yeas, 1 abstain (Wright).

- A. Ratified December MIDA \$583,807.87, December MIDB \$5,977.25
- B. Approved Purchase Orders 250501-250531, Pay Vouchers 250539-250641
- C. Approved Donation of \$2,500 for RHECC Pense-Kiser Scholarship – *Thomas Dunn*
- D. Approved Donation of \$500 to the Parent & Community Center – Ross Stores, Inc.
- E. Approved RHECC Cadet Individual Major Awards State Competition January 24-26, 2025
- F. Approved RHECC Senior Grad Bash at Universal Studios in Hollywood May 29-30, 2025
- G. Approved KCSOS Contracted Support Services ELD Teachers – \$8,000
- H. Approved Class Leasing Lease No: 1112, Project No: CL2922 at District Office – \$32,800
- I. Approved Proposal for Theatre Consulting Services for RHECC Black Box Theatre Study – \$6,200
- J. Approved The Foundation for CA Community Colleges/CA College Guidance Initiative
- K. Approved Biola University School of Education Affiliation Agreement 12/18/24 – 12/28/29
- L. Approved CAPK Interagency Agreement Nutrition Services to Head Start Students 1/1/25 – 12/31/25

IX. General

A. Dan Wexler presented a PowerPoint presentation for the CCEE DTA Data from Dashboard.

X. Curriculum and Instruction

A. Dr. Mendez presented the updates to the Independent Study Master Agreement and shared that it will align with the Board Policy.

XI. Business and Operations

A. Robert Irving presented the PowerPoint presentation for the First Interim Report.

#205→B. Motion by Vincelette, seconded by Gutierrez to certify the “District” First Interim Report with Positive Certification, unanimous, student member absent.

The District Board of Education shall certify in writing whether or not the District is able to meet its financial obligations for the remainder of the fiscal year and, based on current forecasts, for two subsequent fiscal years. The certifications shall be classified as positive, qualified, or negative, pursuant to standards and criteria adopted by the State Board of Education (Education Code 33127).

#206→C. Motion by Hepburn, seconded by Vincelette to approve the Memorandum of Understanding (MOU) and Agreement by and between the California School Employees Association (CSEA) and its Rosamond Chapter #587 and the Southern Kern Unified School District to increase the SPED Paraeducator hours by .50 (6.0 to 6.5 hours) per day (for those not currently 6.5 hours), unanimous, student member absent.

#207→D. Motion by Vincelette, seconded by Wright to approve AMS Proposal for (1) 48x40 Modular Locker Room Building at Rosamond High Early College Campus, pricing is based on a piggyback of the Santa Cruz City Schools District Facility Supply Services Contract; Total price including Option 2: \$1,063,748.00, unanimous, student member absent.

#208→E. Motion by Hepburn, seconded by Vincelette to approve Resolution 24-25-07 Impoundment of Local Tax Revenues to Anticipate Pending Claims and/or Litigation, unanimous, student member absent.

#209→F. Motion by Hepburn, seconded by Vincelette to approve Resolution 24-25-08 Regarding Annual and Five-Year Accounting of Development Fees for 2023-2024 Fiscal Year in the Following Fund or Account: Fund 25 Capital Facilities Fees Fund (Government Code Sections 66001(d) & 6606(b)), unanimous, student member absent.

XII. Personnel Items

#210→A. Motion by Vincelette, seconded by Rendon to approve the following listed personnel items, unanimous.

The following personnel items, which may include hiring, resignations, contract adjustments, and retirements for certificated and classified employees are presented for Board approval. All personnel meet the necessary credentialing and/or certification requirements as required by the State or notification timelines, as appropriate.

<u>CLASSIFIED/CONFIDENTIAL EMPLOYMENT/RESIGNATIONS</u>					
<u>EMPLOYEE</u>	<u>DATE</u>	<u>SALARY</u>	<u>POSITION</u>	<u>SITE</u>	<u>STATUS</u>
Trujillo Coronado, Elena	01/13/2024	S12 \$25.32	Food Service Worker/Paraeducator, Classroom	RHECC/RES	Promotion
Freeman, Jonathan	11/20/2024	S7 \$22.41	Paraeducator, SPED	RES	Salary Correction
Mancera, Sheyna	11/20/2024	S3 \$19.55	Paraeducator, SPED 1:1	WES	Salary Correction
Mancera, Sheyna	12/10/2024	---	Paraeducator, SPED 1:1	TMS/WES	Transfer

XII. Personnel Items (Continued)

<u>CLASSIFIED/CONFIDENTIAL EMPLOYMENT/RESIGNATIONS</u>					
<u>EMPLOYEE</u>	<u>DATE</u>	<u>SALARY</u>	<u>POSITION</u>	<u>SITE</u>	<u>STATUS</u>
McKinney, Jacob	12/16/2024	---	Paraeducator, SPED/Paraeducator, SPED 1:1	WES/RHECC	Transfer
Soranio, Gloria	12/16/2024	---	Paraeducator, SPED 1:1/Paraeducator, SPED	WES/RES	Transfer
Franks, Rachel	12/13/2024	---	AVID Tutor	RHECC	Resign
Walker, Tammy	12/20/2024	---	Licensed Vocational Nurse	TMS	Resign
Segura Zepeda, Maria	12/12/2024	---	ASES Instructor	TMS	Terminated

<u>CLASSIFIED STIPEND/EXTRA DUTY EMPLOYMENT/RESIGNATIONS</u>					
<u>EMPLOYEE</u>	<u>DATE</u>	<u>SALARY</u>	<u>POSITION</u>	<u>SITE</u>	<u>STATUS</u>
Price, Kenny	12/12/2024	4% \$2,254.72	JV Head Coach – Boys Basketball	RHECC	Hire

<u>CLASSIFIED SUBSTITUTES EMPLOYMENT/RESIGNATIONS</u>		
<u>EMPLOYEE</u>	<u>DATE</u>	<u>STATUS</u>
Mizrahi, Katherine	12/19/2024	Hire
Chavez, Maria	12/19/2024	Hire

<u>CERTIFICATED/ADMINISTRATIVE EMPLOYMENT/RESIGNATIONS</u>					
<u>EMPLOYEE</u>	<u>DATE</u>	<u>SALARY</u>	<u>POSITION</u>	<u>SITE</u>	<u>STATUS</u>
Lux, Holly	12/12/2024	C4/S2 \$35,986.66 (prorated)	SDC Teacher	WES	Hire

<u>CERTIFICATED STIPEND/EXTRA DUTY EMPLOYMENT/RESIGNATIONS</u>					
<u>EMPLOYEE</u>	<u>DATE</u>	<u>SALARY</u>	<u>POSITION</u>	<u>SITE</u>	<u>STATUS</u>
Dyas, Chelsea	12/12/2024	2% \$563.68 (prorated)	Enrichment - LEGO Education Instructor	RES	Hire
Jones, Courtney	12/12/2024	2% \$563.68 (prorated)	Enrichment - LEGO Education Instructor	RES	Hire
Pasillas, Katrina	12/18/2024	2% \$751.57 (prorated)	Afterschool Drama Instructor	RES	Hire
Thompson, Katie	12/12/2024	2% \$563.68 (prorated)	Enrichment - LEGO Education Instructor	WES	Hire
Thomson, Paulene	12/12/2024	2% \$563.68 (prorated)	Enrichment - LEGO Education Instructor	WES	Hire

XII. Personnel Items (Continued)

<u>CERTIFICATED STIPEND/EXTRA DUTY EMPLOYMENT/RESIGNATIONS</u>					
<u>EMPLOYEE</u>	<u>DATE</u>	<u>SALARY</u>	<u>POSITION</u>	<u>SITE</u>	<u>STATUS</u>
Tinich, Shauna	12/12/2024	2% \$563.68 (prorated)	Enrichment - LEGO Education Instructor	TMS	Hire
Djoko Ngandjong, Simeon	12/12/2024	---	Varsity Head Coach – Boys Soccer	RHECC	Resign

#211→**XIII.** Motion by Hepburn, seconded by Vincelette to adjourn the meeting at 8:59 p.m., unanimous, student member absent.

Approved: _____
Barbara Gaines, Superintendent

Approved: _____
Robert Vincelette, Clerk of the Board

-
- I. The meeting was called to order by Vice President Robert Vincelette at 5:07 p.m.
- II. **Procedural Issues:** A recording of this meeting was made and shall be kept for 30 days as a public record.
- A. **Pledge of Allegiance** led by: Robert Vincelette
- B. **Roll Call** – Members Present: Vincelette, Hepburn, Rendon, Wright, 1 absent (Gutierrez).
- #212→C. Motion by Hepburn, seconded by Rendon to approve the agenda, 4 yeas, 1 absent (Gutierrez).
1. **Comments from the public pertaining to closed session items:** None
- #213→III. Motion by Hepburn, seconded by Wright to go into closed session at 5:08 p.m., 4 yeas, 1 absent (Gutierrez).
- A. **Expulsion Hearing for Student #21-24-25**
- B. **Expulsion Hearing for Student #22-24-25**
- C. **Expulsion Hearing for Student #25-24-25**
- D. **Conference with Labor Negotiator; District Negotiator:** Barbara Gaines, Robert Irving
Employee Organization: California School Employee Association / Rosamond Teacher Association
- E. **Discussion of Student Matters:** Education Code sections 35146 and 48918(c)
- F. **Public Employment: Certain Personnel Matters:** Government Code § 54957.1(a)(5)
Discipline/Dismissal/Employment/Release/Assignment/Reassignment/Complaint
- #214→IV. Motion by Wright, seconded by Hepburn to reconvene into open session at 9:04 p.m., 4 yeas, 1 absent (Gutierrez).
- V. **Action determined in closed session:**
- #215→A. Motion by Hepburn, seconded by Vincelette to expel Student #21-24-25 and then suspend the expulsion order with conditions, action for consideration of violation of the California Education Code section(s) 48900(a)(1), 48900(a)(2), 4 yeas, 1 absent (Gutierrez).
- #216→B. Motion by Hepburn, seconded by Rendon to expel Student #22-24-25 and then suspend the expulsion order with conditions, action for consideration of violation of the California Education Code section(s) 48900(a)(1), 48900(a)(2), 4 yeas, 1 absent (Gutierrez).
- #217→C. Motion by Hepburn, seconded by Wright to expel Student #25-24-25 and then suspend the expulsion order with conditions, action for consideration of violation of the California Education Code section(s) 48900(a)(1), 48900(a)(2), 4 yeas, 1 absent (Gutierrez).
- #218→VI. Motion by Vincelette, seconded by Rendon to adjourn the meeting at 9:05 p.m., 4 yeas, 1 absent (Gutierrez).

Approved: _____
Barbara Gaines, Superintendent

Approved: _____
Sunni Hepburn, Clerk of the Board

I. The meeting was called to order by Vice President Robert Vincelette at 6:04 p.m.

1. Comments from the public pertaining to closed session items: None

#219→II. Motion by Wright, seconded by Hepburn to go into closed session at 6:04 p.m., 3 yeas, 2 absent (Gutierrez, Rendon).

- A. **Conference with Labor Negotiator; District Negotiator:** Barbara Gaines, Robert Irving
Employee Organization: California School Employee Association / Rosamond Teacher Association
- B. **Discussion of Student Matters:** Education Code sections 35146 and 48918(c)
- C. **Public Employment: Certain Personnel Matters:** Government Code § 54957.1(a)(5)
DISCIPLINE/Dismissal/Employment/Release/Assignment/Reassignment/Complaint

#220→III. Motion by Hepburn, seconded by Wright to reconvene into open session at 7:05 p.m., 3 yeas, 2 absent (Gutierrez, Rendon), student vote: aye.

IV. Action determined in closed session: None

V. Procedural Issues: A recording of this meeting was made and shall be kept for 30 days as a public record.

A. Pledge of Allegiance led by: Robert Vincelette

B. **Roll Call** - Members Present: Vincelette, Hepburn, Wright, 2 absent (Gutierrez, Rendon), Student Member Arellano Present

#221→C. Motion by Hepburn, seconded by Wright to approve the agenda, 3 yeas, 2 absent (Gutierrez, Rendon), student vote: aye.

VI. Reports and Communications

- A. Reclassification Awards: Barbara Gaines
- B. Art Exhibition Presentation: Ms. Caffey
- C. RTA report: *Absent* CSEA report:
- D. Student Board Member: Adrian Arellano
- E. CBO Report: Robert Irving
- F. Assistant Superintendent, Instruction and Curriculum: Dr. Larry Mendez
- G. Assistant Superintendent, Special Education, Pupil Personnel: Sheryl Taylor
- H. Associate Superintendent, Human Resources: Leanne Hargus
- I. Superintendent Report: Barbara Gaines *December Attendance Recognition: best elementary went to Rosamond Elementary School, best secondary went to Rosamond High Early College Campus, and most improved went to Rosamond Elementary School.*
- J. Board Member Communications:
- K. Sub-Committee Communications/Updates:

Comments from the Public: None

#222→**VII.** Motion by Wright, seconded by Hepburn to approve the consent items A-G, 3 yeas, 2 absent (Gutierrez, Rendon), student vote: aye.

- A. Ratified December EOM \$2,844,926.89; January MIDA \$318,632.66
- B. Approved AQMNI Mural Proposal for RHECC Cafeteria – \$44,114.18
- C. Approved Serban Sound & Communications Fire Alarm Repair – \$2,184.03
- D. Approved Coast Construction Change Order #2 – \$9,861.71
- E. Approved Utah State University Human Development & Family Studies Practicum Agreement
- F. Approved OneSight Charitable Invoice # 2025-01SOUTHERNKERN – \$10,300
- G. Approved IRS Standard Mileage Rates for 2025 Increase to 70 cents/mile, up 3 cents from 2024

VIII. General

#223→**A.** Motion by Wright, seconded by Hepburn to approve the State CIF Director to Discuss CIF Initiative Proposals, 3 yeas, 2 absent (Gutierrez, Rendon), student vote: aye.

IX. Curriculum and Instruction

#224→**A.** Motion by Hepburn, seconded by Wright to accept the Quarterly Report (October, November, December 2024) on the Williams Uniform Complaints under Education Code § 35186, 3 yeas, 2 absent (Gutierrez, Rendon), student vote: aye.

This information is to be reported publicly to the Board of Trustees. Claims may be filed for reasons such as: insufficient instructional materials, teacher vacancies, and including facility conditions. Filing information is posted in the classrooms.

#225→**B.** Motion by Wright, seconded by Hepburn to approve the 2023-2024 School Accountability Report Card (SARC), 3 yeas, 2 absent (Gutierrez, Rendon), student vote: aye.

Tropico Middle School, Rare Earth High School, Rosamond High Early College Campus, Abraham Lincoln Independent Study School, Rosamond Elementary School, Westpark Elementary School; The CDE populated data information that the public schools/local educational agencies (LEAs) provided to the CDE during the school year. SARCs are easily available for parents, guardians, and community members.

X. Business and Operations

#226→**A.** Motion by Hepburn, seconded by Wright to approve the Change in Contract with Medallion Contracting, Inc. Order No. 05 for the New Cafeteria at Rosamond High Early College Campus #(SKUSD-RHECC-NCB) Total Change of \$47,007.69, 3 yeas, 2 absent (Gutierrez, Rendon), student vote: aye.

XI. Personnel Items

#227→**A.** Motion by Hepburn, seconded by Wright to approve the following listed personnel items, 3 yeas, 2 absent (Gutierrez, Rendon).

The following personnel items, which may include hiring, resignations, contract adjustments, and retirements for certificated and classified employees are presented for Board approval. All personnel meet the necessary credentialing and/or certification requirements as required by the State or notification timelines, as appropriate.

<u>CLASSIFIED/CONFIDENTIAL EMPLOYMENT/RESIGNATIONS</u>					
<u>EMPLOYEE</u>	<u>DATE</u>	<u>SALARY</u>	<u>POSITION</u>	<u>SITE</u>	<u>STATUS</u>
Gomez, Maria	12/19/2024	\$1 \$18.12	SPED Paraeducator 1:1	RES	Hire
Avalos, Crystal	12/19/2024	---	SPED Paraeducator 1:1/SPED Paraeducator	WES	Transfer
Juarez, Beatriz	12/19/2024	---	SPED Paraeducator 1:1/ SPED Paraeducator 1:1	RHECC/ WES	Transfer
Carlton, Bradley	1/13/2025	---	SPED Paraeducator 1:1/SPED Paraeducator	RHECC/ RES	Transfer

XI. Personnel Items (Continued)

<u>CLASSIFIED SUBSTITUTES EMPLOYMENT/RESIGNATIONS</u>		
<u>EMPLOYEE</u>	<u>DATE</u>	<u>STATUS</u>
Gargantiel, Paula	01/16/2025	Hire
Phelan, Robert	01/16/2025	Hire
Moncibais, Alyssa	01/16/2025	Hire
Ortiz, Lacie	01/16/2025	Hire
Gonzalez, Lucero	01/16/2025	Hire
Escoto de Zapata, Rosa	01/16/2025	Hire
Riley, Lyndsay	01/16/2025	Hire
Jackson, Delayla	01/16/2025	Hire
Olmedo, Rafael	01/16/2025	Hire
Lay, Alexis	01/16/2025	Hire

<u>CERTIFICATED/ADMINISTRATIVE EMPLOYMENT/RESIGNATIONS</u>					
<u>EMPLOYEE</u>	<u>DATE</u>	<u>SALARY</u>	<u>POSITION</u>	<u>SITE</u>	<u>STATUS</u>
Bonganciso, MA Josephine	01/13/2025	C6/S18 \$55,022 (prorated)	SDC Teacher	TMS	Hire

<u>CERTIFICATED SUBSTITUTES EMPLOYMENT/RESIGNATIONS</u>		
<u>EMPLOYEE</u>	<u>DATE</u>	<u>STATUS</u>
Van Pelt, Leticia	01/16/2025	Hire

<u>VOLUNTEERS FOR 2024-2025 SCHOOL YEAR</u>			
Francine Giovacchini	Lasharna Walker	Michelle Kenney	Annette Jaquez
Steven T. Jones	Cristy Junker	Isaac Junker	Danielle Paul
Maritza Gomez	Christina Rini	Nora Cole	Ignacio Gonzalez
Maria Janeth Chavez	Timothy Schank	Jessica Gonzalez	Ashley Logan
Veronica Fajardo Ochoa			

#228→**XII.** Motion by Hepburn, seconded by Vincelette to adjourn the meeting at 8:07 p.m., 3 yeas, 2 absent (Gutierrez, Rendon), student vote: aye.

Approved: _____
Barbara Gaines, Superintendent

Approved: _____
Sunni Hepburn, Clerk of the Board

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- I. The meeting was called to order at 5:12 p.m. by Board President Mario Gutierrez.
- II. **Procedural Issues:** A recording of this meeting was made and shall be kept for 30 days as a public record.
- A. **Pledge of Allegiance** led by: Mario Gutierrez
 - B. **Roll Call** – Members Present: Gutierrez, Vincelette, Hepburn, Rendon, Wright (left before meeting ended)
- #229→C. Motion by Hepburn, seconded by Vincelette to approve the agenda, unanimous.
- 1. **Comments from the public pertaining to closed session items:** None
- #230→III. Motion by Hepburn, seconded by Wright closed session at 5:13 p.m., unanimous.
- A. **Expulsion Hearing for Student #24-24-25**
 - B. **Expulsion Hearing for Student #26-24-25**
 - C. **Expulsion Hearing for Student #28-24-25**
 - D. **Conference with Labor Negotiator; District Negotiator:** Barbara Gaines, Robert Irving
Employee Organization: California School Employee Association / Rosamond Teacher Association
 - E. **Discussion of Student Matters:** Education Code sections 35146 and 48918(c)
 - F. **Public Employment: Certain Personnel Matters:** Government Code § 54957.1(a)(5)
Discipline/Dismissal/Employment/Release/Assignment/Reassignment/Complaint
- #231→IV. Motion by Vincelette, seconded by Hepburn to reconvene into open session at 9:45 p.m., 4 years, 1 absent (Wright).
- V. Action determined in closed session:**
- #232→A. Motion by Vincelette, seconded by Hepburn to expel Student #24-24-25 from all schools and programs of the district, action for consideration of violation of the California Education Code section(s) 48900(a)(2), and in addition, 48915(b)(1) states: that due to the nature of the violation other means of correction are not feasible or have repeatedly failed to bring about proper conduct, unanimous.
- #233→B. Motion by Vincelette, seconded by Hepburn to expel Student #26-24-25 from all schools and programs of the district, action for consideration of violation of the California Education Code section(s) 48900(a)(1), 48900(a)(2), unanimous.
- #234→C. Motion by Hepburn, seconded by Vincelette to expel Student #28-24-25 and then suspend the expulsion order with conditions, action for consideration of violation of the California Education Code section(s) 48900(c), unanimous.
- VI. Business and Operations**
- #235→A. Motion by Vincelette, seconded by Hepburn to approve Resolution 24-25-09 Authorizing Participation in the Zero Emission School Bus and Infrastructure (ZESBI) Incentive Project, 4 years, 1 absent (Wright).

VI. Business and Operations (Continued)

#236→B. Motion by Hepburn, seconded by Vincelette to approve Resolution 24-25-10 Authorizing Participation in the AB 1550 Community Air Protection (CAP) Funds, 4 yeas, 1 absent (Wright).

#237→C. Motion by Vincelette, seconded by Hepburn to approve Resolution 24-25-11 Authorizing Participation in the Lower Emission School Bus Program, 4 yeas, 1 absent (Wright).

#238→**VII.** Motion by Gutierrez, seconded by Rendon to adjourn the meeting at 9:51 p.m., 4 yeas, 1 absent (Wright).

Approved: _____
Barbara Gaines, Superintendent

Approved: _____
Sunni Hepburn, Clerk of the Board

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- I. The meeting was called to order by Board President Mario Gutierrez at 5:26 p.m.
- II. **Procedural Issues:** A recording of this meeting was made and shall be kept for 30 days as a public record.
- A. **Pledge of Allegiance** led by: Mario Gutierrez
- B. **Roll Call** – Members Present: Gutierrez, Vincelette, Hepburn, Rendon (left at 7:54 p.m. after section V. item B), Wright

#239→C. Motion by Hepburn, seconded by Vincelette to approve the agenda, unanimous.

1. **Comments from the public pertaining to closed session items:** None

#240→**III.** Motion by Vincelette, seconded by Wright to go into closed session at 5:27 p.m., unanimous.

- A. **Expulsion Hearing for Student #27-24-25**
- B. **Expulsion Hearing for Student #29-24-25**
- C. **Reinstate Expulsion for Student #42-23-24**
- D. **Reinstate Expulsion for Student #39-23-24**
- E. **Conference with Labor Negotiator; District Negotiator:** Barbara Gaines, Robert Irving
Employee Organization: California School Employee Association / Rosamond Teacher Association
- F. **Discussion of Student Matters:** Education Code sections 35146 and 48918(c)
- G. **Public Employment: Certain Personnel Matters:** Government Code § 54957.1(a)(5)
Discipline/Dismissal/Employment/Release/Assignment/Reassignment/Complaint

#241→**IV.** Motion by Vincelette, seconded by Hepburn to reconvene into open session at 8:34 p.m., 4 years, 1 absent (Rendon).

V. Action determined in closed session:

#242→A. Motion by Hepburn, seconded by Vincelette to expel Student #27-24-25 and then suspend the expulsion order with conditions, action for consideration of violation of the California Education Code section(s) 48900(c), unanimous.

#243→B. Motion by Vincelette, seconded by Hepburn to expel Student #29-24-25 and then suspend the expulsion order with conditions, action for consideration of violation of the California Education Code section(s) 48900(b), unanimous.

#244→C. Motion by Hepburn, seconded by Vincelette to permit Student #42-23-24 conditional enrollment in a traditional school program with a behavior contract, 4 years, 1 absent (Rendon).

#245→D. Motion by Hepburn, seconded by Vincelette to permit Student #39-23-24 conditional enrollment in a traditional school program with a behavior contract, 4 years, 1 absent (Rendon).

#246→VI. Motion by Wright, seconded by Vincelette to approve consent items A-B, 4 yeas, 1 absent (Rendon).

- A. Approved RHECC & TMS Cadet Marksmanship Competition and Training February 6-9, 2025
- B. Approved RHECC CA MFE & ALA Regional Leadership Conferences FFA January 31-February 1, 2025

#247→VII. Motion by Wright, seconded by Vincelette to adjourn the meeting at 8:37 p.m., 4 yeas, 1 absent (Rendon).

Approved: _____
Barbara Gaines, Superintendent

Approved: _____
Sunni Hepburn, Clerk of the Board

I. The meeting was called to order by Board President Mario Gutierrez at 5:32 p.m.

1. Comments from the public pertaining to closed session items: None

#248→II. Motion by Gutierrez, seconded by Vincelette to go into closed session at 5:32 p.m., 4 yeas, 1 absent (Hepburn).

- A. **Reinstate Expulsion for Student #49-22-23**
- B. **Conference with Labor Negotiator; District Negotiator:** Barbara Gaines, Robert Irving
Employee Organization: California School Employee Association / Rosamond Teacher Association
- C. **Discussion of Student Matters:** Education Code sections 35146 and 48918(c)
- D. **Public Employment: Certain Personnel Matters:** Government Code § 54957.1(a)(5)
DISCIPLINE/Dismissal/Employment/Release/Assignment/Reassignment/Complaint

#249→III. Motion by Vincelette, seconded by Rendon to reconvene into open session at 7:07 p.m., unanimous, student vote: aye.

IV. Action determined in closed session:

#250→A. Motion by Vincelette, seconded by Wright to permit Student #49-22-23 conditional enrollment in a traditional school program with a behavior contract, 4 yeas, 1 abstain (Hepburn).

V. Procedural Issues: A recording of this meeting was made and shall be kept for 30 days as a public record.

A. Pledge of Allegiance led by: Kim Schmidt

B. **Roll Call** - Members Present: Gutierrez, Vincelette, Hepburn (arrived at 6:00 p.m.), Rendon, Wright, Student Member Arellano Present

#251→C. Motion by Hepburn, seconded by Rendon to approve the agenda with the correction to Personnel Certificated Stipend/Extra Duty Employment/Resignations change Leigha Melchers's name to Leigha Younker, unanimous, student vote: aye.

VI. Reports and Communications

- A. California Community Schools Partnership Program Presentation: Fallon Mitchell, Meagan Shemanski, Tania Long, and Stephanie Gonzalez
- B. RTA report: CSEA report:
- C. Student Board Member: Adrian Arellano
- D. CBO Report: Robert Irving
- E. Assistant Superintendent, Instruction and Curriculum: Dr. Larry Mendez
- F. Assistant Superintendent, Special Education, Pupil Personnel: Sheryl Taylor
- G. Associate Superintendent, Human Resources: Leanne Hargus
- H. Superintendent Report: Barbara Gaines
- I. Board Member Communications:
- J. Sub-Committee Communications/Updates:

Comments from the Public: None

#252→VII. Motion by Hepburn, seconded by Wright to approve the consent items A-I, unanimous, student vote: aye.

- A. Ratified January EOM \$2,769,733.49
- B. Approved Purchase Orders 250532-250598, Purchase Vouchers 250642-250746
- C. Approved TMS AVID Night at Six Flags March 14-15, 2025 – \$7,248
- D. Approved KCSOS Service Provider Agreement – Professional Development for Teachers in area of EL
- E. Approved Donation to RHECC Junior Class – *Alma Cordova*
- F. Approved TMS California Cadet Corps 15th Brigade February 21-23, 2025
- G. Approved New Job Description Elementary Designated ELD Teacher
- H. Approved Lamar Contract #4885049 Billboard Advertisement – \$18,000
- I. Approved 3K Building Services, Inc. Proposal for Project Inspection Services for WES Pre-K, TK 2025 03-124516 – \$188,160

VIII. General

A. Khushroo Gheyara gave an Overview of the Proposed Measure “H” General Obligation Bond Issuance.

#253→B. Motion by Hepburn, seconded by Wright to increase the Board Member Stipend (Education Code Section 35120(e)), unanimous, student vote: aye.

Increase the compensation by a factor of 5% effective immediately from \$277.83 to \$291.72. The last increase was approved on February 7, 2024.

#254→C. Motion by Vincelette, seconded by Hepburn to *table* the New Job Description for Technology Coordinator for further review, unanimous, student vote: aye.

#255→D. Motion by Vincelette, seconded by Hepburn to *table* the New Salary Schedule for Technology Coordinator for further review, unanimous, student vote: aye.

IX. Business and Operations

A. Robert Irving discussed the updates and changes to the First Content Review and Reading only of the 2024-2025 Comprehensive School Safety Plan (CSSP).

The Comprehensive School Safety Plan (CSSP) developed in accordance to California Education Code 32286, which requires Rosamond Elementary School, Westpark Elementary School, Tropico Middle School, Rosamond High Early College Campus, Rare Earth High School, and Abraham Lincoln Independent Study School to review and update its school safety plan annually.

#256→B. Motion by Wright, seconded by Hepburn to approve the Change in Contract with American Modular Systems (AMS) Order No. 1 for the Westpark Elementary School TK Project #1889-24, Total Change of \$31,587.38, unanimous, student vote: aye.

#257→C. Motion by Wright, seconded by Vincelette to *table* Resolution 24-25-12 Declaring Volunteers to be Deemed as Employees for Purposes of Workers Compensation Pursuant to Labor Code Section 3364.5 for further review, unanimous, student vote: aye.

D. Dan Wexler shared that there are 10 contractors interested in the Request for Proposal Southern Kern Unified School District – District Cabling Upgrade: Internal Connections E-Rate Funding Year 2025-2026 (E-Rate Year 28) RFP No. 2025-01 470# 250016457.

X. Personnel Items

#258→A. Motion by Hepburn, seconded by Vincelette to approve the following listed personnel items with the correction to Personnel Certificated Stipend/Extra Duty Employment/Resignations change Leigha Melchers’s name to Leigha Younker, unanimous.

The following personnel items, which may include hiring, resignations, contract adjustments, and retirements for certificated and classified employees are presented for Board approval. All personnel meet the necessary credentialing and/or certification requirements as required by the State or notification timelines, as appropriate.

CLASSIFIED/CONFIDENTIAL EMPLOYMENT/RESIGNATIONS					
EMPLOYEE	DATE	SALARY	POSITION	SITE	STATUS
Gil Haro, Elizabeth	2/6/2025	\$1 \$26.43	Licensed Vocational Nurse	TMS	Hire
Cathcart, Lesly	1/27/2025	---	Paraeducator, SPED	WES	Resign
Gross, Kayla	1/17/2025	---	Bus Driver	Transportation	Resign
Hill, Alise	1/31/2025	---	Campus Safety Officer	TMS	Resign
Loza, Leilani	1/31/2025	---	ASES Instructor	TMS	Resign
McVey, Hannah	2/7/2025	---	Paraeducator, Classroom	RHECC	Resign
Williams, Jasmine	1/17/2025	---	Paraeducator, SPED	RHECC	Resign
Ponce, Guillermina	2/6/2025	---	Food Service Worker	TMS/RHECC	Transfer
Simpson, Megan	2/6/2025	---	Custodian	RES/WES	Transfer

CLASSIFIED STIPEND/EXTRA DUTY EMPLOYMENT/RESIGNATIONS					
EMPLOYEE	DATE	SALARY	POSITION	SITE	STATUS
Arredondo, Andrew	2/6/2025	4% \$2,254.72	JV Head Coach-Boys Basketball	RHECC	Hire
Baltazar, Juan	2/6/2025	4% 2,254.72	JV Head Coach-Baseball	RHECC	Hire
Cortez, Jose	1/24/2025	6% \$3,382.08	JV Head Coach-Soccer	RHECC	Hire
Del Toro, Jason	2/6/2025	2% \$1,127.36	JV Assistant Coach-Baseball	RHECC	Hire
Finch, Alexy	2/6/2025	2% \$1,127.36	JV Assistant Coach - Softball	RHECC	Hire
Gonzalez, Ignacio	2/6/2025	6% \$3,382.08	Head Coach - Boys Soccer	TMS	Hire
Grimes, Leonard	2/6/2025	\$3,091.21	Varsity Assistant Coach- Baseball	RHECC	Hire
Grimes, Mayel	2/6/2025	\$3,091.21	Varsity Assistant Coach- Baseball	RHECC	Hire
Notterman, Mark	1/24/2025	8% \$5,636.80	Varsity Head Coach- Boys Soccer	RHECC	Hire
Price, Kaleb	2/6/2025	2% \$1,127.36	JV Assistant Coach-Boys Basketball	RHECC	Hire
Price, Kenny	2/6/2025	4% \$2,254.72	Head Varsity Coach-Boys Basketball	RHECC	Hire
Seeds, Megan	2/6/2025	6% \$3,382.08	Varsity Assistant Coach - Softball	RHECC	Hire

CLASSIFIED SUBSTITUTES EMPLOYMENT/RESIGNATIONS		
EMPLOYEE	DATE	STATUS
Aguilar, Cristal	2/6/2025	Hire
Cornejo Escobar, Debbie	2/6/2025	Hire
Coupland, Christopher	2/6/2025	Hire
Lopez, Liliana	2/6/2025	Hire
McVey, Hannah	2/6/2025	Hire
Robic, Jazmin	2/6/2025	Hire

X. Personnel Items (Continued)

<u>CERTIFICATED/ADMINISTRATIVE EMPLOYMENT/RESIGNATIONS</u>					
<u>EMPLOYEE</u>	<u>DATE</u>	<u>SALARY</u>	<u>POSITION</u>	<u>SITE</u>	<u>STATUS</u>
Medado, Jocelyn	1/15/2025	C4/S11 \$45,178.88 (prorated)	Resource Teacher	RHECC	Hire
Publico, Josefina	1/15/2025	C6/S22 \$55,841.71 (prorated)	SDC Teacher	TMS	Hire
Ortiz, Jessica	1/1/2025	C4/S2 \$34,274 (prorated)	3 rd Grade Teacher	RES	Salary Increase
Valenzuela, Guadalupe	1/5/2025	C4/S2 \$34,274 (prorated)	Health Teacher	RHECC	Salary Increase

<u>CERTIFICATED STIPEND/EXTRA DUTY EMPLOYMENT/RESIGNATIONS</u>					
<u>EMPLOYEE</u>	<u>DATE</u>	<u>SALARY</u>	<u>POSITION</u>	<u>SITE</u>	<u>STATUS</u>
Gloudemans, Sean	1/17/2025	\$70/HR	Home Hospital Teacher	DO	Hire
Karr, Veronica	2/6/2025	4% \$2,254.72	Induction Support Provider	DO	Hire
Melchers, Leigha Yunker, Leigha	8/14/2024	7% \$3,945.76	Department Chair – Special Education	TMS	Hire
Miller, Rebecca	2/6/2025	4% \$2,254.72	Induction Support Provider	DO	Hire
Osterle, Andria	2/6/2025	4% \$4,509.44 (x2)	Induction Support Provider	DO	Hire
Walker, Paul	2/6/2025	4% \$2,254.72	Induction Support Provider	DO	Hire
Wallis, Charles	2/6/2025	\$3,091.21	Varsity Head Coach - Baseball	RHECC	Hire
Burrell, John	1/13/2025	---	Varsity Head Coach - Boys Basketball	RHECC	Resign

<u>CERTIFICATED SUBSTITUTES EMPLOYMENT/RESIGNATIONS</u>		
<u>EMPLOYEE</u>	<u>DATE</u>	<u>STATUS</u>
Burdick, Luc	2/6/2025	Hire
Cozacos, Brian	2/6/2025	Hire
Dance, Thomas	2/6/2025	Hire
Irving, Debbie	2/6/2025	Hire
Sandoval, Laura	2/6/2025	Hire

<u>VOLUNTEERS FOR 2024-2025 SCHOOL YEAR</u>			
Marixa Arias	Marlene Salazar	Maria F. Gomez	Michael Cole
Mayra Parra	Monica Perez	Johana Olmedo	

#259→**XI.** Motion by Arellano, seconded by Rendon to adjourn the meeting at 8:44 p.m., unanimous, student vote: aye.

Approved: _____
Barbara Gaines, Superintendent

Approved: _____
Sunni Hepburn, Clerk of the Board

I. The meeting was called to order at 5:40 p.m. by Board President Mario Gutierrez.

1. **Comments from the public pertaining to closed session items:** None

#260→II. Motion by Vincelette, seconded by Hepburn to go into closed session at 5:40 p.m., unanimous.

- A. **Reinstate Expulsion for Student #03-23-24**
- B. **Unpaid Leave of Absence (LOA) AR #3299**
- C. **Conference with Labor Negotiator; District Negotiator:** Barbara Gaines, Robert Irving
Employee Organization: California School Employee Association / Rosamond Teacher Association
- D. **Discussion of Student Matters:** Education Code sections 35146 and 48918(c)
- E. **Public Employment: Certain Personnel Matters:** Government Code § 54957.1(a)(5)
DISCIPLINE/Dismissal/Employment/Release/Assignment/Reassignment/Complaint

#261→III. Motion by Vincelette, seconded by Hepburn to reconvene into open session at 7:07 p.m., unanimous, student vote: aye.

IV. Action determined in closed session:

#262→A. Motion by Hepburn, seconded by Vincelette to permit Student #03-23-24 conditional enrollment in a traditional school program with a behavior contract, unanimous.

#263→B. Motion by Wright, seconded by Vincelette to deny Unpaid Leave of Absence (LOA) AR #3299, 4 yeas, 1 nay.

V. Procedural Issues: A recording of this meeting was made and shall be kept for 30 days as a public record.

A. Pledge of Allegiance led by: Justin Wright

B. **Roll Call** - Members Present: Gutierrez, Vincelette, Hepburn, Rendon, Wright, Student Member Arellano Present

#264→C. Motion by Vincelette, seconded by Rendon to approve the agenda, unanimous, student vote: aye.

VI. Reports and Communications

- A. RHECC Cadet Corps Presentation: Captain Wallis
- B. RTA report: CSEA report:
- C. Student Board Member: Adrian Arellano
- D. CBO Report: Robert Irving
- E. Assistant Superintendent, Instruction and Curriculum: Dr. Larry Mendez
- F. Assistant Superintendent, Special Education, Pupil Personnel: Sheryl Taylor
- G. Associate Superintendent, Human Resources: Leanne Hargus
- H. Superintendent Report: Barbara Gaines *January Attendance Recognition: best elementary attendance went to Westpark Elementary School, best secondary attendance went to Tropic Middle School, and most improved attendance went to Rare Earth High School.*
- I. Board Member Communications:
- J. Sub-Committee Communications/Updates:

Comments from the Public: None

#265→VII. Motion by Vincelette, seconded by Wright to approve the consent items A-N, unanimous, student vote: aye.

- A. Ratified February MIDA \$113,758.64, February MIDB \$4,782.52, February EOM \$2,852,498.47
- B. Approved Purchase Orders 250599-250666, Purchase Vouchers 250747-250800
- C. Approved Experience AVL LLC Integrated Systems Proposal TMS Gymnasium Audio – \$74,121.37
- D. Approved RHECC Robotics Competition Ventura/Oxnard March 6-9, 2025
- E. Approved RHECC California FFA 97th Annual State Leadership Conference April 3-6, 2025 – \$7,300
- F. Approved RHECC Build Competition at Golden West College April 8-10, 2025 – \$1,732.60
- G. Approved RHECC Asset Disposition CTE Medical Pathways Mannequins
- H. Approved RHECC Asset Disposition Epson Stylus Pro 7890
- I. Approved RHECC Asset Disposition Panasonic Camera
- J. Approved RHECC Asset Disposition Camera Jib
- K. Approved RHECC Asset Disposition Versa Camm Printer & Cuts VS-640
- L. Approved New Job Description Accounting/Payroll Technician
- M. Approved Salary Schedule for Accounting/Payroll Technician
- N. Approved Turf Tank 2 Plus Package Field Painter – \$12,700

VIII. General

A. Dan Wexler presented a PowerPoint presentation on the Annual Update of the LCAP Mid-Year Report.

#266→B. Motion by Vincelette, seconded by Wright to approve the Memorandum of Understanding and Agreement (MOU) by and between the California School Employees Association (CSEA) and its Rosamond Chapter #587 and the Southern Kern Unified School District concerning the new job description for the Technology Coordinator, unanimous, student vote: aye.

#267→C. Motion by Gutierrez, seconded by Vincelette to select Jim Beltran (McFarland USD) * and Leigh Ann Cook (Rosedale Union SD) for CSBA Delegate Assembly Election Subregion 12-B, unanimous, student vote: aye.

The ballot must be signed by the Superintendent or Board Clerk and returned in a postmarked envelope no later than Monday, March 17, 2025. The Delegates will serve two-year terms beginning April 1, 2025 through March 31, 2027.

IX. Business and Operations

A. Second Content Review and Reading Only of the 2024-2025 Comprehensive School Safety Plan (CSSP)

The Comprehensive School Safety Plan (CSSP) developed in accordance to California Education Code 32286, which requires Rosamond Elementary School, Westpark Elementary School, Tropico Middle School, Rosamond High Early College Campus, Rare Earth High School, and Abraham Lincoln Independent Study School to review and update its school safety plan annually.

#268→B. Motion by Hepburn, seconded by Vincelette to approve retirement incentive for employees in positions covered by the bargaining agreement with the Rosamond Teacher’s Association. Employees that have submitted a written notification of their retirement at the conclusion of the 2024-2025 school year to the Human Resources Department by February 21, 2025, will receive a one-time payment of \$1,000 on the June 30, 2025 payroll, unanimous.

#269→C. Motion by Hepburn, seconded by Vincelette to approve Change in Contract with Medallion Contracting, Inc. Order Number 06 for the New Cafeteria at Rosamond High Early College Campus #(SKUSD-RHECC-NCB) Total Change of \$14,950.03, unanimous.

#270→D. Motion by Wright, seconded by Hepburn to approve Belson Outdoors Quote #WQ 374639 for Additional Exterior Tables for the New Cafeteria at Rosamond High Early College Campus, Total of \$38,566, unanimous.

IX. Business and Operations (Continued)

#271→E. Motion by Vincelette, seconded by Wright to approve Southern Kern Unified School District Hotspot Checkout Program RFP Response to Form 470#250008834 Award Bid to T-Mobile for \$35,910, unanimous, student vote: aye.

X. Personnel Items

#272→A. Motion by Vincelette, seconded by Rendon to approve the following listed personnel items, unanimous.

The following personnel items, which may include hiring, resignations, contract adjustments, and retirements for certificated and classified employees are presented for Board approval. All personnel meet the necessary credentialing and/or certification requirements as required by the State or notification timelines, as appropriate.

<u>CLASSIFIED/CONFIDENTIAL EMPLOYMENT/RESIGNATIONS</u>					
<u>EMPLOYEE</u>	<u>DATE</u>	<u>SALARY</u>	<u>POSITION</u>	<u>SITE</u>	<u>STATUS</u>
Batiz, Gretell	2/20/2025	\$1 \$18.34	ASES Instructor	RES	Hire
Cooper, Alison	2/20/2025	\$1 \$18.34	ASES Instructor	RES	Hire
Gonzalez, Lucero	2/20/2025	\$1 \$18.12	SPED Paraeducator 1:1	TMS	Hire
Jackson, DeLayla	2/20/2025	\$1 \$18.34	ASES Instructor	WES	Hire
Nemeth, Kaylei	2/27/2025	\$1 \$18.34	ASES Instructor	TMS	Hire
Ortiz, Lacie	2/20/2025	\$1 \$18.12	SPED Paraeducator 1:1	RES	Hire
Salazar, Aracely	2/20/2025	\$1 \$18.34	ASES Instructor	RES	Hire
Soriano, Analy	2/20/2025	\$1 \$18.34	ASES Instructor	TMS	Hire
Bryant, Josi	2/3/2025	---	SPED Paraeducator	RES/WES	Transfer
Martel, Jennifer	2/20/2025	---	Campus Safety Officer	RHECC/TMS	Transfer

<u>CLASSIFIED/CONFIDENTIAL EMPLOYMENT/RESIGNATIONS</u>					
<u>EMPLOYEE</u>	<u>DATE</u>	<u>SALARY</u>	<u>POSITION</u>	<u>SITE</u>	<u>STATUS</u>
Reynosa, Maria	2/20/2025	---	Custodian	WES/RES	Transfer
Baker, Daniel	3/14/2025	---	ASES Instructor	RES	Resign
Luna, Gloria	2/7/2025	---	Food Service Worker	RES	Terminated
Mendieta-Roberts, Nadia	3/07/2025	---	ASES Instructor	TMS	Resign

<u>CLASSIFIED SUBSTITUTES EMPLOYMENT/RESIGNATIONS</u>		
<u>EMPLOYEE</u>	<u>DATE</u>	<u>STATUS</u>
Hill, Alise	2/20/2025	Hire
Arredondo, Andrew	2/20/2025	Hire
Gonzalez, Jessica	2/20/2025	Hire
Escobar, Karla	2/20/2025	Hire
Sandoval, Adriana	2/20/2025	Hire
Cruz, Jessie	2/20/2025	Hire
Graft, Suzette	2/20/2025	Hire
Katuszonek, Azia	2/20/2025	Hire
Donis, Andy	2/20/2025	Hire

<u>CERTIFICATED SUBSTITUTES EMPLOYMENT/RESIGNATIONS</u>		
<u>EMPLOYEE</u>	<u>DATE</u>	<u>STATUS</u>
Borek, Andrea	2/20/2025	Hire
Flores, Monica	2/20/2025	Hire

X. Personnel Items (Continued)

<u>VOLUNTEERS FOR 2024-2025 SCHOOL YEAR</u>			
Erica B. Zazueta	Nichelle Fileto	Rusty Roth	Briana Capilla
Rhiannon Koenig	Yesenia Beltran	Tom Sawyer	Ana Pacheco
Candy Cariveau	Paola Castillo	Satoka Erb	Manuel J. Zazueta
Jeanette Perez	Jazmin Grillo	Jose Hernandez Jr.	Kimberly Arellano
Ashley Giron	Elias Perez	Ana K. Contreras	Daisy Monteon
Sarah Hernandez	Victor Ramirez	Claribel Carbajal	Ezequiel Mercado

#273→**XI.** Motion by Hepburn, seconded by Wright to adjourn the meeting at 9:02 p.m., unanimous, student vote: aye.

Approved: _____
Barbara Gaines, Superintendent

Approved: _____
Sunni Hepburn, Clerk of the Board

I. The meeting was called to order by Board President Mario Gutierrez at 6:06 p.m.

1. Comments from the public pertaining to closed session items: None

#274→**II.** Motion by Vincelette, seconded by Hepburn to go into closed session at 6:06 p.m., 4 yeas, 1 absent (Rendon).

A. Public Employment: Certain Personnel Matters

Discipline/Dismissal/Employment/Release/Assignment/Reassignment/Complaint

Discussion and possible action on Superintendent's or designee's recommendation that notice of non-re-election be given to one or more probationary, probationary provisionally, certificated employees, or emergency credentialed certificated employees. (Ed. Code Section 44929.21) Resolution No. 24-25-12

B. Conference with Labor Negotiator; District Negotiator: Barbara Gaines, Robert Irving

Employee Organization: California School Employee Association / Rosamond Teacher Association

C. Discussion of Student Matters: Education Code sections 35146 and 48918(c)

D. Public Employment: Certain Personnel Matters: Government Code § 54957.1(a)(5)

DISCIPLINE/Dismissal/Employment/Release/Assignment/Reassignment/Complaint

#275→**III.** Motion by Vincelette, seconded by Hepburn to reconvene into open session at 7:02 p.m., 4 yeas, 1 absent (Rendon), Student Member Absent.

IV. Action determined in closed session: None

V. Procedural Issues: A recording of this meeting was made and shall be kept for 30 days as a public record.

A. Pledge of Allegiance led by: Justin Wright

B. Roll Call - Members Present: Gutierrez, Vincelette, Hepburn, Wright, 1 Absent (Rendon), Student Member Arellano Absent

#276→**C.** Motion by Hepburn, seconded by Wright to approve the agenda with the correction to Personnel Classified/Confidential Employment/Resignations remove Victoria Bishop, she did not take the job, 4 yeas, 1 absent (Rendon), Student Member Absent.

VI. Reports and Communications

A. RTA report: CSEA report:

B. Student Board Member: *Adrian Arellano - Absent*

C. CBO Report: *Robert Irving*

D. Assistant Superintendent, Instruction and Curriculum: *Dr. Larry Mendez*

E. Assistant Superintendent, Special Education, Pupil Personnel: *Sheryl Taylor*

F. Associate Superintendent, Human Resources: *Leanne Hargus*

G. Superintendent Report: *Barbara Gaines*

H. Board Member Communications:

I. Sub-Committee Communications/Updates:

Comments from the Public: None

#277→**VII.** Motion by Hepburn, seconded by Vincelette to approve consent items A-H, 4 years, 1 absent (Rendon), Student Member Absent.

- A. Approved Purchase Orders 250667-250726, Purchase Vouchers 250801-250827
- B. Approved Corwin Contract ID: C-200325155056315 8/11/2025-12/30/2025 – \$301,500
- C. Approved Donation of \$100 to RHECC Boys Basketball – *Evelyn Sanders*
- D. Approved Medallion Contracting, Inc. Irrigation Proposal RHECC Locker Room Project – \$5,980
- E. Approved Eastern Kern Air Pollution Control District Agreement No. 03-001-2025 – \$74,904
- F. Approved Eastern Kern Air Pollution Control District Agreement No. 03-002-2025 – \$74,904
- G. Approved Eastern Kern Air Pollution Control District Agreement No. 03-003-2025 – \$74,904
- H. Approved Eastern Kern Air Pollution Control District Agreement No. 03-004-2025 – \$74,904

VIII. General

#278→**A.** Motion by Vincelette, seconded by Hepburn to approve the 2025-2026 Annual School Calendar, 4 years, 1 absent (Rendon), Student Member Absent.

IX. Business and Operations

#279→**A.** Motion by Hepburn, seconded by Wright to approve the 2024-2025 Comprehensive School Safety Plan (CSSP), 4 years, 1 absent (Rendon), Student Member Absent.

The Comprehensive School Safety Plan (CSSP) developed in accordance to California Education Code 32286, which requires Rosamond Elementary School, Westpark Elementary School, Tropico Middle School, Rosamond High Early College Campus, Rare Earth High School, and Abraham Lincoln Independent Study School to review and update its school safety plan annually.

#280→**B.** Motion by Vincelette, seconded by Wright to approve the Award of Contract with Medallion Contracting, Inc. for the Southern Kern Unified School District Construction of the Pre-K and T-K Classrooms at Westpark Elementary School Project (SKUSD-WES-PKTK) in the amount of \$2,453,135.00 (including Base Bid & Add Alternates #02 and #03), 4 years, 1 absent (Rendon).

The Bids were opened on Thursday, February 20, 2025, at 2:00 p.m. Three (3) General Contractors submitted a sealed bid. Medallion Contracting, Inc. submitted the Lowest Base Bid for the project. The following are the results of the Bid Opening for the Base Bid and Alternate #02 and Alternate #03 Scope.

- Medallion Contracting, Inc., Lancaster, CA – \$1,794,279.00 (**Base Bid**)
 - \$442,469.00 (**Add Alternate #02** – Play Structure, Synthetic Turf, Decomposed Granite, Landscaping, & Fine Grading per BC#01)
 - \$216,387.00 (**Add Alternate #03** – Provide New Shade Structure per BC#01)

Note: Total Amount for the Base Bid with Added Alternates #02 and #03 scope is \$2,453,135.00

The Uniform Public Construction Cost Accounting Act (the “Act”) adopted on September 16, 2008 (BSA-23-08/09, Resolution No. 15-2008/09) provides an alternative method for public agencies to obtain bids and perform public projects. **For projects of more than \$200,000, formal bidding procedures will be followed (PCC 22032(c)).** If no bids are received, the District may negotiate a contract or use their own workforce. The award of contract and use of own workforce “force account” is still subject to approval by the Board of Trustees.

It is recommended that the Board of Trustees approve the contract to the lowest responsive bidder, Medallion Contracting, Inc.

IX. Business and Operations (Continued)

#281→C. Motion by Vincelette, seconded by Wright to approve the Award to Add Alternate Scope of Work (Add Alternate #01 and Add Alternate #06) to Medallion Contracting, Inc. for the Southern Kern Unified School District – Construction of Pre-K and T-K Classrooms at Westpark Elementary School (Alternate Scope) Project (SKUSD-WES-PKTK-AALT) in the amount of \$1,936,363.00 (including Addition of Alternates #01 and #06 from SKUSD-WES-PKTK Bid dated February 20, 2025), 4 years, 1 absent (Rendon).

The Bids were opened on Thursday, February 20, 2025, at 2:00 p.m. Three (3) General Contractors submitted a sealed bid. Medallion Contracting, Inc. submitted the Lowest Base Bid (only) for the project. The following are the results of the Bid Opening for Alternate #01 and Alternate #06 Scope.

Medallion Contracting, Inc., Lancaster, CA – \$1,341,467.00 (**Add Alternate #01** – Scope of Work for Additional Site Development per BC#01)
\$594,896.00 (**Add Alternate #06** – Provide Wiring and Devices For Low Voltage Systems per BC#01)

Note: Total Amount for the Additional Alternates #01 and #06 scope is \$1,936,363.00

The Uniform Public Construction Cost Accounting Act (the “Act”) adopted on September 16, 2008 (BSA-23-08/09, Resolution No. 15-2008/09) provides an alternative method for public agencies to obtain bids and perform public projects. **For projects of more than \$200,000, formal bidding procedures will be followed (PCC 22032(c)).** If no bids are received, the District may negotiate a contract or use their own workforce. The award of contract and use of own workforce “force account” is still subject to approval by the Board of Trustees.

It is recommended that the Board of Trustees approve the additional alternates #01 and #06 scope i.e. (**\$1,936,363.00**, Medallion Contracting, Inc.)

#282→D. Motion by Wright, seconded by Vincelette to *table* the Approval of Award to Add Alternate Scope of Work (Add Alternate #04) to Medallion Contracting, Inc. for the Southern Kern Unified School District Construction of Pre-K and T-K Classrooms at Westpark Elementary School (Alternate Scope) Project (SKUSD-WES-PKTK-AALT) in the amount of \$458,487.00 (including Additional Alternate #04 only from SKUSD-WES-PKTK Bid dated February 20, 2025) for further review, 4 years, 1 absent (Rendon).

The Bids were opened on Thursday, February 20, 2025, at 2:00 p.m. Three (3) General Contractors submitted a sealed bid. Medallion Contracting, Inc. submitted the Lowest Base Bid (only) for the project. The following are the results of the Bid Opening for Alternate #04 Scope.

Medallion Contracting, Inc., Lancaster, CA – \$458,487.00 (**Add Alternate #04** – Scope of Work to Provide a New Parking Lot Area per BC#01)

Note: Total Amount for the Additional Alternate #04 scope is \$458,487.00

The Uniform Public Construction Cost Accounting Act (the “Act”) adopted on September 16, 2008 (BSA-23-08/09, Resolution No. 15-2008/09) provides an alternative method for public agencies to obtain bids and perform public projects. **For projects of more than \$200,000, formal bidding procedures will be followed (PCC 22032(c)).** If no bids are received, the District may negotiate a contract or use their own workforce. The award of contract and use of own workforce “force account” is still subject to approval by the Board of Trustees.

It is recommended that the Board of Trustees approve the additional alternate #04 scope i.e. (**\$458,487.00**, Medallion Contracting, Inc.)

IX. Business and Operations (Continued)

#283→E. Motion by Vincelette, seconded by Wright to *table* approval of Award to Add Alternate Scope of Work (Add Alternate #05) to Medallion Contracting, Inc. for the Southern Kern Unified School District of Pre-K and T-K Classrooms at Westpark Elementary School (Alternate Scope) Project (SKUSD-WES-PKTK-AALT) in the amount of \$828,146.00 (including Additional Alternate #05 only from the SKUSD-WES-PKTK Bid dated February 20, 2025) for further review, 4 years, 1 absent (Rendon).

The Bids were opened on Thursday, February 20, 2025, at 2:00 p.m. Three (3) General Contractors submitted a sealed bid. Medallion Contracting, Inc. submitted the Lowest Base Bid (only) for the project. The following are the results of the Bid Opening for Alternate #05 Scope.

Medallion Contracting, Inc., Lancaster, CA – \$828,146.00 (**Add Alternate #05** – Scope of Work to Provide New Basketball Courts per BC#01)

Note: Total Amount for the Additional Alternate #05 scope is \$828,146.00

The Uniform Public Construction Cost Accounting Act (the “Act”) adopted on September 16, 2008 (BSA-23-08/09, Resolution No. 15-2008/09) provides an alternative method for public agencies to obtain bids and perform public projects. **For projects of more than \$200,000, formal bidding procedures will be followed (PCC 22032(c)).** If no bids are received, the District may negotiate a contract or use their own workforce. The award of contract and use of own workforce “force account” is still subject to approval by the Board of Trustees.

It is recommended that the Board of Trustees approve the additional alternate #05 scope i.e. (**\$828,146.00**, Medallion Contracting, Inc.)

X. Personnel Items

#284→A. Motion by Hepburn, seconded by Wright to approve the following listed personnel items with the correction to Personnel Classified/Confidential Employment/Resignations remove Victoria Bishop, she did not take the job, 4 years, 1 absent (Rendon).

The following personnel items, which may include hiring, resignations, contract adjustments, and retirements for certificated and classified employees are presented for Board approval. All personnel meet the necessary credentialing and/or certification requirements as required by the State or notification timelines, as appropriate.

<u>CLASSIFIED/CONFIDENTIAL EMPLOYMENT/RESIGNATIONS</u>					
<u>EMPLOYEE</u>	<u>DATE</u>	<u>SALARY</u>	<u>POSITION</u>	<u>SITE</u>	<u>STATUS</u>
Bishop, Victoria	3/6/2025	\$1 \$18.12	Paraeducator, SPED	RES	Hired
Hill-Santander, Adriana	3/6/2025	\$1 \$18.12	Paraeducator, SPED	RHECC	Hired
Williams, Diamond	2/26/2025	---	Paraeducator, Classroom	RES/RHECC	Transfer
Roberts, Angela	2/26/2025	---	LVN	RES	Resign
Noel, Joshua	2/21/2025	---	Campus Safety Officer	TMS	Terminated
Ramos Sanchez, Topacio	2/18/2025	---	Paraeducator, SPED	RES	Terminated

<u>CLASSIFIED STIPEND/EXTRA DUTY EMPLOYMENT/RESIGNATIONS</u>					
<u>EMPLOYEE</u>	<u>DATE</u>	<u>SALARY</u>	<u>POSITION</u>	<u>SITE</u>	<u>STATUS</u>
Rosas, Raul	03/06/2025	6% 3,382.08	Varsity Asst Coach - Track	RHECC	Hire
Wheeler, Azlan	03/06/2025	6% 3,382.08	Varsity Asst Coach - Track	RHECC	Hire

X. Personnel Items (Continued)

<u>CLASSIFIED SUBSTITUTES EMPLOYMENT/RESIGNATIONS</u>		
<u>EMPLOYEE</u>	<u>DATE</u>	<u>STATUS</u>
Cole Morales, Sebastian	3/6/2025	Hire
Grimes, Macyll	3/6/2025	Hire
Lomeli, Melissa	3/6/2025	Hire
Reed, Destinee	3/6/2025	Hire
Roberts, Angela	3/6/2025	Hire
Schaupert, Tyler	3/6/2025	Hire
Wood, Ariana	3/6/2025	Hire

<u>CERTIFICATED/ADMINISTRATIVE EMPLOYMENT/RESIGNATIONS</u>					
<u>EMPLOYEE</u>	<u>DATE</u>	<u>SALARY</u>	<u>POSITION</u>	<u>SITE</u>	<u>STATUS</u>
Cisneros, Donna	6/6/2025	---	2 nd Grade Teacher	RES	Retire
Cohen, Gailyn	6/6/2025	---	1 st Grade Teacher	WES	Retire
Janzen, Ida	6/6/2025	---	Counselor	TMS	Retire
Thomson, Paulene	6/6/2025	---	Interventionist	WES	Retire
Burrell, John	6/30/2025	---	RSP Teacher	RHECC	Resign
Cantero, Erica	6/6/2025	---	SDC Teacher	RES	Resign
Chaada, Perveen	6/6/2025	---	Social Studies	RHECC	Resign
Goodwin, Allen	6/6/2025	---	6 th Grade Teacher	TMS	Resign
Huntsman, Gabriela	6/6/2025	---	3 rd Grade Teacher	WES	Resign
Mejia, Roxanne	6/6/2025	---	Kindergarten Teacher	WES	Resign
Patridge, Glenn	6/30/2025	---	English Teacher	RHECC	Resign
Posadas Railsback, Jennifer	6/6/2025	---	Science Teacher	TMS	Resign
San Luis, Maricen	6/6/2025	---	SDC Mod/Severe Teacher	RES	Resign

<u>CERTIFICATED STIPEND/EXTRA DUTY EMPLOYMENT/RESIGNATIONS</u>					
<u>EMPLOYEE</u>	<u>DATE</u>	<u>SALARY</u>	<u>POSITION</u>	<u>SITE</u>	<u>STATUS</u>
Clint, Morgan	3/6/2025	2% \$1,127.36	Asst Coach – Track	TMS	Hire
Giron, Ruth	3/3/2025	4% \$739.29 (prorated)	Flag Coach	RHECC	Hire
Gludemans, Sean	2/18/2025	\$5,400 (prorated)	Prep Buyout- Special Education	ALIS	Hire
Miller, Rebecca	3/6/2025	7% \$1,293.60 (prorated)	1 st Grade Department Chairperson	RES	Hire

X. Personnel Items (Continued)

<u>CERTIFICATED SUBSTITUTES EMPLOYMENT/RESIGNATIONS</u>		
<u>EMPLOYEE</u>	<u>DATE</u>	<u>STATUS</u>
Valenzuela, Aleah	03/06/2025	Hire
Hodges, Michael	03/06/2025	Hire

<u>VOLUNTEERS FOR 2024-2025 SCHOOL YEAR</u>			
Ethan A. Tilton	Robyn L. Mitchell	Raye James	Araceli Alcala
Elida Munoz	Yuri Lopez Garcia	Reauna White	Alma Morales
Sebastian Cole Morales	Kassandra Torres Chavez		

#285→**XI.** Motion by Hepburn, seconded by Wright to adjourn the meeting at 7:55 p.m., 4 yeas, 1 absent (Rendon), Student Member Absent.

Approved: _____
Barbara Gaines, Superintendent

Approved: _____
Sunni Hepburn, Clerk of the Board

-
- I. The meeting was called to order by Board President Mario Gutierrez at 5:09 p.m.
- II. **Procedural Issues:** A recording of this meeting was made and shall be kept for 30 days as a public record.
- A. **Pledge of Allegiance** led by: Mario Gutierrez
 - B. **Roll Call** – Members Present: Gutierrez, Vincelette, Hepburn, Wright (left at 9:00 p.m.), 1 absent (Rendon)
- #286→C. Motion by Vincelette, seconded by Hepburn to approve the agenda, 4 yeas, 1 absent (Rendon).
- 1. **Comments from the public pertaining to closed session items:** None
- #287→III. Motion by Wright, seconded by Vincelette to go into closed session at 5:11 p.m., 4 yeas, 1 absent (Rendon).
- A. **Expulsion Hearing for Student #32-24-25**
 - B. **Expulsion Hearing for Student #34-24-25**
 - C. **Expulsion Hearing for Student #33-24-25**
 - D. **Conference with Labor Negotiator; District Negotiator:** Barbara Gaines, Robert Irving
Employee Organization: California School Employee Association / Rosamond Teacher Association
 - E. **Discussion of Student Matters:** Education Code sections 35146 and 48918(c)
 - F. **Public Employment: Certain Personnel Matters:** Government Code § 54957.1(a)(5)
Discipline/Dismissal/Employment/Release/Assignment/Reassignment/Complaint
- #288→IV. Motion by Vincelette, seconded by Hepburn to reconvene into open session at 9:16 p.m., 3 yeas, 2 absent (Rendon, Wright).
- V. Action determined in closed session:**
- #289→A. Motion by Hepburn, seconded by Vincelette to expel Student #32-24-25 and then suspend the expulsion order with conditions, action for consideration of violation of the California Education Code section(s) 48900(i), 48900(r), 48900.2, 48900.4, 3 yeas, 2 absent (Rendon, Wright).
- #290→B. Motion by Hepburn, seconded by Vincelette to not expel Student #34-24-25 and allow the student to return to school with conditions, action for consideration of violation of the California Education Code section(s) 48900(a)(1), 48900.7, 3 yeas, 2 absent (Rendon, Wright).
- #291→C. Motion by Vincelette, seconded by Hepburn to expel Student #33-24-25 and then suspend the expulsion order with conditions, action for consideration of violation of the California Education Code section(s) 48900(a)(2), 3 yeas, 2 absent (Rendon, Wright).
- VI. General**
- #292→A. Motion by Vincelette, seconded by Hepburn to approve Culver-Newlin Quote #022725-2 for 60 interior cafeteria tables (8' Convert a Bench 29"H with Grey Nebula Laminate Top and Seat with Black Textured Edge, approximately four (4) Students/Table) for Rosamond High Early College Campus; Pricing Based on San Bernardino County Superintendent Office Piggyback Bid #23/24-0005, Total Cost \$84,220.80, 3 yeas, 2 absent (Rendon, Wright).
- #293→VII. Motion by Vincelette, seconded by Hepburn to adjourn the meeting at 9:20 p.m., 3 yeas, 2 absent (Rendon, Wright).

Approved: _____
Barbara Gaines, Superintendent

Approved: _____
Sunni Hepburn, Clerk of the Board

I. The meeting was called to order by Board President Mario Gutierrez at 6:05 p.m.

1. Comments from the public pertaining to closed session items: None

#294→II. Motion by Vincelette, seconded by Rendon to go into closed session at 6:06 p.m., unanimous.

- A. **Review Student Personal Device Policy**
- B. **Conference with Labor Negotiator; District Negotiator:** Barbara Gaines, Robert Irving
Employee Organization: California School Employee Association / Rosamond Teacher Association
- C. **Discussion of Student Matters:** Education Code sections 35146 and 48918(c)
- D. **Public Employment: Certain Personnel Matters:** Government Code § 54957.1(a)(5)
DISCIPLINE/Dismissal/Employment/Release/Assignment/Reassignment/Complaint

#295→III. Motion by Hepburn, seconded by Vincelette to reconvene into open session at 7:09 p.m., unanimous, student vote: aye.

IV. Action determined in closed session: None

V. Procedural Issues: A recording of this meeting was made and shall be kept for 30 days as a public record.

A. Pledge of Allegiance led by: Adrian Arellano

B. **Roll Call** - Members Present: Gutierrez, Vincelette, Hepburn, Rendon, Wright, Student Member Arellano Present

#296→C. Motion by Wright, seconded by Vincelette to approve the agenda with the correction to Personnel Classified/Confidential Employment/Resignations change Shawna Grina's site to WES, unanimous, student vote: aye.

VI. Reports and Communications

- A. Robotics Competition Update: *Kim Schmidt*
- B. Youth Basketball Presentation: *Diana Tunnell*
- C. Recognition Teachers of the Year: *Leanne Hargus*
- D. RTA report: CSEA report:
- E. Student Board Member: *Adrian Arellano*
- F. CBO Report: *Robert Irving*
- G. Assistant Superintendent, Instruction and Curriculum: *Dr. Larry Mendez*
- H. Assistant Superintendent, Special Education, Pupil Personnel: *Sheryl Taylor*
- I. Associate Superintendent, Human Resources: *Leanne Hargus*
- J. Superintendent Report: *Barbara Gaines* *February Attendance Recognition: best elementary attendance went to Westpark Elementary School, best secondary attendance went to Rosamond High Early College Campus, and most improved attendance went to Rare Earth High School.*
- K. Board Member Communications:
- L. Sub-Committee Communications/Updates:

Comments from the Public: Yes, Victor Ward gave a sales pitch on Real Time Videos & Yearbooks.

#297→**VII.** Motion by Hepburn, seconded by Vincelette to approve consent items A-F, unanimous, student vote: aye.

- A. Ratified March MIDA \$599,454.18
- B. Approved Purchase Orders 250727-250766, Purchase Vouchers 250828-250898
- C. Approved Tip Top Arborists Proposal RES East Campus Tree Impeding Electrical Conduit – \$3,740
- D. Approved Donation of \$385 to RHECC Senior Class – *Rosamond Chamber of Commerce*
- E. Approved University of Phoenix School Affiliation Agreement for Student Teachers
- F. Approved San Diego County Superintendent of Schools Service Agreement for CTE Teacher

VIII. General

A. Student Personal Device Policy packets were given to all Board members to review and ask questions if needed.

#298→**B.** Motion by Hepburn, seconded by Wright to approve the Southern Kern Unified School District Transportation Plan, unanimous, student vote: aye.

#299→**C.** Prior to approval Graham Beck from Nixon Peabody answered questions and discussed the resolution. Motion by Vincelette, seconded by Wright to approve Resolution 24-25-13 of the Board of Trustees of SKUSD Authorizing the Issuance and Sales of its 2024 Election General Obligation Bonds, 2025 Series A in an Aggregate Principal Amount not to Exceed \$28,000,000 and Approving Certain Other Matters Relating to Said Bonds, unanimous, student vote: aye.

IX. Business and Operations

A. RTA Sunshine Proposal to SKUSD dated March 13, 2025 for 2024-2025

Proposal of the Rosamond Teachers Association/CTA/NEA to the Southern Kern Unified School District Public School Employer for the 2024-2025 Collective Bargaining Negotiations.

#300→Motion by Vincelette, seconded by Hepburn to go into Recess Business Meeting and **Open** the Public Hearing at 8:21 p.m., unanimous, student vote: aye.

Public Hearing Comments: None

#301→Motion by Gutierrez, seconded by Hepburn to **Close** the Public Hearing and Reconvene into Regular Session at 8:24 p.m., unanimous, student vote: aye.

#302→**B.** Motion by Wright, seconded by Vincelette to approve the Award of Contract with Medallion Contracting, Inc. for the Southern Kern Unified School District Tropic Middle School Landscape, Drainage, and Parking Lot Upgrade Project (SKUSD-TMS-LDPU) in the amount of \$1,118,683.00, unanimous, student vote: aye.

The Bids were opened on Thursday, February 27, 2025, at 2:00 p.m. Two (2) General Contractors submitted a sealed bid. Medallion Contracting, Inc. submitted the lowest bid for the project. The following are the results of the Bid Opening.

Medallion Contracting, Inc., Lancaster, CA – \$1,118,683.00

Coast Construction Group, Lancaster, CA – \$1,261,866.00

The Uniform Public Construction Cost Accounting Act (the “Act”) adopted on September 16, 2008 (BSA-23-08/09, Resolution No. 15-2008/09) provides an alternative method for public agencies to obtain bids and perform public projects. **For projects of more than \$200,000, formal bidding procedures will be followed (PCC 22032(c)).** If no bids are received, the District may negotiate a contract or use their own workforce. The award of contract and use of own workforce “force account” is still subject to approval by the Board of Trustees.

It is recommended that the Board of Trustees approve the contract to the lowest responsive bidder, Medallion Contracting, Inc.

IX. Business and Operations (Continued)

#303→C. Motion by Hepburn, seconded by Wright to approve the Change in Contract with Coast Construction Group Order Number 001 for the After-School Program at Rosamond Elementary School (F&M Job No. 3000.150) Total Change of \$27,000.76, unanimous, student vote: aye.

#304→D. Motion by Vincelette, seconded by Wright to approve the Southern Kern Unified School District Cabling Upgrade: Internal Connections E-Rate Funding Year 2025-2026 E-Rate Year 28 Form 470 #250016457 Estimate #12339 (RFP No. 2025-01 Board Approved on Wednesday, February 5, 2025), unanimous, student vote: aye.

E. Robert Irving presented a PowerPoint for the Second Interim Report.

Existing statutes require school districts to prepare interim budget reports twice a year. Budgets are based on budget actuals and projections as of October 31st and January 31st.

#305→F. Motion by Wright, seconded by Hepburn to accept filing of the Second Interim Report, unanimous, student vote: aye.

X. Personnel Items

#306→A. Motion by Vincelette, seconded by Hepburn to approve the following listed personnel items with the correction to Personnel Classified/Confidential Employment/Resignations change Shawna Grina’s site to WES, unanimous.

The following personnel items, which may include hiring, resignations, contract adjustments, and retirements for certificated and classified employees are presented for Board approval. All personnel meet the necessary credentialing and/or certification requirements as required by the State or notification timelines, as appropriate.

<u>CLASSIFIED/CONFIDENTIAL EMPLOYMENT/RESIGNATIONS</u>					
<u>EMPLOYEE</u>	<u>DATE</u>	<u>SALARY</u>	<u>POSITION</u>	<u>SITE</u>	<u>STATUS</u>
Gonzalez, Jessica	3/20/2025	S1 \$17.37	Campus Safety Officer	TMS	Hire
Grimes, Maeyll	3/20/2025	S1 \$18.12	SPED Paraeducator 1:1	RES	Hire
Olmedo, Rafael	3/20/2025	S1 \$17.58	Custodian	RHECC	Hire
Ontiveros, Sadie	3/20/2025	S1 \$17.37	Campus Safety Officer	TMS	Hire
Reinard, Jessica	3/20/2025	S1 \$17.37	Campus Safety Officer	RHECC	Hire
Riley, Sean	3/20/2025	S6 \$42.05	Systems Administrator/Technology Coordinator	DO	Promotion
Gonzalez, Dianna	3/20/2025	S1 \$18.12	Speech Path Paraeducator/SPED Paraeducator	RES	Transfer
Loera, Laura	3/20/2025	---	Custodian	RHECC/ WES	Transfer
Ruiz, Ana	3/20/2025	S1 \$18.12	ASES Instructor/SPED Paraeducator	RES	Transfer
Grina, Shawna	3/3/2025	---	ASES Instructor	TMS	Terminated
Ayala, Jenny	3/28/2025	---	ASES Instructor	WES	Resign
Cabrera, Carolina	3/19/2025	---	Campus Safety Officer	TMS	Resign
Monzon, Gaddy	3/27/2025	---	Custodian	RHECC	Resign

X. Personnel Items (Continued)

<u>CLASSIFIED STIPEND/EXTRA DUTY EMPLOYMENT/RESIGNATIONS</u>					
<u>EMPLOYEE</u>	<u>DATE</u>	<u>SALARY</u>	<u>POSITION</u>	<u>SITE</u>	<u>STATUS</u>
Valencia, Oscar	3/20/2025	2% \$1,127.36	Assistant Coach – Boys Soccer	TMS	Hire

<u>CLASSIFIED SUBSTITUTES EMPLOYMENT/RESIGNATIONS</u>		
<u>EMPLOYEE</u>	<u>DATE</u>	<u>STATUS</u>
Reed, Destinee	03/20/2025	Hire
Gallardo, Michele	03/20/2025	Hire

<u>CERTIFICATED/ADMINISTRATIVE EMPLOYMENT/RESIGNATIONS</u>					
<u>EMPLOYEE</u>	<u>DATE</u>	<u>SALARY</u>	<u>POSITION</u>	<u>SITE</u>	<u>STATUS</u>
Baird, Jacqueline	2/28/2025	---	6 th Grade Teacher	TMS	Resign

<u>CERTIFICATED STIPEND/EXTRA DUTY EMPLOYMENT/RESIGNATIONS</u>					
<u>EMPLOYEE</u>	<u>DATE</u>	<u>SALARY</u>	<u>POSITION</u>	<u>SITE</u>	<u>STATUS</u>
Espalabra, Ana Regina	3/20/2025	\$70HR	Home Hospital Teacher	DO	Hire

<u>CERTIFICATED SUBSTITUTES EMPLOYMENT/RESIGNATIONS</u>		
<u>EMPLOYEE</u>	<u>DATE</u>	<u>STATUS</u>
Mariotti, Mariah	03/20/2025	Hire
Dolino, Santrell	03/20/2025	Hire
Vanderpool, Tiffany	03/20/2025	Hire

<u>VOLUNTEERS FOR 2024-2025 SCHOOL YEAR</u>			
Kristina Swartzentruber	Patricia Gamez	Jennifer Adams	Marie Lopez
Brenda Valdez	Jamie M. Doran	Regina Luna	Maria Sussman
Nayely Moya	Raymond Moya	Peggy Garcia-Moreno	Patricia L. Sgherzi
Gabriela Alonza			

#307→**XI.** Motion by Arellano, seconded by Hepburn to adjourn the meeting at 8:57 p.m., unanimous, student vote: aye.

Approved: _____
Barbara Gaines, Superintendent

Approved: _____
Sunni Hepburn, Clerk of the Board

I. The meeting was called to order by Board President Mario Gutierrez at 5:47 p.m.

1. **Comments from the public pertaining to closed session items:** None

#308→II. Motion by Gutierrez, seconded by Vincelette to go into closed session at 5:47 p.m., unanimous.

- A. **Reinstate Expulsion for Student #56-22-23** 3:30 p.m.
- B. **Claim for Damage to Windshield 03/20/2025 (JR)**
- C. **Claim for Injury 10/04/2024 (JLC)**
- D. **Conference with Labor Negotiator; District Negotiator:** Barbara Gaines, Robert Irving
Employee Organization: California School Employee Association / Rosamond Teacher Association
- E. **Discussion of Student Matters:** Education Code sections 35146 and 48918(c)
- F. **Public Employment: Certain Personnel Matters:** Government Code § 54957.1(a)(5)
DISCIPLINE/Dismissal/Employment/Release/Assignment/Reassignment/Complaint

#309→III. Motion by Vincelette, seconded by Hepburn to reconvene into open session at 7:06 p.m., unanimous, student vote: aye.

IV. Action determined in closed session:

#310→A. Motion by Vincelette, seconded by Hepburn to deny Student #56-22-23 reinstatement, unanimous.

#311→B. Motion by Wright, seconded by Gutierrez to approve Claim for Damage to Windshield 03/20/2025 (JR), unanimous.

#312→C. Motion by Vincelette, seconded by Wright to deny Claim for Injury 10/04/2024 (JLC), unanimous.

V. Procedural Issues: A recording of this meeting was made and shall be kept for 30 days as a public record.

A. Pledge of Allegiance led by: Dane Adams

B. **Roll Call** - Members Present: Gutierrez, Vincelette, Hepburn, Rendon, Wright, Student Member Arellano Present

#313→C. Motion by Vincelette, seconded by Rendon to approve the agenda with the correction to Personnel Classified/Confidential Employment/Resignations change the spelling of Andriana to Adriana Hill-Santander, unanimous, student vote: aye.

VI. Reports and Communications

- A. Girls Varsity Basketball Team: *Justin Armstrong*
- B. Classified Employees of the Year: *Leanne Hargus*
- C. RTA report: CSEA report:
- D. Student Board Member: *Adrian Arellano*
- E. CBO Report: *Robert Irving*
- F. Assistant Superintendent, Instruction and Curriculum: *Dr. Larry Mendez*
- G. Assistant Superintendent, Special Education, Pupil Personnel: *Sheryl Taylor*
- H. Associate Superintendent, Human Resources: *Leanne Hargus*
- I. Superintendent Report: *Barbara Gaines*
- J. Board Member Communications:
- K. Sub-Committee Communications/Updates:

Comments from the Public: Yes, April Coy's letter to the Board regarding the Personal Cellphone Policy was read to the public.

#314→VII. Motion by Wright, seconded by Vincelette to approve consent items A-P with removal of item L and correct the location for item D to the AV Country Club, 4 yeas, 1 abstain (Rendon).

- A. Ratified March EOM \$2,841,164.52
- B. Approved Purchase Orders 250767-250798, Purchase Vouchers 250899-250952
- C. Approved 3K Building Services, Inc. Proposal #03-124766 for TMS Drainage Improvements – \$67,424
- D. Approved Austin Entertainment DJ Services for the RHECC Prom – \$450 Covered by ASB
- E. Approved CENTEGIX Safety Platform – \$287,400
- F. Approved FreezeFlash Photobooth Agreement for the RHECC Prom – \$500 Covered by ASB
- G. Approved Earth Systems Proposal #PAL-25-3-006 Soil Testing WES Pre-K/T-K Classrooms – \$191,955
- H. Approved Donation Valued at \$125 for RHECC Girls' Basketball Team Prior to State Championship in Sacramento – *Aaron Bender/Guido's*
- I. Approved Donation Valued at \$125 for RHECC Girls' Basketball Team Prior to State Championship in Sacramento – *Candice Winn/Coach's*
- J. Approved RHECC Girls' Basketball State Championships in Sacramento March 13-14, 2025
- K. Approved RHECC Cadets Tour and Session with the State Senate April 23-24, 2025
- ~~L. Approved RHECC Cadets State Drill Competition in Los Alamitos April 4-6, 2025~~
- M. Approved AV Fair Association Agreement #SV25-08 RHECC Boys' Soccer Team Gate Attendants
- N. Approved All It Takes LDTPE Practical Training for TMS Physical Education Teachers April 25, 2025
- O. Approved New Job Description CTE Teacher/Production and Managerial Arts
- P. Approved Earth Systems Proposal for TMS Soil/Materials Testing and Special Inspections – \$63,515

VIII. General

#315→A. Motion by Vincelette, seconded by Hepburn to approve the Updated Discipline Matrix, unanimous, student vote: aye.

#316→B. Motion by Gutierrez, seconded by Vincelette to approve Option 1 of the Student Personal Device Policy, 3 yeas, 2 nays (Rendon, Wright), student vote: nay.

- Option 1:** Students must keep their personal devices turned off and in a backpack throughout the school day, including lunch, nutrition, passing periods, and any time the students are on campus. Students are not allowed to use their personal devices while on campus.
- Option 2:** Students must keep their personal devices turned off and, in their backpacks, while in class, but are free to use their personal devices when they are on campus but outside of class.

IX. Curriculum and Instruction

#317→A. Motion by Hepburn, seconded by Wright to accept Quarterly Report (January, February, March 2025) on the Williams Uniform Complaints under Education Code §35186, unanimous, student vote: aye.

This information is to be reported publicly to the Board of Trustees. Claims may be filed for reasons such as: insufficient instructional materials, teacher vacancies, and including facility conditions. Filing information is posted in the classrooms.

X. Business and Operations

A. SKUSD’s Sunshine Proposal to RTA dated March 28, 2025 for 2024-2025

Proposal of Southern Kern Unified School District to the Rosamond Teachers Association/CTA/NEA for the 2024-2025 Collective Bargaining Negotiations.

#318→Motion by Vincelette, seconded by Hepburn to Recess Business Meeting and **Open** the Public Hearing at 8:35 p.m., unanimous, student vote: aye.

Public Hearing Comments: None

#319→Motion by Vincelette, seconded by Hepburn to **Close** the Public Hearing and Reconvene into Regular Session at 8:36 p.m., unanimous, student vote: aye.

#320→B. Motion by Hepburn, seconded by Wright to approve Change in Contract with Medallion Contracting, Inc. Order No. 07 for the New Cafeteria at Rosamond High Early College Campus #(SKUSD-RHECC-NCB) Total Change of \$34,532.44, unanimous, student vote: aye.

#321→C. Motion by Wright, seconded by Vincelette to approve Change in Contract with Coast Construction Group Order No. 002 for the After-School Program at Rosamond Elementary School (Job #3000.150) Total Change of \$73,483.66, unanimous, student vote: aye.

XI. Personnel Items

#322→A. Motion by Hepburn, seconded by Vincelette to approve the following listed personnel items with the correction to Personnel Classified/Confidential Employment/Resignations change the spelling of Andriana to Adriana Hill-Santander, unanimous.

The following personnel items, which may include hiring, resignations, contract adjustments, and retirements for certificated and classified employees are presented for Board approval. All personnel meet the necessary credentialing and/or certification requirements as required by the State or notification timelines, as appropriate.

<u>CLASSIFIED/CONFIDENTIAL EMPLOYMENT/RESIGNATIONS</u>					
<u>EMPLOYEE</u>	<u>DATE</u>	<u>SALARY</u>	<u>POSITION</u>	<u>SITE</u>	<u>STATUS</u>
Burnstein, Londre	4/3/2025	S1 \$17.58	Custodian	RHECC	Hire
Gomez, Emily	4/3/2025	S2 \$18.36	ASES Instructor/Classroom Paraeducator	RES	Transfer
Ontiveros, Sadie	4/3/2025	---	Campus Safety Officer	TMS/REHS	Transfer
Tellez Olvera, Magnolia	3/19/2025	---	Campus Safety Officer	REHS/TMS	Transfer
Yohn, Lacey	4/3/2025	S1 \$17.58	SPED Paraeducator/Custodian	RES/RHECC	Transfer
Loera, Laura	4/4/2025	---	Custodian	WES	Resign
Tellez Olvera, Magnolia	3/25/2025	---	Campus Safety Officer	TMS	Resign
Walker, Roxanne	3/27/2025	---	SPED Paraeducator 1:1	WES	Resign
Soriano Gonzalez, Analy	3/13/2025	---	ASES Instructor	TMS	Terminated
Hill-Santander, Andriana	3/6/2025	S6 \$21.76	SPED Paraeducator	RHECC	Salary Correction
Hill-Santander, Adriana					

<u>CLASSIFIED STIPEND/EXTRA DUTY EMPLOYMENT/RESIGNATIONS</u>					
<u>EMPLOYEE</u>	<u>DATE</u>	<u>SALARY</u>	<u>POSITION</u>	<u>SITE</u>	<u>STATUS</u>
Tilton, Ethan	4/3/2025	\$1,127.36	Afterschool -Ballroom Dance	TMS	Hire

XI. Personnel Items (Continued)

<u>CLASSIFIED SUBSTITUTES EMPLOYMENT/RESIGNATIONS</u>		
<u>EMPLOYEE</u>	<u>DATE</u>	<u>STATUS</u>
Cabrera, Carolina	4/3/2025	Hire
Downs, Shana	4/3/2025	Hire
Fordham, Sayrah	4/3/2025	Hire
Leffler, Lamara	4/3/2025	Hire
Wong, Nicole	4/3/2025	Hire

<u>CERTIFICATED STIPEND/EXTRA DUTY EMPLOYMENT/RESIGNATIONS</u>					
<u>EMPLOYEE</u>	<u>DATE</u>	<u>SALARY</u>	<u>POSITION</u>	<u>SITE</u>	<u>STATUS</u>
Lethgo, Tracy	3/25/2025	\$70/HR	After School Reading Academy	WES	Resign

<u>CERTIFICATED SUBSTITUTES EMPLOYMENT/RESIGNATIONS</u>		
<u>EMPLOYEE</u>	<u>DATE</u>	<u>STATUS</u>
Fortenberry, Servia	04/03/2025	Hire

<u>VOLUNTEERS FOR 2024-2025 SCHOOL YEAR</u>			
Ernesto Rojas	Larramie Ward	Jared Ward	Marissa Galvan
Sasha Vasquez	Zachary Wagner	Jesus Arias	Rita Gonzalez
Erica Alarcon	Debbie Cornejo		

#323→**XII.** Motion by Arellano, seconded by Rendon to adjourn the meeting at 8:40 p.m., unanimous, student vote: aye.

Approved: _____
Barbara Gaines, Superintendent

Approved: _____
Sunni Hepburn, Clerk of the Board

-
- I. The meeting was called to order by Board President Mario Gutierrez at 4:35 p.m.
- II. **Procedural Issues:** A recording of this meeting was made and shall be kept for 30 days as a public record.
- A. **Pledge of Allegiance** led by: Mario Gutierrez
- B. **Roll Call** – Members Present: Gutierrez, Vincelette, Hepburn, Wright, 1 absent (Rendon)
- #324→C. Motion by Hepburn, seconded by Vincelette to approve the agenda, 4 yeas, 1 absent (Rendon).

1. **Comments from the public pertaining to closed session items:** None

#325→**III.** Motion by Gutierrez, seconded by Hepburn to go into closed session at 4:37 p.m., 4 yeas, 1 absent (Rendon).

- A. **Expulsion Hearing for Student #39-24-25**
- B. **Expulsion Hearing for Student #38-24-25**
- C. **Expulsion Hearing for Student #40-24-25**
- D. **Expulsion Hearing for Student #36-24-25**
- E. **Conference with Labor Negotiator; District Negotiator:** Barbara Gaines, Robert Irving
Employee Organization: California School Employee Association / Rosamond Teacher Association
- F. **Discussion of Student Matters:** Education Code sections 35146 and 48918(c)
- G. **Public Employment: Certain Personnel Matters:** Government Code § 54957.1(a)(5)
Discipline/Dismissal/Employment/Release/Assignment/Reassignment/Complaint

#326→**IV.** Motion by Hepburn, seconded by Vincelette to reconvene into open session at 8:14 p.m., 4 yeas, 1 absent (Rendon).

V. Action determined in closed session:

#327→**A.** Motion by Hepburn, seconded by Vincelette to expel Student **#39-24-25** from all schools and programs of the district, action for consideration of violation of the California Education Code section(s) 48900(a)(2), and in addition, 48915(b)(1) states: that due to the nature of the violation other means of correction are not feasible or have repeatedly failed to bring about proper conduct, 4 yeas, 1 absent (Rendon).

#328→**B.** Motion by Hepburn, seconded by Vincelette to expel Student **#38-24-25** and then suspend the expulsion order with conditions, action for consideration of violation of the California Education Code section(s) 48900(a)(2), and in addition, 48915(b)(1) states: that due to the nature of the violation other means of correction are not feasible or have repeatedly failed to bring about proper conduct, 4 yeas, 1 absent (Rendon).

#329→**C.** Motion by Hepburn, seconded by Vincelette to not expel Student **#40-24-25** and allow the student to return to school with conditions, action for consideration of violation of the California Education Code section(s) 48900(a)(1), 48900(b), 3 yeas, 1 nay (Wright), 1 absent (Rendon).

#330→**D.** Motion by Hepburn, seconded by Vincelette to *table* Student Expulsion Hearing **#36-24-25** action for consideration of violation of the California Education Code section(s) 48900(c), 4 yeas, 1 absent (Rendon).

VI. General

#331→A. Motion by Vincelette, seconded by Wright to approve the Change in Contract with Coast Construction Group Order No. 003 for the After-School Program at Rosamond Elementary School (Job #3000.150) Total Change of \$117,746.37, 4 yeas, 1 absent (Rendon).

#332→**VII.** Motion by Wright, seconded by Vincelette to approve consent item A, 4 yeas, 1 absent (Rendon).

A. Approved RHECC Cadets Sierra Camp in Posey, CA April 29-30, 2025

#333→**VIII.** Motion by Hepburn, seconded by Wright to adjourn the meeting at 8:20 p.m., 4 yeas, 1 absent (Rendon).

Approved: _____
Barbara Gaines, Superintendent

Approved: _____
Sunni Hepburn, Clerk of the Board

-
- I. The meeting was called to order by Board President Mario Gutierrez at 4:37 p.m.
- II. **Procedural Issues:** A recording of this meeting was made and shall be kept for 30 days as a public record.
- A. **Pledge of Allegiance** led by: Mario Gutierrez
- B. **Roll Call** – Members Present: Gutierrez, Vincelette, Hepburn, Rendon, Wright
- #334→C. Motion by Hepburn, seconded by Vincelette to approve the agenda, unanimous.
1. **Comments from the public pertaining to closed session items:** None
- #335→**III.** Motion by Vincelette, seconded by Hepburn to go into closed session at 4:38 p.m., unanimous.
- A. **Expulsion Hearing for Student #44-24-25**
- B. **Expulsion Hearing for Student #42-24-25**
- C. **Expulsion Hearing for Student #41-24-25**
- D. **Stipulated Expulsion for Student #46-24-25**
- E. **Conference with Labor Negotiator; District Negotiator:** Barbara Gaines, Robert Irving
Employee Organization: California School Employee Association / Rosamond Teacher Association
- F. **Discussion of Student Matters:** Education Code sections 35146 and 48918(c)
- G. **Public Employment: Certain Personnel Matters:** Government Code § 54957.1(a)(5)
Discipline/Dismissal/Employment/Release/Assignment/Reassignment/Complaint
- #336→**IV.** Motion by Vincelette, seconded by Hepburn to reconvene into open session at 8:00 p.m., unanimous.
- V. Action determined in closed session:**
- #337→A. Motion by Hepburn, seconded by Vincelette to expel Student #44-24-25 from all schools and programs of the district, action for consideration of violation of the California Education Code section(s) 48900(a)(2), unanimous.
- #338→B. Motion by Vincelette, seconded by Wright to expel Student #42-24-25 from all schools and programs of the district, action for consideration of violation of the California Education Code section(s) 48900(a)(2), 48900 (k), unanimous.
- #339→C. Motion by Hepburn, seconded by Rendon to expel Student #41-24-25 and then suspend the expulsion order with conditions, action for consideration of violation of the California Education Code section(s) 48900(a)(2), 48900(k), unanimous.
- #340→D. Motion by Wright, seconded by Vincelette to approve the Stipulated Expulsion for Student #46-24-25, unanimous.
- #341→**VI.** Motion by Vincelette, seconded by Wright to approve consent items A-C, unanimous.
- A. Approved 3K Building Services, Inc. WES Pre-K – TK 2025 03-124516 – \$202,084
- B. Approved Antelope Valley Van & Storage – Not to Exceed \$50,000
- C. Approved Kinetic Lighting, Inc. Equipment Upgrade RHECC Drama – \$102,828.64

VII. General

#342→A. Motion by Wright, seconded by Vincelette to approve the Award of Contract to Coast Construction Group to Replace Electrical Switchgear at the Old Rosamond Elementary School Campus (FM#30000.0175) in the amount of \$199,874.95, unanimous.

B. Mrs. Gaines reviewed the updates of Board Policies for September 2023.

POLICY	TITLE	OPTIONS/BLANKS	ADOPT DATE
BP 1160	Political Processes		
BP 1330	Use of School Facilities	OPTION 1: <input checked="" type="checkbox"/> Direct Costs OPTION 2: <input type="checkbox"/> OPTION 3: <input type="checkbox"/>	
AR 1330	Use of School Facilities		
E(1) 1330	Use of School Facilities	Delete EXHIBIT <input type="checkbox"/> Yes <input type="checkbox"/> No	
AR 3311	Bids		
AR 3311.3	Design-Build Contracts		
BP 3312	Contracts	OPTION 1: <input checked="" type="checkbox"/> Annual Public Hearing OPTION 2: <input type="checkbox"/>	
BP 3460	Financial Reports and Accountability		
BP 3551	Food Service Operations Cafeteria Fund	OPTION 1: <input type="checkbox"/> OPTION 2: <input checked="" type="checkbox"/>	
AR 3551	Food Service Operations Cafeteria Fund		
BP 4151	Employee Compensation		
BP 4251	Employee Compensation		
BP 4351	Employee Compensation		
AR 4217.3	Layoff/Relief	OPTION 1: <input type="checkbox"/> OPTION 2: <input checked="" type="checkbox"/> Agreement with CSEA	
BP 5131.9	Academic Honesty		
BP 6154	Homework/Makeup Work		

POLICY	TITLE	OPTIONS/BLANKS	ADOPT DATE
BP 6162.5	Student Assessment		
AR 7140	Architectural and Engineering Services		
BB 9124	Attorney		

#343→VIII. Motion by Hepburn, seconded by Rendon to adjourn the meeting at 8:06 p.m., unanimous.

Approved: _____
Barbara Gaines, Superintendent

Approved: _____
Sunni Hepburn, Clerk of the Board

I. The meeting was called to order by Board Vice President Robert Vincelette at 5:22 p.m.

1. **Comments from the public pertaining to closed session items:** None

#344→II. Motion by Rendon, seconded by Wright to go into closed session at 5:23 p.m., 3 yeas, 2 absent (Gutierrez, Hepburn).

- A. **Expulsion Hearing for Student #45-24-25** 5:30 p.m.
- B. **Unpaid Leave of Absence (LOA) RS #3253**
- C. **Conference with Labor Negotiator; District Negotiator:** Barbara Gaines, Robert Irving
Employee Organization: California School Employee Association / Rosamond Teacher Association
- D. **Discussion of Student Matters:** Education Code sections 35146 and 48918(c)
- E. **Public Employment: Certain Personnel Matters:** Government Code § 54957.1(a)(5)
DISCIPLINE/Dismissal/Employment/Release/Assignment/Reassignment/Complaint

#345→III. Motion by Rendon, seconded by Wright to reconvene into open session at 7:10 p.m., 3 yeas, 2 absent (Gutierrez, Hepburn), student vote aye.

IV. Action determined in closed session:

#346→A. Motion by Rendon, seconded by Wright to expel Student #45-24-25 and then suspend the expulsion order with conditions, action for consideration of violation of the California Education Code section(s) 48900(c), 3 yeas, 2 absent (Gutierrez, Hepburn).

#347→B. Motion by Rendon, seconded by Wright to approve the Unpaid Leave of Absence (LOA) RS #3253, 3 yeas, 2 absent (Gutierrez, Hepburn).

V. Procedural Issues: A recording of this meeting was made and shall be kept for 30 days as a public record.

A. Pledge of Allegiance led by: Suresh Bajnath

B. **Roll Call** - Members Present: Vincelette, Rendon, Wright, 2 absent (Gutierrez, Hepburn), Student Member Arellano Present

#348→C. Motion by Wright, seconded by Rendon to approve the agenda with the correction to Personnel Certificated Stipend/Extra Duty Employment/Resignations change the titles for Alicia Cambaliza and Megan Rodriguez to Summer School Mental Health and Lauren Jacobs and Karissa Snyder to Summer School BCBA, 3 yeas, 2 absent (Gutierrez, Hepburn), student vote aye.

VI. Reports and Communications

- A. RTA report: *Absent* CSEA report: *Jeromy Azevedo*
- B. Student Board Member: *Adrian Arellano*
- C. CBO Report: *Robert Irving*
- D. Assistant Superintendent, Instruction and Curriculum: *Dr. Larry Mendez*
- E. Assistant Superintendent, Special Education, Pupil Personnel: *Sheryl Taylor*
- F. Associate Superintendent, Human Resources: *Leanne Hargus*
- G. Superintendent Report: *Barbara Gaines* March Attendance Recognition: *best elementary attendance went to Westpark Elementary School, best secondary attendance and most improved attendance went to Tropico Middle School.*
- H. Board Member Communications:
- I. Sub-Committee Communications/Updates:

Comments from the Public: None

#349→**VII.** Motion by Wright, seconded by Rendon to approve consent items A-K, 3 yeas, 2 absent (Gutierrez, Hepburn), student vote aye.

- A. Ratified April MIDA \$489,417.01, April MIDB \$4,509.44, April EOM \$2,847,856.78
- B. Approved Purchase Orders 250799-250887, Purchase Vouchers 250953-251014
- C. Approved RHECC Special Olympics Hope Squad Field Day May 17, 2025
- D. Approved Lamar Contract #4964134 Billboard on Highway 14 – \$45,000
- E. Approved Donation of \$200 to RHECC Football Program
- F. Approved Mega Clinics, LLC (dba Glazier Clinics) Weight Room Takeover Agreement
- G. Approved KCSOS California Serves Program Grant 2024-2025 MOU
- H. Approved Kern County Consortium SELPA Services of Michael Goldberg – \$17,000
- I. Approved The Bus Stop Catering Agreement for the RHECC Senior Sunset June 4, 2025
- J. Approved Earth Systems Proposal #PAL-25-4-007 Soil Testing for WES Site Boring – \$24,050
- K. Approved 3K Building Services, Inc. Proposal WES Pre-K/TK Electrical Boring – \$8,000

VIII. General

#350→**A.** Motion by Wright, seconded by Rendon to approve the Updated Board Policy 4354: Health and Welfare Benefits, 3 yeas, 2 absent (Gutierrez, Hepburn), student vote aye.

VIII. General (Continued)

B. Second Reading and Review of Board Policies September 2023

POLICY	TITLE	OPTIONS/BLANKS	ADOPT DATE	POLICY	TITLE	OPTIONS/BLANKS	ADOPT DATE
BP 1160	Political Processes			BP 6162.5	Student Assessment		
BP 1330	Use of School Facilities	OPTION 1: <input checked="" type="checkbox"/> Direct Costs OPTION 2: <input type="checkbox"/> OPTION 3: <input type="checkbox"/>		AR 7140	Architectural and Engineering Services		
AR 1330	Use of School Facilities			BB 9124	Attorney		
Er(1) 1330	Use of School Facilities	Delete EXHIBIT <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No					
AR 3311	Bids						
AR 3311.3	Design-Build Contracts						
BP 3312	Contracts	OPTION 1: <input checked="" type="checkbox"/> Annual Public Hearing OPTION 2: <input type="checkbox"/>					
BP 3460	Financial Reports and Accountability						
BP 3551	Food Service Operations/Cafeteria Fund	OPTION 1: <input type="checkbox"/> OPTION 2: <input checked="" type="checkbox"/>					
AR 3551	Food Service Operations/Cafeteria Fund						
BP 4151	Employee Compensation						
BP 4251	Employee Compensation						
BP 4351	Employee Compensation						
AR 4217.3	Layoff/Rehire	OPTION 1: <input type="checkbox"/> OPTION 2: <input checked="" type="checkbox"/> Agreement with CSEA					
BP 5131.9	Academic Honesty						
BP 6154	Homework/Makeup Work						

IX. Curriculum and Instruction

A. Each school site administrator presented their PowerPoint presentation for their School Plan for Student Achievement (SPSA).

X. Business and Operations

#351→A. Motion by Wright, seconded by Rendon to approve the AB 1200 Disclosure Cost and Approval of the Tentative Agreement with the Bargaining Unit, California School Employees Association (CSEA) and its Rosamond Chapter 587, 3 yeas, 2 absent (Gutierrez, Hepburn), student vote aye.

#352→B. Motion by Wright, seconded by Rendon to approve the Revised Tentative Agreement (TA) between the Southern Kern Unified School District and the California School Employees Association (CSEA) and its Rosamond Chapter 587 Collective Bargaining Agreement for July 1, 2023 – June 30, 2026; dated April 10, 2025, 3 yeas, 2 absent (Gutierrez, Hepburn), student vote aye.

#353→C. Motion by Wright, seconded by Rendon to approve the Revisions to 2024-2025 Certificated Administration & Classified Management and Confidential & Supervisory Salary Schedules and the 3% Off Schedule Effective July 1, 2024, 3 yeas, 2 absent (Gutierrez, Hepburn), student vote aye.

#354→D. Motion by Rendon, seconded by Wright to approve the Memorandum of Understanding and Agreement (MOU) by and between the California School Employees Association (CSEA) and its Rosamond Chapter 587 and the Southern Kern Unified School District concerning effects of the District’s new GPS tracking system, 3 yeas, 2 absent (Gutierrez, Hepburn), student vote aye.

#355→E. Motion by Wright, seconded by Rendon to approve the Change in Contract with Medallion Contracting, Inc. Order No. 08 for the Rosamond High Early College Campus New Cafeteria #(SKUSD-RHECC-NCB) Total Change of \$40,114.11, 3 yeas, 2 absent (Gutierrez, Hepburn), student vote aye.

XI. Personnel Items

#356→A. Motion by Rendon, seconded by Wright to approve the following listed personnel items with the correction to Certificated Stipend/Extra Duty Employment/Resignations change the titles for Alicia Cambaliza and Megan Rodriguez to Summer School Mental Health and Lauren Jacobs and Karissa Snyder to Summer School BCBA, 3 yeas, 2 absent (Gutierrez, Hepburn).

The following personnel items, which may include hiring, resignations, contract adjustments, and retirements for certificated and classified employees are presented for Board approval. All personnel meet the necessary credentialing and/or certification requirements as required by the State or notification timelines, as appropriate.

<u>CLASSIFIED/CONFIDENTIAL EMPLOYMENT/RESIGNATIONS</u>					
<u>EMPLOYEE</u>	<u>DATE</u>	<u>SALARY</u>	<u>POSITION</u>	<u>SITE</u>	<u>STATUS</u>
Plasencia, Rocio	5/12/2025	S1 \$26.43	Licensed Vocational Nurse	RES	Hire
Lovelady, Sara	4/22/2025	S2 \$19.21	Paraeducator, SPED 1:1/Paraeducator, Speech	RHECC/RES	Promotion
Anthony-Watts, Kathleen	4/22/2025	---	Paraeducator, SPED 1:1	RHECC/WES	Transfer
Auldridge, Kristin	3/31/2025	---	Paraeducator, Classroom	TMS/RES	Transfer
Bennett, Katherine	4/22/2025	---	Paraeducator, SPED 1:1	RES/RHECC	Transfer
Brown, Roseanna	4/22/2025	---	Paraeducator, SPED	TMS/RES	Transfer
Fortson, Christopher	4/22/2025	---	Paraeducator, SPED 1:1	RES/WES	Transfer

XI. Personnel Items (Continued)

CLASSIFIED/CONFIDENTIAL EMPLOYMENT/RESIGNATIONS					
<u>EMPLOYEE</u>	<u>DATE</u>	<u>SALARY</u>	<u>POSITION</u>	<u>SITE</u>	<u>STATUS</u>
Roberts, Evangelina	3/18/2025	---	Paraeducator, SPED 1:1	RES/ WES	Transfer
Rodriguez Gonzalez, Mayra	4/22/2025	---	Paraeducator, SPED	RES/TMS	Transfer
Trujillo Coronado, Elena	4/2/2025	---	Paraeducator, Classroom	RES/ TMS	Transfer
Juarez, Beatriz	4/4/2025	---	Paraeducator, SPED 1:1	WES	Resign
Tarik, Kristine	4/25/2025	---	Paraeducator, Classroom PE	WES	Resign

CLASSIFIED STIPEND/EXTRA DUTY EMPLOYMENT/RESIGNATIONS					
<u>EMPLOYEE</u>	<u>DATE</u>	<u>SALARY</u>	<u>POSITION</u>	<u>SITE</u>	<u>STATUS</u>
Preza, Marisol	4/12/2025	\$26.63 HR	Extended Learning Opportunity, Para	WES	Hire
Gomez, Emily	4/12/2025	\$18.36 HR	Extended Learning Opportunity, Para	WES	Hire
Ruiz, Ana	4/12/2025	\$18.37 HR	Extended Learning Opportunity, Para	WES	Hire
Solis, Siomara	4/12/2025	\$21.14 HR	Extended Learning Opportunity, CSO	WES	Hire
Kluzkowski, Mary	4/12/2025	\$27.03 HR	Extended Learning Opportunity, Para	WES	Hire
Turner, Marissa	4/12/2025	\$26.73 HR	Extended Learning Opportunity, Para	WES	Hire
Garrett, Roberta	4/12/2025	\$27.78 HR	Extended Learning Opportunity, Para	WES	Hire
Cruz, Laura	4/12/2025	\$21.39 HR	Extended Learning Opportunity, Para	WES	Hire
Velasquez, Samuel	4/12/2025	\$25.09 HR	Extended Learning Opportunity, CSO	WES	Hire
Parra, Mayra	4/12/2025	\$19.79 HR	Extended Learning Opportunity, CSO	WES	Hire
Brandts, Heather	4/12/2025	\$18.07 HR	Extended Learning Opportunity, CSO	WES	Hire
Jones, Bailey	4/12/2025	\$18.07 HR	Extended Learning Opportunity, CSO	WES	Hire
Logan, Ashley	4/12/2025	\$27.86 HR	Extended Learning Opportunity, Bus Driver	TRANS	Hire
Logan, Jeffrey	4/12/2025	\$26.16 HR	Extended Learning Opportunity, Bus Driver	TRANS	Hire
Porter, Brittany	4/12/2025	\$30.54 HR	Extended Learning Opportunity, Bus Driver	TRANS	Hire
Mitchell, Fallon	5/1/2025	\$1,500	SVAP Advisor	RHECC	Hire
Williams, Diamond	5/1/2025	4% \$2,254.72	Freshman Head Coach – Girls Volleyball	RHECC	Hire
Kirk, Hannah	5/1/2025	4% \$2,254.72	JV Head Coach – Girls Volleyball	RHECC	Hire
Notterman, Mark	5/1/2025	10% \$5,636.8	Varsity Coach – Boys Soccer	RHECC	Hire
Barrios, Albadilia	5/1/2025	10% \$5,636.8	Varsity Coach – Boys Cross Country	RHECC	Hire
Price, Kenny	5/1/2025	8% \$4,509.44	Varsity Coach – Football	RHECC	Hire
Price, Kenny	5/1/2025	8% \$4,509.44	Varsity Coach – Boys Basketball	RHECC	Hire
McVey, Hannah	3/18/2025	3% \$1,691.04 (split)	Varsity Assistant Coach – Boys Volleyball	RHECC	Hire
Lee, Melissa	3/18/2025	3% \$1,691.04 (split)	Varsity Assistant Coach – Boys Volleyball	RHECC	Hire

XI. Personnel Items (Continued)

<u>CLASSIFIED SUBSTITUTES EMPLOYMENT/RESIGNATIONS</u>		
<u>EMPLOYEE</u>	<u>DATE</u>	<u>STATUS</u>
Escobar, Samaria	5/1/2025	Hire
Casilla Rosas, Gricelda	5/1/2025	Hire
Castanon Salazar, Melissa	5/1/2025	Hire
Suarez, Joseph	5/1/2025	Hire
Navarro, Felvin	5/1/2025	Hire
Ruiz, Elizabeth	5/1/2025	Hire
Carter, Sean	5/1/2025	Hire
Bey, Amir	5/1/2025	Hire
Funes, Sabrina	5/1/2025	Hire

<u>CERTIFICATED/ADMINISTRATIVE EMPLOYMENT/RESIGNATIONS</u>					
<u>EMPLOYEE</u>	<u>DATE</u>	<u>SALARY</u>	<u>POSITION</u>	<u>SITE</u>	<u>STATUS</u>
Dyas, Chelsea	3/1/2025	C3/S2 \$21,420.34 (Prorated)	4 th Grade Teacher	RES	Column Change
Nesel, Isabella	5/1/2025	C6/S2 \$29,484.78 (Prorated)	English Teacher	RHECC	Column Change
Trejo, Alma	4/2/2025	C6/S11 \$21,168.62 (prorated)	6 th Grade Teacher	TMS	Salary Increase

<u>CERTIFICATED STIPEND/EXTRA DUTY EMPLOYMENT/RESIGNATIONS</u>					
<u>EMPLOYEE</u>	<u>DATE</u>	<u>SALARY</u>	<u>POSITION</u>	<u>SITE</u>	<u>STATUS</u>
Bonganciso, Ma. Josephine	6/9/2025	\$573.16	Summer School Teacher	TMS	Hire
Agoot, Johanne Felise	6/9/2025	\$363.53	Summer School Teacher	ESY	Hire
Alitagtag, Jovan	6/9/2025	\$510.83	Summer School Teacher	RHECC	Hire
Ament, Cody	6/9/2025	\$431.87	Summer School Teacher	WES	Hire
Armstrong, Justin	6/9/2025	\$570.71	Summer School Teacher	RHECC	Hire
Atkinson, Carmen	6/9/2025	\$585.68	Summer School Teacher	RHECC	Hire
Avila, Daniza	6/9/2025	\$371.99	Summer School Teacher	WES	Hire
Barcus, Allison	6/9/2025	\$476.79	Summer School Teacher	TMS	Hire
Barrios, Monica	6/9/2025	\$433.92	Summer School Teacher	RHECC	Hire
Benson, Jeffrey	6/9/2025	\$465.91	Summer School Teacher	ESY/TMS	Hire
Borne, Esmeralda	6/9/2025	\$431.87	Summer School Teacher	RES	Hire
Cambaliza, Alicia	6/9/2025	\$559.37	Summer School Teacher Summer School Mental Health	DO	Hire

XI. Personnel Items (Continued)

<u>CERTIFICATED STIPEND/EXTRA DUTY EMPLOYMENT/RESIGNATIONS</u>					
<u>EMPLOYEE</u>	<u>DATE</u>	<u>SALARY</u>	<u>POSITION</u>	<u>SITE</u>	<u>STATUS</u>
Canter, Thomas	6/9/2025	\$491.77	Summer School Teacher	ESY	Hire
Chaney, Christina	6/9/2025	\$433.92	Summer School Teacher	WES	Hire
Clint, Morgan	6/9/2025	\$538.71	Summer School Teacher	TMS	Hire
Crandall, John	6/9/2025	\$416.91	Summer School Teacher	RES	Hire
Del Riego, Brenda	6/9/2025	\$465.91	Summer School Teacher	TMS	Hire
Dunbar, Sarah	6/9/2025	\$306.96	Summer School Teacher	WES	Hire
Escobar, Shelsea	6/9/2025	\$406.03	Summer School Teacher	WES	Hire
Escobar, Michael	6/9/2025	\$386.96	Summer School Teacher	RHECC	Hire
Espalabra, Ana Regina	6/9/2025	\$358.03	Summer School Teacher	ESY	Hire
Foisel, Kether	6/9/2025	\$555.74	Summer School Teacher	DO	Hire
Gloude mans, Sean	6/9/2025	\$433.92	Summer School Teacher	ESY/Alt. Ed	Hire
Hubkey, Michelle	6/9/2025	\$585.68	Summer School Teacher	RES	Hire
Irvine, Kayla	6/9/2025	\$386.96	Summer School Teacher	RES	Hire
Jacobs, Lauren	6/9/2025	\$537.61	Summer School Teacher Summer School BCBA	DO	Hire
Johnson, Lisa	6/9/2025	\$615.61	Summer School Teacher	RHECC	Hire
Jones, Dody	6/9/2025	\$525.80	Summer School Teacher	WES	Hire
Jones, Courtney	6/9/2025	\$291.99	Summer School Teacher	RES	Hire
Junio, Nerissa	6/9/2025	\$358.03	Summer School Teacher	TMS	Hire
Junker, Cristy	6/9/2025	\$369.96	Summer School Teacher	WES	Hire
Karr, Wayne	6/9/2025	\$600.66	Summer School Teacher	RHECC	Hire
Karr, Veronica	6/9/2025	\$615.61	Summer School Teacher	ALIS	Hire
Kent, Cory	6/9/2025	\$357.02	Summer School Teacher	TMS	Hire
Kurfess, Jennifer	6/9/2025	\$491.77	Summer School Teacher	REHS	Hire
Lopez, James	6/9/2025	\$399.89	Summer School Teacher	RES	Hire
Lux, Holly	6/9/2025	\$357.02	Summer School Teacher	WES	Hire
Manzano, Tanya	6/9/2025	\$555.74	Summer School Teacher	WES	Hire
Medado, Jocelyn	6/9/2025	\$481.25	Summer School Teacher	RHECC	Hire
Miller, Rebecca	6/9/2025	\$600.66	Summer School Teacher	RES	Hire
Morris, Rebecca	6/9/2025	\$615.61	Summer School Teacher	WES	Hire
Mozee, Julie	6/9/2025	\$615.61	Summer School Teacher	WES	Hire
Nesel, Isabel	6/9/2025	\$357.02	Summer School Teacher	RHECC	Hire
Norman, Heather	6/9/2025	\$570.71	Summer School Teacher	RES	Hire
Olesen, Thomas	6/9/2025	\$495.86	Summer School Teacher	ESY	Hire
Ortiz, Jessica	6/9/2025	\$371.99	Summer School Teacher	RES	Hire
Ortiz, Aida	6/9/2025	\$600.65	Summer School Teacher	RES	Hire
Perkins, Ethan	6/9/2025	\$570.71	Summer School Teacher	RHECC	Hire

XI. Personnel Items (Continued)

CERTIFICATED STIPEND/EXTRA DUTY EMPLOYMENT/RESIGNATIONS					
EMPLOYEE	DATE	SALARY	POSITION	SITE	STATUS
Ponce, Jareny	6/9/2025	\$463.52	Summer School Teacher	WES	Hire
Ramirez, Travis	6/9/2025	\$540.77	Summer School Teacher	ALIS	Hire
Rivera, Jennifer	6/9/2025	\$547.61	Summer School Teacher	DO	Hire
Rodriguez, Megan	6/9/2025	\$454.56	Summer School Teacher Summer School Mental Health	DO	Hire
Rong, You	6/9/2025	\$555.73	Summer School Teacher	RHECC	Hire
Salazar, Ramon	6/9/2025	\$540.77	Summer School Teacher	TMS	Hire
Snyder, Karissa	6/9/2025	\$537.61	Summer School Teacher Summer School BCBA	DO	Hire
Thompson, Katie	6/9/2025	\$480.89	Summer School Teacher	WES	Hire
Starkey, Tammy	6/9/2025	\$615.61	Summer School Teacher	RES	Hire
Torres, Jennifer	6/9/2025	\$448.90	Summer School Teacher	WES	Hire
Trejo, Alma	6/9/2025	\$510.83	Summer School Teacher	TMS	Hire
Troncale, Leslie	6/9/2025	\$585.68	Summer School Teacher	TMS	Hire
Varela, Sarah	6/9/2025	\$600.66	Summer School Teacher	RES	Hire
Vasquez, Liana	6/9/2025	\$399.89	Summer School Teacher	WES	Hire
Vigil, Sandra	6/9/2025	\$585.68	Summer School Teacher	WES	Hire
Villanueva, Aira	6/9/2025	\$491.77	Summer School Teacher	RHECC	Hire
Vogenthaler, Janessa	6/9/2025	\$615.61	Summer School Teacher	TMS	Hire
Walker, Robyn	6/9/2025	\$514.55	Summer School Teacher	TMS	Hire
Walker, Paul	6/9/2025	\$525.80	Summer School Teacher	RHECC	Hire
Warfield, John	6/9/2025	\$538.71	Summer School Teacher	WES	Hire
Watts, Toni	6/9/2025	\$431.87	Summer School Teacher	RES	Hire
Yunker, Leigha	6/9/2025	\$386.96	Summer School Teacher	ESY	Hire
Escobar, Shelsea	4/12/2025	\$406.03	Extended Learning Opportunity Teacher	WES	Hire
Vigil, Sandra	4/12/2025	\$585.68	Extended Learning Opportunity Teacher	WES	Hire
Manzano, Tanya	4/12/2025	\$555.74	Extended Learning Opportunity Teacher	WES	Hire
Djoko Ngandjong, Simeon	4/12/2025	\$585.68	Extended Learning Opportunity Teacher	WES	Hire
Medado, Jocelyn	4/12/2025	\$481.25	Extended Learning Opportunity Teacher	WES	Hire
Shemensi, Meagan	5/1/2025	\$1,500	SVAP Advisor	RHECC	Hire
Morris, Rebecca	5/1/2025	10% \$5,636.80	Varsity Coach – Girls Volleyball	RHECC	Hire
Cambiliza, Alicia	5/1/2025	10% \$5,636.80	Varsity Coach – Cheer	RHECC	Hire
Armstrong, Justin	5/1/2025	10% \$5,636.80	Varsity Coach – Girls Basketball	RHECC	Hire
Dyas, Clayton	5/1/2025	4% \$2,254.72	JV Coach – Girls Basketball	RHECC	Hire

XI. Personnel Items (Continued)

<u>CERTIFICATED STIPEND/EXTRA DUTY EMPLOYMENT/RESIGNATIONS</u>					
<u>EMPLOYEE</u>	<u>DATE</u>	<u>SALARY</u>	<u>POSITION</u>	<u>SITE</u>	<u>STATUS</u>
Olmos, Melissa	5/1/2025	10% \$5,636.80	Varsity Coach – Girls Soccer	RHECC	Hire
Rico, Sophia	5/1/2025	4% \$2,254.72	JV Coach – Girls Soccer	RHECC	Hire

<u>CERTIFICATED SUBSTITUTES EMPLOYMENT/RESIGNATIONS</u>		
<u>EMPLOYEE</u>	<u>DATE</u>	<u>STATUS</u>
Saavedra, Samantha	05/01/2025	Hire

The following certificated employees are presented for Board approval to be hired for the 2024/2025 school year utilizing a Provisional Intern Permit (PIP) or Waiver:

<u>EMPLOYEE</u>	<u>DATE</u>	<u>POSITION</u>	<u>CREDENTIAL TYPE</u>
Adams, Dane	4/30/25	Assistant Principal, High School	Waiver

<u>VOLUNTEERS FOR 2024-2025 SCHOOL YEAR</u>			
Alicia Soto	Martin E. Navarro	Jennifer Orellana	Allison Serrano
Juan Carlos Morales	Yuliana M. Galvan	Sarah Macias	Michael Carlozzi
Jose Ibarra	Melissa Montoya		

#357→**XII.** Motion by Arellano, seconded by Rendon to adjourn the meeting at 8:48 p.m., 3 yeas, 2 absent (Gutierrez, Hepburn), student vote aye.

Approved: _____
Barbara Gaines, Superintendent

Approved: _____
Sunni Hepburn, Clerk of the Board

I. The meeting was called to order by Board President Mario Gutierrez at 4:37 p.m.

1. **Comments from the public pertaining to closed session items:** None

#358→II. Motion by Hepburn, seconded by Vincelette to go into closed session at 4:38 p.m., 4 yeas, 1 absent (Rendon).

- A. **Expulsion Hearing for Student #43-24-25** 4:30 p.m.
- B. **Conference with Labor Negotiator; District Negotiator:** Barbara Gaines, Robert Irving
Employee Organization: California School Employee Association / Rosamond Teacher Association
- C. **Discussion of Student Matters:** Education Code sections 35146 and 48918(c)
- D. **Public Employment: Certain Personnel Matters:** Government Code § 54957.1(a)(5)
DISCIPLINE/Dismissal/Employment/Release/Assignment/Reassignment/Complaint

#359→III. Motion by Hepburn, seconded by Vincelette to reconvene into open session at 7:09 p.m., unanimous, student vote: aye.

IV. Action determined in closed session:

#360→A. Motion by Vincelette, seconded by Hepburn to expel Student #43-24-25 from all schools and programs of the district action for consideration of violation of the California Education Code section(s) 48900(a)(2), 48900 (k), 4 yeas, 1 abstain (Rendon).

V. Procedural Issues: A recording of this meeting was made and shall be kept for 30 days as a public record.

A. Pledge of Allegiance led by: Mario Gutierrez

B. **Roll Call** - Members Present: Gutierrez, Vincelette, Hepburn, Rendon (arrived at 6:00 p.m.), Wright, Student Member Arellano Present

#361→C. Motion by Vincelette, seconded by Wright to approve the agenda with the correction to Kathleen Houfek's retirement date changed to 06/06/2025, unanimous, student vote: aye.

VI. Reports and Communications

- A. 2025 Oral Language Presentations: *Two Solo Humorous (5th Grade - RES, 6th Grade - TMS)*
- B. Classified and Certificated Years of Service Pin Recognition: *Paul Irving & Leanne Hargus*
- C. College and Career Coordinator Presentation: *Mark Notterman*
- D. RTA report: CSEA report:
- E. Student Board Member: *Adrian Arellano*
- F. CBO Report: *Robert Irving*
- G. Assistant Superintendent, Instruction and Curriculum: *Dr. Larry Mendez*
- H. Assistant Superintendent, Special Education, Pupil Personnel: *Sheryl Taylor*
- I. Associate Superintendent, Human Resources: *Leanne Hargus*
- J. Superintendent Report: *Barbara Gaines*
- K. Board Member Communications:
- L. Sub-Committee Communications/Updates:

Comments from the Public: Mr. Dickey asked the Board to reconsider his non-reelection.

#362→**VII.** Motion by Hepburn, seconded by Vincelette to approve consent items A-G, unanimous, student vote: aye.

- A. Approved Purchase Orders 250888-250913, Purchase Vouchers 251014-251035
- B. Approved Donation of Cake Pops, Iced Tea, Hot Chocolate Valued at \$500 to WES Good Citizen Carnival – *Christina Schiltz*
- C. Approved KCSOS Camp Keep Agreement 2025-2026 – \$60,208
- D. Approved Donation of \$500 to RHECC Football Program – *Krystal Benavidas*
- E. Approved Donation of \$175 for RHECC Football Program – *Evelyn Sanders*
- F. Approved Donation of \$300 to WES for Supplies – *Little Miss Antelope Valley*
- G. Approved SHI Quote #26121643 Chromebooks for Students for the 2025-2026 – \$256,456.53

VIII. General

#363→**A.** Motion by Hepburn, seconded by Wright to approve the Board Policies September 2023, unanimous, student vote: aye.

POLICY	TITLE	OPTIONS/BLANKS	ADOPT DATE
BP 1160	Political Processes		
BP 1330	Use of School Facilities	OPTION 1: <input checked="" type="checkbox"/> Direct Costs OPTION 2: <input type="checkbox"/> OPTION 3: <input type="checkbox"/>	
AR 1330	Use of School Facilities		
E(1) 1330	Use of School Facilities	Delete EXHIBIT <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
AR 3311	Bids		
AR 3311.3	Design-Build Contracts		
BP 3312	Contracts	OPTION 1: <input checked="" type="checkbox"/> Annual Public Hearing OPTION 2: <input type="checkbox"/>	
BP 3460	Financial Reports and Accountability		
BP 3551	Food Service Operations Cafeteria Fund	OPTION 1: <input type="checkbox"/> OPTION 2: <input checked="" type="checkbox"/>	
AR 3551	Food Service Operations Cafeteria Fund		
BP 4151	Employee Compensation		
BP 4251	Employee Compensation		
BP 4351	Employee Compensation		
AR 4217.3	Layoff/Rehire	OPTION 1: <input type="checkbox"/> OPTION 2: <input checked="" type="checkbox"/> Agreement with CSEA	
BP 5131.9	Academic Honesty		
BP 6154	Homework/Makeup Work		

POLICY	TITLE	OPTIONS/BLANKS	ADOPT DATE
BP 6162.3	Student Assessment		
AR 7140	Architectural and Engineering Services		
BB 9124	Attorney		

IX. Curriculum and Instruction

A. Dr. Mendez informed that there were no updates to the Second Reading and Review of the School Plan for Student Achievement (SPSA).

X. Personnel Items

#364→**A.** Motion by Wright, seconded by Rendon to approve the following listed personnel items with the correction to Kathleen Houfek’s retirement date changed to 06/06/2025, unanimous.

The following personnel items, which may include hiring, resignations, contract adjustments, and retirements for certificated and classified employees are presented for Board approval. All personnel meet the necessary credentialing and/or certification requirements as required by the State or notification timelines, as appropriate.

CLASSIFIED/CONFIDENTIAL EMPLOYMENT/RESIGNATIONS					
<u>EMPLOYEE</u>	<u>DATE</u>	<u>SALARY</u>	<u>POSITION</u>	<u>SITE</u>	<u>STATUS</u>
Houfek, Kathleen	06/03/2025 06/06/2025	---	Food Service Cook	TMS	Retire

X. Personnel Items (Continued)

<u>CLASSIFIED STIPEND/EXTRA DUTY EMPLOYMENT/RESIGNATIONS</u>					
<u>EMPLOYEE</u>	<u>DATE</u>	<u>SALARY</u>	<u>POSITION</u>	<u>SITE</u>	<u>STATUS</u>
Preza, Marisol	4/12/2025	\$26.63 HR	Expanded Learning Opportunity, Para	WES	Hire
Gomez, Emily	4/12/2025	\$18.36 HR	Expanded Learning Opportunity, Para	WES	Hire
Ruiz, Ana	4/12/2025	\$18.37 HR	Expanded Learning Opportunity, Para	WES	Hire
Solis, Siomara	4/12/2025	\$21.14 HR	Expanded Learning Opportunity, CSO	WES	Hire
Kluzkowski, Mary	4/12/2025	\$27.03 HR	Expanded Learning Opportunity, Para	WES	Hire
Turner, Marissa	4/12/2025	\$26.73 HR	Expanded Learning Opportunity, Para	WES	Hire
Garrett, Roberta	4/12/2025	\$27.78 HR	Expanded Learning Opportunity, Para	WES	Hire
Cruz, Laura	4/12/2025	\$21.39 HR	Expanded Learning Opportunity, Para	WES	Hire
Velasquez, Samuel	4/12/2025	\$25.09 HR	Expanded Learning Opportunity, CSO	WES	Hire
Parra, Mayra	4/12/2025	\$19.79 HR	Expanded Learning Opportunity, CSO	WES	Hire
Brandts, Heather	4/12/2025	\$18.07 HR	Expanded Learning Opportunity, CSO	WES	Hire
Jones, Bailey	4/12/2025	\$18.07 HR	Expanded Learning Opportunity, CSO	WES	Hire
Logan, Ashley	4/12/2025	\$27.86 HR	Expanded Learning Opportunity, Bus Driver	TRANS	Hire
Logan, Jeffrey	4/12/2025	\$26.16 HR	Expanded Learning Opportunity, Bus Driver	TRANS	Hire
Porter, Brittany	4/12/2025	\$30.54 HR	Expanded Learning Opportunity, Bus Driver	TRANS	Hire
Lopez, Yuri	4/12/2025	\$17.20 HR	ELOP Food Service Worker	WES	Hire
Ponce, Guillermina	4/12/2025	\$19.35 HR	ELOP Food Service Worker	WES	Hire
Villanueva G, Patricia	4/12/2025	\$28.03 HR	ELOP Food Service Worker	WES	Hire
Olmedo, Johana	4/12/2025	\$19.35 HR	ELOP Food Service Worker	WES	Hire
De Santiago, Monica	4/12/2025	\$20.57 HR	ELOP Food Service Worker	WES	Hire
Rosalez, Pamela	4/12/2025	\$19.35 HR	ELOP Food Service Worker	WES	Hire

<u>CLASSIFIED SUBSTITUTES EMPLOYMENT/RESIGNATIONS</u>		
<u>EMPLOYEE</u>	<u>DATE</u>	<u>STATUS</u>
Martinez Madrid, Hector	5/8/2025	Hire

<u>CERTIFICATED/ADMINISTRATIVE EXTRA DUTY EMPLOYMENT/RESIGNATIONS</u>					
<u>EMPLOYEE</u>	<u>DATE</u>	<u>SALARY</u>	<u>POSITION</u>	<u>SITE</u>	<u>STATUS</u>
Cambaliza, Alicia	6/9/2025	\$559.37	Summer School- Mental Health	DO	Title Correction
Rivera, Jennifer	6/9/2025	\$537.61	Summer School -Mental Health	DO	Hire
Rodriguez, Megan	6/9/2025	\$512.01	Summer School- Mental Health	DO	Title Correction
Jacobs, Lauren	6/9/2025	\$537.61	Summer School- BCBA	DO	Title Correction
Snyder, Karissa	6/9/2025	\$537.61	Summer School-BCBA	DO	Title Correction

X. Personnel Items (Continued)

<u>CERTIFICATED STIPEND/EXTRA DUTY EMPLOYMENT/RESIGNATIONS</u>					
<u>EMPLOYEE</u>	<u>DATE</u>	<u>SALARY</u>	<u>POSITION</u>	<u>SITE</u>	<u>STATUS</u>
Aiken, Lauren	6/9/2025	\$285.74	Summer School Teacher	RES	Hire
Alberto, Aida	6/9/2025	\$570.71	Summer School Teacher	WES	Hire
Bidinger, Melissa	6/9/2025	\$285.74	Summer School Teacher	WES	Hire
Bongamciso, Ma. Josephine	6/9/2025	\$573.16	Summer School Teacher	TMS	Hire
Buetow, Bobbie	6/9/2025	\$480.86	Summer School Teacher	WES	Hire
Collins, Genevieve	6/9/2025	\$570.71	Summer School Teacher	WES	Hire
Hillman, Kristina	6/9/2025	\$585.68	Summer School Teacher	REHS	Hire
McMahon, Desiree	6/9/2025	\$570.71	Summer School Teacher	WES	Hire
Rogers, Chelsea	6/9/2025	\$525.80	Summer School Teacher	WES	Hire
Rogers, Vyvian	6/9/2025	\$431.87	Summer School Teacher	RES	Hire
Rodriguez, Ana	6/9/2025	\$615.61	Summer School- Speech	ESY	Hire
Soriano, Kenneth	6/9/2025	\$444.80	Summer School Teacher-APE	ESY	Hire
Torres, Kelly	6/9/2025	\$538.71	Summer School Teacher	RES	Hire
Williams, Lindsay	6/9/2025	\$431.87	Summer School Teacher	RHECC	Hire
Escobar, Shelsea	4/12/2025	\$406.03	Expanded Learning Opportunity Teacher	WES	Hire
Vigil, Sandra	4/12/2025	\$585.68	Expanded Learning Opportunity Teacher	WES	Hire
Manzano, Tanya	4/12/2025	\$555.74	Expanded Learning Opportunity Teacher	WES	Hire
Djoko Ngandjong, Simeon	4/12/2025	\$585.68	Expanded Learning Opportunity Teacher	WES	Hire
Medado, Jocelyn	4/12/2025	\$481.25	Expanded Learning Opportunity Teacher	WES	Hire

<u>VOLUNTEERS FOR 2024-2025 SCHOOL YEAR</u>			
Joseph Pena Recinos	Shaun Smith	Jacqueline Beltran	

#365→**XI.** Motion by Arellano, seconded by Wright to adjourn the meeting at 8:14 p.m., unanimous, student vote: aye.

Approved: _____
Barbara Gaines, Superintendent

Approved: _____
Sunni Hepburn, Clerk of the Board

PO #	Req #	Ven #/Addr	Vendor Name	Tax ID #	PO Date	PO Description	Date Ent	Date Paid	AP
LN	FD-RESC-Y-OBJT.	SO-GOAL-FUNC-STE-T2-TY3-TYP4		AMOUNT	STATUS				
260110	000117/00	SCHOOL SPECIALTY	852162684	07/11/2025	FOSS Science 4th WES	07/11/2025			Y
	1.	01-6300-0-4100.00-1110-1000-030-00-000-0000		714.45					
		TOTAL AMOUNT		714.45*					
260111	000276/00	COSTCO	07/11/2025	25-26 OPEN PO -Parent/Comm Ctr	07/11/2025				Y
	1.	01-6332-0-4300.00-8100-5900-003-00-000-0000		10,000.00					
		TOTAL AMOUNT		10,000.00*					
260112	001422/00	AMAZON.COM	000000000	07/11/2025	Items for Wellness Area REHS	07/11/2025			Y
	1.	01-3182-0-4300.00-3200-1000-095-00-000-0000		1,129.07					
		TOTAL AMOUNT		1,129.07*					
260113	001422/00	AMAZON.COM	000000000	07/11/2025	Items for Wellness Area REHS	07/11/2025			Y
	1.	01-3182-0-4300.00-3200-1000-095-00-000-0000		1,000.24					
		TOTAL AMOUNT		1,000.24*					
260114	001422/00	AMAZON.COM	000000000	07/11/2025	Sensory Tables WES TK	07/11/2025			Y
	1.	25-9010-0-4300.00-0000-7200-030-00-000-0000		1,913.65					
		TOTAL AMOUNT		1,913.65*					
260115	001323/00	STAPLES ADVANTAGE	000000000	07/11/2025	Furniture REHS & ALIS	07/11/2025	07/24/2025		Y
	1.	01-1100-0-4400.00-3200-1000-095-00-000-0000		1,184.28					
	2.	01-1100-0-4300.00-3200-1000-095-00-000-0000		3,992.74	P				
	3.	01-1100-0-4300.00-3300-1000-090-00-000-0000		4,125.60	P				
		TOTAL AMOUNT		9,302.62*					
260116	001422/00	AMAZON.COM	000000000	07/11/2025	Items for WES TK	07/11/2025			Y
	1.	25-9010-0-4300.00-0000-7200-030-00-000-0000		53.97					
		TOTAL AMOUNT		53.97*					

PO #	Req #	Ven #/Addr	Vendor Name	Tax ID #	PO Date	PO Description	Date Ent	Date Paid	AP
LN	FD-RESC-Y-OBJT	SO-GOAL-FUNC-STE-T2-TY3-TYP4			AMOUNT	STATUS			
260117	000989/00	BUDDY'S ALLSTARS INC.			07/11/2025	Decals for FB Helmets	07/11/2025		Y
	1.	01-0000-0-4300.03-1110-4200-020-72-205-0000			719.70				
		TOTAL AMOUNT			719.70*				
260118	000989/00	BUDDY'S ALLSTARS INC.			07/11/2025	Socks for Football Uniforms	07/11/2025		Y
	1.	01-0000-0-4300.03-1110-4200-020-72-205-0000			504.86				
		TOTAL AMOUNT			504.86*				
		TOTAL FOR 07/11/2025			25,338.56***				
260119	002785/00	WEBSTAIRANT STORE			07/14/2025	Items - New Cafeteria Kitchen	07/14/2025		Y
	1.	13-5310-0-4300.00-0000-3700-000-00-000-0000			22,797.96				
		TOTAL AMOUNT			22,797.96*				
260120	000491/00	METRO - FLOORS			07/14/2025	Carpet & Tile - REHS	07/14/2025		Y
	1.	01-8150-0-4300.00-1110-8100-010-00-000-0000			14,803.70				
	2.	01-8150-0-5800.00-1110-8100-010-00-000-0000			11,484.30				
		TOTAL AMOUNT			26,288.00*				
		TOTAL FOR 07/14/2025			49,085.96***				
260121	000090/00	MCGRAW HILL BK CO			07/15/2025	History Curriculum REHS	07/15/2025	07/24/2025	Y
	1.	01-3182-0-4300.00-3200-1000-095-00-000-0000			2,008.80	F			
		TOTAL AMOUNT			2,008.80*				
260122	002864/00	BEDFORD, FREEMAN & WORTH			07/15/2025	Lang. Arts Curriculum REHS	07/15/2025		Y
	1.	01-3182-0-4300.00-3200-1000-095-00-000-0000			3,300.00				
		TOTAL AMOUNT			3,300.00*				
260123	001995/00	MERIDIAN STUDENT PLANNERS			07/15/2025	25-26 Student Planners TMS	07/15/2025		Y
	1.	01-1100-0-4300.00-1110-1000-040-00-000-0000			5,437.84				
		TOTAL AMOUNT			5,437.84*				

PO #	Req #	Ven #/Addr	Vendor Name	Tax ID #	PO Date	PO Description	Date Ent	Date Paid	AP
LN	FD-RESC-Y-OBJT.	SO-GOAL-FUNC-STE-T2-TY3-TYP4			AMOUNT	STATUS			
260124	002039/00	GOODHEART-WILCOX PUBLISHER	07/15/2025	Auto & Welding Curriculum	07/15/2025				Y
	1.	01-0000-0-4300.00-1110-1000-020-72-105-0000			16,416.76				
		TOTAL AMOUNT			16,416.76*				
260125	001858/00	PRO FAB CONSTRUCTION	07/15/2025	Repairs to Floor Rm. 1 ALIS	07/15/2025				Y
	1.	25-9010-0-5800.00-0000-8100-090-000-0000-0000			21,611.00				
		TOTAL AMOUNT			21,611.00*				
		TOTAL FOR 07/15/2025			48,774.40***				
260126	002052/00	SHI	223009648	07/16/2025	PDQ Deploy & Inventory	07/16/2025			Y
	1.	01-0000-0-4300.00-1110-1000-004-72-114-0000			1,566.94				
		TOTAL AMOUNT			1,566.94*				
260127	002052/00	SHI	223009648	07/16/2025	CrowdStrike	07/16/2025			Y
	1.	01-1100-0-5800.00-1110-1000-004-00-000-0000			82,295.49				
		TOTAL AMOUNT			82,295.49*				
260128	002783/00	OASIS INTEGRATION	834703213	07/16/2025	Cabling Service - WES	07/16/2025			Y
	1.	21-0000-0-5800.00-0000-8100-030-00-000-0000			9,500.00	F			
		TOTAL AMOUNT			9,500.00*				
		TOTAL FOR 07/16/2025			93,362.43***				
260129	002783/00	OASIS INTEGRATION	834703213	07/17/2025	REHS & Old Cafe Data Drops	07/17/2025			Y
	1.	25-9010-0-5800.00-0000-8500-004-00-000-0000			6,168.70				
		TOTAL AMOUNT			6,168.70*				
260130	001422/00	AMAZON.COM	000000000	07/17/2025	Books for Book Study	07/17/2025			Y
	1.	01-0000-0-4300.00-0000-7100-000-00-000-0000			404.14				
		TOTAL AMOUNT			404.14*				

PO #	Req #	Ven #/Addr	Vendor Name	Tax ID #	PO Date	PO Description	Date Ent	Date Paid	AP
LN	FD-RESC-Y-OBJT.	SO-GOAL-FUNC-STE-T2-TY3-TYP4			AMOUNT	STATUS			
260131	001323/00	STAPLES ADVANTAGE	000000000	07/17/2025	Bankers Boxes - Ed Serv.		07/17/2025		Y
	1.	01-0000-0-4300.00-0000-7200-003-00-000-0000			55.54				
		TOTAL AMOUNT			55.54*				
		TOTAL FOR 07/17/2025			6,628.38***				
260132	003282/00	FINALSITE	061576982	07/18/2025	Core Communications Platform		07/18/2025	07/24/2025	Y
	1.	01-0000-0-5800.00-0000-7200-004-72-302-0000			2,056.00	F			
		TOTAL AMOUNT			2,056.00*				
260133	002164/00	NICKY'S FOLDERS	07/18/2025	Student Homework Folders WES			07/18/2025		Y
	1.	01-3010-0-4300.00-1110-1000-030-00-000-0000			2,858.57				
		TOTAL AMOUNT			2,858.57*				
260134	002164/00	NICKY'S FOLDERS	07/18/2025	Student Homework Folders RES			07/18/2025		Y
	1.	01-3010-0-4300.00-1110-1000-050-00-000-0000			2,841.30				
		TOTAL AMOUNT			2,841.30*				
		TOTAL FOR 07/18/2025			7,755.87***				
260135	001323/00	STAPLES ADVANTAGE	000000000	07/21/2025	Desk for Secretary TMS		07/21/2025		Y
	1.	01-1100-0-4400.00-1110-1000-040-00-000-0000			823.52				
		TOTAL AMOUNT			823.52*				
260136	001131/00	ROSAMOND HILLS, INC.	000000000	07/21/2025	25-26 Land Lease RES		07/21/2025	07/24/2025	Y
	1.	01-0000-0-5600.00-1110-8100-010-00-000-0000			3,000.00	F			
		TOTAL AMOUNT			3,000.00*				
260137	000117/00	SCHOOL SPECIALTY	852162684	07/21/2025	Student Desks & Chairs REHS		07/21/2025		Y
	1.	01-1100-0-4300.00-3200-1000-095-00-000-0000			35,793.29				
		TOTAL AMOUNT			35,793.29*				
		TOTAL FOR 07/21/2025			39,616.81***				

PO #	Req #	Ven #/Addr	Vendor Name	Tax ID #	PO Date	PO Description	Date Ent	Date Paid	AP
LN	FD-RESC-Y-OBJT.	SO-GOAL-FUNC-STE-T2-TY3-TYP4			AMOUNT	STATUS			
260138	003061/00	CharacterStrong LLC	814174372	07/22/2025	The Brain & Behavior Training	07/22/2025	07/24/2025	Y	
	1.	01-9010-0-5800.00-1110-1000-003-00-000-0000			19,500.00	F			
		TOTAL AMOUNT			19,500.00*				
260139	002052/00	SHI	223009648	07/22/2025	Chromebook Chargers		07/22/2025	Y	
	1.	01-0000-0-4300.00-1110-1000-004-72-114-0000			7,961.79				
		TOTAL AMOUNT			7,961.79*				
260140	001422/00	AMAZON.COM	000000000	07/22/2025	Office Supplies - Ed Serv.		07/22/2025	Y	
	1.	01-0000-0-4300.00-0000-7200-003-00-000-0000			128.11				
		TOTAL AMOUNT			128.11*				
260141	001422/00	AMAZON.COM	000000000	07/22/2025	Art Supplies - TMS		07/22/2025	Y	
	1.	01-0000-0-4300.00-1110-1000-040-72-215-0000			7,711.96				
		TOTAL AMOUNT			7,711.96*				
260142	000162/00	HOUGHTON MIFFLIN CO	041456030	07/22/2025	Spanish Workbooks RHECC		07/22/2025	Y	
	1.	01-6300-0-4100.00-1110-1000-003-00-000-0000			7,168.73				
		TOTAL AMOUNT			7,168.73*				
		TOTAL FOR 07/22/2025			42,470.59***				
260143	000162/00	HOUGHTON MIFFLIN CO	041456030	07/23/2025	Read 180 on Ed 1 - Year		07/23/2025	Y	
	1.	01-0000-0-4300.00-1110-1000-003-00-104-0000			58,407.60				
		TOTAL AMOUNT			58,407.60*				
260144	000720/00	BorderLAN Security	07/23/2025	07/23/2025	Linewize Content Filter		07/23/2025	Y	
	1.	01-0000-0-5800.00-0000-7200-004-00-000-0000			11,548.50				
		TOTAL AMOUNT			11,548.50*				

PO #	Req #	Vendor Name	Tax ID #	PO Date	PO Description	Date Ent	Date Paid
LN	FD-RESC-Y-OBJT	SO-GOAL-FUNC-STE-T2-TY3-TYP4		AMOUNT	STATUS		AP
260145	000720/00	BorderLAN Security		07/23/2025	Firewall for Computer Network	07/23/2025	Y
	1.	01-0000-0-5800.00-0000-7200-004-00-000-0000		27,265.00			
		TOTAL AMOUNT		27,265.00*			
260146	001945/00	TRANSFINDER CORPORATION	141705368	07/23/2025	V4 GPS for District Vehicles	07/23/2025	Y
	1.	01-0000-0-4300.00-1110-3600-070-72-209-0000		5,629.00			
	2.	01-0000-0-5800.00-1110-3600-070-72-209-0000		5,280.00			
		TOTAL AMOUNT		10,909.00*			
260147	002313/00	ZOHO CORP	800722734	07/23/2025	ManageEngine ADManager Renewal	07/23/2025	Y
	1.	01-0000-0-5800.00-1110-1000-004-72-114-0000		1,295.00			
		TOTAL AMOUNT		1,295.00*			
260148	002435/00	EDCLUB INC	464621246	07/23/2025	Typing Club Licenses 3-8	07/23/2025	Y
	1.	01-0000-0-5800.00-1110-1000-004-72-116-0000		4,920.00			
		TOTAL AMOUNT		4,920.00*			
260149	002611/00	GOGUARDIAN	830526763	07/23/2025	Go Guardian Classroom Mgmt.	07/23/2025	Y
	1.	01-0000-0-5800.00-1110-1000-004-72-116-0000		21,040.00			
		TOTAL AMOUNT		21,040.00*			
260150	001141/01	EAGLE SOFTWARE		07/23/2025	Aeries Gradebook Training	07/23/2025	Y
	1.	01-0000-0-5800.00-1110-1000-003-72-117-0000		3,500.00			
		TOTAL AMOUNT		3,500.00*			
260151	002394/00	TURNITIN LLC	943392995	07/23/2025	Writing Software RHECC	07/23/2025	Y
	1.	01-0000-0-5800.00-1110-1000-004-72-116-0000		5,285.00			
		TOTAL AMOUNT		5,285.00*			
260152	003590/00	QUANTUS PICTURES INC		07/23/2025	FilmSkills Academic RHECC	07/23/2025	Y
	1.	01-0000-0-5800.00-1110-1000-020-72-105-0000		22,698.00			
		TOTAL AMOUNT		22,698.00*			

PO #	Req #	Ven #/Addr	Vendor Name	Tax ID #	PO Date	PO Description	Date Ent	Date Paid	AP
LN	FD-RESC-Y-OBJT.	SO-GOAL-FUNC-STE-T2-TY3-TYP4			AMOUNT	STATUS			
260153	001958/00	SolarWinds		731559348	07/23/2025	DameWare Renewals	07/23/2025		Y
	1.	01-0000-0-5800.00-1110-1000-004-72-114-0000			288.00				
		TOTAL AMOUNT			288.00*				
260154	003025/00	SUCCESS FOR ALL FOUNDATION I	522061820	07/23/2025	Materials for RSP WES		07/23/2025		Y
	1.	01-0000-0-4300.00-1110-1000-030-72-104-0000			2,224.34				
		TOTAL AMOUNT			2,224.34*				
260155	003025/00	SUCCESS FOR ALL FOUNDATION I	522061820	07/23/2025	Materials for K-1 WES		07/23/2025		Y
	1.	01-0000-0-4300.00-1110-1000-030-72-104-0000			3,182.96				
		TOTAL AMOUNT			3,182.96*				
260156	001422/00	AMAZON.COM		000000000	07/23/2025	Anatomy & Physiology Books	07/23/2025		Y
	1.	01-0000-0-4100.00-1110-1000-020-72-105-0000			717.45				
		TOTAL AMOUNT			717.45*				
260157	003061/00	CharacterStrong LLC		814174372	07/23/2025	Curriculum Renewal	07/23/2025		Y
	1.	01-6332-0-4300.00-1110-1000-003-00-000-0000			24,781.60				
		TOTAL AMOUNT			24,781.60*				
260158	000117/00	SCHOOL SPECIALTY		852162684	07/23/2025	AVID Supplies WES	07/23/2025		Y
	1.	01-3010-0-4300.00-1110-1000-030-00-000-0000			4,230.65				
		TOTAL AMOUNT			4,230.65*				
260159	002173/00	HANDWRITING WITHOUT TEARS		000000000	07/23/2025	Materials for SDC RES	07/23/2025		Y
	1.	01-6500-0-4300.00-5770-1120-005-00-000-0000			192.90				
		TOTAL AMOUNT			192.90*				
260160	002173/00	HANDWRITING WITHOUT TEARS		000000000	07/23/2025	Materials for SDC WES	07/23/2025		Y
	1.	01-6500-0-4300.00-5770-1120-005-00-000-0000			160.78				
		TOTAL AMOUNT			160.78*				

PO #	Req #	Ven #/Addr	Vendor Name	Tax ID #	PO Date	PO Description	Date Ent	Date Paid	AP
LN	FD-RESC-Y-OBJT.	SO-GOAL-FUNC-STE-T2-TY3-TYP4	AMOUNT	STATUS					
260161	003552/00	CENTEGIX	823617556	07/23/2025	Safety Platform - Add Alt. Ed	07/23/2025			Y
	1.	01-1100-0-5800.00-0000-8300-001-00-000-0000	1,500.00						
		TOTAL AMOUNT	1,500.00*						
260162	001422/00	AMAZON.COM	000000000	07/23/2025	25-26 AVID Supplies RES	07/23/2025			Y
	1.	01-3010-0-4300.00-1110-1000-050-00-000-0000	7,260.90						
		TOTAL AMOUNT	7,260.90*						
260163	002167/00	ESGI LLC	330964219	07/23/2025	Assessment Tools K-2	07/23/2025			Y
	1.	01-0000-0-4300.00-1110-1000-003-72-116-0000	12,924.00						
		TOTAL AMOUNT	12,924.00*						
260164	002797/00	TOLEDO PHYSICAL EDU. SUPPLY	07/23/2025	PE Supplies WES	07/23/2025				Y
	1.	01-0000-0-4300.00-1110-1000-030-72-214-0000	1,240.29						
		TOTAL AMOUNT	1,240.29*						
260165	002649/00	SPORTSNET INC	272383051	07/23/2025	25-26 Subscription	07/23/2025			Y
	1.	01-0000-0-5800.00-1110-1000-020-72-205-0000	2,050.00						
		TOTAL AMOUNT	2,050.00*						
260166	000217/00	OFFICE DEPOT	000000000	07/23/2025	24-25 AVID Supplies WES	07/23/2025			Y
	1.	01-3010-0-4300.00-1110-1000-030-00-000-0000	2,803.70						
		TOTAL AMOUNT	2,803.70*						
260167	001422/00	AMAZON.COM	000000000	07/23/2025	Classroom Supplies - Alexander	07/23/2025			Y
	1.	01-0000-0-4300.00-1110-1000-003-72-305-0000	396.69						
		TOTAL AMOUNT	396.69*						
260168	002625/00	TIP TOP ARBORISTS INC	07/23/2025	Trim Palms (2) RHECC	07/23/2025				Y
	1.	01-8150-0-5800.00-1110-8100-010-00-000-0000	2,250.00						
		TOTAL AMOUNT	2,250.00*						

TOTAL FOR 07/23/2025 233,072.36***

PO #	Req #	Ven #/Addr	Vendor Name	Tax ID #	PO Date	PO Description	Date Ent	Date Paid	AP
LN	FD-RESC-Y-OBJT.	SO-GOAL-FUNC-STE-T2-TY3-TYP4			AMOUNT	STATUS			
260169	002025/00	AZTEC CONTAINER			07/24/2025	Storage Container RES & WES	07/24/2025		Y
	1.	01-1100-0-4400.00-1110-1000-030-00-000-0000			4,091.85				
	2.	01-1100-0-4400.00-1110-1000-050-00-000-0000			4,091.85				
		TOTAL AMOUNT			8,183.70*				
260170	002783/00	OASIS INTEGRATION		834703213	07/24/2025	Hardware Wireless Camera	07/24/2025		Y
	1.	25-9010-0-5800.00-0000-8100-090-00-000-0000			4,249.31				
		TOTAL AMOUNT			4,249.31*				
260171	001291/00	HOME DEPOT PRO		000000000	07/24/2025	OPEN PO 25-26 - M&O	07/24/2025		Y
	1.	01-8150-0-4300.00-1110-8100-010-00-000-0000			5,000.00				
		TOTAL AMOUNT			5,000.00*				
260172	001422/00	AMAZON.COM		000000000	07/24/2025	OPEN PO 25-26 - M&O	07/24/2025		Y
	1.	01-8150-0-4300.00-1110-8100-010-00-000-0000			5,000.00				
		TOTAL AMOUNT			5,000.00*				
260173	000217/00	OFFICE DEPOT		000000000	07/24/2025	25-26 Office Supplies WES	07/24/2025		Y
	1.	01-1100-0-4300.00-0000-2700-030-00-000-0000			3,594.21				
		TOTAL AMOUNT			3,594.21*				
260174	001960/00	Reading is Fundamental		07/24/2025	25-26 Reading Program	07/24/2025			Y
	1.	01-3010-0-4300.00-1110-1000-030-00-000-0000			5,067.00				
	2.	01-3010-0-4300.00-1110-1000-050-00-000-0000			4,309.00				
		TOTAL AMOUNT			9,376.00*				
260175	001945/00	TRANSFINDER CORPORATION		141705368	07/24/2025	25-26 Annual Service	07/24/2025		Y
	1.	01-0000-0-5800.00-1110-3600-070-72-209-0000			18,735.00				
		TOTAL AMOUNT			18,735.00*				
		TOTAL FOR 07/24/2025			54,138.22***				

PO #	Req #	Ven #/Addr	Vendor Name	Tax ID #	PO Date	PO Description	Date Ent	Date Paid	AP
LN	FD-RESC-Y-OBJT.	SO-GOAL-FUNC-STE-T2-TY3-TYP4			AMOUNT	STATUS			
260176	002316/00	MEDALLION CONTRACTING INC	000000000	07/25/2025	Planter Area Next to Rm 51	TMS	07/25/2025		Y
	1.	35-9010-0-5800.00-0000-8100-040-00-000-0000			24,120.00				
		TOTAL AMOUNT			24,120.00*				
260177	000491/00	METRO - FLOORS	000000000	07/25/2025	Top Set Base Science Rms	TMS	07/25/2025		Y
	1.	01-8150-0-4300.00-1110-8100-010-00-000-0000			754.72				
		TOTAL AMOUNT			754.72*				
260178	001323/00	STAPLES ADVANTAGE	000000000	07/25/2025	25-26 Printer Ink	WES	07/25/2025		Y
	1.	01-1100-0-4300.00-1110-1000-030-00-000-0000			5,488.58				
		TOTAL AMOUNT			5,488.58*				
260179	001323/00	STAPLES ADVANTAGE	000000000	07/25/2025	File Cabs & Chairs	TK Office	07/25/2025		Y
	1.	25-9010-0-4300.00-0000-7200-030-00-000-0000			779.35				
		TOTAL AMOUNT			779.35*				
260180	000117/00	SCHOOL SPECIALTY	852162684	07/25/2025	Items for Teacher Work Rm	WES	07/25/2025		Y
	1.	01-1100-0-4300.00-1110-1000-030-00-000-0000			324.48				
		TOTAL AMOUNT			324.48*				
260181	001858/00	PRO FAB CONSTRUCTION	000000000	07/25/2025	Repape Wall Rm 51	TMS	07/25/2025		Y
	1.	21-0000-0-5800.00-0000-8100-040-00-000-0000			28,722.00				
		TOTAL AMOUNT			28,722.00*				
260182	002625/00	TIP TOP ARBORISTS INC	000000000	07/25/2025	Tree Pruning	RES	07/25/2025		Y
	1.	01-8150-0-5800.00-1110-8100-010-00-000-0000			15,800.00				
		TOTAL AMOUNT			15,800.00*				
260183	000545/00	JORONCO RENTALS	000000000	07/25/2025	Table & Chairs for PD		07/25/2025		Y
	1.	01-0000-0-5600.00-1110-1000-003-72-125-0000			2,357.80				
		TOTAL AMOUNT			2,357.80*				

TOTAL FOR 07/25/2025 78,346.93***

PO #	Req #	Ven #/Addr	Vendor Name	Tax ID #	PO Date	PO Description	Date Ent	Date Paid	AP
LN	FD-RESC-Y-OBJT.	SO-GOAL-FUNC-STE-T2-TY3-TYP4			AMOUNT	STATUS			
260184	001422/00	AMAZON.COM	000000000	07/28/2025	AVID Supplies 2nd Gr RES		07/28/2025		Y
	1.	01-3010-0-4300.00-1110-1000-050-00-000-0000			1,675.73				
		TOTAL AMOUNT			1,675.73*				
260185	001422/00	AMAZON.COM	000000000	07/28/2025	AVID Supplies WES		07/28/2025		Y
	1.	01-3010-0-4300.00-1110-1000-030-00-000-0000			2,231.27				
		TOTAL AMOUNT			2,231.27*				
260186	001422/00	AMAZON.COM	000000000	07/28/2025	Exam Paper Rolls SpED		07/28/2025		Y
	1.	01-9010-0-4300.00-0000-3140-005-56-000-0000			346.40				
		TOTAL AMOUNT			346.40*				
260187	001422/00	AMAZON.COM	000000000	07/28/2025	25-26 Science Supplies		07/28/2025		Y
	1.	01-0000-0-4300.00-1110-1000-040-72-127-0000			6,186.78				
		TOTAL AMOUNT			6,186.78*				
260188	003080/00	CODEHS INC	455341362	07/28/2025	Curriculum Computer Sci		07/28/2025		Y
	1.	01-0000-0-4100.00-1110-1000-020-72-102-0000			2,730.00				
		TOTAL AMOUNT			2,730.00*				
260189	001422/00	AMAZON.COM	000000000	07/28/2025	Art Supplies TMS		07/28/2025		Y
	1.	01-0000-0-4300.00-1110-1000-040-72-215-0000			6,162.48				
		TOTAL AMOUNT			6,162.48*				
260190	003399/00	FS.COM INC	000000000	07/28/2025	FiberModules - IT		07/28/2025		Y
	1.	01-0000-0-4300.00-1110-1000-004-00-000-0000			666.82				
		TOTAL AMOUNT			666.82*				
260191	002751/00	ACELLUS	431499372	07/28/2025	25-26 Acellus Licenses TMS		07/28/2025		Y
	1.	01-0000-0-5800.00-1110-1000-040-72-108-0000			39,900.00				
		TOTAL AMOUNT			39,900.00*				

PO #	Req #	Ven #/Addr	Vendor Name	Tax ID #	PO Date	PO Description	Date Ent	Date Paid	AP
LN	FD-RESC-Y-OBJT.	SO-GOAL-FUNC-STE-T2-TY3-TYP4			AMOUNT	STATUS			
260192	002751/00	ACELLUS	431499372	07/28/2025	25-26 Aceullus Licenses	RHECC	07/28/2025		Y
	1.	01-0000-0-5800.00-1110-1000-004-72-108-0000			39,900.00				
		TOTAL AMOUNT			39,900.00*				
260193	002751/00	ACELLUS	431499372	07/28/2025	25-26 Aceullus Licenses	REHS	07/28/2025		Y
	1.	01-0000-0-5800.00-3200-1000-095-72-102-0000			34,900.00				
		TOTAL AMOUNT			34,900.00*				
260194	002751/00	ACELLUS	431499372	07/28/2025	25-26 Aceullus Licenses	ALIS	07/28/2025		Y
	1.	01-0000-0-5800.00-3300-1000-090-00-000-0000			79,000.00				
		TOTAL AMOUNT			79,000.00*				
260195	001422/00	AMAZON.COM	000000000	07/28/2025	AVID Supplies TK WES		07/28/2025		Y
	1.	01-3010-0-4300.00-1110-1000-030-00-000-0000			765.63				
		TOTAL AMOUNT			765.63*				
260196	001422/00	AMAZON.COM	000000000	07/28/2025	25-26 Office Supplies	RHECC	07/28/2025		Y
	1.	01-1100-0-4300.00-0000-2700-020-00-000-0000			3,679.62				
		TOTAL AMOUNT			3,679.62*				
		TOTAL FOR 07/28/2025			218,144.73***				
260197	001130/00	WAXIE ENTERPRISES INC.	942647607	07/29/2025	Kleenex for Schools		07/29/2025		Y
	1.	01-6762-0-4300.00-1110-1000-003-00-000-0000			2,172.84				
		TOTAL AMOUNT			2,172.84*				
260198	002797/00	TOLEDO PHYSICAL EDU. SUPPLY	07/29/2025	PE Supplies RES			07/29/2025		Y
	1.	01-0000-0-4300.00-1110-1000-050-72-214-0000			3,311.38				
		TOTAL AMOUNT			3,311.38*				

PO #	Req #	Vendor Name	Tax ID #	PO Date	PO Description	Date Ent	Date Paid	AP
LN	FD-RESC-Y-OBJT.	SO-GOAL-FUNC-STE-T2-TY3-TYP4		AMOUNT	STATUS			
260199	001323/00	STAPLES ADVANTAGE	000000000	07/29/2025	25-26 Printer Ink RHECC	07/29/2025		Y
	1.	01-1100-0-4300.00-0000-2700-020-00-000-0000		6,670.51				
		TOTAL AMOUNT		6,670.51*				
260200	003090/00	THINKING MAPS INC	07/29/2025	Teacher's Guides for PD	07/29/2025			Y
	1.	01-0000-0-4300.00-1110-1000-003-72-125-0000		7,171.56				
		TOTAL AMOUNT		7,171.56*				
260201	002865/00	MULTI HEALTH SYSTEMS	07/29/2025	Online Scoring for Psych.	07/29/2025			Y
	1.	01-9010-0-4300.00-0000-3140-005-56-000-0000		500.00				
		TOTAL AMOUNT		500.00*				
260202	002746/00	ECOSOURCE PRINTERS INC	844640844	07/29/2025	Staples for Copiers TMS	07/29/2025		Y
	1.	01-1100-0-4300.00-1110-1000-040-00-000-0000		851.05				
		TOTAL AMOUNT		851.05*				
260203	001422/00	AMAZON.COM	000000000	07/29/2025	PE Supplies WES	07/29/2025		Y
	1.	01-0000-0-4300.00-1110-1000-030-72-214-0000		45.02				
		TOTAL AMOUNT		45.02*				
260204	001422/00	AMAZON.COM	000000000	07/29/2025	Books for Library WES	07/29/2025		Y
	1.	01-0000-0-4300.00-1110-1000-030-72-121-0000		77.85				
		TOTAL AMOUNT		77.85*				
260205	001422/00	AMAZON.COM	000000000	07/29/2025	Materials for STEM Lab TMS	07/29/2025		Y
	1.	01-0000-0-4300.00-1110-1000-040-72-129-0000		724.63				
		TOTAL AMOUNT		724.63*				
260206	000092/00	NASCO	000000000	07/29/2025	25-26 TMS Science	07/29/2025		Y
	1.	01-0000-0-4300.00-1110-1000-040-72-127-0000		3,453.25				
		TOTAL AMOUNT		3,453.25*				

PO #	Req #	Ven #/Addr	Vendor Name	Tax ID #	PO Date	PO Description	Date Ent	Date Paid	AP
LN	FD-RESC-Y-OBJT.	SO-GOAL-FUNC-STE-T2-TY3-TYP4			AMOUNT	STATUS			
260207	000467/00	CARROT-TOP INDUSTRIES INC.		07/29/2025	Outdoor Flags WES		07/29/2025		Y
	1.	01-1100-0-4300.00-1110-1000-030-00-000-0000			227.88				
		TOTAL AMOUNT			227.88*				
260208	000451/00	LAKESHORE CURRICULUM		000000000	07/29/2025	Playground Balls WES	07/29/2025		Y
	1.	01-0000-0-4300.00-1110-1000-030-72-223-0000			644.20				
		TOTAL AMOUNT			644.20*				
260209	000102/00	PAXTON / PATTERSON		000000000	07/29/2025	Rocket Launcher	07/29/2025		Y
	1.	01-0000-0-4400.00-1110-1000-040-72-129-0000			676.56				
		TOTAL AMOUNT			676.56*				
260210	001422/00	AMAZON.COM		000000000	07/29/2025	Time Clock & Doc Stamp TK	07/29/2025		Y
	1.	01-1100-0-4300.00-1110-1000-030-00-000-0000			235.97				
		TOTAL AMOUNT			235.97*				
260211	001422/00	AMAZON.COM		000000000	07/29/2025	Wellness Space TMS	07/29/2025		Y
	1.	01-6332-0-4300.00-1110-1000-040-00-000-0000			1,611.18				
		TOTAL AMOUNT			1,611.18*				
		TOTAL FOR 07/29/2025			28,373.88***				
260212	001323/00	STAPLES ADVANTAGE		000000000	07/30/2025	Office Supplies & Ink RES	07/30/2025		Y
	1.	01-1100-0-4300.00-0000-2700-050-00-000-0000			10,104.21				
		TOTAL AMOUNT			10,104.21*				
260213	003376/00	THE PENCIL STORE		07/30/2025	Student Incentives RES		07/30/2025		Y
	1.	01-0000-0-4300.00-1110-1000-050-72-201-0000			771.76				
		TOTAL AMOUNT			771.76*				

PO #	Req #	Ven #/Addr	Vendor Name	Tax ID #	PO Date	PO Description	Date Ent	Date Paid	AP
LN	FD-RESC-Y-OBJT	SO-GOAL-FUNC-STE-T2-TY3-TYP4			AMOUNT	STATUS			
260214	001323/00	STAPLES ADVANTAGE	000000000	07/30/2025	Supplies for Library RES		07/30/2025		Y
	1.	01-0000-0-4300.00-1110-1000-050-72-121-0000			1,121.22				
		TOTAL AMOUNT			1,121.22*				
260215	001323/00	STAPLES ADVANTAGE	000000000	07/30/2025	Office Supplies RES		07/30/2025		Y
	1.	01-1100-0-4300.00-0000-2700-050-00-000-0000			176.05				
		TOTAL AMOUNT			176.05*				
260216	000042/00	DEMCO INCORPORATED	391311089	07/30/2025	Supplies for Library RHECC		07/30/2025		Y
	1.	01-0000-0-4300.00-1110-1000-020-72-121-0000			203.63				
		TOTAL AMOUNT			203.63*				
260217	001422/00	AMAZON.COM	000000000	07/30/2025	Shade for CSO's TMS		07/30/2025		Y
	1.	01-1100-0-4300.00-1110-1000-040-00-000-0000			320.34				
		TOTAL AMOUNT			320.34*				
260218	002873/00	ALLDATA LLC	000000000	07/30/2025	25-26 Auto Repair Subscription		07/30/2025		Y
	1.	01-0000-0-4300.00-1110-3600-070-72-209-0000			1,500.00				
		TOTAL AMOUNT			1,500.00*				
260219	001422/00	AMAZON.COM	000000000	07/30/2025	Office Supplies TMS		07/30/2025		Y
	1.	01-1100-0-4300.00-0000-2700-040-00-000-0000			190.45				
		TOTAL AMOUNT			190.45*				
		TOTAL FOR 07/30/2025			14,387.66***				
260220	002822/00	BRIDGES TO EDU. EXCELLENCE	262725693	07/31/2025	25-26 Prof. Development		07/31/2025		Y
	1.	01-0000-0-5800.00-1110-1000-003-72-125-0000			60,000.00				
		TOTAL AMOUNT			60,000.00*				

Date: 00/00/0000 - 99/99/9999
 PO#: 260110 - 260226

PO #	LN	Req #	Ven #/Addr	Vendor Name	Tax ID #	PO Date	PO Description	Date Ent	Date Paid	AP
260221		002822/00	BRIDGES TO EDU.	EXCELLENCE	262725693	07/31/2025	Family Engagement in Edu.TMS	07/31/2025		Y
	1.	01-6332-0-5800.00-1110-1000-040-00-0000							14,000.00	
		TOTAL AMOUNT							14,000.00*	
260222		003285/00	PARENT INSTITUTE FOR QUALITY	330259359	07/31/2025	Family Literacy P-3rd	WES	07/31/2025		Y
	1.	01-6332-0-5800.00-1110-1000-030-00-0000							16,000.00	
		TOTAL AMOUNT							16,000.00*	
260223		003285/00	PARENT INSTITUTE FOR QUALITY	330259359	07/31/2025	Family Literacy P-3rd	RES	07/31/2025		Y
	1.	01-0000-0-5800.00-1110-1000-050-00-0000							16,000.00	
		TOTAL AMOUNT							16,000.00*	
260224		003023/00	IMPACT CANINE SOLUTIONS		07/31/2025	Substance Awareness/Detection		07/31/2025		Y
	1.	01-0000-0-5800.00-1110-1000-003-00-0000							4,500.00	
		TOTAL AMOUNT							4,500.00*	
260225		003285/00	PARENT INSTITUTE FOR QUALITY	330259359	07/31/2025	Family Financial Literacy		07/31/2025		Y
	1.	01-6332-0-5800.00-1110-1000-020-00-0000							8,000.00	
		TOTAL AMOUNT							8,000.00*	
260226		002052/00	SHI		223009648	07/31/2025	Parts for Charging Carts	RES	07/31/2025	Y
	1.	01-0000-0-4300.00-1110-1000-004-72-114-0000							68.55	
		TOTAL AMOUNT							68.55*	
		TOTAL FOR 07/31/2025							118,568.55***	
		GRAND TOTAL							1,058,065.33*****	

Pay Voucher Transactions
 Date: 00/00/0000 - 99/99/9999
 PV#: 260001 - 260036

PV NO	Vendor/Addr	Name	LN	FD-RESC-Y-OBJT. SO-GOAL-FUNC-STE-T2-TY3-TYP4	Tax ID	Inv Date	PV amount	Entered UT	UT-Obj	Paid	Batch	Description
260001	002549/00	PAUL IRVING			000000000	7/09/2025	7/09/2025	7/17/2025	2	Reimb - ID Supplies		
		1. 01-0000-0-4300.00-0000-7200-002-00-000-0000					552.03	N				N
		Reimb - ID Supplies										
		Total for 07/09/2025					552.03	***				0.00 ***
260002	001590/00	KRISTINA HILLMAN			7/14/2025	7/14/2025	400.00	N		7/17/2025	2	25-26 Classroom Supplies
		1. 01-0000-0-4300.00-1110-1000-003-72-305-0000					400.00	N				N
		25-26 Classroom Supplies										
260003	002803/00	BRENDA DEL RIEGO			7/14/2025	7/14/2025	400.00	N		7/17/2025	2	25-26 Classroom Supplies
		1. 01-0000-0-4300.00-1110-1000-003-72-305-0000					400.00	N				N
		25-26 Classroom Supplies										
260004	002193/00	CHELSEA ROGERS			7/14/2025	7/14/2025	400.00	N		7/17/2025	2	25-26 Classroom Supplies
		1. 01-0000-0-4300.00-1110-1000-003-72-305-0000					400.00	N				N
		25-26 Classroom Supplies										
260005	000691/00	SARAH VARELA			7/14/2025	7/14/2025	400.00	N		7/17/2025	2	25-26 Classroom Supplies
		1. 01-0000-0-4300.00-1110-1000-003-72-305-0000					400.00	N				N
		25-26 Classroom Supplies										
260006	002375/00	TANYA MANZANO			7/14/2025	7/14/2025	400.00	N		7/17/2025	2	25-26 Classroom Supplies
		1. 01-0000-0-4300.00-1110-1000-003-72-305-0000					400.00	N				N
		25-26 Classroom Supplies										
260007	003424/00	Virginia Maria Loper			7/14/2025	7/14/2025	400.00	N		7/17/2025	2	25-26 Classroom Supplies

PV NO	Vendor/Addr	Name	LN	FD-RESC-Y-OBJT	SO-GOAL-FUNC-STE-T2-TY3-TYP4	Tax ID	Inv Date	Entered	UT	UT-Obj	Batch	Description
								2,694.00	***			0.00 ***
Total for 07/14/2025												
260009	001021/02	MARRIOTT IRVINE					7/16/2025	7/16/2025		7/18/2025	4	Hotel for AVID
			1.	01-0000-0-5200	00-1110-1000-003-72-110-0000			70,569.00	N			N
Hotel for AVID												
260010	001000/00	DEPARTMENT OF GENERAL SERVICES					6/24/2025	7/16/2025		7/18/2025	4	Further Fees - TMS Expansi
			1.	35-9010-0-5800	00-0000-8500-040-00-000-0000			34,612.44	N			N
Inv. 03 15814 TMS Exp.												
260011	001000/00	DEPARTMENT OF GENERAL SERVICES					7/11/2025	7/16/2025		7/18/2025	4	Further Fees - RHECC Cafet
			1.	35-9010-0-5800	00-0000-8500-020-00-000-0000			45,396.68	N			N
Inv. 03 15846 RHECC Cafeteria												
260012	001269/00	CALDWELL FLORES WINTERS INC.					6/09/2025	7/16/2025		7/18/2025	4	State Aid Serv. WES Pre-K/
			1.	01-1100-0-5800	00-0000-8500-030-00-000-0000			157,419.74	N			N
Inv. 2 State Aid Serv. WES K												
Total for 07/16/2025												
								307,997.86	***			0.00 ***
260013	002170/00	DODY JONES					7/26/2024	7/18/2025		7/24/2025	3	Reissue Stale Dated Ck 4503
			1.	01-0000-0-9506	00-0000-0000-000-00-000-0000			350.00	N			N
Reissue Warrant 45038213												
Total for 07/18/2025												
								350.00	***			0.00 ***
260014	003109/00	AIRA VILLANUEVA					7/21/2025	7/21/2025		7/30/2025	5	25-26 Classroom Supplies

260023	000830/00	MICHELLE HUBKEY	7/21/2025	7/21/2025	7/30/2025	5	25-26 Classroom Supplies
		1. 01-0000-0-4300.00-1110-1000-003-72-305-0000		84.77	N		N
		25-26 Classroom Supplies					
260024	000815/00	SANDRA VIGIL	7/21/2025	7/21/2025	7/30/2025	5	25-26 Classroom Supplies

Total for 07/21/2025

0.00 ***

5,217.49 ***

260030	000686/00	COUNTY OF KERN	6/12/2025	7/22/2025	7/24/2025	3	Cafeteria Inspections
		1. 13-5310-0-5800.00-0000-3700-000-000-0000					
		IN0512236 Rosamond ES	515.00	N			N
		2. 13-5310-0-5800.00-0000-3700-000-000-0000					
		IN0508742 Westpark ES	515.00	N			N
		3. 13-5310-0-5800.00-0000-3700-000-000-0000					
		IN0508610 Tropic MS	515.00	N			N

Pay Voucher Transactions
 Date: 00/00/0000 - 99/99/9999
 PV#: 260001 - 260036

PV NO Vendor/Addr Name Tax ID Inv Date Entered UT amount UT UT-Obj Paid UT-Rate Batch Description
 LN FD-RESC-Y-OBJT.SO-GOAL-FUNC-SITE-T2-TY3-TYP4 PV amount UT UT-Obj UT-Rate UT-Amount 1099

260030 (CONTINUED)

4. 13-5310-0-5800.00-0000-3700-000-00-000-0000 515.00 N
 IN0511483 Rosamond HS
 Total amount 2,060.00 * 0.00 *

260031 002046/00 KELLY TORRES 000000000 7/22/2025 7/22/2025 7/30/2025 5 25-26 Classroom Supplies
 1. 01-0000-0-4300.00-1110-1000-003-72-305-0000 282.00 N
 25-26 Classroom Supplies

Total for 07/22/2025 2,342.00 *** 0.00 ***

260032 003592/00 BRITTANIE BLACK 7/28/2025 7/28/2025 7/30/2025 5 25-26 Classroom Supplies
 1. 01-0000-0-4300.00-1110-1000-003-72-305-0000 107.03 N
 25-26 Classroom Supplies

260033 003592/00 BRITTANIE BLACK 7/28/2025 7/28/2025 7/30/2025 5 25-26 Classroom Supplies
 1. 01-0000-0-4300.00-1110-1000-003-72-305-0000 24.43 N
 25-26 Classroom Supplies

260034 003592/00 BRITTANIE BLACK 7/28/2025 7/28/2025 7/30/2025 5 25-26 Classroom Supplies
 1. 01-0000-0-4300.00-1110-1000-003-72-305-0000 81.95 N
 25-26 Classroom Supplies

260035 003519/00 MICHELLE TIMBLACO 7/28/2025 7/28/2025 7/30/2025 5 25-26 Classroom Supplies
 1. 01-0000-0-4300.00-1110-1000-003-72-305-0000 400.00 N
 25-26 Classroom Supplies

260036 003132/00 RACHEL STEVENSON 7/28/2025 7/28/2025 7/30/2025 5 25-26 Classroom Supplies
 1. 01-0000-0-4300.00-1110-1000-003-72-305-0000 400.00 N N
 25-26 Classroom Supplies

Total for 07/28/2025 1,013.41 *** 0.00 ***

093 SOUTHERN KERN UNIFIED

Pay Voucher Transactions
Date: 00/00/0000 - 99/99/9999
PV#: 260001 - 260036

J21360 PV0100 L.00.00 07/31/25 PAGE

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PV NO	Vendor/Addr Name	Tax ID	Inv Date	Entered	Paid	Batch	Description
IN	FD-RESC-Y-OBJT.SO-GOAL-FUNC-STE-T2-TY3-TYP4		PV amount	UT	UT-Obj	UT-Rate	UT-Amount 1099

Grand total

320,166.79 *****

0.00 *****



Southern Kern Unified School District

2601 Rosamond Blvd.
Rosamond, CA 93560

Agreement/Contract Coversheet

Vendor/Contractor Name	Date Contract Received	Board Date
Butterfly Effects Therapy	7/29/2025	8/6/2025

Contract Title/Name	Contract Effective Dates	Final Contract to Superintendent's Secretary By:
Agreement for Services	From 8/13/2025 Until 6/12/2026	7/29/2025

Description of Agreement

Butterfly Effects will provide Physical Therapy services as outlined in Attachment A of the Agreement.

Renewal Clause	Automatic Renewal
Payment Terms: Net 30	No
Termination Clause N/A	Budgeted Item Yes

Fixed/Startup Costs	N/A	Total Cost (NTE) Per Year	\$20,000.00
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Budget String/Comments

Business Services

01-6500-0-5800.00-5770-1120-005-00-000-0000

Overview

- Agreement is for more than one School Fiscal Year
- Clearly States Fees and Hourly Rates
- Allows Early Termination
- Mutual Indemnity Clause
- Governed in Accordance with Laws of California and Department of Education
- Arbitration Clause
- Two copies already signed by vendor

Initial Review Complete

	Signature	Date
	Robert Irving	7/29/2025

Purchase Order Prepared

	Signature	Date

Ready for Board Agenda

	Signature	Date
	Camie Davies	7/29/2025

Agreement for Services

This AGREEMENT, entered into this 13th day of August, 2025, by and between the Southern Kern Unified SCHOOL DISTRICT, hereinafter called the "DISTRICT," and, Butterfly Effects Therapy, hereinafter called the "CONSULTANT," witnesseth:

WHEREAS, the DISTRICT has determined that it has a need for Educational Camps and Services; and

WHEREAS, the CONSULTANT has been selected to provide those services on the terms and conditions set forth herein;

NOW, THEREFORE, the parties hereto do mutually agree as follows:

1. **EMPLOYMENT OF CONSULTANT.** The DISTRICT hereby agrees to engage CONSULTANT to perform the services described in the Agreement for Consultant Services attached hereto as Attachment A and made a part of this Agreement as though fully set forth herein. CONSULTANT shall perform the services and prepare work products pursuant to generally accepted standards of practice in effect at the time of performance.

2. **TIME OF PERFORMANCE.** The work provided for by this Agreement shall be performed by the CONSULTANT substantially in accordance with the project schedule agreed upon by the DISTRICT and the CONSULTANT. Said schedule shall become part of this Agreement as an addendum and incorporated herein. This Agreement recognizes, however, that the nature of the PROJECT and the consequent timing of the performance on CONSULTANT' s services provided for are subject to numerous variables beyond the control of the CONSULTANT. Consequently, the project schedule agreed upon may be modified by mutual separate agreement between the DISTRICT and the CONSULTANT at any time. CONSULTANT will make all reasonable efforts to complete the PROJECT by the final date indicated in the Time Schedule addendum and with the normal standard of care associated with such projects.

2.1 The CONSULTANT shall not be in default and shall not be responsible for damages that are caused or result from delay in performance by the CONSULTANT due to strikes, lockouts, accidents, acts of God, or any other delay that is beyond the CONSULTANT'S reasonable control. In the event of such delay, the time of completion shall be adjusted accordingly.

2.2 The CONSULTANT will commence work on the PROJECT and proceed on an expeditious basis following contract execution and receipt of the appropriate written direction to proceed from the DISTRICT. Work on the

PROJECT will continue to completion, without substantial delay due to events within the control of the CONSULTANT. In the event the work of the CONSULTANT is delayed due to the DISTRICT'S direction, the time for completion shall be adjusted accordingly. In the event the DISTRICT directs that work on the PROJECT be suspended for a period longer than thirty (30) days for any reason other than dissatisfaction with the CONSULTANT'S work, the CONSULTANT shall be entitled to payment based on a time and materials basis, including expenses incurred, through the date of receipt of written notice of suspension of work from the DISTRICT and Such payment shall be made without regard to whether or not the project is a milestone-based project or a time and materials project. CONSULTANT shall also be entitled to reasonable re-mobilization costs to suspend and restart the project. Such additional costs shall not be subject to the limitations on compensation.

2.3 In the event the DISTRICT abandons the PROJECT and terminates the work of the CONSULTANT for that reason, the CONSULTANT shall be entitled to payment based on time and materials basis, including expenses incurred, through the date of receipt by the CONSULTANT of written notice of abandonment from the DISTRICT.

3. DATA AND ASSISTANCE TO BE FURNISHED BY THE DISTRICT TO THE CONSULTANT. The DISTRICT shall make available to the CONSULTANT without charge all such information, data, reports, maps, aerial photographs and records as are now existing or available, or which can be created within a reasonable time by the DISTRICT and are required for the performance of the work prescribed by this Agreement. The DISTRICT shall cooperate in a reasonable manner with the CONSULTANT in the performance of the work prescribed by this Agreement.

4. LIMITATION ON SERVICES TO BE PROVIDED BY CONSULTANT. This Agreement explicitly defines and limits the services to be provided to the DISTRICT by the CONSULTANT. It recognizes that, because of the complexity of the PROJECT process, the CONSULTANT will be required to exercise independent professional judgment regarding the performance of its services from time to time, and provides that the CONSULTANT will continuously, throughout the performance of this Agreement, confer with the representatives of the DISTRICT regarding the work being performed. Specifically, beyond the scope of this Agreement, and excluded from the services to be provided by the CONSULTANT hereunder, are legal services to be provided in any capacity associated with the PROJECT by the DISTRICT.

5. COMPENSATION. The DISTRICT agrees to pay the CONSULTANT the amount agreed upon by the DISTRICT and the CONSULTANT for the performance of work performed in accordance with this Agreement. Said compensation shall become part of this Agreement as an addendum and incorporated herein. If agreed in writing and by mutual consent, the DISTRICT agrees to pay the CONSULTANT for additional work authorized by the DISTRICT for optional services. The CONSULTANT shall

invoice the DISTRICT, and the DISTRICT shall pay the CONSULTANT for services authorized by this Agreement and in conformance with the agreement. Each invoice must identify and itemize the work performed, time on task, and billable materials.

5.1 An invoice may be submitted once monthly for the full or partial completion of specified work performed during the preceding month. Upon receipt of the invoice, the DISTRICT shall review the invoice and notify the CONSULTANT within ten (10) calendar days of any discrepancies that the DISTRICT believes may exist with the invoice. If no such notice is made to the CONSULTANT, or if the CONSULTANT resolves any discrepancies within twenty (20) calendar days of the DISTRICT'S receipt of the invoice, the DISTRICT shall remit payment in the full amount of the original or subsequently amended invoice within thirty (30) calendar days of receipt of the invoice.

6. POSSESSION OF MATERIALS PREPARED UNDER THE AGREEMENT. It is agreed all finished or unfinished documents, data, plans, studies, surveys, drawings, maps, models, photographs, and reports prepared by the CONSULTANT under this Agreement shall be provided to and considered the property of the DISTRICT. Upon completion of the services to be performed, or upon termination of this Agreement for cause or for the convenience of the DISTRICT, those items will be turned over to the DISTRICT.

7. CHANGES. The DISTRICT may, from time to time, require changes in the scope of herein agreed services to be performed by the CONSULTANT. Such changes, including any increase or decrease in the amount of the CONSULTANT'S compensation, which are mutually agreed upon by and between the DISTRICT and the CONSULTANT, shall be incorporated in written amendments to this Agreement.

8. TERMINATION OF AGREEMENT FOR CAUSE. The DISTRICT may terminate this Agreement upon five (5) days written notice and be relieved of the payment of any consideration to the CONSULTANT thereafter, should the CONSULTANT fail to fulfill in a timely and proper manner his obligations under this Agreement, or if the CONSULTANT shall violate any of the covenants, conditions, or stipulations of this Agreement. In the event of such termination, the possession and distribution of all finished or unfinished documents, data, studies, surveys, drawings, maps, models, photographs, and reports prepared by the CONSULTANT shall be governed by the provisions of Section 6, above, and the CONSULTANT shall be entitled to receive compensation for any satisfactory work completed on such documents and other materials.

8.1 Notwithstanding the above, the CONSULTANT shall not be relieved of liability to the DISTRICT for damages sustained by the DISTRICT by virtue of any breach of the agreement by the CONSULTANT and/ or CONSULTANT, and the DISTRICT may withhold any payments to the CONSULTANT for the purpose of settlement or until such time as the exact

amount of damages due the DISTRICT from the CONSULTANT is determined.

9. **TERMINATION FOR CONVENIENCE OF THE CLIENT.** The DISTRICT may terminate this Agreement at any time by giving written notice to the CONSULTANT of such termination and specifying the effective date thereof at least fifteen (15) days before the effective date of such termination. In that event, the possession and distribution of all finished and unfinished documents and other materials shall be as described in Section 6 above. If the agreement is terminated by the DISTRICT as provided herein, the CONSULTANT shall be paid an amount equal to the total amount of compensation due the CONSULTANT for services rendered and expenses incurred up to the effective date of termination in accordance with the provisions of Section 5 set forth herein, less compensation previously paid.

10. **INTEREST OF MEMBERS OF CLIENT AND OTHERS.** No officer, member, or employee of the DISTRICT and no other public official of the governing body of the locality or localities within which the PROJECT is situated or being carried out, who exercises any functions or responsibilities in the review or approval of the undertaking or carrying out of the PROJECT, shall participate in any decision relating to this Agreement which affects his personal interest or shall have any personal or pecuniary interests, direct or indirect, in this Agreement or the proceeds therefrom.

11. **ASSIGNABILITY.** The CONSULTANT shall not assign any interest in the same (whether by assignment or novation), without the prior written consent of the DISTRICT thereto; provided, however, that claims for monies due or to become due to the CONSULTANT from the DISTRICT under this Agreement may be assigned to a bank, trust company, or other financial institution without such approval. Notice of any such assignment or transfer shall be furnished promptly to the DISTRICT.

12. **INTEREST OF CONSULTANT.** CONSULTANT covenants that it presently has no interest and shall not acquire any interest, direct or indirect, nor represents other interests, public or private, which would constitute a conflict of interest for the services required under this Agreement.

13. **FINDINGS AND CONFIDENTIALITY.** Any reports, information or data given to or prepared or assembled by the CONSULTANT under this Agreement which the DISTRICT requests be kept confidential shall not be made available to any individual or organization by the CONSULTANT and / or the CONSULTANT without the prior written approval of the DISTRICT.

14. **COPYRIGHT.** No reports, maps, or other documents produced in whole or in part under this Agreement shall be the subject of any application for copyright by or on behalf of the CONSULTANT and/ or the CONSULTANT.

15. COSTS AND FEES IN EVENT OF LITIGATION. In the event legal action is filed to enforce this Agreement or any of its terms, the prevailing party shall be entitled to receive reasonable attorney fees.

15.1 In an effort to resolve any conflicts that arise during the design or construction of the PROJECT or following the completion of the PROJECT, the DISTRICT and the CONSULTANT agree that all disputes between them arising out of or relating to this Agreement may be submitted to non-binding mediation.

15.2 If legal action filed by the DISTRICT against the CONSULTANT is dismissed, dropped by the DISTRICT, or otherwise not successfully prosecuted, the DISTRICT agrees to pay the CONSULTANT any and all costs of defense, including attorney's fees, expert witness fees, and court costs and any and all other expenses of defense which may be needful, immediately following dismissal of the case or immediately upon verdict being rendered in behalf of the CONSULTANT.

15.3 Similarly, if legal action filed by the CONSULTANT against the DISTRICT is dismissed, dropped by the CONSULTANT, or otherwise not successfully prosecuted, the CONSULTANT agrees to pay the DISTRICT any and all costs of defense, including attorney's fees, expert witness fees, and court costs and any and all other expenses of defense which may be needful, immediately following dismissal of the case or immediately upon verdict being rendered in behalf of the DISTRICT.

16. HOLD HARMLESS AND INDEMNIFICATION. The CONSULTANT will indemnify the DISTRICT for all acts arising out of the CONSULTANT's negligent acts, errors, or omissions in the performance of the work pursuant to the contract between the DISTRICT and the CONSULTANT. The CONSULTANT will defend, indemnify, and save harmless the DISTRICT, its employees, officers, and agents from any and all claims, demands, damages, costs, expenses, judgments or liability of any nature whatsoever which may result from the contract between the DISTRICT and the CONSULTANT except for claims, demands, damages, costs, expenses, or judgments resulting solely from the negligence or willful misconduct of the DISTRICT.

16.1 The DISTRICT will indemnify and hold harmless the CONSULTANT and all of its personnel from and against any and all claims, damages, losses, and expenses (including reasonable attorney's fees) arising out of or resulting from any claim, damage, loss, or expense caused by the negligent act, or willful misconduct of the DISTRICT.

17. INSURANCE. The CONSULTANT shall procure and maintain for the duration of the agreement insurance as outlined below against claims for injuries to persons or damages to property that may arise from or in connection with the performance of the work hereunder by the CONSULTANT. The CONSULTANT shall

also require the same insurance coverages to be provided by its agents, representatives, or subcontractors.

17.1 Workers compensation insurance with statutory limits and employers' liability insurance with limits of not less than one million dollars (\$1,000,000) per accident.

17.2 Commercial general liability insurance with a combined single limit of not less than one million dollars (\$1,000,000) per occurrence and aggregate. Such insurance shall include products/ completed operations liability, owners and contractors protective, blanket contractual liability, personal injury liability and broad form property damage coverage. Such insurance shall name the DISTRICT, its appointed and elected officials, and its officers and employees as insureds and shall be primary with respect to any insurance of self-insurance programs maintained by the DISTRICT. Such insurance shall contain standard cross liability provisions.

17.3 Commercial automobile liability insurance with a combined single limit of not less than one million dollars (\$1,000,000) per occurrence and aggregate. Such insurance shall include coverage for owned, hired, and non-owned automobiles and shall be provided by a business automobile policy.

17.4 Professional liability (errors and omissions) insurance with a limit of not less than one million dollars (\$1,000,000).

17.5 CONSULTANT shall furnish properly executed certificates of insurance to the DISTRICT prior to commencement of work under this Agreement. Such certificates shall:

17.5.1 Clearly evidence all coverages required above, including specific evidence of a separate endorsement naming the DISTRICT as an insured on the commercial general liability and automobile liability insurance policies;

17.5.2 Indicate whether coverage provided is on a claims-made or occurrence basis; and

17.5.3 CONSULTANT shall notify the DISTRICT in the event said insurance is materially changed, terminated, or allowed to expire. Notification shall be within thirty (30) days.

17.6 Such insurance shall be maintained from the time work first commences until completion of the work under this Agreement if an occurrence policy form is used. If a claims-made policy form is used, coverage shall be maintained during the contract term and for a period extending five (5) years beyond the contract date. CONSULTANT shall replace such certificates for

policies expiring prior to completion of work under this Agreement and shall continue to furnish certificates five (5) years beyond the contract term, when CONSULTANT has a claims-made form(s).

IN WITNESS WHEREOF, the CONSULTANT and the DISTRICT execute this Agreement.

Southern Kern Unified School District
"DISTRICT"

Butterfly Effects Therapy
"CONSULTANT"

By _____

By _____

Sheryl Taylor
Typed/Printed Name

Typed/Printed Name

ATTACHMENT A

INDEPENDENT CONTRACTOR AGREEMENT

This Independent Contractor Agreement is made and entered into by and between Southern Kern Unified School District and Butterfly Effects Therapy.

- 1. Engagement of Services:** Contractor will provide Client with the following services:
 - a. Physical Therapy Assessments**
 - b. Physical Therapy Services per student IEP**
 - c. Attend IEP meetings as needed**
 - d. Provide SKUSD monthly attendance logs and invoices**

- 2. Compensation:** Southern Kern Unified School District shall pay Butterfly Effects Therapy an hourly rate of \$175.00 for Physical Therapy services, a flat rate of \$600.00 for Physical Therapy Assessments with Reports, and an hourly rate of \$175.00 for IEP attendance and travel. Payment will be provided upon invoices showing services rendered.



Southern Kern Unified School District

2601 Rosamond Blvd.
Rosamond, CA 93560

Agreement/Contract Coversheet

Vendor/Contractor Name	Date Contract Received	Board Date
Michael Goldberg	7/29/2025	8/6/2025

Contract Title/Name	Contract Effective Dates	
Individual Service Agreement for Nonpublic, Nonsectarian School/Agency Services	From 8/13/2025	Final Contract to Superintendent's Secretary By: 7/29/2025
	Until 6/5/2026	

Description of Agreement

SKUSD is contracting with Michael Goldberg to conduct Psychoeducational Assessments to help meet the growing needs in this department.

Renewal Clause	Automatic Renewal		
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Payment Terms: Net 30</td> <td style="width: 50%;">Termination Clause N/A</td> </tr> </table>	Payment Terms: Net 30	Termination Clause N/A	No
Payment Terms: Net 30	Termination Clause N/A		
	Budgeted Item Yes		

Fixed/Startup Costs	N/A	Total Cost (NTE) Per Year	\$63,000.00
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Budget String/Comments

Business Services

01-6500-0-5800.00-5770-1120-005-00-000-0000

Overview

- Agreement is for more than one School Fiscal Year
- Clearly States Fees and Hourly Rates
- Allows Early Termination
- Mutual Indemnity Clause
- Governed in Accordance with Laws of California and Department of Education
- Arbitration Clause
- Two copies already signed by vendor

<input checked="" type="checkbox"/> Initial Review Complete	Signature Robert Irving	Date 7/29/2025
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<input type="checkbox"/> Purchase Order Prepared	Signature	Date
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<input checked="" type="checkbox"/> Ready for Board Agenda	Signature Camie Davies	Date 7/29/2025
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KERN COUNTY CONSORTIUM SELPA
INDIVIDUAL SERVICE AGREEMENT FOR NONPUBLIC,
NONSECTARIAN SCHOOL/AGENCY SERVICES
 (Education Code Section 56365, 56366, et seq.)

Local Education Agency (LEA)	Southern Kern Unified School District	Nonpublic School/Agency	Michael Goldberg
Address	2601 Rosamond Blvd.	Address	
City, State, Zip	Rosamond, CA 93560	City, State, Zip	
Phone	(661) 256-5060	Business Contact Name	Michael Goldberg
LEA Case Manager	Sheryl Taylor	Phone	
		Fax	
Student Name (Last, First MI)		E-Mail	
		NPS/NPA Case Manager Name	
DOB		Pupil ID#	
		Phone	
		Fax	
Grade		Sex	<input type="checkbox"/> Male <input type="checkbox"/> Female
Parent/Guardian Name (Last, First MI)		Education Schedule - Regular School Year	
		Number of Days	180
		Education Schedule - Extended School Year	
		Number of Days	
Address		Contract Begins	08/13/2025
		Contract Ends	06/05/2026
City, State, Zip		Master Contract Approved by the Governing Board On	
Home Phone			
		Work/Cell	

CONTRACT TERMS:

1. The pupil's teacher/service provider holds the following: credential license waiver permit
 (Specify type, e.g. LH, SH, Clinical Rehab) School Psychologist
 If waiver/permit: Name of Supervisor _____ Credential Held PPS Credential School/Psychologist
2. The NPS/NPA will provide the district with a copy of their State Department Certification.
3. The class size for the pupil will not exceed N/A, and/or the therapist/pupil ratio will be N/A.
 If applicable, group size shall not exceed N/A
4. The length of the instructional day will be consistent with the Master Contract ("Agreement") unless otherwise specified.
 (*Nonpublic school only*)
5. Authorized educational services as specified in the Individualized Education Program ("IEP") shall be provided by the CONTRACTOR up to the amount specified. Failure to implement the services as specified on the IEP and contained within the Agreement shall reduce LEA's payment obligation to Contractor in the amount necessary to secure the appropriate designated instructional service for student not originally provided as agreed upon between Contractor and LEA.
6. Subject to the performance of this ISA, LEA will pay CONTRACTOR agreed upon rate per unit as defined in the Agreement.
7. Payment will be made for services provided Monday through Friday, only, based on hourly rates and attendance, as per the LEA calendar, dated: 2025/2026
8. Other Provisions (attachments as necessary): SKUSD contracts with Michael Goldberg to assist with Psychoeducational Assessments to help meet the growing needs in this department.

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

A. BASIC EDUCATION (Applies to NPS only)

Number of Days _____ X Per Diem \$ _____ = TOAL BASIC EDUCATION COSTS (A) \$ _____ (Include extended school year days as appropriate to the pupil's IEP).

B. RELATED SERVICES	PROVIDER / START DATE				Frequency and Duration per IEP	Cost Per Session			Estimated Max Cost
	LEA	NPS	NPA	OTHER		Daily	Hourly	Weekly	
1. Transportation									
2. Counseling									
a. Group									
b. Individual									
c. Family									
3. Adapted P.E.									
4. Speech / Language									
5. Occupational Therapy									
6. Physical Therapy									
7. Aide Support									
8. Other			08/13/25				70.00		63,000.00

ESTIMATED MAXIMUM RELATED SERVICES COST \$ 63,000.00

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/RELATED SERVICES \$ 63,000.00

Progress Reporting Requirements: Quarterly Monthly Other (Specify) N/A

All terms and conditions of the current Agreement for NPS/NPA Service(s) previously executed by the parties hereto, are incorporated herein by reference. The CONTRACTOR will implement the IEP in accordance with this ISA and the Agreement, and will request an IEP review prior to any change in the service(s).

The parties hereto have executed this contract by and through their duly authorized agents or representatives. This contract is effective on 08/13/2025 and terminates at 5:00 p.m. on 06/05/2026 unless sooner terminated as provided herein.

LEA

CONTRACTOR

 (Signature) Sheryl Taylor

 (Type or Print Name)
 Southern Kern Unified School District

 (Name of LEA)

 (Signature) Michael Goldberg

 (Type or Print Name)
 Independent Contractor

 (Name of NPS/NPA)

Student Name: N/A

Date of IEP Authorizing this agreement: N/A



Southern Kern Unified School District

2601 Rosamond Blvd.
Rosamond, CA 93560

Agreement / Contract Coversheet

Vendor/Contractor Name	Date Contract Received	Board Date
Heather Conklin	7/29/2025	8/6/2025

Contract Title/Name	Contract Effective Dates					
Professional Services Agreement	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%;">From</td> <td>8/13/2025</td> </tr> <tr> <td>Until</td> <td>6/30/2026</td> </tr> </table>	From	8/13/2025	Until	6/30/2026	<div style="background-color: black; color: white; padding: 5px;"> Final Contract to Superintendent's Secretary By: 7/29/2025 </div>
From	8/13/2025					
Until	6/30/2026					

Description of Agreement

SKUSD is contracting with Heather Conklin to be a consultant as a Licensed Marriage Family Therapist to supervise employees as outlined in Attachment A of this Agreement.

Renewal Clause	Automatic Renewal
	No
Payment Terms: Net 30	Termination Clause N/A
	Budgeted Item Yes

Fixed/Startup Costs	N/A	Total Cost (NTE) Per Year	\$20,000.00
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Budget String/Comments

Business Services

01-6500-0-5800.00-5770-1120-005-00-000-0000

Overview

- Agreement is for more than one School Fiscal Year
- Clearly States Fees and Hourly Rates
- Allows Early Termination
- Mutual Indemnity Clause
- Governed in Accordance with Laws of California and Department of Education
- Arbitration Clause
- Two copies already signed by vendor

<input checked="" type="checkbox"/> Initial Review Complete	Signature Robert Irving	Date 7/29/2025
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<input type="checkbox"/> Purchase Order Prepared	Signature	Date
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<input checked="" type="checkbox"/> Ready for Board Agenda	Signature Camie Davies	Date 7/29/2025
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Vendor No.

Contract #

SOUTHERN KERN UNIFIED SCHOOL DISTRICT

PROFESSIONAL SERVICES AGREEMENT

This Professional Service Agreement (Agreement) is between SOUTHERN KERN UNIFIED SCHOOL DISTRICT, a California public education agency (District) and the party whose legal name and status are described in the signature block below (Consultant).

The parties agree as follows:

1. Scope of Services. Consultant agrees to provide to District the services described in Attachment A, which is incorporated by reference into this Agreement. Consultant shall provide these services at the location(s) and time(s) stated in Attachment A. Consultant shall provide any associated materials and/or equipment described in Attachment A.

2. Price. Consultant agrees to provide the services and/or materials and equipment described in Attachment A for a price as broken down in Attachment A:

All payments shall be based on invoices submitted to District by Consultant for services satisfactorily completed and approved by District's authorized representative. The invoice should provide detail as to the date(s) and nature of the service and the amount of time expended. District will pay Consultant within 35 days of receipt of a proper invoice.

3. Term. The term of this Agreement shall begin effective August 13, 2025 and shall end on June 30, 2026.

4. Status of Consultant. In performing the services specified in this Agreement, Consultant shall act as an independent contractor and shall have control of the manner in which the work is performed. Consultant shall be free to contract for similar services to be performed while under contract with District; provided that Consultant will not accept such engagements, which interfere with performance under this Agreement. Consultant is not entitled to participate in any pension plan, insurance, bonus or similar benefits District provides for its employees. Any employees or assistants retained by Consultant shall be the responsibility of Consultant and not of District. Consultant shall determine the means and methods for carrying out the work to achieve the result required by District.

5. Additional Provisions. The attached additional provisions are part of the Agreement and fully incorporated by reference.

CONSULTANT

SOUTHERN KERN UNIFIED SCHOOL DISTRICT

By _____
Name: Heather Conklin, LMFT
Address: 3648 Jasmine Ave.
Rosamond, CA 93560

By _____
Signatory Name: Barbara Gaines
Title: Superintendent
2601 Rosamond Blvd.
Rosamond, CA 93560

Date: _____

Date: _____

ADDITIONAL PROVISIONS OF THIS AGREEMENT

6. Hold Harmless and Indemnification. Consultant agrees to defend, hold harmless and indemnify District (and District's officers, employees, trustees, agents, successors and assigns) against all claims, suits, expenses (including reasonable attorney's fees), losses, penalties, fines, costs and liability for any personal injury or property damage caused by the act or omission of Consultant in connection with the performance of this Agreement.

7. Termination. District may terminate this Agreement at any time on 15 days' prior written notice to Consultant. In addition, either party may terminate the Agreement in the event the other party commits a material breach of its terms which is not cured after written notice of the breach. A material breach on the part of Consultant includes, but is not limited to, the unlawful harassment of any person on District's premises or otherwise in connection with this Agreement.

8. Entire Agreement/Amendment. This Agreement, including Attachment A, constitutes the final, complete and exclusive statement of the terms of agreement between the parties pertaining to the subject matter of the Agreement. It supersedes all prior and contemporaneous understandings or agreements of the parties. No party has been induced to enter into this Agreement by, nor is any party relying on, any representation or warranty outside those expressly set forth in this Agreement. The provisions of this Agreement may be modified only by mutual agreement of the parties. No modification shall be binding unless it is in writing and signed by the party against whom enforcement of the modification is sought.

9. Waiver. Any of the terms or conditions of this Agreement may be waived at any time by the party entitled to the benefit of the term or condition, but no such waiver shall affect or impair the right of the waiving party to require observance, performance or satisfaction either of that term or condition as it applies on a subsequent occasion or any other term or condition of this Agreement.

10. Assignment. Neither party may assign any rights or benefits or delegate any duties under this Agreement without the written consent of the other party or parties. Any purported assignment without written consent shall be void.

11. Parties in Interest. Nothing in this Agreement, whether express or implied, is intended to confer any rights or remedies under or by reason of this Agreement on any person other than the parties to it and their respective successors and assigns, nor is anything in this Agreement intended to relieve or discharge the obligation or liability of any third persons to any party of this Agreement, nor shall any provision give any third persons any right of subrogation or action over against any party to this Agreement.

12. Severability. If any provision of this Agreement is held by a court or arbitrator of competent jurisdiction to be invalid or unenforceable, the remainder of the Agreement shall continue in full force and effect and shall in no way be impaired or invalidated.

13. Governing Law. The rights and obligations of the parties and the interpretation and performance of this Agreement

shall be governed by the laws of California, excluding any statute which directs the application of the laws of another jurisdiction.

14. Notices. Any notice under this Agreement shall be in writing, and any written notice or other document shall be deemed to have been duly given on the date of personal service on the parties or on the second business day after mailing if the document is mailed by registered or certified mail, addressed to the parties at the addresses listed on the signature page, or at the most recent address specified by the addressee through written notice under this provision. Failure to conform to the requirement that mailings be done registered or certified mail shall not defeat the effectiveness of notice actually received by the addressee.

15. Conflict of Interest. The parties to this Agreement have read and are aware of the provisions of Section 1090 and following and 87100 and following of the Government Code relating to conflict of interest of public officers and employees. Consultant represents that it is aware of no financial or economic interest of any officer or employee of District relating to this Agreement. It is further understood that if such a financial interest does exist at the inception of this Agreement, District may immediately terminate this Agreement by giving written notice to Consultant. Consultant shall comply with the terms of Government Code section 87100 and following during the term of this Agreement.

16. Compliance with Law. In the course of performing this Agreement, Consultant shall observe and comply with all applicable federal, state and local laws, regulations and ordinances now in effect or subsequently enacted.

17. Nondiscrimination. Neither Consultant, nor any officer, agent, employee or subcontractor of Consultant shall discriminate in the treatment or employment of any individual or groups of individuals on any ground prohibited by law, nor shall any of them harass any person in the course of performing this Agreement based on gender or any other basis prohibited by applicable law.

18. Licenses and Permits. Consultant represents that Consultant, and Consultant's employees who will render services under this Agreement, are fully qualified and competent to provide the services called for under the Agreement. Consultant shall secure and maintain in force any permits or licenses required to perform the services called for under this Agreement, at Consultant's expense unless specified otherwise in the Agreement.

19. Consultant's Records. Consultant agrees to maintain and make available to District accurate books and records relative to all its activities under this Agreement.

20. Pupil Safety Requirements. District has determined that Consultant's activities will involve limited or no contact with District's pupils. However, in order to help assure the safety of pupils, Consultant and any employees of Consultant shall check in at the site office upon arrival and departure to notify District's personnel of their presence. If Consultant's services are provided at a site where pupils are present, neither Consultant nor Consultant's employees shall travel to areas of the campus where pupils are present other than the site office without the consent of District.

Approved as to form, Schools Legal Service, 4/06.

**ATTACHMENT A TO
PROFESSIONAL SERVICES AGREEMENT
SCOPE OF SERVICES
Consultant:**

1. Date(s) services will be performed: August 13, 2025 – June 30, 2026
2. Location(s) where services will be performed: SOUTHERN KERN UNIFIED SCHOOL DISTRICT 2601 Rosamond Blvd. Rosamond, CA 93560 or other agreed upon location
3. Description of services to be provided by Consultant and other obligations of Consultant:
Consultant, as a Licensed Marriage Family Therapist, will provide supervision to Megan Rodriguez for 2 hours weekly and Teri Giumarra for 5 hours per week, for 3 months and then 2 hours a week for the remainder of this agreement. This supervision is necessary for Mrs. Rodriguez and Mrs. Giumarra to obtain their licenses. The total supervision will not exceed 41 weeks.
4. Fees: \$85.00 per hour, not to exceed \$20,000.00.



Southern Kern Unified School District

2601 Rosamond Blvd.
Rosamond, CA 93560

Agreement/Contract Coversheet

Vendor/Contractor Name	Date Contract Received	Board Date
Anna Orellana	7/29/2025	8/6/2025

Contract Title/Name	Contract Effective Dates	
Professional Services Agreement	From 8/13/2025 Until 6/12/2026	Final Contract to Superintendent's Secretary By: 7/29/2025

Description of Agreement

SKUSD is contracting with Anna Orellana to be a consultant, as a Teacher for Visually Impaired Students as outlined in Attachment A of this Agreement.

Renewal Clause	Automatic Renewal		
<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Payment Terms: Net 30</td> <td style="width: 50%;">Termination Clause N/A</td> </tr> </table>	Payment Terms: Net 30	Termination Clause N/A	No Budgeted Item Yes
Payment Terms: Net 30	Termination Clause N/A		

Fixed/Startup Costs	N/A	Total Cost (NTE) Per Year	\$5,000.00
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Budget String/Comments

Business Services

01-6500-0-5800.00-5770-1120-005-00-000-0000

Overview

- Agreement is for more than one School Fiscal Year
- Clearly States Fees and Hourly Rates
- Allows Early Termination
- Mutual Indemnity Clause
- Governed in Accordance with Laws of California and Department of Education
- Arbitration Clause
- Two copies already signed by vendor

Initial Review Complete

	Signature	Date
	Robert Irving	7/29/2025

Purchase Order Prepared

	Signature	Date

Ready for Board Agenda

	Signature	Date
	Camie Davies	7/29/2025

Vendor No.

Contract #

SOUTHERN KERN UNIFIED SCHOOL DISTRICT

PROFESSIONAL SERVICES AGREEMENT

This Professional Service Agreement (Agreement) is between SOUTHERN KERN UNIFIED SCHOOL DISTRICT, a California public education agency (District) and the party whose legal name and status are described in the signature block below (Consultant).

The parties agree as follows:

1. Scope of Services. Consultant agrees to provide to District the services described in Attachment A, which is incorporated by reference into this Agreement. Consultant shall provide these services at the location(s) and time(s) stated in Attachment A. Consultant shall provide any associated materials and/or equipment described in Attachment A.

2. Price. Consultant agrees to provide the services and/or materials and equipment described in Attachment A for a price as broken down in Attachment A:

All payments shall be based on invoices submitted to District by Consultant for services satisfactorily completed and approved by District's authorized representative. The invoice should provide detail as to the date(s) and nature of the service and the amount of time expended. District will pay Consultant within 35 days of receipt of a proper invoice.

3. Term. The term of this Agreement shall begin effective August 13, 2025 and shall end on June 12, 2026.

4. Status of Consultant. In performing the services specified in this Agreement, Consultant shall act as an independent contractor and shall have control of the manner in which the work is performed. Consultant shall be free to contract for similar services to be performed while under contract with District; provided that Consultant will not accept such engagements, which interfere with performance under this Agreement. Consultant is not entitled to participate in any pension plan, insurance, bonus or similar benefits District provides for its employees. Any employees or assistants retained by Consultant shall be the responsibility of Consultant and not of District. Consultant shall determine the means and methods for carrying out the work to achieve the result required by District.

5. Additional Provisions. The attached additional provisions are part of the Agreement and fully incorporated by reference.

CONSULTANT

SOUTHERN KERN UNIFIED SCHOOL DISTRICT

By _____

Name: Anna R, Orellana

Address: 3746 Paddock Way

City:Lancaster State: CA Zip: 93536

Date: _____

By _____

Signatory Name: Barbara Gaines

Title: Superintendent

2601 Rosamond Blvd.

Rosamond, CA 93560

Date: _____

ADDITIONAL PROVISIONS OF THIS AGREEMENT

6. Hold Harmless and Indemnification. Consultant agrees to defend, hold harmless and indemnify District (and District's officers, employees, trustees, agents, successors and assigns) against all claims, suits, expenses (including reasonable attorney's fees), losses, penalties, fines, costs and liability for any personal injury or property damage caused by the act or omission of Consultant in connection with the performance of this Agreement.

7. Termination. District may terminate this Agreement at any time on 15 days' prior written notice to Consultant. In addition, either party may terminate the Agreement in the event the other party commits a material breach of its terms which is not cured after written notice of the breach. A material breach on the part of Consultant includes, but is not limited to, the unlawful harassment of any person on District's premises or otherwise in connection with this Agreement.

8. Entire Agreement/Amendment. This Agreement, including Attachment A, constitutes the final, complete and exclusive statement of the terms of agreement between the parties pertaining to the subject matter of the Agreement. It supersedes all prior and contemporaneous understandings or agreements of the parties. No party has been induced to enter into this Agreement by, nor is any party relying on, any representation or warranty outside those expressly set forth in this Agreement. The provisions of this Agreement may be modified only by mutual agreement of the parties. No modification shall be binding unless it is in writing and signed by the party against whom enforcement of the modification is sought.

9. Waiver. Any of the terms or conditions of this Agreement may be waived at any time by the party entitled to the benefit of the term or condition, but no such waiver shall affect or impair the right of the waiving party to require observance, performance or satisfaction either of that term or condition as it applies on a subsequent occasion or any other term or condition of this Agreement.

10. Assignment. Neither party may assign any rights or benefits or delegate any duties under this Agreement without the written consent of the other party or parties. Any purported assignment without written consent shall be void.

11. Parties in Interest. Nothing in this Agreement, whether express or implied, is intended to confer any rights or remedies under or by reason of this Agreement on any person other than the parties to it and their respective successors and assigns, nor is anything in this Agreement intended to relieve or discharge the obligation or liability of any third persons to any party of this Agreement, nor shall any provision give any third persons any right of subrogation or action over against any party to this Agreement.

12. Severability. If any provision of this Agreement is held by a court or arbitrator of competent jurisdiction to be invalid or unenforceable, the remainder of the Agreement shall continue in full force and effect and shall in no way be impaired or invalidated.

13. Governing Law. The rights and obligations of the parties and the interpretation and performance of this Agreement

shall be governed by the laws of California, excluding any statute which directs the application of the laws of another jurisdiction.

14. Notices. Any notice under this Agreement shall be in writing, and any written notice or other document shall be deemed to have been duly given on the date of personal service on the parties or on the second business day after mailing if the document is mailed by registered or certified mail, addressed to the parties at the addresses listed on the signature page, or at the most recent address specified by the addressee through written notice under this provision. Failure to conform to the requirement that mailings be done registered or certified mail shall not defeat the effectiveness of notice actually received by the addressee.

15. Conflict of Interest. The parties to this Agreement have read and are aware of the provisions of Section 1090 and following and 87100 and following of the Government Code relating to conflict of interest of public officers and employees. Consultant represents that it is aware of no financial or economic interest of any officer or employee of District relating to this Agreement. It is further understood that if such a financial interest does exist at the inception of this Agreement, District may immediately terminate this Agreement by giving written notice to Consultant. Consultant shall comply with the terms of Government Code section 87100 and following during the term of this Agreement.

16. Compliance with Law. In the course of performing this Agreement, Consultant shall observe and comply with all applicable federal, state and local laws, regulations and ordinances now in effect or subsequently enacted.

17. Nondiscrimination. Neither Consultant, nor any officer, agent, employee or subcontractor of Consultant shall discriminate in the treatment or employment of any individual or groups of individuals on any ground prohibited by law, nor shall any of them harass any person in the course of performing this Agreement based on gender or any other basis prohibited by applicable law.

18. Licenses and Permits. Consultant represents that Consultant, and Consultant's employees who will render services under this Agreement, are fully qualified and competent to provide the services called for under the Agreement. Consultant shall secure and maintain in force any permits or licenses required to perform the services called for under this Agreement, at Consultant's expense unless specified otherwise in the Agreement.

19. Consultant's Records. Consultant agrees to maintain and make available to District accurate books and records relative to all its activities under this Agreement.

20. Pupil Safety Requirements. District has determined that Consultant's activities will involve limited or no contact with District's pupils. However, in order to help assure the safety of pupils, Consultant and any employees of Consultant shall check in at the site office upon arrival and departure to notify District's personnel of their presence. If Consultant's services are provided at a site where pupils are present, neither Consultant nor Consultant's employees shall travel to areas of the campus where pupils are present other than the site office without the consent of District.

Approved as to form, Schools Legal Service, 4/06.

**ATTACHMENT A TO
PROFESSIONAL SERVICES AGREEMENT
SCOPE OF SERVICES
Consultant:**

1. Date(s) services will be performed: August 13, 2025 – June 12, 2026
2. Location(s) where services will be performed: SOUTHERN KERN UNIFIED SCHOOL DISTRICT & VIRTUALLY 2601 Rosamond Blvd., Rosamond, CA 93560
3. Description of services to be provided by Consultant and other obligations of Consultant:
Consultant, as a Teacher for Visually Impaired Students will provide 20 minutes weekly of direct Specialized Vision Services.
4. Fees: \$500.00 per month – Flat Rate – Not to exceed \$5,000.00



Southern Kern Unified School District

2601 Rosamond Blvd.
Rosamond, CA 93560

Agreement / Contract Coversheet

Vendor/Contractor Name	Date Contract Received	Board Date
Success For All Foundation	7/29/2025	8/6/2025

Contract Title/Name	Contract Effective Dates	Final Contract to Superintendent's Secretary By:	
Agreement for Services	From		7/1/2025
	Until		6/30/2026
		7/29/2025	

Description of Agreement

This Agreement is for the Success for All Reading Intervention program for K-2 at both elementary schools. The cost is for technology support as well as On-site Professional Development.

Renewal Clause	Automatic Renewal
	No
Payment Terms: Net 30	Budgeted Item
	Yes

Fixed/Startup Costs	N/A	Total Cost (NTE) Per Year	\$18,200.00
---------------------	-----	---------------------------	-------------

Budget String/Comments

Business Services

01-0000-0-5800.00-1110-1000-003-72-104

- Overview
 - Agreement is for more than one School Fiscal Year
 - Clearly States Fees and Hourly Rates
 - Allows Early Termination
 - Mutual Indemnity Clause
 - Governed in Accordance with Laws of California and Department of Education
 - Arbitration Clause
 - Two copies already signed by vendor

<input checked="" type="checkbox"/> Initial Review Complete	Signature	Date
	Robert Irving	7/29/2025

<input type="checkbox"/> Purchase Order Prepared	Signature	Date

<input checked="" type="checkbox"/> Ready for Board Agenda	Signature	Date
	Camie Davies	7/29/2025

2025/2026 Reading Renewal Contract

Contract Number: 00000596 – revised on 6/12/2025

AGREEMENT FOR SERVICES

The SUCCESS FOR ALL FOUNDATION, INC. (the “Foundation”; Federal Employer Identification Number 52-2061820), a Maryland not-for-profit corporation, located at 300 East Joppa Road, Suite 500, Baltimore, Maryland 21286-3006 and Southern Kern United District (the “School/District”), located at 2601 Rosamond Blvd PO Drawer CC, Rosamond, CA 93560, acting on behalf of Rosamond Elementary School, Westpark Elementary School, (the “School(s)”), have executed and delivered this Agreement for Services (the “Contract”) as of July 1, 2025 (“Effective Date”).

WHEREAS, the mission of the Foundation is to develop and disseminate certain educational programs, materials, and/or services to schools and other educational institutions to help students achieve at the highest academic levels;

WHEREAS, the School/District wants to engage the Foundation for the provision of certain educational programs, materials, and/or services;

NOW, THEREFORE, in consideration of the mutual covenants and promises set forth below, the parties agree as follows:

1. The Engagement, the Work, the Terms and Conditions. Subject to the terms and conditions set forth in this Contract, the School/District engages the Foundation to carry out the work (the “Work”) described in the attached Exhibit A – Professional Development Services and Exhibit B – Materials and/or Fees (if applicable). The Work includes all services and materials the Foundation has agreed to provide (together, the “Program”) in the time frame that the Foundation has agreed to complete the Work.
2. Contract Term. The term of the Contract shall begin as of the Effective Date and end on June 30, 2026, unless terminated sooner by the parties as provided in this Contract.
3. Payment. Costs for Program Participation and Payment terms are set forth on Exhibit C. Any change in services or materials must be pre-approved in writing by the Foundation and the School/District. Payment on services will not be refunded. Any payment made for service that can not be completed through no fault of the School or Foundation will be placed as a credit on School account and must be used within 12 months of issue.
4. Compliance with Applicable Law. The parties shall comply with all applicable federal, state, and local laws and regulations in connection with this Contract. No person shall be excluded from participation in, be denied the proceeds of, or be subject to discrimination in the performance of this Contract on account of age, race, color, sex, gender identity, sexual orientation, physical or mental disability, religious creed, ancestry, national origin, protected Veteran status, or any other characteristic protected by law.

5. Returns; Damaged or Missing Materials

(i) Returns. Materials properly ordered by and delivered to the School/District may be returned to the Foundation within ninety (90) days of receipt for a restocking fee equal to 25% of the order plus a 10% reshipping fee. All returns must be unused, in original packaging and accompanied by a Foundation issued return authorization number.

(ii) Damaged or Missing Materials. Any defective, damaged, or missing materials should be reported to the Foundation Customer Service Department within ninety (90) days of receipt and replacement materials will be provided without charge.

6. Termination; Renewal

(i) Termination for Cause. This Contract may be terminated by either party for cause, provided that written notice containing a detailed description of the cause has been afforded to the other party at least sixty (60) days prior to the termination date, and further provided that during the sixty (60) days following the written notice, the party alleged to have breached the Contract shall have failed to remedy the alleged breach. On termination of this Contract, the Foundation shall retain all payments previously made, and shall be paid promptly for all services performed and products ordered through the date of termination.

(ii) Termination for Lack of Funding. Should funding for this contract be discontinued, the School/District shall have the right to terminate the Contract immediately upon written notice to the Foundation. Such termination shall not relieve the School/District of any liabilities already incurred for services rendered or for materials delivered.

(iii) Termination by Mutual Agreement. The Foundation and School/District may mutually agree to terminate the Contract with ninety (90) days notice. Such termination shall not relieve the School/District of any liabilities already incurred for services rendered or for materials delivered.

(iv) Renewal. This Contract will renew automatically for one (1) year terms following the expiration of the initial term unless either party gives the other party notice of non-renewal at least ninety (90) days prior to the expiration of the initial or any subsequent terms. Services for each renewal term shall be negotiated in good faith and mutually agreed upon by the parties, as evidenced by the contract planning form for the renewal term.

7. Subcontracts; Assignment

(i) The Foundation will not delegate nor enter into any subcontract for any work described within this Contract without the prior written consent from the School/District not to be unreasonably withheld or delayed. The Foundation shall have the right to assign this Contract to successors to the Foundation or to substantially all of the Foundation's business.

(ii) The School/District shall not assign this Contract or its rights and obligations, in whole or in part, to a third party without the prior written consent of the Foundation.

8. LIABILITY. The maximum aggregate liability of the Foundation under this Contract for any claim or matter, no matter what theory of liability, is expressly limited to the amount paid to the Foundation by the School/District under the Contract. EXCEPT AS EXPRESSLY PROVIDED FOR IN THIS CONTRACT, THE FOUNDATION EXPRESSLY DISCLAIMS ALL OTHER REPRESENTATIONS AND WARRANTIES OF ANY KIND, INCLUDING WITHOUT LIMITATION, IMPLIED WARRANTIES OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE.

9. Indemnification

(i) Except to the extent the School/District is required to indemnify the Foundation under Section 9(ii) below, the Foundation shall defend, indemnify, and hold harmless the School/District and its affiliates and their respective directors, officers, principals, shareholders, members, employees, agents, legal representatives, predecessors, successors and assigns from and against all liabilities, damages and costs, including reasonable attorney's fees, arising from any third-party claim (a) that the authorized use by the School/District of any materials provided by the Foundation under this Contract infringes a third-party's trademark or copyright rights; or (b) for which it becomes legally liable as a result of any negligent act or omission committed by or on behalf of the Foundation in the course of providing services under this Contract. No settlement which does not provide the School/District with a complete release may be made without the prior written consent of the School/District.

(ii) Except to the extent the Foundation is required to indemnify the School/District under Section 9(i) above, the School/District shall defend, indemnify, and hold harmless the Foundation and its affiliates and their respective directors, officers, principals, shareholders, members, employees, agents, legal representatives, predecessors, successors and assigns from and against all liabilities, damages and costs, including reasonable attorney's fees, arising from any third-party claim for which it becomes legally liable as a result of any negligent act or omission committed by or on behalf of the School/District in the course of receiving services under this Contract. No settlement which does not provide the Foundation with a complete release may be made without the prior written consent of the Foundation.

10. Insurance

(i) The School/District shall, at its own expense, procure and maintain the types and minimum limits of insurance as required by state and local laws and regulations. The School/District shall provide to the Foundation, upon request, a certificate of insurance.

(ii) The Foundation shall, at its own expense, procure and maintain the types and minimum limits of insurance covering the performance of services as follows: (a) Workers' Compensation including Employer's Liability at statutory limits; (b) General Liability insurance limit of liability: \$1,000,000 per occurrence, \$2,000,000 aggregate; (c) Automobile Liability insurance limit of liability: \$1,000,000 per occurrence; and (d) Professional Liability insurance limit of liability: \$1,000,000 per occurrence. The Foundation shall provide to the School/District, upon request, a certificate of insurance evidencing the above insurance limits.

11. Confidentiality; Student Records

(i) Confidential Information. Each party (the "Receiving Party") agrees not to use or disclose to any third party any confidential, nonpublic, competitively sensitive, private, and/or proprietary information ("Confidential Information") disclosed to it by the other party (the "Disclosing Party") for any purpose other than as contemplated by this Contract and to protect the Disclosing Party's Confidential Information with at least the same degree of care it uses to protect its own Confidential Information, but at a minimum to use commercially reasonable efforts. Although certain of the Disclosing Party's Confidential Information may be labeled "Confidential" or "Proprietary" (or with some similar wording), or identified orally as such, unlabeled information shall also be treated as Confidential Information to the extent the Receiving Party should reasonably construe it to be confidential or proprietary under the circumstances. These confidentiality obligations shall not apply to Confidential Information to the extent that the Receiving Party can prove through credible evidence (a) was lawfully received by the Receiving Party from a third party free of any obligation to keep it confidential; (b) is or becomes publicly available, by other than unauthorized disclosure; (c) is independently developed without any reference to the Confidential Information, as evidenced by contemporaneous written records of the Receiving Party; or (d) is required to be disclosed by law, regulation or court order; provided that, with respect to the foregoing clause (iv), the Receiving Party shall give the Disclosing Party prompt notice prior to such disclosure. Upon termination of this Contract for any reason, the Receiving Party shall promptly destroy or return to the Disclosing Party, at the Disclosing Party's sole option, any Confidential Information of the Disclosing Party, including but not limited to electronic copies thereof.

(ii) Student Records. The Foundation shall keep in strict confidence any and all records and information, in whatever form or format received, pertaining to the School/District's individual students, including but not limited to any academic or grade information, attendance, truancy, discipline, receipt of special education services, social security or public benefits, or information as to race, ethnicity or disability. The School/District represents and warrants that it is duly authorized to transmit such student records to the Foundation for the purposes of the Foundation providing the services under this Contract.

12. Intellectual Property

(i) All right, title, and interest in and to all intellectual property rights in all materials, Program components and other items made available or provided by the Foundation shall remain the exclusive property of the Foundation and/or its licensors. All components of materials provided to the School/District are copyrighted materials held by or licensed to the Foundation, which is the only distributor of the materials to support these programs. The Foundation possesses all rights necessary to license the Program to the School/District under the terms of this Contract.

(ii) The School/District is granted a license to use the intellectual property solely for the purposes of implementing the Program and at the specified school(s) during the term of this Contract. The School/District is not permitted to resell the Program or to sublicense any of the rights to the intellectual property granted by this Contract or use any of the materials to create derivative works. All right, title, and interest in and to any suggestions provided by the School/District as it relates to the Program shall be the exclusive property of the Foundation and/or its licensors. The School/District is forbidden to duplicate any copyright protected materials provided without the express written permission of the Foundation. The School/District shall cooperate in the protection of the intellectual property rights by

Contract Number: 00000596 - revised

promptly notifying the Foundation of any infringement or other unauthorized use of the intellectual property rights licensed to the School/District. Upon any termination of the Contract, the School/District will cease to use the Program and, upon the Foundation's request, will return or destroy all of the materials provided in connection with the Program.

13. Conflict of Interest. The Foundation represents, warrants and covenants that it has no public or private interest which does or may conflict in any manner with the performance of this Contract and that neither it, nor any of its officers, employees or subcontractors has or shall acquire any such interest. The Foundation shall promptly and fully disclose to the School/District all interests which may constitute such a conflict.

14. Applicable Law. This Contract shall be governed and construed in accordance with the laws of the state of Maryland, without reference to any principles regarding conflicts of law.

15. Severability; Survival

(i) If a court holds any term, covenant or condition of this Contract invalid, such holding shall not affect or impair the validity of any other terms, covenants or conditions of this Contract, which the Foundation and School/District hereby deem severable and which shall remain in full force and effect.

(ii) Any and all provisions of this Contract which contemplate performance by the Foundation or School/District after the expiration or termination of this Contract shall survive and be enforceable after such expiration or termination, including without limitation, provisions relating to intellectual property and indemnification.

16. Independent Contractor. The School/District has engaged the Foundation as an independent contractor to carry out the work described within this Contract. Neither the Foundation nor any of the Foundation's agents, employees or subcontractors shall in any way or for any purpose be deemed agents or employees of the School/District.

17. Notices. Any notices to be given under this Contract shall be in writing and shall be delivered by either (a) registered or certified mail, return receipt requested, or (b) overnight messenger service that provides a receipt for delivery.



Notices shall be addressed as follows:

To the Foundation:

Success for All Foundation, Inc.
Attn: Julie Wible, CEO
300 E. Joppa Road, Suite 500
Baltimore, MD 21286-3006
Telephone: (800) 548-4998

To the School District:

Southern Kern United District
Attn: Dr. Larry Mendez, Assistant Superintendent
Mr. Dan Wexler, Director of Technology and Instructional Support
2601 Rosamond Blvd PO Drawer CC
Rosamond, CA 93560
Telephone: (661) 256-5000

18. Order of Precedence. The parties have attached the following Exhibits to this Contract, each of which the parties have agreed to incorporate and make part of this Contract.

- Exhibit A Professional Development Services
- Exhibit B Materials and/or Fees (if applicable)
- Exhibit C Program Participation Fee and Payment Terms

In the event of conflict between any Exhibit and another Exhibit, or this Agreement for Services, the following order of precedence shall apply: first, this Agreement for Services, second, Exhibit A, B, and C, and third, Exhibit D.

19. Waiver. No waiver by either party of any right under this Contract shall be deemed to be either a waiver of any other right or provision or a waiver of that same right or provision at any other time.

20. Entire Agreement. This Contract, including all and any Exhibits (which are incorporated by reference herein), constitutes the entire agreement between the parties and supersedes all prior and contemporaneous oral and written agreements and statements. This Contract supersedes any course of conduct, performance or dealing between the parties. No amendment or modification changing this Contract's scope or terms shall have any force or effect unless executed and delivered in writing and signed by both parties.

21. Counterparts. This Contract may be executed in counterparts, each of which shall constitute an original, including by facsimile, but all of which together shall constitute one and the same instrument.



In witness whereof, the parties, have executed and delivered this Contract as of the day and year set forth above.

SUCCESS FOR ALL FOUNDATION, INC.

Southern Kern United District

Julie K. Wible

By: _____

By: _____

Julie Wible, CEO

Name, Title

Date: 6/6/2025

Date: _____

Please initial below to acknowledge shipping policies:

· The school is solely responsible for informing SFA (customerservice@successforall.org) of any specific delivery requirements at the time of order, including whether the school has a loading dock or if a truck with a special lift gate is necessary. Failure to provide this information may result in additional charges or delivery delays

_____ Initial

· The school acknowledges that it is the school's responsibility upon delivery of SFA materials to ensure that all pallets / boxes on the packing slip are present and that no cartons are damaged. Do not accept any crushed cartons or damaged materials. Materials that ship to a central district warehouse are the responsibility of that warehouse. If schools report missing items after delivery from the district warehouse, SFA will not be able to replace those free of charge

_____ Initial

EXHIBIT A – PROFESSIONAL DEVELOPMENT SERVICES

The following professional development services are provided for Southern Kern United District as part of this contract:

On-site Professional Development	District / School	Total # of Sessions
Coaching and Support - Full Day	Rosamond Elementary School	2.00
Coaching and Support - Full Day	Westpark Elementary School	2.00
Total		4.00

Professional Development days will be scheduled by mutual consent. Cancellations of on-site days within 15 days of scheduled dates will be subject to cancellation fees.

Technology Support and Other Services covered under Online Resource License Fee
Technology Support includes unlimited access and use of the Success for All Member Center, Resource Centers, and Data Tools
Other Services includes <ul style="list-style-type: none"> • Goal-focused achievement planning and progress monitoring with quarterly student progress summaries • Frequent telephone contact for informal support



EXHIBIT B – MATERIALS AND/OR FEES

The following pages specify the materials to be provided as part of this contract (if applicable):

No materials are included in this contract. Please be sure to order any necessary replacement, consumable, or upgrade items with a separate purchase order.



EXHIBIT C – PROGRAM PARTICIPATION FEE AND PAYMENT TERMS

The School/District shall pay the Foundation the following fees for the Work described in Exhibit A and Exhibit B. Note: All payments must be made in US Dollars:

TOTAL COSTS:

	SFA Program Fees
Technology Support and Other Services	\$7,000.00
On-site Professional Development	\$11,200.00
Total Program Fee	\$18,200.00
 Success for All Program Fees	
Southern Kern United District	\$18,200.00



PAYMENT TERMS:

Materials Payment terms:

Invoice as Shipped

\$0.00 included in contract

() Check here if your school does not have a loading dock and the shipper Materials are invoiced as they are shipped. Purchase orders are required before materials will be shipped. Payment is due within thirty (30) days of invoice date. Materials amount includes both shipping/handling and sales tax (CA, NC & WA only). A 10% shipping fee, up to \$3,000, is assessed to all materials.

Technology Support Payment Terms:

Invoice by October 15th

\$7,000.00 included in contract

Technology Support is invoiced at the start of the school year or with your first professional development invoice. Payment is due within thirty (30) days of invoice date.

Professional Development Fees – Payment Options (select one):

Please choose a PO option below as well. If none is selected, SFAF will assume no PO is required.

() Option A: As Services Rendered

\$11,200.00 included in contract

Invoice monthly for services as rendered. Payment is due thirty (30) days from invoice date.

() Option B: Upfront

\$11,200.00 included in contract

Full amount invoiced at the start of the school year or with first professional development session. Payment is due within thirty (30) days of invoice date.

Purchase Orders and Invoicing:

SFAF requires purchase orders before materials will be shipped. If a purchase order is required by your district for professional development, SFAF will not begin services until the purchase order is received. Please indicate your district’s purchase order requirements below:

Professional Development:

Training Yes () No () **Conference** Yes () No ()

If yes, does your district require an invoice before generating the Purchase Order? Yes () No ()

Billing Information and Payment Option by EFT:

Please send invoices to the following address:

Please list a contact for invoicing questions:

Name _____
 Phone _____
 Fax _____
 E-mail _____

For EFT (Electronic Fund Transfer) option instead of payment by check, send the necessary forms to kcurley@successforall.org

Cost Breakdown per School

Westpark Elementary School				
ACTUAL			ESTIMATE	
PRODUCT FAMILY	QUANTITY	COST	TRADE BOOK	CONSUMABLES
Technology Support and Other Services	1.00	\$3,500.00		
On-site Professional Development	2.00	\$5,600.00		
	3.00	\$9,100.00	\$0.00	\$0.00

Rosamond Elementary School				
ACTUAL			ESTIMATE	
PRODUCT FAMILY	QUANTITY	COST	TRADE BOOK	CONSUMABLES
Technology Support and Other Services	1.00	\$3,500.00		
On-site Professional Development	2.00	\$5,600.00		
	3.00	\$9,100.00	\$0.00	\$0.00

TESTING HAS BEEN PERFORMED USING THE MINIMUM HARDWARE AND SOFTWARE COMBINATIONS LISTED BELOW.

2025–26 Web-Based Applications

	<i>Curiosity Corner 2nd Edition</i>	<i>KinderCorner 2nd Edition Plus</i>	<i>Reading Between the Lions: Reading Roots 5th Edition</i>	<i>Reading Wings 5th Edition</i>	<i>Reading Wings 4th Edition</i>	<i>The Reading Edge 2nd Edition</i>
Supported Operating Systems	<i>Windows</i>	Windows 10–11	Windows 10–11	Windows 10–11	Windows 10–11	Windows 10–11
	<i>MAC/Apple</i>	Monterey, Sonoma, Sequoia	Monterey, Sonoma, Sequoia	Monterey, Sonoma, Sequoia	Monterey, Sonoma, Sequoia	Monterey, Sonoma, Sequoia
	<i>Android</i>	12–14	12–14	12–14	12–14	12–14
Supported Browsers	<i>Windows</i>	Chrome 132 or above Firefox 134 or above Edge 132 or above	Chrome 132 or above Firefox 134 or above Edge 132 or above	Chrome 132 or above Firefox 134 or above Edge 132 or above	Chrome 132 or above Firefox 134 or above Edge 132 or above	Chrome 132 or above Firefox 134 or above Edge 132 or above
	<i>MAC/Apple</i>	Safari 15.9, 17.3, & 18.1, Chrome 132 or above, Edge 132 or above	Safari 15.9, 17.3, & 18.1, Chrome 132 or above, Edge 132 or above	Safari 15.9, 17.3, & 18.1, Chrome 132 or above, Edge 132 or above	Safari 15.9, 17.3, & 18.1, Chrome 132 or above, Edge 132 or above	Safari 15.9, 17.3, & 18.1, Chrome 132 or above, Edge 132 or above
	<i>Android</i>	Chrome (preferred), Edge, Firefox	Chrome (preferred), Edge, Firefox	Chrome (preferred), Edge, Firefox	Chrome (preferred), Edge, Firefox	Chrome (preferred), Edge, Firefox
Audio	<i>Speakers</i>	Required	Required	Required	Required	Required
Tablets/ Devices	<i>Apple</i>	iPad 10th, 9th iPad Pro 12	iPad 10th, 9th iPad Pro 12 iPhone 14	iPad 10th, 9th iPad Pro 12 iPhone 14	iPad 10th, 9th iPad Pro 12	iPad 10th, 9th iPad Pro 12
	<i>Android</i>	N/A	Samsung Galaxy Tab A9+, S8, S9, & S10+	Samsung Galaxy Tab A9+, S8, S9, & S10+	N/A	N/A
	<i>Chrome</i>	Chromebook	Chromebook	Chromebook	Chromebook	Chromebook
Network	<i>Internet Speed</i>	Broadband (high-speed) internet connection	Broadband (high-speed) internet connection	Broadband (high-speed) internet connection	Broadband (high-speed) internet connection	Broadband (high-speed) internet connection
	<i>SFAF Websites</i>	https://resources.successforall.org	https://rbttr5.successforall.org https://rbtportal.successforall.org https://partnerpractice.successforall.org	https://nw5.successforall.org https://teacherportal.successforall.org	https://resources.successforall.org	https://resources.successforall.org

Software-based applications—including Curiosity Corner 2nd Edition, KinderCorner 2nd Edition Plus, The Reading Edge Middle Grades 2nd Edition, and Wonders—are not supported by touch-enabled devices. Software is available online. See network section above for websites.



Technology Specifications/Requirements for Success For All Implementation

TESTING HAS BEEN PERFORMED USING THE MINIMUM HARDWARE AND SOFTWARE COMBINATIONS LISTED BELOW.

2025-26 Web-Based Applications

		Member Center	Tutoring with the Lightning Squad/ Tutoring with ThemeReads
Supported Operating Systems	Windows	Windows 10-11	Windows 10-11
	MAC/Apple	Monterey, Sonoma, Sequoia	Monterey, Sonoma, Sequoia
	Android	12-14	12-14
Supported Browsers	Windows	Chrome 132 or above Firefox 134 or above Edge 132 or above	Chrome 132 or above Firefox 134 or above Edge 132 or above
	MAC/Apple	Safari 15.9, 17.3, & 18.1, Chrome 132 or above, Edge 132 or above	Safari 15.9, 17.3, & 18.1, Chrome 132 or above, Edge 132 or above
	Android	Chrome (preferred), Edge, Firefox	Chrome (preferred), Edge, Firefox
Audio	Speakers	N/A	Required
Tablets/ Devices	Apple	iPad 10th, 9th iPad Pro 12 iPhone 14	iPad 10th, 9th iPad Pro 12 iPhone 14
	Android	Samsung Galaxy Tab A9+, S8, S9, & S10+	Samsung Galaxy Tab A9+, S8, S9, & S10+
	Chrome	Chromebook	Chromebook
	Display	N/A	7" or larger
Network	Internet Speed	Broadband (high-speed) internet connection	Broadband (high-speed) internet connection
	Firewalls (Local and/or Network)	All traffic and protocols over Port 80/443 to SFA sites (See notes section for URLs).	All traffic and protocols over Port 80/443 to SFA sites (See notes section for URLs).
	Caching	Caching should be disabled for SFAF sites at the network level (proxy servers included).	Caching should be disabled for SFAF sites at the network level (proxy servers included).
	Websites	https://members.successforall.org	https://themereads.successforall.org https://sfa-wa-tr-api-prod.azurewebsites.net https://themereadsprod.s3.us-east-1.amazonaws.com https://lightningsquad.successforall.org https://lsapi.successforall.org http://lightningsquad.s3.amazonaws.com

Southern Kern Unified School District

Request for Purchase (RFP) Electronic Form

THIS IS NOT A PURCHASE ORDER

Site	Request Date	Site Request #	Request Prepared By	Needed By (date)
Educational Services	06/13/2025	0000953	Dan Wexler	06/27/2025
Suggested Vendor		Vendor ID	Phone	Fax
Success for All Foundation			(800) 548-4998	
Address		City	State	ZIP
300 E. Joppa Road, Suite 500		Baltimore	MD	21286
Purchase Explanation and Categorical Justification if needed				Categorical
Success for All Reading Intervention program for K-2 LCAP 1.4				LCAP
				Other:
Account String (DO use only)				
01-0000-0-5800.00-1110-1000-003-72-104-0000				

QTY	Product #	Description	Unit Cost	Price	Taxable	Total Tax
1		Technology Support	7,000.00	7,000.00	No Tax (0)	0.00
2		Professional Development	11,200.00	11,200.00	No Tax (0)	0.00
3						
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<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Principal/Supervisor <i>Dan Wexler</i></td> <td style="width: 20%;">Date: 06/13/2025</td> </tr> <tr> <td>Business Office</td> <td>Date:</td> </tr> <tr> <td>Superintendent/Designee</td> <td>Date:</td> </tr> </table>	Principal/Supervisor <i>Dan Wexler</i>	Date: 06/13/2025	Business Office	Date:	Superintendent/Designee	Date:	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Subtotal</td> <td style="width: 50%;">18,200.00</td> </tr> <tr> <td>Tax 8.25%</td> <td>0.00</td> </tr> <tr> <td>Shipping</td> <td></td> </tr> <tr> <td>Other Costs</td> <td></td> </tr> <tr> <td>Total</td> <td>\$ 18,200.00</td> </tr> </table>	Subtotal	18,200.00	Tax 8.25%	0.00	Shipping		Other Costs		Total	\$ 18,200.00
Principal/Supervisor <i>Dan Wexler</i>	Date: 06/13/2025																
Business Office	Date:																
Superintendent/Designee	Date:																
Subtotal	18,200.00																
Tax 8.25%	0.00																
Shipping																	
Other Costs																	
Total	\$ 18,200.00																

L.M. 07/29/2025
Educational Services

Information Technology



Southern Kern Unified School District

2601 Rosamond Blvd.
Rosamond, CA 93560

Agreement / Contract Coversheet

Vendor/Contractor Name	Date Contract Received	Board Date
Document Tracking Services	7/29/2025	8/6/2025

Contract Title/Name	Contract Effective Dates					
License Agreement	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%;">From</td> <td style="text-align: center;">7/1/2025</td> </tr> <tr> <td>Until</td> <td style="text-align: center;">6/30/2026</td> </tr> </table>	From	7/1/2025	Until	6/30/2026	<div style="background-color: black; color: white; padding: 5px; text-align: center;"> Final Contract to Superintendent's Secretary By: 7/29/2025 </div>
From	7/1/2025					
Until	6/30/2026					

Description of Agreement

SKUSD is contracting with Document Tracking Services to provide services as outlined in Exhibit A of the attached Agreement.

Renewal Clause	Automatic Renewal
	No
Payment Terms:	Termination Clause
Net 30	N/A
	Budgeted Item
	Yes

Fixed/Startup Costs	N/A	Total Cost (NTE) Per Year	\$5,000.00
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Budget String/Comments

Business Services

01-0000-0-5800.00-1110-1000-003-00-000-0000

Overview

- Agreement is for more than one School Fiscal Year
- Clearly States Fees and Hourly Rates
- Allows Early Termination
- Mutual Indemnity Clause
- Governed in Accordance with Laws of California and Department of Education
- Arbitration Clause
- Two copies already signed by vendor

<input checked="" type="checkbox"/> Initial Review Complete	Signature	Date
	Robert Irving	7/29/2025

<input type="checkbox"/> Purchase Order Prepared	Signature	Date

<input checked="" type="checkbox"/> Ready for Board Agenda	Signature	Date
	Camie Davies	7/29/2025



LICENSE AGREEMENT

This Agreement effective **July 1, 2025**, is made and entered into by **Southern Kern Unified School District** ("Licensee") and Document Tracking Services ("DTS") as Licensor, each a "Party" and collectively the "Parties".

1. Scope of Agreement

1.1 License. This License Agreement between Licensee and DTS covers Licensee's use of DTS's proprietary web-based application in accordance with the terms and conditions expressed herein.

1.2 Agreement to Be Bound. Licensee agrees to be bound by, and comply with, the terms of this License Agreement by (i) accessing and/or using the DTS Application and/or (ii) ratifying this License Agreement by signing below.

2. License and Right to Use. DTS hereby grants to Licensee a non-exclusive and non-transferable license to use DTS application in order to create, edit, update, print and track specific documents as described in Exhibit **A** of this agreement.

2.1 DTS retains all rights, title and interest in DTS application and any registered trademarks associated with the license.

2.2 Licensee retains all rights, title and interest in the documents as described in Exhibit **A** of this agreement.

3. Internet Areas. Neither Licensee nor any third party shall be permitted to establish any "pointers" or links between the Online Area and any other area on or outside of the DTS login without the prior written approval of DTS.

4. Term of License. The term of this License Agreement is for **one (1) year** from the effective date noted at the top of this document.

5. Personnel. DTS will assign the appropriate personnel to represent DTS in all aspects of the license including but not limited to account set up and customer license inquiries.

6. Content. DTS will be solely responsible for loading the content supplied by Licensee into DTS's secure server and will provide complete access to Licensee and its representatives. Licensee is solely responsible for the sufficiency, adequacy, and completeness of its content; for updating its content as necessary; and for proper implementation of any plans or procedures required by local, state, or federal law.

7. Security of Data. At all times, DTS will have complete security of Licensee's documents on dedicated servers that only authorized DTS personnel will have access to. All logins by DTS's authorized personnel will be stored and saved as to time of log-in.



- 7.1 Licensee may request in writing that DTS only store Licensee's documents for the period of time that allows Licensee and its authorized personnel to create, edit and update their documents.
- 8. Management of Database.** DTS shall allow Licensee to review, edit, create, update and otherwise manage all content of Licensee available through the Secure Login of DTS.
- 9. Customer Service.** DTS shall respond promptly and professionally to questions, comments, complaints and other reasonable requests regarding any aspect of DTS application by Licensee. DTS business hours are Monday-Friday 8AM PST to 5PM PST except for national/state holidays.
- 10. Fees.**
 - 10.1 Licensee shall pay a fee of **\$1,925.**
 - 10.2 Document Set Up Fee. The one-time set up fee for documents as described in Exhibit A and made a part of this Agreement is **\$0.**
 - 10.3 Licensee shall pay the annual licensing fee upon execution of the Agreement between parties and the electronic submittal of the invoice to Licensee.
 - 10.4 DTS will charge a one-time setup fee of \$200 per standard document up to a maximum of \$850 for customized documents.
- 11. Warranty.**
 - 11.1 Licensee represents and warrants that all information provided to DTS, including but not limited to narratives, editorials, information regarding schools, is owned by Licensee and Licensee has the right to use and allow use by DTS as called for hereunder and that no copyrights, trademark rights or intellectual property rights of any nature of any third party will be infringed by the intended use thereof. In the event any claim is brought against DTS based on an alleged violation of the rights warranted herein, Licensee agrees to indemnify and hold DTS harmless from all such claims, including attorney fees and costs incurred by DTS in defending such claims.
 - 11.2 The express warranties provided in this License Agreement are the sole and exclusive warranties made by DTS to Licensee. DTS makes no other warranty, express or implied, and Licensee assumes no warranty, express or implied, by use of the DTS Application. By accepting this Agreement, Licensee acknowledges that it is not relying on any implied warranties, including warranties of performance, fitness for a particular purpose or otherwise, or upon any representation or warranty outside those expressly contained in this Agreement.



12. Liability.

- 12.1 DTS will not be liable to Licensee for indirect, incidental, exemplary, special or consequential damages; loss or corruption of data or interruption or loss of business; or loss of revenues, profits, goodwill or anticipated sales or savings.
- 12.2 The maximum aggregate liability of DTS under this License Agreement is limited to the fees received by DTS from Licensee for use of the DTS Application.
- 12.3 This limitation on DTS's liability applies whether the claims sound in warranty, contract, tort, infringement, or otherwise. Nothing in this License Agreement excludes any liability that cannot be limited as a matter of law.

13. Choice of Law and Venue. This License Agreement, and any dispute related to this License Agreement or arising from it, shall be governed exclusively by the laws of the State of California. The state and federal courts of the State of California shall have exclusive jurisdiction to adjudicate any dispute arising out of, or related to, this License Agreement or its formation, interpretation, or enforcement.

14. Severability. If any portion of this License Agreement is not enforceable under applicable law, it will not affect any other term of this Agreement.

15. Definitions.

15.1 Document. A document is defined as **a)** a specific template provided by CDE or; **b)** any specific word document or forms that have different fields or school references such as elementary, middle or high schools* submitted by District or CDE; or **c)** individual inserts submitted by District or CDE that are integrated into existing documents or are offered as supplemental and/or addendums to other report documents.

* Licensee submits a SPSA template for their elementary, middle and high schools, which is counted as three (3) separate documents.

15.2 Customized Documents. Any document that is not a standard CDE template is considered a custom document and as such may be subject to additional setup fees; DTS shall provide an estimated cost of these additional fees prior to the execution of this agreement.

16. Additional Services. DTS can also provide Data Transfer and Document Translation services to Licensee for an additional fee. The fee for each additional service would be agreed upon between the parties and invoiced at the time the services were requested. The fee shall be payable within thirty (30) days from DTS invoice.



The Parties hereto have executed this Agreement as of the Effective Date.

Document Tracking Services, LLC

By: Aaron Tarazon, Director
Document Tracking Services
10606 Camino Ruiz, Suite 8-132
San Diego, CA 92126
858-784-0960 - Phone
858-587-4640 - Corporate Fax

Date: May 29, 2025

Licensee

By: _____

Date: _____

Southern Kern Unified School District



Exhibit A

The following are standard documents to be used in conjunction with the license.

1. 2025 School Accountability Report Card (CDE Template)
2. 2025 School Plan for Student Achievement (CDE Template)
3. 2025 Comprehensive School Safety Plan (Custom Template)
4. 2025 Local Control and Accountability Plan (CDE Template)
5. Others to be identified as needed.



Southern Kern Unified School District

2601 Rosamond Blvd.
Rosamond, CA 93560

Agreement / Contract Coversheet

Vendor/Contractor Name	Date Contract Received	Board Date
Kern County Superintendent of Schools	7/29/2025	8/6/2025

Contract Title/Name	Contract Effective Dates					
Service Provider Agreement - Professional Development	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%;">From</td> <td style="text-align: center;">7/1/2025</td> </tr> <tr> <td>Until</td> <td style="text-align: center;">6/30/2026</td> </tr> </table>	From	7/1/2025	Until	6/30/2026	Final Contract to Superintendent's Secretary By: 7/29/2025
From	7/1/2025					
Until	6/30/2026					

Description of Agreement

KCSOS will provide Professional Development Services to SKUSD as outlined in Attachment A of the Agreement.

Renewal Clause	Automatic Renewal
	No
Payment Terms:	Termination Clause
Net 30	N/A
	Budgeted Item
	Yes

Fixed/Startup Costs	N/A	Total Cost (NTE) Per Year	\$6,615.20
----------------------------	-----	----------------------------------	------------

Budget String/Comments

Business Services

Overview

- Agreement is for more than one School Fiscal Year
- Clearly States Fees and Hourly Rates
- Allows Early Termination
- Mutual Indemnity Clause
- Governed in Accordance with Laws of California and Department of Education
- Arbitration Clause
- Two copies already signed by vendor

<input checked="" type="checkbox"/> Initial Review Complete	Signature Robert Irving	Date 7/29/2025
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<input type="checkbox"/> Purchase Order Prepared	Signature	Date
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<input checked="" type="checkbox"/> Ready for Board Agenda	Signature Camie Davies	Date 7/29/2025
--	---------------------------	-------------------

OFFICE OF JOHN G. MENDIBURU
KERN COUNTY SUPERINTENDENT OF SCHOOLS
Advocates for Children

**KCSOS SERVICE PROVIDER AGREEMENT
(Professional Development)**

This Service Provider Agreement ("Agreement") is between THE KERN COUNTY SUPERINTENDENT OF SCHOOLS, a California public education agency ("Contractor"), and the party whose legal name and status are described in the signature block below ("Principal").

RECITALS

This Agreement is based on the following facts and understandings of the parties:

- A. County Superintendent is qualified and has recent successful experience providing professional development.
- B. The Kern County Superintendent of Schools (KCSOS) Instructional Services Division is uniquely positioned to support the scope of work outlined within this agreement. Through the relationships that have been established with our staff, our first-hand experience working within their unique community, and an extensive understanding of their student achievement data through the Kern Integrated Data System (KIDS), our county office of education is providing a customized professional learning experience for this LEA.
- C. Principal has requested mutually agreed upon professional development training.
- D. This Agreement is intended to be the written agreement between the parties related to the services and/or products to be provided during the referenced term.

TERMS

Based upon the Recitals and the promises exchanged by the parties in this Agreement, the parties agree as follows:

- 1. Scope of Services. The nature and scope of services under this Agreement are set forth in Attachment A and are incorporated by reference into this Agreement.
- 2. Term. The initial term of this Agreement shall begin effective July 1, 2025 and shall end on June 30, 2026. The parties may extend the Agreement beyond its initial term as mutually agreed in writing.
- 3. Price. Contractor shall provide all labor, equipment, materials, and supplies to furnish the services called for under this Agreement in exchange for payment in the amount of **\$6,615.20 (total flat fee)**. Contractor shall be paid for services satisfactorily rendered based upon invoices submitted no more frequently than monthly or **SUPERINTENDENT** is authorized to transfer the amounts for the services from **DISTRICT** Account Code:

The total amount payable to Contractor under this Agreement shall not exceed \$6,615.20.

- 4. Additional Provisions. The attached additional provisions are part of this Agreement and fully incorporated by reference.

PRINCIPAL

E-SIGNED by Barbara Gaines
By _____ on 2025-07-21 18:48:05 GMT
Entity Name: Sothern Kern Unified School District
Entity Type: School District
Authorized Signatory Name:
Address: 3082 Glendower St., Rosamond, CA 93560
Date: July 21, 2025

**OFFICE OF JOHN G. MENDIBURU, Ed.D.
KERN COUNTY SUPERINTENDENT OF SCHOOLS**

E-SIGNED by Michael Gumapac
By _____ on 2025-07-15 18:10:24 GMT
Signatory Name: Michael Gumapac
Title: District Fiscal Analyst
1300 17th Street, Bakersfield, CA 93301
Date: July 15, 2025

ADDITIONAL PROVISIONS OF THIS AGREEMENT

5. Indemnification. Contractor agrees to defend, hold harmless, and indemnify Principal (and Principal's officers, employees, trustees, agents, successors, and assigns) against all claims, suits, expenses (including reasonable attorney fees), losses, penalties, fines, costs, and liability whether in contract, tort, or strict liability (including but not limited to personal injury, death at any time, and property damage) arising out of or made necessary by (A) Contractor's breach of the terms of this Agreement, (B) the act or omission of Contractor, its employees, officers, agents, and assigns in connection with performance of this Agreement, and (C) the presence of Contractor, its officers, employees, agents, assigns, or invitees on Principal's premises.

In the event that any action or proceeding is brought against Principal by reason of any claim or demand discussed in this section, upon notice from Principal, Contractor shall defend the action or proceeding at Contractor's expense through counsel reasonably satisfactory to Principal. The obligation to indemnify set forth in this section shall include reasonable attorney fees and investigation costs and all other reasonable costs, expenses, and liabilities from the first notice that any claim or demand is to be made.

Contractor's obligations under this section shall apply regardless of whether Principal (or any of its officers, employees, trustees, or agents) are actively or passively negligent, but shall not apply to any loss, liability, fine, penalty, forfeiture, cost, or damage determined by an arbitrator or court of competent jurisdiction to be caused solely by the active negligence or willful misconduct of Principal, its officers, employees, trustees, or agents.

6. Insurance Requirements. Contractor shall obtain, pay for, and maintain in effect during the life of this Agreement the following policies issued by an insurance company rated not less than "A-;VII" in Best Insurance Rating Guide and admitted to transact insurance business in California: (1) commercial general liability (including contractual, products, and completed operations coverages, bodily injury, and property damage liability) with combined single limits not less than \$1,000,000 per occurrence and not less than \$2,000,000 in the aggregate; (2) commercial automobile liability for "any auto" with combined single limits not less than \$1,000,000 per occurrence; (3) professional liability (errors and omissions) with a limit of liability not less than \$1,000,000 per occurrence; and (4) workers' compensation insurance as required under state law.

Each policy shall contain an endorsement naming Principal as an additional insured insofar as this Agreement is concerned, and provide that written notice shall be given to Principal at least 30 days prior to cancellation or material change in the form of the policy or reduction in coverage. Nothing in this section concerning minimum insurance requirements shall reduce Contractor's liability or

obligations under the indemnification provisions of this Agreement.

The parties acknowledge that Contractor is permissibly self-insured under California law.

7. Status of Parties. The parties agree that in performing the services specified in this Agreement, Contractor shall act as an independent contractor. Except as specified in this Agreement, Contractor shall determine the means and methods for carrying out the work to achieve the result required by Principal. The parties shall be free to contract for similar services to be performed while under contract with each other. Contractor will not accept such engagements which interfere with performance under this Agreement. Contractor is not entitled to participate in any pension plan, insurance, bonus, or similar benefits Principal provides for its employees.

Any employees or assistants retained by Contractor shall be the responsibility of Contractor and not of Principal. Contractor shall determine the hours during which the services shall be performed and the sequence of tasks.

8. Termination. One party may terminate this Agreement prior to its expiration as follows:

A. If the other party fails to comply with any insurance or indemnification requirements of this Agreement.

B. If the other party commits a material breach of this Agreement and fails to cure the breach within 30 days after written demand.

C. Without cause, on 60 days' written notice, in which case Contractor shall be paid for all services rendered up until the effective date of the notice of termination.

9. Miscellaneous Provisions.

A. Entire Agreement. This Agreement, including any exhibits or schedules to which it refers, constitutes the final, complete, and exclusive statement of the terms of agreement between the parties pertaining to the subject matter of the Agreement. It supersedes all prior and contemporaneous understandings or agreements of the parties. No party has been induced to enter into this Agreement by, nor is any party relying on, any representation or warranty outside those expressly set forth in this Agreement.

B. Amendment. The provisions of this Agreement may be modified only by mutual agreement of the parties. No modification shall be binding unless it is in writing and signed by the party against whom enforcement of the modification is sought.

C. Waiver. Any of the terms or conditions of this Agreement may be waived at any time by the party entitled to the benefit of the term or condition, but no such waiver

shall affect or impair the right of the waiving party to require observance, performance, or satisfaction either of that term or condition as it applies on a subsequent occasion or any other term or condition of this Agreement.

D. Assignment. Neither party may assign any rights or benefits or delegate any duties under this Agreement without the written consent of the other party. Any purported assignment without written consent shall be void.

E. Parties in Interest. Nothing in this Agreement, whether express or implied, is intended to confer any rights or remedies under or by reason of this Agreement on any person other than the parties to it and their respective successors and assigns, nor is anything in this Agreement intended to relieve or discharge the obligation or liability of any third person to any party to this Agreement, nor shall any provision give any third person any right of subrogation or action against any party to this Agreement.

F. Severability. If any provision of this Agreement is held by an arbitrator or court of competent jurisdiction to be invalid or unenforceable, the remainder of the Agreement shall continue in full force and effect and shall in no way be impaired or invalidated.

G. Governing Law. The rights and obligations of the parties and the interpretation and performance of this Agreement shall be governed by the laws of California, excluding any statute which directs application of the laws of another jurisdiction.

H. Notices. Any notice under this Agreement shall be in writing, and any written notice or other document shall be deemed to have been duly given on the date of personal service on the parties or on the second business day after mailing if the document is mailed by registered or certified mail, addressed to the parties at the addresses listed on the signature page, or at the most recent address specified by the addressee through written notice under this

provision. Failure to conform to the requirement that mailings be registered or certified shall not defeat the effectiveness of notice actually received by the addressee.

I. Authority to Enter into Agreement. Each party to this Agreement represents and warrants that it has the full power and authority to enter into this Agreement and to carry out the transactions contemplated by it, and has taken all action necessary to authorize the execution, delivery, and performance of the Agreement.

J. Conflict of Interest. The parties to this Agreement have read and are aware of the provisions of Section 1090 and following and 87100 and following of the California Government Code relating to conflict of interest of public officers and employees. Each party represents that it is aware of no financial or economic interest of any officer or employee of Contractor relating to this Agreement.

K. Nondiscrimination. Neither party, nor any officer, agent, employee, or subcontractor of a party, shall discriminate in the treatment or employment of any individual or groups of individuals on any ground prohibited by law, nor shall any of them harass any person in the course of performing this Agreement based on gender or any other basis prohibited by applicable law.

L. Counterparts. This Agreement may be executed in any number of counterparts with the same effect as if the parties had all signed the same document. All counterparts shall be construed together and shall constitute one agreement.

M. Pupil Safety Requirements. Contractor certifies that neither Contractor nor any of its employees or subcontractors who may come in contact with pupils has been convicted of a felony as defined in Education Code Section 45122.1.

**ATTACHMENT A
SCOPE OF SERVICES
KCSOS SERVICE PROVIDER AGREEMENT
(Professional Development)**

Scope of Work:

Teachers:

Teachers will develop an understanding of the CA ELD Standards and their role in supporting English Learners.

Fiscal:

Full Day: Two Consultants

\$1,500 Full Day x Number of Full Days 4 = \$ 6,000.00

Mileage #Days 4 x #Miles 184 x Rate 0.70 = \$ 515.20

Materials = \$ 100.00

Total Contract Amount (summary of all fees) = \$ 6,615.20

Invoicing:

Contract Request calls for invoicing in full prior to work beginning.

ATTACHMENT B
KCSOS SERVICE PROVIDER AGREEMENT
()



Southern Kern Unified School District

2601 Rosamond Blvd.
Rosamond, CA 93560

Agreement/Contract Coversheet

Vendor/Contractor Name School Yard Rap, LLC	Date Contract Received 7/29/2025	Board Date 8/6/2025
Contract Title/Name Assembly Agreement	Contract Effective Dates From 7/1/2025 Until 6/30/2026	Final Contract to Superintendent's Secretary By: 7/29/2025

Description of Agreement

School Yard Rap LLC will provide three (3) I CAN BE Assemblies and one (1) Community Assembly. The funding for this will come out of the Community Schools Grant.

Renewal Clause	Automatic Renewal
Payment Terms: Net 30	No Budgeted Item Yes
Termination Clause N/A	

Fixed/Startup Costs N/A	Total Cost (NTE) Per Year \$27,000.00
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Budget String/Comments

Business Services

- Overview*
- Agreement is for more than one School Fiscal Year
 - Clearly States Fees and Hourly Rates
 - Allows Early Termination
 - Mutual Indemnity Clause
 - Governed in Accordance with Laws of California and Department of Education
 - Arbitration Clause
 - Two copies already signed by vendor

<input checked="" type="checkbox"/> Initial Review Complete	Signature Robert Irving	Date 7/29/2025
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<input type="checkbox"/> Purchase Order Prepared	Signature	Date
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<input checked="" type="checkbox"/> Ready for Board Agenda	Signature Camie Davies	Date 7/29/2025
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School Yard Rap LLC

Invoice No: SYR1311
Date: 11/14/2025
Terms: NET 30
Due Date: 12/14/2025
Bill To: Southern Kern Unified School District
fmitchell@skusd.k12.ca.us
2601 Rosamond Blvd, Rosamond, CA 93560

Invoice

1570 N Wishon Ave
Fresno, CA, 93728-1831
payments@schoolyardrap.com
www.schoolyardrap.com
(559)702-1397

Description	Quantity	Rate	Amount
School Yard Rap's I CAN BE Assembly	3	\$6,500.00	\$19,500.00*
School Yard Rap's Community Assembly	1	\$7,500.00	\$7,500.00*

*Indicates non-taxable item

Payment Details

All checks are payable to School Yard Rap.

Payment remitted to 1570 N Wishon Ave. Fresno, CA 93728.

All checks payable to School Yard Rap.

Subtotal	\$27,000.00
Total	\$27,000.00
Paid	\$0.00

Balance Due \$27,000.00

Comments

Thank you for your business! I CAN BE Assembly on November 14, 2025 and April 17, 2025 Community Event.

All checks payable to School Yard Rap. All electronic payments payable through Paypal: Griotb@schoolyardrap.com. Total due by specified date. Overdue accounts subject to a service charge of 10% per 20 days overdue.



SCHOOL YARD RAP

School Yard Rap was founded in 2015 and specializes in creating educational content and curriculum through the lens of History.

School Yard Rap's mission is to drastically improve the educational experiences of learners of all ages by providing curriculum, content, music, and professional development that uplifts the narratives of minorities. We work to build awareness, knowledge, and competencies for excellence and equity in schools and communities.

WHY

Students need to have moments to celebrate their culture and identity. Students need to be made aware of the positive contributions of a diverse community. Students need to be aware of social-emotional issues and solutions that would benefit them and their community. These things need to be taught in an inclusive and entertaining fashion by a professional able to handle diverse questions and populations.

WHAT

I CAN BE Assembly, Integrating Cultural Arts Integration through Representation:

School Yard Rap's live performance comprises incredible hip-hop music along with visuals that inform students about the historical figures in STEAM, social-emotional health, mental health, and experiences of all populations. Our goal is to integrate cultural arts narratives and build excellence through representation. We aim to not only teach students but also make sure they have fun and know that they belong. Elementary school has two 45-minute assemblies, middle and high school have two 50-minute assemblies, and after school, one 60-minute assembly. Assemblies Include: Highlight Excellence in STEAM, lyric videos and visuals for every song, engaging from beginning to end, dance breaks, teacher/staff participation, engaging from TK-12th grade. We support with booking each site, we bring the equipment, and all we need is a screen.

COST

3 I CAN BE Assembly Days @ \$6,500 (Two 45-Minute Assemblies Per Site) November 14th 2025

Total: \$19,500

SOUTH KERN UNIFIED SCHOOL DISTRICT

PROPOSAL QUOTE BY
ENRRIQUE



SCHOOL YARD RAP

School Yard Rap was founded in 2015 and specializes in creating educational content and curriculum through the lens of History.

School Yard Rap's mission is to drastically improve the educational experiences of learners of all ages by providing curriculum, content, music, and professional development that uplifts the narratives of minorities. We work to build awareness, knowledge, and competencies for excellence and equity in schools and communities.

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WHAT

I CAN BE Assembly, Integrating Cultural Arts Integration through Representation:

School Yard Rap's live performance comprises incredible hip-hop music along with visuals that inform students about the historical figures in STEAM, social-emotional health, mental health, and experiences of all populations. Our goal is to integrate cultural arts narratives and build excellence through representation. We aim to not only teach students but also make sure they have fun and know that they belong. One 60-minute Assembly-Style show will be performed at your event for all students, families, and community members to enjoy! Assemblies Include: Highlight Excellence in STEAM, lyric videos and visuals for every song, engaging from beginning to end, dance breaks, teacher/staff participation, engaging from TK-12th grade. We support with booking each site, we bring the equipment, and all we need is a screen.

COST

I CAN BE Assembly-style Community Event Show (One 60-Minute Performance) Tentative April 17th 2025

Total: \$7,500

SOUTH KERN UNIFIED SCHOOL DISTRICT

PROPOSAL QUOTE BY
ENRIQUE



Southern Kern Unified School District

2601 Rosamond Blvd.
Rosamond, CA 93560

Agreement / Contract Coversheet

Vendor/Contractor Name	Date Contract Received	Board Date
Antelope Valley Fair Association	7/29/2025	8/6/2025

Contract Title/Name	Contract Effective Dates	Final Contract to Superintendent's Secretary By: 7/29/2025
Standard Agreement # SV25-25	From 9/28/2025	
	Until 9/28/2025	

Description of Agreement

This Agreement allows for Rosamond H.S. Girl's Volleyball to act as parking attendants at the 2025 Antelope Valley Fair. The team will earn \$1,200 for these services.

Renewal Clause	Automatic Renewal				
<table border="1" style="width: 100%;"> <tr><td>Payment Terms:</td></tr> <tr><td style="text-align: center;">Net 30</td></tr> </table>	Payment Terms:	Net 30	<table border="1" style="width: 100%;"> <tr><td>Termination Clause</td></tr> <tr><td style="text-align: center;">N/A</td></tr> </table>	Termination Clause	N/A
Payment Terms:					
Net 30					
Termination Clause					
N/A					
	<table border="1" style="width: 100%;"> <tr><td>No</td></tr> <tr><td>Budgeted Item</td></tr> <tr><td>Yes</td></tr> </table>	No	Budgeted Item	Yes	
No					
Budgeted Item					
Yes					

Fixed/Startup Costs	N/A	Total Cost (NTE) Per Year	N/A
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Budget String/Comments

Business Services

Overview

- Agreement is for more than one School Fiscal Year
- Clearly States Fees and Hourly Rates
- Allows Early Termination
- Mutual Indemnity Clause
- Governed in Accordance with Laws of California and Department of Education
- Arbitration Clause
- Two copies already signed by vendor

Initial Review Complete

Signature	Date
Robert Irving	7/29/2025

Purchase Order Prepared

Signature	Date

Ready for Board Agenda

Signature	Date
Camie Davies	7/29/2025



Antelope Valley Fair Association

2551 W. Avenue H, Suite 102

Lancaster, CA 93536

661-948-6060 Fax 661-942-2135

STANDARD AGREEMENT #: SV25-25

CONTRACTOR EIN (Fed. ID#): _____

This agreement is entered into between the A.V. Fair Association and the Contractor named below:

CONTRACTOR (BUSINESS NAME):

CONTRACTOR CONTACT (NAME):

Rosamond H. S. Girls Volleyball

Barbara Gaines (Rebecca Morris)

The term of this Agreement is: 09/28/25 through 09/28/25

The Maximum amount of this Agreement is: \$ 1,200.00

The parties agree to comply with the terms and conditions of the following exhibits which are by this reference made a part of the Agreement:

EXHIBIT A - Scope of Work

EXHIBIT B - Budget Detail and Payment Provisions

EXHIBIT C - General Terms and Conditions

Other requirements: Certif. of Insurance, Worker's Compensation Stmt., W-9, CCC-307

In WITNESS WHEREOF, this agreement has been executed by the parties hereto:

CONTRACTOR'S NAME (If other than an individual, state whether a corporation, partnership, etc.):

Rosamond H. S. Girls Volleyball

BY (Authorized Signature): **TITLE:**

DATE SIGNED (Do not type):

PRINTED NAME & ADDRESS OF PERSON SIGNING:

Barbara Gaines (Rebecca Morris)

346 80th st W

Rosamond, CA 93560

661-992-6474

PHONE NUMBER:

Bgaines@skusd.k12.ca.us

Rmorris2skusd.k12.ca.us

EMAIL:

AGENCY NAME: Antelope Valley Fair Association

jennifer@avfair.com

EMAIL:

BY: Jennifer Murad Deputy Manager

DATE SIGNED (Do not type):

ACCOUNTING ADMIN.: J. Murad

VENDOR CODE:

GL ACCT:



Antelope Valley Fair Association

2551 W. Avenue H, Suite 102

Lancaster, CA 93536

661-948-6060 Fax 661-942-2135

Exhibit A

Work Statement

Antelope Valley Fair Association

SV25-25

Rosamond H. S. Girls Volleyball

CONTRACTOR AGREES:

1. To provide parking attendants at the 2025 Antelope Valley Fair. A minimum of one adult for every 4-5 teenagers (16-18 yrs. old, preferably no one under 15), minimum 20 youth each shift on:

Sunday, September 28

1pm - 10pm Times subject to change

2. To provide suitable clothing; hats recommended.

AVFA AGREES:

1. To provide senior supervisory staff, flashlights, water and safety vests.



Antelope Valley Fair Association

2551 W. Avenue H, Suite 102

Lancaster, CA 93536

661-948-6060 Fax 661-942-2135

Exhibit B

Budget & Payment Details

Antelope Valley Fair Association

SV25-25

Rosamond H. S. Girls Volleyball

AVFA AGREES:

1. To pay, upon satisfactory completion, the total amount of One Thousand Two Hundred Dollars (\$1,200.00)

Request for Taxpayer Identification Number and Certification

**Give Form to the
requester. Do not
send to the IRS.**

▶ Go to www.irs.gov/FormW9 for instructions and the latest information.

Print or type. See Specific Instructions on page 3.	<p>1 Name (as shown on your income tax return). Name is required on this line; do not leave this line blank.</p> <hr/> <p>2 Business name/disregarded entity name, if different from above</p> <hr/> <p>3 Check appropriate box for federal tax classification of the person whose name is entered on line 1. Check only one of the following seven boxes.</p> <p><input type="checkbox"/> Individual/sole proprietor or single-member LLC <input type="checkbox"/> C Corporation <input type="checkbox"/> S Corporation <input type="checkbox"/> Partnership <input type="checkbox"/> Trust/estate</p> <p><input type="checkbox"/> Limited liability company. Enter the tax classification (C=C corporation, S=S corporation, P=Partnership) ▶ _____</p> <p>Note: Check the appropriate box in the line above for the tax classification of the single-member owner. Do not check LLC if the LLC is classified as a single-member LLC that is disregarded from the owner unless the owner of the LLC is another LLC that is not disregarded from the owner for U.S. federal tax purposes. Otherwise, a single-member LLC that is disregarded from the owner should check the appropriate box for the tax classification of its owner.</p> <p><input type="checkbox"/> Other (see instructions) ▶ _____</p>
	<p>4 Exemptions (codes apply only to certain entities, not individuals; see instructions on page 3):</p> <p>Exempt payee code (if any) _____</p> <p>Exemption from FATCA reporting code (if any) _____</p> <p><small>(Applies to accounts maintained outside the U.S.)</small></p>
	<p>5 Address (number, street, and apt. or suite no.) See instructions.</p> <hr/> <p>6 City, state, and ZIP code</p> <hr/> <p>7 List account number(s) here (optional)</p>
	<p>Requester's name and address (optional)</p>

Part I Taxpayer Identification Number (TIN)

Enter your TIN in the appropriate box. The TIN provided must match the name given on line 1 to avoid backup withholding. For individuals, this is generally your social security number (SSN). However, for a resident alien, sole proprietor, or disregarded entity, see the instructions for Part I, later. For other entities, it is your employer identification number (EIN). If you do not have a number, see *How to get a TIN*, later.

Note: If the account is in more than one name, see the instructions for line 1. Also see *What Name and Number To Give the Requester* for guidelines on whose number to enter.

Social security number					
<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%; border: 1px solid black; height: 20px;"></td> <td style="width: 5%; text-align: center;">-</td> <td style="width: 25%; border: 1px solid black; height: 20px;"></td> <td style="width: 5%; text-align: center;">-</td> <td style="width: 40%; border: 1px solid black; height: 20px;"></td> </tr> </table>		-		-	
	-		-		
or					
Employer identification number					
<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%; border: 1px solid black; height: 20px;"></td> <td style="width: 5%; text-align: center;">-</td> <td style="width: 70%; border: 1px solid black; height: 20px;"></td> </tr> </table>		-			
	-				

Part II Certification

Under penalties of perjury, I certify that:

1. The number shown on this form is my correct taxpayer identification number (or I am waiting for a number to be issued to me); and
2. I am not subject to backup withholding because: (a) I am exempt from backup withholding, or (b) I have not been notified by the Internal Revenue Service (IRS) that I am subject to backup withholding as a result of a failure to report all interest or dividends, or (c) the IRS has notified me that I am no longer subject to backup withholding; and
3. I am a U.S. citizen or other U.S. person (defined below); and
4. The FATCA code(s) entered on this form (if any) indicating that I am exempt from FATCA reporting is correct.

Certification instructions. You must cross out item 2 above if you have been notified by the IRS that you are currently subject to backup withholding because you have failed to report all interest and dividends on your tax return. For real estate transactions, item 2 does not apply. For mortgage interest paid, acquisition or abandonment of secured property, cancellation of debt, contributions to an individual retirement arrangement (IRA), and generally, payments other than interest and dividends, you are not required to sign the certification, but you must provide your correct TIN. See the instructions for Part II, later.

Sign Here	<p>Signature of U.S. person ▶ _____</p>	<p>Date ▶ _____</p>
------------------	---	---------------------

General Instructions

Section references are to the Internal Revenue Code unless otherwise noted.

Future developments. For the latest information about developments related to Form W-9 and its instructions, such as legislation enacted after they were published, go to www.irs.gov/FormW9.

Purpose of Form

An individual or entity (Form W-9 requester) who is required to file an information return with the IRS must obtain your correct taxpayer identification number (TIN) which may be your social security number (SSN), individual taxpayer identification number (ITIN), adoption taxpayer identification number (ATIN), or employer identification number (EIN), to report on an information return the amount paid to you, or other amount reportable on an information return. Examples of information returns include, but are not limited to, the following.

- Form 1099-INT (interest earned or paid)

- Form 1099-DIV (dividends, including those from stocks or mutual funds)
- Form 1099-MISC (various types of income, prizes, awards, or gross proceeds)
- Form 1099-B (stock or mutual fund sales and certain other transactions by brokers)
- Form 1099-S (proceeds from real estate transactions)
- Form 1099-K (merchant card and third party network transactions)
- Form 1098 (home mortgage interest), 1098-E (student loan interest), 1098-T (tuition)
- Form 1099-C (canceled debt)
- Form 1099-A (acquisition or abandonment of secured property)

Use Form W-9 only if you are a U.S. person (including a resident alien), to provide your correct TIN.

If you do not return Form W-9 to the requester with a TIN, you might be subject to backup withholding. See What is backup withholding, later.

CCC-307

CERTIFICATION

I, the official named below, CERTIFY UNDER PENALTY OF PERJURY that I am duly authorized to legally bind the prospective Contractor to the clause(s) listed below. This certification is made under the laws of the State of California.

<i>Contractor/Bidder Firm Name (Printed)</i>		<i>Federal ID Number</i>
<i>By (Authorized Signature)</i>		
<i>Printed Name and Title of Person Signing</i>		
<i>Date Executed</i>	<i>Executed in the County of</i>	

CONTRACTOR CERTIFICATION CLAUSES

1. STATEMENT OF COMPLIANCE: Contractor has, unless exempted, complied with the nondiscrimination program requirements. (Gov. Code §12990 (a-f) and CCR, Title 2, Section 8103) (Not applicable to public entities.)

2. DRUG-FREE WORKPLACE REQUIREMENTS: Contractor will comply with the requirements of the Drug-Free Workplace Act of 1990 and will provide a drug-free workplace by taking the following actions:

a. Publish a statement notifying employees that unlawful manufacture, distribution, dispensation, possession or use of a controlled substance is prohibited and specifying actions to be taken against employees for violations.

b. Establish a Drug-Free Awareness Program to inform employees about:

- 1) the dangers of drug abuse in the workplace;
- 2) the person's or organization's policy of maintaining a drug-free workplace;
- 3) any available counseling, rehabilitation and employee assistance programs; and,
- 4) penalties that may be imposed upon employees for drug abuse violations.

c. Every employee who works on the proposed Agreement will:

- 1) receive a copy of the company's drug-free workplace policy statement; and,
- 2) agree to abide by the terms of the company's statement as a condition of employment on the Agreement.

Failure to comply with these requirements may result in suspension of payments under the Agreement or termination of the Agreement or both and Contractor may be ineligible for award of any future State agreements if the department determines that any of the following has occurred: the Contractor has made false certification, or violated the

certification by failing to carry out the requirements as noted above. (Gov. Code §8350 et seq.)

3. NATIONAL LABOR RELATIONS BOARD CERTIFICATION: Contractor certifies that no more than one (1) final unappealable finding of contempt of court by a Federal court has been issued against Contractor within the immediately preceding two-year period because of Contractor's failure to comply with an order of a Federal court, which orders Contractor to comply with an order of the National Labor Relations Board. (Pub. Contract Code §10296) (Not applicable to public entities.)

4. CONTRACTS FOR LEGAL SERVICES \$50,000 OR MORE- PRO BONO REQUIREMENT: Contractor hereby certifies that contractor will comply with the requirements of Section 6072 of the Business and Professions Code, effective January 1, 2003.

Contractor agrees to make a good faith effort to provide a minimum number of hours of pro bono legal services during each year of the contract equal to the lesser of 30 multiplied by the number of full time attorneys in the firm's offices in the State, with the number of hours prorated on an actual day basis for any contract period of less than a full year or 10% of its contract with the State.

Failure to make a good faith effort may be cause for non-renewal of a state contract for legal services, and may be taken into account when determining the award of future contracts with the State for legal services.

5. EXPATRIATE CORPORATIONS: Contractor hereby declares that it is not an expatriate corporation or subsidiary of an expatriate corporation within the meaning of Public Contract Code Section 10286 and 10286.1, and is eligible to contract with the State of California.

6. SWEATFREE CODE OF CONDUCT:

a. All Contractors contracting for the procurement or laundering of apparel, garments or corresponding accessories, or the procurement of equipment, materials, or supplies, other than procurement related to a public works contract, declare under penalty of perjury that no apparel, garments or corresponding accessories, equipment, materials, or supplies furnished to the state pursuant to the contract have been laundered or produced in whole or in part by sweatshop labor, forced labor, convict labor, indentured labor under penal sanction, abusive forms of child labor or exploitation of children in sweatshop labor, or with the benefit of sweatshop labor, forced labor, convict labor, indentured labor under penal sanction, abusive forms of child labor or exploitation of children in sweatshop labor. The contractor further declares under penalty of perjury that they adhere to the Sweatfree Code of Conduct as set forth on the California Department of Industrial Relations website located at www.dir.ca.gov, and Public Contract Code Section 6108.

b. The contractor agrees to cooperate fully in providing reasonable access to the contractor's records, documents, agents or employees, or premises if reasonably required by authorized officials of the contracting agency, the Department of Industrial Relations,

or the Department of Justice to determine the contractor's compliance with the requirements under paragraph (a).

7. DOMESTIC PARTNERS: For contracts over \$100,000 executed or amended after January 1, 2007, the contractor certifies that contractor is in compliance with Public Contract Code section 10295.3.

DOING BUSINESS WITH THE STATE OF CALIFORNIA

The following laws apply to persons or entities doing business with the State of California.

1. CONFLICT OF INTEREST: Contractor needs to be aware of the following provisions regarding current or former state employees. If Contractor has any questions on the status of any person rendering services or involved with the Agreement, the awarding agency must be contacted immediately for clarification.

Current State Employees (Pub. Contract Code §10410):

- 1). No officer or employee shall engage in any employment, activity or enterprise from which the officer or employee receives compensation or has a financial interest and which is sponsored or funded by any state agency, unless the employment, activity or enterprise is required as a condition of regular state employment.
- 2). No officer or employee shall contract on his or her own behalf as an independent contractor with any state agency to provide goods or services.

Former State Employees (Pub. Contract Code §10411):

- 1). For the two-year period from the date he or she left state employment, no former state officer or employee may enter into a contract in which he or she engaged in any of the negotiations, transactions, planning, arrangements or any part of the decision-making process relevant to the contract while employed in any capacity by any state agency.
- 2). For the twelve-month period from the date he or she left state employment, no former state officer or employee may enter into a contract with any state agency if he or she was employed by that state agency in a policy-making position in the same general subject area as the proposed contract within the 12-month period prior to his or her leaving state service.

If Contractor violates any provisions of above paragraphs, such action by Contractor shall render this Agreement void. (Pub. Contract Code §10420)

Members of boards and commissions are exempt from this section if they do not receive payment other than payment of each meeting of the board or commission, payment for preparatory time and payment for per diem. (Pub. Contract Code §10430 (e))

2. LABOR CODE/WORKERS' COMPENSATION: Contractor needs to be aware of the provisions which require every employer to be insured against liability for Worker's Compensation or to undertake self-insurance in accordance with the provisions, and Contractor affirms to comply with such provisions before commencing the performance of the work of this Agreement. (Labor Code Section 3700)

3. AMERICANS WITH DISABILITIES ACT: Contractor assures the State that it complies with the Americans with Disabilities Act (ADA) of 1990, which prohibits discrimination on the basis of disability, as well as all applicable regulations and guidelines issued pursuant to the ADA. (42 U.S.C. 12101 et seq.)

4. CONTRACTOR NAME CHANGE: An amendment is required to change the Contractor's name as listed on this Agreement. Upon receipt of legal documentation of the name change the State will process the amendment. Payment of invoices presented with a new name cannot be paid prior to approval of said amendment.

5. CORPORATE QUALIFICATIONS TO DO BUSINESS IN CALIFORNIA:

a. When agreements are to be performed in the state by corporations, the contracting agencies will be verifying that the contractor is currently qualified to do business in California in order to ensure that all obligations due to the state are fulfilled.

b. "Doing business" is defined in R&TC Section 23101 as actively engaging in any transaction for the purpose of financial or pecuniary gain or profit. Although there are some statutory exceptions to taxation, rarely will a corporate contractor performing within the state not be subject to the franchise tax.

c. Both domestic and foreign corporations (those incorporated outside of California) must be in good standing in order to be qualified to do business in California. Agencies will determine whether a corporation is in good standing by calling the Office of the Secretary of State.

6. RESOLUTION: A county, city, district, or other local public body must provide the State with a copy of a resolution, order, motion, or ordinance of the local governing body which by law has authority to enter into an agreement, authorizing execution of the agreement.

7. AIR OR WATER POLLUTION VIOLATION: Under the State laws, the Contractor shall not be: (1) in violation of any order or resolution not subject to review promulgated by the State Air Resources Board or an air pollution control district; (2) subject to cease and desist order not subject to review issued pursuant to Section 13301 of the Water Code for violation of waste discharge requirements or discharge prohibitions; or (3) finally determined to be in violation of provisions of federal law relating to air or water pollution.

8. PAYEE DATA RECORD FORM STD. 204: This form must be completed by all contractors that are not another state agency or other governmental entity.

WORKERS' COMPENSATION INSURANCE STATEMENT
Antelope Valley Fair Association

NAME OF CONTRACTOR: _____
(Please print name of organization, company or individual)

PLEASE FILL OUT EITHER PART A or PART B

Part A

I DO HAVE WORKERS' COMPENSATION INSURANCE. If you have insurance, please sign below and return your contract along with a copy of your certificate.

It is not necessary to complete Part B if Part A applies to you.

Signature Date

Print Name Title



Part B

WORKERS' COMPENSATION EXEMPT STATEMENT:

I hereby certify that I am an independent contractor and have no paid or volunteer employees. Therefore, Workers' Compensation Insurance, which is required for each contract as stated in Item I.A.3 #c Workers' Compensation (California Fair Services Authority Insurance Requirements dated 06/06), does not apply to me.

I am aware that this statement is for the internal use of CFSA and the Antelope Valley Fair Association and does not alter the Workers' Compensation requirements in the Labor Code of the State of California defining "Employees."

Signature Date

Print Name Title



Southern Kern Unified School District

2601 Rosamond Blvd.
Rosamond, CA 93560

Proposal/Estimate Cover Sheet

Vendor/Contractor Name or Event Name	Date Received	Board Date
Lego Education	7/31/2025	8/6/2025

Proposal Title/Name	Effective Dates	Final Contract to Superintendent's Secretary By:				
Sales Quote: QUO-95396-N3S9V8 / 0	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%;">From</td> <td style="text-align: center;">6/17/2025</td> </tr> <tr> <td>Until</td> <td style="text-align: center;">Completed</td> </tr> </table>	From	6/17/2025	Until	Completed	7/31/2025
From	6/17/2025					
Until	Completed					

Description
This quote is for Lego Education Science class sets for K-8 and ASES. The cost is to be covered by the CCSPP Grant.

Renewal Clause	Automatic Renewal
No	NO

Payment Terms:	Termination Clause	Budgeted Item
	60 day written notice	N/A

Fixed/Startup Costs	N/A	Total Cost (not to exceed)	\$74,233.84
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Budget String/Comments
Business Services

Overview

- Agreement is for more than one School Fiscal Year
- Clearly States Fees and Hourly Rates
- Allows Early Termination
- Mutual Indemnity Clause
- Governed in Accordance with Laws of California and Department of Education
- Arbitration Clause
- Two copies already signed by vendor

<input checked="" type="checkbox"/> Initial Review Complete	Signature	Date
	Robert Irving	7/31/2025

<input type="checkbox"/> Purchase Order Prepared	Signature	Date

<input checked="" type="checkbox"/> Ready for Board Agenda	Signature	Date
	Camie Davies	7/31/2025



SALES QUOTATION

July 29, 2025

Quoted To:

Fallon Mitchell
fmitchell@skusd.k12.ca.us

Sold To:

Customer Number: 914952
Southern Kern Unified School District
2601 W Rosamond Blvd
Rosamond, CA 93560

Quotation ID: QUO-95396-N3S9V8 / 0

Sales Person: David Sall
E-mail: david.sall@LEGO.com
Phone: +18572716348

Ship-To:

Southern Kern Unified School District
2601 W Rosamond Blvd
Rosamond, CA 93560

LE Science K-2: 8 class sets total; 1 per elementary site for club, 3 per elementary site for ASES

LE Science 3-5: 8 class sets total; 1 per elementary site for club, 3 per elementary site for ASES

LE Science 6-8: 6 class sets total; 2 for club, 1 for classroom pilot, 3 for ASES

Free 2-hour virtual training (up to 20 participants, pending trainer availability) if purchase order submitted to LEGO Education by 8/22.

Item No.	Description	QTY	Price	Total
45621	Science Kit 3-5	16	\$399.95	\$6,399.20
45622	Science Kit 6-8	18	\$499.95	\$8,999.10
5009021	Science Classroom Bundle 6-8 3 Multi-charger 1 Connection Cards 1 Replacement Pack for Middle School 6 Science Kit 6-8	6	\$2,999.00	\$17,994.00
5009020	Science Classroom Bundle 3-5 2 Multi-charger 1 Connection Cards 1 Replacement Pack for Elementary School 6 Science Kit 3-5	8	\$2,399.00	\$19,192.00
5009019	Science Classroom Bundle K-2 1 Multi-charger 2 Replacement Pack for Elementary School 6 Science Kit K-2	8	\$1,999.00	\$15,992.00

Net Amount:	\$68,576.30
Shipping & Handling:	\$0.00
Tax:	\$5,657.54
Total:	\$74,233.84

LEGO Education | 501 Boylston St. | Suite 4103 | Boston, MA 02116
 (P) 800-362-4308 | (F) 888-534-6784 | (E) orders@legoeducation.us
 Visit us at education.lego.com

Please note! By purchasing Professional Development, you agree to the terms of service outlined on our website:
[LEGO Education U.S. Professional Development Terms of Service](#)

To guarantee pricing, please attach a copy of this proposal / quote to your purchase order or include the Quote ID listed above. Prices are valid through December 31, 2025. Prices based upon total purchase.

If you are tax exempt, please send a valid copy of your certificate with your purchase order to Orders@legoeducation.us. If applicable, tax above is an estimate. Actual tax will be calculated at time of order.

LEGO Education Tech Support (\$150.00/Hr.) will be free of charge for all LEGO Education customers.

Please remit all payments to: LEGO Education, 13569 Collections Center Dr., Chicago, IL 60693



Southern Kern Unified School District

2601 Rosamond Blvd.
Rosamond, CA 93560

Agreement/Contract Coversheet

Vendor/Contractor Name BlazerWorks LLC	Date Contract Received 7/31/2025	Board Date 8/6/2025
Contract Title/Name Service Agreement	Contract Effective Dates From 8/11/2025 Until 6/30/2026	Final Contract to Superintendent's Secretary By: 7/31/2025

Description of Agreement
This agreement allows for BlazerWorks to place providers to perform services for SKUSD as requested. Each provider will be listed on an Addendum to this Service Agreement. The Addendums will state the cost of the providers.

Renewal Clause	Automatic Renewal
Payment Terms: Net 30	No Budgeted Item Yes
Termination Clause N/A	

Fixed/Startup Costs N/A	Total Cost (NTE) Per Year
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Budget String/Comments Business Services
--

Overview

- Agreement is for more than one School Fiscal Year
- Clearly States Fees and Hourly Rates
- Allows Early Termination
- Mutual Indemnity Clause
- Governed in Accordance with Laws of California and Department of Education
- Arbitration Clause
- Two copies already signed by vendor

<input checked="" type="checkbox"/> Initial Review Complete	Signature Robert Irving	Date 7/31/2025
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<input type="checkbox"/> Purchase Order Prepared	Signature	Date
--	------------------	-------------

<input checked="" type="checkbox"/> Ready for Board Agenda	Signature Camie Davies	Date 7/31/2025
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BLAZERWORKS SERVICE AGREEMENT

THIS SERVICES AGREEMENT (hereinafter “Agreement”) is entered into by and between **BlazerWorks, LLC** (hereinafter “BW”) located at 5550 Peachtree Parkway, Suite 200, Peachtree Corners, GA 30092 and **Southern Kern Unified School District** whose principal address is 2601 Rosamond Blvd, Rosamond, CA 93506 (hereafter referred to as “Client”). This Agreement shall govern the overall terms of the relationship and the parties agree as follows:

1. Scope of Services.

This Agreement sets forth the general terms and conditions governing the contractual relationship between Client and BW regarding the administration and management of providers of personnel to perform services for Client. BW, a licensed entity in the business of providing workforce solutions to the public and private education sector and not a healthcare provider, will use its commercially reasonable efforts to source Consultants for assignment with Client. In such capacity, BW will act as a non-exclusive workforce solutions manager between Client and its supplemental staff (“Consultants”) and may carry out its responsibilities hereunder using one or more Secondary Staffing Partners (“SSP”), including its affiliated divisions/companies. During the term of this agreement, all communications regarding the day-to-day activity and professional operations of the services outlined in this agreement will be conducted between BW and Client.

2. Independent Contractor.

The parties hereto specify and intend that the relationship of each to the other is that of an independent contractor, and that no Consultant shall at any time be an employee of Client, unless the parties shall otherwise agree in writing.

3. Competency and Licensing.

BW will present Consultants who possess the licensure and/or certification required for the position identified by Client. In addition, BW will present Consultants who, as closely as possible, represent that they meet the experience and other qualifications as requested by the Client. BW and BW in conjunction with SSP will make every effort to pre-screen job candidates based on Client’s requirements and perform due diligence to ascertain the professional and applicable Department of Education licensing and certification requirements for the Consultant referred to Client. In the event Client becomes aware of any notices, findings, or information, including but not limited to fingerprint search results that may negatively impact the commencement or continuation of said assignment, the Client shall notify BW in writing within three (3) business days of Client becoming aware. Client shall furnish all relevant details regarding the situation. Failure to notify BW of such matters may result in the termination of the contractual relationship. Client acknowledges that the decision to accept and keep any Consultant on assignment is ultimately the responsibility of the Client. BW shall not make any intentional misrepresentations about any Consultant and disclaims responsibility or liability for fraud or misrepresentation by consultants not readily ascertainable by reasonable diligence in performing BW’s services.

4. Insurance.

BW will ensure SSP’s maintain the following minimum amounts of insurance:

General Liability - \$2,000,000 per occurrence and \$4,000,000 aggregate.

Workers Compensation - in accordance with State regulations.

Employer’s Liability - \$1,000,000.

Excess Liability over General Liability and Employer’s Liability - \$5,000,000 per occurrence and \$5,000,000 aggregate.

Professional Liability - \$1,000,000 per occurrence and \$3,000,000 aggregate.

Sexual Abuse and Molestation - \$1,000,000 per claim and \$3,000,000 aggregate

5. Employment of Consultants.

If, within one (1) calendar year of Company introducing or referring a Consultant to Client or the end of a Consultant’s assignment with Client, whichever is later, Client hires, contracts with, or refers a Consultant to a third-party Client agrees this constitutes a permanent placement and agrees to compensate Company for its time and efforts.

The compensation owed to Company for a permanent placement as described in this section shall be Thirty-Five Percent (35%) of the Consultant’s first-year compensation from Client or third-party.

For purposes of this clause, “introduce” and “refer” shall include any instance where Client has received information about a Consultant from Company or has interviewed, communicated with, or otherwise engaged in discussions with a Consultant as a result of Company’s services. The parties agree that this section is intended to provide fair compensation to Company for its services, and it does not, in any way, restrict Client’s right to hire a Consultant introduced or referred by Company.



6. Limitation of Liability.

Neither party shall be liable to the other whatsoever for any special, consequential, indirect, exemplary or punitive damages, including any damages on account of lost profits, lost data, loss of use of data, or lost opportunity, whether or not placed on notice of any such alleged damages and regardless of the form of action in which such damages may be sought. The fees and billings due under this agreement are not considered special damages or lost profits and shall not be limited by these provisions. Further, excluding claims arising out of BW's failure to pay SSP's for services rendered after having received payment from Client for such services, in no event shall BW's aggregate liability with respect to any claim or liability arising out of or relating to the Agreement exceed \$25,000.00.

7. On-Site Responsibility.

Client is responsible for providing all orientation, support, facilities, training, direction, and means for the Consultant to complete the assignment. Client acknowledges that BW is not providing special education or related services, but rather is providing candidate identification and management services. As such, Client acknowledges that BW is not responsible for the Consultant's on-site performance given that it does not have the capacity to provide direct, on-site supervision of daily activity. Client warrants that its facilities and operations will comply at all times with applicable federal, state and local safety and health laws, regulations and standards, including any applicable OSHA standards, and that Client will be responsible for providing all safety training and equipment.

8. Timekeeping and Invoicing.

Client will ensure that Consultants accurately record the start and stop times for all hours worked, in accordance with the Client's policies utilizing the Client designated method which may include the submission of BW's timesheet. Timesheets are due weekly by 12:00 PM on the Monday following the end of Client's designated workweek.

BW will generate an invoice for Client based on timesheets submitted. Each invoice will contain a unique invoice number, date(s) services were provided, Consultant name, Consultant job title, hourly bill rate, total hours billed, and total amount due. Client must review the invoice and notify BW of any errors, including billed hours or improper rates, immediately and in writing. Invoicing errors not received within thirty (30) days of the date of invoice shall not be disputed and invoices will be due in full.

9. Professional Fees.

Client will be responsible for verifying hours worked by Consultants as documented on the Consultant's timesheet and any discrepancy must be reported to BW by 10:00 on Tuesday following the work week end. Client will pay BW based on hours worked and in accordance with the service charges specified on one or more Assignment Confirmations, which will be included as addenda to this Agreement. BW will generate an invoice for Client based on timesheets submitted. Client must review the invoice and notify BW of any errors, including billed hours or improper rates, within thirty (30) days of the date of invoice. BW shall resolve any error and provide corrected invoice mutually acceptable to both parties within a reasonable period. In the event client fails to dispute or report any errors within thirty (30) days, errors shall not be accepted as a disputed charge and invoices will be due and payable in full. All pre-approved hours worked over forty (40) hours in a one-week work period will be billed at one and one-half times the regular bill rate unless applicable law requires double-pay, in which case such time will be billed at two times the regular bill rate. Client hereby notifies BW that pre-approval is required for any and all overtime hours prior to any such hours being worked. SSP invoices will be collected by BW, consolidated and submitted to Client. BW will pay SSPs within 15 days of BW's receipt of payment from Client for services provided by such SSP.

10. Payment Terms.

BW reserves the right to consolidate Consultant and SSP invoices, and invoice Client on a weekly basis for all services provided during the previous week. Payment is due within fifteen (15) days of receipt of invoice. Invoices paid after 15 days will incur an interest charge of one and a half percent (1.5%) per month, annual percentage rate of eighteen percent (18%), or the maximum legal interest rate, whichever is lower. Client agrees to pay all necessary collection costs of amounts past due, including reasonable attorney's fees and costs. BW reserves the right, at its option, to discontinue any extension of credit. Should billing disputes arise, Client shall notify BW in writing within ten (10) days of the receipt of the disputed invoice.

11. Administrative Responsibilities.

Client shall be responsible for orienting Consultants to Client's policies and procedures regarding the submission of any requisite paperwork which must be tendered for reimbursement by funding entities such as Medicare, Medicaid, or health insurance. Such paperwork may include, but is not limited to, patient care plans, comprehensive patient histories, individual education plans, or Client specific program plans. During the contracted assignment, should Consultants fail to submit paperwork as required per Client's policies and procedures, Client must notify BW in writing within three (3) business days of alleged failure. Failure to notify BW before assignment ends shall negate any Client claim to withhold payment due to untimely work and/or paperwork



non-compliance by Consultant. Client agrees that all approved time sheets by client's assigned representative are not subjected to billing dispute if client fails to notify BW of time sheet and work performed discrepancies. Additionally, Client acknowledges and agrees that if formal notice is required to be given to any Consultant that participation in a retirement system/pension is either: 1) permitted by Consultant's election; or 2) is required by law, Client is solely responsible for providing such notice to BW and Consultant and fulfilling all associated administrative duties. Client shall immediately notify BW if any Consultant is required to, or voluntarily elects to participate in any such system, and agrees that no work will be performed by such Consultant until a signed agreement between SSP and Client sets forth the manner in which all employer and employee contributions will be made.

12. Reporting of Work-Related Injuries.

Client will maintain a safe working environment and provide all appropriate personal protective equipment as deemed appropriate by the Client and suitable to the setting to which Consultants are assigned. Client ensures compliance with all applicable OSHA obligations to include general training on the reporting of work-place injuries, incidents, and occupational exposure to bloodborne pathogens occurring at Client facility. Records of such occurrences must be maintained by the Client and accessible to BW within guidelines set forth by governing entities. In the event of work-place injury, incident or exposure, each affected Consultant will contact their immediate Client-appointed supervisor and report to the applicable treating department as per Client protocol. Consultants shall also report work-place injuries, incidents or exposures to BW and applicable SSPs concurrently with Client.

13. Termination with Cause.

Immediately upon occurrence, Client has the obligation to notify BW of any misconduct or poor performance by the Consultant, and any Consultant-involved incident that would be considered adverse to the overall operation of Client. Client may request that BW facilitate the immediate removal of any Consultant due to any of the issues preceding with written and/or verbal notice. The Client, however, may not immediately terminate a Consultant's assignment unless BW or SSP has been notified as set forth in the first sentence of this section, or unless a single incident warrants immediate dismissal prior to BW's notification. All supporting documentation specifying the reasons and facts of the termination is required within two (2) business days after termination. If the Client does not report such deviation(s) and subsequently terminates Consultant's assignment, or if Client does not provide required documentation following a termination within the required timeframe, the termination will be treated as a Termination Without Cause, and Client will be billed for fifteen (15) days at the agreed upon regular bill rate and minimum hours as set forth in Section 13 below. The parties agree that Consultants are an integral part of its operation and a resource that may have been developed over a number of years. Any delay or absence of a written and verbal notice could result in lost revenue or other consequences not foreseen at this time and therefore the liquidated damages are not unreasonable to the probable loss to be suffered by BW in the event of a breach of this provision. Client will be responsible for all professional fees (and expenses if applicable) up to the point of termination. Should BW identify a suitable replacement Consultant within two (2) business days after termination, Client agrees to original terms or extended terms of the terminated Consultant's assignment.

14. Termination without Cause.

Either party may cancel an assignment with sixty (60) days prior written notice. In that event, Client is responsible for all charges and fees prior to cancellation date and through the 60-day period of notice. In the event Client is unable to provide sixty (60) days' notice of termination, Client will be billed for sixty (60) days at the agreed upon regular bill rate and minimum hours. In the event of termination without cause, Client will be responsible for any housing and travel costs actually incurred by BW and/or SSPs as a result of such cancellation. In addition, Client may cancel an assignment with sixty (60) days prior written notice to BW in the event that the assignment becomes unnecessary for reasons beyond Client's control, including (but not limited to) extended absence of the student to whom the Consultant is assigned or a reduction in the number of students receiving services from the Consultant.

15. Guaranteed Minimum Hours.

Client agrees to provide Consultant the guaranteed number of work hours per week specified in the "Client Assignment Confirmation," one of which will be issued for each Consultant placed with Client. Cancellation of prescheduled workdays or reduction in work hours by Client will be billed reflecting the guaranteed minimum work hours. Minimum work hours shall be reduced to reflect scheduled closings for holidays and planning days.

16. Paid Sick Leave.

For those jurisdictions that have passed or will pass paid sick time legislation, Paid Sick Time will be the responsibility of BW or the SSP, as applicable, and will not be billed to Client.

17. Unscheduled Facility Closure Policy.

The parties agree that in the event of an unforeseen or unexpected interruption in an Consultant's assignment resulting from an unscheduled closure, complete or partial, of Client's facilities due to natural or manmade disasters, such as, and without limiting



the generality of the foregoing, fire, storms, flooding, earthquake, labor unrest, riots, and/or acts of terrorism or war (each an "Unscheduled Closure"), Client will be invoiced and shall pay for each such affected Consultant's services at the reduced rate of \$200 per day for each day that the Consultant (s) is unable to work by virtue of such Unscheduled Closure.

18. Multiple Locations.

If client requires Consultant to travel to and perform services at more than one location, Client will compensate BW for travel time between facilities in the same work day at the regular hourly bill rate and for mileage up to the current acceptable IRS reimbursement rate.

19. Indemnification.

BW will contractually require, in all subcontractor/sub-vendor agreements, that each SSP agree to defend, indemnify and hold harmless Client (as a third-party beneficiary) and BW together with their governing boards, executive boards, directors, officers, employees and agents from and against all liability, loss, expense, damage or claim for injury or damages arising out of or relating to its performance of services to Client including, without limitation any and all claims for injury or damage caused by or resulting from the acts and/or omissions of Consultants and/or SSPs, including acts and/or omissions of their directors, officers, employees or agents.

To the extent permitted by law, Client agrees that it shall defend, indemnify and hold harmless BW, SSPs, and Consultants, including their directors, officers, employees and agents, from and against all liability, loss, expense, damage or claim for injury or damages to the extent caused by or resulting from the negligent or willful acts or omissions of Client, including acts and/or omissions of its directors, officers, employees or agents.

BW agrees that it shall defend, indemnify and hold harmless Client and SSP together with their directors, officers, employees and agents from and against all liability, loss, expense, damage or claim for injury or damages to the extent caused by or resulting from the negligent or willful acts or omissions of BW in the performance of services hereunder, including acts and/or omissions of its directors, officers, employees or agents. Notwithstanding anything to the contrary above, BW shall not be responsible, under any theory of liability, for claims resulting from the acts or omissions of any of the SSPs, their respective officers, employees, agents, or contractors, nor shall BW be responsible for the SSP's performance under the applicable supplier agreement, and BW's insurance shall not be deemed to cover or be excess to the insurance of any SSP.

Client releases BW and all of its respective officers, agents, directors and employees from and against all claims, demands, causes of action, suits, losses, expenses, liabilities and/or lawsuits (including reasonable attorney's fees), including employment-related claims, for any and all damages or losses to property (including cash or other valuables) or injury to any person by whomsoever such claims may be asserted, relating to or arising out of Client's use of BW's Services hereunder, or the Consultants providing services to Client under this Agreement. Excluded from this release are claims that arise out of BW's failure to pay any SSP for services after Client has paid BW for such services.

20. Confidentiality.

Each party acknowledges that as a result of this Agreement, they will learn confidential information of the other party. Confidential information is defined as that information which is private to each party but is shared by one to the other party as required to accomplish this Agreement. It is agreed that neither party will disclose any confidential information of the other party to any person or entity. Neither will it permit any person nor entity to use said confidential information. The only exceptions will be: (a) Information shared to the appropriate individuals within the respective organizations as necessary to execute this Agreement, (b) disclosures as required by law. Confidential Information of BW shall include, but is not limited to, any and all unpublished information owned or controlled by BW and/or its employees, that relates to the clinical, technical, marketing, business or financial operations of BW and which is not generally disclosed to the public.

21. Family Education Rights and Privacy Act.

BW shall, and shall contractually require all SSPs and Consultants, to comply with all laws, rules and regulations pursuant to the Family Educational Rights and Privacy Act, 20 USC 1232g ("FERPA"). BW acknowledges that certain information about the Client's students may be contained in records maintained by BW, SSPs, and/or Consultants. BW further acknowledges that this information may constitute "school student records", and/or "education records" as defined in FERPA, and/or "personally identifiable information" as defined in FERPA's implementing regulations, which information is hereinafter collectively referred to as "Student Data." With regard to Student Data, BW agrees as follows:

- a. BW certifies that it will comply with all applicable laws and/or regulations, including FERPA, relating to confidentiality, privacy, and data security.
- b. BW will have access to Student Data on an "as needed" basis, only as necessary to perform the services under this Agreement.



- c. When BW is provided access to Student Data, BW (and its employees) will use the information only for the purposes for which access was provided.
- d. BW agrees that it will comply with 34 CFR §99.33(a) relating to the use and redisclosure of Student Data.
- e. BW shall maintain in force measures reasonably available within the information technology industry to prevent any unauthorized person from gaining access to or altering, viewing, manipulating or affecting the Student Data in any way. BW shall maintain, encrypt, and secure the Student Data in accordance with industry standards. BW agrees to maintain the confidentiality of the Student Data using at least the degree of care and security as BW uses to maintain the confidentiality of its own confidential information.
- f. BW agrees to direct its owners, directors, members, employees, and agents to adhere to the confidentiality requirements set forth herein.
- g. Upon termination, cancellation, expiration, or other conclusion of this Agreement, BW shall return all Student Data to the Client and shall delete all Student Data from its operational systems.

In addition, BW will contractually require all SSPs and Consultants to agree to items a-g, above.

22. Equal Opportunity.

BW will contractually require that all SSPs: 1) screen based on merit only; 2) warrant that no candidates will be discriminated against due to race, religion, color, sex, national origin, age, disability, or any other characteristic protected by law; and 3) provide equal opportunity to all Consultants for employment. Client warrants that it will screen based on merit only, that no candidates will be unlawfully rejected by Client, that no candidates will be discriminated against by Client due to race, religion, color, sex, national origin, age, or disability, and that it is an equal opportunity employer. BW warrants that it will screen based on merit only, that no candidates will be unlawfully rejected by BW, that no candidates will be discriminated against by BW due to race, religion, color, sex, national origin, age, disability, or any other characteristic protected by law, and that it is an equal opportunity employer.

23. Compliance with Laws.

BW shall comply with all laws, regulations, rules and ordinances applicable to BW and/or the services to be provided by BW pursuant to this Agreement.

24. Notices.

Any notice or notification required to be given by either BW or Client in connection with the terms and conditions of this Agreement shall be provided in writing and considered effective as of the date of receipt. Notices shall be sent to the following:

If to BlazerWorks:

5550 Peachtree Parkway
 Suite 500
 Peachtree Corners, GA 30092
ContractNotices@blazerworks.com

To Client

Client: Southern Kern Unified School District
 Address: 2601 Rosamond Blvd, Rosamond, CA 93506

25. Survival.

The parties' obligations under this Agreement which by their nature continue beyond termination, cancellation or expiration of this Agreement, shall survive termination, cancellation or expiration of this Agreement.

26. Governing Law.

This Agreement shall be governed by the laws of the state of Georgia.

27. Modification of Agreement

This Agreement may not be modified, amended, suspended, or waived, except by the mutual written agreement of the Parties who are authorized to execute the agreement.

28. Entire Agreement.

This Agreement represents the entire agreement between the parties and supersedes any prior understandings or agreements whether written or oral between the parties respecting the subject matter herein. This Agreement may only be amended and/or assigned in a writing specifically referencing this Agreement and executed by both parties. This Agreement shall inure to the benefit of and shall be binding upon the parties hereto and their respective heirs, personal representatives, successors and assigns, subject to the limitations contained herein. The unenforceability, invalidity or illegality of any provision of this Agreement shall not render any other provision unenforceable, invalid or illegal and shall be subject to reformation to the extent possible to best express the original intent of the parties.



This Agreement contains terms that may only be altered when agreed upon in writing by both parties. *(Please return all pages of this Client Agreement).*

CLIENT ID – CLIENT NAME

173231 - Southern Kern USD

BlazerWorks LLC

Signature Date

Signature Date

Print Name

Print Name

Title

Title



Southern Kern Unified School District

2601 Rosamond Blvd.
Rosamond, CA 93560

Agreement/Contract Coversheet

Vendor/Contractor Name	Date Contract Received	Board Date
BlazerWorks LLC	7/31/2025	8/6/2025
Contract Title/Name	Contract Effective Dates	Final Contract to Superintendent's Secretary By: 7/31/2025
Addendum A - Terms of Teleservices Assignment	From 8/11/2025	
	Until 6/5/2026	

Description of Agreement

This Addendum A provides for BlazerWorks to place a SLP Telepractioner to provide Speech Language Pathology services for SKUSD. This Addendum replaces the Soliant Addendum A that was approved by the Board at its 6/18/25 meeting.

Renewal Clause	Automatic Renewal
	No
Payment Terms:	Termination Clause
Net 30	N/A
Budgeted Item	Yes

Fixed/Startup Costs	N/A	Total Cost (NTE) Per Year	\$170,000.00
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Budget String/Comments

Business Services

- Overview*
- Agreement is for more than one School Fiscal Year
 - Clearly States Fees and Hourly Rates
 - Allows Early Termination
 - Mutual Indemnity Clause
 - Governed in Accordance with Laws of California and Department of Education
 - Arbitration Clause
 - Two copies already signed by vendor

Initial Review Complete

Signature		Date
Robert Irving		7/31/2025

Purchase Order Prepared

Signature		Date

Ready for Board Agenda

Signature		Date
Camie Davies		7/31/2025



**ADDENDUM A
Terms of Teleservices Assignment
Equipment Provided**

This Terms of Teleservices Assignment is subject to the terms and conditions of that certain Client Services Agreement between the parties outlined below.

Assignment Details

BlazerWorks, LLC ("BlazerWorks" or the "Company") will contract with VocoVision for the provisions of telepractice services to Client. Client will pay BlazerWorks for the hours worked by Contracted Telepractitioner under the following terms:

Contracted Telepractitioner:	Bianca Humphrey		
Client:	Southern Kern Unified School District		
Assignment Start Date:	08/11/2025	Assignment End Date:	06/05/2026
Position:	Tele - SLP		
Hours per Week:	37.5		
Bill Rate per Hour	\$115.00	<i>Bill Rate is all-inclusive^(a)</i>	
Technology Fee:	\$0.00		

One VocoVision station per full time position at no cost. Additional stations can be provided with a \$1,000 per unit refundable deposit and \$200 per unit nonrefundable configuration and shipping charge. Deposit will be refunded to the school district upon return of the station(s) in working condition within fifteen (15) days of the assignment being completed.

Miscellaneous: _____

- a) Sales tax will be added to professional fees if required by state law and client is not a tax-exempt entity.
- b) Client agrees to approve Contracted Telepractitioner's weekly log of service. Logs will be submitted on a weekly basis by Contracted Telepractitioner for Client's review and approval. Should Contracted Telepractitioner fail to submit paperwork or weekly log to show proof of completed work, Client agrees to notify BlazerWorks in writing within three (3) business days of alleged failure. Client's failure to notify BlazerWorks in writing within the three (3) day period shall negate any Client invoicing dispute.
- c) Client acknowledges Additional Terms and Conditions as applicable to teletherapy services and the provision thereof.
- d) Client acknowledges that Contracted Telepractitioner will be providing and using their own equipment in performance of duties.

By: 173231 - Southern Kern USD

Print Name: _____

Title: _____

Date: _____



Additional Terms and Conditions VocoVision Equipment Policies

Teleservices Provisions:

1. **Client Responsibilities.** Client agrees to the following items to facilitate VocoVision's provision of Services:
 - (a) Client shall be responsible for providing a secure environment for VocoVision hardware and software ("Equipment") installed and operated at Client's designated location(s).
 - (b) Client will provide sufficient infrastructure to support the proper operation of the Equipment, including network connectivity equal or superior to DSL access.
 - (c) Client warrants that its facilities and operations will comply at all times with all federal, state and local safety and health laws, regulations and standards.
 - (d) Client warrants that it will not use the Equipment for any purpose other than as contemplated hereunder and acknowledges that VocoVision is not responsible for any damages associated with such impermissible use.
 - (e) Client agrees to provide appropriate local support to facilitate remote Contracted Telepractitioner's ability to fulfill the responsibilities outlined in Duties and Responsibilities.
2. **Scheduling.** Client agrees to the minimum hours of Services per week as stipulated in Addendum A: Terms of Teleservices Assignment and will schedule the appropriate number of student sessions and other related services each week to meet or exceed the minimum hours requirement. Client and Contracted Telepractitioner will agree upon a weekly schedule for Services which will be loaded into the VocoVision system. Any revisions to the schedule must be submitted to the VocoVision Operations Department no later than 12:00 PM EST Friday for Services the following week. VocoVision requires a 24-hour notice to cancel scheduled Services. One cancellation without notice is permitted per school year. Additional cancellations with less than 24 hours' notice will be billed at the regular rate. Note that VocoVision Contracted Telepractitioner are encouraged to complete non-therapy work (e.g., paperwork, planning, file reviews, etc.) during any such cancellation time.
3. **Administrative Responsibilities.** Client shall be responsible for orienting Contracted Telepractitioner to Client's policies and procedures regarding the submission of any requisite paperwork which must be tendered for reimbursement by funding entities such as Medicare, Medicaid, or health insurance. Such paperwork may include, but is not limited to, individual education plans or Client-specific program plans. During the contracted assignment, should Contracted Telepractitioner fail to submit paperwork as required per Client's policies and procedures, Client must notify VocoVision in writing within three (3) business days of alleged failure. Failure to notify VocoVision within the three (3) day period shall negate any Client claim to withhold payment due to paperwork non-compliance by Contracted Telepractitioner. Within three (3) business days following the conclusion of a contracted assignment, Client shall conduct a final review to determine whether the completion of additional paperwork is needed from the Contracted Telepractitioner. Failure to notify VocoVision prior to the fourth (4th) day after conclusion of the assignment will negate any Client claim to withhold payment due to paperwork non-compliance by Contracted Telepractitioner.

Duties and Responsibilities

The duties and responsibilities of a Contracted Telepractitioner include, but are not limited to the following:

- a) Collaborates with the school district to identify students' communication characteristics, support resources, as well as any physical, sensory, cognitive, behavioral and motivational needs to determine the benefit a student may receive through telepractice.
- b) Collaborates with the school district to determine assessment resources - including their potential benefits and limitations - in the telepractice setting, and to develop a plan to assess students appropriately.
- c) Monitors effectiveness of services and modifies evaluation and treatment plans as needed.
- d) Maintains appropriate documentation of delivered services in a format consistent with professional standards and client requirements.
- e) Complies with state and federal regulations to maintain student privacy and security.
- f) Facilitates behavior management strategies in students as appropriate.
- g) Provides information and counseling to families and school personnel as needed

VocoVision Damaged Equipment Policy

If, during the course of contracted services, VocoVision computer equipment sustains damage or is missing components (keyboard, audio accessories, etc.), it should be reported immediately to the VocoVision Operations Department at 1-866-779-7005. Replacement equipment will be shipped to Client as needed. The costs of repairing or replacing the equipment (including shipping) will be charged to Client, but in no case shall exceed \$1,000 per unit.

At the end of the VocoVision contract period, all equipment must be returned in original packaging within 15 days of completion of services. All returned equipment will be inspected for both physical and internal damage. If equipment is found to be damaged, VocoVision reserves the right to withhold from Client deposit the cost of repairing or replacing the damaged equipment. If no Client deposit exists, VocoVision will bill Client for such charges and will provide supporting documentation of all costs.

Packaging

All packaging, boxes and containers used to ship VocoVision equipment are considered property of VocoVision and must not be discarded. Packaging should be stored and kept in good condition during the course of the contract and must be used for return shipping at the conclusion of services. If VocoVision packaging is lost or damaged, Client is solely responsible for obtaining replacement packaging to ensure undamaged return of equipment to VocoVision. In such cases, we strongly recommend the use of a professional packaging and shipping service, such as the UPS Store or a FedEx retail location.



Southern Kern Unified School District

2601 Rosamond Blvd.
Rosamond, CA 93560

Agreement/Contract Coversheet

Vendor/Contractor Name	Date Contract Received	Board Date
All It Takes	8/1/2025	8/6/2025

Contract Title/Name	Contract Effective Dates	Final Contract to Superintendent's Secretary By: 8/1/2025
Service Agreement	From 7/31/2025	
	Until 8/11/2025	

Description of Agreement

This Agreement is for All it Takes to provide Leadership Development Through Physical Education (LDTPE) training for Elementary and Tropico PE Teachers.

Renewal Clause	Automatic Renewal
Payment Terms: Net 30	Termination Clause N/A
	No Budgeted Item Yes

Fixed/Startup Costs	N/A	Total Cost (NTE) Per Year	\$33,500.00
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Budget String/Comments

Business Services

Overview

- Agreement is for more than one School Fiscal Year
- Clearly States Fees and Hourly Rates
- Allows Early Termination
- Mutual Indemnity Clause
- Governed in Accordance with Laws of California and Department of Education
- Arbitration Clause
- Two copies already signed by vendor

Initial Review Complete

	Signature	Date
	Robert Irving	8/1/2025

Purchase Order Prepared

	Signature	Date

Ready for Board Agenda

	Signature	Date
	Camie Davies	8/1/2025



SERVICE AGREEMENT

This contract for services is made effective as of July 31, 2025, by and between Southern Kern Unified School District (SKUSD) 2601 ROSAMOND BLVD, ROSAMOND, CA. 92560 and All It Takes ("AIT") of P.O. Box 129 Simi Valley, California 93062.

1. DESCRIPTION OF SERVICES: AIT will provide to SKUSD the following services to be completed on August 11, 2025 (Collectively, the "Services"):

- a. Scope of Services - See attached Proposal
- b. Enhanced Support - As Needed
Additional LDTPE Coaching for PE Teachers
\$650 - Per Session

Optional one-hour sessions available virtually or in person for continued refinement of instructional strategies, SEL practices, or implementation troubleshooting.

2. Details

1. Location: Tropico Middle School
2. Program Date: August 11, 2025
3. Time: 8:30 AM - 2:30 PM

3. INSURANCE: To be provided at SKUSD minimum requirements or higher.

4. SUB-CONTRACTOR. AIT reserves the right to use a subcontractor(s)

5. COST OF SERVICES PROVIDED. \$33,500.00

6. PAYMENT. Payment shall be made to All It Takes, P.O. Box 129 Simi Valley, California 93062, in the amount of \$33,500.

7. TERM. This Contract will terminate automatically upon completion by AIT of the Services required by this Contract.

8. INDEMNIFICATION. AIT agrees to indemnify and hold SKUSD harmless from all claims, losses, expenses, fees including attorney fees, costs, and judgments that may be asserted against SKUSD that result from the acts or omissions of AIT and/or AIT's employees, agents, or representatives.

9. WARRANTY. AIT shall provide its services and meet its obligations under this Contract in a timely and workmanlike manner, using knowledge and recommendations for performing the services which meet generally acceptable standards in AIT's community and region, and will provide a standard of care equal to, or superior to, care used by service providers similar to AIT on similar projects.

10. FORCE MAJEURE. If performance of this Contract or any obligation under this Contract is prevented, restricted, or interfered with by causes beyond either party's reasonable control ("Force Majeure"), and if the party unable to carry out its obligations gives the other party prompt written notice of such event, then the obligations of the party invoking this provision shall be suspended to the extent necessary by such event. The term Force Majeure shall include, without limitation, acts of God, fire, explosion, vandalism, storm or other similar occurrence, orders or acts of military or civil authority, or by national emergencies, insurrections, riots, or wars, or strikes, lockouts, work stoppages, or supplier failures. The excused party shall use reasonable efforts under the circumstances to avoid or remove such causes of non-performance and shall proceed to perform with reasonable dispatch whenever such causes are removed or ceased. An act or omission shall

be deemed within the reasonable control of a party if committed, omitted, or caused by such party, or its employees, officers, agents, or affiliates. The parties agree to reschedule within a reasonable time period.

11. DISPUTE RESOLUTION. The parties will attempt to resolve any dispute out of or relating to this Agreement through friendly negotiations amongst the parties. If the matter is not resolved by negotiation, the parties will resolve the dispute using the below Alternative Dispute Resolution (ADR) procedure.

Any controversies or disputes arising out of or relating to this Agreement will be submitted to mediation in accordance with any statutory rules of mediation. If mediation is not successful in resolving the entire dispute or is unavailable, any outstanding issues will be submitted to final and binding arbitration under the rules of the American Arbitration Association. The arbitrator's award will be final, and judgment may be entered upon it by any court having proper jurisdiction.

12. ENTIRE AGREEMENT. This Contract contains the entire agreement of the parties, and there are no other promises or conditions in any other agreement whether oral or written concerning the subject matter of this Contract. This Contract supersedes any prior written or oral agreements between the parties.

13. SEVERABILITY. If any provision of this Contract will be held to be invalid or unenforceable for any reason, the remaining provisions will continue to be valid and enforceable. If a court finds that any provision of this Contract is invalid or unenforceable, but that by limiting such provision it would become valid and enforceable, then such provision will be deemed to be written, construed, and enforced as so limited.

14. AMENDMENT. This Contract may be modified or amended in writing by mutual agreement between the parties, if the writing is signed by the party obligated under the amendment.

15. GOVERNING LAW. This Contract shall be construed in accordance with the laws of the State of California.

16. NOTICE. Any notice or communication required or permitted under this Contract shall be sufficiently given if delivered in person or by certified mail, return receipt requested, to the address set forth in the opening paragraph or to such other address as one party may have furnished to the other in writing.

17. WAIVER OF CONTRACTUAL RIGHT. The failure of either party to enforce any provision of this Contract shall not be construed as a waiver or limitation of that party's right to subsequently enforce and compel strict compliance with every provision of this Contract.

18. ATTORNEY'S FEES TO PREVAILING PARTY. In any action arising hereunder or any separate action pertaining to the validity of this Agreement, the prevailing party shall be awarded reasonable attorney's fees and costs, both in the trial court and on appeal.

19. CONSTRUCTION AND INTERPRETATION. The rule requiring construction or interpretation against the drafter is waived. The document shall be deemed as if it were drafted by both parties in a mutual effort.

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be executed by their duly authorized representatives as of the date first above written. Barbara Gaines SKUSD Superintendent and Rikke Wilson for All It Takes, effective as of the date first above written.

Service Recipient: Barbara Gaines SKUSD Superintendent

Signature: _____ Date: _____

Printed Name/Title: _____

Service Provider:
All It Takes

By:

A handwritten signature in black ink, appearing to read "Rikke Wilson", written over a horizontal line.

Rikke Wilson

Date: 07/31/2025



LDTPe

LEADERSHIP DEVELOPMENT THROUGH PHYSICAL EDUCATION

LEADERSHIP DEVELOPMENT THROUGH PHYSICAL EDUCATION

2025-2026 SCOPE OF WORK PROPOSAL

ALLITTAKES.ORG/LDTPE



**SOUTHERN KERN
UNIFIED SCHOOL DISTRICT**
2601 ROSAMOND BLVD
ROSAMOND, CA 93560-0640

ATTENTION:
BARBARA GAINES
SUPERINTENDENT
BGAINES@SKUSD.K12.CA.US

2025-2026 SCOPE OF WORK PROPOSAL

All It Takes is honored to continue our work with Southern Kern Unified School District to deepen the implementation of the Leadership Development Through Physical Education (LDTPE) curriculum. Following a successful foundation and meaningful growth across campuses during the 2024-2025 school year, this proposal builds on existing success by providing a full day of differentiated curriculum training and personalized coaching for PE staff across all sites.

Program Overview

All It Takes will deliver a full-day, in-person LDTPE curriculum training for up to seven physical education teachers and any additional aides or admin. This training deepens social-emotional learning (SEL) integration in PE while honoring each teacher's growth across the LDTPE curriculum. Teachers will have targeted training and support based on individual competencies with the curriculum.

- **Year 1: Building Community** – New and first-year participants will explore foundational LDTPE strategies rooted in experiential communication and teamwork. Teachers will learn how to help students Notice their influence, self-regulate, and apply the Notice Choose Act® framework to improve their relationships, mindset, and class engagement. The focus is on cultivating inclusive, trust-centered PE environments that empower students to build empathy, confidence, and self-awareness.
- **Year 2: Building Capacity** – For teachers entering their second year of LDTPE, this track builds upon foundational practices with a refined emphasis on CHOOSING to influence. Educators will learn how to guide students in recognizing their power as influencers and in developing intentional behaviors rooted in accountability, self-efficacy, and emotional literacy. Sessions will explore conflict resolution, sportsmanship, and how students can evaluate and refine their influence on class dynamics and peer relationships.
- **Year 3: Building Master Leaders** – This final level of prepares educators to guide students in stepping into their roles as mentors and facilitators. Teachers will explore how to nurture Master Leaders who act with purpose and compassion, demonstrating self-awareness and strong communication skills as they take ownership of their influence to elevate peers, model emotional maturity, and build a school culture rooted in trust, inclusion, and self-leadership.



PAGE #2

YEAR 3 PROGRAM PROPOSAL

- LDTPE STAFF TRAINING -

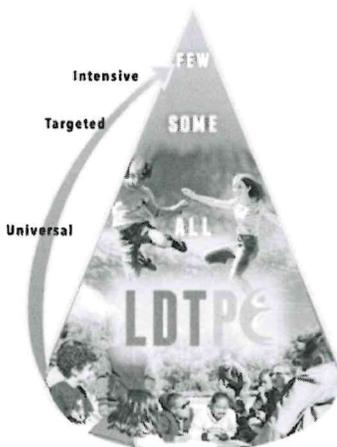
DATE

TBD

TIMES

TBD

MTSS SUPPORT MODEL





LDTPE COACHING AT SKUSD

Strengthening LDTPE Implementation Through Coaching Support

All It Takes will provide each PE teacher with two in-person 1:1 coaching sessions to strengthen the integration of LDTPE and social-emotional learning (SEL) in physical education. These personalized sessions combine collaborative planning, guided reflection, and instructional feedback to help teachers deliver dynamic, high-impact lessons that foster leadership, physical engagement, and emotional development. Each session is tailored to the individual teacher's needs, offering practical tools and real-time strategies to enhance class structure, improve student behavior, and embed SEL seamlessly into daily instruction. Through this hands-on support, educators refine their instructional approach, build confidence, and create inclusive, engaging learning environments that promote long-term success for both teachers and students.

PAGE #3

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YEAR 3 PROGRAM PROPOSAL

- IN PERSON COACHING -

DATES

TBD

TIMES

TBD (1 HR SESSIONS)

1:1 Coaching Includes:

- **Pre-Coaching Planning & Strategy Session**
 - Support in planning LDTPE lessons using the Physical Education Rubric.
- **On Campus Observation**
 - Live observation of LDTPE instruction to assess instructional strategies, student engagement, and SEL integration in action.
- **Post-Observation Coaching Consultation**
 - Personalized feedback session with LDTPE coach and individual teachers.
 - Identify personal strengths and strategic steps for continued growth and success.
- **Summary Report**
 - Compiled progress notes and individualized recommendations for ongoing improvement for each LDTPE teacher team.
 - Suggestions for further development in lesson planning, delivery, and reflective strategies for continued successes.
- **Optional Virtual or In Person Meetings**
 - Additional 1:1 virtual or in person sessions available upon request for individualized troubleshooting or further development.



ROLES & RESPONSIBILITIES

All It Takes (AIT) Agrees To Provide:

- A dedicated coordinator for program coordination, dates, implementation, and follow-up.
- Expert LDTPE trainer for training & coaching.
- Travel arrangements for LDTPE trainer.
- LDTPE curriculum materials.
- All necessary documentation (COI, contracts, etc).
- Ongoing support, including virtual follow-up sessions and post-coaching feedback.
- Expert-led experiential training and two in-person coaching sessions for each PE teachers, focusing on SEL integration.

Southern Kern Unified School District Agrees To Provide:

- A lead point of contact for logistical support and coordination of contracts.
- Training space and necessary technology for all in-person training and virtual coaching sessions (screen, microphone, and video/slide deck access).
- Executed contracts to formalize the partnership and ensure compliance with all requirements.
- Communication with all participating staff and coordination of attendance to ensure full engagement in the program.

PAGE #4

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YEAR 3 PROGRAM PROPOSAL

Year 3 Program Investment Summary

Foundational Components

One Day of LDTPE Staff Training & In Person LDTPE Coaching Days

This full-day training equips SKUSD PE teachers with year-specific strategies and tools to implement the LDTPE curriculum effectively across Years 1, 2, and 3. Each teacher will receive two on-campus coaching sessions with our expert trainer Dan Pratt, providing personalized feedback, live observation, and support for SEL integration and lesson delivery.

\$33,500

Enhanced Support

Additional LDTPE Coaching for PE Teachers

\$650 - Per Session

Optional one-hour sessions available virtually or in person for continued refinement of instructional strategies, SEL practices, or implementation troubleshooting.



BILL TO:

Southern Kern Unified School
District 2601 Rosamond Boulevard
Rosamond, CA. 93560
Attention : Barbara Gaines,
Superintendent

Date	Invoice Number	PO Number	Sales Rep.	Terms	Tax ID
July 31, 2025	SKUSD/LDTPE 081125		RW	Due Sept 11, 2025	<u>91-2162260</u>

Quantity	Item	Description	Unit Price	Discounted Price	Taxable	Total
1	LDTPE Practical Training	One Day of LDTPE Staff Training & In Person LDTPE Coaching Days	\$33,500.00			\$33,500.00

Subtotal:	\$33,500.00
Tax:	
Total Due:	\$33,500.00

REMIT PAYMENT TO: ALL IT TAKES

MAIL OPTION

All It Takes
Attn: Boston Bookkeeping
PO Box 129
Simi Valley CA 93062
Contact: Rikke Wilson
Rikke@allittakes.org

WIRE OPTION

Bank: City National Bank
400 N Roxbury Drive
Beverly Hills, CA 90210
Routing# 122016066
Acct Name: All It Takes
Account#: 128 536 299

**BEFORE THE GOVERNING BOARD OF THE
SOUTHERN KERN UNIFIED SCHOOL DISTRICT
KERN COUNTY, CALIFORNIA**

In the Matter of Instituting By-Trustee
Area Elections in Single-Member
Trustee Areas Consistent with the
Purposes of the California Voting
Rights Act

RESOLUTION NO. 25-26-01

A Resolution by the Governing Board
Stating its Intent to Initiate a Change
of its Election System to By-Trustee
Area Elections in Single-Member
Trustee Areas

RECITALS

1. California Education Code sections 5019(a), 5019(c)(1) and 5030 authorize the Kern County Committee on School District Organization ("County Committee"), upon application of a school district's governing board, to change the method of election in a school district under its jurisdiction; and
2. Members of the Board of Trustees of the Southern Kern Unified School District ("School District" or "District") are currently elected in "at-large" elections, i.e., elections in which "each governing board member [is] elected by the registered voters of the entire school district" [Education Code section 5030(a)]; and
3. On or about July 11, 2025, the District received a letter from Robert Goodman contending that the District's at-large electoral system violates the California Voting Rights Act ("CVRA"), and threatening litigation if the District declined to adopt a by-trustee area election system; and
4. The Goodman letter was not accompanied by any evidence to support the claim of a violation; and
5. The Board of Trustees believes that, despite the foregoing, the public interest would be served by avoiding the expense of the threatened litigation by declaring its intent to institute by-trustee area elections; and
6. It is the considered view of the Board of Trustees that the public interest may also be well-served by election of its governing board members in "by-trustee area" elections, i.e., elections in which "one or more members residing in each trustee area [is] elected by the registered voters of that particular trustee area[.]" [Educ. Code § 5030(b)]; and
7. CVRA litigation is very costly to defend and would be a significant drain on other District resources; and
8. The District does not wish to risk costly litigation; and

9. If the County Committee approves this request to change the method of electing board members, Education Code section 5020(a)(2) exempts the County Committee from the obligation to submit its Resolution approving the change to the electorate because the change is being made in furtherance of the purposes of the CVRA to exempt by-trustee area electoral systems from liability under that Act; and
10. It is the intent of the Board of Trustees to change to single-member trustee areas for election of its members by trustee area; and
11. It is the intent of the Board of Trustees that the change to single-member trustee areas be implemented for the earliest possible election consistent with Education Code section 5020(a)(2); and
12. The adoption of by-trustee area elections will not affect the terms of any sitting Trustee, each of whom will serve out his or her current term; and
13. Elections Code section 10010 sets forth a process for the transition to single-member trustee areas and requires that the Board of Trustees set forth in this Resolution the specific steps it will undertake to facilitate this transition and an estimated timeframe for doing so.

NOW, THEREFORE, BE IT RESOLVED as follows:

- A. The above Recitals are true and correct.
- B. The Board of Trustees hereby states its intent to transition to by-trustee area elections in single-member trustee areas.
- C. The Board of Trustees hereby adopts the proposed timeline of the specific steps it will undertake to facilitate the transition, attached hereto as Exhibit A and incorporated herein by this reference.
- D. The Board of Trustees will complete the process prescribed by Elections Code section 10010 within 90 days of passage of this Resolution.
- E. The Board of Trustees shall apply to the County Committee for establishment of single-member, by-trustee area elections pursuant to Education Code section 5019(a) and 5019(c)(1).
- F. The Superintendent is directed to retain appropriate consultants, including a demographer, to support the Board of Trustees during the process of changing to by-trustee area elections in single-member trustee areas.
- G. The Superintendent shall send a copy of this Resolution to the County Committee on School District Organization.

H. The Superintendent shall consult with legal counsel to resolve all legal issues necessary to give effect to this Resolution.

THE FOREGOING RESOLUTION was adopted upon motion by Trustee _____, seconded by Trustee _____, at a regular meeting held on August 6, 2025, by the following vote:

AYES:
NOES:
ABSENT:

DATED: August 6, 2025

Southern Kern Unified School District

CERTIFICATION

I Sunni Hepburn, am the Clerk to the Board of Trustees of the Southern Kern Unified School District. I certify that the foregoing Resolution was regularly introduced, passed, and adopted by the Board of Trustees at its meeting held on August 6, 2025.

DATED: August 6, 2025

Clerk, Board of Trustees
Southern Kern Unified School District

EXHIBIT A

SOUTHERN KERN UNIFIED SCHOOL DISTRICT

TENTATIVE TIMELINE FOR TRANSITION TO SINGLE-MEMBER TRUSTEE AREAS

Activity	Timing	Date
Demand Letter Received from Goodman		Dated June 30, 2025; Received July 11, 2025
Potential Resolution to Change to Single-Member Trustee Areas		August 6, 2025
Two Public Hearings Before any Maps Are Drawn	No more than 30 days apart	September 3, 2025, regular board meeting, and September 17, 2025, regular board meeting
Draft Maps and Election Rotation Published	7 days prior to 1 st public hearing	September 23, 2025
Two Public Hearings on Draft Maps		October 1, 2025, regular board meeting (Wednesday) and October 22, 2025, regular board meeting (Wednesday)
Final Public Hearing to Adopt Single-Member Trustee Area Plan Resolution to adopt final map	At least 7 days after any changes to map proposed for adoption	November 5, 2025, regular board mtg
90 days from Resolution to Change		November 18, 2025
County Committee Proceedings		TBD
Initial meeting, five public hearings, county committee meeting		

Southern Kern Unified School District
Math Priority Standards
Grades K-5

Grade Level	Standard
Kinder	<p><u>K.CC.1</u>: Count to 100 by ones and tens</p> <p><u>K.CC.2</u>: Count forward beginning from a given number within the known sequence</p> <p><u>K.CC.3</u>: Write numbers from 0-20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects)</p> <p><u>K.CC.4</u>: Understand the relationship between numbers and quantities; connect counting to cardinality</p> <p><u>K.CC.5</u>: Count to answer “how many?” questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number 1-20, count out that many objects</p> <p><u>K.CC.6</u>: Identify whether the number of objects in one group is greater than, less than or equal to the number of objects in another group, e.g. by using matching and counting strategies</p> <p><u>K.OA.1</u>: Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (claps), acting out situations, verbal explanations, expressions or equations</p> <p><u>K.OA.2</u>: Solve addition and subtraction word problems and add and subtract within 10 by using objects or drawings to represent the problem</p> <p><u>K.OA.3</u>: Decompose numbers less than or equal to 10 in pairs in more than one way</p> <p><u>K.OA.4</u>: For any number from 1-9, find the number that makes 10 when added to the given number e.g by using objects or drawings and record the answer</p> <p><u>K.OA.5</u>: Fluently add and subtract within 5</p> <p><u>K.NBT.1</u>: Compose and decompose numbers from 11-19 into tens and ones, using objects or drawings and record each composition or decomposition by drawing or equation</p> <p><u>K.MD.1</u>: Describe measurable attributes of objects</p> <p><u>K.MD.2</u>: Directly compare two objects with a measurable attribute in common to see which object has “more of/less of” the attribute and describe the difference</p> <p><u>K.MD.3</u>: Classify objects into given categories; count the numbers of objects in each category and sort the categories by count 3</p> <p><u>K.G.4</u>: Analyze and compare two and three dimensional shapes in different sizes and orientations using informal language to describe their similarities, differences, parts</p> <p><u>K.G.5</u>: Model shapes in the world by building shapes from components</p>

1st grade	Standard
	<p>1.OA.1: Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions</p> <p>1.OA.2: Solve word problems that call for addition of three whole numbers whose sum is less than or equal to 20,</p> <p>1.OA.3: Apply properties of operations as strategies to add and subtract</p> <p>1.OA.6: Add and subtract within 20, demonstrating fluency for addition and subtraction within 10</p> <p>1.NBT.1: Count to 120, starting at any number less than 120; in this range, read, and writing numerals and represent a number of objects with a written numeral</p> <p>1.NBT.2: Understand that the two digits of a two digit number represent amounts of tens and ones</p> <p>1.NBT.4 Add within 100, including addition a two digit number and a one digit number and adding a two digit number and a multiple of 10</p> <p>1.NBT.6: Subtract multiples of 10 in the range 10-90 from multiples of 10 in the range 10-90</p> <p><u>1.MD.1</u>: Order three objects by length;compare the lengths of two objects indirectly by using a third object</p> <p><u>1.MD.2</u>: Express the length of an object as a whole number of length units by laying multiple copies of a shorter object end to end</p> <p><u>1.MD.4</u>: Organize, represent and interpret data with up to three categories; ask and answer questions about the total number of data point, how many each category and ho many more or less are in one category than another</p> <p>1.G.1: Distinguish between defining attributes versus non defining attributes; build and draw shapes to possess defining attributes</p> <p>1.G.2: Compose two-dimensional shapes or three dimensional shapes to create a composite shape and compose new shape from the composite shape</p> <p>1.G.3: Partition circles and rectangles into two and four equal shares, describe the shares using the words halves, fourths and quarters; understand that decomposing inot more equal shares creates smaller shapes</p>

2nd grade

Standard

- 2.OA.1: Use addition and subtraction within 100 to solve one-and two-step word problems involving situations of adding to, taking from , putting together, taking apart and comparing with unknown in all positions
- 2.OA.2 : Fluently add and subtract within 20 using mental strategies
- 2.OA.4: Use addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and up to 5 columns; write an equation to express the total as a sum of equal addends
- 2.NBT.1: Understand that the three digits of a three-digit number represent amounts of hundreds, tens and ones
- 2.NBT.3: Read and write numbers to 1000 using base ten numerals, number names and expanded form
- 2.NBT.4: Compare two three-digit numbers based on the meaning of the hundreds, tens and ones using symbols to record the comparison
- 2.NBT.5: Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction
- 2.NBT.7: Add and subtract within 1000, using concrete models or drawings and strategies based on place value, properties of operations and the relationship between addition and subtraction; relate the strategy to a written method
- 2.NBT.8: Mentally add 10 or 100 to a given number 100-900 and mentally subtract 100r 100 from a given number 100-900
- 2.NBT.9: Explain why addition and subtraction strategies work, using place value and the properties of operation
- 2.MD.8: Solve word problems involving combinations of dollar bills, quarters, dimes, nickels and pennies, using symbols appropriately
- 2.MD.10: Draw a picture graph and a bar graph to represent a data set with up to four categories. Solve simple put-together, take apart and compare problems
- 2.G.1: Recognize and draw shapes having specified attributes; identify triangles, quadrilaterals, pentagons, hexagons and cubes
- 2.G.3: Partition circles and rectangles into two, three or four equal shares, describe the shares using the words halves, thirds, half, a third, etc. and describe the whole; Recognize that equal shares of identical wholes need not have the same shape

3rd	Standards
	<p>3.OA.1: Interpret products of whole numbers as the total number of objects in a group</p> <p>3.OA.2: Interpret whole number quotients of whole numbers as the number of objects in each share when objects are partitioned equally into shares or as a number of shares when objects are partitioned into equal shares of objects</p> <p>3.OA.3: Use multiplication and division within 100 to solve word problems in situations involving equal groups, arrays and measurement quantities</p> <p>3.OA.4: Determine the unknown whole number in a multiplication or division equation relating three whole numbers</p> <p>3.OA.5: Apply properties of operations as strategies to multiply and divide (associative and distributive properties of multiplication)</p> <p>3.OA.6: Understand division as an unknown factor problem</p> <p>3.OA.7: Fluently multiply and divide within 100 using strategies such as the relationship between multiplication and division</p> <p>3.OA.8: Solve two-step word problems using the four operations. Represent these problems using equations with a letter standing for the unknown quantity. Assess the reasonableness of answers using mental computation and estimation strategies including rounding</p> <p>3.NBT.3: Multiply one-digit whole numbers by multiples of 10 in the range 10-90</p> <p>3.NF.1: Understand a fraction $1/b$ as the quantity formed by 1 part when a whole is partitioned into b equal parts; understand a fraction a/b as the quantity formed by a parts of size $1/b$</p> <p>3.NF.3: Explain equivalence of fraction in special cases and compare fractions by reasoning about their size;</p> <p>a) understand two fractions as equivalent if they are the same size or the same point on a number line</p> <p>b) recognize and generate simple equivalent fractions, explain why the fractions are equivalent</p> <p>c) Express whole numbers as fractions and recognize fractions that are equivalent to whole numbers</p> <p>3.MD.2: Measure and estimate liquid volumes and masses of objects using standard units of grams, kilograms and liters; add, subtract, multiply or divide to solve one-step word problems involving masses or volumes that are given in the same units</p> <p>3.MD.3: Draw a scaled picture graph and scaled bar graph to represent a data set with several categories. Solve one and two- step problems using information presented in scaled bar graphs</p> <p>3.MD.5: Recognize area as an attribute of plane figures and understand concepts of areas measurement</p> <p>3.MD.7: Relate area to the operations of multiplication and addition</p> <p>3.MD.8: Solve real world and mathematical problems involving perimeters of polygons, including finding the perimeter given the side lengths, finding an unknown side length and exhibiting rectangles with the same perimeter and different areas or with the same area and different perimeters</p> <p>3.G.1: Understand that shapes in different categories may share attributes and that shared attributes can</p>

	<p>define a larger category. Recognize rhombuses, rectangles and squares as examples of quadrilaterals and draw examples of quadrilaterals that do not belong to any of these subcategories</p> <p>3.G. 2: Partition shapes into parts with equal areas. Express the area of each part as a unit fraction of the whole</p>
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4th	Standard
	<p>4.OA.2: Multiply or divide to solve word problems involving multiplicative comparison</p> <p>4.OA.3: Solve multistep word problems posed with whole numbers and having whole-number answers using the four operations, including problems in which remainders must be interpreted. Represent these problems using equations with a letter standing for the unknown quantity. Assess the reasonableness of answers using mental computation and estimation strategies including rounding</p> <p>4.OA.4: Gain familiarity with factors and multiples. Find all factor pairs for a whole number in the range 1-100. Recognize that a whole number is a multiple of each of its factors. Determine whether a given whole number in the range 1-100 is a multiple of a given one-digit number. Determine whether a given whole number in the range 1-100 is prime or composite.</p> <p>4.NBT.1: Recognize that in a multi-digit whole number, a digit in one place represents ten times what it represents in the place to its right</p> <p>4.NBT.2: Read and write multi-digit whole numbers using base-ten numerals, number names and expanded form. Compare two multi-digit numbers based on meaning of the digits in each place using symbols to record the results of the comparison</p> <p>4.NBT.3: Use place value understanding to round multi-digit whole numbers to any place</p> <p>4.NBT.5: Multiply a whole number of up to four digits by one digit whole number and multiply two digit numbers, using strategies based on place value and the properties of operations. Illustrate and explain the calculation by using equations, rectangular arrays and/or area models</p> <p>4.NBT.6: Find whole number quotients and remainders with up to four digit dividends and one-digit divisors, using strategies based on place value, properties of operations, and/or the relationship between multiplication and division. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models</p> <p>4.NF.1: Explain why a fraction a/b is equivalent to a fraction $(n \times a)/(n \times b)$ by using visual fraction models with attention to how the number and size of the parts differ even though the two fractions themselves are the same size. Use this principle to recognize and generate equivalent fractions</p> <p>4.NF.2: Compare two fractions with different numerators and different denominators. Recognize that</p>

comparisons are valid only when the two fractions refer to the same whole. Record the results of the comparisons with symbols and justify the conclusions

4.NF.3: Understand a fraction $\frac{a}{b}$ with less than 1 as a sum of fraction $\frac{1}{b}$

(b) Decompose a fraction into a sum of fractions with the same denominator in more than one way, recording each decomposition by an equation. Justify decompositions

(c) Add and subtract mixed numbers with like denominators

(d) Solve word problems involving addition and subtraction of fractions referring to the same whole and having like denominators

4.NF.4: Apply and extend previous understanding of multiplication to multiply a fraction by a whole number, solve word problems involving multiplication of a fraction by a whole number

4.NF.5: Express a fraction with denominator 10 as an equivalent fraction with denominator 100 and use this technique to add two fractions with respective denominators 10 and 100.

4.NF.6: Use decimal notation for fractions with denominators 10 and 100

4.NE.7: Compare two decimals to hundredths by reasoning about their size. Recognize that comparisons are valid only when the two decimals refer to the same whole. Record the results of comparisons with symbols and justify conclusions using the number line or another visual model.

4. MD.1: Know relative sizes of measurement units within one system of units. Within a single system of measurement, express measurements in a larger unit in terms of a smaller unit. Record measurement equivalents in a two column table.

4.MD.2: Use the four operations to solve word problems involving distances, intervals of time, liquid volumes, masses of objects and money, including problems involving simple fractions or decimals and problems that required expression measurement given in a larger unit in terms of a small unit. Represent measurement quantities using diagrams such as number line diagrams that feature a measurement scale.

4.MD.3: Apply the area and perimeter formula for rectangles in real world and mathematical problems.

4.MD.5: Recognize angle as geometric shapes that are formed wherever two rays share a common endpoint and understand the concepts of angle measurement

4.MD.7: Recognize angle measure as additive. Solve addition and subtraction problems to find unknown angles on a diagram in real world and mathematical problems

4.G.2: Classify two-dimensional figures based on the presence or absence of parallel or perpendicular lines or the presence or absence of angles of a specified size. Recognize right triangles as a category and identify right triangles.

5th	Standards
	<p>5.NBT.2: Explain patterns in the number of zeros of the product when multiplying a number by powers of 10 and explain patterns in the placement of the decimal point when a decimal is multiplied or divided by a power of 10. Use whole number exponents to denote powers of 10</p> <p>5.NBT.3: Read, write and compare decimals to thousandths</p> <p>(a) Read and write decimals to thousandths using base-ten numerals, number names and expanded form</p> <p>(b) Compare two decimals to thousandths based on the meanings of the digits in each place using symbols to record the results of comparisons</p> <p>5.NBT.6: Find whole number quotients of whole numbers with up to four-digit dividends and two digit divisors, using strategies based on place value, properties of operations and/or the relationship between multiplication and division. Illustrate and explain the calculation by using equations, rectangular arrays and/or area models</p> <p>5.NBT.7: Add, subtract, multiply and divide decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, an/or the relationships between addition and subtraction; relate the strategy to a written method and explain the reasoning used.</p> <p><u>5.NE.1</u>: Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to produce an equivalent sum or difference of fraction with like denominators.</p> <p><u>5.NE.2</u>: Solve word problems involving addition and subtraction of fractions referring to the same whole, including cases of unlike denominators by using visual fraction models or equations to represent the problem. Use benchmark fractions and number sense of fractions to estimate mentally and assess the reasonableness of answers</p> <p><u>5.NE.3</u>: Interpret a fraction as division of the numerator by the denominator. Solve word problems involving division of whole numbers leading to answers in the form of fractions or mixed numbers.</p> <p><u>5.NE.4</u>: (a) Apply and extend previous understandings of multiplication to multiply a fraction or whole number by a fraction</p> <p>(b) find the area of a rectangle with fractional side lengths by tiling it with unit squares of the appropriate unit fraction side lengths and show that the area is the same as would be found by multiplying side lengths. Multiply side lengths to find areas of rectangles and represent fraction products as rectangular areas.</p> <p><u>5.NE.5</u>: Interpret multiplication as scaling (resizing) by:</p> <p>(b) explaining why multiplying a given number by a fraction greater than 1 results in a product greater than the given number; explaining why multiplying a given number by a fraction less than 1 results in a product smaller than the given number; and relating the principle of fraction equivalence to the effect of multiplying</p> <p><u>5.NE.6</u>: Solve real world problems involving multiplication of fractions and mixed numbers</p> <p><u>5.NE.7</u>: Apply and extend previous understandings of division to divide unit fractions by whole numbers and whole numbers by unit fractions</p>

(a) Interpret division of unit fraction by a non-zero whole number and compute such quotients. Use the relationship between multiplication and division to interpret division of a unit fraction by a non-zero whole number and compute such quotients. Use the relationship between multiplication and division to explain (b) interpret division of a whole number by a unit fraction and compute such quotients; use the relationships between multiplication and division to explain.

(c) Solve real world problems involving division of unit fractions by non-zero whole numbers and division of whole numbers by unit fractions

5.MD.2: Make a line plot to display a data set of measurements in fractions of a unit. Use operations on fractions for this grade to solve problems involving information presented in line plots

5.MD.5: Relate volume to the operations of multiplication and addition and solve real world problems involving volume

5.G.3: Understand that attributes belonging to a category of two-dimensional figures also belong to all subcategories of that category

5.OA.1: Use parentheses, brackets or braces in numerical expressions and evaluate expressions with these symbols

5.OA.2.1: Express a whole number in the range 2-50 as a product of its prime factor

5.OA.3: Generate two numerical patterns using two given rules. Identify apparent relationships between corresponding terms. Form ordered pairs consisting of corresponding terms from the two patterns and graph the ordered pairs on a coordinate plane

5.G.1: Use a pair of perpendicular number lines, called axes, to define a coordinate system with the intersection of lines arranged to coincide with the 0 on each line and a given point in the plane located by using an ordered pair of numbers, called its coordinates

5.G.2: Represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane and interpret coordinate values of points in the contents of the situation

TK	Standard
	<p>Strand 1.0 Counting and Cardinality</p> <p>1.1 Reciting Numbers</p> <p>Early: Recite numbers in order from one to ten or higher with no more than a few errors.</p> <p>Later: Recite numbers in order from one to thirty with no more than a few errors. Count forward from a number other than one.</p>
	<p>1.2 One-to-one correspondence</p> <p>Early: Count five objects or more using one to-one correspondence (one object for each number word).</p> <p>Later: Count ten objects or more using one to-one correspondence (one object for each number word).</p>
	<p>1.3 Cardinality</p> <p>Early: Answer the question "How many?" by counting. May repeat the last number word in the number list after counting but is still developing an understanding that the number name of the last object counted represents the total number of objects in the group.</p> <p>Later: Consistently demonstrate understanding when counting that the number name of the last object counted represents the total number of objects in the group.</p>
	<p>1.4 Subitize</p> <p>Early: Identify without counting the number of objects in a small collection (for example, one to four objects).</p> <p>Later: Identify without counting the number of objects in a collection of one to five objects.</p>
	<p>1.5 Numeral Recognition</p> <p>Early: Recognize and name a few written numerals under 10.</p> <p>Later: Recognize and name all written numerals through 10</p>

	<p>1.6 Number Comparison</p> <p>Early: Compare (with or without counting) two groups of objects that are clearly equal or different in size and communicate, "same" or "more."</p> <p>Later: Compare two groups of objects by counting and communicating, "more," "same," "less," or "fewer."</p>
	<p>Foundation 2.1 Principles of Addition and Subtraction</p> <p>Early: Demonstrate understanding that adding or taking away one or more objects from a group will increase or decrease the number of objects in the group.</p> <p>Later: Demonstrate understanding that adding one or taking away one object changes the number in a small group of objects by exactly one.</p>
	<p>Foundation 2.6 Recognizing, Duplicating, and Extending Patterns</p> <p>Early: Notice and explore patterns in their environment and, with adult support, duplicate simple repeating patterns (for example, ABAB).</p> <p>Later: Explore, extend, and duplicate a variety of repeating patterns (for example, AABBAABB, ABCABC) with adult support. Describe the repeating part of a pattern (pattern unit).</p>
	<p>Strand: 4.0 – Geometry and Spatial Thinking</p> <p>Foundation 4.1 Identifying Two-Dimensional Shapes</p> <p>Early: Identify familiar two-dimensional shapes such as circle, square, triangle, and rectangle.</p> <p>Later: Identify, describe, and construct different shapes including variations of circle, square, triangle, rectangle, and other shapes. Use informal language to describe defining properties of a shape (for example, sides, corners, round).</p>
	<p>Strand: 3.0 – Measurement and Data</p> <p>Foundation 3.1 Comparing Measurable Attributes of Objects</p> <p>Early: Demonstrate awareness that objects can be compared by length, weight, or capacity by noticing differences in objects and communicating about their comparison.</p>

	<p>Later: Compare two objects by length, weight, or capacity (for example, putting objects side by side) and communicate about their comparison.</p>
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Southern Kern USD
REPORT TO PARENTS - TRANSITIONAL KINDERGARTEN

Student: _____ Year: 2025-2026

Teacher: _____ Grade: TK

School: Rosamond Elementary Stu ID: _____

Principal: Nat Adams Birthdate: _____

EXPLANATION OF MARKS

- TK**
- E** Early
- L** Later
- Not Evaluated**

03/24/2025 - 06/06/2025

	Reporting Period				TEACHER COMMENTS	
	1	2	3	4		
Health and Physical Development						
Recognizes and communicates body boundaries with adult support.					1st Quarter:	
Maintains balance and control when holding still.						
Maintains balance and control while moving/changing directions.						
Demonstrates ability to perform locomotor skills: walking, running, hopping, galloping, skipping, side-sliding, and leaping						
Demonstrates increased fine motor manipulation skills using hands and fingers.					2nd Quarter:	
Visual and Performing Arts						
Sings, moves to music, or plays simple instruments.						
Engages in pretend play, storytelling, or acting out roles.						
Language and Literacy						
Uses common and less common word and sentence forms to express complex					3rd Quarter:	
Asks questions to seek information and to clarify and confirm understanding.						
Isolates and pronounces the first sound of a word with support.						
Matches most (15-20) uppercase letter names and about half (12-16) of the lowercase letter names to their printed form.						
Identifies or produces sounds associated with several letters with adult support.					4th Quarter:	
Writes a few recognizable letters or characters to represent words or ideas.						
Writes own name nearly correctly.						
TK Mathematics						
Recites numbers in order from 1 to 30 with no more than a few errors.					ATTENDANCE	
Counts ten objects or more using one-to-one correspondence.						
Identifies the quantity in a collection of 1 to 5 objects without counting.						
Recognizes and names all written numerals through 10.						
Compares two groups of objects by counting and using appropriate vocabulary ("more," "same," "less," or "fewer")					1	
Sorts and classifies objects by one or more attributes using two or more groups.					2	
Explores, extends, and duplicates a variety of repeating patterns.					3	
Identifies, describes, and constructs familiar two-dimensional shapes and their defining properties (sides, corners, round, etc.)					4	
Approaches to Learning						
Copes with emotions (frustration, anger, sadness, excitement, etc.) and can continue engaging in an activity with minimal adult support.					Days Enrolled	
Manages habitual reactions, impulsive behaviors, and delays gratification with minimal adult support					Days Absent	
Attempts to adjust problem-solving approaches by reflecting on or analyzing their current approach with minimal adult support.					Days Tardy	
Engages in collaborative problem-solving during play and learning activities, communicates with peers about how to solve problems, and helps peers when needed.						
Social Emotional Development						
Identifies basic and complex emotions, recognizes emotional expressions, and understands different ways of expressing emotions						
Manages routines and transitions between settings or activities with minimal adult support.						
Consistently shares with others and treat them with fairness and respect with minimal adult support.						
Demonstrates awareness of the similarities and differences between themselves and other people.						
Demonstrates understanding of the reasons people act as they do.						
Manages distress and copes with departures/separations from family with minimal or no assistance						

Southern Kern USD
REPORT TO PARENTS - KINDERGARTEN

Year: 2025-2026

Student:

Teacher:

School: Westpark Elementary School

Principal: Patrick Holmes

Grade: K

Stu #:

Birthdate:

EXPLANATION OF MARKS

Math Standards Achievement

- 1 Standard Not Met
- 2 Standard Nearly Met
- 3 Standard Met
- / Standard Not Evaluated

Achievement

- E** Uses Skills Independently ar
- S** Satisfactory Development of
- N** Needs Improvement
- U** Unsatisfactory Progress
- /** Area Not Evaluated

	Reporting Period			
	1	2	3	4
Language Arts	Achievement			
Physical Development	Achievement			
Behavior	Achievement			
Work/Study Habits	Achievement			
Kindergarten Math				
Identify Colors				
Identify Numbers 0-20				
Order numbers to 20				
Count objects to 20				
2D and 3D shapes/Sides				
Count to 100				
Write Numbers to 20				
Count Forward				
Compare two numbers				
Addition and subtraction within 10				
Decompose up to 10				
Base ten/ten frames for teen numbers				

Reporting Period			
1	2	3	4

TEACHER COMMENTS				
1st Quarter:				
2nd Quarter:				
3rd Quarter:				
4th Quarter:				
ATTENDANCE	1	2	3	4
Days Enrolled				
Days Absent				
Days Tardy				

**Southern Kern USD
REPORT TO PARENTS - FIRST GRADE**

Student: _____ Year: 2025-2026
 Teacher: _____ Grade: 1
 School: Westpark Elementary School Stu #: _____
 Principal: Patrick Holmes Birthdate: _____

EXPLANATION OF MARKS

Achievement

- A** Excellent
- B** Above Average
- C** Average
- D** Below Average
- F** Failing
- /** Area not Evaluated

Math Standards Achievement

- 1** Standard Not Met
- 2** Standard Nearly Met
- 3** Standard Met
- /** Standard Not Evaluated

Your child is also receiving instruction in the following areas: Science/Health, History/Social Studies, Performing Arts/Music and Physical Education

	1	2	3	4
Reading				
Writing/Spelling				
Citizenship				
Work/Study Habits				
1st Grade Math				
Addition/Subtraction within 20				
Solve Addition/Subtraction Word Problems				
Understand Place Value				
Use Place Value to Add/Subtract				
Measure and Compare Lengths				
Understand Data and Graphs				
Identify Shapes and Attributes				

Reporting Period	1	2	3	4
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TEACHER COMMENTS				
1st Quarter:				
2nd Quarter:				
3rd Quarter:				
4th Quarter:				
ATTENDANCE	1	2	3	4
Days Enrolled				
Days Absent				
Days Tardy				

Southern Kern USD REPORT TO PARENTS - SECOND GRADE

Student: _____ Year: 2025-2026
 Teacher: _____ Grade: 2
 School: Westpark Elementary School Stu #: _____
 Principal: Patrick Holmes Birthdate: _____

Reporting Period			
1	2	3	4

	TEACHER COMMENTS			
1st Quarter:				
2nd Quarter:				
3rd Quarter:				
4th Quarter:				

	ATTENDANCE			
Days Enrolled	1	2	3	4
Days Absent				
Days Tardy				

- EXPLANATION OF MARKS**
- Math Standards Achievement**
- 1 Standard Not Met
 - 2 Standard Nearly Met
 - 3 Standard Met
 - / Standard Not Evaluated
- Achievement**
- A Excellent
 - B Above Average
 - C Average
 - D Below Average
 - F Failing
 - / Area not Evaluated

- Effort**
- S Satisfactory
 - U Unsatisfactory

Reporting Period			
1	2	3	4

Reading	Achievement				
Writing/Spelling	Achievement				
Citizenship	Achievement				
Work/Study Habits	Achievement				
2nd Grade Math					
Identify Shapes and their Characteristics					
Tell and Write Time to the Nearest 5 Minutes					
Solve Word Problems using Money					
Add within 1,000					
Subtract within 1,000					
Add and Subtract 2-step Word Problems within 100					
Fluently Add and Subtract within 20					

Your child is also receiving instruction in the following areas: Science/Health, History/Social Studies, Performing Arts/Music and Physical Education

Southern Kern USD REPORT TO PARENTS - THIRD GRADE

03/24/2025 - 06/06/2025

Student: _____ Year: 2025-2026
 Teacher: _____ Grade: 3
 School: Westpark Elementary School Stu #: _____
 Principal: Patrick Holmes Birthdate: _____

EXPLANATION OF MARKS

- Math Standards Achievement**
- 1 Standard Not Met
 - 2 Standard Nearly Met
 - 3 Standard Met
 - / Standard Not Evaluated
- Achievement**
- A Excellent
 - B Above Average
 - C Average
 - D Below Average
 - F Failing
 - / Area not Evaluated

Effort

- S Satisfactory
- U Unsatisfactory

	Reporting Period			
	1	2	3	4
Your child is also receiving instruction in the following areas: Science/Health, History/Social Studies, Performing Arts/Music				
Reading	Achievement			
Writing/Spelling	Achievement			
Citizenship	Achievement			
Work/Study Habits	Achievement			
Physical Education				
3rd Grade Math				
Shapes and Their Properties				
Measurement and Data				
Area and Perimeter				
Fractions: Part and Whole				
Equivalent Fractions				
Fluently Multiply within 100				
Fluently Divide within 100				
Solve Two-Step Word Problems (+, -, /, x)				

Reporting Period
1
2
3
4

TEACHER COMMENTS	1	2	3	4
1st Quarter:				
2nd Quarter:				
3rd Quarter:				
4th Quarter:				
ATTENDANCE				
Days Enrolled				
Days Absent				
Days Tardy				

Southern Kern USD
REPORT TO PARENTS - FOURTH GRADE

03/24/2025 - 06/06/2025

Year: 2025-2026

Student:

Teacher:

School: Westpark Elementary School

Principal: Patrick Holmes

Grade: 4

Stu #:

Birthdate:

EXPLANATION OF MARKS

- Math Standards Achievement**
 1 Standard Not Met
 2 Standard Nearly Met
 3 Standard Met
 / Standard Not Evaluated
- Achievement**
 A Excellent
 B Above Average
 C Average
 D Below Average
 F Failing
 / Area not Evaluated

Effort

- S Satisfactory
 U Unsatisfactory

Reporting Period			
1	2	3	4

TEACHER COMMENTS			
1st Quarter:			
2nd Quarter:			
3rd Quarter:			
4th Quarter:			
ATTENDANCE	1	2	3
Days Enrolled			4
Days Absent			
Days Tardy			

	Reporting Period			
	1	2	3	4
Reading				
Writing/Spelling				
Science/Health				
History/Social Studies				
Citizenship				
Work/Study Habits				
Reading Intervention				
Physical Education				
4th Grade Math				
Solve multi-step word problems				
Identify factors and multiples between 1-100				
Reading/Writing, comparing and rounding multi-digit whole numbers				
Multiply multi-digit numbers				
Divide multi-digit numbers				
Comparing fractions				
Adding, subtracting, and multiplying fractions				
Comparing decimals				
Recognizing angles and classifying 2-dimensional figures				

Southern Kern USD
REPORT TO PARENTS - FIFTH GRADE

03/24/2025 - 06/06/2025

Student: _____ Year: 2025-2026
 Teacher: _____ Grade: 5
 School: Westpark Elementary School Stu #: _____
 Principal: Patrick Holmes Birthdate: _____

EXPLANATION OF MARKS

- Math Standards Achievement**
 1 Standard Not Met
 2 Standard Nearly Met
 3 Standard Met
 / Standard Not Evaluated
- Achievement**
 A Excellent
 B Above Average
 C Average
 D Below Average
 F Failing
 / Area not Evaluated

Effort

- S Satisfactory
 U Unsatisfactory

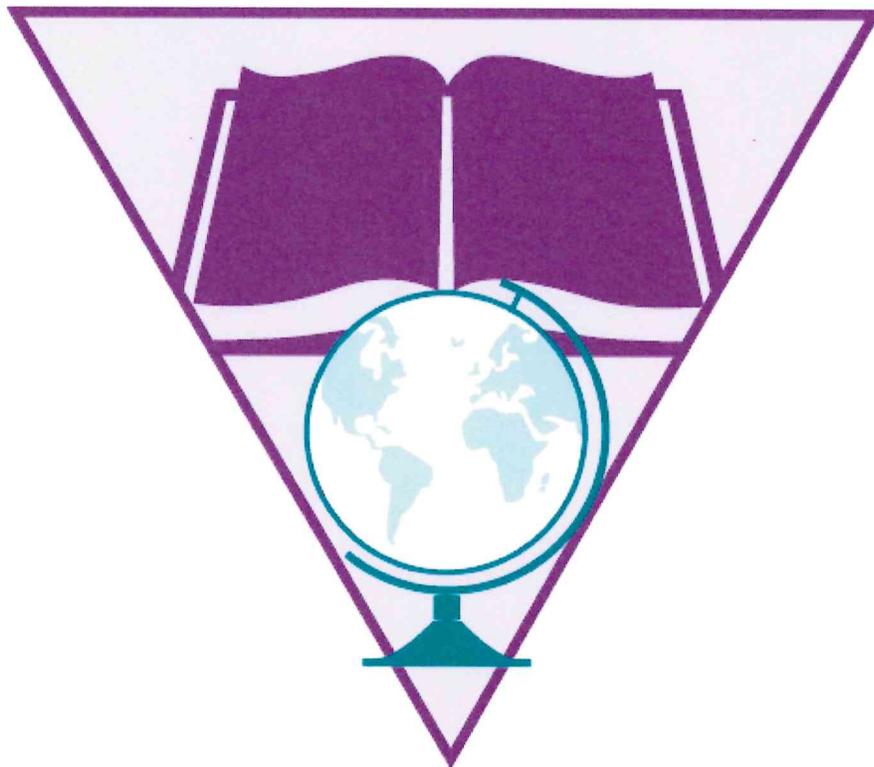
Reporting Period			
1	2	3	4

TEACHER COMMENTS				
1st Quarter:				
2nd Quarter:				
3rd Quarter:				
4th Quarter:				
ATTENDANCE				
Days Enrolled	1	2	3	4
Days Absent				
Days Tardy				

	Reporting Period			
	1	2	3	4
Reading				
Writing/Spelling				
Science/Health				
History/Social Studies				
Physical Education				
Citizenship				
Work/Study Habits				
Reading Intervention				
5th Grade Math				
Multiply Multi-digit Numbers				
Divide with Two-digit Divisors				
Decimal Operations				
Add and Subtract Fractions				
Multiply Fractions				
Divide Fractions				

Southern Kern Unified School District
Master Plan for English Learners
2025-2026 - Current

"Maintaining Excellence"
Southern Kern Unified School District



Southern Kern Unified School District

K-12 Master Plan for English Learners

Introduction

English Learners (ELs) must be held to the same high expectations of learning established for all district students. The California State Program for English Learners states that English Learners should be meeting content and performance standards for their respective grade levels in core curricular areas. The State Program further states that this can be done by teaching English through content, or by concentrating on English first, as long as English Learners are brought up to grade level in all other curricular areas within a “reasonable amount of time.” In order for EL students to meet these high expectations, they must be provided with equal access to the core curriculum through a series of supports and interventions. EL students must be challenged to become fluent in English, as soon as they can, by giving them as much support as possible along the way. It is our expectation that English Learners will become competent twenty-first century members of the community.

Instructional Rationale

The Southern Kern Unified School District Master Plan for English Learners is based on the premise that all students can and will learn when provided with a coherent instructional program delivered by a highly trained professional staff. The K-12 Master Plan for English Learners incorporates state required Federal Program Monitoring (FPM) elements.

The Southern Kern Unified School District is committed to programs, which encourage all students to maximize their performance in an environment that promotes the individual’s abilities and values his/her dignity and self-worth. The district program for English Learners is designed to accomplish this purpose.

The district program focuses on the development of each student’s language and academic abilities. The specific goals of the district program are to:

1. Develop the English fluency and proficiency of English Learners as effectively and efficiently as possible;
2. Provide English Learners with access to an academic curriculum equal to that of their English-only peers;
3. Assist English Learners to meet district content and performance standards in core curriculum Areas.

STANDARDS AND EXPECTATIONS

English Learners are held to the same high expectations of learning established for all students.

English Learners (ELs) work toward the same content and performance standards in core content areas established for all students in the district. Standards for EL students in sheltered English instruction and alternative programs are the same as for English-only students in mainstream classes.

LANGUAGE ACQUISITION PROGRAM DESCRIPTIONS

English Learners develop full productive and receptive proficiencies in English in the domains of listening, speaking, reading, and writing, consistent with expectations for all students. ELs reach challenging content and performance standards in all content areas, including reading and language arts, mathematics, social studies, science, the fine arts, health, and physical education, consistent with those for all students.

Elementary Program Models K-5

There are two elementary program model options for English Learners. Both meet the state’s FPM criteria and are in alignment with Proposition 58 mandates.

English Language Program	Structured English Immersion
Structured English Immersion Designated and Integrated Language Development	Programs for English learners in which nearly all classroom instruction is provided in English, but with curriculum and a presentation for pupils who are learning English.

Structured English Immersion (SEI)

The SEI instructional model is delivered by classroom teachers who are trained and credentialed in the use of appropriate strategies for EL students. This instructional model is the primary model for ELs current California Education Code. Structured English Immersion programs for English learners in which nearly all classroom instruction is provided in English, but with curriculum and a presentation designed for pupils who are learning English Based on individual site needs, the district EL support staff may assist program support, including demonstrations and student assessments.

All English Learners receive Designated English Language Development (ELD) for a minimum of 30 minutes per day. English language arts teachers of grades K-3 will use *McGraw Hill: Wonders* and its ELL support materials. Teachers match the instructional materials with student needs; thus, they use core, as well as supplemental materials. Instruction must include listening, speaking, reading, and writing. English language teaching will include purposeful daily instruction in both explicit preparations for content courses and English with ample opportunities for both formal and informal learning across the curriculum and throughout the instructional day. This comprehensive approach to teaching English is necessary in order to develop the academic level required for students to reach academic language proficiency. Teachers use sheltered English instructional strategies to give ELs access to the core curriculum.

Special Education students who are also English Learners shall be placed in the instructional program that best suits their needs. The Individual Educational Plan (IEP) shall address how the Special Education EL student will receive English Language Development, access to the core curriculum using sheltered instruction, and if needed, primary language support.

All English Learners are to receive ELD and other academic support in the learning of English. The District must ensure that all teachers have the correct EL authorization to teach EL students. The principal and all staff working with ELs at the site are required to know and implement the district Master Plan for English Learners.

Program Models K-12

Structured English Immersion (SEI) Program K-12		
Instruction	Materials	Staffing
<p>Nearly all instruction is provided in English</p> <ul style="list-style-type: none"> ● Curriculum and presentation designed for students who are learning English ● Designated and Integrated ELD ● Academic content is delivered supported by integrated and designated ELD 	<ul style="list-style-type: none"> ● District adopted English language development materials ● District adopted textbooks ● Primary language materials when necessary and available 	<ul style="list-style-type: none"> ● Appropriately credentialed teacher with EL certification ● Intern Teacher in program leading to appropriate credential and certification Bilingual instructional aides when available

English Language Development (ELD) Instructional Plan

Designated English Language Development

ELD Options		Support Plan- Materials and Resources	
K-5 ELD	Designated ELD	<p>Purpose: Developing Standard English Proficiency</p> <ul style="list-style-type: none"> ● Single ELD block of instructional time (grouping by proficiency level) ● Multiple blocks of protected instructional time targeting students language level ● Deployment based on proficiency level groupings 	<p>K-3- Wonders Designated ELD</p> <ul style="list-style-type: none"> ● Supplemental Levelled Readers <p>4-5- ELD English 3D Course A Volume 1</p>
	Integrated ELD	<p>Purpose: Building Academic Language to access content</p> <ul style="list-style-type: none"> ● Content Standards based instruction supported by the Language Development Standards in core content areas (ELA, Math, Science, Social Science) 	<ul style="list-style-type: none"> ● State adopted/aligned materials (ELA, Math, Science, Social Science) ● Language support materials in content area ● Differentiated instruction Academic Vocabulary and Frontloading
6-12 ELD	Designated ELD	<p>Purpose: Developing Standard English Proficiency</p> <ul style="list-style-type: none"> ● Content Standards based instruction ● 1-2 additional periods (need determined by assessment)40-80 Instructional minutes ● Student access to grade level ELA standards 	<ul style="list-style-type: none"> ● Intensive ELA/ELD including word study, language conventions, academic language, fluency, speaking and listening, reading comprehension and writing ● English 3D Course B Vol. 1 (Core 6-8) ● English 3D Course B volume 2 (9-12) ● Content specific language support materials within core ELA Program ● Language Launch Vol 1 (ELPac test prep grades 6-12) ● Beginner Language Launch Vol 2 (grades 6-12)

<p>Integrated</p> <p>ELD</p>	<p>Purpose: Building Academic Language to access content</p> <ul style="list-style-type: none"> ● Content Standards based instruction supported by the Language Development Standards in core content areas (ELA, Math, Science, Social Science) 	<ul style="list-style-type: none"> ● District and State Adopted/Aligned materials (ELA, Math, Science, Social Science) ● Content Specific language support materials ● Differentiated instruction including: <ul style="list-style-type: none"> ○ Academic Language ○ Literacy (Reading and Writing development) ○ Academic Discourse (Speaking and Listening)
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Parental Notice of Language Acquisition Programs

- (a) An LEA shall notify parents of the language acquisition programs and language programs available in the LEA at the time and in the manner specified in Education Code sections 48980 and 48981. The notice specified in this section shall include a description of the process for parents to request a language acquisition program or language program for their child.
- (b) Regarding language acquisition programs, the notice shall include:
 - (1) A description of any such programs provided, including Structured English Immersion;
 - (2) Identification of any language to be taught in addition to English, when the program model includes instruction in another language;
 - (3) The information set forth in section 11309(c);
 - 4) The process to request establishment of a language acquisition program not offered at the school.
- (c) Regarding language programs, the notice shall specify the language(s) to be taught, and may include the program goals, methodology used, and evidence of the proposed program's effectiveness.
- (d) Parents of pupils enrolling in an LEA after the beginning of the academic school year shall be provided the notice described above upon enrollment. An LEA may provide notice to parents at additional times throughout the year.
- (e) The notice to parents pursuant to this section shall be provided as described above. Additionally, verbal notice shall be provided, upon request, as reasonably necessary to effectuate notice to the parents. NOTE: Authority cited: Section 33031, Education Code. Reference: Sections 305, 306, 310, 48980, and 48981, Education Code; 20

Parent Requests to Establish a Language Acquisition Program not currently offered

- (a) An LEA shall establish a process for schools of the LEA to receive and respond to requests from parents of pupils enrolled in the school to establish a language acquisition program other than, or in addition to, such programs available at the school. The LEA process shall require each school to make a written record of each request, including at least the following:
- (1) The date of the request;
 - (2) The names of the parent and pupil;
 - (3) A general description of the request; and
 - (4) The pupil's grade level on the date of the request.
- (b) Each school shall maintain a written record of verbal requests that includes the information set forth above.
- (c) Each school shall assist parents in clarifying requests, as needed.
- (d) Each school shall retain written records of parent requests for language acquisition programs for at least three years from the date of the request.
- (e) A parent whose pupil is enrolled in a school for attendance in the next school year may submit a request for a language acquisition program.
- (f) A school shall consider requests for a multilingual program model from parents of pupils enrolled in the school who are native speakers of English when determining whether a threshold specified in subdivision (h) is reached.
- (g) Each school shall monitor the number of parent requests for language acquisition programs on a regular basis and notify the LEA immediately upon reaching a threshold specified in subdivision (h).
- (h) When the parents of 30 pupils or more enrolled in a school, or when the parents of 20 pupils or more in the same grade level enrolled in a school, request the same or substantially similar type of a language acquisition program, the LEA shall respond by taking the following actions:
- (1) Within 10 school days of reaching a threshold described in subdivision (h), notify the parents of pupils attending the school, the school's teachers, administrators, and the LEA's English learner parent advisory committee and parent advisory committee, in writing, of the parents' requests for a language acquisition program;
 - (2) Identify costs and resources necessary to implement any new language acquisition program, including but not limited to certificated teachers with the appropriate authorizations.
 - (3) Determine, within 60 calendar days of reaching a threshold described in subdivision (h), whether it is possible to implement the requested language acquisition program; and provide notice, in writing, to parents of pupils attending the school, the school's teachers, and administrators, of its determination;
- (A) In the case of an affirmative decision to implement a language acquisition program at the school, create and publish a reasonable timeline of actions necessary to implement the language acquisition program.

(B) In the case where the LEA determines it is not possible to implement a language acquisition program requested by parents, the LEA shall provide in written form an explanation of the reason(s) the program cannot be provided, and may offer an alternate option that can be implemented at the school. (i) Each school shall follow the process set forth in subdivision (h), even when the LEA provides the requested language acquisition program at another school of the LEA at the time the threshold specified in subdivision (h) is met. NOTE: Authority cited: Section 33031, Education Code. Reference: Sections 305 and 310, 44253.3, and 44253.4, Education Code; 20 U.S.C., Section 1703(f).

ASSESSMENT AND ACCOUNTABILITY

English-learners are evaluated with appropriate and valid assessments that are aligned with state and local standards and that take into account the language acquisition stages and cultural backgrounds of the students.

Initial Assessments

The district identifies students as having a primary language other than English through the Home Language Survey. This form is included as part of the registration process. All students whose Home Language Survey indicates a language other than English on questions 1, 2, or 3 of the Home Language Survey, must be assessed in English language skills within 30 calendar days of initial enrollment. (The 4th question provides information for schools to consider if a child shows evidence of English language deficits once enrolled, but does not mandate assessment.) A state-approved assessment instrument, the English Language Proficiency Assessments for California (ELPAC), is currently administered to determine English language proficiency skills. The ELPAC is a criterion-referenced test based on the ELL Standards which assesses students' English language proficiency in listening, speaking, reading, and writing. A fluent speaker of English who is trained to administer the ELPAC conducts the assessment. The results of the ELPAC will then be used to determine an appropriate placement.

1. 30 Days Assessment

For a pupil whose parent/guardian survey response described in section 11518.5(a), identified a primary or native language other than English, and who, based on definition section 11518(v), is eligible for being administered the initial assessment. This identification requires LEA staff to ensure that the pupil's parent or guardian is informed prior to administration of the ELPAC initial assessment that the LEA intends to administer to assess the pupil's English language proficiency level. This procedure will also ensure that pupils with a primary or native language of English and pupils who have previously been assessed with the CELDT or ELPAC are not reassessed with the ELPAC initial assessment.

Within 30 calendar days of initial enrollment, EL students are assessed in English with the English Language Proficiency Assessments for California (ELPAC). All EL students are assessed in English Listening, Speaking, Reading, and Writing. The results of these assessments determine the student's classification as Fluent English Proficient (FEP) or as English Learners. Parents

whose children speak a language other than English are notified within 30 calendar days of their child's initial results and program placement in English, and Spanish (when appropriate).

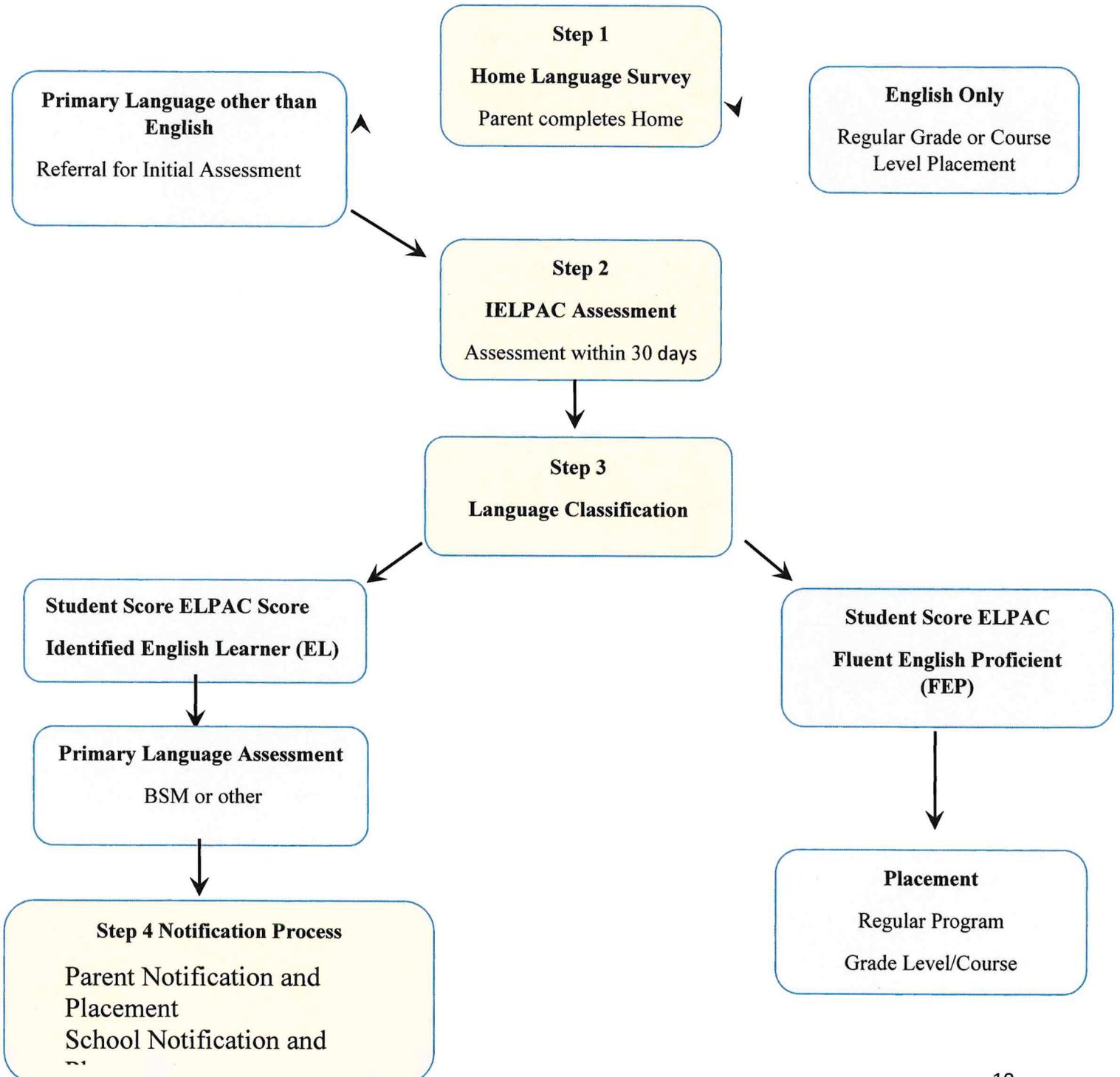
2. 90 Days Assessment

Within 90 calendar days of initial enrollment, each EL student is further assessed in his/her primary language in the areas of comprehension, speaking, reading, and writing using the Spanish version of the Idea Proficiency Test (IPT). A fluent speaker of Spanish, who is trained in the administration of the IPT, conducts the assessment. Parents of EL and FEP students are notified in writing of their child's assessment results and program placement.

ALL ELPAC assessment results are maintained in a central database at the District Office.

IDENTIFICATION AND PROGRAM PLACEMENT

Students entering into SKUSD are given the Home Language Survey (HLS) as required by California Education Code. Students with a home language other than English are referred to the District coordinator for review and assessment with the initial English Learner Assessment for California (ELPAC) and Bilingual Syntax Measure (BSM) assessment. The figure below indicates the process used to determine whether or not the student is identified as an English Learner and in need of language services.



Annual Assessments

In addition to initial assessments, all identified English learners must be assessed annually on the ELPAC until they are reclassified. Parents shall receive written notification of assessment results and placement of their students.

Monitoring Student Progress

Southern Kern Unified School District has high expectations for all students including English Learners. District accountability and assessment systems are aligned with current State mandates governing standards, accountability, and assessment. The district governing Board of Education has adopted grade-level standards in English language arts, English Language Learning (ELL), mathematics, science, and history/social science. As part of the mandated California Assessment of Student Performance and Progress (CASSPP) Program, students in grades 3-8 and 11, including English learners, are tested on the California Assessment of Student Performance and Progress (CASSPP) in English language arts, mathematics. Students whose primary language is anything other than English and have been enrolled in school for fewer than 12 months can waive the English Portion of the CASSPP test but, must complete the math portion. The **Ellevation software** will collect and disaggregate data for schools to analyze and evaluate individual student and program progress. Looking at multiple measures, the district will annually evaluate the extent to which English Learners meet benchmarks in academic areas.

Language reclassification, Criteria, Standards, and Procedures

A student may be reclassified from English Learner to Fluent-English-Proficient (FEP) when it can be established that the student has the English language skills in comprehension, speaking, reading, and writing comparable to average students of the same age or grade whose primary language is English. The student should have the skills necessary to succeed in an English-only instructional setting. Students who have been reclassified as RFEP receive follow-up monitoring for four years after reclassification.

Reclassification Criteria

Grade	ELPAC Overall Spring Scale Score of 4	Option1 CAASPP ELA Scale Score	Option 2 Local Local benchmark i-Ready or STAR Reading Scale score (Star Early Lit) Blue 456 or above	Teacher Evaluation Criteria
K	1474-1700		(Star Early Lit) Blue 456 or above	**Teacher input -student academic performance in the classroom -Teacher will summarize students skill level (i.e. at or above grade level) -samples of work demonstrating mastery of state standards.
1	1507-1700		Basic (Green) 434 or above	
2	1532-1700		Basic (Green) 489 or above	
3	1535-1800	2432 or above	Basic (Green) 511 or above	
4	1549-1800	2473 or above	Basic (Green) 557 or above	
5	1560-1800	2503 or above	Basic (Green) 581 or above	
6	1567-1800	2531 or above	Basic (Green) 598 or above	
7	1576-1900	2552 or above	Basic (Green) 609 or above	
8	1590-1900	2567 or above	Basic (Green) 620 or above	
9	1606-1950		Basic (Blue) 919 or above	
10	1606-1950		Basic (Blue) 958 or above	
11	1615-1950	2493 or above	Basic (Blue) 993 or above	
12	1615-1900		Basic (Blue) 1080 or above	

Reclassification Criteria

RECLASSIFICATION CRITERIA include:

1. Assessment of ELP, using an objective assessment instrument (ELPAC)
2. Teacher evaluation of student's curriculum mastery.
3. Comparison of student performance in basic skills against an empirically established range of performance in basic skills based on performance of the English Proficient students of the same age (Local benchmark or CAASPP)
4. Parent opinion and Consultation

Reclassification Process:

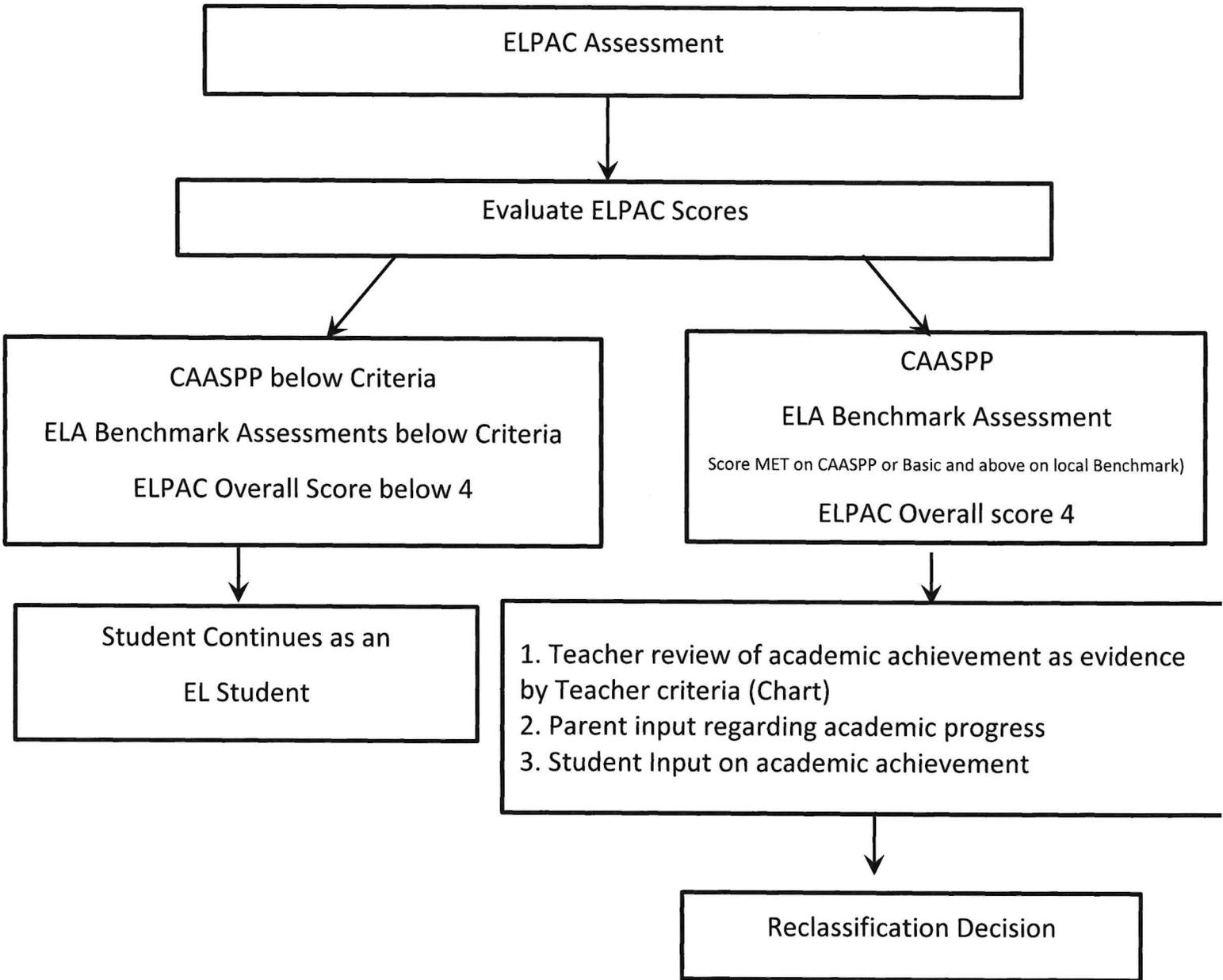
1. District Coordinator will identify students for possible reclassification and send reclassification paperwork to the principal or designee. Upon notification the Principal or designee:
 - a. Notifies parent in writing using Parent Reclassification Letter and makes further contact as necessary to ensure parents have the opportunity to review student performance data and provide input into the reclassification.
 - b. Assures that the student assessment data covering the grade level standards is up-to-date and available for review by parents and staff.
3. Reclassification to Fluent-English-Proficient occurs when school staff with parent consultation agrees that Criteria 1-3 have been met.
4. The Parent Notification of Reclassification Results are given to the parent at the reclassification meeting, or the letter is sent home if the parent did not attend.
5. To ensure that a student reclassified as R-FEP (Reclassified Fluent English Proficient) still is succeeding in an English-only instructional setting, reclassified students will be included in the annual evaluation process for four full years following reclassification.
6. The District English Learner Advisory Committee (DELAC) shall review and comment on the district's reclassification criteria, standards, and procedures.
7. Roles of the members of the reclassification team:

- a. *Principal* or his/her designee shall be responsible for convening the reclassification team. The team shall meet annually to evaluate the progress of each student who has been reclassified during the prior year. The team may also be convened as needed to appraise an individual student's progress or to consider reclassification.
- b. *A Designee* will collect grades and other data that will help determine the level of the student's achievement and will be responsible for parent notification as required by this regulation. The site designee will file all data collected for the reclassification conference and a statement regarding the decision about reclassification in the pupil's permanent record.
- c. *Classroom Teacher* will be responsible for providing information about the classroom performance of the student.
- d. *Parent* will have all the data explained to him/her. All legal rights will be presented.
- e. *Counselor* will be a member of the reclassification team. The counselor will share educational information from the cumulative record related to the overall progress of the student.

(Reclassification Criteria may be subject to changes over time. See Administrative Regulation 6164.8)

Reclassification of EL students after completing appropriate instruction will be an indicator in the district's accountability instruments.

RECLASSIFICATION PROCESS



Reclassification Criteria for Special Education

RECLASSIFICATION CRITERIA for ALL STUDENTS include:

1. Assessment of ELP, using an objective assessment instrument (ELPAC)
2. Teacher evaluation of student's curriculum mastery.
3. Comparison of student performance in basic skills against an empirically established range of performance in basic skills based on performance of the English Proficient students of the same age (Local benchmark or CAASPP).
4. .Parent opinion and Consultation

Many of our students with disabilities to not meet district requirement because of not meeting minimum scores, lack of proficiency on ELA, or not performing at grade level in curriculum-based assignments therefore, for students with disabilities the district will follow the following process.

Reclassification Process for students with Special needs:

1. Assessment of ELP, using an objective assessment instrument (Alternative ELPAC)
2. Teacher evaluation of student's curriculum mastery.
3. Comparison of student performance in basic skills against an empirically established range of performance in basic skills based on performance of the English Proficient students of the same age (Local benchmark or CAASPP).
- 4.. Parent opinion and Consultation

SKUSD Monitoring System

SKUSD has developed an initial monitoring system for both English Learners and Reclassified students. The monitoring system has a district, site and teacher component

Long Term English Learners /At Risk Long Term EL

Students that are identified as Long-Term English Learners are reviewed and progress is evaluated throughout the year. Beginning in the Fall, all sites receive information on their LTEL students from the EL Coordinator. The review includes evaluation of progress in academics (grades, state testing, and district measures) and language progress (ELPAC). EL Coordinators will review and evaluate progress at monthly meetings. Specific plans for groups of LTEL students are developed and checked throughout the year to monitor progress and plan interventions based on student needs.

Timeline: Fall- Information given to EL Coordinators for LTEL

- Review and evaluate needs of LTEL
- Develop plans for intervention
- Monitor data at subsequent EL Coordinator Meetings throughout the year
-

English Learners

Over the course of the 2025-2026 school year, the district will develop and train teachers in a monitoring system for English Learners in their classrooms that is standards aligned.

4 Year Reclassification Monitoring

Sites will be notified in October on monitoring Reclassified students annually using the same information, with additional information from Teachers (Classroom assessments) to be used to evaluate progress after reclassification. Information on student progress will be evaluated by the school site for appropriate placement and services if needed. For students not making progress action plans will be developed. Forms will be stored in the student cum and a copy submitted to district office. Process will be in from October- December annually and reviewed

and monitored throughout the year to accommodate changes in schedules, courses and support services.

Timeline: October- District Generated list sent to sites with academic information

- Evaluation by site on progress – (File in cum if student is making progress)
- Intervention Plan for students not making progress
- Continued review of those not making progress at subsequent EL Coordinator meetings
-

Annual Program Evaluation

SKUSD conducts an annual program evaluation that is reviewed by the Directors of Curriculum and other District level administrators. The evaluation provides information to the district to assist in targeting staff development and district services for English Learners as well as focus and implementation of services by school sites.

SKUSD Monitoring System

SKUSD has developed an initial monitoring system for both English Learners and Reclassified students. The monitoring system has a district, site and teacher component

Long Term English Learners /At Risk Long Term EL

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Timeline: Fall- Information given to EL Coordinators for LTEL

- Review and evaluate needs of LTEL
- Develop plans for intervention
- Monitor data at subsequent EL Coordinator Meetings throughout the year

SKUSD IMPLEMENTATION PROCESS/TRANSITION PLAN

SETTING THE STAGE	GETTING ON THE SAME PAGE	PLANNING FOR LEARNING	WORKING ON THE WORK
BUILDING AWARENESS	BEGINNING IMPLEMENTATION	INTEGRATION OF ELD	REFINEMENT
<ul style="list-style-type: none"> • SHIFT MINDSET – ENGLISH LEARNER EMPHASIS; ACHIEVEMENT BELIEFS ABOUT ELS, FOCUSING ON STUDENT NEED AND LANGUAGE LEVELS • BUILD CCSS/LITERACY AWARENESS INCLUDING ENGLISH LANGUAGE DEVELOPMENT STANDARDS • BUILD ADMINISTRATIVE UNDERSTANDING • TRAIN/SUPPORT ADMINISTRATORS, TEACHER COLLABORATIVE TEAMS AND SITE STAFF • DESIGN MULTI-PHASE DISTRICT TRANSITION PLAN 	<ul style="list-style-type: none"> • BUILD CLARITY ABOUT CONTENT AND STRUCTURE OF THE ELD STANDARDS • CLARIFY STANDARDS FOR INTENT, FOCUS, AND LEARNING TARGETS • PLACE EMPHASIS ON PRIORITY LANGUAGE DEVELOPMENT STANDARDS/TARGETS • EXPLORE MODELS OF IMPLEMENTATION FOR DESIGNATED AND INTEGRATED ELD • EXAMINE EFFECTIVE INSTRUCTIONAL DESIGN • ESTABLISH PERFORMANCE LEVELS AND SCALE LEARNING TARGETS 	<ul style="list-style-type: none"> • IDENTIFY AND COMMUNICATE PACING TO INFORM INSTRUCTION, ASSESSMENT, AND INTERVENTIONS • INCORPORATE INTEGRATED INSTRUCTIONAL UNITS WITH ALIGNED ASSESSMENTS AND EMBEDDED BEST PRACTICE • DEVELOP SCORING GUIDES AND RUBRICS • BUILD SCHOOL-WIDE SYSTEM OF SUPPORT FOR ENGLISH LEARNERS 	<ul style="list-style-type: none"> • EXAMINE COLLECTIVE RESULTS/ADJUST PROVIDE TARGETED AND EFFICIENT INTERVENTIONS • ANALYZE PATTERNS OF LEARNING • SUPPORT TEAM GROWTH AND PROFESSIONAL LEARNING
TRANSITION PLAN – DISTRICT ACTION STEPS			
<ul style="list-style-type: none"> • USE PROFESSIONAL DEVELOPMENT TO BUILD AWARENESS OF ENGLISH LEARNER NEEDS, THE ELA/ELD CALIFORNIA FRAMEWORK, AND CCSS ACROSS STAKEHOLDER GROUPS • CREATE DISTRICT STRUCTURES TO SUPPORT THE TRANSITION AND IMPLEMENTATION OF NEW EL STANDARDS <ul style="list-style-type: none"> ○ DISTRICT LEADERSHIP AND SUPPORT ○ PRINCIPAL INSTRUCTIONAL LEADERSHIP ○ COACHING AND FEEDBACK SUPPORTS FOR TEACHERS ○ EL COORDINATOR NETWORK ○ PARENT/COMMUNITY FORUMS 	<ul style="list-style-type: none"> • PROVIDE PROFESSIONAL DEVELOPMENT IN DESIGNATED AND INTEGRATED ELD FOR ADMINISTRATION, TARGETED EL TEACHERS, AND ELA STAFF • DETERMINE APPROPRIATE LANGUAGE PROFICIENCY ASSESSMENTS • CLARIFY THE ROLE OF PLC'S AND TEACHER COLLABORATIVE TEAMS IN IMPLEMENTING NEW STANDARDS • TIE ACADEMIC LANGUAGE PRACTICES ACROSS CONTENT AREAS • IDENTIFY/DOCUMENT EVIDENCE OF EFFECTIVE INSTRUCTION • BUILD INSTRUCTIONAL COACHING CYCLE 	<ul style="list-style-type: none"> • DEVELOP INTEGRATED UNITS OF INSTRUCTION WITH PERFORMANCE TASKS AND RUBRICS • SHARE INSTRUCTIONAL UNITS AND PLANS ACROSS SCHOOL SITES BY GRADE LEVEL OR COURSE • ESTABLISH INTERVENTIONS • EXTEND AND EXPAND PROFESSIONAL DEVELOPMENT OPPORTUNITIES 	<ul style="list-style-type: none"> • EXAMINE COLLECTIVE RESULTS USING STATE AND LOCAL ASSESSMENTS, COURSE SUCCESS AND COMPLETION RATES, GRADUATION RATES, EL PROFICIENCY LEVEL GROWTH, AND CLASSROOM OBSERVATIONAL DATA ACROSS SITES • ANALYZE PATTERNS OF LEARNING TO DETERMINE SUCCESSSES AND AREAS OF ADJUSTMENT • ASSESS INTERVENTION PLANS; • ASSES INTERVENTION PLANS; INCREASE TARGETED INTERVENTIONS AS NEEDED • PROVIDE ON-GOING PROFESSIONAL LEARNING OPPORTUNITIES

PROFESSIONAL DEVELOPMENT

The new California ELA/ELD framework requires teachers to acquire specialized knowledge of language development and literacy. Professional development is the vehicle for administrative and instructional staff to learn to effectively implement best practices in curriculum and instruction contained in the California ELA/ELD framework. To implement a high quality program, the district must address core components of implementation of the ELA/ELD framework. Southern Kern Unified School District has developed a multi-year, multi-phased plan for professional development and collaboration as based on Figure 11.3 of the ELA/ELD Framework.

Key Themes for ELA/Literacy and ELD Meaning Making- Language Development-Effective Expression- Content Knowledge		
Phase 1	Phase 2	Phase 3
<p><u>Understanding the Standards</u></p> <ul style="list-style-type: none"> ● CA CCSS for ELA/Literacy, Social Science, Science and technical subjects ● CA ELD Standards <p><u>Exploring Approaches to Teaching and Learning</u></p> <ul style="list-style-type: none"> ● Models of Instruction ● Culturally and linguistically responsive teaching ● Supporting students strategically including UDL (Universal Design for Learning) and MTSS (Multi-Tiered System of Support) 	<p><u>Understanding the Standards</u></p> <ul style="list-style-type: none"> ● CA CCSS for ELA/Literacy, Math, Social Science, Science and technical subjects ● CA ELD Standards <p><u>Addressing the Needs of Diverse Learners</u></p> <ul style="list-style-type: none"> ● Comprehensive English Language Development ● Additive approaches to language and literacy development ● Meeting the needs of students with disabilities and students experiencing difficulty ● Meeting the needs of advanced learners and other populations <p><u>Establishing the Context for Learning</u></p> <ul style="list-style-type: none"> ● Integrating the curricula ● Motivating and engaging learners ● Respecting learners ● Ensuring intellectual challenge 	<p><u>Understanding the Standards</u></p> <ul style="list-style-type: none"> ● CA CCSS for ELA/Literacy, Math, Social Science, Science and technical subjects ● CA ELD Standards <p><u>Integrating 21st Century Learning</u></p> <ul style="list-style-type: none"> ● Communication ● Collaboration Skills ● Critical Thinking Skills ● Creativity ● Problem Solving
<p><u>Evaluating Teaching and Learning</u></p> <ul style="list-style-type: none"> ● Assessment Literacy including types and methods of assessment (diagnostic formative, summative,) ● Cycles of assessment (short, medium, long) including 6-8 week formative progress monitoring 		
<p><u>Administrator and Support Staff Professional Development</u></p> <ul style="list-style-type: none"> ● Understanding the Standards CA CCSS for ELA/Literacy and Content Areas ● Approaches to Teaching and Learning ● Addressing the Needs of Diverse Learners ● Context for Learning ● Assessment Literacy, Cycles of Assessment ● On site Administrative Support including monitoring, action walks 		

SHARED RESPONSIBILITY

The academic success of English Learners is a responsibility shared by all educators, the family, and the community.

Parent and Community Involvement

Parents and guardians of EL students are notified of their children's placement in an SEI classroom. Parents and guardians are apprised of all educational options available to them, including notification of the opportunity to apply for a parental exception waiver and their right to have their child placed in an English-only instructional program.

The IEP team determines placement of special education students, regardless of language proficiency. No provision of an IEP requires a parental exception waiver.

1. English Learner Advisory Committee (ELAC)

As part of the shared community responsibility, each school site with more than 20 English Learners must have a functioning ELAC. The site administrator is responsible for ensuring that a properly established ELAC is in place and conducting its responsibilities. The committee should have a membership of EL parents in at least the same percentage as there are EL students at the school. The responsibilities of the ELAC at every site are as follows:

1. Development of a detailed master plan for English learner education for the individual school and submits the plan to the district governing board for its possible consideration and inclusion in the district's English learner education master plan.
2. Development of the school's needs assessment.
3. Administration of the school's annual language census.
4. Ways to make parents aware of the importance of regular school attendance.
5. Programs and services offered to English learners.

Each school committee shall have the opportunity to elect at least one parent member to the District English Learner Advisory Committee (DELAC). ELAC members will receive appropriate training and materials to carry out his or her required legal responsibilities.

The site administrator is responsible for ensuring that EL parents have been advised of their rights and informed of the programs available to their children.

2. District English Learner Advisory Committee (DELAC)

The Assistant Superintendent of Instruction or designee is responsible for ensuring that a properly established DELAC is in place and conducting its responsibilities. The committee shall be composed of a majority of EL parents not employed by the district and composed of EL parents in at least the same percentage as there are EL students in the district. The responsibilities of the DELAC are as follows:

1. A timetable for and development or revision of a district master plan of education programs and services for English learners, taking into consideration the school site master plans.
2. Conducting a district-wide needs assessment on a school-by-school basis.
3. Establishment of district programs, goals, and objectives for programs and services for English learners.
4. Development of a plan to ensure compliance with any applicable teacher and/or teacher aide requirements.
5. Administration of the annual language census (e.g. procedures and forms).
6. Review and comment on the district reclassification procedures established pursuant to Education Code Section 52164.6.
7. Review and comment on the written parent notification of initial school enrollment required in Title 5, FPM, Section 11303 (a).
8. Any waiver request affecting programs and services for English learners.

3. Communication

Adequate and appropriate communication should be provided to the second language community by skilled translators, whenever possible, including district translation services. The Director of Curriculum and Instruction/designee is responsible for ensuring that appropriate district-wide communications are translated.

Staffing

The District ensures that all teaching personnel are qualified to provide the instructional services to English Learners. Qualified teachers have been assigned to implement the required English Language Development instruction and provide access to the core curriculum.

STAFFING REQUIREMENTS

All teachers who are hired at Southern Kern Unified School District shall hold the appropriate English Learner authorization. Provisionally, assigned teachers shall be enrolled in training that will result in authorization.

DETERMINE STAFFING NEEDS

All current teachers hold an EL authorization. All newly hired teachers at SKUSD shall have English Learner authorization.

Adherence to all requirements is aligned to Board Policies included in the Appendix.

Access to Core Curriculum

At the elementary level, teachers of EL students are provided with *McGraw Hill: Wonders* and its state-approved EL component in grades K-5. In grades K-5, teachers are also provided with *Systematic Instruction in Phonics, Phonemic Awareness and Sight Words* (SIPPS) materials for EL students who are achieving two grade levels below expectation. Middle School is provided with *iLit ELL* and the High school *uses English 3D for EL support*.

Procedures for Intervention Tiers 1-3 For EL students

Prior to moving to starting interventions for a student (Tier 1)

1. Is there adequate instruction in reading and math, including in the five critical areas of literacy (phonemic awareness; phonics; vocabulary development; reading fluency, including oral reading skills; and reading comprehension strategies) identified in the Elementary and Secondary Education Act, §1208(3), the National Reading Panel (2000) report, and the National Literacy Panel report (August, Shanahan, & Escamilla, 2009)?
2. Is the core curriculum for ELL students reflective of academic standards specific to bilingual education and ESL programs (e.g., World-Class Instructional Design and Assessment standards)?
3. Is there evidence of differentiation in the core curriculum by classroom teacher?
4. Is the core instruction of high quality and delivered with fidelity?
5. Is there a difference in the student's performance by subject area?

6. Are the universal screening and progress-monitoring instruments that have been selected culturally responsive for the learners who will be taking them? For example, are there items on the tests that would be easily understood based on the target student's English language proficiency levels?
7. Was progress monitoring conducted in the language of intervention, when appropriate, and in English?

If the answer to all of the above questions are yes then moving forward with interventions is appropriate.

Possible Interventions (Tier 2)

- Provide intensive, small-group reading intervention (3–6 students) for students who are at risk for reading problems. Form groups based on reading ability.
- Provide explicit and systematic instruction in five critical areas: phonological awareness, alphabetic knowledge, fluency, vocabulary, and comprehension.
- Emphasize development of conversational as well as academic vocabulary. Although students who speak another language develop social proficiency within the context of everyday living, cognitive academic language proficiency is dependent on formal schooling.
- Provide interactive teaching that allows for multiple opportunities to respond, with corrective feedback.
- Establish goals using district or national benchmarks. This can be done by developing district norms based on screening data or by using previously developed benchmark criteria.
- Monitor progress regularly to ensure that students are benefiting from the intervention and meeting their goals.

Before referring a student to Special Education (Tier 3)

- Educators must determine whether the student's academic difficulties more likely reflect a learning disability or limited English proficiency.
- Compare the student's rate of progress during intervention with other students of similar English language proficiency.
- Conduct a comprehensive review of the student's educational history, including an examination of: (a) the quality of the instruction provided in Tiers 1 and 2, and whether the instruction was matched to the student's needs; (b) whether the critical components of literacy instruction were provided (refer to Tier 2); (c) the intensity, including the frequency and duration, of past interventions; (d) previous progress monitoring data, including initial performance, rate of progress, and whether past goals were met; and (e) the fidelity of intervention implementation (e.g., was the intervention consistently implemented as intended?). If it is determined that the student qualifies for Tier 3 (special education support)
- Either continue the intervention from Tier 2, with increased intensity, or develop a new intervention plan based on the student's needs.
- Continue to monitor rate of progress frequently and regularly

ELD Program Monitoring form

Type of Lesson Observed

Integrated ELD

Designated ELD

Materials Used: _____

Observation:

1. What is the frequency of teacher talk? _____ Student talk? _____
2. What specific strategies and structures are in place to facilitate participation in language activities by all students (small group, partner talk, writing, etc)
3. What questions, statements and actions does the teacher use to encourage students to share their thinking with one another, to build their language?

- Students were grouped for language instruction
- Teacher made use of Academic Language
- Teacher utilized frontloading strategies

(To be completed in weekly observations, retain the form for your records to be reviewed and collected at the monthly EL Coordinator Meeting)

Long Term English Learners Monitoring

School: _____ Assistant Principal: _____

Guiding Principle: We will ensure student's academic progress through use of academic and language information in determining Language and Learning Plans for students identified as Long Term English Learners

	Number	Percent of EL's
LTEL		
LTEL By Grade Level		
LTEL SPED		
LTEL D and F List (Secondary) LTEL Below standard ELA Benchmark (Elementary)		
LTEL in Assist Classes (Secondary) LTEL in intervention (Elementary)		
LTEL without Assist Classes LTEL without intervention		
LTEL ELPAC Level 3		
LTEL ELPAC 2 or lower		

Two Data Statements:

- 1.
- 2.

Action Plan- (What will the plan be for students who are not successful)

Immediate Steps: (Over the next two weeks)

Long Range Steps: (Over the next semester)

What implications will this have for your Master Schedule for next year?

What information/Questions will be brought back to the next meeting?

(To be reviewed and completed in collaborative sessions with EL Coordinator in November, follow up sessions for monitoring in February, April)

SOUTHERN KERN UNIFIED SCHOOL DISTRICT



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Rosamond, CA 93560
(661)256-5000 Fax (661)256-1247

ENGLISH LEARNER WITH SPECIAL NEEDS RECLASSIFICATION WORKSHEET

Student Name: _____ D.O.B.: _____ Grade: _____
Date of Meeting: _____
Primary Disability: _____ Secondary Disability: _____

Summary of English language development services received:

1. Assessment Results of Language Proficiency

(Note: The CDE regulations allow the IEP team to designate that a student take an alternate assessment to ELPAC if appropriate)

Language Proficiency Assessment Take: ELPAC or Alternate Assessment
If alternate assessment, name of assessment:

Current School Year Data Date: _____

ELPAC Overall Score: ____ Listening: ____ Speaking: ____ Reading: ____ Writing: ____

Alternate Assessment: (Alternative ELPAC) Overall Score: ____ Listening: ____
Speaking: ____

Other Alternate Assessment: ____ Listening: ____ Speaking: ____ Reading: ____
Writing: ____

Previous Year Data (optional) Date: _____

ELPAC Overall Score: ____ Listening: ____ Speaking: ____ Reading: ____ Writing: ____

Alternate Assessment Overall Score: ____ Listening: ____ Speaking: ____

Student met language proficiency level criteria as assessed by ELPAC? Yes No

Note: Overall proficiency level must be early advanced or higher, listening must be intermediate or higher, speaking must be intermediate or higher, reading must be intermediate or higher, and writing must be intermediate or higher.

If Student took alternate assessment(s), answer the following questions:

If there were indicators of low performance in listening, speaking, reading or writing, does the team feel the student is proficient in English and low performance areas were a reflection of the student's disability versus language difference? Yes No

Note: Possible indicators: Student has similar academic deficits and error patterns in English as well as primary language, or error patterns in speaking, reading, and writing are typical of students with that disability versus students with language differences, etc.

Comments: _____

Does the reclassification team feel it is likely the student has reached an appropriate level of English proficiency aligned to their level of functioning? Yes No

2. Teacher Evaluation

Note: Having incurred deficits in motivation & academic success unrelated to English Language proficiency (i.e. disability) do not preclude a student from reclassification.

Evaluation was based on: Classroom performance District-wide assessments
 IEP Goal Progress Other:

Does the Reclassification Team feel teacher input/evaluation indicate the student is proficient in English?
 Yes No

Comments: _____

3. Parent Opinion and Consultations was solicited through: Letter to Parent Parent Conference Other:

Does the reclassification Team feel parent input student is proficient in English? Yes No

Comments: _____

4. Comparison of Performance in Basic Skills

Note: "Assessment of language proficiency using an objective assessment instrument (statewide assessment or other alternate assessment) score in English/language arts (ELA) must be at least beginning of basic

level to midpoint of basic or low average to average range – each district may select exact cut point: for pupils scoring below the cut point, determine whether factors other than English language proficiency are responsible and whether it is appropriate to reclassify the student. For students that do not take statewide assessment, the team may use other empirical data to determine if the student has acquired English based on their ability level.

Assessment Data Utilized: SBAC ELA Statewide Alternate Assessment

Other (name): _____ Date: _____

English Language Arts (ELA) assessment results:

Do objective assessment measures ELA indicate the student is performing in a range that enables them to compete effectively with English-speaking peers in a mainstream class (note that a “mainstream class” may not be applicable to a student with disabilities if they do not attend a mainstream class or function at a level lower than same age peers)?
Yes No

If performance in basic skills in ELA on objective assessment measures was not at a range that allows student to compete with English-speaking peers, answer the following questions to help determine if “factors other than English language proficiency are responsible for limited achievement in ELA”?

- Student’s basic skills in ELA assessment appear to be commensurate with his/her intellectual ability due to a disability such as an intellectual disability, language & speech impairment, etc., versus a language difference and primary language assessments indicate similar levels of academic performance (if available and applicable) or,
- Error patterns noted mirror the patterns of errors made by students with a similar disability versus a peers with language differences and student manifests language proficiency in all other areas.

Does the Reclassification Team feel the student’s performance in ELA warrants reclassification?

Yes No

Does the reclassification team (this may be the IEP team) feel the student should be reclassified at this time based on analysis of the four criteria above? Yes No

Appendix A

LEGAL REFERENCES

The Federal Program Review process for English Learners is based on the following federal and state sources.

FEDERAL

- * Title VI of the Civil Rights Act -1964
Prohibits discrimination against students on the basis of their language minority status.
- * OCR May 25th Memorandum - 1970
Where the inability to speak and understand English excludes students from "effective participation" in the education program, the district must take affirmative steps to rectify the language deficiency in order to open its instructional program to these students."
- * Lau V. Nichols - 1974
Classes taught exclusively in English and which provide no assistance in learning English deny LEP students a meaningful opportunity to participate in the educational program.
- * Equal Educational Opportunities Act: 20 U.S.C. § 1703(f):
Requires educational agencies to take "appropriate action to overcome language barriers that impede equal participation" by students in their instructional programs.
- * Castañeda V. Pickard - 1981
Development of a three-prong test to evaluate the effectiveness of a district program:
 - Is the program informed by an educational theory recognized as sound by at least some experts in the field?
 - Are the district's programs and practices, including resources and personnel, reasonably calculated to implement this theory effectively?
 - Does the district evaluate its programs and make adjustments where needed to ensure language barriers are actually being overcome?

STATE

- Education Code sections 300 through 340 (added by Initiative Measure Proposition 58, effective November 8,2016.)
- Education Code sections 52160 through 52178, except as amended by Proposition 58.
- Education Code Sections 60600 through 60603.
- Education Code Section 62000 and 62000.2 (c) & (d).
- Title 5, California Code of Regulations, Sections 11300 through 11305.

Glossary of Second Language Terms

<u>Credentials</u>	There are several types of second language credentials for teachers of ELs.
• Bilingual Authorization	Authorizes teachers to instruct in both English and Spanish. See the California Commission on Teacher Credentialing website for a complete list of appropriate credentials.
• EL Authorization	Authorizes teachers to instruct EL students in English Language Learning and core content using sheltered strategies. See the California Commission on Teacher Credentialing website for a complete list of appropriate credentials.
District English Learner Advisory Committee (DELAC)	The District English Learner Advisory Committee is a required district level committee composed of a majority of EL parents not employed by the district. The DELAC has the responsibility to advise the Board of Education regarding the K-12 Master Plan for English Learners, district-wide needs assessments, and EL goals and objectives. The DELAC also has the responsibility to review the annual language census, written notification and initial enrollment of EL students, and Parental Exception Waivers.
Alternative Education Model	The bilingual Instructional Model (Alternative Program) provides primary language instruction in language arts and mathematics for Spanish speaking ELs, as part of an overall program of English Language Arts, ELL, and other core subjects.
English Language Learning (ELD)	EL is a curriculum designed to develop English skills including listening, speaking, reading, and writing. EL is designed to help students reach an advanced level of English proficiency. All EL students are required to have EL instruction provided by a certificated teacher with appropriate second language credentials.
English Learner (EL)	An English Learner EL student is one who has been identified and assessed as having a primary language other than English AND is limited in English proficiency. EL replaces the terms LEP (Limited English Proficient) and NEP (Non-English Proficient). EL students receive second language services until they are reclassified (R-FEP).

English Learner Advisory Committee (ELAC)	Each school site with 21 or more EL students must form an English Learner Advisory Committee. Responsibilities include advising the school regarding the site Plan for ELs, participating in the school's needs assessment, reviewing the annual language census, and encouraging parent involvement.
<u>Required Assessments</u> English Language Proficiency Assessment of California (ELPAC) I-FEP Re-designation R-FEP	Several assessments are required by state/federal laws. Within 30 days of initial enrollment, students identified as having a primary language other than English are assessed in English to determine English proficiency. The results of this assessment determine the student's designation as either EL or Fluent English Proficient (FEP). Students are designated I-FEP which means initially re-designated. EL students who demonstrate native-like fluency in English after receiving second language services for an appropriate period of time will be re-designated R-FEP on the basis of the appropriate procedures set forth in the District re-designation criteria for exiting. When re-designated from EL to FEP means they have met all the district criteria for reclassification. Reclassified (R-FEP) students proceed into mainstream classes or classrooms for instruction.
Idea Proficiency Test (IPT)	Within 90 days of initial enrollment, students identified as Spanish ELs are assessed in Spanish to determine proficiency in primary language comprehension, speaking, reading, and writing.
Sheltered/Structured English Immersion Instruction Model (SEI)	The SEI instructional model is considered the default model for ELs from Proposition 227 legislation. Instruction for English Learners is conducted overwhelmingly in English.
Sheltered English Instructional Strategies	Sheltered Instruction is a set of instructional strategies used to facilitate understanding of curriculum content in English. Sheltered Instruction is delivered in English by content area teachers who have appropriate second language credentials. In sheltered instruction, course content, not language acquisition, drives instruction. The content is challenging and rigorous and equivalent to the content English-only students receive in mainstream classes.

CSBA Model

Board Policy

Education for English Language Learners

BP 6174

Instruction

The Governing Board intends to provide English language learners with challenging curriculum and instruction that develop proficiency in English as rapidly and effectively as possible in order to assist students in accessing the full educational program and achieving the district's academic standards. The district's program shall be based on sound instructional theory and shall be adequately supported so that English language learners can achieve results at the same academic level as their English-proficient peers in the regular course of study.

The Board encourages staff to exchange information with staff in other districts and the county office of education about programs, options and strategies for English language learners that succeed under various demographic conditions.

(cf. 4112.22/4212.22 - Staff Teaching Students of Limited English Proficiency)

The Superintendent or designee shall maintain procedures which provide for the identification, assessment and placement of English language learners and for their re-designation based on criteria adopted by the Board and specified in administrative regulations.

To evaluate program effectiveness, the Superintendent or designee shall regularly examine program results, including reports of the English language learners' academic achievement, their progress towards proficiency in English and the progress of students who have been re-designated as fluent English proficient. The Superintendent or designee shall annually report these findings to the Board and shall also provide the Board with regular reports from any district or school-wide English learner advisory committees.

(cf. 6190 - Evaluation of the Instructional Program)

Type of Instruction

Students who are English language learners shall be educated through "sheltered English immersion" or "structured English immersion" during a temporary transition period not normally intended to exceed one year. "Nearly all" of the classroom instruction in the district's sheltered English immersion program shall be in English, but with the curriculum and presentation designed for students who are learning the language. (Education Code 305, 306)

The district has defined the term "nearly all" as follows:

The majority of the instruction is presented overwhelmingly in English. Academic support is provided in the student's primary language if needed. Teachers will have been trained in the implementation of English for primary language speakers. The students will participate in English Language Learning (ELL) program. This model of instruction is offered at every school in the district.

Alternative course of study program, primary language instruction is used for language acquisition process for pupils in which much or all instruction, textbooks, and teaching materials are in the child's native language. If parents want their children to participate in this program, parents must sign a parental exception waiver. (Education Code 306)

When an English language learner has acquired a reasonable level of English proficiency as measured by any of the state-designated assessments approved by the California Department of Education or any locally developed assessments and using other criteria developed by the district, he/she shall be transferred from a structured English immersion classroom to an English language mainstream classroom in which the instruction is "overwhelmingly" in English. (Education Code 305; 5 CCR 11301)

An English language learner has acquired a "reasonable level of English proficiency" when he/she has achieved the following: the status of "Early Advanced" on district "Proficiency Level Descriptors" by grade. See district for descriptors table.

(cf. 6011 - Academic Standards)

(cf. 6162.5 - Student Assessment)

(cf. 6171 - Title I Programs)

48985 Notices to parents in language other than English

51101 Rights of parents to information

51101.1 Rights for parents of English learners

52130-52135 Impacted languages act of 1984

52160-52178 Bilingual Bicultural Act

52180-52186 Bilingual teacher training assistance program

54000-54028 Programs for disadvantaged children

60810-60812 Assessment of language development

62001-62005.5 Evaluation and sunseting of programs

CODE OF REGULATIONS, TITLE 5

4320 Determination of funding to support program to overcome the linguistic difficulties of English learners

11300-11316 English Language Learner Education

11510-11517 California English Language Development Test

UNITED STATES CODE, TITLE 20

1701-1705 Equal Educational Opportunities Act

6312 Local education agency plans

6801-6871 Title III, Language instruction for limited English proficient and immigrant students

COURT DECISIONS

Valeria G. v. Wilson, (9th Circuit) 2002 U.S. App. Lexis 20956

California Teachers Association et al. v. State Board of Education et al., (9th Circuit, 2001) 271 F.3d 1141

McLaughlin v. State Board of Education, (1999) 75 Cal.App.4th 196

Teresa P. et al v. Berkeley Unified School District et al, (1989) 724 F.Supp. 698

Casteneda v. Pickard, (5th Cir. 1981) 648 F.2d 989

ATTORNEY GENERAL OPINIONS

83 Ops.Cal.Atty.Gen. 40 (2000)

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Guidelines for Reclassification of English Learners, September 2002

Accommodations for the California English Language Development Test, Revised 8/13/01

WEB SITES

CDE: <http://www.cde.ca.gov>

CSBA: <http://www.csba.org>

Sample Administrative Regulation

Education for English Language Learners

AR 6174

Instruction

Definitions

English learner is a student who does not speak English fluently or whose native language is not English and who is not currently able to perform regular classroom work in English. An EL is known as a limited English proficient or LEP child. (Education Code 306)

English language classroom is a classroom in which the language of instruction used by the teaching personnel is overwhelmingly the English language, and in which such teaching personnel possess a good knowledge of the English language. (Education Code 306)

English language mainstream classroom is a classroom in which the students either are native English language speakers or already have acquired reasonable fluency in English. (Education Code 306)

Sheltered English immersion or structured English immersion is an English language acquisition process in which nearly all classroom instruction is in English but with the curriculum and presentation designed for students who are learning the language. (Education Code 306)

Bilingual education/native language instruction is a language acquisition process for students in which much or all instruction, textbooks, and teaching materials are in the student's native language. (Education Code 306)

Identification and Assessment

Upon enrollment, each student's primary language shall be determined through use of a home language survey. (5 CCR 11307)

Within 30 calendar days of their initial enrollment, students who are identified as having a primary language other than English, as determined by the home language survey, and for whom there is no record of results from an English Language Learning test, shall be assessed using the California English Language Development Test (CELDT). (5 CCR 11511)

All students shall have sufficient time to complete the CELDT as provided in the directions for test administration. (5 CCR 11516)

Any student with a disability shall take the ELPAC with those accommodations for testing that the student has regularly used during instruction and classroom assessment as delineated in the student's individualized education program (IEP) or Section 504 plan that are appropriate and necessary to address the student's individual needs. (5 CCR 11516.5)

(cf. 6159 - Individualized Education Program)

(cf. 6164.6 - Identification and Education under Section 504)

The district shall notify parents/guardians of their child's results on the ELPAC within 30 calendar days. (5 CCR 11511.5)

(cf. 5145.6 - Parental Notifications)

Within 90 days of initial enrollment, students identified as having limited English proficiency shall be further assessed for primary language proficiency in comprehension, speaking, reading and writing. The Superintendent or designee shall develop criteria for determining student needs on the basis of these assessments. (former Education Code 52164.1, 62002)

Before students are enrolled in a program for English language learners, parents/guardians shall receive information about the program and their opportunities for parental involvement. This information shall include the fact that an individual student's participation in the program is voluntary on the part of the parent/guardian. (Education Code 52173)

Reclassification/Re-designation

The district shall continue to provide additional and appropriate educational services to English language

learners for the purposes of overcoming language barriers until the English language learners have: (5 CCR 11302)

1. Demonstrated English language proficiency comparable to that of the district's average native English language speakers

1. Recouped any academic deficits which may have been incurred in other areas of the core curriculum as a result of language barriers

English language learners shall be reclassified as fluent English proficient when they are able to comprehend, speak, read and write English well enough to receive instruction in the regular program and make academic progress at a level substantially equivalent to that of students of the same age or grade whose primary language is English and who are in the regular course of study. (Education Code 52164.6)

The following measures shall be used to determine whether an English language learner shall be reclassified as fluent English proficient: (5 CCR 11303)

1. Assessment of English language proficiency utilizing the ELPAC as the primary criterion, and objective assessment of the student's English reading and writing skills

2. Participation of the student's classroom teacher and any other certificated staff with direct responsibility for teaching or placement decisions

3. Parent/guardian opinion and consultation during a reclassification interview

Parents/guardians shall receive notice and a description of the reclassification process, including notice of their right to participate in the process. Parent/guardian participation in the process shall be encouraged.

4. Comparison of performance in basic skills, including performance on the English-Language Arts section of the California Assessment of Student Academic Performance and progress CAASPP

The Superintendent or designee shall provide subsequent monitoring and support for reclassified students, including but not limited to monitoring the performance of reclassified students in the core curriculum in

comparison with their native-English speaking peers, monitoring the rate of reclassification, and ensuring correct classification and placement.

The Superintendent or designee shall develop a process to monitor the effectiveness of the district's program for English language learners. The district's program shall be modified as needed to help ensure language and academic success for each English language learner.

Advisory Committees

At the district level when there are more than 50 English language learners in the district and at each school with more than 20 English language learners, parent/guardian advisory committees shall be maintained to serve the advisory functions specified in law. (5 CCR 11308)

Parents/guardians of English language learners shall constitute committee membership in at least the same percentage as their children represent of the total number of students in the school. (Education Code 52176)

The district's English language advisory committee shall advise the Board on at least the following tasks: (5 CCR 11308)

1. The development of a district master plan of education programs and services for English learners, taking into consideration the school site plans for English learners
2. The district-wide needs assessment on a school-by-school basis
3. Establishment of a district program, goals and objectives for programs and services for English learners
4. Development of a plan to ensure compliance with applicable teacher or aide requirements
5. Administration of the annual language census
6. Review of and comment on the district's reclassification procedures
7. Review of and comments on the written notification required to be sent to parents/guardians pursuant to 5 CCR 11300-11316

(cf. 0420 - School Plans/Site Councils)

(cf. 1220 - Citizen Advisory Committees)

(cf. 5020 - Parent Rights and Responsibilities)

(cf. 6020 - Parent Involvement)

In order to assist advisory members in carrying out their responsibilities, the Superintendent or designee shall ensure that committee members receive appropriate training and materials. This training shall be planned in full consultation with the members. (5 CCR 11308).

Administrative Assignments for the 2025-2026 School Year
Superintendent Barbara Gaines

Site	Position	Name	Classification Status
DO	Associate Superintendent, Human Resources	Leanne Hargus	Certificated
DO	Assistant Superintendent, Special Education, Pupil Personnel	Sheryl Taylor	Certificated
DO	Assistant Superintendent, Educational Services	Dr. Larry Mendez	Certificated
DO	Chief Business Officer	Robert Irving	Classified
DO	Director of Educational Support Programs	Dr. Felecia Tolliver	Certificated
DO	Director of Technology and Instructional Support	Dan Wexler	Certificated
DO	Director of Human Resources	Paul Irving	Classified
DO	Director of Maintenance and Operations	Rawley Davis	Classified
RES	Principal of Rosamond Elementary School	Nat Adams	Certificated
RES	Assistant Principal of Rosamond Elementary School	John Wheeler	Certificated
RES	Assistant Principal of Rosamond Elementary School	Becky Miller	Certificated
WES	Principal of Westpark Elementary School	Patrick Holmes	Certificated
WES	Assistant Principal of Westpark Elementary School	Kaycie Ament	Certificated
TMS	Principal of Tropico Middle School	Dr. Debi Keys	Certificated
TMS	Assistant Principal of Tropico Middle School	Andy Banahan	Certificated
TMS	Assistant Principal of Tropico Middle School	Joshua Konegni	Certificated
ALT. ED.	Principal of Alternative Education	Robyn Calzada	Certificated
RHECC	Principal of Rosamond High Early College Campus	Suresh Bajnath	Certificated
RHECC	Assistant Principal of Rosamond High Early College Campus	Dane Adams	Certificated
RHECC	Assistant Principal of Rosamond High Early College Campus	Scott Small	Certificated