

CODE OF STUDENT CONDUCT



TROY CITY SCHOOLS 2025-2026

Mrs. Cynthia G. Thomas
Superintendent

TROY CITY

BOARD OF EDUCATION

Our Vision

Trojans Committed to Success

Our Mission

The mission of the Troy City School District is to provide a meaningful and useful education for our children based on a sound philosophy with clear and strong commitments to goals. It treats our students with dignity and respect. Each child progresses in intellectual, social, personal, and physical dimensions/ skills in such a manner that productive and useful lives result.

Our Beliefs

- All students are entitled to a quality education in a safe and pleasant environment.
- All students are capable of learning.
- All students should be treated with fairness and compassion which foster self-worth.
- The education process is one of continuous improvement.
- All students deserve the opportunity to be successful.
- Our total school environment promotes positive self-images and self-respect within each student.
- All students should be educated to their fullest potential.
- Schools are partners with parents, guardians, and custodians of the community.
- School system planning is a responsibility of the Central Office staff; employees; parents, guardians, custodians; and community.
- All resources should be used for educational purposes which benefit students.
- All students should understand that the board has an expectation of student behavior that includes good conduct and that each student understands that school attendance in the Troy City School System is both a right and privilege.

Parent - Student Code of Conduct

for

Troy City Schools

2025-2026

Troy City Board of Education

358 Elba Highway

Troy, Alabama 36079

Telephone: (334) 566-3741

Mrs. Cynthia G. Thomas

Superintendent

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TROY CITY SCHOOLS DIRECTORY

Schools and Address

Hank Jones Early Childhood Center
503 Gibbs Street
P.O. Drawer 708
Troy, Alabama 36081

Troy Elementary School
503 Gibbs Street
P.O. Drawer 708
Troy, Alabama 36081

Charles Henderson Middle School
800 Elm Street Road
P.O. Box 925
Troy, Alabama 36081

Charles Henderson High School
150 George Wallace Drive
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TROY CITY SCHOOLS

CODE OF STUDENT CONDUCT

INTRODUCTION

The belief of the Troy City Board of Education is that instruction shall occur in an environment that is conducive to learning because effective quality instruction requires orderly procedures and discipline. The intent of this handbook, as well as the enforcement of its rules, is to ensure the presence of safe, friendly and business-like atmosphere in which students and school personnel work cooperatively toward mutually recognized and accepted goals. Furthermore, acting in the best interest of this community, the policy of the Troy City Board of Education is to require the principals, faculties, staffs, students, and parents and guardians to adhere to and to comply with this Board of Education-approved Code of Student Conduct.

As students progress in the public schools, it is reasonable to assume that an increase in age and maturity will result in the students' assumption of great responsibility for their actions. Although it is true that differences in age and maturity require different types of disciplinary action, the expectation of student behavior identified in this handbook will apply to all students in grades kindergarten through twelve. Recognizing these differences, disciplinary action shall be divided into elementary, middle and/or high school sections to assist parents and guardians, administrators, faculty members, and students in maintaining an environment that is conducive to teaching and learning.

The consensus of the Board of Education is that the regulations in this handbook deal with matters of legitimate interest with the intent of protecting the health, safety, and welfare of students and insuring the efficient operation of the schools.

The contents of this handbook will:

- describe roles of the home, student, school, and school personnel.
- describe student's rights and responsibilities.
- define student discipline in the context of the Board of Education's philosophy
- identify formal disciplinary actions.
- identify classifications of violations and describe procedures for disciplinary actions
- standardize procedures for administering formal disciplinary actions.
- conform to the mandates related to safe and drug free schools as enacted by the same legislature pertaining to education.

ROLES OF THE PARENTS AND STUDENTS

In order for effective teaching and learning to take place in our schools, there must be a cooperative relationship among students, parents/guardians, and educators.

To foster this relationship, parents and guardians should:

- communicate regularly with the school authorities concerning their child's progress and conduct.
- insure that their child is in daily attendance and promptly report and explain an absence or tardiness to school officials
- provide their child with the resources needed to complete classwork.
- assist their child in being healthy, neat, and clean.
- bring to the attention of school authorities any problem or condition which affects their child or other children.
- discuss report cards and work assignments with their child.
- maintain up-to-date home, work, and emergency telephone numbers at the school, including doctor, hospital preferences, and an emergency health care form.
- attend scheduled parent-teacher conferences.
- promptly report any change of address by completing a new affidavit

Students should:

- attend all classes daily and be punctual in attendance.
- come to class with appropriate working materials.
- be respectful to all individuals and of all property.
- refrain from profane or inflammatory statements
- conduct themselves in a safe and responsible manner.
- be clean, neat and appropriately dressed.
- be responsible for their own work.
- respect the classroom and school.
- show a positive, cooperative attitude toward school.
- promptly report and change of address to the principal's office

JURISDICTION OF THE BOARD OF EDUCATION

Troy City School students are subject to the rules and regulations of the Troy Board of Education during the school day, while in attendance at school-related activities and while being transported to and from school on school-related activities in school vehicles. Jurisdictional control over the student may be extended to the immediate vicinity of the school whenever the conduct of the student is deemed to have an effect on the health, safety, and welfare of the school community.

ATTENDANCE

Philosophical Basis:

School administrators are required under state law to enforce compulsory school attendance laws for students 6-17 years of age. Regular attendance by students facilitates the development of the skills and knowledge necessary to function in a modern democratic society.

Student Responsibilities:

- To take advantage of educational opportunities by attending all classes daily and on time.
- To provide the school with an adequate explanation and appropriate documentation indicating the reason for an absence.
- To promptly request make-up assignments for each excused absence.

Student Rights:

- To be informed of Board of Education policies and individual school rules regarding absenteeism and tardiness.
- To appeal a decision pertaining to an absence.
- To make up classwork within a specified length of time when there is an excused absence.

STUDENT ATTENDANCE POLICY

It is the belief of the Troy City Board of Education that regular school attendance is important to all students and to the school system. It is further believed that course content and grading procedures should be structured so that regular attendance is necessary in order to successfully complete course requirements.

Subject to parental guidance, each student must be responsible for his/her own attendance. Administrators and teachers will make every effort to encourage regular attendance by students and to solicit assistance from parents and guardians in accomplishing this objective.

An absence is defined as non-attendance (except for in-school activities excused by school personnel) in a regularly scheduled class or activity regardless of the reason for such non-attendance.

Parents or guardians shall send a written, signed note of explanation to the school on the day the child returns to school.

Excused Absences

A student shall be excused for absences from school for the following reasons:

1. Illness,
2. Inclement weather which would be dangerous to the life of the pupil if he/she attended school,
3. Legal quarantine, death in the immediate family, emergency condition as determined by Superintendent or principal,
4. Permission of principal and consent of parent.

Troy City Schools will not excuse any absences exceeding 9 days per semester unless verified by a physician's note, legal document, or administrative approval.

Unexcused Absences/Truancy

Any absences not excused shall be considered unexcused. Failure to furnish such written explanation shall be evidence of the child being truant each day he is absent. Seven unexcused absences within a school year constitute a student being truant for the purpose of filing a petition with the court. First truancy/unexcused absence (warning)- parent/guardian shall be notified by the principal or his/her designee that the student was truant and the date of the truancy. Fifth unexcused absence (conference)- parent's attendance at these conferences is mandatory except in case of an emergency or prior arrangements have been made. **Seventh unexcused absence, but within ten (10) school days (court)- a complaint/petition will be filed against the child and/or parent or guardian.**

Excuses

In accordance with state law, parents/guardians must explain the cause of every absence of students under their control or charge. Every student, upon return to school, must bring a written excuse from home signed by the student's parents/guardians for each absence and present it to the principal or his/her designated representative.

The principal or designee shall ensure the student's teacher(s) is notified as to whether the absence is excused or unexcused. All written excuses shall be retained for the remainder of the school year in the principal's office or other location approved by the principal. The principal has the responsibility of making decisions relating to check-outs. Such decision shall be made in the best interest of the student when emergencies or unusual circumstances arise.

Make-up Work: Excused Absences

If a student is absent for any excused reason as defined as above, the student shall be allowed to make up school work and/or examinations missed during said absence or absences. For kindergarten through sixth grade students, the teacher shall be responsible for providing the student with a written list of missed assignments within three (3) days after the absence(s). The student shall be responsible for completing all make-up assignments within a reasonable length of time, not to exceed two (2) weeks.

For seventh through twelfth grade students, the students shall be responsible for contacting the teacher or teachers immediately upon return to school to arrange a reasonable length of time not to exceed two (2) weeks, to make up work and/or examinations. Teachers shall not be required to reteach lessons, but students shall be given a reasonable opportunity to learn lessons missed due to excused absences.

Make-up Work: Unexcused Absences

Teachers shall not be obligated to provide make-up work and/or examinations for students absent for inexcusable reasons or unexcused absences.

School Participation Absences

Students who are away from school because of participation in official school-sponsored activities shall be marked present and shall be allowed to make up missed work.

Attendance Requirements

In order for a student to be counted present, the student must be in school for more than fifty percent (50%) of the school day. Students not in attendance at least 50% of the school day cannot participate in extracurricular/co-curricular activities on that day. Attendance will also be maintained in individual classes for grades 7-12.

High school students (grades 9-12) on block scheduling absent from any one class more than nine (9) times per semester (includes both excused and unexcused absences) may be assigned a grade of F and denied credit for the class if the appeal process is denied.

Elementary students and grades 7 and 8 not on block scheduling may not miss more than 18 days (includes both excused and unexcused absences) in a school year in order to be promoted.

Perfect Attendance: A student will be considered in perfect attendance for a school year when he or she has not been absent, tardy, and has not checked out of the school day early.

School-sponsored or sanctioned activities are exempt and do not count toward the total absences allowed; however, arrangements must be made for making up work as required.

The principal shall make the determination of retention or loss of credit due to noncompliance with attendance policies. In such cases a parent or guardian and/or student may request a hearing with the Principal and Superintendent to appeal such loss of credit or retention. This request must be in writing dated and signed, within five days of the notification of the loss of credit. Failure of parent or guardian and/or student to request a hearing shall be sufficient basis for sustaining the loss of credit or retention. Credit which is lost because of absences will be made up in the same manner as academic failures.

Tardiness

Students are required to report to their individual schools no later than the beginning of the school day and be punctual to all classes during the day. Tardiness is excused for the same reasons that absence is excused. Tardiness for any other reason is unexcused. Excessive tardiness will result in disciplinary action.

Check-ins and Check-outs

Any student who arrives after school has begun must go to the office of the principal and check-in. Students who have a valid need to leave school before the dismissal bell shall be checked-out at the office of the principal. Such students must be signed out by the parent or guardian. Notes or telephone calls may be accepted for the purposes of checking out a student.

Parental Responsibility for Student Attendance and Behavior

It is the policy of the board to comply with Act 93-672 as adopted by the Alabama Legislature. Parents/guardians or person in charge of children are required to ensure that their children enroll and attend school and conduct themselves properly in accordance with written policy on school behavior adopted by the local board of education.

The failure of a parent/guardian and persons in charge of children to exercise this responsibility is a crime. If convicted said persons shall be fined not more than \$100 any may also be sentenced to hard labor for the county for not more than 90 days.

School principals and the superintendent of education or his/her designee are required to report suspected violations to the district attorney within ten (10) days. Any principal or superintendent or his/her designee intentionally failing to report such suspected violations shall be guilty of a Class C misdemeanor. The local board of education will establish programs to inform parents of school children of their education related responsibilities.

Student School Attendance Standards and Operation of a Motor Vehicle (Pertaining to a Drivers License)

It is the policy of the board to comply with Act 93-368 as adopted by the Alabama Legislature which provides for school attendance standards and the operation of motor vehicles. Any person under the age of 19 at the time of application for, or renewal, or reinstatement of a driver's license or a learner's license must present documentation of graduation or school attendance or qualify 10 for one or more of the following expectations:

- Is enrolled and making satisfactory progress in a course leading to a general education development test (GED) from a state approved institution or organization or has obtained the certificate.
- Is enrolled in a secondary school of this state or any other state.
- Is participating in a job-training program approved by the State Superintendent of Education.
- Is gainfully and substantially employed.
- Is a parent with the care and custody of a minor or unborn child.
- Has a physician certify that the parents of the person depend on him/her as their sole source of transportation.
- Is exempted from this requirement due to circumstances beyond his/her control as provided commencing with Section 16-28-1 Title 16 Code of Alabama 1975 amended.

TRANSFER STUDENTS

A student must be in good standing and must have no major disciplinary action pending against him/her by the school he/she is leaving in order to be eligible to enroll in any school in the Troy City School System. Any parent who desires to place their child in home schooling or return from home schooling should contact the Troy City Board of Education for specific information.

GUIDANCE SERVICES

Philosophical Basis:

Personal concerns of students can seriously limit educational development. Schools have the responsibility to provide a guidance program and to make relevant and objective information available to students in such a manner that it will enhance educational development.

Student Responsibilities:

- To use guidance services for their own educational and personal improvement.
- To schedule appointments with guidance personnel in advance unless the problem or concern is an emergency.
- To work cooperatively with guidance personnel.

Student Rights

- To be informed as to the nature of the guidance services available in school.
- To have access to individual and group guidance.

SPECIAL EDUCATION

Any special needs student who qualifies under IDEA will receive a free and appropriate public education (FAPE).

CHILD FIND

The Troy City School System is committed to providing educational opportunities to all exceptional children. Services are provided to students identified with special needs according to the Alabama Administrative Code to include the areas of Autism, Deaf-Blindness, Development Delay, Emotional Disability, Hearing Impairment, Intellectual Disability, Multiple Disabilities, Orthopedic Impairment, Other Health Impairment, Specific Learning Disability, Speech or Language Impairment, Traumatic Brain Injury, or Visual Impairment.

If you live in Troy City and have or know a child who is exceptional between the ages of 0-21 and not in school, call 566-3741 or write....CHILD FIND, TROY CITY SCHOOLS, SPECIAL EDUCATION DEPARTMENT, 385 ELBA HIGHWAY. TROY, ALABAMA 36079

GIFTED EDUCATION

Gifted students are those who perform at or who have demonstrated the potential to perform at high levels in academic or creative fields when compared to others of their age, experience, or environment. These students require services not ordinarily provided by the regular school program. Students possessing these abilities can be found in all populations, across all economic strata, and in all areas of human endeavor.

A student may be referred by teachers, counselors, administrators, parents or guardians, peers, self, or any other individuals with knowledge of the student's abilities. Additionally, all second grade students will be observed as potential gifted referrals using a gifted behavior checklist.

For each student referred, information is gathered in the areas of aptitude, characteristics, and performance. The information is entered on a matrix where points are assigned according to established criteria. The total number of points earned determines if the student qualifies for gifted services.

For more information contact the Troy City Special Education Department, Dr. Christie Armstrong at 566-3741.

EQUAL EDUCATIONAL OPPORTUNITIES

It is the policy of the Board that no student shall be excluded from participation in, be denied the benefits of, or subjected to discrimination in any program or activity in the District on the basis of sex, age, marital status, race, religion, belief, national origin, ethnic group, disability, immigrant status, non-English speaking ability, homeless status, or migrant status, and provide equal access to Boy Scouts and other designated youth groups.

Adopted by the Troy City Board of Education. July 20, 2015

Legal Ref: Titles VI and IX of the Education Amendments of 1972; Section 504 of the Rehabilitation Act of 1974

FREE SPEECH/EXPRESSION

Philosophical Basis:

Citizens in our democracy are guaranteed self-expression under the First (1st) and Fourteenth (14th) Amendments of the Constitution of the United States; therefore, in a democratic society, one of the basic purposes of education is to prepare for responsible self-expression.

Student Responsibilities:

- To respect the rights of others and to express disagreement in a manner which does not infringe upon the rights of others and does not interfere with the orderly educational process.
- To act in a manner which preserves the dignity of the patriotic observances.
- To plan for, seek approval of, and participate in activities which are consistent with the educational objectives of the school.

Student Rights:

- To form and express viewpoints through speaking and writing in a manner which is not obscene, slanderous, or libelous. These viewpoints should not infringe upon the rights of others nor interfere with the orderly educational process.
- To affirm identity with the American ideals, i.e., pledging allegiance to the flag.
- To refrain from any activities which violate the precepts of his/her established religion.

GRADES

Philosophical Basis:

An academic grade should reflect the teacher's most objective assessment of the student's academic achievement. Academic grades will not be used as a means of maintaining discipline in the place of order in a classroom.

Student Responsibilities:

- To become informed of the method of grade determination in each class
- To maintain standards of academic performance equal to ability, and to make every effort to improve performance upon receipt of notification of unsatisfactory progress

Student Rights:

- To receive a teacher's grading criteria at the beginning of each year or semester course.
- To receive periodic progress reports.

CURRICULUM

Philosophical Basis:

Student opinion regarding curriculum offerings is extremely important, and therefore, deserves careful analysis and consideration. The degree of student involvement in curriculum development is determined by the student's age, grade level, and maturity. Final determination of course requirements and program consistency will rest with the professionals who are assigned the curriculum development responsibility.

Student Responsibilities:

- To request participation in academic programs and extracurricular activities that are compatible with ability.
- To seek assistance in course selection from informed professionals in the schools.
- To contribute to an atmosphere free from bias and prejudice.
- To cooperate fully and exert every effort to achieve mastery of the basic skills.

Student Rights:

- To have equal access to educational opportunities

For further information about these services, please contact the Special Education Director at the Troy City School Board of Education or you may call 334-566-3741.

PRIVACY AND PROPERTY RIGHTS

Philosophical Basis:

Federal and state laws provide persons with a reasonable expectation of privacy in addition to freedom from unreasonable search and seizure of property. Such guarantees are not unlimited and must be balanced by the school's responsibility to protect the health, safety, and welfare of all students.

Student Responsibilities:

- Attend school-related activities without having in their possession or under their control any materials or objects prohibited by law or Board of Education policy or which detract from the educational process.
- Respect the property rights of the public at large, as well as those of individuals, and to refrain from destruction of, or damage to, such property.

Student Rights:

- To attend school in an educational environment in which personal property is respected.

STUDENT RECORDS

Philosophical Basis:

Student records will be maintained by the school and will be used in making appropriate educational decisions for the students. All information regarding students and their families will be collected, maintained, and distributed under safeguards or privacy. These safeguards will be maintained through informed consent, verification of accuracy, limited access, selective discard, and appropriate use. The Superintendent of Schools will institute specific procedures for the implementation of this policy as dictated by the Right to Privacy Act.

Parent, Guardian or Eligible Student (18 years of age or above) Responsibilities:

- To inform the school of any information that may be useful in making appropriate educational decisions.
- To authorize release of pertinent information to those individuals or agencies who are working actively and constructively for the benefit of the student.

Parent, Guardian or Eligible Student (18 years of age or above) Rights:

- To inspect, review, and challenge the information contained in records directly relating to the student.
- To be protected by legal provisions which prohibit the release of personally identifiable information to anyone other than legally authorized persons without the consent of the

STUDENT COUNCIL/STUDENT GOVERNMENT ASSOCIATION

The Student Council/Student Government Association serves as the voice of the student body and mediator between the student body and the administration. Purposes include providing opportunities for the development of responsibility, initiative, and leadership; planning and implementing activities and projects designed to unify the student body and enhance school spirit; and encouraging scholarship and responsible citizenship within the student body.

SCHOOL ACTIVITIES

Co-curricular activities are considered an important part of the total school experience; however, the main emphasis should be on academics. Therefore, a student must be in attendance at school no less than 3.5 hours for student participation in extra-curricular activities unless with prior approval of the school principal.

Clubs and organizations will be organized only with the advice and approval of the administration and should evolve from the curriculum needs. When it is determined that formation of a club or organization is in the best interest of the students of Troy City Schools, a time, place, and faculty member will be provided. In order for a club to become or remain active, the club must define goals, objectives, activities, and a yearly evaluation. In the annual review of the club, if the administration does not feel that it has accomplished its goals, then the club will be disbanded. No club meetings or activities shall be scheduled without advance written approval of the activities coordinator and the school principal.

STUDENT PUBLICATIONS

Philosophical Basis:

Education is the process of inquiring and learning, acquiring and imparting knowledge, and exchanging ideas. One of the important roles of the school is to provide effective avenues through which students may express themselves. Official student publications, such as school newspapers, should include viewpoints representative of the student body.

Student Responsibilities:

- To refrain from publishing libelous and/or obscene materials or any matter which is disruptive of the orderly educational process.
- To seek full information on the topic about which they write.
- To observe the accepted rules for responsible journalism in accordance with local board policy and administrative procedures.

Student Rights:

- To participate, as part of the educational process, in the development or distribution of publications in accordance with local board policy and administrative procedures.
- To receive periodic progress reports.

TROY CITY SCHOOLS DRESS CODE

The policy of Troy City Board of Education is that good grooming and personal appearance are part of a successful teaching and learning process. It is expected that students will dress in such a manner that will help promote an environment conducive to learning as well as ensure the health and safety of all students of Troy City Schools. Students in all grades (Pre-K through 12th Grade) must dress in a manner that will ensure health and safety, will not be distracting to others, and is not disruptive to the learning and educational process. The school principal or his/her designee will have the final decision in determining whether apparel meets the dress code. At any time, the administration has the authority to limit or adjust what may be worn.

Students determined to be in violation of the dress code will be required to change their clothing to comply with the dress code. If a student must checkout of school in order to change their clothing, the absence will be marked as unexcused. If violations become chronic, additional consequences may include In-School Suspension or Alternative School Placement.

District Wide Grades PreK-12 Guidelines

1. Clothing should fit properly; be the correct size for the student's body size and type
2. Clothing must be in good taste for the age and maturity of the student, safe, and not distraction to others.
3. Any apparel or appearance that may be distracting in the classroom (as deemed by the school administration) is not permitted.
4. Clothing that displays immoral or illegal behavior is not permitted. Any article of clothing, apparel, jewelry or haircut with words, colors, patterns (ex: bandana) or pictures depicting gangs, gang slogans or symbols, violence, sex, drugs, alcohol, mutilation or language found by the administration to be obscene or vulgar will not be permitted.
5. Undergarments must be worn in an appropriate manner and not be visible.
6. Clothing that is not able to provide coverage to undergarments and private body areas at all times, and during all activities, is not permitted. This includes clothing with rips, tears, or holes that expose underwear or private areas of the body.
7. Students may not wear clothing that reveals the body in an inappropriate manner. Examples of this include, but are not limited to the following: clothing that is too tight, too short, bare at the mid-driff, bare at the sides, sheer or see-through clothing, etc.
8. Students cannot wear jewelry or accessories that may distract other students or interfere with the learning environment. Items such as heavy metal chains, spikes, etc. are not permitted.
9. Appropriate shoes must be worn at all times. House shoes, slippers, shoes with cleats, and shoes with wheels are not permitted. Tennis shoes/ sneakers must be worn during physical education classes. Shoes must be tied or secured with velcro straps at all times.

Dress Code for Elementary School Grades PreK-6

School administrators will have the authority to allow for variances that are appropriate to students in this age range.

Dress Code for Grades PreK-12

Tops

1. Tops must have shoulder sleeves that have a minimum two (2") wide shoulder strap. This includes T-shirts.
2. Tops that reveal the body in an inappropriate manner are not permitted. This includes but is not limited to mid-driffs, bare at the sides, sundresses, "spaghetti strap" type tops, Racer backs, off-the-shoulder tops, low-cut front or low-cut tops, tops that show cleavage, sheer or see-through clothing, etc.

3. T-shirts that extend below four (4) inches from the top of the kneecap must be tucked in
4. Men's style undershirts are not permitted to be worn unless concealed under an acceptable shirt/top garment.

Head Gear

1. Students may not wear hats or head coverings. Bandanas in school buildings, on school premises, and at school-related functions are not allowed.
 - a. Exceptions to this prohibition on head coverings include religious purposes which have been approved prior to wearing.

Pants, Skirts, Dresses, and Shorts

1. Pants must be worn at the waist level.
2. Pants that are too tight or allow for exposure of undergarments are not permitted.
3. Baggy, overly loose-fitting pants must be worn with a belt. No sagging pant
4. Pants or Jeans that have holes above the knee must have material beneath them.
5. Students may not wear pajamas or loungewear.
6. The length of skirts, dresses, and shorts (front and back) must be deemed appropriate and must conform to the "mid-thigh rule". No slits or leg openings can be higher than mid-thigh above the top of the kneecap.
7. Skirts, dresses, and shorts must conform to the "mid-thigh rule" regardless of whether they are worn with tights, panty hose, or bare legs.
8. Skirts, dresses, and shorts must be appropriate whether the student is standing or sitting.
9. Leggings are not considered pants and must be covered with appropriate clothing that extends to the mid-thigh.
10. Shorts must conform to the "mid-thigh rule". Nylon type spandex shorts (ex. bike shorts) are not permitted.
11. Wind pants, sweatpants, and joggers are allowed as long as they follow dress code.

*Situations may arise that are not expressly covered by the dress code. In that event, the principal or his/her designee may handle these situations on a case-by-case basis. School personnel and principals may evaluate any hairstyle, hair color, article of clothing, or other student clothing or display item that may be considered a violation of this dress code and/or a distraction to the educational process on a case-by-case basis and the principal or his/her designee will be authorized to make a determination as to whether a violation of the dress code has been committed by the subject student(s).

In addition to and not in abrogation of any disciplinary measures stated above for violation of this policy, the following shall apply:

CONSEQUENCES FOR FAILING TO ADHERE TO THE DRESS CODE

First Offense: The student will be sent to the office to change clothes

Second Offense: In-school Suspension

Third Offense: In-school Suspension with parent conference

Additional Offenses: In-school Suspension or ALC assignment at the principal's or his/her designee's discretion

Pregnant/Married Students

Marital, maternal, or paternal status shall not effect the rights and privileges of students to receive a public education nor take part in any extracurricular activities offered by any school in this school district.

Pregnant students shall be permitted to continue in school in all instances where continued attendance has the sanction of the expectant mother's physician. School principals are to be notified as soon as possible after the pregnancy has been confirmed

Drug Abuse

The intent of the Troy City Board of Education is to comply and to cooperate fully with the law regarding illegal drug use and drug abuse. The Troy City Board of Education believes in zero tolerance for any illegal controlled substance, paraphernalia, and/or alcohol. **If a student in grades 6-12 is in possession of, under the influence of, or attempts to sell a controlled substance, the student will be expelled from school. The Administration of the Troy City Schools has the authority to require a student drug test if there is strong, probable cause.** The Board of Education understands that there are times when prescription drugs may be used by students for medical reasons. Under these circumstances, the student or his/her parent(s) or guardian should register the prescription with the principal or his/her designated person(s) in order to protect the student.

AUTOMOBILE USE

Students shall be required to present a valid Alabama drivers' license and proof of current liability insurance before they are authorized to bring a vehicle on school premises. Students driving cars to school must park them in the approved student parking spaces. Students are not to sit in parked cars after arriving on campus. Cars are not to be moved during the school day without administrative approval. All cars should be locked after arriving in the morning.

Students in middle school will not be permitted to drive cars to school.

STUDENT GRIEVANCES

The belief of the Troy City Board of Education is that the students have both the right and responsibility to express school-related concerns and grievances to the faculty and the administration. Therefore, students shall be assured the opportunity for an orderly presentation and review of grievances.

To be granted discussion and consideration of a grievance, any student or group of students should request an appointment with the principal which will not interfere with regularly scheduled classes or school-related activities. The faculty and administration will make an honest effort to resolve student grievances at the most immediate level of supervision.

In the event the principal is unable to resolve a student grievance, the student may then follow the system's grievance procedure as stated in the **Policy Manual** of the Troy City Schools. Policy manuals are available at each school in the library and principal's office

FORMAL DISCIPLINARY ACTIONS AND PROCEDURES

Detention

The principal or his/her designated person(s) has the authority to assign the students to a designated area on campus at the end of the regular day for a reasonable and specified period of time as a disciplinary action. Students in grades K-12 will be given a one-day written notice of their after school detention assignment.

A reasonable attempt will be made to notify the parent(s) or guardian of students prior to the assignment of a student to after school detention.

By mutual agreement of the student and principal, detention assignment may include some type of supervised work activity.

In-School Support Program

In-school support is a structured disciplinary action in which a student is isolated or removed from regular classroom activities but is not dismissed from the school setting. The principal or his/her designated person(s) has the authority to assign students to the in-school support program for a reasonable and specified period of time. The principals and their staffs should determine the scope of in-school support in their respective schools.

Physical Restraint

The principal or his/her designated person(s) has the authority to use reasonable physical force to restrain a student from abusing or attempting to abuse himself, other students, teachers, administrators, parents, guardians, or other staff members. This action may be taken when it is necessary to maintain safety. This must be done in a reasonable fashion to protect all parties involved. Law enforcement officials may be called to assist in the enforcement of this action.

Corporal Punishment

If corporal punishment is deemed appropriate under the circumstances, it may be administered only by the principal or vice-principal. Corporal punishment is not to include more than three(3) swats to the buttocks, and **prior approval must be obtained from the parent/guardian.** No student shall be punished by the corporal method unless it is done in the presence of the principal or his designated professional representative. If a parent does not want corporal punishment used as a disciplinary option, a letter should be written to the building principal.

Alternative Learning Center

The Alternative Learning Center is designed to serve as an alternative to out of school suspension. Students who would normally be suspended for a disciplinary infraction are assigned instead to the Alternative Learning Center for a period of time. All assignments shall be in conformity with the established procedures governing the operation of the Alternative Learning Center. A student at the Alternative Learning Center will be required to complete all assignments and to follow all guidelines.

While assigned to the Alternative Learning Center, a student is not allowed on any campus in the school system. Furthermore, students may not participate in or attend any school sponsored activity either on or off campus until they are readmitted to regular classes. While attending the ALC, students are not allowed to drive on campus.

Administrative Hearing

The Superintendent or his/her designee shall appoint an Administrative Hearing Committee (to consist of not less than 3 members) to review the recommendation from the principal for the consideration of the Superintendent. The Administrative Hearing Committee's composition must be representative of the ethnic population of the school system. The committee will meet within (7) school days from the date of the referral. This committee is charged with the responsibility of reviewing all information and fully discussing the matter in an informal setting with both parents and students afforded the opportunity to attend. Alternative actions other than those recommended by the principal may be considered/recommended if the evidence so warrants. The Committee shall notify parents of the action to be taken. If expulsion or suspension (in excess of 10 days) is recommended, the Superintendent will arrange a hearing date for the Troy City Board of Education to consider recommendation for expulsion.

Parents or legal guardians wishing to appeal the decisions of the Administrative Hearing Committee should do so by writing to the Superintendent within three(3) days of receipt of said decision.

Board of Education Hearing

The Board of Education hearing involving expulsion recommendations will be conducted in accordance with Board of Education policy.

PROCEDURES FOR THE ADMINISTRATION OF OUT OF SCHOOL SUSPENSION AND EXPULSION

A student recommended for suspension or expulsion will be made aware of the charges and will be given an opportunity to respond. Any time a referral that warrants suspension or expulsion is submitted, a reasonable effort will be made by the school to either contact the parent(s) or guardian by a telephone call and/or by written notice delivered by the student or U.S. Mail. The student is responsible for notifying his/her parent(s) or guardian of all written communications from school. Failure to do so may result in further disciplinary action.

SUSPENSION OF STUDENT AND/OR ALTERNATIVE LEARNING CENTER ASSIGNMENTS

Authority

The school principal or his/her designated person(s) has the authority to suspend students from school.

Notification

Prior to suspension the student will be made aware of the charges and given an opportunity to respond to them. Written notices will be sent to the Superintendent and parent(s) or guardian stating the reason(s) such action was taken.

Immediate suspension of a student is justified when the student's presence would threaten other students or himself/herself, endanger school property or seriously disrupt the orderly educational process. Principals are given the authority to have the law enforcement agency remove uncooperative students.

Length

The suspension of a student is not to exceed ten (10) days except as follows:

1. Any student who has been determined eligible for special education may be suspended, but all procedural safeguards must be adhered to as set forth in Public Law 105-017 (IDEA-04).
2. If an incident or violation causes the principal or his/her designated person(s) to recommend the expulsion of a student, the suspension shall remain in effect until such time that action upon recommendation for expulsion is taken.

Terms or Conditions

1. If a student attends a parent school and/or special school and is suspended from either school, the suspension will include both schools. The principals of both schools or their designated person(s) must notify each other of all suspensions.
2. During a suspension period, suspended students shall not attend school sanctioned functions on any school system property for any reason.
3. When a student is suspended, his/her teacher must be notified concerning the date of suspension and the number of days suspended.
4. A student who has been suspended from any school, regardless of the school system, is not eligible to enroll in the Troy City School System until such time that he/she is eligible to be reinstated in the school from which he/she was suspended.

Readmission

When a student returns to school after suspension and/or Alternative Learning Center assignment, the readmission must be preceded by a conference with the principal or his/her designated person(s). The conference should include the parent(s) or guardian unless otherwise approved by the principal.

The student is readmitted by the principal or his/her designated person(s) and is given a readmission slip to return to class.

EXPULSION OF STUDENTS

In accordance with the Alabama State Compulsory Attendance Law, the Troy City Board of Education makes the final disposition of any expulsion recommendation **A student may be expelled for any act that is classified as a Class II or Class III offense as defined later.** The school principal is initially responsible for determining that an offense has been committed for which expulsion may be warranted.

Any student who is the subject of any expulsion action shall be granted the following rights of due process: a hearing, the right to counsel, the right to hear the alleged charge(s), the right to question all evidence, the right to speak and offer evidence in his/her own behalf.

The following steps of due process shall be observed in all expulsion actions:

1. The local school principal shall consult with the Superintendent concerning the student's infraction(s).
2. If the decision to recommend expulsion is made by the Superintendent, the parents/guardian shall be notified, by letter, of the time and place of the expulsion hearing before the Troy City Board of Education, and the student shall remain under suspension until the hearing is held. This notice shall be given a minimum of five calendar days before the hearing is held.
3. The student or the parent/guardian may request that the hearing be held in private. Failure of the student and/or the guardian to appear shall not nullify the process.
4. If the decision to expel the student is made, the expulsion shall be for any length of time deemed appropriate by the Troy City Board of Education. The Superintendent or his/her designee shall, by letter, notify the parent/guardian of the Troy City Board of Education's decision within ten days after it is made.
5. Any student who has been determined eligible for special education may be expelled, but all procedural safeguards must be adhered to as set forth under Idea 04 and the Alabama Administrative Code.
6. Any student referred to an Administrative Board Hearing for the third time during a given school year may be subject to expulsion.

CLASSIFICATION OF VIOLATIONS

Violations of the Code of Student Conduct are grouped into three categories: (Class I - minor offenses; Class II - major offenses, and Class III - terminal offenses). Before determining the classification of a violation, the principal or his/her designated person(s) will consult with the involved student(s) and school personnel. Once the classification of the violation is determined, the principal or his/her designated person(s) will implement the disciplinary procedure.

Disciplinary actions for violations of The Code of Student Conduct are divided into three levels: Elementary (K-6), Intermediate (7-8), and Secondary (9-12).

Each classroom teacher will deal with classroom disruption by taking in-class disciplinary action, by making a personal call to the parent(s) or guardian when feasible, and/or by scheduling conferences with the parent(s) or guardian and other school staff. Parents and guardians should be notified by the teacher of students who consistently exhibit poor work habits.

CLASS I - MINOR OFFENSES

- 1.00 Excessive distraction of other students
Any conduct and/or behavior which is disruptive to the orderly educational process in the class room or any other instructional setting
- 1.01 Excessive tardiness
Repeatedly reporting late to school or class
- 1.02 Non-conformity to dress code (see "Additional Policies: Dress Code")
- 1.03 Inappropriate public display of affection
- 1.04 Intentionally providing false information to a school board employee, including, but not limited to, student information data and the concealment of information directly related to school business
- 1.05 Continued refusal to complete class assignments
- 1.06 Failure to carry correspondence home, failure to obey directions in hallways, assemblies, etc.
- 1.07 Littering of school property
- 1.08 Any other violation which the administration may deem reasonable to fall within this category after consideration of extenuating circumstances

DISCIPLINARY ACTIONS - CLASS I OFFENSES K-6 STUDENTS

First Offense

Conference with student, parental contact when warranted. Circumstances may warrant disciplinary action as outlined under subsequent offenses.

Subsequent Offenses

Parent conference and in-school disciplinary action such as detention, In-School Support - ISS, corporal punishment, etc. at the discretion of the principal and/or his designated person(s).

7-8 STUDENTS

First Offense

In-school conference and parental contact when warranted. Circumstances may warrant disciplinary action as outlined under subsequent offenses.

Subsequent Offenses

In-school disciplinary actions such as probation, detention, work assignments before or after school, in-school support, referral to Alternative Learning Center, corporal punishment or suspension, etc. at the discretion of the principal and/or his designated person(s).

9-12 STUDENTS

First Offense

In-school conference and parental contact when warranted. Circumstances may warrant disciplinary action as outlined under subsequent offenses.

Subsequent Offenses

In-school disciplinary actions such as probation, detention, work assignments before or after school, in-school support, referral to Alternative Learning Center, corporal punishment or suspension, etc. at the discretion of the principal and/or his designated person(s).

CLASS II - MAJOR OFFENSES

- 2.01 Defiance of Board of Education employee's authority
Any verbal or non-verbal refusal to comply with a lawful direction or order of a Board of Education employee
- 2.02 Possession and/or use of tobacco products including vape devices
Possession on the person, in the locker, or in other effects of a student, holding of a vape device or cigarette, inhaling or exhaling of the smoke of tobacco, or the using of any other tobacco and/or vape products. All vape devices may be confiscated and turned over to Troy Police Department.
- 2.03 Activation of fire alarm or equipment
- 2.04 Fighting
- 2.05 Vandalism
- 2.06 Stealing-Larceny-Petty Theft
The intentional, unlawful taking and/or carrying away of property valued at less than \$125.00 belonging to or in the lawful possession or custody of another.
- 2.07 Gambling
The intentional, unlawful participation in gambling activities involving amounts less than \$100.00 or other things of value
- 2.08 Possession of stolen property
- 2.09 Threats-Extortion-Intimidation-Harassment
Verbally or by written or printed communication, threatening an injury to the person, property or reputation of another, with the intent to extort money or any other pecuniary advantage whatsoever, or with the intent to compel the person so threatened, or any other person, to any act or refrain from doing any act against his/her will.

Note: Completion of the threat, either by the victim's complying with the demands or the carrying out of the threats against the victim, constitutes a Class III offense.
- 2.10 Gangs/Groups/Clubs which initiate, advocate or promote activities which threaten the safety or well-being of persons or property or which disrupt the school environment are deemed harmful to the educational process.
 - 1. The presence of any apparel, jewelry, accessory, or manner of grooming which, by virtue of its color arrangement, trademark, symbol, or any other attribute which indicates or implies membership or affiliation with such a group
 - 2. Any student displaying dress, behavior, gestures, remarks, symbols, or trademarks which indicate or imply membership in a gang, group, or club promoting activities which threaten the well-being of others.
 - 3. Incidents involving initiations, hazings, intimidations, and/or related activities of such group affiliations which are likely to cause bodily danger, physical harm, personal degradation, or disgrace resulting in physical or mental harms to students;
 - 4. Wearing, carrying, or displaying paraphernalia or exhibiting behavior or gestures symbolizing gang/group/club membership, or causing, or participating in activities which intimidate or affect other students.
- 2.11 Unlawful assembly - organization of any group(s) which might be a hazard to the safety/welfare of students and school officials or which are potentially detrimental to or disruptive of the educational process.

- 2.12 Use of obscene manifestations (verbal, written, gesture) directed toward another person
- 2.13 Directing obscene or profane language to a Board of Education employee
- 2.14 Unauthorized absence, leaving class or campus without permission or being on another school campus without authorization
- 2.15 Possession of fireworks or igniting material
- 2.16 Truancy
- 2.17 Use of electronic communication, laser light, or beam devices during the school day without the express permission of school personnel.
- 2.18 Any conduct constituting a violation of law which is not a Class III offense
- 2.19 Any other offense which the administration may deem reasonable to fall within this category after consideration of the circumstances

Any class II/III offenses may be reported to the designated law enforcement agency.

DISCIPLINARY ACTIONS - CLASS II OFFENSES K-6 STUDENTS

First Offense

Parent conference, disciplinary action such as detention, corporal punishment, etc.

Subsequent Offenses

- 1. Parent conference
- 2. Referral to Alternative Learning Center
- 3. Development by the principal and the parent of a behavioral management plan to which the parent must agree as a condition of readmittance to the base school
- 4. Students may be assigned to the Alternative Learning Center no more than two times for Class II offenses
- 5. After two referrals to the Alternative Learning Center, further Class II violations will result in:
 - 5.1 Referral to law enforcement officials and the filing of a formal petition with the juvenile authorities
- 6. After referral to Alternative Learning Center for Class II offenses, further violations may result in referral to the Administrative Hearing Committee.

7-8 STUDENTS

First Offense

In-school support, and/or extended work assignments before or after school, referral to Alternative Learning Center and/or suspension, corporal punishment, etc. at the discretion of the principal or his/her designee based on the severity of the problem.

Subsequent Offenses

Parent conferences, referral to Alternative Learning Center, referral to Alternative Learning Center pending Administrative Hearing, referral to law enforcement officials and the filing of a formal petition with juvenile authorities at the discretion of the principal or his designee, or expulsion.

9-12 STUDENTS

First Offense

In-school support, and/or extended work assignments before or after school, referral to Alternative Learning Center and/or suspension, corporal punishment, etc. at the discretion of the principal or his designee.

Subsequent Offenses

Parent conferences, referral to Alternative Learning Center, referral to Alternative Learning Center pending Administrative Hearing, referral to law enforcement officials and the filing of a formal petition with juvenile authorities at the discretion of the principal or his designee, or expulsion, etc. at the discretion of the principal and/or his designated person(s).

CLASS III - TERMINAL OFFENSES

- 3.01 **Drugs - Controlled Substance and/or Alcohol**
Unauthorized possession, transfer, use, or sale of any controlled substance, controlled substance paraphernalia or alcoholic beverages
- 3.02 **Arson**
The unlawful burning of any part of School System property
- 3.03 **The unlawful and intentional touching or striking of a School System employee against his/her will or the intentional causing of bodily harm to a School System employee.**
- 3.04 **Robbery**
The taking of money or other property from the person or custody of another by force, violence, assault, or causing the fear of same
- 3.05 **Stealing - Larceny - Theft**
The intentional, unlawful taking and/or carrying away of property valued at \$126.00 or more belonging to or in the lawful possession or custody of another
- 3.06 **Gambling**
The intentional, unlawful participation in gambling activities involving amounts of more than \$100.00
- 3.07 **Burglary of School System property**
Entering or remaining in a structure or conveyance with the intent to commit an offense there in during the hours the premises are closed to the public
- 3.08 **Possession of any type of firearm as defined in Section 921 of Title 18 U.S. Code**
reasonable facsimile of a firearm that is presented as a real firearm
State law requires automatic expulsion of not less than one (1) year for this offense
- 3.09 **Discharging of any firearm/air gun or any other device used to expel any type of projectile**
- 3.10 **Possession of weapons**
A knife, metallic knuckles, clubs, box cutters, etc., or anything which may be used as a weapon and cause bodily harm.
- 3.11 **Bomb threat or any other type of threat which is potentially detrimental to or disruptive to the education process**
- 3.12 **Explosions**
Preparing, possessing, or igniting explosives on School System property
- 3.13 **Sexual acts**
Acts of a sexual nature, including, but not limited to, offensive touching, battery, intercourse, attempted rape or rape, and indecent exposure.

- 3.14 Sexual harassment
Written, verbal, or physical sexual harassment
- 3.15 Assault on another person
- 3.16 Assessing or changing information in school computers to endanger or cause harm to another individual
- 3.17 Inciting or participating in major student disorder
Leading, encouraging, or assisting in Class III disruptions which result in destruction or damage of private or public property, personal injury, or which is potentially detrimental to or disruptive to the educational process
- 3.18 Any other offense which the administration may deem reasonable to fall within this category after consideration of the circumstances

DISCIPLINARY ACTIONS - CLASS III OFFENSES K-12 STUDENTS

All Class III offenses, including a 'dangerous weapon' as defined in United States Code or applicable state law, will be reported to the designated, appropriate personnel. Unless immediate expulsion proceedings are determined to be in order, **the disciplinary action for such offenses will be assignment to the Alternative Learning Center or suspension, AND the convening of the Administrative Hearing Committee.**

All decisions of the Administrative Hearing Committee may be appealed to the superintendent and Troy City Board of Education. Final decisions regarding student expulsion must be referred by the superintendent or designee to the Troy City Board of Education for final determination.

CRIMINAL ACTS

(a) If a juvenile age 16 or over is enrolled in school and is charged with a felony pursuant to Section 12-15-34.1, Code of Alabama 1975, or is charged with distribution of a controlled substance, then upon notice or knowledge of the charge, the local public school system shall assign the juvenile to an alternative school, if an alternative school is available, unless good cause is shown that the juvenile should not attend an alternative school. The decision to assign a student to an alternative school shall include a review and consideration of the exceptional status of the student pursuant to Chapter 39 of Title 16, Code of Alabama 1975, if applicable, and any appropriate federal and state statutory and case law.

(b) Any person convicted of a felony specified in the above paragraph and/or returning from a DYS facility, readmitted to the public schools of this state shall attend an alternative school until the juvenile meets the requirements set by the local board of education. (School Safety, Discipline and Attendance - Manual of Law and Regulations.)

ANNALYN'S LAW

Supervision of Low Risk Juvenile Sex Offenders

Pursuant to Annalyn's Law, the Superintendent should be notified by local law enforcement when a low-risk juvenile sex offender is enrolled or attending school within the board's jurisdiction for the purpose of appropriate supervision during the school day and during school activities.

Definitions - In this policy, these terms shall have the following meanings:

- a. **“Plan”** refers to the “individualized student safety plan” developed following the Student’s adjudication and/or enrollment in the school to serve as a behavior contract between contract between the Student and the School.
- b. **“School”** refers to “all school property and school-sponsored functions including, but not limited to, classroom instructional time, assemblies, athletic events, extracurricular activities, and school bus transportation” related to the Student’s current school of record.
- c. **“Student”** refers to “the low risk juvenile sex offender” designated by a juvenile court judge as having a low risk of re-offense.
- d. **“Teachers and staff with supervision over the student”** or “Supervision team” refers to school officials or staff who have a specific responsibility for the Student, including the school principal, the Student’s assigned teachers and/or coaches, the Student’s counselor, and if applicable, the Student’s bus driver, during the subject school year and who will be privy to information regarding the Student’s status. Teachers and staff with only passing and/or general contact with the Student shall not be privy to information regarding the Student’s status.
- e. **“Victim”** refers to the victim, if known by and attending the same school as the Student, of the offense for which the Student was adjudicated delinquent.

Notification

- a. **Current Students** - In the event a currently enrolled Student is adjudicated delinquent and designated “low risk” by the juvenile court, local law enforcement is expected to notify the local Superintendent and principal of the Student’s school in writing.
- b. **Newly Enrolled Students** - In the event a Student seeks to enroll in the district as a new student, and that Student has been previously designated as a low risk juvenile sex offender, local law enforcement is expected to notify the local Superintendent and principal of the Student’s school in writing.
- c. **Students That Change Schools Within the District** - In the event a currently enrolled Student transfers to another school in the district or is promoted to another school in the district, the principal of the original school should notify designated law enforcement of the change as soon as practicable
Following that notification, the principal of the original school should orally or in writing brief the principal of the new school regarding the original Plan and the transferring Student’s status and circumstances. Regardless, the principal of the prior school must provide the Student’s records and Safety Plan to the principal of the new school as soon as practicable.
The new principal should review the Plan and meet with the Student, the Student’s parent or guardian, and the anticipated new Supervision Team to determine whether the current terms are sufficient or should be adjusted based on the Student’s circumstances
- d. **School Staff Changes** - In the event the principal or a member of the Supervision Team leaves his position or is no longer responsible for supervising the Student, a replacement team member should be named, if necessary and appropriate, and briefed by the principal or the most senior necessary and appropriate, and briefed by the principal or the most senior member of the Supervision Team regarding the Student’s status and Plan. The Student, his parent or guardian, and other members of the Supervision Team should be notified of changes to the Supervisio Team within a reasonable timeframe.

Plan Development and Maintenance- Upon proper notification from law enforcement, the Student's principal or designee will call together the anticipated Supervision Team to meet with the Student and/or the Student's parent or guardian to develop an appropriate Plan. This meeting should take place within 10 school days or as soon as practicable. In the event the Student's parent or guardian is unable or unwilling to meet, the principal or designee and the Supervision Team should meet with the Student within a reasonable timeframe to develop an appropriate Plan.

In the event the Victim attends the same school as the Student, the plan should include measures to reduce the likelihood of Victim and Student interaction. The terms of the Plan and any updates to it must be memorialized in writing and approved by the principal or designee before being distributed to the Student and the Student's parent or guardian, as well as the Supervision Team. The principal or designee should meet with the Student, the Student's parent or guardian, and the Supervision Team at least annually, but as often as deemed necessary by the principal or designee to assess the Student's status and to determine whether adjustments should be made to the Plan.

Supervision- The Student will be subject to the general Student Code of Conduct and any other conditions deemed necessary by the principal or designee as incorporated in the Student's Plan. Members of the Supervision Team should report any suspected violations of the Plan to the principal or designee. The school officials and staff responsible for supervising the Student on a daily basis should do so in a manner that is discrete and unobtrusive.

Students with Disabilities- Discipline of Students with disabilities will be subject to applicable limitations and requirements imposed by the Individuals with Disabilities Education Act and/or Section 504 of the Rehabilitation Act and implementing regulations.

Violations of the Plan- In the event the Student violates the Student Code of Conduct or the Plan, the Student may be subject to discipline pursuant to board policy and/or reassessment of the Plan's conditions.

Challenges to the Plan- In the event the Student and/or his parent or guardian object to conditions of the Plan or the application of a sanction, a challenge must be submitted in writing to the Superintendent or his designee to consider whether adjustment of the Plan or response modification is warranted. The Superintendent's decision shall be final. A response that constitutes disciplinary action will adhere to the applicable School disciplinary policies and procedures and the Student will be afforded process due thereunder.

Confidentiality- Information received by school officials or staff related to the Student's delinquent status must be treated as confidential from other students, staff members, officials and stakeholders. Any document identifying the Student's status should be safeguarded from unintentional disclosure by the members of the Supervision Team. Any school official or school employee who improperly discloses the Student's status to any other person may be subject to school discipline and/or criminal charges as provided by law.

Retaliation - Members of the Supervision Team should make every effort to treat the Student with the same respect and courtesy to which every student is entitled. The Team is reminded that the Student has been deemed by the juvenile court as not likely to reoffend and should be encouraged to fully integrate into the student body as a successful student. Mistreatment of any student may be cause for discipline.

Procedures - The Superintendent shall have the authority to develop appropriate training and additional procedures for staff members in furtherance of this policy.

STUDENT HARASSMENT AND BULLYING

HARASSMENT, VIOLENCE, AND THREATS OF VIOLENCE PROHIBITED

No student shall engage in or be subject to harassment, violence, threats of violence, or intimidation by any other student that is based on any of the specific characteristics that have been identified by the Board in this policy. Students who violate this policy will be subject to disciplinary sanctions.

DEFINITIONS

- 1) The term “harassment” as used in this policy means a continuous pattern of intentional behavior that takes place on or off school property if it affects school operations, on a school bus, or at a school-sponsored function including, but not limited to, written, electronic, verbal, or physical acts that are reasonably perceived as being motivated by any characteristic of a student, or by the association of a student with an individual who has a particular characteristic, if the characteristic falls into one of the categories of personal characteristics set forth in Section 3 below. To constitute harassment, a pattern of behavior may do any of the following:
 - a) Place a student in reasonable fear of harm to his or her person or damage to his or her property.
 - b) Have the effect of substantially interfering with the educational performance, opportunities, or benefits of a student
 - c) Have the effect of substantially disrupting or interfering with the orderly operation of the school .
 - d) Have the effect of creating a hostile environment in the school, on school property, on a school bus, or at a school-sponsored function.
 - e) Have the effect of being sufficiently severe, persistent, or pervasiv enough to create an intimidating, threatening, or abusive educational environment for a student.
- 2) The term “violence” as used in this policy means the infliction of physical force by a student with the intent to cause injury to another student or damage to the property of another student.
- 3) The term “threat of violence” as used in this policy means an expression of intention to inflict injury or damage that is made by a student and directed to another student
- 4) The term “intimidation” as used in this policy means a threat or other action that is intended to cause fear or apprehension in a student, especially for the purpose of coercing or deterring the student from participating in or taking advantage of any school program benefit, activity or opportunity for which the student is or would be eligible
- 5) The term “student” as used in this policy means a student who is enrolled in the Troy City School System.

DESCRIPTION OF BEHAVIOR EXPECTED OF STUDENTS

1) Students are expected to treat other students with courtesy, respect, and dignity and comply with the Code of Student Conduct. Students are expected and required (1) to comply with the requirements of law, policy, regulation, and rules prohibiting harassment, violence, or intimidation; (2) to refrain from inflicting or threatening to inflict violence, injury, or damage the person or property of another student; and (3) to refrain from placing another student in fear of being subjected to violence, injury, or damage when such actions or threats are reasonably perceived as being motivated by any personal characteristic of the student that is identified in this policy.

2) Violence, threats of violence, harassment, and intimidation are prohibited and will be subject to disciplinary consequences and sanctions if the perpetrator of such action is found to have based the prohibited action on one or more of the following personal characteristics of the victim of such conduct:

- a) The student's race,
- b) The student's sex,
- c) The student's religion,
- d) The student's national origin, or
- e) The student's disability.

CONSEQUENCES FOR VIOLATIONS

A series of graduated consequences for any violation of this policy will be those outlined in the Code of Student Conduct or any rule or standard adopted under authority of this policy.

REPORTING, INVESTIGATION, AND COMPLAINT RESOLUTION PROCEDURES

1) Complaints alleging violations of this policy must be made on Board approved complaint forms available on the Troy City Schools web-site and at each school's principal and/or counselor's office. The complaint must be signed by the student alleging the violation or by the student's parent or legal guardian and delivered to the principal or the principal's designee either by mail or personal delivery. At the request of the complaining student or the student's parent or legal guardian, incidental or minor violations of the policy may be presented and resolved informally.

2) Upon receipt of the complaint, the principal or the principal's designee will, in their sole discretion, determine if the complaint alleges a serious violation of this policy. If the principal or the principal's designee determines that the complaint alleges a serious violation, the principal or the principal's designee will undertake an investigation of the complaint. The investigation will entail the gathering of relevant facts and evidence and will be conducted in a reasonably prompt time period taking into account the circumstances of the complaint. If the investigation establishes a violation, appropriate disciplinary sanctions will be imposed on the offending student(s). Other measures that are reasonably calculated to prevent a recurrence of the

violation(s) may also be imposed by the principal or the school system.

3) Acts of reprisal or retaliation against any student who has reported a violation of this policy or sought relief provided by this policy are prohibited, and are themselves a violation of this policy. Any confirmed acts of reprisal or retaliation will be subject to disciplinary sanctions that may include any sanction, penalty, or consequence that is available to school officials under the Code of Student Conduct. A student who deliberately, recklessly, and falsely accuses another student of a violation of this policy will be subject to disciplinary sanctions as outlined in the Code of Student Conduct.

4) The complaint form developed to report violations of this policy will include a provision for reporting a threat of suicide by a student. If a threat of suicide is reported, the principal or the principal's designee will inform the student's parent or guardian of the report.

PROMULGATION OF POLICY AND RELATED PROCEDURES, RULES, AND FORMS

This policy and any procedures, rules, and forms developed and approved to implement the policy will be published, disseminated, and made available to students, parents and legal guardians, and employees by such means and methods as are customarily used for such purposes, including publication on the Troy City Board of Education website.

CONSTRUCTION OF POLICY

This policy is supplemental to other Board policies and procedures and does not repeal, replace, or supersede any other prohibition on harassment, violence, threats of violence or intimidation found elsewhere in Board policy or procedure, including the Code of Student Conduct. This policy shall not be construed to allow harassment, violence, threats of violence or intimidation for reasons not specifically listed in this policy or to prohibit the Board from disciplining students for acts of harassment, violence, threats of violence or intimidation not specifically listed herein. Students who engage in harassment, violence, threats of violence or intimidation not specifically covered by this policy may be subject to appropriate disciplinary action in accordance with the Code of Student Conduct.

POLICY 4.036

Source: Troy City Board of Education

Adopted: July 20, 2015

Revised: July 15, 2025

Legal Ref.: Ala. Code §16-28B-1, et seq.

ASBESTOS HAZARD EMERGENCY RESPONSE ACT

Troy City School System

Alabama Asbestos Management System

Notification of Parents, Teachers, and Employee

On October 22, 1986, President Ronald Reagan signed into law the Asbestos Hazard Emergency Response Act (AHERA). This law required all educational agencies and school systems to inspect all school buildings and facilities to identify all building materials that possibly contain asbestos. In compliance with the law, the Troy City School System employed a professional AHERA approved and accredited firm to carefully inspect all buildings and identify all asbestos containing materials. At that time, all friable asbestos was removed from all the buildings in the city school system.

To further insure the health and safety of our students and staff, an asbestos management plan was also developed and approved by AHERA to carefully monitor all school buildings to prevent any future asbestos problem. Currently, the only asbestos found in the Troy City School System is non-friable and offers no health risk to students or staff members.

The inspection report and management plan is on file in each school and Central Office for your review. If you have any questions or concerns about these reports, please contact the Maintenance Supervisor at (334) 566-3741. The Troy City School System probably has less identified asbestos as any system in this nation, and again, it offers absolutely no health risk to our students or staff members.

Source: Troy City Board of Education

Adopted: July 20, 2015

Revised:

Legal Ref.: Ala. Code §16-28B-1, et seq.

CELLULAR TELEPHONES AND WIRELESS COMMUNICATION DEVICES

- A. Possession of Wireless Communication Devices – Students are allowed to bring wireless communication devices into school buildings and onto school grounds. Wireless communication devices include:

- a cellular telephone;
- a tablet computer;
- a laptop computer;
- a pager;
- a gaming device;
- a smart watch;
- AirPods; and
- any other portable electronic device that has the capability of exchanging voice, messaging, or other data communication with another electronic device.

The Board is not responsible for the theft, loss, or damage to any wireless communication device brought onto campus by a student.

- B. Storage of Devices– Unless one of the exceptions listed below applies, wireless communication devices must be turned off and stored off the student's person in a locker, car, or a similar storage location during the instructional day, which includes:

- when school is open and in session;
- during class time, lunch, transitions between classes, and any non-instructional periods; and
- any other times students are required to do so by the Code of Conduct or other school rules or are instructed to do so by school staff.

The Superintendent or designee is authorized to determine appropriate storage locations for such devices at each school.

- C. Prohibition on Use and Exceptions–Students cannot use, operate, or possess a wireless communication device during the instructional day except under the following limited circumstances:

- The use, operation, and/or possession of the device is specifically included in the student's Individualized Education Plan (IEP), 504 Plan, or an Individualized Health Plan;
- The use, operation, and/or possession of the device is for educational or learning purposes under the supervision of school personnel; and
- The use, operation, and/or possession occurs during an emergency threatening the life or safety of the student or another person.

The Superintendent or designee is authorized to develop additional guidelines for implementation of these exceptions.

- D. Searches—School officials may read, examine, or inspect the contents of any wireless communication device upon reasonable suspicion that the device contains evidence of a violation of Board policy, the Code of Conduct, or other school rules, provided that the nature and extent of such examination shall be reasonably related and limited to the suspected violation.
- E. Disciplinary Action —Any violations of this policy can result in disciplinary action as outlined in the Code of Conduct.
- F. Additional Procedures Authorized—The Superintendent or designee is authorized to develop any additional rules necessary to carry out this policy.

Source: Troy City Board of Education
 Adopted: July 20, 2015
 Revised: June 30, 2025
 Legal Ref.: FOCUS Ala. Act 2025-386

Field Trips

General Information

Field trips are considered an integral part of the education program of the district. Field trips are recognized as means of providing a valuable and enriching learning experience for students outside the school setting. Field trips shall relate to the instructional program. Participation in field trips shall be non-discriminatory and shall provide equal educational opportunities to all students in the District. Field trips are not to be used as a reward/punishment activity. Advance preparation of students and follow up of the field trip are necessary for appropriate learning and safety of the students.

Teachers planning field trips for students must adhere to individual school guidelines and the following procedures:

1. A Field Trip Request Form must be submitted by the teacher to the principal for approval of the field trip. A statement explaining the value of the field trip must be included on the form.
2. All field trips must be approved by the Superintendent. The principal shall submit the Field Trip Request Form to the Superintendent at least 6 weeks prior to the anticipated travel.
3. Teachers should be limited to one trip per semester that removes students from other teacher's classes. Field trips within the class period are encouraged.
4. The Teacher must receive principal's approval for all aspects of the planned field trip, including adequate supervision of students. Particular attention should be given to providing a reasonable number of chaperones to accompany school personnel on such trips.
5. Overnight field trips should be connected to a weekend whenever possible to minimize the number of days out of class.
6. School rules and regulations as stated in the Code of Student Conduct and bus safety rules will prevail at all times.

Parental Approval

1. Prior written approval of parent/guardian is required for student participation on all field trips.
2. Parent/guardian approval must be on District field trip forms. No other means of approval is acceptable.
3. The information on the parent approval form must include a complete description of the trip: departure and return times/dates, transportation arrangements, itinerary (if applicable), trip activities, details of supervision, cost to the student, if any, and student medical information, or medical protocols, if applicable.

Participation by Students with Disabilities

1. No student should be denied access to a field trip or other activity on the basis of a disability.
2. If a school or general education teacher plans a field trip, special education, Section 504, and any other disabled students attending that class may not be excluded from the trip.
3. All administrators and teachers are directed to provide students with disabilities an equal opportunity for participation, including transportation to and from the destination, and all planned educational and recreational activities that take place at the field trip site(s).
4. All administrators and teachers are directed to provide students with disabilities the opportunity to participate in field trips with students without disabilities to the maximum extent appropriate, in accordance with student's IEPs and Section 504 Plans.

Field Trip Transportation

A. Private Transportation

District Buses should be used for local field trips when possible. Private buses/common carriers should be used only if district buses are unavailable and applying the following guidelines:

1. Field trips extending beyond the normal school day and only upon approval by the principal and Superintendent.
2. Private buses/common carriers shall be driven by an adult with a valid commercial driver's license. No students shall be permitted to serve as a driver on such field trips.
3. The owner of the private vehicle must show proof of liability insurance to cover field trips by private buses/common carriers.

B. District Owned Buses

The following provisions will apply when District-owned buses are used:

1. Buses shall be operated according to terms and conditions that apply specifically to such buses. Reservations for the buses must be made through the Director of Transportation by the principal or designee.
2. At least one teacher or principal must ride the bus and accept responsibility for seeing that all rules and regulations governing school buses are carried out.
3. All field trip bus passengers must be enrolled in school, be an employee of the district, or be designated as chaperone by the field trip sponsor and approved by the principal
4. The principal of each school is responsible for handling the scheduling of such trips.
5. The Director of Transportation is responsible for arranging for field trip buses based on contact by the principal, assigning a permit number, employing the driver, and making arrangements for fuel.
6. Only adult drivers with state-approved school bus driver's license will be permitted.
7. The field trip sponsor shall return the District-owned bus in a clean condition as determined by the Director of Transportation.

SECLUSION AND RESTRAINT FOR ALL STUDENTS

Troy City Schools shall prohibit the use of Seclusion - a procedure that isolates and confines the student in a separate, locked area until he or she is no longer in immediate danger to himself/herself or others. The seclusion officers in a specifically constructed or designated room or space that is physically isolated from common areas and from which the student is physically prevented from leaving.

Seclusion does not include, so Troy City Schools shall allow, the following situations: a staff member trained in the use of de-escalation techniques or restraint is physically present in the same unlocked room as the student; time-out as defined below; in-school suspension; alternative school; detention; or a student requested break in a different location in the room or a different room.

Time-out - A behavioral intervention in which the student is temporarily removed from the learning activity. Time-out is appropriately used when:

1. The non-locking setting used from time-out is appropriately lighted, ventilated, and heated or cooled.
2. The duration of the time-out is reasonable in light of the purpose for the time out and the age of the child; however, each time-out should not exceed 45 minutes.
3. The student is reasonably monitored by an attending adult who is reasonably in physical proximity of the student and has sight of the student while in time-out.
4. The time-out space is free of objects that unreasonably expose the students or others to harm.

Troy City Schools shall prohibit the use of **Chemical Restraint** - any medication that is used to control violent or physical behavior or restrict the student's freedom of movement that is not prescribed treatment for the student's medical or psychiatric condition.

Troy City Schools shall prohibit the use of **Mechanical Restraint** - the use of any device or material attached to or adjacent to a student's body that is intended to restrict the normal freedom of movement and which cannot be easily removed by the student.

Mechanical restraint does not include, so Troy City Schools shall allow, an adaptive or protective device recommended by a physician or therapist when used as recommended by the physician or therapist to promote normative body positioning and physical functioning, and/or to prevent self injurious behavior. In addition, mechanical restraint does not include seatbelts and other safety equipment when used to secure students during transportation.

Troy City Schools shall prohibit the use of **Physical Restraint that restricts the flow of air to the student's lungs** - any method (face-down, face-up, or on the side) of physical restraint in which physical pressure is applied to the student's body that restricts air flow into the student's lungs.

Troy City Schools shall prohibit the use of **Physical Restraint** - direct physical contact from an adult that prevents or significantly restricts a student's movement except in those situations in which the student is in immediate danger to himself or others and the student is not responsive to less intensive behavioral interventions including verbal directives of other de-escalation techniques. *Physical restraint shall not be used as a form of discipline or punishment.*

Physical restraint does not include, so Troy City Schools shall allow, limited physical contact and/or redirection to promote safety or to prevent self-injurious behavior, providing physical guidance or prompting when teaching a skill, redirecting attention, providing guidance to location, providing comfort, or providing limited physical contact as reasonably needed to prevent imminent destruction to school or another personal property.

Troy City Schools shall utilize the following procedures for use of Physical Restraint:

- A. All physical restraint must be immediately terminated when the student is no longer in immediate danger to himself or others or if the student is observed to be in severe distress.
- B. Parents shall be provided, at least annually, with information regarding the policy for use of physical restraint.
- C. Annual staff faculty training on the use of the physical restraint as well as the Troy City Schools Seclusion and Restraint Policy:
 1. Use of Physical Restraint
 2. Techniques to prevent the need to use physical restraint
 3. De-escalation techniques
 4. Positive behavioral intervention strategies
 5. Maintain written or electronic documentation on training provided and a list of participants for each training

- D. Written parental notification when physical restraint is used to restrain their student within one school day from the use of restraint
- E. The use of physical restraint shall be documented by staff or faculty participating in or supervising the restraint for each student, in each instance, in which the student is restrained
- F. Annual report to the Troy City Board of Education for:
 - 1. Use and document of restraint
 - 2. Any prohibited use of restraint or seclusion, chemical, mechanical, or physical restraint.

Nothing in this policy shall be construed to prohibit an employee of Troy City Schools, any of its schools, or any of its program employees, from any of the following:

- A. Use of any other classroom management techniques or approaches, including a student's removal from the classroom, that is not specifically addressed in this policy
- B. The right of school personnel to use reasonable force as permitted under the Code of Alabama, 1975, 16-1-14, or modifies the rules and procedures governing discipline under the Code of Alabama 1975, 16-28-12
- C. Reasonable actions to diffuse or break up a student fight or altercation.
- D. Reasonable action to obtain possession of a weapon or other dangerous objects on a student or within control of a student.
- E. Discretion in the use of physical restraint to protect students or others from imminent harm or bodily injury. Nothing in this policy shall be construed to create a criminal offense or private cause of action against Troy City Schools, or program, or its agents or employees.
- F. In instances in which a student is in immediate danger, it becomes necessary to seek assistance from law enforcement and/or emergency medical personnel. Nothing in this policy shall be construed to Interfere with the duties of law enforcement or emergency medical personnel. Parents must be promptly informed when students are removed from the school or program setting by emergency medical or law enforcement personnel.

INTERNET SAFETY AND USE OF TECHNOLOGY

Adoption of Rules and Regulations—The Superintendent is authorized to develop for Board approval additional or more specific rules and regulations regarding access to and use of its technology resources and to require adherence to such rules and regulations through such means as the “Acceptable Use Agreement,” the Code of Conduct, and application of appropriate disciplinary policies and procedures.

Those rules and regulations should incorporate the requirements of the federal Internet Protection Act an Alabama’s Freeing our Classrooms of Unnecessary Screen for Safety Act including, but not limited to:

1. Measures to block or filter internet access to pictures that are obscene, that constitute child pornography, or that are harmful to minors;
2. Restriction of access by minors to inappropriate and harmful material on the Internet;
3. Limiting Internet access by students to only age-appropriate subject matters and materials;
4. Providing specific procedures and other protections that prioritize the safety and security of students when using email, chat rooms, and other forms of direct electronic communication;
5. Prevention of “hacking” and other forms of unauthorized use of or access to computer or Internet files, sites, databases, or equipment;
6. Unauthorized disclosure, use, and dissemination of personal information regarding minors;
7. Educating minors about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms and cyberbullying awareness and response;
8. Prohibiting access by students to unlawfully obtained data or information, including “hacking,” and other unlawful online activity by students;
9. Prohibiting access to websites, web applications, or software that exposes students to the disclosure, use, or dissemination of their personal information; and
10. Prohibiting students from accessing social media platforms, unless expressly directed by a teacher for educational purposes.

Source: Troy City Board of Education

Adopted: June 30, 2025

Legal Ref.: 47 U.S.C. §254(h) and (l); Ala. Act 2025-386

Alabama State Department of Education Policy

Use of Digital Device During the Administration of a Secure Test

Student Policy

The possession of a digital device (including but not limited to cell phones, MP3 players, cameras, or other telecommunication devices capable of capturing or relaying information) is strictly prohibited during the administration of a secure test. If the student is observed in possession of a digital device during the administration of a secure test, the device will be confiscated.

If a student is observed using a digital device during the administration of a secure test, testing for the student will cease, the device will be confiscated and is subject to search, the student will be dismissed from testing, and the student’s test will be invalidated.

Local education agency (LEA) personnel will make all students, parents, and/or guardians aware of this prohibition through inclusion of this policy in the Student Code of Conduct Handbook and other regularly used modes of communication.

Alabama State Department of Education Digital Device Policy for the Alabama Comprehensive Assessment Program (ACAP) Testing

Each local education agency (LEA) shall have in place a School Test Security Plan for each school that includes a digital device collection plan for both school personnel and students who will participate in the ACAP. This collection shall take place **prior to entering the testing room** for both school personnel and students.

For the purposes of this policy, digital devices are defined to include anything that can capture, store, relay, or receive electronic information. This includes, but is not limited to, the following: laptops, smart phones, smart watches, fitness trackers, MP3 players, and tablets. Additionally, classroom computers must be powered off during testing. Exceptions to this policy include any digital device that is medically necessary for the health and/or well-being of school personnel or students. All exceptions must be pre-approved in writing by the Building Test Coordinator or the school Principal by completing the Digital Device Exception Request form.

LEAs shall make all school personnel and students participating in the ACAP, parents, and/or guardians aware of this prohibition through inclusion of this policy in the employee handbook, the Student Code of Conduct Handbook, and may also publicize this policy through other normally accepted methods.

STUDENT POLICY:

Students shall not **possess** any digital device within the testing room when participating in ACAP testing. **The possession of a digital device by students participating in ACAP testing is strictly prohibited during the administration of a test.** The **ONLY** exception to this policy is for students who have been pre-approved by the Building Test Coordinator or the Principal to have a digital device that is necessary for the health and/or well-being of the student.

If students are in **possession** of a digital device that is within their reach during the administration of an ACAP test, the device will be confiscated and, if the appropriate administrator determines that there is reasonable suspicion that the device was used to capture, record, or share test information or to facilitate cheating on the test, it may be subject to search pursuant to LEA policy for any information directly related to the ACAP test being administered. Additionally, the student will be dismissed from testing immediately and the test may be invalidated in accordance with ACAP policy. **Violation(s) may result in disciplinary action by the LEA in accordance with the LEA's disciplinary policy.**

Principal's Acknowledgement

By signing, I am affirming that I will ensure, to the best of my ability, that students at my school who participate in ACAP testing will be aware of this policy.

Printed Name of School

Principal's Signature

Date

TROY CITY SCHOOL INTERNET USAGE CONTRACT

User Agreement (to be signed by all adult users and student users Kindergarten and above):

I, _____ (please print full name), hereby certify that I have received a copy of the Troy City Schools' Internet and IT Resources Acceptable Use Policy and that receipt of said Policy serves as a notice to me and my parents and/or legal guardian of the policy and its provisions. I understand and agree that it is my responsibility to fully inform myself of the provisions of this Policy, and I understand and agree that I will fully comply with and abide by all provisions of this Policy. I understand and agree that any violation of this Policy may result in disciplinary action against me which can include, but shall not be limited to, any disciplinary action authorized under the entire range of discipline provided for in the Student Code of Conduct up to and including expulsion, and, in addition, prohibition of use of the Internet. I hereby release and agree to hold harmless the Troy City Schools, Troy City Board of Education and all other organizations and persons from any liability, loss, expense, claims, or damages, whether to person or property, arising from my use of the Internet. In addition, I hereby agree to accept full responsibility and liability for the consequences of my use of the Internet.

User Signature & Date

Parent Agreement (to be signed by parents of all students):

I, _____ (please print full name), the parent/guardian of the above student, hereby certify that I have read the Troy City Schools' Internet and instructional Technology Use Policy. I agree and acknowledge that it is the responsibility of the above student to fully inform him/herself of the provisions of this Policy, and I agree with the requirement that the above student must fully comply with and abide by all provisions of this Policy. I understand and agree that any violation of the Policy by the above student may result in disciplinary action against him/her which can include, but shall not be limited to, any disciplinary action authorized under the entire range of discipline provided for in the Student Code of Conduct up to and including expulsion, and, on addition, prohibition of use of the Internet by that student. I hereby covenant and agree that I accept full responsibility for the use of the Internet by the above student, and I hereby agree to be responsible for all financial and legal liabilities and consequences which may result from the above student's use of the Internet and other technology services provided by the Troy City Schools. I hereby release and agree to indemnify and hold harmless the Troy City Board of Education, and all other organizations and persons from any liability, expense, loss, claims or damages, whether to person or property arising from the use of the internet by the above student.

For my student in grades K-12, I understand the Troy City School System will issue him/her a google account. I understand that the Troy City School System has determined what features my child has access to, which may include email, homework drop boxes, message boards, chat rooms, blogs and Google Drive. I understand that all email messages and postings will be automatically filtered for any inappropriate words and images, and that any messages determined to be questionable will be diverted to my student's email administrator for review. Consequences for misuse of email will be determined by district and may include restrictions, loss of privileges, or other disciplinary action. I further understand that my student's administrator or teacher can view my student's email account and Google Drive at any time.

Parent Signature & Date

Please cut along dotted line and return to homeroom teacher.

STUDENT INFORMATION			
Student's Name_____	Date of Birth_____		
School_____	Grade_____		
Teacher_____	School Year_____		
List any known drug allergies/reactions_____	Height (inches)_____		
	Weight(lbs)_____		

PRESCRIBER AUTHORIZATION

Name of Medication _____ Reason for Taking _____

Dosage _____ Route _____ Frequency /Time(s) to be given _____

Begin Medication _____ Stop Medication _____

Date _____ Date _____

Special Instructions:

Does medication require refrigeration? Yes ☐ No ☐

Is the medication a controlled substance? Yes ☐ No ☐

Is self-medication permitted and recommended for this student? Yes ☐ No ☐

If yes, do you recommend this medication be kept "on person" by the student? Yes ☐ No ☐

Potential Side Effects/Contradictions/Adverse Reactions _____

Treatment Order in the event of an adverse reaction: _____

(Attach additional sheet or use the back of this form if necessary)

I hereby affirm that this student has been instructed in the proper self-administration of the prescribed medication (s).

Signature of Prescriber (please print)

Date

Phone

Fax

PARENT AUTHORIZATION			
I authorize the School Nurse, the registered nurse (RN) or licensed practical nurse (LPN) to delegate to unlicensed school personnel the task of assisting my child in taking the above medication. I understand that additional parent/prescriber signed statements will be necessary if the dosage of medication is changed. I also authorize the School Nurse to talk with the prescriber or pharmacist should a question come up about the medication.			
Medication must be registered with the principal, his/her designee, or the school nurse. It must be in the original, unopened, sealed container and be properly labeled with the student's name, prescriber's name, date of prescription, name of medication, dosage, strength, time interval, route of administration and the date of drug expiration when appropriate.			
_____ Signature of Parent	_____ Date	_____ Phone	_____ Cell

SELF-ADMINISTRATION AUTHORIZATION			
<i>I authorize and recommend self-medication by my child for the above medication. I also affirm that he/she has been instructed in the proper self-administration of the prescribed medication by his/her attending physician. I shall indemnify and hold harmless the school, the agents of the school, and the local board of education against any claims that may arise relating to my child's self-administration of prescribed medication(s).</i>			
Signature of Parent	Date	Phone	Cell

Troy City Schools

Parent Permission for Publication of Student Photo / Video

Dear Parent/Guardian:

Troy City School District is including photographs and/or video recordings of students and teachers in school and classroom settings on our website. Also, these photographs/recordings will be utilized for professional development activities and for publications related to Troy City Schools. It is our practice to seek parent permission before including a student's photograph or video clip. We must have your signed permission in order to include your student in the media publications. Please review, sign, and return the consent form below.

Troy City School District has my permission to take photographs and/or video recordings of my child.

Print Student's Name

These photographs and/or video recordings may be used on the district website and in district publications for the _____ school term.

School _____

Student's Grade _____

Student's Homeroom

Teacher _____

Parent/Guardian

Signature _____

Print Parent/Guardian's Name _____

Date _____

Please cut along dotted line and return to homeroom teacher.

Grade _____

ACKNOWLEDGMENT

I, _____ enrolled in
(Name of Student)

_____ and my
(Name of School)

parent(s)/guardian hereby acknowledge by our signature that we have received and read, or had read to us, the forgoing Code of Student Conduct. We also acknowledge that we understand that it applies to all students enrolled in Troy City Schools and school sponsored activities and events, including but not limited to the following:

- Field Trips
- Clubs or Organization Meetings
- School Groups representing the school system in all types of events
- Persons in or on any vehicle located on school property
- Other school sponsored events including but not limited to athletic events (football, baseball, basketball games, etc., on and off campus) dances, plays, etc.

(Signed) _____
Student

(Signed) _____
Parent/Guardian

Date: _____

NOTE: Students must return this form to their homeroom teacher.
This ACKNOWLEDGMENT will become a part of the student's cumulative file

Please cut along dotted line and return to homeroom teacher.

Troy City Schools

School Calendar

2025-2026

July 31, 2025.....	Thursday.....	Teacher Institute/Inservice
August 1-5, 2025.....	Friday-Tuesday.....	Professional Development
August 6, 2025.....	Wednesday.....	School Opens
September 1, 2025.....	Monday.....	Labor Day
October 13, 2025.....	Monday.....	Fall Break (Weather Day if needed)
October 21, 2025.....	Tuesday.....	Parent/Teacher Conference Day
November 11, 2025.....	Tuesday.....	Veterans' Day
November 24-28, 2025.....	Monday- Friday.....	Thanksgiving Holidays
December 17-19, 2025.....	Wednesday- Friday.....	Semester Exams
December 19, 2025.....	Friday.....	Last Day of School before Christmas Holidays
December 22, 2025 – January 2, 2026.....		Christmas Holidays
January 5, 2026.....	Monday.....	Professional Development
January 6, 2026.....	Tuesday.....	School Resumes
January 19, 2026.....	Monday.....	Martin Luther King, Jr. Holiday
February 16, 2026.....	Monday.....	Presidents' Day (Weather Day if needed)
March 16-March 20, 2026.....	Monday- Friday.....	Spring Break Holiday
March 31, 2026.....	Tuesday.....	Parent/Teacher Conference Day
April 3, 2026.....	Friday.....	Good Friday
May 19-21, 2026.....	Tuesday- Thursday.....	Semester Exams
May 21, 2026.....	Thursday.....	Last Day of School/ Graduation
May 22, 2026.....	Friday.....	Professional Development

Nine – Weeks Schedule

1 st nine weeks ends October 10=	47 days	3 rd nine weeks ends March 13 = 47 days
2 nd nine weeks ends December 19=	43 days	4 th nine weeks ends May 21 = 43 days
TOTAL	90 days	90 days

***TESTING DATES**

ACAP Summative Assessment (Grades 2-8)

TBA

ACCESS for ELLs

TBA

PreACT (Grade 10)

TBA

ACT +Writing (Grade 11)

TBA

ACT Workkeys (Grade 12)

TBA

ACAP Alternate Assessment

TBA

