



RIVERSIDE UNIFIED SCHOOL DISTRICT

**TITLE: CAREER TECHNICAL EDUCATION (CTE) –
ARTS, MEDIA, ENTERTAINMENT TEACHER**

WORK YEAR: 186 Work Days

PRIMARY FUNCTION:

Under the direct supervision of the Principal and/or Assistant Principal, the CTE Arts Media Entertainment Teacher will provide instruction in the basic techniques of arts media entertainment (AME); instruct students in the subject area of dance, plan, develop, organize and conduct a comprehensive program for secondary students; perform other related functions as required.

EDUCATION AND EXPERIENCE:

- Valid California Designated Subjects Career Technical Education Teaching Credential: Industry Sector – Arts, Media and Entertainment.

AREAS OF RESPONSIBILITIES - QUALIFICATIONS:

- Teach concepts and skills in the Arts, Media, Entertainment Industry recommendations and guidance for model programs.
- Apply knowledge of the standards for Career Ready Practice used to implement a performing arts CTE pathway to include instruction to secondary students utilizing a course of study adopted by the Board of Education, District and/or School Site.
- Develop, plan, organize and maintain effective classroom management strategies in alignment with District and School Site policies, guidelines and procedures.
- Develop, implement and monitor safety policies and procedures for all Arts Media Entertainment related activities; align safety policies and procedures with District and School Site policies and procedures.
- Instruct and supervise students in the appropriate and safe use of all Arts Media Entertainment related instructional materials, supplies and technology.
- Develop and maintain an organized, orderly and clean Arts Media Entertainment classroom.

- Develop effective lesson plans that follow state approved Career Technical Education standards and develop and demonstrate Arts, Media, Entertainment Industry skills and concepts using frequent hands-on activities, models, teacher-prepared instructional aids, supplies, technology, and lab experiences on and off campus.
- Utilize a variety of instructional approaches, visual aids and models to demonstrate and teach Arts, Media, Entertainment Industry concepts.
- Adapt the Arts, Media, Entertainment curriculum, materials and methods to develop sequential assignments that guide, challenge and meet the needs of the students.
- Guide students in making Arts, Media, Entertainment career-related decisions and provide students with instruction on general employment skills including (but not limited to) communication skills, job retention skills and resume writing.
- Establish and maintain relationships with local employers to develop training and/or employment opportunities for students; set up community classroom internships with local employers; place students at worksites, monitor and document their progress; maintain required documents and records
- Evaluate each student's progress in Arts, Media, Entertainment knowledge, concepts and skills in relationship to the level being taught.
- Prepares student progress reports; consistently communicates student progress to students, parents, school counselors and site administration.
- Recruit students to participate in the Arts, Media, Entertainment program.
- Attend and participate in faculty and District meetings as assigned.
- Maintains current professional competence of Arts, Media, Entertainment Industry practices and training methods through participation in District and Out-of-District professional development activities as assigned or approved by District and School Site administration.
- Requisitions tools, materials, books, instructional aids and supplies, and maintains required inventory records of all materials and supplies; stores, maintains and requisitions repairs, updates and replenishment of all materials and supplies.
- Supervises students in out-of-classroom activities during the assigned working day; attend school, faculty and community activities as appropriate.
- Performs other related duties as assigned

Ability to:

- Adapt plans and instructional delivery to meet the differentiated needs of students.
- Work independently with little direction
- Meet schedules and timelines
- Monitor students in work areas, classrooms, on school grounds and off campus for school related activities
- Maintain professional and positive relationships with students, parents, colleagues and administration
- Work in a diverse socio-economic and multicultural community
- Operate a computer and job related equipment
- Read, interpret, apply, and explain rules, regulations, policies, and procedures

- Communicate effectively both orally and in writing
- Maintain consistent, punctual and regular attendance

Physical:

- Ability to push, pull, and transport instructional and/or presentation materials
- Ability to communicate so others will clearly understand a normal conversation
- Ability to understand speech at normal levels
- Ability to bend, twist, stoop and reach
- Ability to commute to various locations to conduct business

Mental:

- Ability to organize and coordinate schedules
- Ability to analyze and interpret data
- Problem solving skills
- Ability to communicate with the public
- Ability to read, analyze and interpret printed matter and computer screens
- Ability to create written communication so others will clearly understand the written communication
- Ability to communicate so others will clearly understand a normal conversation
- Ability to understand speech at normal levels

Environment:

- Indoors-frequently
- Outdoors-occasionally
- Ability to work at a desk and in meetings of various configurations