Superintendent's Update

August 4, 2025

Dr. Karen Roseboro

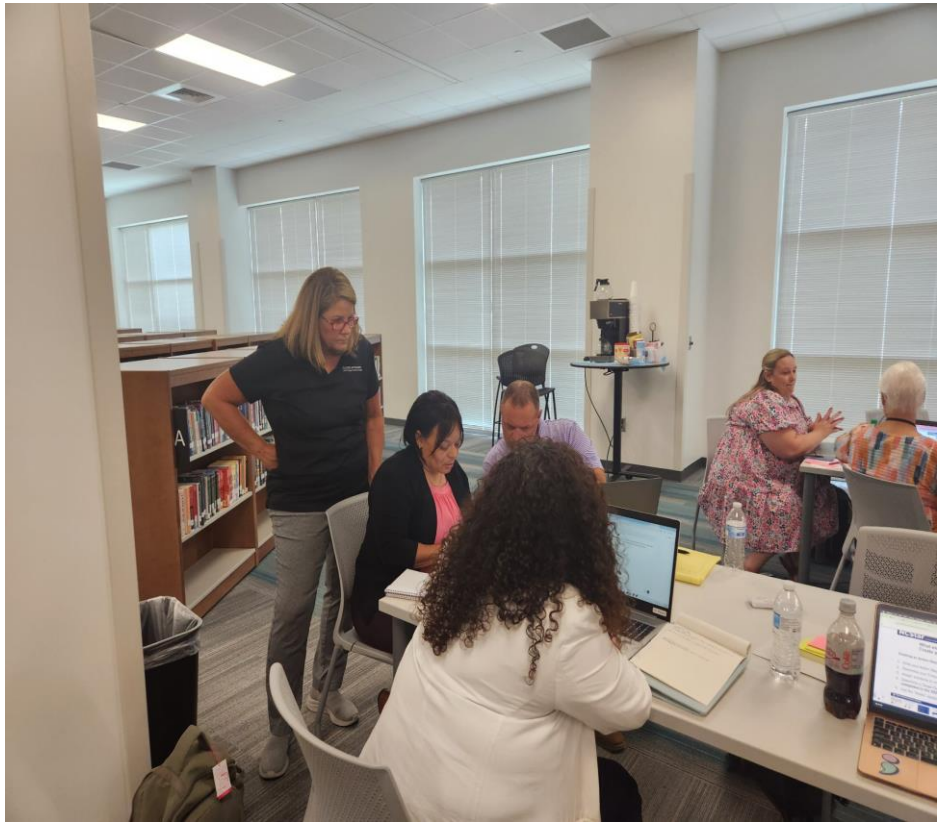
District Improvement Planning Update



- The NCDPI Office of School Transformation joined us for our summer leadership retreat academy. We discuss our strengths and the root causes of our opportunities for improvement.
- We examined how culture influence's goal setting and district improvement as the initial step in our district improvement planning process.
- The leadership team identified three of the highest areas of improvement: Defined Roles and Responsibilities, Communication Barriers, and the need for Data Driven Decisions to improve student achievement at the school level.

Montgomery County Schools

District Improvement Planning Update



Identified Indicators of focus for school improvement:

- **A2.04:** *Instructional Teams Develop Standards-Aligned Units of Instruction for Each Subject and Grade Level*
- **A4.01:**The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.
- **C2.01**: The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.
- **E1.03: ALL teachers systematically report to parents/guardians the student's mastery of specific standards-based objectives.**
- **Targeted School Improvement schools have two additional indicators that are federally mandated: A.4.10 and D1.02**

Montgomery County Schools

District Improvement Planning Update

Long Term Goals Reporting Tool

Due to the impacts of COVID-19, the USED approved an addendum for the 2021-22 school year that allowed North Carolina to shift the timeline of Academic Achievement, Graduation Rate, and English Language Proficiency interim progress goals forward by two years. Thus, the interim progress targets for the 2019-20 school year are applicable to the 2021-22 school year and will be implemented each school year sequentially. As the interim progress targets were waived for the 2019-20 and 2020-21 school years, this information has been removed from the chart.

Math Grades 3-8 Long Term Goals	Baseline Performance (Percent Proficient)	Percent Increase Per year	2017-18 (Percent Prof)		2018-19 (Percent Prof)		2021-22 (Percent Prof)		2022-23 (Percent Prof)		2023-24 (Percent Prof)		2024-25 (Percent Prof)		2025-26 (Percent Prof)		2026-27 (Percent Prof)		2027-28 (Percent Prof)		2028-29 10-Year Goal (Percent Prof)		10-Year Percent Improvement
			[Goal | Actual] Yearly Measures of Interim Progress																				
All Students	34.4 (2015-16)	2.709	37.1	**46.1**	39.8	31.9	42.5	17.6	45.2	16.3	47.9	13.8	50.7		53.4		56.1		58.8		61.5		**27.1**
Subgroups																							
American Indian		3.216																					
Asian		1.763																					
Black	38.6 (2017-18)	3.363			42.0	29.5	45.3	*	48.7	*	52.1	*	55.4		58.8		62.1		65.5		68.9		**30.3**
Hispanic	36.8 (2015-16)	3.004	39.8	**50.0**	42.8	35.2	45.8	20.2	48.8	17.0	51.8	15.7	54.8		57.8		60.8		63.8		66.8		**30.0**
Two or More Races		2.775																					
White	37.5 (2015-16)	2.325	39.8	**46.7**	42.2	*	44.5	*	46.8	*	49.1	*	51.5		53.8		56.1		58.4		60.8		**23.3**
Economically Disadvantaged Students	32.9 (2015-16)	3.200	36.1	**45.3**	39.3	31.5	42.5	17.7	45.7	14.7	48.9	10.9	52.1		55.3		58.5		61.7		64.9		**32.0**
English Learners	23.5 (2015-16)	3.549	27.0	**36.5**	30.6	28.8	34.1	22.2	37.7	10.8	41.2	11.8	44.8		48.3		51.9		55.4		59.0		**35.5**
Students with Disabilities		3.788																					

1) Yearly measures of interim progress targets presented in bold indicate the target was met.
2) Yearly measures of interim progress targets displaying an * indicate insufficient data available to generate an interim progress target in that year.
3) Baselines were set on 2015-16 data except for English Learner Progress (2016-17). Baseline years are noted below the baseline performance data.
4) Goals will be calculated beginning in the first year a school/subgroup meets the minimum number of students. North Carolina's minimum number (min-N) is 30.
5) The denominator for the Reading and Math interim progress measures is based on the greater of 95% of students or the number of students assessed. This applies to the All Students group and each subgroup of students.
6) When the baseline year for a measure of interim progress exceeds 95%, each subsequent year the measure of interim progress increases by 0.5 points for the Reading, Math and English Learner Progress goals and by 0.2 points for the four-year cohort graduation rate.

Breaking news
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Department Updates for 2025-2026

HR and Legal Update: Dr. Shaw and Patricia Robinson

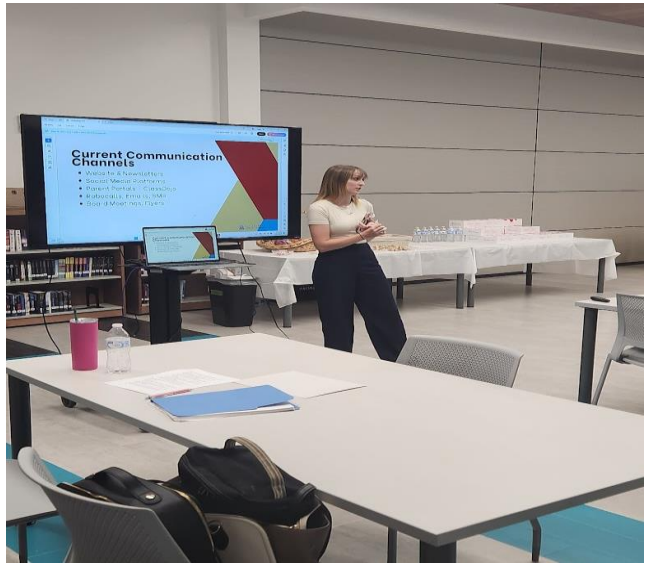
Child Nutrition: Mr. Lynthacum

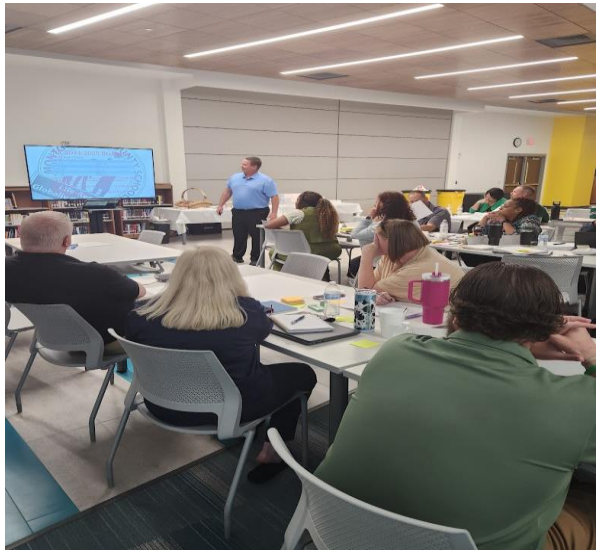
Operations and Transportation: Mr. Woodard, Mr. Mingin, and Mr. Shea

Technology: Mr. Helms

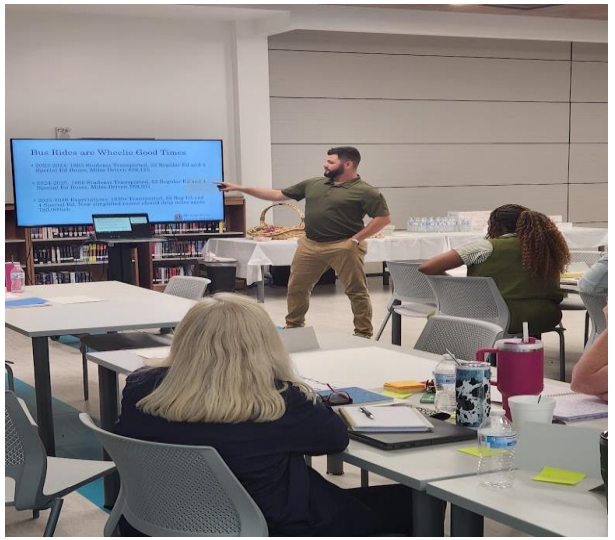
Marketing: Ms. Lynthacum

Finance: Mitch Taylor/Finance









Montgomery County Schools

Back to School Bash a Huge Success!





- We were thrilled to welcome over **700 attendees** to our annual **Back to School Bash**! Every single backpack was given out, ensuring our students are ready to start the year strong. A huge shoutout to **Ms. Lynthacum, the Operations Team, and more** for their outstanding planning and execution of this event.
- We are deeply grateful to all our **community partners** and **families** who came out to support and celebrate with us. Your presence and partnership make all the difference.

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Cell Phone Policy Update





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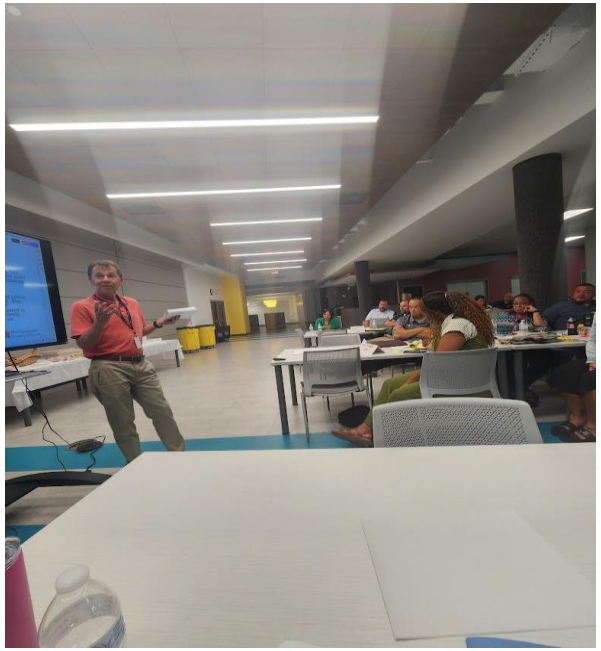
Back to School: August 11

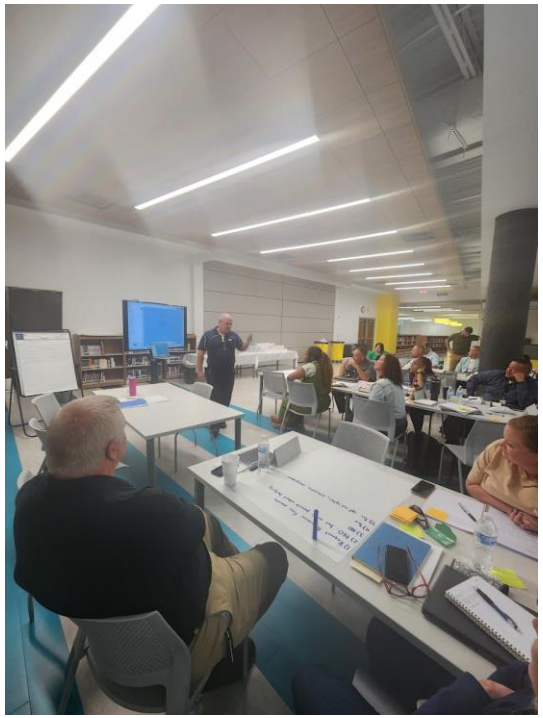


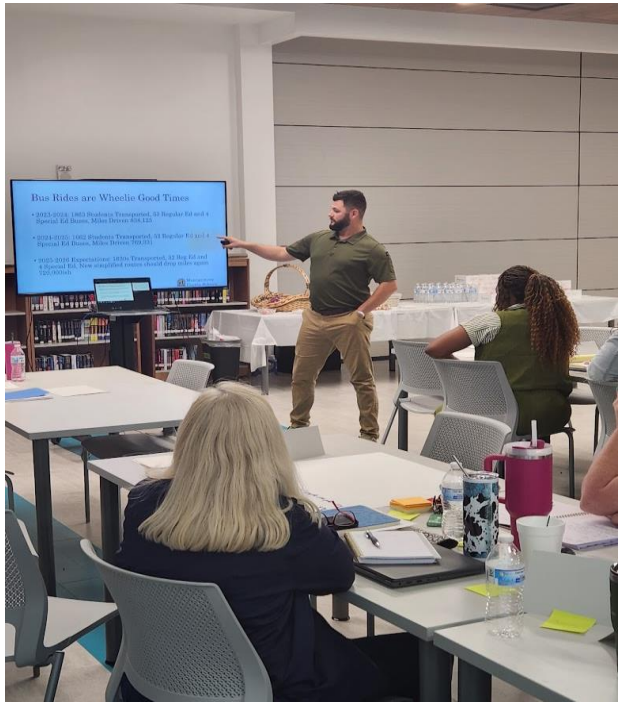
As we gear up for the new school year, some Central Office staff will support principals on-site during the first 10 days.

Next week, Mr. Auman and I will visit campuses to review preparations using the Operations checklist.

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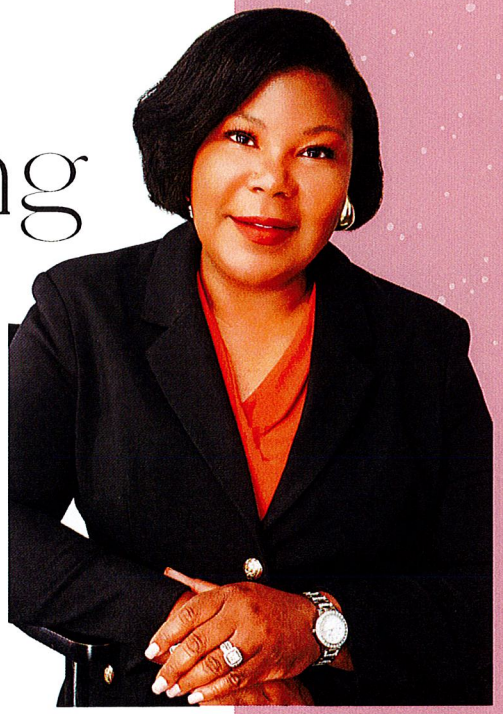






Montgomery County Schools

Listening Tour



CAN'T WAIT TO SEE YOU THERE!

Mt. Gilead Community @ West Middle
August 25th | 129 NC-109, Mt. Gilead
5:30 pm - 6:30 pm

Biscoe & Candor Community @ East Middle
September 15th | 130 Merlins Maze, Biscoe
5:30 pm - 6:30 pm

Star Community @ Star Elementary
September 22nd | 302 S Main St, Star
5:30 pm - 6:30 pm

Troy Community @ Montgomery Central HS
September 29th | 770 Timberwolf Dr, Troy
5:30 pm - 6:30 pm