



School-Parent Compact
Centennial Arts Academy
852 Century Place, Gainesville, Georgia 30501
770.287.2044 phone 770.287.2047 fax
Dr. Steven-Kyle Jefferson, Principal
2025-2026

Parent/Guardian,

Centennial Arts Academy, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

JOINTLY DEVELOPED

The parents, students, and staff of Centennial Arts Academy partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in May of each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

GAINESVILLE CITY SCHOOL SYSTEM GOALS:

GAINESVILLE CITY SYSTEM ACADEMIC GOALS:

*Every student in GCSS will be encouraged within a safe learning environment.
Every student in GCSS will receive the necessary wraparound support to be successful.
Every student in GCSS will progress at a pace to meet his/her academic potential.
Every student in GCSS will graduate with skills and experiences necessary to compete globally, think critically, and communicate effectively.*

CENTENNIAL ARTS ACADEMY GOALS:

*Centennial Arts Academy will increase the percentage of students reading on grade level by three percentage points as measured by Lexile scores on the Georgia Milestones End of Grade Assessment.
Centennial Arts Academy will increase the percentage of students being successfully served through Tier I instruction.*

To help your child meet the district and school goals, the school, you, and your child will work together to:

SCHOOL/TEACHER RESPONSIBILITIES:

Centennial Arts Academy will:

*Teachers will provide families with regular communication to ensure a joint effort to support student learning.
Workshops will be held to provide information about how to help at home.*

PARENT RESPONSIBILITIES:

We, as parents, will:

Families will read the class newsletters, attend parent/teacher conferences, and attend school events and workshops.

STUDENT RESPONSIBILITIES:

Students will bring home a daily agenda and all school communication. Students will follow the PBIS guidelines of being Ready, Respectful, Responsible, Role Models in all areas. Students will participate in virtual sessions and/or remote learning packets during times of school closures.

COMMUNICATION ABOUT STUDENT LEARNING:

Centennial Arts Academy is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- *Class newsletters to parents*
- *Parent Portal in Infinite Campus*
- *Teacher websites or other web-based communication resource (PBIS Rewards App, IC parent portal)*
- *Parent-Teacher conferences in person and via Zoom*
- *Office hours for parents to contact teachers one night/week during times of remote learning*
- *Weekly folders and Daily Agendas*
- *Emails to parents on student's progress*
- *Text messaging*
- *Phone calls*

ACTIVITIES TO BUILD PARTNERSHIPS:

Centennial Arts Academy offers ongoing events and programs to build partnerships with families.

- *Parent-Teacher Conferences (in person and via Zoom)*
- *Parent Workshops (in person and via Zoom)*
- *Parent Resource Center (hours 7:15am - 3:15pm)*
- *Classroom Volunteering*
- *Open House*
- *Family Nights*
- *Fall Festival*
- *Student musical and drama productions*
- *International Night*
- *School-wide Art Show*
- *Field Day*

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!

School Representative Signature: _____

Date: _____

Parent/Guardian Signature: _____

Date: _____

Student Signature: _____

Date: _____