



**CENTENNIAL
ARTS ACADEMY**

Centennial Arts Academy

Our Mission is to *INSPIRE, NURTURE, CHALLENGE, PREPARE*

As ONE CENTENNIAL, we will inspire, nurture, challenge, and prepare our students as we educate them to be successful in a 21st century global society.

Our Beliefs

We believe that the collaborative actions of students, parents, community, and the school system are determining factors in the success of our students.

We believe that high expectations for everyone drive success.

We believe that continuous learning occurs best in a safe, nurturing, and stimulating environment.

Our Vision

Our students will think critically, act compassionately, work meaningfully, choose wisely, and live joyfully.

Student Motto

I respect myself and others.

I am responsible for my actions.

I treat others as I like to be treated.

I work hard to achieve my goals.

ONE Gainesville District Behavior Expectations:

Ready, Respectful, Responsible, Role Model

Birthday Parties/School Parties

If a student would like to celebrate a birthday with his/her class, the parent should coordinate the event with the teacher. Parents may bring/send the birthday snack to be had at lunch. This minimizes loss of instructional time. Invitations to private birthday parties may be distributed at school only if the entire class is invited. Classroom "Herd" (formerly known as PTA) representatives for each classroom assume responsibility in planning and providing refreshments and favors for classroom parties.

Change of Address /Withdrawal

Please report immediately any change in the home address, telephone number, or emergency contact information to the front office.

When students are withdrawing from Centennial, parents/guardians must complete a withdrawal form in the front office. A copy will be provided to the parent to take to the new school. Library books, consumable English and math books, and the school agenda must be returned before records are forwarded to the next school.

Check-Out Procedures

Early dismissal is not encouraged; however, if a parent must take a child out of school during regular school hours, they should send a note in the morning to the teacher stating the reason for checkout. This allows the teacher time to give the child homework assignments and keeps disruptions to a minimum. At checkout, parents must sign their children out in the office and present proof of identification. All parents should be directed to the front office to check out his/her child. Parents should try to schedule dental and medical appointments after the school day.

Lost and Found

Clothing items found in the building or on the grounds that are unclaimed will be placed in the hallway near the gym. Money, eyeglasses, keys or other items of value will be kept in the school office. Please label all clothing, lunchboxes, etc. with the child's first and last name so lost items can be returned to the proper owners. At the end of each month, unclaimed items will be donated.

Lunchroom Program

Breakfast is served from 6:45 – 7:30. Breakfast is at no charge for all students.

Lunch, including milk, is served daily at no cost to the students. Students may also bring their lunch. Milk may be purchased for \$.35. Ice cream may also be purchased for \$1.00. Parents are invited to join their children for lunch. The cost of an adult breakfast is \$3.75 and \$5 for lunch.

Media Center

The media center is open to students each day from 7:50 a.m. to 2:10 p.m. Students must receive permission from their teachers before coming to the media center to check out or return books. All students may check out one book at a time. Students may visit the media center no more than one time each day. All books are due back to the media center within one week. Students cannot check out books until an overdue book is returned or paid for if lost. Centennial sponsors two book fairs each school year, one in the fall and another in the spring. The proceeds from the book fairs support our reading incentive programs as well as other special media events. All classes are assigned a time to visit each book fair. When the time for the book fair draws near, teachers include in their parent letter the time his or her class is scheduled to visit. There is a time when students can revisit the book fair if needed.

Painting the Rock

If you would like to paint the rock to recognize a student birthday, please sign up in the front office. There is a calendar that is available on a first come, first served basis. If you reserve the rock, it may be painted after 4pm on the day before you wish to have your message displayed.

Parent Teacher Association- The HERD

Centennial's Parent Teacher Association (PTA) is a part of the oldest and largest volunteer child advocacy organization in the United States. Its membership includes the parents of students attending Centennial and the Centennial faculty and staff members.

PBIS and the 4 R's of Centennial

Centennial is a PBIS school. PBIS stands for Positive Behavior Interventions and Supports. At Centennial we like to celebrate positive behaviors! We focus on students who are demonstrating the 4 R's, Ready, Respectful, Responsible, Role Models. Students can receive Golden Ticket slips, have their name placed on the Principal's 200 Club wall. Students will be taught what the 4 R's look like in different areas of the school and on the bus and will receive special prizes and fun days throughout the year to celebrate their attendance, behavior, and academics. At Centennial..... We Teach With Heart!

School Hours

The school day for students begins promptly at 7:30 a.m. and ends at 2:15 p.m. Students arriving before 7:00 a.m. will report to the lunchroom for breakfast or to their designated waiting areas. Students arriving in the classroom after 7:40 are counted tardy. If a student comes to

school late, the parent must come in with the student to check in with the front office to receive a tardy slip. Afternoon announcements begin at 2:15, after which students are dismissed as car riders or bus riders. Any car rider not picked

up by 2:45 will wait in the front office for their parents to come inside and pick them up. Since faculty meetings, study groups, and after-school activities begin at 2:45, it is essential teachers on afternoon car duty are not late for any scheduled activity.

Any changes in a student's normal dismissal procedure must be made in writing by the parent/guardian BEFORE 2:10. If a student will be riding a different bus, they must obtain a bus pass in the front office. Please send written notification of changes to the teacher.

Car rider students will be assigned a car rider number. This number should be displayed clearly in the front window of the vehicle. Any child not picked-up by 2:45 will be taken to the front office, and parents will need to come into the building to collect their child.

School Visitation

Parent involvement is welcomed and appreciated at Centennial. Board policy states that all visitors, including parents and guardians, must sign the visitor's register in the office upon entering the school and wear a visitor's badge. Teachers are asked to send parents back to the office if they arrive without a visitor's badge. To protect precious instruction time, teachers ask that you contact them prior to your visit. We encourage parents and students to say their morning good-byes in the front office or lobby as opposed to walking the child to the classroom. The instructional day begins at 7:30.

STUDENT ILLNESS/INJURY

The main reasons for keeping your student home from school are he/she is too sick to participate comfortably at school or might spread a contagious disease to other students. If your student has been diagnosed with a contagious disease, please contact the clinic (school nurse instead of clinic) so other student's parents and school staff may be alerted of the symptoms if necessary. The school nurse administers medication only after a signed parent/physician form is completed and filed with the school nurse. Reasons Your Child will be Sent Home from School

- o Fever ≥ 100.4 degrees F * Student should stay home until there is NO FEVER for 24 hours WITHOUT Fever Reducing MEDICATION. Call your doctor if the fever is with pain, rash, weakness, vomiting or diarrhea. (*Based on CDC Recommendations) Vomiting or Diarrhea Student should stay home with more than ONE event of vomiting or watery diarrhea (contact your school nurse for further guidance). Call your doctor if vomiting or diarrhea continues or with fever, rash, or weakness. Student needs to be without symptoms for 24 hours before returning to school.
- o Drainage from a wound, rash or eyes Student should stay home with drainage from a wound, rash, or eyes. Call your doctor for treatment, and to rule out the possibility that the student is contagious to others.
- o Head Lice - student should stay home until treatment is complete and student has no live lice.
- o Scabies -Contact the health department or your doctor for treatment for scabies. A note from the doctor stating that the student has been treated and

may return to school is required. o Unexplained Rash Student should stay home with an unexplained rash with or without fever. Call your doctor for treatment. Your student may not return to school until they have been fever-free and symptom-free for ONE FULL school day o When there is doubt in your mind about sending your student to school, consult your doctor or school nurse. Your school nurse or principal may ask for a "Release to Return to School" from your doctor before returning to school. Please make sure that your student's school knows how to reach you during the day.

STUDENT MEDICATION ADMINISTRATION - The Gainesville City Schools' Medication Policy is available on the website e-Board under Policies and will be followed for all medications given at school.

-The parent or legal guardian must complete and sign the Parent/ Guardian Medication Permission Form for ALL medications given at school. For prescription medications, a duly licensed, Georgia physician must also complete and sign the Health Care Provider Medication Permission Form that is available from your school nurse.

-A parent/legal guardian or other designated adult must bring all medications to the school clinic and sign appropriate paperwork unless special permission is given by the principal or school nurse.

-All over the counter and/or prescription medications must be in their original containers with unexpired dates and labeled in English. Prescription medications must be clearly labeled with the physician's name, medication's name, strength, dosage, date, time for administration, and dispensing pharmacy. Parent/Guardian must provide over-the-counter medications to the clinic.

- If your student has a life-threatening condition (i.e., asthma, diabetes, or severe allergy), permission may be granted to carry the medication (such as inhaler, emergency diabetic medications and supplies, epinephrine injector, etc.) on his or her person from the student's physician and parent/guardian on the Self Carry Medication Form.

In accordance with Senate Bill 395, any individual present on Gainesville City School Campuses or at a school sponsored event is permitted to carry an opioid antagonist (example: Narcan/Naloxone). This measure is intended to ensure prompt response to opioid-related emergencies, thereby promoting the health and safety of our school community.

Transportation

During the Open House, the Student Transportation Information Sheet was provided for you to fill out. The Transportation Department will have a table set up in the lunchroom to give bus route schedules. The telephone number for the Transportation Department is 770-536-8312. Parents should use this number if they have any bus transportation concerns.

Students who will be car riders need to be dropped off ONLY in the front of the building. Students may only be dropped off in the lane closest to the school building. Students may not be dropped off in the back of the school or in the outside drive-through lane at any time.

School Resource Officer (SRO)

The Gainesville City Board of Education and Gainesville Police Department employ school resource officers jointly. Their main purpose is to assist in providing a safe and secure learning environment for students, teachers and staff. They are an excellent resource for teachers, parents/guardians and students in dealing with individual problems or questions with respect to delinquency prevention and the law. Consistent with board policy and legal requirements, school resource officers also provide law enforcement support when needed.

Security and Safety Guards

While considering the role of the School Resource Officers, the Gainesville City School System also employs a group of armed individuals who are stationed at each the district's nine campuses. These individuals provide a presence at each campus in an effort to deter any potential intruder.

School Nutrition Information

Gainesville City Schools became a Special Provision II district SY 2012. Currently all students eat at no cost for breakfast and lunch due to our Special Provision II status.

For students who bring their lunch, milk may be purchased for \$0.50. Adults and visitors may purchase meals from the cafeteria at the cost of \$4.00 for breakfast and \$6.00 for lunch. Contact School Nutrition Director Penny Fowler at penny.fowler@gcssk12.net or 770-536-5275 for additional information.

Meal Charges

The School Nutrition Department is required to have a charge policy. No student or adult charges will be allowed at any school site.

Adult Meals

All adult and guest meals are to be paid by the individual in advance or at the time the meal is selected. Portion sizes for adults must not exceed portions required for high school students. Adults wishing to purchase larger portions may choose to buy two meals. Beverages other than milk may incur an additional cost set by the School Nutrition Program (SNP).

TOBACCO POLICY

Tobacco Free Environment

The Gainesville City School Board recognizes that the use of tobacco products is a health, safety, and environmental hazard for students, employees, visitors, and school facilities. The Board acknowledges that adult employees and visitors serve as role models for students and that the Board's acceptance of any use of tobacco products implies school approval, if not endorsement, of such use. In addition, the Board recognizes that it has an obligation to promote positive role models in schools and promote a healthy learning and working environment, free from unwanted smoke, for the students, employees, and visitors to the school campus. Finally, the board recognizes that it has a legal authority and obligation pursuant to the Georgia Smokefree Air Act of 2005, the federal Pro-Children's Act, and the Georgia Youth Access Law.

Tobacco Use Prohibited

Smoking shall be prohibited at any time in any school building or property owned or leased by the school district, or at any time in any school-owned vehicle, including any school bus. In addition, this prohibition includes the use of other tobacco products, electronic cigarettes, and vapor products.

This prohibition shall include: unlawful use, cultivation, manufacture, distribution, sale, purchase, possession, transportation or importation of any controlled drug or narcotic substance, being under the influence of any controlled drug, narcotic substance, or any mind-altering substance or intoxicant (illegal or legal), specifically including any product with cannabidiol (CBD), whether hemp or cannabis and regardless of the amount of THC in the product or the extent to which it is legal or illegal under state law.

No student, staff member or school visitor is permitted to use any tobacco product, at any time, including non-school hours 24 hours per day, seven days per week in the following locations:

- In any building, facility, or vehicle owned, leased, rented, or chartered by the Gainesville City Schools.

- On any school grounds and property - including athletic fields and parking lots - owned leased, rented or chartered by the Gainesville City Schools; or at any school-sponsored or school-related event on-campus or off-campus.

In addition, no student is permitted to possess a tobacco product. The policy may permit tobacco products to be included in instructional or research activities in public school buildings if the activity is conducted or supervised by the faculty member overseeing the instruction or research and the activity does not include smoking, chewing, or otherwise ingesting the tobacco product.

Tobacco Products and Tobacco Use

Tobacco products are defined to include cigarettes, chewing tobacco, blunts, blunt wraps, pre-wrapped blunt cones & tubes, cigars, cigarillos, bidis, pipes, cigarette packages or smokeless tobacco containers, lighters, ash trays, key chains, t-shirts, coffee mugs, and any other items containing or reasonably resembling tobacco or tobacco products. Tobacco use includes smoking, chewing, dipping, or any other use of tobacco products, or nicotine delivery devices, such as e-cigarettes, vaping apparatus, or any other electronic device that use oils or liquid content containing tobacco or tobacco products.

The term “electronic cigarette” means any oral device that provides a vapor of liquid nicotine, lobelia, and/or other substance, and the use or inhalation of which simulates smoking. The term shall include any such devices, whether they are manufactured, distributed, marketed, or sold as e-cigarettes, e-cigars, e-pipes, or under any other product name or descriptor.

Enforcement for Students

Consequences for students engaging in the prohibited behavior will be provided in accordance with the GCSS Board Policy JCDA Student Code of Conduct and school levels of offense. Students who violate the school district’s tobacco use policy will be referred to the guidance counselor, school nurse, or other health or counseling services for all offenses for screening, information, counseling, and referral. All student violators will have to complete a mandatory Tobacco education course. The Tobacco education course will provide up-to-date information on the many consequences of tobacco use, offer techniques that students can use to stop tobacco use at school and home. Parents/guardians will be notified of all violations and actions taken by the school. Schools may also use community service as part of the consequences. Out of school suspension will only be used after a student has two prior violations or refuse to complete the mandatory Tobacco education course.

1st Offense: Tobacco education course is mandatory to be completed in alternate academic setting; parent notification

2nd Offense: Tobacco education course is optional; parent conference, and up to 3 days of in school suspension (ISS) with an incident contract.

3rd Offense: Three-day out of school (OSS)suspension; parent conference with monitoring and revision of incident contract.

For repeated violations beyond the 3rd Offense, up to 10 days out of school suspension pending tribunal.

School Grounds and Property

School grounds and property means and includes land, school facilities and school vehicles used for the provision of academic, extracurricular programs and administration by the district. School grounds include playgrounds and recreational places. School grounds include that portion of land, school facilities and other facilities owned by municipalities, private entities, or other individuals during those times when the school district has exclusive use of a portion of such land, school facilities, or other facilities for the provision of extracurricular programs.

Signage

Signs declaring all school grounds and property as tobacco-free will be posted in all Gainesville City school buildings and vehicles. Signs will be posted at all vehicular entrances to school grounds and building entrances, and in all indoor and outdoor athletic facilities.

STUDENT ENROLLMENT/PROOF OF RESIDENCY

Gainesville City School System has a centralized registration process and does not register students at individual schools. Registration and the required list of documents needed are available online. Please click [here](#) to access the list of required documents: Registration Enrollment Documents Needed . Gainesville City Schools require the parent or guardian to provide proof of residency in the district unless the student is homeless. The student must live with the authorized person(s) who resides within the school district. The district also offers tuition-based enrollment to non-residents. If you are newly enrolling, you must apply for non-resident tuition enrollment at the School Board Office only. GCSS does not offer tuition-based enrollment for Pre-K.

Proof of Residency - Gainesville City Schools requires the parent or guardian to provide 2 proofs of residency in the district at the time a student is initially enrolled in a school. Proof of residency may be verified by presenting one from each column below (must include address), and a picture ID of the enrolling parent/guardian.

Present One of the following:	One of the following:
Non-contingent sales contract	Current gas bill (within last 30 days)
Current lease/rental agreement	Current water bill (within last 30 days)

Most recent income tax return or IRS Form 1099	Current electric bill (within last 30 days)
Current paycheck stub	Cable/Internet bill (with service address)
Current warranty or quit claim deed	
Current home purchase agreement Current homeowner's insurance policy	

Students under the age of 18 must be accompanied by one of the following authorized individuals.

- Parent (natural or adopted)
- Legal guardian or other person legally entitled to act on behalf of the child.
- Foster parents appointed by a state agency.
- Sponsor for an approved International Exchange Program.

The person who is enrolling a student should provide one of the following acceptable forms of identification for purposes of enrollment:

- driver's license, state identification card or passport

When a student's family is residing in the home or apartment of another individual, the following is necessary for enrollment:

A notarized affidavit signed by the individual with whom the student's parent/guardian is

residing verifying that enrolling parent/guardian (*not just child) is residing in that home or apartment. This affidavit must be approved, notarized and witnessed at the time of initial registration at the School Board Office or at one of the Gainesville City School System locations during the renewal period. Proof of residency documents for that individual with whom parent/guardian is residing (See Proof of Residency documents above). All affidavits must be renewed annually, and proof of residency must be provided at the time of the renewal. The use of the address of another person without actually residing there may result in

- a) revocation of student enrollment;
- b) being held liable to reimburse the district for expenses incurred to educate the student(s) and/or
- c) civil action resulting from fraud, negligent misrepresentation and negligence

For your convenience, registration is available online at New Student Registration. If you have any questions while filling out the application, please contact Gainesville City Schools at 770-536-5275.

In District Student Transfers: Elementary and Middle School

Beginning in the 2025-2026 school year, school clusters (A & B) are eliminated. GCSS Bus transportation **WILL ONLY BE PROVIDED** to students who live within their residential attendance zone. **Parents are prohibited from dropping students off or picking students up at a residential attendance zone for which they are not zoned.**

The Gainesville City School Board of Education reserves the right to establish enrollment limits in all grades, classes, and/or programs. There must be space available within the established enrollment cap for each grade level in order for your choice enrollment selection to be honored.

Enrollment priority will be provided to all City of Gainesville resident students before out of district requests are honored.

Admission and continued enrollment in the school of choice is based on the following:

1. History of good behavior
2. Good attendance (fewer than 10 unexcused absences and/or tardies combined per year)
3. Parent maintains a cooperative partnership with the school and district
4. Student can be accommodated by current instructional program services that will meet the educational, physical, and emotional needs of the student within the choice school's capacity without placing undue financial burden on the school system.

Once a school is selected, the student must remain in that school for the entire school year. Please note that transfers to another school will only be approved during the school year if the student moves to an address in a different school attendance zone. ***No bus transportation will be provided for students attending school outside their residential attendance zone.***

Provisional Enrollment for Adjudicated Students (Newly Enrolling or Transferring)-

The parent or legal custodian of a student seeking permanent enrollment in grades 4th-12th in Gainesville City Schools shall provide the following:

You must disclose at the time of registration whether the student:

- Has ever been an adjudicated delinquent of a class A designated felony act or class B designated felony act, and if so, the date of such adjudication, the offense committed, the jurisdiction in which such adjudication was made, and the sentence imposed;
- Is currently serving a short-term suspension, a long-term suspension, or an expulsion from another school, the reason for such discipline, and the term (length) of such discipline.
- Is currently the subject of a notice of a disciplinary hearing; or
- Is currently or has ever been the subject of any:
 - Notice of a report of criminal action
 - Notice of chronic disciplinary problem;
 - Disciplinary and behavioral correction plan; or
 - Report of the commission of a prohibited act;

In addition, you must

- provide a certified copy of such student's critical records from each sending school he or she attended the previous 24 months (two years); or
- Receive written confirmation from such receiving school that it has received such student's critical records

If the receiving school does not receive such student's critical records from each sending school attended during the previous 24 months (2 years), the receiving school shall be authorized to temporarily assign such student to remote learning until such critical records are received.

If a student provisionally enrolled in a receiving school is found to be ineligible for enrollment pursuant to the provisions of Code Section 20-2-275.2, or is subsequently found to be ineligible, he or she shall be dismissed from enrollment in such receiving school and Gainesville City Schools until such time as he or she becomes eligible.

For your convenience, registration is available online at [New Student Registration](#). If you have any questions while filling out the application, please contact Gainesville City Schools at 770-536-5275.

Proof of residence is subject to investigation. Students enrolled under false information are illegally enrolled and will be withdrawn from school. Also, knowingly, and willfully providing false

information regarding proof of residence violates state law and may subject one to fine and /or imprisonment (O.C.G.A. 16-10-20).

Student Records:

When a new or transferring student's education records, including, but not limited to critical records, are transferred to a receiving school, the parent or legal custodian shall be notified in writing by the receiving school within five (5) school business days. The parent, upon notification and written request, is entitled to receive a copy of such records within three (3) days of the school receiving the records. The parent or legal custodian can also, within five (5) business days of receiving records and written request to the school, be entitled to a meeting with the principal or designee for the purpose of correcting the content of such records as provided in Code Section 20-2-667.

Agency Placed Students:

When a student is being placed by the Department of Human Services or other state agency into a new home or facility that would require a change in school or school system, the school system in which that student is attending school shall consult with the student's custodian to ascertain whether the student should be maintained in the school of origin or assigned to the appropriate school in the new school system in accordance with the McKinney-Vento Act.

Attendance:

A student will be excused for participation in 4-H activities and events held during the school day. The following regulations are in place in regard to student absences:

-3 days: Phone call home by teacher

-5 days: Designated staff will send a letter home.

-7 days: Designated staff will set up an attendance meeting to include possibly the parent, student, administrator, counselor, graduation coach, etc. if there has been no improvement from previous communication attempts. There will also be an attendance contract in place.

-10+ days - CHINS referral may be made by system social worker to involve the court system if no response or improvement from previous communications. Before being referred to CHINS process, there will be documented attempts from school staff to work with the parent and child to improve attendance.

-30+ consecutive days- An automatic referral to DFCS (Department of Children & Families) and the RESA student affairs officer if there is no explanation such as a withdrawal

Internet Acceptable Use Policy IFBG

The purpose of this regulation is to define the acceptable and unacceptable use of technology resources for the Gainesville City School System, whether the user is authorized or unauthorized, and to eliminate any expectation of personal privacy when accessing technology resources provided by the Gainesville City Board of Education. This regulation applies whether accessing resources on Gainesville City School System property or from remote locations, regardless of source. These regulations shall incorporate Board Policy IFBG by reference hereto.

Responsible Use

The purpose of district devices, networks, and/or network resources including the Internet and electronic communication, is to support adopted curricula by providing access to unique and current information resources. User access must be consistent with the approved educational objectives of the Gainesville City School System. Use of district devices for commercial activities including product advertisement and political lobbying is expressly prohibited. *By accessing any Gainesville City School System technology resource*, every user agrees to comply completely with district policies and guidelines and practice acceptable and responsible use of technology as follows:

- Use for educational purposes and activities.
- Keep personal information private, including phone numbers, mailing address, and user password. ·Always show respect for all users when using technology including social media.
- Acknowledge the ideas and work of others.
- Follow written and oral instructions.
- Report immediately inappropriate use of technology.

Bring Your Own Technology (BYOT) – The ability of students or staff to utilize personal technologies as tools for learning, instruction, and work. BYOT is subject to the availability of district wireless infrastructure. The use or non-use of personal devices shall be determined by the principal at each school where BYOT is available.

Definitions

Acceptable Use – All instructional usage for students for research, instruction and training, presentation, communication, and other areas that fulfill the requirements of the current Georgia curriculum standards or the Gainesville City School System approved curriculum. For operational and administrative use, all technology use should be work related.

Educational purpose is defined as activities that instruct and/or support the delivery of instruction and are integral to the teaching and learning process.

Infrastructure – Cabling, electronics, hardware, software, and anything else that connects to or has use of the Local Area Network (LAN), Wide Area Network (WAN) or the Internet.

Personal use is defined as using a device, communication tool, or software designed for social interaction when the primary purpose of its use is not educational in nature.

Student, as defined by the Georgia Code of Ethics for Educators (1.2.c), is “any individual enrolled in the state’s public or private schools from preschool through grade 12 or any individual under the age of 18. For the purposes of the Code of Ethics and Standards of Professional Conduct for Educators, the enrollment period for a graduating student end on August 31 of the year of graduation.”

Technology Resources – Hardware, software, network, peripherals, and infrastructure.

Unacceptable Use – Any usage does not fulfill the requirements of the current Georgia curriculum standards or Gainesville City School System approved curriculum. For operational and administrative use, any technology use that is not work related.

Unauthorized Users – Anyone else other than authorized technology personnel or those authorized by the technology department.

User or Users – Includes all users such as students, teachers, administrators, clerical and support staff, parents, vendors, guest users.

Violations of any of the provisions listed in this policy may result in the discontinuation or restricting of a person’s access to any of the Gainesville City School System technology resources as deemed necessary by the Superintendent or his/her designee. Additional disciplinary action and/or legal prosecution may also be applied.

The Gainesville City School System will fully cooperate with local, state, and federal officials in any investigation of illegal activities performed on any portion of the school system’s technology.

For students, disciplinary action will be based on the severity of the offense. The Student Conduct Behavior Code, policy JD, will be followed, provided however, violations of law will be reported to the appropriate authority for prosecution.

Electronic Hardware/Software Acceptable Use

1. No one has ownership or rights of any of the technology resources of the Gainesville City School System, except the Board of Education. All uses of said resources are restricted as herein provided.
2. All technology purchases must be evaluated and approved by a representative from the Department of Information Technology and approved by the Chief Technology to ensure compatibility and data security. All vendors must sign the Gainesville City Schools Data Privacy Addendum (See Exhibit). Any exceptions to signing the addendum must be approved by the Gainesville City Schools Cybersecurity Team.
3. No Gainesville City School System technology resource can be used for personal gain.
4. User logins and passwords provided by the technology department determine the rights to network resources. Passwords must be kept confidential and must not be shared by anyone.
5. All computers and peripherals such as printers, scanners, etc. as well as software should only be repaired, installed, or updated by Gainesville City School System Department of Information Technology Personnel, other personnel authorized by the Department of Information Technology, or by vendors authorized by Department of Information Technology. Any type of cabling, repairing, or adjusting of any equipment that deals with the local area network (LAN) or wide area network (WAN) shall only be completed by members of the Department of Information Technology. Only cabling issued by the Department of Information Technology should be used to attach any device to the school system's network. No personally owned cables should be used to attach devices to the school system's network.
6. The Gainesville City School System allows personal devices to be used to wirelessly access the Internet, provided these devices use the GCSS public network and therefore are going through the school system's Internet filter. The use or non-use of personal devices shall be determined by the principal at each school where BYOT is available. If personal devices are used within the district, it shall be at the owners' risk. The school system will not be responsible for any damage or loss of any hardware, software, or any work created on these devices. The user will be responsible for attaching their personal devices to the wireless network. This applies to students, Gainesville City School System employees and guests.
7. Technical support will not be provided for devices that are not the property of the Gainesville City School System.
8. There are distinctions between the wired and the wireless networks. For protection of the GCSS network, personal devices will only be allowed to access the Internet through the GCSS Public network. *Personal devices are not allowed to connect to the district's wired network.*

9. The Children's Internet Protection Act requires that all Internet access within the Gainesville City School System is filtered. Any attempt to bypass this filter, whether through the school system's supplied computers or an individual's own personal devices, will be a violation of this regulation and will be subject to disciplinary action.

10. Copyright laws will be strictly followed. Only properly licensed software, approved by the Chief Technology Officer, will be installed on any computer or server within the Gainesville City School System. No software purchased by the school system shall be loaded on any personal device unless allowed by the End User License Agreement (EULA) and approved by the Chief Technology Officer or his/her designee. Donations of software will be limited and will only be accepted through written approval of the Chief Technology Officer.

11. No personally owned software will be installed on any Gainesville City School System computer or server. 12. No user will download or upload any files that might violate copyright laws.

13. Storage space allocated to users is considered property of the Gainesville City School System and is therefore subject to supervision and control by the school system.

14. If any hardware or software is intentionally damaged by a user, that user will be responsible for its repair or replacement.

15. General access to the network and devices is allowed for general administrative and instructional purposes only. Personal use should be limited.

16. Each user is allowed access to specific resources determined by their role within the district.

17. User logins and passwords are vital for data security and therefore may not be shared. Logins and passwords shall only be used by the person to whom they are assigned. No one should be allowed to login or access any network resource or any application with another user's login and password.

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18. Administrator accounts and passwords will be limited to use by staff members that are identified by the Chief Technology Officer. Sharing of these accounts or passwords by any staff member may be subject to disciplinary action, up to and including termination of employment.

19. Student access to workstations should be monitored by adults authorized by the Gainesville City School System at all times.

20. Network data closets are to be locked and general access is to be denied if possible. Network data closets are not to be used as additional storage areas without approval from the Chief Technology Officer.

21. Equipment or applications may be removed, installed, or upgraded as is required by the Department of Information Technology.

22. No one shall remove or move Gainesville City School System owned technology hardware, including computers, phones, and printers, from room to room or school to school. To ensure accurate inventory, a member of the Department of Information Technology will complete all technology-related moves.

23. No devices such as protocol analyzers or any other type of “sniffing devices” are allowed on any LAN or the WAN of the Gainesville City School System without the approval of the Gainesville City School System Department of Information Technology.

24. No user will attempt to circumvent the security measures that have been placed on any computer or network.

Internet and Intranet Usage

1. Use of the Internet is a privilege and is NOT a right. Any misuse of this privilege could result in the termination of computer access.

2. The Internet will be filtered to attempt to keep students from accessing pornographic, hate, or other undesirable sites. Any attempt to bypass this Internet filter, either through use of Gainesville City School System owned technology or through personal devices is a violation of this regulation and may result in disciplinary action.

3. Parents and staff must be aware that students have access to the Internet from all school system computers. Teachers must use good judgment and closely supervise their student's use of the Internet. The School System uses filtering software to help prevent student access to inappropriate web sites. However, it is impossible to block access to all objectionable material. If a student decides to behave in an irresponsible manner, they may be able to access sites that contain materials that are inappropriate for children or are not commensurate with community standards of decency. They should not be permitted to access sites unrelated to their assignment and should not be allowed to access games or other sites that could infect the computer with “Spyware.” Staff may have less filtered access to the Internet. They must be especially careful to review materials before displaying them to students.

Artificial Intelligence (AI) General Guidelines

AI, or Artificial Intelligence, describes computer systems trained with data to perform tasks that are usually carried out by a human. These technologies are applied across various types of industries and serve a wide range of purposes. GCSS is dedicated to ensuring the safe, responsible, and ethical use of AI.

Students and staff members should follow these guidelines for using AI in the classroom.

-Student & Staff Use of AI: Students and staff should only use AI tools that have been approved by the district. Some AI tools may be limited to use by certain age levels due to the privacy policy and/or terms of service.

-AI for Academic Purposes: Before using AI tools to complete school assignments, students should seek guidance from their teacher regarding AI appropriate use in academic settings. Guidance may vary depending on the assignment, proposed tool, and learning objectives.

-AI Output Review: Always review and check the results from AI tools before submitting or sharing the results. AI output is not always correct and can contain inaccuracies. It is a good idea to cross reference AI output with known reputable sources of information.

-Bias and Misinformation: AI-generated content may contain biases or inaccuracies. It is important to keep this in mind when working with an AI engine.

-Safety & Respect: Staff and students will refrain from using AI tools to create or distribute harmful, misleading, or inappropriate content with AI tools.

Gainesville City School System Guidance:

Generative Artificial Intelligence (also abbreviated as Gen AI) refers to software tools modeled on large amounts of data to produce text, images, videos, or other digital artifacts. AI is also evolving, adapting, and changing; Gainesville City Schools Instructional Technology Department provides ongoing guidance on how to effectively and safely use AI tools. Generative AI has a place in the classroom when educators and students remain at the center of instruction and learning.

AI Approval & Safe Use

Only the AI tools that are approved in the TrustEd Apps Dashboard should be used by staff and students. Approved AI tools, in the TrustEd Apps Dashboard, will also include direction on the following:

-AI tools approved for staff only.

-AI tools approved for students by age level.

-Please note that the majority of AI tools are not intended for use by children and most of the policies indicate that their service should only be used by users who are 18 or older.

Staff members can request AI tools that have not yet been vetted on the TrustEd Apps by following the Approval Process found in the TrustEd Application Dashboard.

Data Security & Safety

Ensure that your use complies with student/personal privacy and data protection laws and Gainesville City Schools guidelines. Be aware of and follow safe guidelines for using AI tools and resources below.

Private data or data that contains PII should never be shared or used on AI tools. The data that is uploaded can't be taken back and becomes a part of the AI database.

Be aware of what data is being uploaded to the AI platform. You should not upload data or work that you want to keep ownership of, treat the AI tool as though it is in the public forum.

Be cautious about entering your own work into a generative AI prompt, as that material may be shared with others without acknowledging your authorship.

DISCIPLINE PROCEDURES (PROGRESSIVE DISCIPLINE) –POLICY JCDA

Revised on June 24, 2024

It is the policy of the Gainesville City Board of Education that each school within this school district shall develop and implement age-appropriate student codes of conduct designed to improve the student learning environment and which will comply with state law and State Board of Education Rule 160-4-8-.15. Each code of conduct shall include the following:

1. Standards for student behavior designed to create the expectation that students will behave themselves in such a way so as to facilitate a learning environment for themselves and other students. The standards should be designed also to encourage students to respect each other and school district employees, to motivate students to obey student behavior policies adopted by this board and to obey student behavior rules established at each school within this school district
2. Student support processes designed to consider, as appropriate in light of the severity of the behavioral problem, support services available at each school, the school system and other public entities or community organizations which may assist students to address behavioral problems;
3. Progressive discipline processes designed to create the expectation that the degree of discipline imposed by each school will be in proportion to the severity of the behavior of a particular student, the previous discipline history of the student and other relevant factors, while ensuring that each student receives the due process mandated by federal and state law;

4. Parental involvement processes designed to enable parents, guardians, teachers and school administrators to work together to improve and enhance student behavior and academic performance. The process should enable parents, guardians and school employees to communicate freely their concerns about student behaviors which detract from the learning environment.

5. All other specific requirements as set forth in any existing State Board of Education Rule or in Georgia law.

Each school shall involve parents in developing and updating student codes of conduct. Each code shall require disciplinary action for each infraction of the code. All student codes of conduct shall be submitted to the board for approval.

The student code of conduct shall be distributed to each student and the student's parents or guardians during the first week of school and upon enrollment of each new student. The parents shall be requested to sign an acknowledgment of the receipt of

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the code of conduct and return promptly the acknowledgment to the school. The student code of conduct shall be available in the school office and each classroom.

TEACHER REPORTING REQUIREMENT

It is the policy of the Board of Education that the superintendent shall fully support the authority of principals and teachers to remove a student from the classroom pursuant to Georgia law as cited in Section 20-2-738 and Section 20-2-751.5(d).

A teacher shall have the authority, consistent with board policy, to manage his or her classroom, discipline students, and refer a student to the principal or his designee to maintain discipline in the classroom. Any teacher who has knowledge that a student has exhibited behavior which violates the student code of conduct and repeatedly or substantially interferes with the teachers ability to communicate effectively with the students in his/her class or with the ability of such student's classmates to learn shall file a report of such behavior with the principal or his designee. The principal and teacher shall thereafter follow the procedures set forth in Georgia law, specifically O.C.G.A. § 20-2-737-738.

The Superintendent and/or his designee shall develop procedures as necessary for implementation of this policy and this state law.

Major offenses including, but not limited to, drug and weapon offenses can lead to schools being named as an Unsafe School according to the provisions of State Board of Education Rule 160-4-8-.16 Unsafe School Choice Option.

PBIS and the Student Code of Conduct

Gainesville City School System utilizes a progressive discipline approach when dealing with student behaviors. The Positive Behavioral Intervention Support (PBIS) framework is implemented at all Gainesville City school buildings. Positive Behavioral Interventions and Supports (PBIS) is an evidence-based framework that helps schools design effective environments and supports that, when implemented with fidelity, increase teaching and learning opportunities for all students.

A student code of conduct is intended to teach students that there are consequences for violating behavior norms while under the supervision of educators. A student code of conduct, among other things, publishes a list of unacceptable student behaviors that interfere with the learning environment and the successful operation of the school day. A corresponding and progressive list of possible consequences is defined within a student code of conduct with the intent to promote a safe learning environment.

Major offenses including, but not limited to, drug and weapon offenses can lead to schools being named as an Unsafe School according to the provisions of State Board of Education Rule 160-4-8-.16 Unsafe School Choice Option.

Parents and police will be notified in every instance where the law is violated.

OFFENSES

CONSEQUENCES

1. Absences and/or truancy-unexcused (O.C.G.A 20-2-690.

Excused absences are defined as:

- Illness

-Death in immediate family

-Religious Holiday

-Instances in which attendance could be hazardous as determined by Gainesville City School System

-Service as page in legislature

-Court Order

-Absence to vote in an election

-Up to five (5) days excused absences per year to students where the parents are in the military and are being deployed or on leave.

1. Penalty may range from warning and/or conference with student/parent/guardian to one to three days in-school suspension.

2. Academic dishonesty/misrepresenting self or others

3. Penalty may range from the student receiving a zero on the assignment and warning or conference with student/parent/guardian to one to three days out-of-school suspension.

3. Assault on faculty or staff member - Threatening bodily harm to faculty or staff members. This includes threats that are verbal, written or implied.

3. Penalty may range from restriction from school programs and/or other activities to expulsion.

4. Bullying (OCGA 20-2-751.4)-

An act which occurs on school property, on school

4. Penalty may range from restriction from school programs and/or other activities to expulsion.

vehicles, at designated school bus stops, or at school related functions or activities, or by use of data or software that is accessed through a computer, computer system, computer network, or other electric technology of a local school system, that is:

1. Any willful attempt or threat to inflict injury on another person, when accompanied by an apparent present ability to do so; 2. Any intentional display of force such as would give the victim reason to fear or expect immediate bodily harm; or

3. Any intentional written, verbal, or physical act, which a reasonable person would perceive as being intended to threaten, harass, or intimidate, that:

A. Causes another person substantial physical harm within the meaning of Code Section 16-5-23-.1; or visible bodily harm as such term is defined in Code Section 16-5-23-.1;

B. Has the effect of substantially interfering with a student's education;

C. Is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or

D. Has the effect of substantially disrupting the orderly operation of the school.

The term also applies to acts of cyberbullying which occur through the use of electronic communication, whether or not electronic act originated on school property or with school equipment, if the electronic communication (1) is directed specifically at students or school personnel, (2) is maliciously intended for the purpose of threatening the safety of those specified or substantially disrupting the orderly operation of the school, and (3) creates a reasonable fear of harm to the students' or schools personnel's person or property or has a high likelihood of succeeding in that purpose. Electronic communication includes, but is not limited to, any transfer of signs, signals, writings, images, sounds, data or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic, photo electronic or photo optical system. Upon a finding that a student in grades 6-12 found by tribunal to have committed the offense of bullying for the third time in a school year, the student will be assigned to an alternative school.

5. Audio or Recording Students

Students shall not use audio or visual recording devices

Penalty may range from restriction from school programs and/or other activities to expulsion without the permission of a school administrator. This includes but is not limited to using recording devices to video, photograph or record misbehaviors or to violate the privacy of others. Any violation will result in the device being confiscated will also result in student loss of the privilege of possessing a mobile phone or PED on school property for the remaining semester. The device

will only be released to the parent or guardian who must come to the school in person for retrieval. This includes any GCSS property including transportation or at school related events.

6. Bus Misbehavior -Penalty may range from warning and/or conference with student/parent/guardian, suspension of bus riding privileges (1-10 days) to expulsion). Repeated Offenses beyond the

See Bus Conduct section above

7. Internet Acceptable Use Policy and Regulation (IFBG)

GCSS technology, network access, and electronic resources must not be used to:

- Harm other people.
- Interfere with other people's work.
- Steal property.

- Gain access or attempt to access unauthorized or restricted network resources or the data and documents of another person.
- Provide another student with user account information or passwords.
- Make changes to the hardware or software configuration of any machine, including installing or deleting any software.
- Purposely bring on premises or infecting any school computer or network with a Virus, Trojan, or program designed to damage, alter, destroy, or provide access to unauthorized data or information.
- Steal or damage data and/or computers and network equipment.
- Attempt to read, alter, delete, or copy the electronic mail messages of other system users.
- Access, upload, download, and distribute pornographic, hate-oriented, profane, obscene, or sexually explicit material.
- Utilize the computers and network to retrieve information or run software applications not assigned by their teacher or inconsistent with school policy.

Failure to follow these guidelines can violate the

7. Penalty may range from warning and/or conference with student/parent/guardian to out-of-school suspension and referral to the appropriate law enforcement authorities. Warning Statement: the act of entering or attempting to enter a computer network secured site (hacking) is a very serious offense that warrants a very serious consequence that may include permanent expulsion from the school system and confiscation of technology being used inappropriately if an incident occurs. Access is a privilege, not a right, and all students are expected to treat this learning tool with respect.

Official Code of Georgia, O.C.G.A., Codes 16-9-90, 16-9-91 and 16-9-93 as well as Title XVII of United States Public Law 106-554, known as the Children's Internet Protection Act."

8. Disturbance – Classroom

8. Penalty may range from warning and/or conference with student/parent/guardian to one to three days out-of-school suspension.

9. Disturbance

School Acts which cause substantial disruption of learning opportunities and/or threatens the safety or well-being of other students which may include pulling fire alarms, inciting disturbances, threats, or actual violence during period of disruption.

9. Penalty may range from student participation in conference with parent/guardian, teacher and/or administrator to expulsion. 10. Dress Code Violations

10. Penalty may range from warning and/or conference with student/parent/guardian to one-day in-school suspension. 11a. Drug Sell/Transmission/Solicitation –

No student shall sell/buy, attempt to sell/buy, intend to sell, transmit or distribute any legal or illegal drug in any form whatsoever, including, but not limited to, any narcotic drug including THC, fentanyl, inhalants, hallucinogenic drug, amphetamine, barbiturate, cocaine, marijuana, other controlled substance, alcoholic beverage, anabolic steroid, intoxicant of any kind, vitamin, herbal supplement, Cannabidiol (CBD), any over-the-counter pill, medication or similar substance, or any substance represented to be or reasonably appearing to be any type of drug, including alcohol. This rule shall be in effect at school or on school property at any time, off school property at a school sponsored activity, function, or event, and en route to and from school.

11a. Penalty may range from restriction from school programs and/or other activities to expulsion. 11b. Drug Possession/Use/Under the Influence –

No student shall possess, use or be under the influence of any legal or illegal drug in any form whatsoever including, but not limited to, any narcotic drug including THC, fentanyl, inhalants, hallucinogenic drug, amphetamine, barbiturate, cocaine, marijuana, other controlled substance, alcoholic beverage, anabolic steroids, intoxicant of any kind, vitamins, herbal supplements, Cannabidiol (CBD) over-the-counter pills, medications or similar substances, in any form including 11b. Penalty may range from restriction from school programs and/or other activities to expulsion.

Any edible form such as gummy candy, or any substance represented to be or reasonably appearing to be any type of drug, including alcohol. In addition, a student may not possess or use any drug-related paraphernalia. This rule shall be in effect at school or on school property at any time, off the school property at a school-sponsored activity, function, or event, and en route to and from school. Possession and use of over-the-counter medications or medications prescribed to the student by a doctor will not be considered a violation of this rule provided that all school and school district rules and procedures are followed.

11c. Violations of the Medication Policy

11c. Penalty may range from restriction from school programs and/or other activities to expulsion. 12. Failure to accept administrative disciplinary action

12. Penalty may range from warning and/or conference with student to one to ten days out-of-school suspension. 13. Gambling on school property, at a school function or on property used by the school with permission of the owner.

13. Penalty may range from student participation in conference with parent/guardian, teacher and/or administrator to one to ten days out-of-school suspension.

14. Gang-related activity

A gang member is a person who is part of an association of three or more people, associated for common purpose, which engages, individually or collectively, in illegal behavior.

Gang-related activity includes, but is not limited to, communication of gang affiliation through hand sign flashing, wearing of clothing articles in a certain way or color scheme, jewelry, tattoos, gang signs, symbols or graffiti on personal items, vandalism of public or private property and acts of intimidation, threats, fighting or other forms of violence

14. Penalty may range from restriction from school programs and/or other activities to expulsion.

15. Harassment

Any act of harassment based upon race, color, religion, national origin, disability and gender (including sexual orientation and gender identity). This includes, but is not limited to, sexual harassment as used in connection with Title IX of the education amendments of 1972.

-Penalty may range from student participation in conference with parent/guardian, teacher and/or administrator to one to ten days out-of-school suspension.

16. Off Campus Misconduct and Criminal Law Violations

Any off-campus behavior of a student which could

- Penalty may range from student participation in conference with parent/guardian, teacher and/or administrator to expulsion.

result in the student being criminally charged with a felony and which makes the student's continued presence at school a potential danger to persons or property at the school or which disrupts the educational process. This includes any such conduct outside of school hours or away from school that shows disrespect to school personnel or which endangers the health, safety, morals, or well-being of other students, teachers, or employees within the school system (such as, theft or vandalism to property of a school employee).

17a. Physical Violence (O.C.G.A. 20-2-751.6)- A student shall not commit an act of physical violence against a teacher, school bus driver, or other school official or employee either by

1. Intentionally making physical contact of an insulting or provoking nature with the person of another, or

- 2) Intentionally making physical contact that causes physical harm to another unless such physical contacts or physical harms were in defense of himself or herself.

17a. (1) Immediate suspension with disciplinary tribunal hearing. Possible recommendation for expulsion.

17a. (2) Immediate suspension with disciplinary tribunal hearing. Possible recommendation for expulsion for the remainder of the student's eligibility to attend public school.

17b. Violence

A student shall not commit an act of physical violence against another student. Offenses include physical violence, i.e., assault, battery, hazing, and fighting.

17b. Penalty may range from short-term suspension to recommendation for a disciplinary tribunal hearing that may result in long-term suspension or expulsion.

18. Property

Willful or malicious damage of and/or threats to destroy or damage school, public, private property which may include such actions as the use of or threat of bombs, explosive devices, setting fires, firecrackers, homemade bombs, and/or the deliberate and serious destruction or defacement of school property or property used by the school with the permission of the owner

- Penalty may range from warning and/or conference with student/parent/guardian to up to three days in-school suspension to placement in alternative school.

19. Sexual improprieties

Inappropriate bodily contact. Commission of an act of sexual contact or indecent exposure, or inappropriate public displays of affection.

- Penalty may range from warning and/or conference with student/parent/guardian to expulsion.

20. Student Incivility

a. Profanity -Use of vulgar or obscene words, gestures, or other actions, which disrupt school system operations or show disrespect to school personnel during and after

20. Penalty may range from restriction from school programs and/or other activities to expulsion.

a. Penalty may range from warning and/or conference with student/parent guardian to up to three days in school hours.

b. Repeated violations/misbehavior

c. False Reporting and Statements - Students are prohibited against falsifying, misrepresenting, omitting or erroneously reporting information regarding instances of alleged inappropriate behavior by a teacher, administrator, or other school employee.

b. Penalty may range from warning and/or conference with student/parent guardian to a recommendation to a tribunal hearing.

c. Penalty may range from a warning, suspension, or a recommendation for a disciplinary tribunal hearing, which may result in long-term suspension or expulsion.

21. Tardiness – Chronic

-Penalty may range from warning and/or conference with student/ parent/guardian to one-day in-school suspension.

22. Theft/Larceny

Unlawful taking, carrying, leading, or riding away of property of another person.

-Penalty may range from student participation in conference with parent/guardian, teacher and/or administrator to one to ten days out-of-school suspension

23. Threats or intimidation of another student(s), written, verbal or implied, but not involving actual physical contact.

- Penalty may range from student participation in conference with parent/guardian, teacher and/or administrator to one to ten days out-of-school suspension.

24. Tobacco and/or paraphernalia

Possession or use: Includes smoking tobacco, chewing tobacco or snuff, e-cigarettes, hookahs, and other similar item

-Penalty may range from Student participation in Tobacco Education course, conference with parent/guardian, teacher and/or administrator, restriction from school activities, up to ten days out-of-school suspension.

For repeated violations beyond the 3rd Offense, penalty may range from alternative assignment to expulsion.

25. Vandalism and misuse of equipment

Destruction, or defacement of public or private property located on school premises or at a school function or on property used by the school with the permission of the owner, or inciting, advising or counseling of others to engage in prohibited acts such as marking, defacing or

-Penalty may range from warning and/or conference with student/parent/guardian to one to ten days out-of-school suspension.

destroying school property

26. Weapons/Hazardous Objects

A student shall not supply, possess, handle, use or transmit a dangerous instrument, weapon, or any object which can be reasonably considered a weapon on school property, on his/her way to and from school, or at any school function or activity, or at any school-related activity or event away from school.

1. Weapon means and includes any handgun, firearm, rifle, shotgun or similar weapon; any explosive compound or incendiary device; or, any other dangerous weapon as defined in O.C.G.A. § 16-11-121, including a rocket launcher, bazooka, recoilless rifle, mortar, or hand grenade.

2. Hazardous objects include any dirk, bowie knife, switchblade knife, ballistic knife, any other knife having a blade of two or more inches, straight-edge razor, razor blade, spring stick, knuckles, whether made from metal, thermoplastic, wood, or other similar material, blackjack, any bat, club, or other bludgeon-type weapon, or any flailing instrument consisting of two or more rigid parts connected in such a manner as to allow them to swing freely, which may be known as a nun charka, nun chuck, nunchaku, shuriken, or fighting chain, or any disc, of whatever configuration, having at least two points or pointed blades which is designed to be thrown or propelled and which may be known as a throwing star or oriental dart, or any instrument of like kind, any nonlethal air gun, and any stun gun or taser. Such term shall not include any of these instruments used for classroom work authorized by the teacher.

3. Hazardous Objects -Bullets, BB's, Paintball Pellets, airsoft pellets

Students may not possess ammunition for any devices listed in #2; BB's, paintball pellets, airsoft pellets or CO2 cartridges

26. Students who possess any weapon described in #1 in violation of this policy will be subject to a minimum of a one calendar year expulsion.

The Superintendent shall have the authority either before or after the student is referred for a tribunal hearing to reduce the mandated one year expulsion under circumstances where the one year expulsion appears excessive to the superintendent.

The tribunal shall also have the authority to modify such expulsion requirement on a case-by-case basis in determining the appropriate punishment.

Finally, in any tribunal decision appealed to the board of education, the board may reduce the mandated punishment but shall consider whether the superintendent and/or tribunal considered a reduction and any rationale in denying such a reduction.

Students who possess other weapons or hazardous objects as described in # 2 will be subject to discipline that may range from restriction from school programs and/or other activities to expulsion.

Students who possess hazardous objects as described in # 3 will be subject to discipline that may range from restriction from school programs and/or other activities to expulsion.