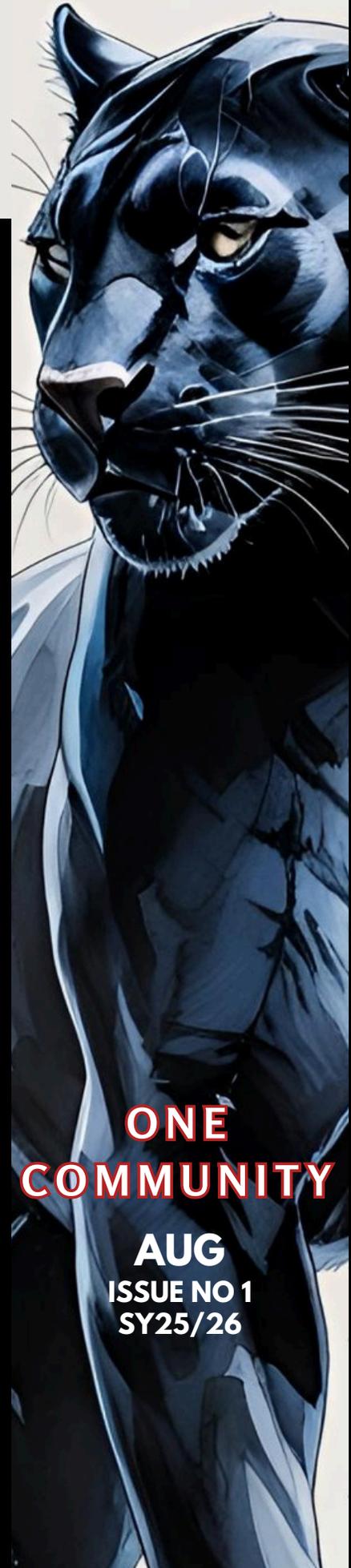


ONE MISSION ONE PARMA 137



NEW FACES



Micah Doramus officially joined the community on July 1, 2025 as the Superintendent for Parma School District. He brings a wealth of school leadership experience, having spent nearly twenty years of his career in school leadership in districts and charters across the Treasure Valley. He is a native of Idaho and grew up just down the road in Greenleaf. He can be reached by email [here](#).

MISSION

Parma School District #137 will provide a solid foundation of knowledge and skills on which students can build a rewarding career and life of purpose. The district will provide a collaborative community for students; supported by staff, parents, and community members, to assist them in reaching their goals.



Debbie Dawson joins the district as the new principal at Maxine Johnson Elementary School. Most recently she was the principal at Emmett Middle School. She can be reached by email [here](#).



Sam Zogg joins the district as the new principal at Parma Middle School. Most recently he was the principal at Teton High School in Eastern Idaho. He can be reached by email [here](#).

VISION

Parma School District #137 envisions a learning environment where staff members possess a vision of educational excellence for all students, while communicating regularly about student needs in order to improve programs, instruction, and student performance.

We are also happy to welcome several other new faces to our team. Keep an eye out for staff spotlights in the future.

**ONE
COMMUNITY**

**AUG
ISSUE NO 1
SY25/26**



Continued SRO Partnership

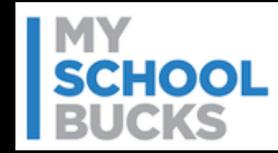
Late last month city officials and district leadership were able to agree to terms to continue the School Resource Officer partnership with Parma Police. We're excited to welcome Officer Smith and K9 Officer Kazo back for another year.



Guiding Questions

As our staff returns from the summer break, these are the questions we're asking them to reflect on as we work to ensure high quality learning opportunities for our students.

1. ARE WE COLLECTIVELY CLEAR ON OUR PURPOSE—AND IS IT EVIDENT IN OUR DAILY PRACTICES?
2. HOW DO WE DEFINE AND CELEBRATE EXCELLENCE?
3. DO OUR RELATIONSHIPS FOSTER TRUST, PSYCHOLOGICAL SAFETY, AND A WILLINGNESS TO TAKE RISKS?
4. HOW DO WE RESPOND TO DISCOMFORT, CHALLENGE, OR CONFLICT—AND WHAT DOES THAT SAY ABOUT OUR CULTURE?
5. WHAT ARE WE SYSTEMATICALLY LEARNING—FROM DATA, FROM STUDENTS, AND FROM EACH OTHER—AND HOW DO WE ACT ON IT?



Strategic Planning Workshop

We are gearing up to set the 2026-2031 strategic plan for the district and we need your voice. If you are interested in joining our planning team in our interactive and collaborative workshops, complete the form [HERE](#).

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| STANDARD 1: College and/or Career Ready Students | STANDARD 2: Safety & Facilities | STANDARD 3: Staff Development & Recruitment | STANDARD 4: Communications | STANDARD 5: Financial Responsibility | STANDARD 6: Quality Learning Opportunities |
| WE COMMIT TO Providing a variety of quality opportunities in academics and life skills in order to ensure students are ready to excel with future goals and to serve as productive citizens. | WE COMMIT TO Providing a safe, secure, welcoming and inclusive school environment in state-of-the-art facilities, that are well-maintained and efficiently utilized, while proactively planning for future growth. | WE COMMIT TO Recruiting, hiring, developing, and retaining professional, engaged, and effective team members in all areas and providing them with high-quality professional development and resources. | WE COMMIT TO Actively engaging and collaborating with stakeholders in the education and support of students. | WE COMMIT TO Being responsible and accountable for district resources while providing transparency and community engagement to support the district's needs and the strategic plan. | WE COMMIT TO Providing resources and strategies to support high academic achievement for all students |



Learn WHY we are phone free.



What about during an emergency?



Hear what the expert says.

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