

Hueneme High School European History

2023-2024

Syllabus

School: Hueneme High School

Course: European History – Advanced Placement (APEURO)

Instructor: Coach Ray Rivera- Room C-8

Length: One (1) year

Test Date: TBD

Type:

This course is classified as a College Prep course by the OUHSD. This course satisfies the OUHSD World Civilization graduation course requirement. Moreover, this course has been approved by UC/CSU for satisfying the "A" category admission requirements.

Prerequisite for Enrollment:

This course is designed for sophomores at the honors and Advanced Placement level. Students participating in this program should be reasonably qualified and highly motivated, as these two qualities are essential for their success.

Course Description:

This course is designed to introduce students to the cultural, economic, political, and social developments in European history that have played a fundamental role in shaping the world in which they live. Within this scope they will trace the rise of democratic ideas and develop an understanding of the historical roots of current world issues. Students in this course are expected to demonstrate knowledge of basic chronology and major events and trends from the High Renaissance of approximately 1450 to the present. The broad themes of intellectual-cultural, political-diplomatic, and social-economic history form the basis of the course within that timeline.

This course and the examination for which it prepares the students are designed to enable them to complete in secondary school the equivalent of a college introductory course in Western Civilization. The overall purpose of the course extends beyond the possibility of earning college credit by providing students the opportunity to develop skills and knowledge that will form a foundation for their continuing educational endeavors.

In order to pace the class in a manner to complete the required material our class will be broken up into the following topics.

SEMESTER 1:

3 - Absolutism & Constitutionalism

4 - Scientific & Philosophical Advancements

5 - Conflict, Crisis & Reaction in the Late 18th c.

6 - Industrialization & its Effects

SEMESTER 2:

7 - 19th c. Perspectives & Political
Developments

8 - 20th c. Global Conflicts (World War I & World War II)

9 - Cold War & Contemporary Europe

Textbook:

The Western Heritage Since 1300. Donald Kagan, Steven Ozment, Frank M. Turner, 10th Edition, AP Edition. Prentice Hall, 2010. ISBN-13: 978-0-13-136761-6

Grades:

Grades are based on mastery of the subject matter through assessments such as multiple-choice exams, free-response and DBQ exams, quizzes, classwork and homework. Final grades will be based on a 5.0 grade scale. Everyday grades will use the following scale:

100-90=A	79-70=C	59-0=F
89-80= B	69-60=D	

All grades in this course are weighted as follows:

Homework/Classwork = **25%** of final grades

Essays & Projects = **30%** of final grades

Test and Quizzes = **45%** of final grades

Exams:

Exams are rigorous because they are intended to challenge students. Frequent exams also ensure that students read the textbook and supplementary readings, consistently check for understanding and take copious notes that are thorough and well-organized.

Students take exams at the end of each unit during the first semester; each consists of multiple-choice and free-response (essay) questions. **The first semester midterm exam and final exam are cumulative.** Students also take several DBQ (Document Based Essay Questions) exams during the year.

Quizzes:

Quizzes are given often and are designed to review essential material and vocabulary that students must master if they are going to succeed on the AP exam and the class.

Homework:

Homework consists of reading the textbook and selected primary and secondary sources, as well as completing chapter review questions and vocabulary.

It is imperative that **ALL** homework assignments be completed in a timely manner in order to ensure the pacing of the class does not suffer. **Reading at home is mandatory for this class.**

Make Up Work:

- Attendance is the most important factor in achieving success in the classroom, and will be monitored.
- When absent, assignments and necessary links can be found on GOOGLE CLASSROOM. ***Do not ask for missed assignments during class. You are responsible for retaining the missed materials and speaking to Mr. Rivera outside of class time, if necessary. (Because of my commitments to the Hueneme Wrestling Team my office hours will be during Lunch and before school by appointment only)***
- If you are absent for ANY reason (including field trips, sports, ASB Responsibilities, etc.), you have **3 school** days to make up the homework or classwork.
- If homework is due the class that you missed, you must turn in your homework the next class you are present.
- If you miss a test or quiz, you will have one week to make up the test or quiz. Make-up times are during Lunch (starting at the beginning of Lunch) on Mondays and Wednesdays in C-8. If you need to make up an exam plan accordingly to give yourself ample time to complete the exam during the allotted time.
- Failure to make up tests and quizzes within the specified time will result in a half credit grade for the test or quiz. No quizzes can be made up after the we have completed the Unit Exam.
- **You have access to the gradebooks on STUDENTVUE and GOOGLE CLASSROOM, and therefore there is NO EXCUSE at the end of the Semester for missing work. Be vigilant about looking at your grades, if you miss an assignment because you are absent, it is your responsibility to make it up.**

- Failure to turn in assignments or complete tests by the end of the Semester will result in a grade of zero.
- Exceptions will be granted only for extenuating circumstances once a conversation with Mr. Rivera has taken place.

Late Work:

- **CLASSWORK:** Assignments done during and expected to be completed in class will receive a zero if not handed in when due.
- **HOMEWORK:** Homework assignments, as mentioned before, will be accepted late, after 3 days a letter grade deduction will be given every calendar day after the due date.
- Students may make other plans with Mr. Rivera. **AHEAD OF TIME** if there is a special circumstance. This can be done through an in-person conversation or preferably an email so that we have the agreement in writing and more importantly so I don't forget to follow through.

Make Up Work:

Students must come to class every day. You cannot make up the knowledge that is gained during discussions and classroom activities. Students will be able to turn in work that is missed from EXCUSED absences. If you are absent, ask a classmate what you missed or check Canvas for any assignments you may have missed. When you miss class for any reason, it's your responsibility to complete the work. Group presentations will not be pushed back a day for late or missing group members.

Late Work:

Late Assignments **will not** be accepted (See exception below). You'll have adequate time to complete your assignments. Don't wait til the last minute to complete them. **Assignments will have explicit due dates in the Google Classroom and will be locked after that point. If the assignment is not completed it will receive a ZERO grade.**

Classroom Expectations:

- Students will arrive on time and prepared to contribute to the learning environment.
 - o Because of our classes pacing we will need to begin class when the 1st bell (not the tardy bell) rings. Students who are not in their assigned seat prepared to work will be marked tardy. Students arriving 15 minutes after the initial bell will be marked absent for the day.
- Students will be focused, and willing to participate in class discussions and activities. **When you have a question or something to contribute, raise your hand and wait to be called on.**
- Students will be respectful of their peers, their teacher, and themselves. **In class and online.**
- Use school-appropriate and respectful language. We are in an academic environment, I expect you to conduct yourselves in a professional manner.

- Use class time in a manner that is conducive to learning.
- **Cell phones and earbuds are strictly prohibited during class due to the posted signage. This is a zero-tolerance policy. If you are caught using these devices, consequences will vary but may include confiscation of the device, removal from the classroom, or a referral to the office for a meeting with the administration. Please respect this policy to maintain a focused and distraction-free learning environment for everyone. Repeated violations will lead to more severe disciplinary actions.**
 - o The only exception to this rule is the use of passes (with prior permission) through MINGA.

****If there is an emergency or extenuating circumstance where you will need to keep in contact with a parent or guardian, I'll need to be made aware of this instance before class begins or via email. Otherwise, your phone will be kept silenced and away.**

Test and Essay corrections:

- o Grades on 60% or below will have an opportunity to retake/correct a similar exam for an improved grade.
- o Exams will be made-up during lunch time by appointment only.

Academic integrity:

In this class, you will learn to cite your sources and give due credit to others for their work. Given the convenience and accessibility of online sources and the rigor of students' academic and extra-curricular obligations, it may be tempting to cut corners and plagiarize. Plagiarism, which can also include copying a fellow student's work, and academic dishonesty is unacceptable. Cheating or plagiarism will result in a parent phone call and a zero credit for the assignment.

If you need to contact me for questions or concerns do so using district communication avenues.

Teacher Contact/Conferences:

-Email: raul.rivera@oxnardunion.org

-School phone: 805.436.8520

-Mailing address:

Mr. Ray Rivera

Hueneme High School Room C-8

500 W. Bard Rd.

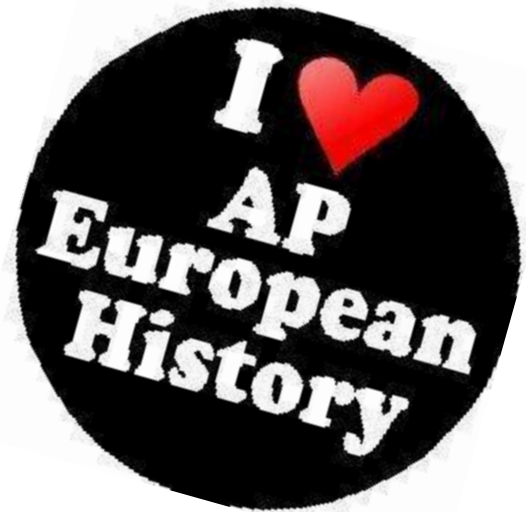
Oxnard, CA 93033

***I am available for office hours during the lunch hour only or by special arrangement. ***

AP Euro. Supplies Checklist

To assist in ensuring the success of each student in this class it is required they have each of the supplies.

- ☒ Blue or Black ink pens (all handwritten assignments will be done in Blue or Black ink)
- ☒ Highlighters
- ☒ 10 ½" X 8 ½" Spiral Notebook for Notes



Dear Parent/Guardians,

Your student has chosen to take Advanced Placement European History. This will be a rigorous, college-level survey course. Students have an opportunity to earn college credit by taking the A.P. exam in May with a score of 3 or higher. This class is designed for self-motivated, curious, hardworking students. It is not for students who show promise but do not apply themselves. There will be a heavy workload associated with this course: 1 to 1 1/2 hours of homework 5 to 7 nights a week can be the norm, and assignments during holiday breaks is common.

I encourage you to go over the course syllabus with your student to determine whether this is the right course for him/her. A good working partnership between home and school is essential to foster success in this class. You may contact me by email should you have any questions or concerns regarding the course.

Once you have read the course syllabus, please sign below to indicate that you are aware of the course expectations. Additionally, please provide a phone number(s) and time of day to best reach you.

Thank you in advance for your involvement and support.

Sincerely,

Mr. Ray Rivera
Hueneme High School
-Email: Raul.Rivera@ouhsd.k12.ca.us
-School phone: (805) 436-8520

Please cut this portion and return it to Mr. Rivera no later than Friday August 30th 2019

Student Name:_____ Student Signature:_____

Parent Name:_____ Parent Signature:_____

Phone Number:_____ Best Time to Call:_____

Email Address:_____

Comments: