



***Family-School Compact for Achievement***  
**MUSTANG CENTRAL MIDDLE SCHOOL**  
*Ensuring High Levels of Learning for ALL*

## What is Title I?

Ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

## Title I Parent Involvement Policy

The Mustang School District's Title I program encourages each Title I parent to be involved in their child's education. This policy outlines the parent involvement activities that will be conducted during the school year.

**\*During the 25-26 school year teachers and/or staff will provide:**

- Open House on 8/18/25
- Parent-Teacher Conferences - Fall (9/25/25 & 9/29/25) and Spring (2/26/26 & 3/3/26)
- STEAM (Science, Technology, Engineering, Arts, and Math) Family Nights - Dates TBD
- Suggestions and strategies for working with your child.
- Information will be sent home periodically to inform parents on how to help students succeed at school.
- Parent resources are also available on district and teacher websites/Canvas.

## What is a Title I FAMILY-SCHOOL COMPACT?

A Family-School Compact is a voluntary agreement co-developed by parents, students, and teachers. It identifies how parents and classroom teachers will work together to ensure all students receive the individual support they need.

**Effective Compacts:**

- Begin with standards
- Focus on student learning
- Respond to school data

*\*The students, parents, and staff of Mustang Public Schools Title I developed this Family-School Compact for Achievement.  
Parents created the suggestions for home activities to support learning.*



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**As a STAFF MEMBER, I will provide your child with every opportunity to learn and grow by:**

- Providing a high-quality curriculum and research-based instructional practice to equip students to be successful both academically and for life.
- Creating a learning environment where students feel safe, respected, and nurtured in order for healthy student-to-student relationships and healthy teacher-to-student relationships to exist.
- Providing two-way communication with parent/guardian and child.
- Communicating with parents/guardians regularly on ways to help their child learn.
- Both challenging and expecting all students to learn at a rigorous, high level of thinking and make connections with learning to real-world applications.
- Seeking resources and assistance to ensure high levels of learning for all students.

**As a STUDENT, I will keep my focus on what is important in meeting my goal of learning by:**

- Helping create a safe environment by following school rules.
- Following the dress code policy.
- Coming to school prepared with supplies, books, and completed assignments.
- Arriving at school on time and ready to learn every day.
- Having and showing respect for school staff members, other students, and myself. Treating others as I would like to be treated.

**As a PARENT, I will support Mustang Central's programs and activities that will give my child the optimum opportunity for learning by:**

- Communicating regularly with my child's teachers.
- Making sure my child attends school on time and is ready to learn.
- Balancing my child's TV, video game playing and social media time with other social and physical activities such as playing outside, encouraging participation in sports or other physical activities and in-person social experiences.
- Informing teachers if my child is having difficulty with homework or is having difficulty in school.
- Attending parent conferences (as needed), parent nights, and parent education workshops.
- Providing necessary supplies to help my child be prepared for school and to be able to complete assignments.
- Creating a home environment that is safe for my child.