



Strategic Plan 2025 End of Year Summary

Cultivate academic success so that our students become lifelong learners, innovators, and contributors to society.

Goal 1: Academic Achievement & Growth

- High schools are working to reach 100% of their staff being trained in SIOP, with plans to support new teachers to receive the training in the fall.
- Middle School Math teachers are developing common assessments and are piloting the use of Mastery Connect to house, administer, and analyze student data.
- Middle School and High School ELA teachers collaborated to recommend the adoption of new curriculum materials.
- The Bilingual Handbook Committee has created a handbook for all employees to have access. The handbook will go to board in July.
- At the elementary level, the DL committee met to discuss how the changes in language allocation in math were going. As a committee we decided to have 4th and 5th grade do math in English for the 25/26 school year and we will continue to monitor using MAP and IAR data. At the MS level, The 6th and 7th grade we decided to use Benchmark Adelante as the core resource for SLA.
- At the Middle School level, special education teachers and administrators collaborated on developing Middle School ELA curriculum riverbanks specific to co-taught and instructional classrooms.
- Middle School co-teaching pairs for science and social studies participated in UDL framework PD and engaged in planning of units to meet the needs of all students.
- Special education teachers participating in SLANT training completed their coursework and became SLANT certified. New teachers have been identified for next year's SLANT training.
- Pre-K students placed on the waitlist during the 2024-25 school year have been offered seats for August 2025 enrollment. Bilingual classes are now full. There are two community screening dates over the summer.

Goal 1: Literacy Action Planning Committee

- New curriculum resources were selected for ELA in all grades K - 12
- Training for teachers to use the new ELA curriculum began immediately after school ended and will be offered again at the end of the summer before school starts

Goal 1: Math Action Planning Committee

- A plan and timeline was developed for creating and using common assessments in middle school math courses.
- Continued coordination of book study cohorts on the use of instructional strategies focused on productive struggle and student discourse in the interest of increased engagement
- Teachers are creating the scope, sequence, and curriculum for the new middle school math acceleration model in order to increase the number of students meeting or exceeding standards

Goal 1: Divisional Leads, Special Education Instructional Coaches, Building Leadership Committee and Co-Teaching Partners

- Developed and reviewed the Comprehensive IEP Writing training for SY 25-26.
- Coordinated transition of psychologist leads and planning for SY 25-26.
- Worked on co-teaching partners recommendations for ROE training in SY 25-26



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Goal 2: Learning Environment

- School-based CASEL teams met to discuss their SEL implementation goals and completed their CASEL rubric ratings in order to evaluate SEL implementation.
- Continued use of the Student Success Platform by the MTSS teams at each building. Expanding the platforms to all staff next year with referral support and individual student support notes (Tier I).
- Stronger Connections Grant allowed for 25 students to receive 1:1 clinical counseling at the secondary schools and 40 students to receive 1:1 teletherapy after school hours.
- Additional training provided for the Play Works program (elementary recess) and collaborative meetings between bus drivers and school administrators.
- Twelve students earned a Career and College Pathway Endorsement
- Two new community partners to provide internships for high school students (Growth Dimensions & Rosati's)
- Expanding the SSI program to freshman and also implementing it at the middle school
- Utilized grant funding to purchase Subject.com licenses to offer credit recovery in multiple languages.
- Discipline guide was implemented across the district and reviewed by a stakeholder committee to determine its impact and identify potential improvements.

Goal 2: Learning Environment Action Planning Committee

- Serves as an advisory committee, as multiple district teams currently contribute to Goal 2
- Reviews KPIs and assists in determining appropriate next steps
- Reviews milestones and assists in identifying gaps; recommends additional milestones
- Provides a comprehensive viewpoint for the work through an elementary, middle, and high school lens
- Assists with problem-solving when we have a particular topic or area of need

Goal 3: Family & Community Partnerships

- Family and Community Partnership Team recommended moving forward with a communication audit, family engagement plan, and branding project.
- Our communication audit indicated that most of our stakeholders are satisfied with the District's communications, the website was described as useful and relevant, social media was described as robust and positive, and Parent Square was described by staff and families as an excellent resource.
- A rebrand committee of representative stakeholders is on track to bring a new brand to the Board for approval in July.
- We have built a District Facebook page to engage alumni, and we are providing a newsletter to our identified alumni.

Goal 3: Family & Community Partnerships Action Planning Committee

- The results of our communication audit and communication plan were shared out at the June Board meeting, and we look forward to responding to the audit and taking next steps.
- A rebrand committee of representative stakeholders is on track to bring a new brand to the Board for approval in July. We look forward to rolling out our new brand at the start of the school year
- We are continuing to build our alumni network - have built a District Facebook page to engage alumni, and we are providing a newsletter to our identified alumni.



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Goal 4: Premier Workforce

- Our Sub Pool has continued to grow and is currently 212.
- Our Teacher fill rate was 6% higher (77%) than a year ago with 802 more absences to fill.
- Our Para fill rate was 8% higher than a year ago with 84 more absences to fill.
- We are a Great Place to Work for 2025. We had our highest participation rate of 661 with a satisfaction rating of 86%.
- Development of a professional development application (KickUp) to assist with long-range planning of staff development opportunities.
- Providing a clear structure for PD opportunities for BEA and BEST members for SIP Day opportunities in August.
- Exploring more professional development opportunities for paraprofessionals.

Goal 4: Personal Development Action Planning Committee

- The committee supported the further development of looking into an PD application to better manage PD activities and awarded professional development hours.
- Will be using QR codes for attendance for SIP days and PD opportunities.
- Continuing to have a District PD Newsletter to staff (quarterly)

Goal 5: Operational Resources

- The AI Guidance Committee reviewed several AI platforms and recommended the adoption of Magic School as the school district's AI partner for the 25-26 school year.
- The SIS selection committee is recommending Edupoint by Synergy as our new SIS for the 26-27 school year.
- Work has begun with Nexus Solutions on the Facilities Master Plan, Years 1-3.
- Zero-based budgeting was introduced and embraced by building leaders in the last quarter of SY 2025.
- Completed all initial CPR training sessions for June and began coordinating additional sessions for the next school year.
- Completed mock Cardiac Emergency Response Plan (CERP) drills in 10 school buildings, with local fire departments providing support and feedback.

Goal 5: Operational Resources Action Planning

- Nexus Solutions will continue work with the District for years 1-3 of the Facilities Master Plan work and begin development of ideas for Board consideration for years 4-10.
- EBF Funding and allocation alignment will begin in FY26.
- 150 Viewsonic panels will be placed in Secondary Schools.
- Fiber provider will change from Windstream to Comcast for our leased fiber lines.