

School Information:

School Community

Bradenton Christian School is an interdenominational independent Christian School. Founded in 1960 by founding fathers rooted and operated in accordance with the Reformed faith, Bradenton Christian School is governed by the society as further defined below. BCS has long prized its distinctive tradition of blending a high standard of academic expectation with a personal belief in the Lordship of Jesus Christ. We seek to convey a broad base of knowledge with the purpose of educating students so they can evaluate and interpret all knowledge from a Christian world-and-life-view.

Bradenton Christian School Society, Inc

The purpose of the Corporation is to establish and maintain a school for daily instruction of our children, such instruction to be in accordance with the following Basis of this Corporation and directed toward the end that these children may develop their God-given talents and occupy their places worthily in society, church and state.

- A. The Basis of this Corporation is the Holy Bible as interpreted by the following Reformed Standards: The Heidelberg Catechism, The Belgic Confession, The Canons of Dort, The Westminster Confession, and Westminster Larger and Shorter Catechisms.
- B. The Corporation is governed by the following Guiding Principles:
 - 1. That all things have been created to the end that the Triune God may be glorified in and through them.
 - 2. That God by His wise covenant arrangement has appointed the parents to be responsible for the training of the child to the end that God and His glory shall be central and supreme in life's total experience.
 - 3. That the training of the child shall be continued under the parents' responsible supervision in a school that carries out the God-honoring, God centered program begun in the home.
 - 4. That there is also extended to those who have no direct parental obligation, the privilege to assist in providing this training.

Philosophy Statement

Bradenton Christian School was founded upon the belief that the Bible is the inspired, infallible Word of God, His revelation of Himself to man and in accordance with the following guiding principles. All things have been created to the end that the Triune God may be glorified in and through them (II Timothy 3:16). God in His wisdom has appointed the parents to be responsible for the training of the child to the end that God and His glory shall be central in life's total experience (Hebrews 13:21).

The training of the child shall be continued under the parent's responsible supervision in a school that carries out the basic God-honoring God-centered program in the home (Proverbs 22:6).

The basis of Bradenton Christian School is in the Word of God manifest in creation, incarnate in Jesus Christ and written in the Bible as evidenced in Luke 2:40-52. On this basis, we affirm the following principles for Christian education:

THE BIBLE – That God, by His Word in the Scriptures, renews man's understanding of God, of man himself, of his fellowman and of the world; directs man in all his relationships, and activities; and therefore, also guides His people in the education of their children.

CREATION – That in their education, children must come to learn that the world and man's calling in it can be rightly understood only in their relation to the Triune God who by His creation, restoration and governance directs all things to the coming of His Kingdom and the glorification of His Name.

SIN – That because man's sin alienates him from God, his neighbor and the world; distorts his view of the true meaning and purpose of life; and misdirects human culture, then man's sin also disrupts the education of children.

JESUS CHRIST – That through Jesus Christ there is a renewal of our educational enterprises, because His is the Redeemer of and the Light and the Way for our human life in all its range and variety. Only through Him and the work of His Spirit are we guided in the truth and recommitted to our original calling.

SCHOOLS - That the purpose of Christian schools is to educate children for a life of praise and obedience to their calling in this world as image-bearers of God; that this calling is to know God's Word and His creation, to consecrate the whole of human life to God, to love their fellow man and to be stewards in their God-given cultural task.

PARENTS – That the primary responsibility of education rests upon parents to whom children are entrusted by God and that Christian parents should accept this obligation in view of the covenantal relationship which God established with believers and their children. They should seek to discharge this obligation through school associations and school boards which engage services of Christian teachers in Christian schools.

TEACHERS – Christian teachers, who thus cooperate with parents, in obedience to God, have a unique pedagogical responsibility while educating the child in school.

STUDENTS - That Christian schools must take into account the variety of abilities, needs and responsibilities of young people; that the endowments and calling of young people as God's image-bearers, and their defects and inadequacies as sinners require that such learning goals and such curricula be selected as will best prepare them to live as obedient Christians; and that only with constant attention to such pedagogical concerns will education be truly Christian.

COMMUNITY – God's covenant embraces not only parents and their children, but the whole Christian community to which they belong, and because Christian education is directly related to the advancement of God's Kingdom, it is the obligation not only of parents, but also of the Christian community to establish and maintain Christian schools to pray for, work for and give generously in their support.

EDUCATIONAL FREEDOM – Christian schools, organized and administered in accordance with legitimate standards and provisions for day schools, should be fully recognized in society as free to function according to these principles.

In keeping with all of these principles, the curricular and extracurricular activities have been carefully planned and organized in order to have the student exposed to and instructed in the various disciplines in such a way that he/she will become a useful, creative citizen of our nation with the desire and ability to apply his/her Christian commitment and principles to whatever situation he/she may confront. This goal makes it mandatory that the academic program be of superior quality. In addition to this, the staff members must be committed to Jesus Christ as their Lord and Savior reflecting this in their ability to apply these Christian principles to their respective fields, since the students must be given the necessary tools with which to carry out their tasks.

The underlying philosophy of education regarding its origin, purpose and application to everyday life must be distinctively Christian; the methods, however, employed in introducing the student to the various disciplines may be similar to those used in secular schools. The staff is encouraged to remain aware of new ideas in the light of God's Word wherever appropriate. The God-directed goal of both teacher and student must always be to do the best job possible, using the best tools available.

In conclusion, it is the goal of the administration, faculty, staff and parents of Bradenton Christian School to educate each child to his/her highest potential as a child of God and as a citizen of this country. To this end, the courses offered attempt to meet the needs of each child with a distinctively Christian interpretation of all of life.

School Colors: Blue and Orange
Mascot: Panthers

Fight Song:

Go Panthers on to victory
Fight win this game
We're all behind you
Panthers all the way
Rah! Rah! Rah!
Onward defend the colors

Colors so true
Fight for the home
Of the orange and blue
Fight!

Membership Accreditation:

- National Honor Society
- National Junior Honor Society
- Christian Schools of Florida (CSF)
- Christian Schools International (CSI)
- Florida High School Athletic Association
- Florida Association of Academic Non-Public Schools
- National Association of College Admissions Counselors
- National Council for Private School Accreditation
- Middle States Association of Colleges and Schools
- Commissions on Elementary and Secondary Schools