



PARAMOUNT UNIFIED SCHOOL DISTRICT

GREAT THINGS ARE HAPPENING IN PARAMOUNT SCHOOLS



Co-Teaching Update

June 12, 2017

Board of Education Meeting

Dr. Ruth Pérez, Superintendent

Kay Cotter, Interim Director of Special Education

David Daley and Juliana Sauvao, Program Administrators



Purpose of the Presentation:

This presentation will answer the following questions:

- What is co-teaching? What does the research say?
- What is the history of co-teaching in PUSD?
- What has been the impact of co-teaching?
- What will take place in 2017-18 and 2018-19?



PARAMOUNT UNIFIED SCHOOL DISTRICT

PREPARING STUDENTS FOR COLLEGE AND CAREERS

In January, 2016 a presentation on co-teaching was provided that addressed the following topics:

- Description of co-teaching and its benefits to students.
- History of co-teaching at grade levels: K-5; 6-8; 9-12.
- Support provided by Special Education.



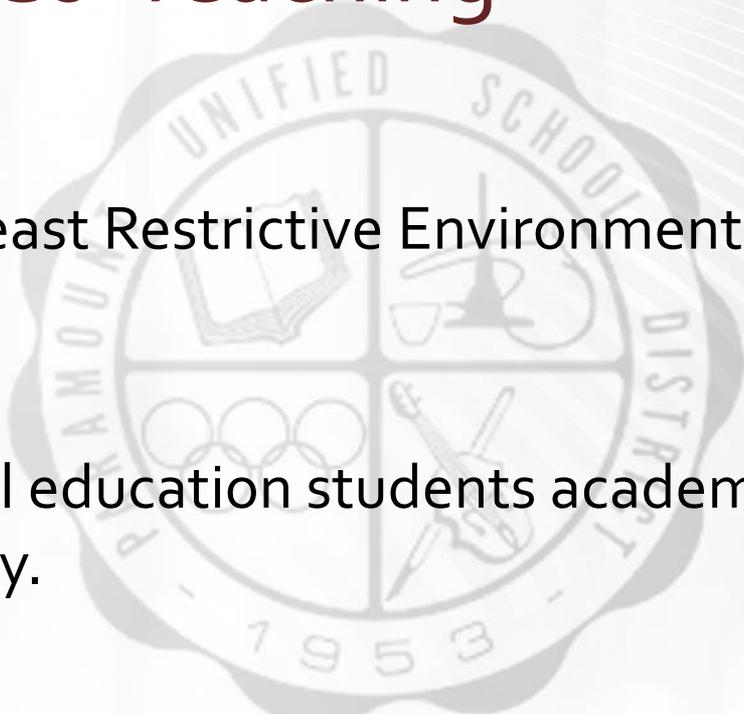
What is Co-Teaching?

- A delivery model that offers different ways to provide quality services to students with special needs in the general education classroom.
- Increases differentiation in instruction to benefit all students.
- Provides two equally-qualified individuals who may or may not have the same area of expertise jointly delivering instruction to a group of students.



Purpose of Co-Teaching

- Provides the Least Restrictive Environment for students of all capabilities.
- Benefits special education students academically, socially, and emotionally.
- Allows access to differentiated strategies for all students.





PARAMOUNT UNIFIED SCHOOL DISTRICT

PREPARING STUDENTS FOR COLLEGE AND CAREERS

What does research say?

Research with 124 students in both solo taught and co-taught classrooms found that grades were statistically improved for all co-taught classes.

Murawski, W., Goodwin, V. *Handbook on Inclusive Schools*, 2014





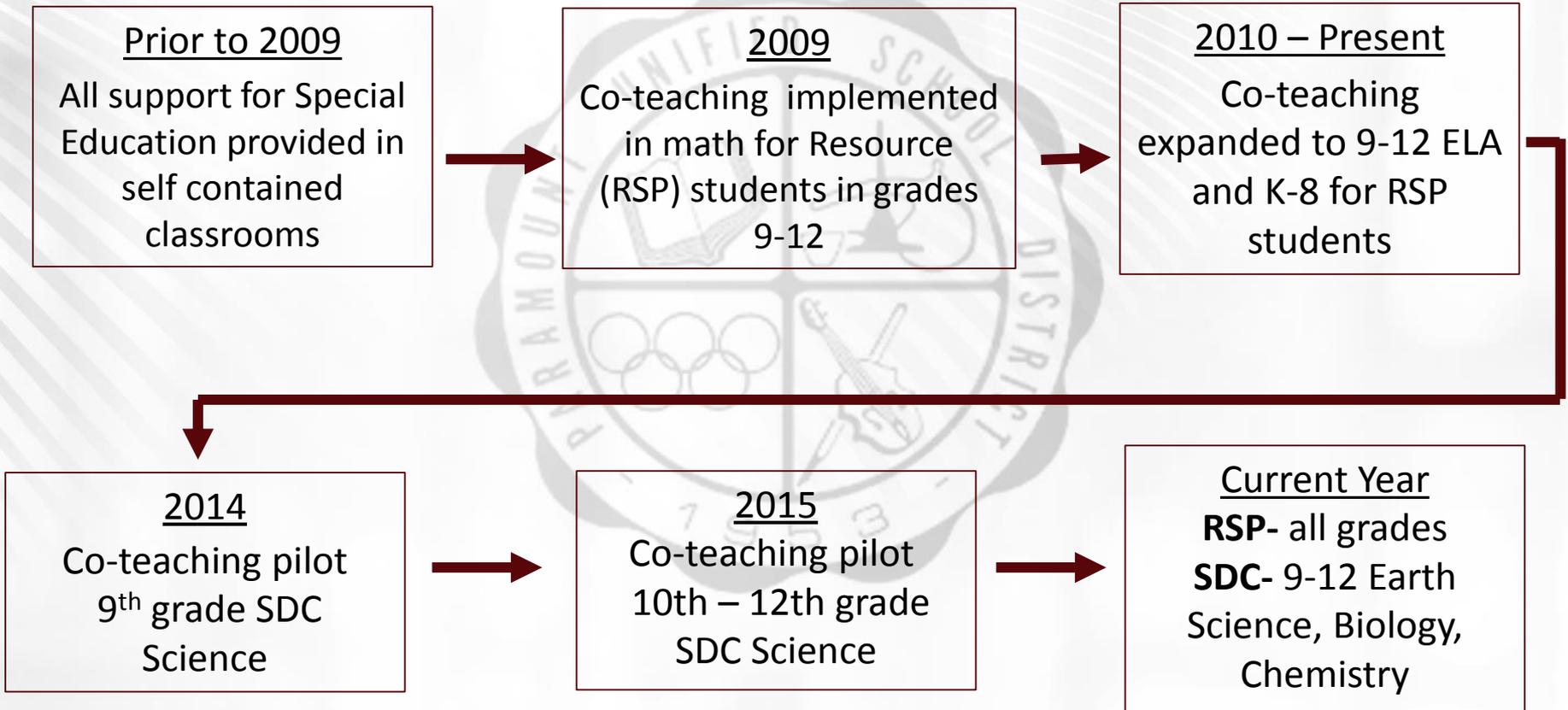
Co-Teaching Models

- One Teach, One Support
- Parallel Teaching
- Station Teaching
- Alternative Teaching
- Team Teaching





History of Co-Teaching in PUSD



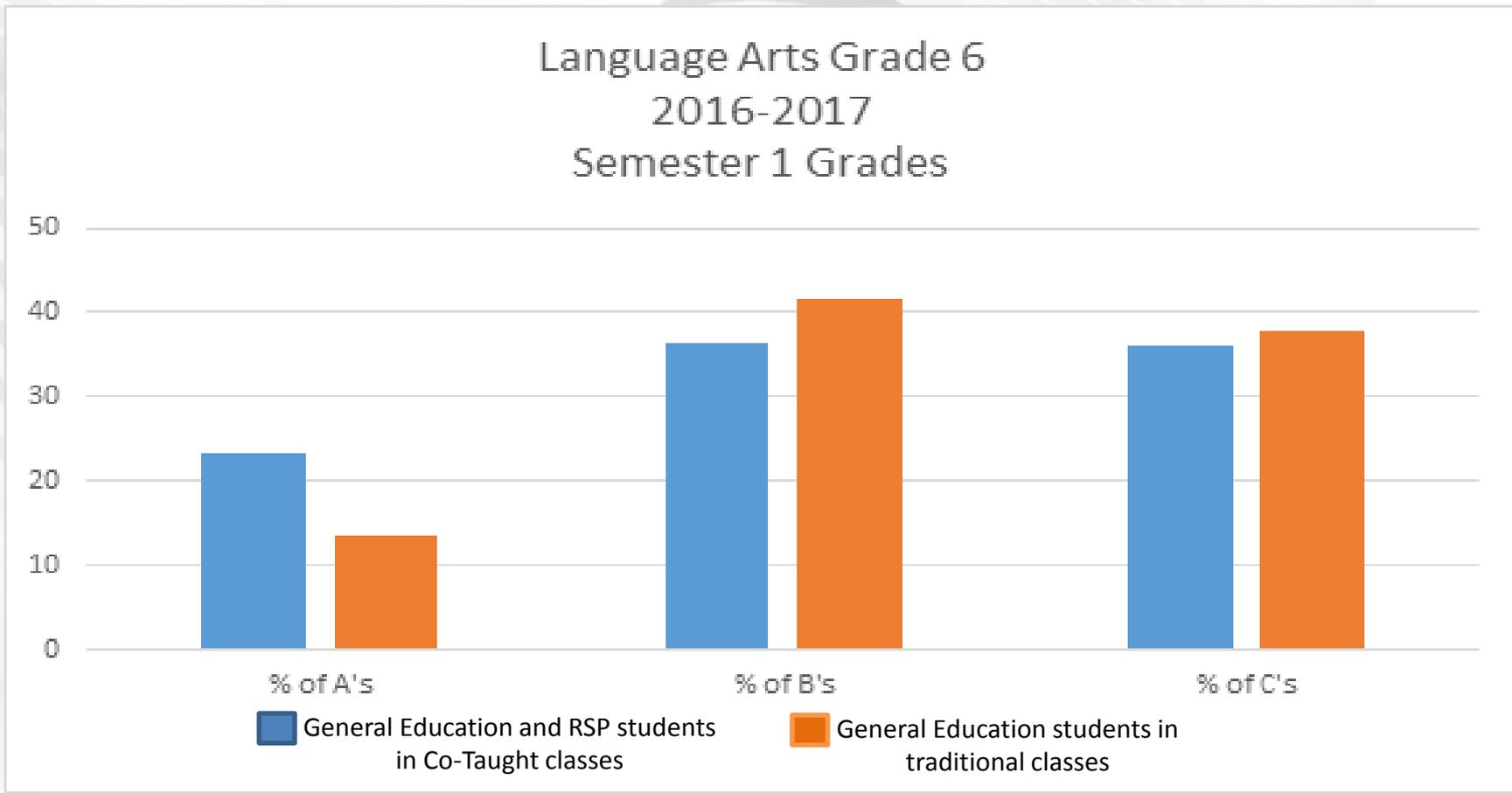


Support for Co-Teaching

- Initial Professional Development by Dr. Wendy Murawski, expert in the field of co-teaching.
 - 37 co-teaching teams, 7 administrators and 5 coaches trained
- Quarterly class visits by Dr. Murawski for coaching and feedback.
 - Site and District Administrators, Specialists, Coaches, Teachers

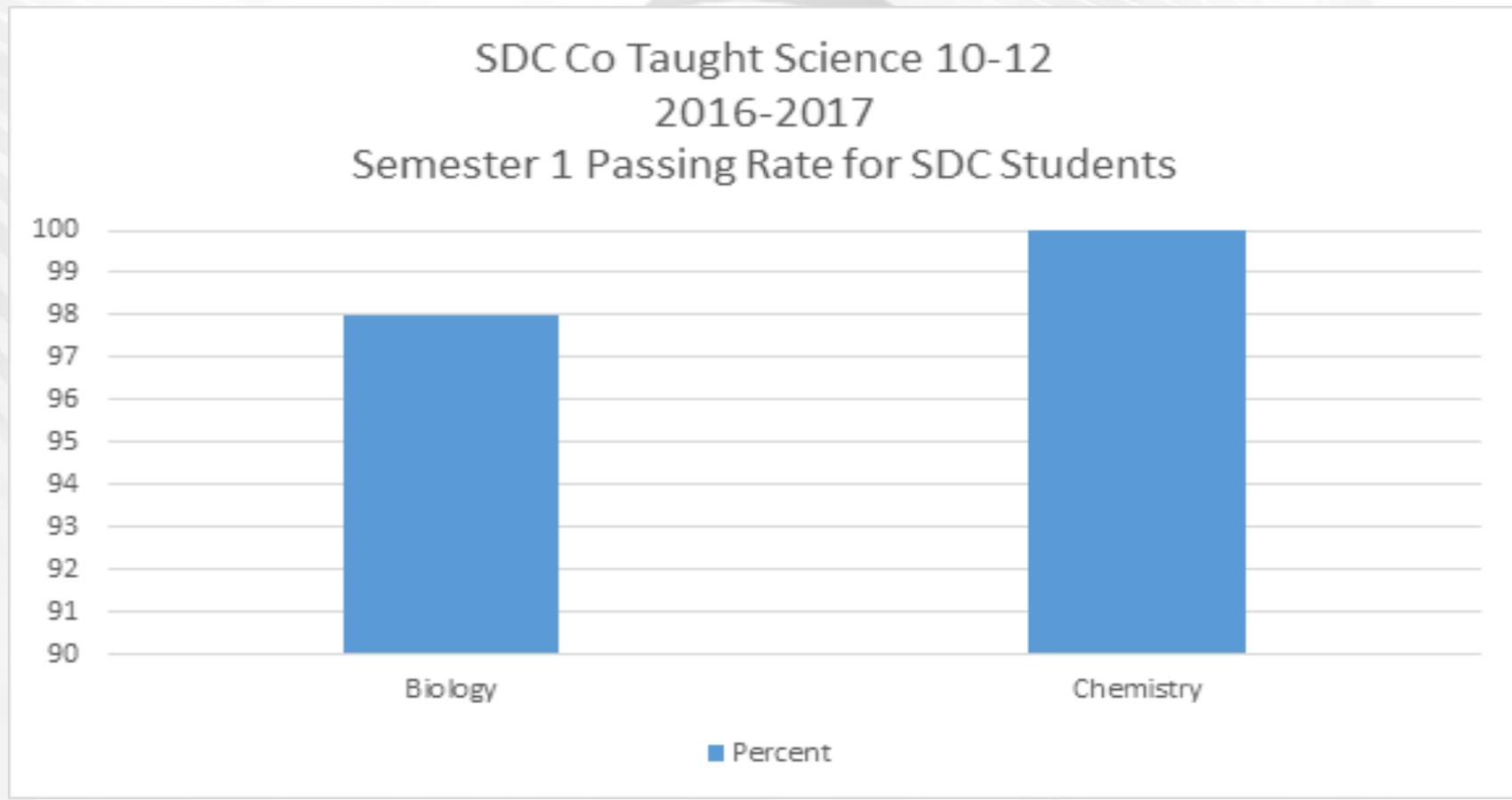


Co-Teaching Results: RSP Grade 6





Co-Teaching Results: SDC Science





What do teachers say about co-teaching?

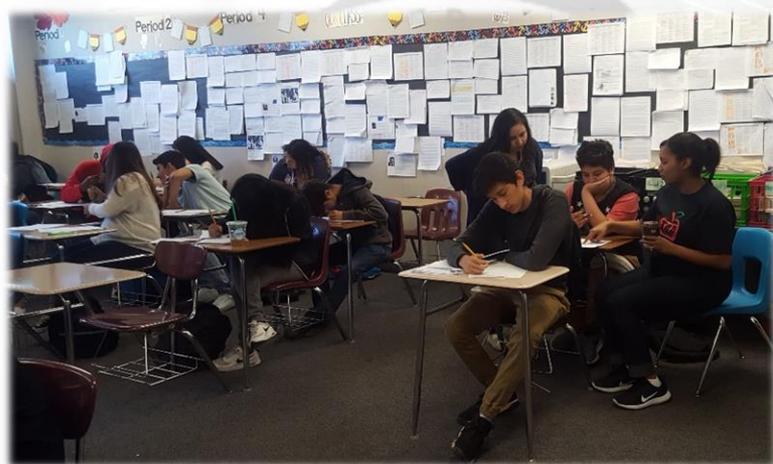
Co-teaching puts both general and special educators into a collaborative mindset to meet the individual needs of all the students we serve.

Helena Chun, 5th grade teacher,
Keppel Elementary School





What do students say about co-teaching?



Having two teachers is better because they both explain and put more understanding in the lesson.

10th grade student
Paramount High School

I feel like I have learned so much more because I'm in a co-taught class.

6th grade student
Zamboni Middle School

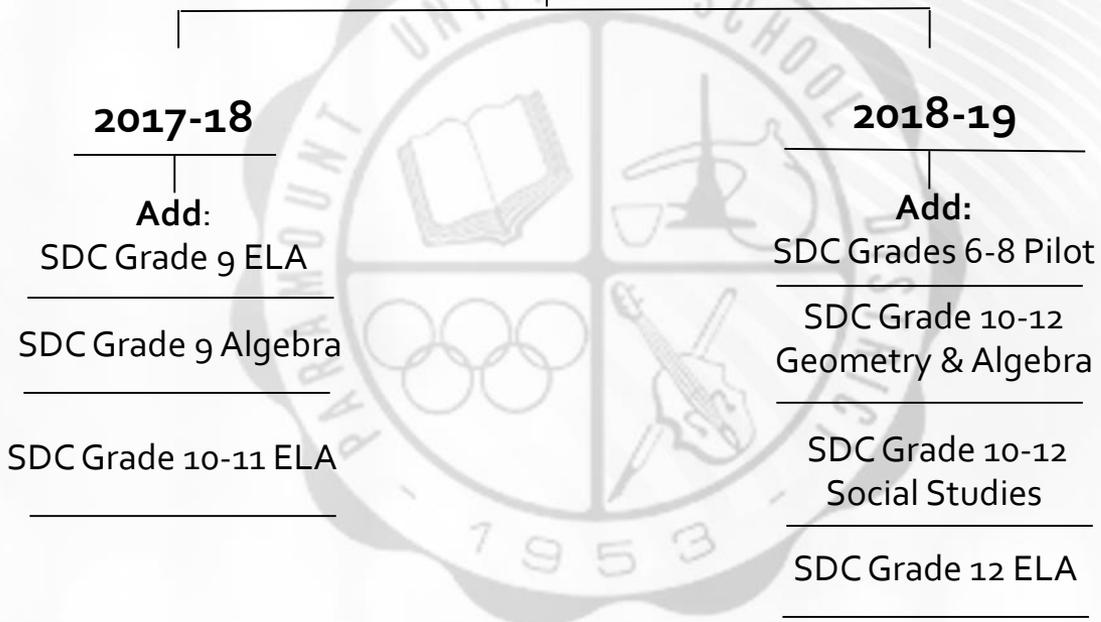


What have we learned?

- It is important to ensure for teachers to have common planning time to discuss and plan what they will teach and how it will be delivered.
- It is important to monitor the balance of general education and special education students in co-taught classrooms.

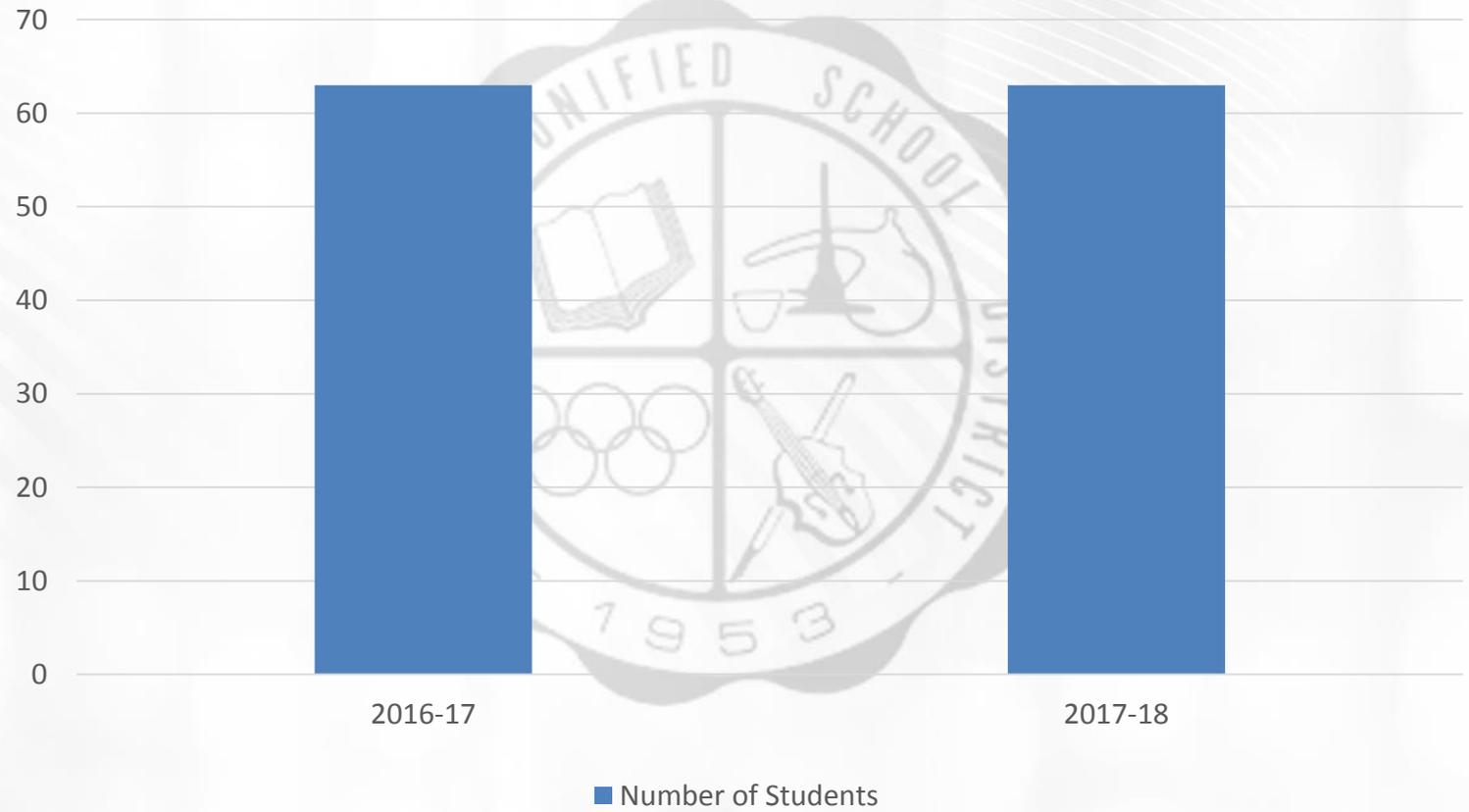


Co-Teaching: A Two Year Plan





High School Special Day Class Participation



- Class size remains the same
- 9-10 SDC students per co-taught class



Support for Co-Teaching

- In May, 2017 meetings with teachers at PHS took place to review co-teaching plan and provide support for addendums for students in co-teaching classrooms in 2017-18. Data on the positive impact of co-teaching was shared.
- In 2017-18, teachers will participate in 5 professional development days on curriculum planning and modification with Dr. Murawski. Teachers will be observed by Dr. Murawski and provided coaching support for lesson planning and delivery.



Next Steps

- Confirm co-teaching teams for 2017-18.
- Provide professional development for principals, coaches, and teacher teams.
- Monitor progress through observation and data collection (grades, graduation rates).



PARAMOUNT UNIFIED SCHOOL DISTRICT

PREPARING STUDENTS FOR COLLEGE AND CAREERS

Questions and Discussion

