



## Art Syllabus

**Teacher Name:** Mrs. Rough

**Course Title:** Art

**Email Address:** [bridget.rough@dvusd.org](mailto:bridget.rough@dvusd.org)

**Room #** 704A

### **Course Description:**

This course is aligned with district and state standards and supports the school wide efforts to increase student achievement. Both 2D art and 3D art will be introduced.

### **Course Objectives:**

By the time your student completes this course of study, the student will know or be able to:

- Know the different elements of Art
- Know the difference in how to create art in 2D and 3D form
- Be able to recognize and share knowledge on different types and styles including art from famous artist
- Feel good about something they created in Art

### **Classroom Expectations and Consequences:**

*Try to keep clear and concise. Keep in mind expectations with MTSS and classroom managed behaviors.*

*At ALL TIMES: Respect the teacher and classroom materials being used to create art.*

### **Grading Policies:**

Areas to address include:

- Points will be given as a grade each week. Grades will be assessed on a combination of students' behavior and use of materials, engagement in in-class assignments, following directions, full participation, progression on art pieces during class as well as final art projects.

- Homework policies -95% of the work students do will be done in Art class(I try to avoid HW for art) Canvas will show you what we are working on week by week.
- Late work policies -Students will be given due dates and expected to complete them, late work will be accepted but points will be deducted. I will not chase a student down to turn in a missing art piece. It is the students responsibility to turn completed work in on time.
- Make Up Work -If a student is absent they are responsible to stay caught up week by week and turn in artwork by its due date.
- Plagiarism in art is using some other artist's piece and acknowledging it or taking credit for it as their own. DON'T DO IT. Be unique and create an original piece.

**Parent Power Schools Online Access:**

Grades and attendance may be accessed 24 hours a day online with your Power School access code. If you do not know your access code, please contact the front office, Monday thru Friday from 7:30 a.m. to 3:30 p.m. You must provide a picture ID to be issued a code. If you would like a hard copy of your student's report card, please contact the front office at 602-467-6500.

**Parent Canvas Access:**

Assignments and an agenda for the week will be posted both on my website and on Canvas every Monday morning. This will help you to be aware of what your student is working on. It will also help your student if s/he is absent, as s/he can access the work from home. If you do not know your access code, please contact the front office, Monday thru Friday from 7:30 a.m. to 3:30 p.m. You must provide a picture ID to be issued a code.

**Chromebook Use/Expectations: Chromebooks in Art Class will be used ONLY AS NEEDED project to project. Please make sure your student comes prepared to art class everyday with a charged chromebook in case we will be using them. When chromebooks are not being used in art class students are to have them put away and out of sight. The art teacher will let the students know during class time if chromebooks will be needed or not each day. Each student is to respectfully use the computer only for what the teacher is requesting the purpose for. Any student misusing its computer privileges will not be able to use the computer resource and points will be deducted for that day in grades.**

**Recommended Supplies: Students are encouraged/requested to come prepared to art with #2pencils and erasers at all times. Students are allowed to use their own art materials, for example: colored pencils, markers,ink pens for art class. if they would like but it's not required. Art materials will be provided to use in class. Use of which materials will be used will be based on project to project.**

**School-Wide Cell Phone Policy:**

Cell phones and other electronic devices are not allowed to be used on campus, unless explicitly directed by a teacher during the course of instruction. All cell phones are to remain off and put away at all times when on campus. Student use of cell phones or electronic devices will result in confiscation, and the student may pick up the device during dismissal at the end of the day for the first three violations. Upon the fourth violation,

parents/guardians are required to pick up the phone from school. Continuous violations for this expectation may result in discipline in accordance with DVUSD standards. Earbuds or Bluetooth music devices may not be used in class or transition periods for any reason unless directed to by a teacher.

*Hello, my name is Mrs. Rough*

*I am originally from Indiana but was born in Iowa. I have lived in AZ for over 20 years. A little bit about myself is that I graduated from Columbus College of Art and Design with a Bachelors Degree with a focus on 2D/3D Illustration. I have been teaching art since 2019 and absolutely love it. Previously to that I was a PE and sports coach for 6 years and a fulltime nanny 20+ years (which I still do on the side:) I love kids. In my spare time I enjoy doing art, learning to groom my dogs successfully and artistically, and spending time with my husband, family, friends, and watching my kids play their college sports:)*

*I have been happily married since 2001 to my high school sweetheart. My husband is a hard working loving person who also coaches Jujitsu :)We have two wonderful adult children who both graduated from Sandra Day O'Connor. My daughter, who is our oldest, is a college athlete who plays D1 beach volleyball and graduates from Texas A&M Corpus Christi College in 2026. She is studying Forensics. My son is also a college athlete who plays D3 tackle football, and is attending college at Oberlin College in OH. He is unsure yet what he wants to study but is leaning towards landscape architecture.*

*We also have 2 very smart standard poodles that are well behaved and just bring our whole family so much joy and entertainment. If I could bring them to school with me everyday I would!!:)*

*I am looking forward to being your Art Teacher here at Desert Sky and I can't wait to teach Art to All My Students.*

### **Academic Integrity Statement**

To be college-, career-, and community-ready, students in the Deer Valley Unified School District are expected to demonstrate academic integrity. Academic integrity is all about being honest and fair in your schoolwork. It means doing work that is entirely your own and giving credit to others (including generative Artificial Intelligence tools) through proper citation when you use their ideas or words. If you have questions about the guidelines for academic integrity, you should discuss them with your teacher.

### **Academic Dishonesty Statement**

Academic dishonesty refers to any action that compromises the integrity of academic work or evaluation processes. This includes but is not limited to:

- Copying or stealing another person's work or data (plagiarism);
- Allowing another person to copy one's work;
- Doing another person's classwork;
- Creating more than one copy of one's work for distribution;
- Providing another person with the answers on tests or quizzes;
- Noncompliance with teachers' test-taking procedures;
- Unauthorized copying or development of software; and

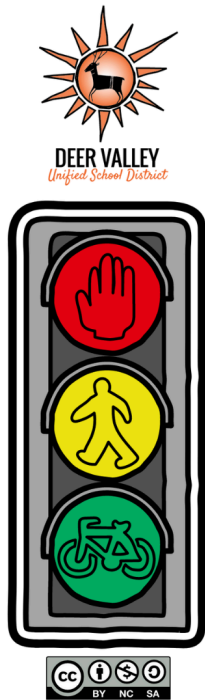
- Unauthorized use of generative Artificial Intelligence.

Consequences for instances of academic dishonesty range from a conference and loss of credit (student will be given another opportunity to show mastery of learning) up to a 5-day suspension and loss of credit.

## Artificial Intelligence

In the Deer Valley Unified School District, we are committed to providing our students with an extraordinary education while ensuring their safety, privacy, and well-being. As part of our ongoing efforts to enhance learning experiences, teachers may incorporate generative Artificial Intelligence (AI) in the classroom for use by students.

Students must adhere to the specific guidelines provided in the assignment details. If no explicit guidance is provided regarding the use of generative AI, students are expected to follow the “restrictive” level outlined in the [Student Use of Generative AI chart](#). If a student is unsure whether a tool or website is permitted, they should contact the teacher before using the resource or submitting their work.



# Student Use of Generative AI

Level	Description	Example Instruction
<b>Restrictive No!</b>	AI tools are prohibited for the assignment, and all work must be the student's original creation.	"Do not use AI tools for this assignment. All content must be original, and any use of AI will be treated as plagiarism."
<b>Moderate Whoa!</b>	Students can use teacher-approved AI tools from the district list for specific parts of their assignments, such as brainstorming or initial research, but the core content and conclusions should be original. Proper citation is required for any AI-generated content.	"You can employ AI tools to assist brainstorming or initial research, however the main content, arguments, and conclusions should be your own."
<b>Permissive Go!</b>	Students can use teacher-approved AI tools from the district list to assist in their assignments, such as generating ideas, proofreading, or organizing content.	"You may use AI tools as you see fit to enhance your assignment and demonstrate your understanding of the topic, however proper citation is required for any AI-generated content."

Adapted From: Code.org, CoSN, Digital Promise, European EdTech Alliance, Larimore, J., and PACE (2023). AI Guidance for Schools Toolkit. Retrieved from teachai.org/toolkit. [2004].

## *Grading in Art:*

*We are not all artists and that is okay! Just do your best!*

**ASSESSMENT in ART:** This category is 80% of your students' grade. These are usually art projects or artwork done that the teacher feels is strong enough to present an importance of needing to complete and know. These could also be assignments assigned while the teacher is away and a sub hands out.

**COURSEWORK in ART:** This category is 30% of your students' grade. This may include a skill being taught or a check for understanding assignment. May include practicing a skill or technique needed before completing a final art project. Other assignments could be worksheets for understanding or substitute assignments.

Absent? Check canvas for assignments missed and get them in asap. Ask the teacher when you arrive back if you have any questions. It is not the teacher's job to hunt you down for missing work. It is the student's responsibility. You are only docked 1 point for it being late. If the assignment is VERY LATE which we are way past into a new month you "may be" docked multiple late points. JUST get it in and submit it on canvas asap and you will be good:)