



PARAMOUNT UNIFIED SCHOOL DISTRICT

GREAT THINGS ARE HAPPENING IN PARAMOUNT SCHOOLS



Safe and Civil Schools Implementation in Elementary and Middle Schools

May 8, 2017

Board of Education Meeting

Dr. Ruth Pérez, Superintendent

Deborah Stark, Assistant Superintendent

Scott Law and Kevin Longworth, Principals



Purpose for the Presentation

Share information that answers the following questions:

- What is the history of Safe and Civil Schools in PUSD?
- What professional development has been provided this year for elementary and middle schools?
- What has been implemented at Collins and Paramount Park Middle Schools? What has been the impact?
- What will take place in 2017-18?



History of Safe and Civil in PUSD

- In March, 2016 an overview of PUSD's history with Safe and Civil Schools as a Behavior Response to Intervention approach for creating safe, orderly and respectful schools was provided to the Board of Education.
- Safe and Civil Schools was launched in PUSD as part of the reconfiguration to middle schools in 2009-10.
- After being implemented in middle schools, it was extended to Collins School five years ago and then to all K-5 schools. 2016-17 was the third year of professional development for K-5 schools.



Professional Development: K-5 Schools

A team from each school included principal, counselor, teachers attended three days of professional learning.

Date	Session Topic
October 5	Understanding Tiered Behavioral Interventions
December 13	Early Stage Behavior Interventions
March 14	Using a Problem Solving Model for Student Study Teams



Professional Development: 6-8 Schools

- Having completed the three years of professional development for teams, middle schools were provided support specific to each school's needs that took place on site.
- Consultant spent half day at each middle school in fall and spring. Topics included:

	Fall Topic	Spring Topic
Alondra	Classroom visits to observe CHAMPS classroom management	Follow up on CHAMPS Training for NDAs, Campus Security Staff
Jackson	Classroom visits to observe CHAMPS classroom management	Follow up on CHAMPS
Paramount Park	Strategies for de-escalating behavior	Follow up on de-escalation strategies
Zamboni	Structured supervision of common areas	Correcting misbehaviors fluently



Implementation at Collins School

After analyzing data that included parent and student surveys, referrals, and suspensions, the school's common areas were of most concern. Procedures and expectations were developed for all areas outside of classrooms.

- Playgrounds
- Cafeteria
- Walking the hallways
- Bathrooms
- Bus
- Entering and exiting the school



Implementation at Collins School

Committees worked to develop clear expectations and common language to which all students and adults would adhere. Key components of the new expectations are:

- All teachers had input into the expectations.
- Communication with families.
- Students were explicitly shown by their teachers what the expectations look like in action.
- Routines were modeled and enforced.



Implementation at Collins School

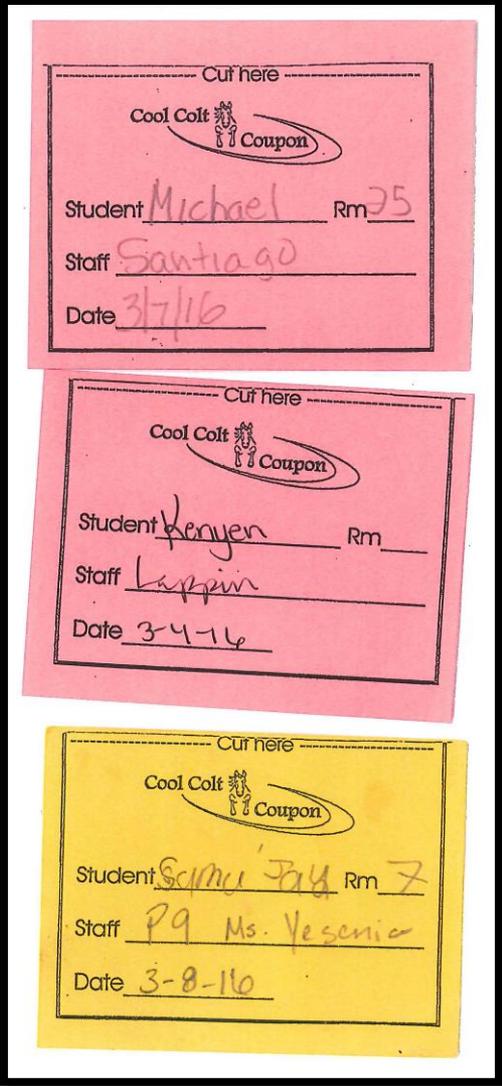
A key component of Collins' program includes incentives to encourage positive behaviors.

- Frequent awards and recognitions
 - Academic
 - Behavior
- Opportunities for all staff to reward students
 - COLTS coupons
 - COLTSLAND
 - Golden Spork



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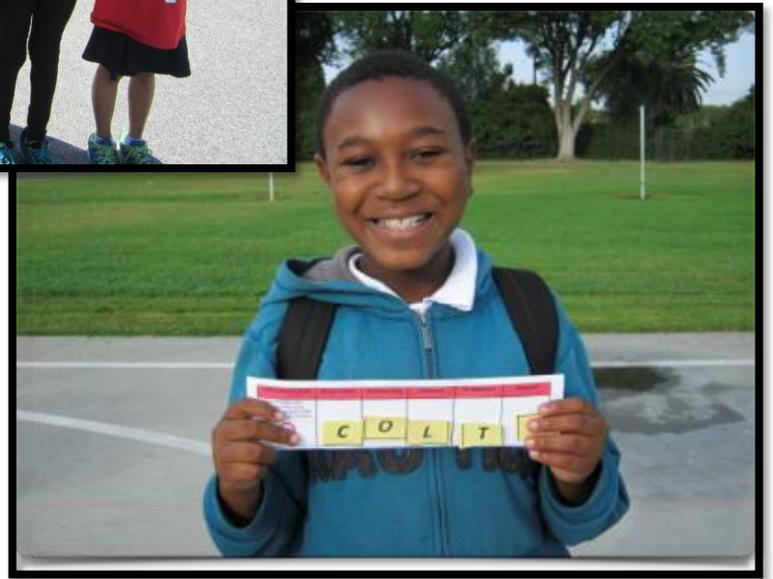
PREPARING STUDENTS FOR COLLEGE AND CAREERS



Cool Colts Coupons

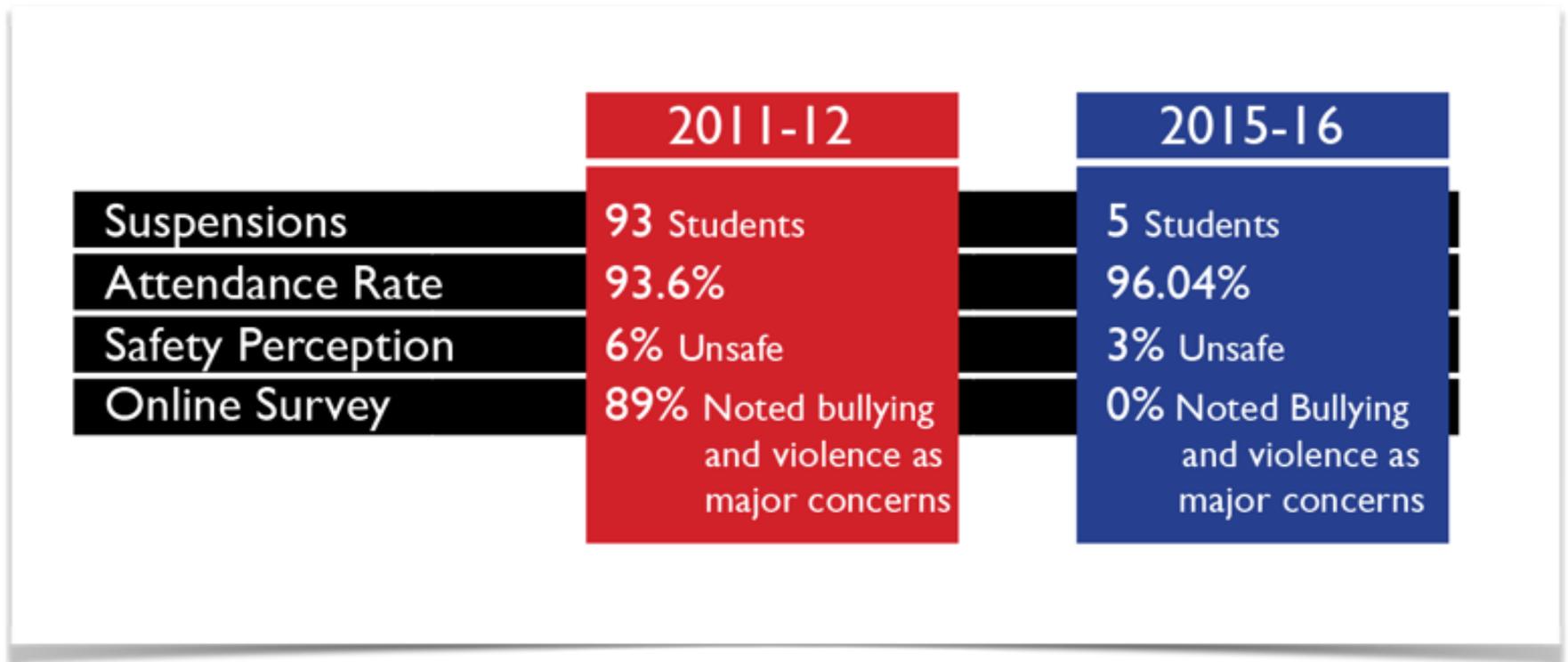


Golden Spork



COLTS-land

Positive Results from Effective Implementation at Collins School



**Data from California Healthy Kids Survey, 2016, completed by all 5th grade students.*



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PREPARING STUDENTS FOR COLLEGE AND CAREERS

Recognition for Collins

As the result of Collins' highly effective, school wide implementation of Safe and Civil approaches, Collins was recognized as a Gold Ribbon School in 2016!





Implementation at Paramount Park Middle School

Three-year Safe and Civil Progression

- **2014-15: Procedures and Systems**
CHAMPS, One-liners, Reporting Forms, Levels of Behavior, Data Collection
- **2015-16: Specialized Student Support**
Additional Counselor, De-escalation Strategies, Check & Connect
- **2016-17: Healthy Relationships and De-escalation**
CHAMPS Management Plans, Building Student Relationships, Panther Academy, De-escalating misbehavior



Implementation at Paramount Park Middle School

Understand Emotional Escalation

Introduction

- More and more students become agitated and accelerate to anger and violence
- Staff members are often inadvertently trapped in escalating negative social interactions that are:
 - *disruptive to learning
 - *damaging to interpersonal relationships



Implementation at Paramount Park Middle School

Decline the Invitation to Anger

- Most verbal battles are really a student issuing an invitation for us to get angry – *an invitation to anger*
- Invitation implies a choice – you can accept or decline

Invitation to Anger

- Results from one of these triggers:
 - *Denial
 - *Correction
 - *Pressure
 - *Ineffective problem-solving strategies
 - *Making an Error
 - *Desire for power and control

Positive Results at Paramount Park Middle School

Referral Data

Level III Behavioral Referrals												
Month	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Total
2014-15		125	105	49	32	42	58	117	50	82	37	697
2015-16	9	36	40	35	28	24	34	47	36	38	1	319
2016-17	7	37	28	11	17	6	22	53	34 (215)			

2014 – 2015 Suspensions - 35

2015 – 2016 Suspensions - 18

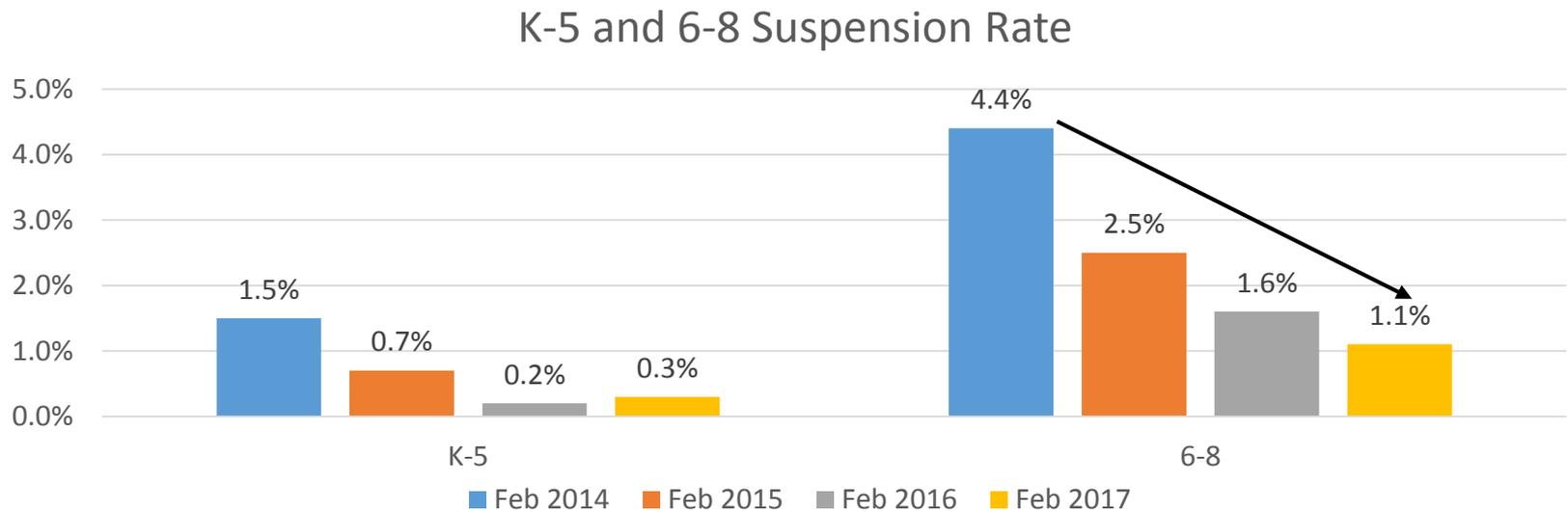
2016 – 2017 Suspensions to date - 15



Safe and Civil Supports Accountability for School Climate

- Suspension rates are one of the new state indicators measured by the California School Dashboard.
- Suspension rates are rated at one of five levels: very low, low, medium, high, very high.
- Suspension is calculated for the district overall and separately for elementary, middle and high schools.

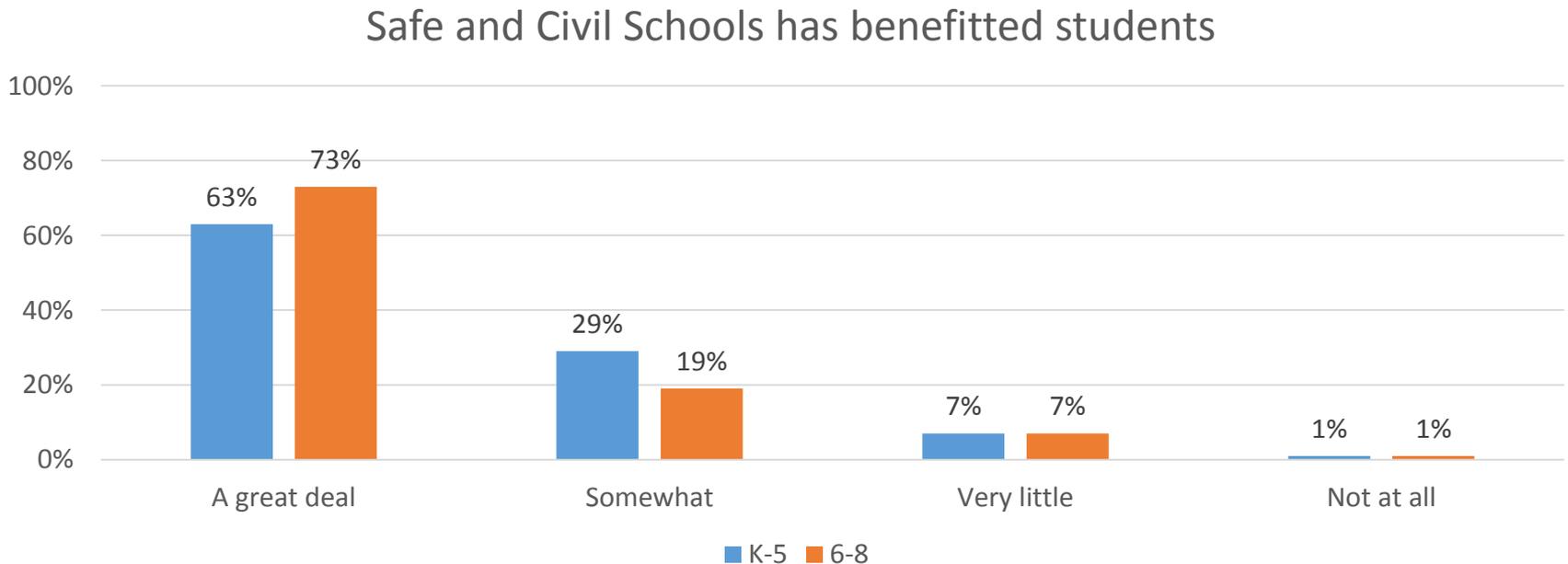
What is the impact on student suspension?



2016 and 2017 Suspension rates include Special Education students are included if they have a Class or Teacher Suspension

What do schools report?

High percentages of teachers report that Safe and Civil Schools has benefitted students "a great deal".





Next Steps and Plans for 2017-18

K-5 Schools

- Provide K-5 schools with two half days of site based support in 2017-18..
- Schools create a handbook outlining all Safe and Civil procedures.

6-8 Schools

- Provide middle schools one two half days of site based support in 2017-18.
- Schools create a handbook outlining all Safe and Civil procedures.
- Pilot restorative practices at selected schools as a complement to Safe and Civil approaches.

High School

- Presentation on implementation at high school campuses will be made at Board Meeting on May 22, 2017.