



PARAMOUNT UNIFIED SCHOOL DISTRICT

GREAT THINGS ARE HAPPENING IN PARAMOUNT SCHOOLS



Strategic Plan Update

Dr. Ruth Pérez, Superintendent

Dr. Ryan D. Smith, Assistant Superintendent, Secondary Educational Services

Board Study Session

May 22, 2017



PARAMOUNT UNIFIED SCHOOL DISTRICT

PREPARING STUDENTS FOR COLLEGE AND CAREERS

Strategic Planning Team Members

Teachers, Counselors, and Staff	Site and District Leadership	Board Members, Parents, Students, and Community
Lourdes Aguayo Christine Barboza Wendy Crockett Mickie Hazelwood Marya Hughes Durrell Jackson Brent Jaffe Cecile Kim Melissa Marchesini Nadya Nieto Marissa Orozco Alejandra Pena Ronica Prepuk Sheryl Ramirez Nancy Rivas John Teeples Jessica Tereth Katherine Thomas Lashonda Totson	Kim Cole Lynn Butler Greg Francois Ruben Frutos Elida Garcia Renee Jeffrey Hector Lujan Myrna Morales Ruth Pérez Linh Roberts Margarita Rodriguez Manuel San Miguel Ryan Smith Deborah Stark	Keith Curry Shirnese Flewelen Yecenia Guillen David Johnson Jason Johnson Judith Luna Gricelda Martinez Tony Peña Kristen Thompson



PARAMOUNT UNIFIED SCHOOL DISTRICT

PREPARING STUDENTS FOR COLLEGE AND CAREERS

Guiding Principles

- Our sole focus: raising student achievement
- Provide equity for all student groups
- Work to close achievement gaps
- Comprehensive, coordinated, and coherent
- Every stakeholder group has a role to play:
 - Teachers and Staff
 - Students
 - Parents and Community Members
 - Site Administrators
 - District Administrators
- Strive for innovative approaches
- “No shame, no blame, no excuses”



Foundational Components of a Strategic Plan

Mission

- Why do we exist?

Vision

- What do we want to be?

Values

- How should we behave?

Focus Areas

- What should we concentrate on?

Goals

- What do we want to achieve?

Objectives

- What specific steps should we take?

Strategies

- What actions will make the most difference?



PARAMOUNT UNIFIED SCHOOL DISTRICT

PREPARING STUDENTS FOR COLLEGE AND CAREERS

Our Mission:

The mission of the Paramount Unified School District is to ensure learning and success for each student by providing a quality education.

Our Vision:

Paramount Unified School District strives to be an exemplary district. In order to achieve this, all stakeholders of the District must have a clear sense of its goals. They must seek out, understand, and emulate the characteristics of exemplary schools and be ready to contribute their knowledge and talents to transform this vision into a reality.



Our Focus Areas



The Focus Areas are meant to ensure that our work is:

- Comprehensive
- Coordinated
- Coherent



Our Vision for Each Focus Area

College and Career Ready Graduates

All Paramount Unified School District graduates will be prepared for success in *both* the college *and* career of their choice. Students will possess the knowledge, skills, and certifications necessary to be successful in any post-secondary environment.

High Quality Teaching and Learning

All Paramount Unified School District students will be provided with daily instruction that is standards-based, relevant, personalized, and rigorous. Technology will be used as a tool to enhance and personalize instruction and improve learning. Staff will hold high expectations for the achievement of all students and student groups (English Learners, Students with Disabilities, African-Americans, etc.), and will provide personalized and differentiated support to ensure their success.



Our Vision for Each Focus Area

Positive School
Climate and
Environments
Conducive to
Learning

The Paramount Unified School District is committed to ensuring that our schools are focused solely on teaching, learning, and student success. We will provide an environment that is safe, drug-free, and supportive of all of our students. All school facilities, including classrooms, will be clean, orderly, well-maintained, and modern.

Parent and
Community
Partnerships

The Paramount Unified School District is committed to developing and maintaining strong partnerships with the families and communities that we serve. We will engage our parents and community members in meaningful ways, communicate regularly with them, and create opportunities for partnerships that will result in greater student achievement and strengthen the bond between them and our schools.

Alignment with LCFF and LCAP

College and Career Ready Graduates

State Priority 4: Pupil Achievement
State Priority 7: Course Access
State Priority 8: Other Pupil Outcomes

LCAP Goal 1: Support Academic Progress and Behavior;
Assess Student Performance

LCAP Goal 2: Create a College Going Culture

LCAP Goal 3: Implement CCSS and Assessments

LCAP Goal 4: Provide Basic Services

High Quality Teaching and Learning

State Priority 1: Basic
State Priority 2: State Standards
State Priority 4: Pupil Achievement
State Priority 7: Course Access
State Priority 8: Other Pupil Outcomes

LCAP Goal 1: Support Academic Progress and Behavior;
Assess Student Performance

LCAP Goal 2: Create a College Going Culture

LCAP Goal 3: Implement CCSS and Assessments

LCAP Goal 4: Provide Basic Services

Parent and Community Partnerships

State Priority 3: Parental Involvement
State Priority 5: Pupil Engagement
State Priority 6: School Climate

LCAP Goal 2: Create a College Going Culture

LCAP Goal 4: Provide Basic Services

Positive School Climate and Environments Conducive to Learning

State Priority 1: Basic
State Priority 5: Pupil Engagement
State Priority 6: School Climate
State Priority 8: Other Pupil Outcomes

LCAP Goal 1: Support Academic Progress and Behavior;
Assess Student Performance

LCAP Goal 2: Create a College Going Culture

LCAP Goal 4: Provide Basic Services

PUSD Core Values

We believe in:

Student-Centered

Transparency and Trust

**Equity, Access,
and Success**

Accountability

Collaboration

**Exemplary
Educators**



Meaningful

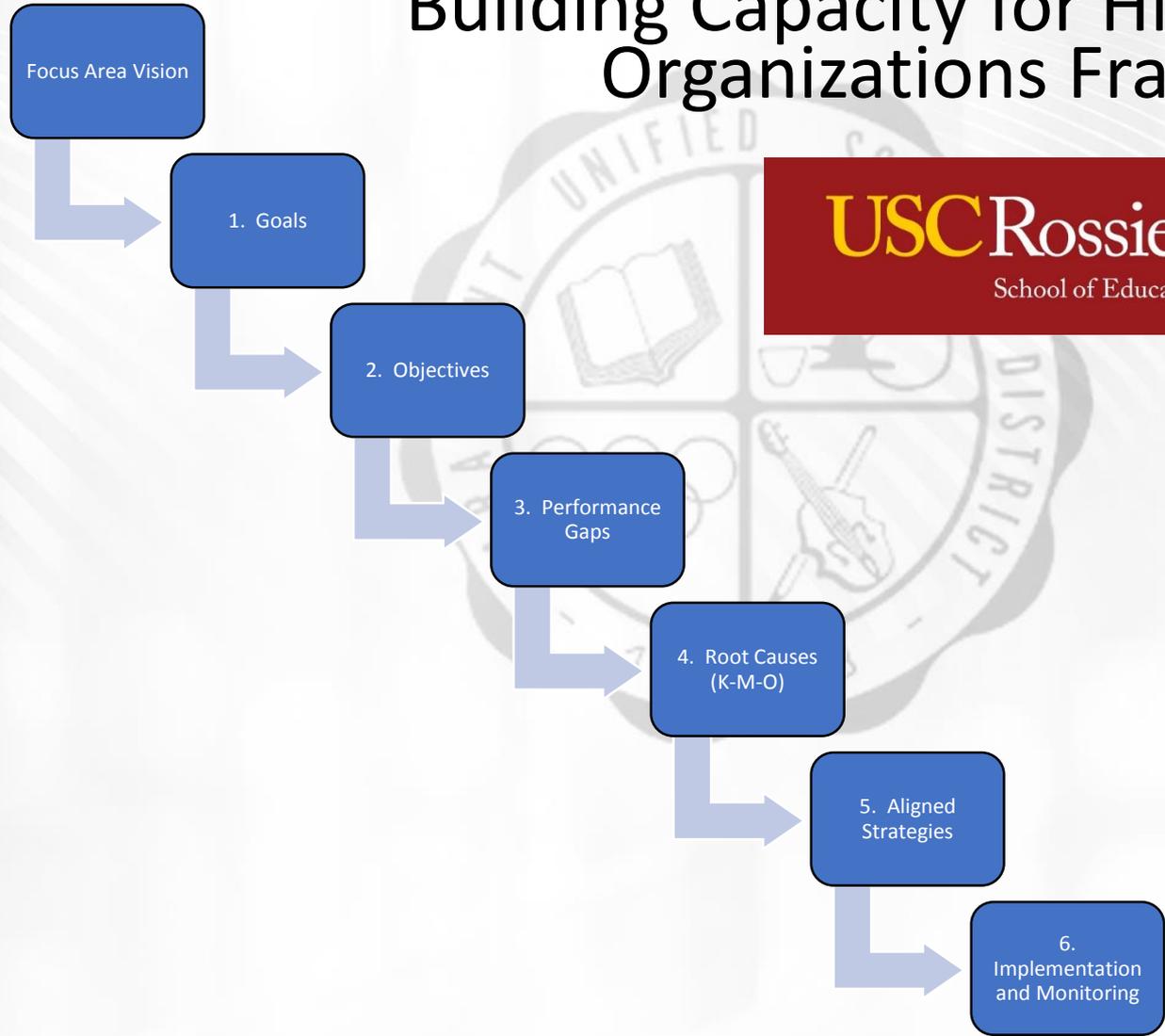
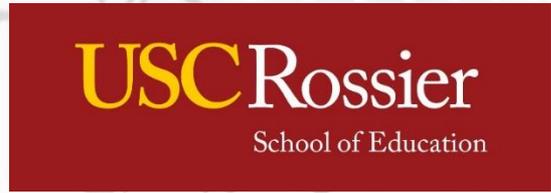
Communication

Fiscal Responsibility

Research-Based Practices and Innovation



Building Capacity for High Performing Organizations Framework



Focus Area Goals

College and Career Ready Graduates

1. All students will graduate on time
2. All students will be eligible to attend a four-year college or university without the need for remediation
3. All students will possess the skills necessary to be successful in any career path
4. All students will receive personalized guidance on which post-secondary options will best meet their academic and career goals

High Quality Teaching and Learning

1. All students will be held to high expectations for achievement and will meet or exceed the standards
2. All students will read at grade level beginning in 3rd grade
3. Instruction will be standards-based, relevant, personalized, and rigorous
4. Technology will be used as a tool for enhancing, personalizing, and improving learning

Focus Area Goals

Positive School Climate and Environments Conducive to Learning

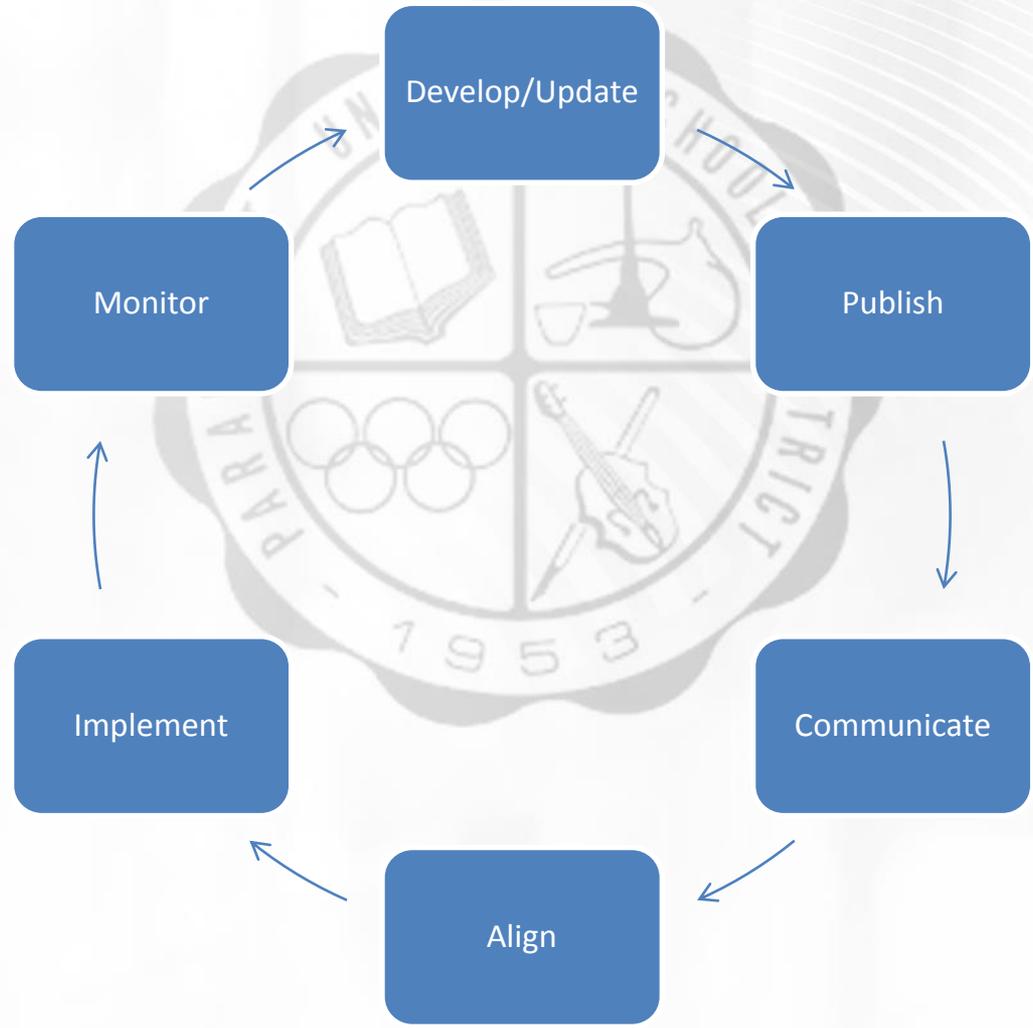
1. Decrease overall suspension, truancy, and chronic absentee rates for all students, and ensure no student group is overrepresented in them
2. Create positive, supportive, and caring relationships between all students, teachers, site leadership, and district leadership
3. Create a safe and civil learning environment for all stakeholders that incorporates restorative practices
4. All school facilities will be clean, orderly, well maintained, and modern

Parent and Community Partnerships

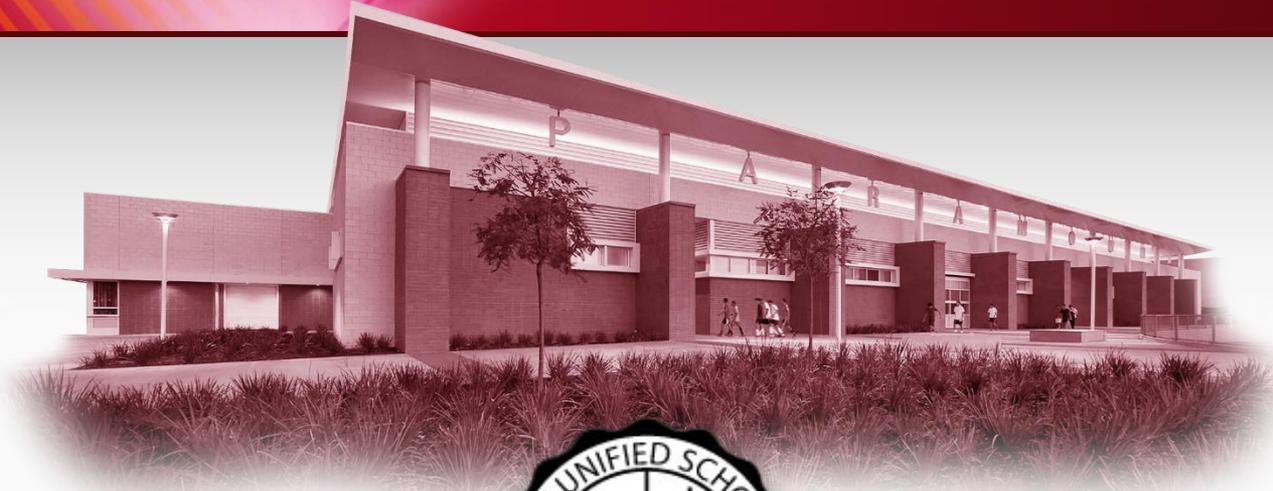
1. Increase opportunities for parents to participate in meaningful high impact activities that support teaching and learning
2. Expand community outreach efforts and increase opportunities for involvement
3. Establish, expand, and maintain partnerships with community based organizations, colleges and universities, and businesses and industries that support PUSD's goals and objectives
4. Establish and maintain meaningful, regular, and open two-way communication with all stakeholders



PUSD Strategic Plan - Next Steps



PARAMOUNT UNIFIED SCHOOL DISTRICT



The mission of the Paramount Unified School District is to ensure learning and success for each student by providing a quality education.