



PARAMOUNT UNIFIED SCHOOL DISTRICT

GREAT THINGS ARE HAPPENING IN PARAMOUNT SCHOOLS



Update on LCAP

April 10, 2017

Board of Education Meeting

Dr. Ruth Pérez, Superintendent

Deborah Stark, Assistant Superintendent

Margarita Rodriguez, Director, Research and Evaluation



Presentation Purpose

- Review trends from surveys administered to schools, parents, students.
- Report on PUSD's LCAP metrics
- Describe how data from different sources will be reflected in the updated Plan.
- Review recommendations for staff to support schools in 2017-18.
- Describe changes to the LCAP template.



How do we use data to inform the LCAP?

The LCAP is updated each year to reflect and respond to students' needs. We use data from multiple sources to identify what is working, what needs to change and the actions we will take to make changes for the next year.

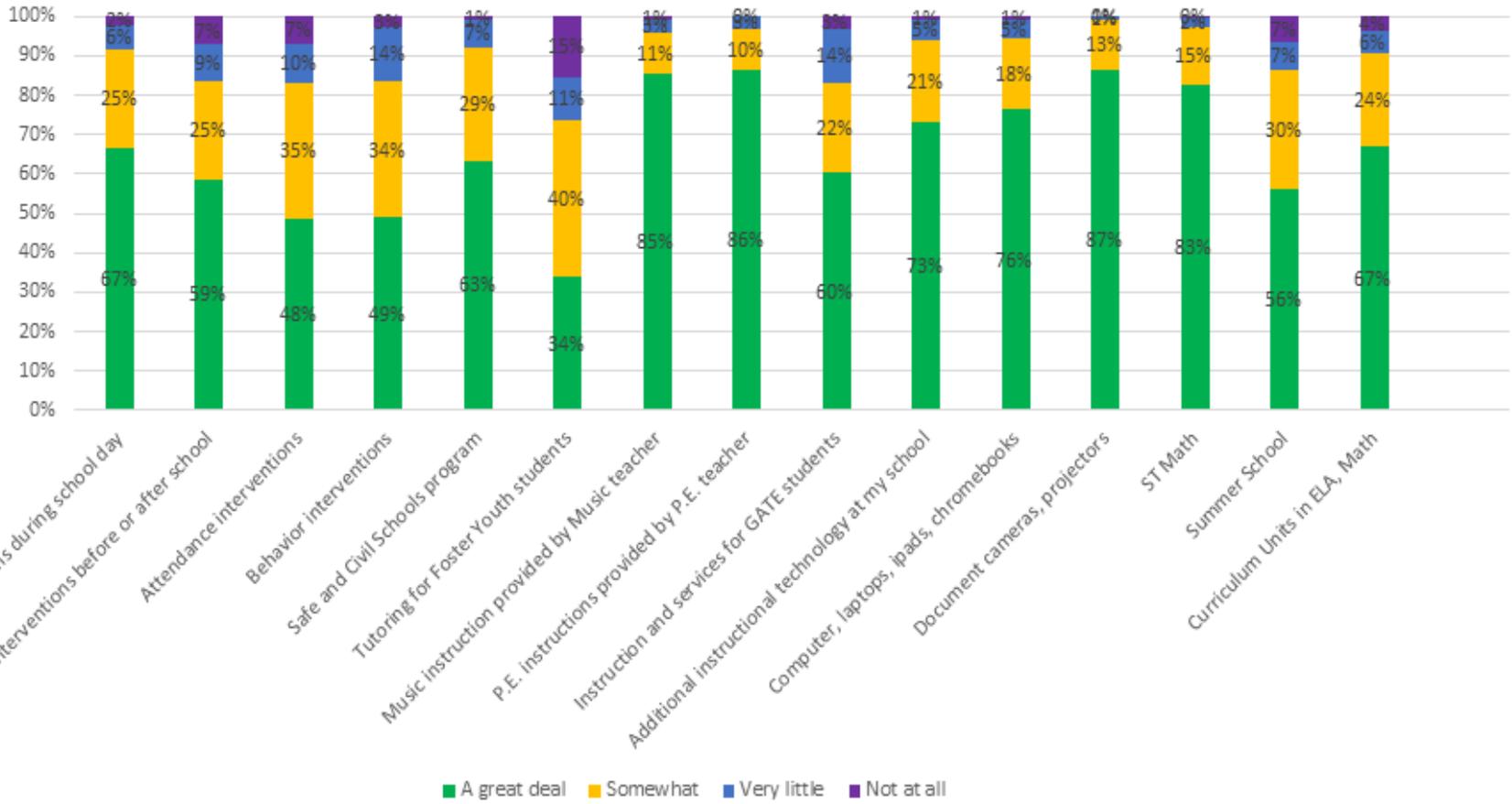
The LCAP Committee uses these sources of data:

- Surveys completed by schools, students, parents
- The CA Data Dashboard and identified metrics
- Other district information (strategic plan, new initiatives)



Staff Surveys: Elementary Schools

To what degree have your students benefited from the following LCAP actions and services?

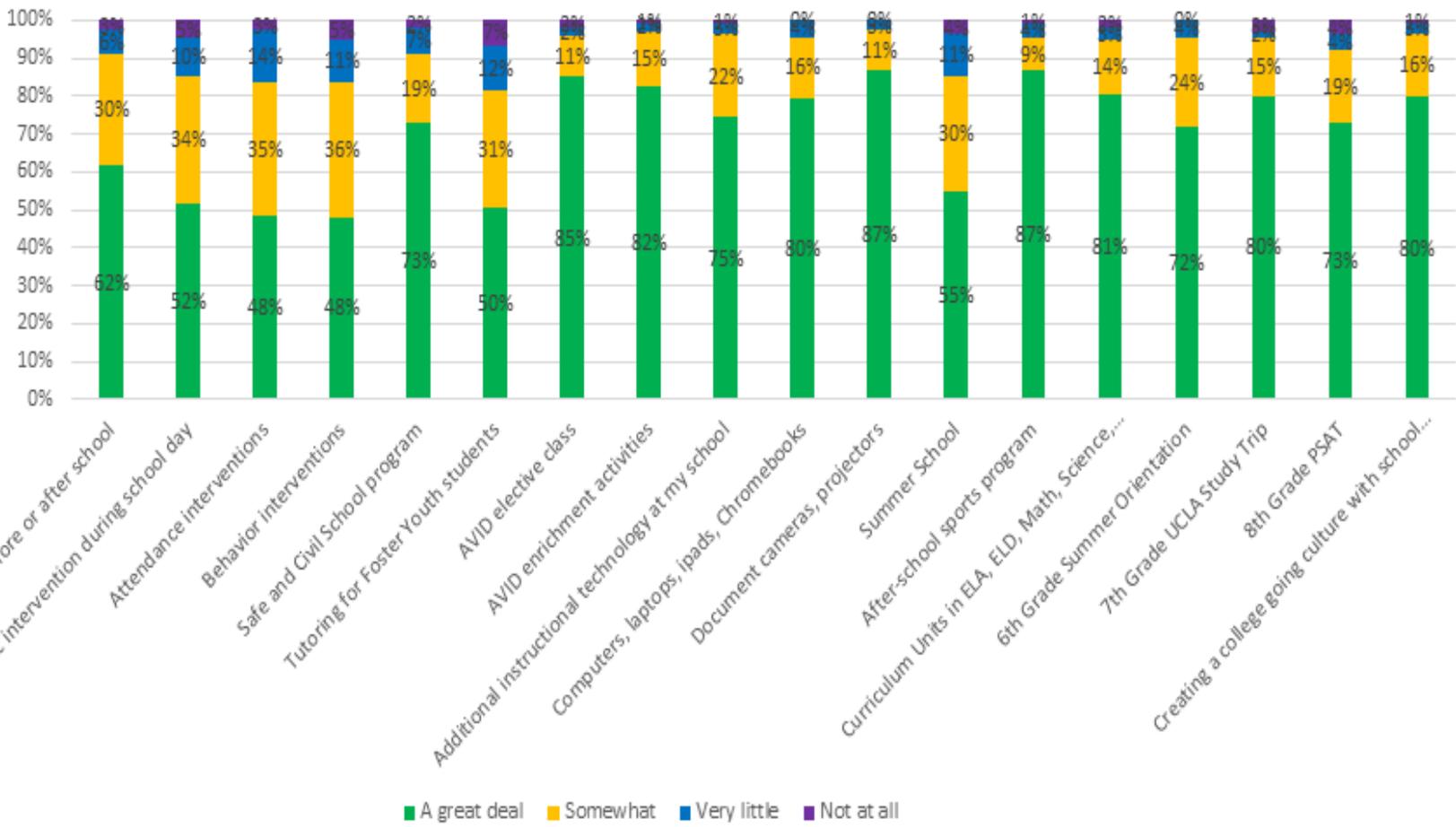


Total number of survey responses equals 284, not all respondents answered each question.



Staff Surveys: Middle Schools

To what degree have your students benefited from the following LCAP actions and services?

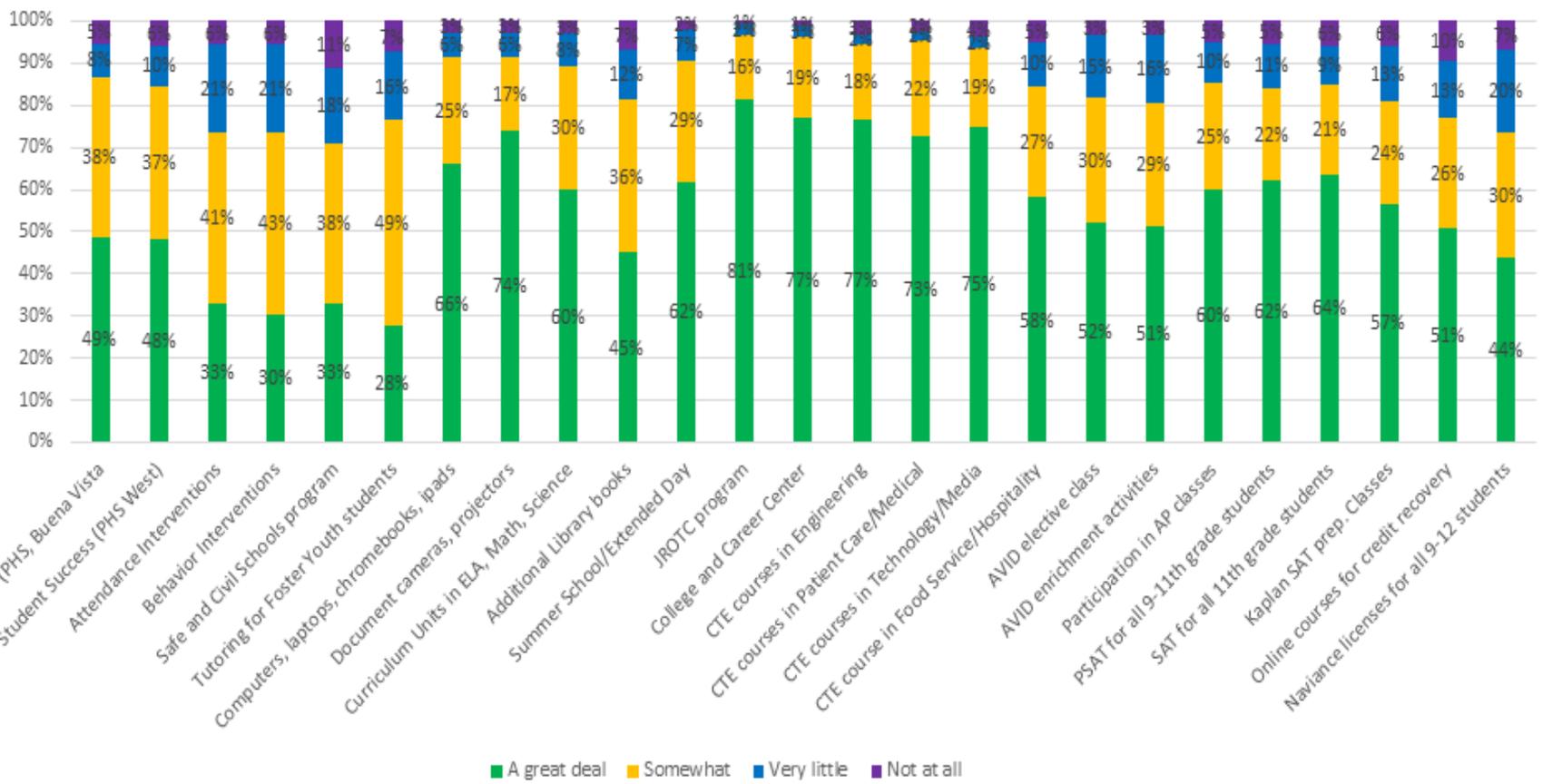


Total number of survey responses equals 164, not all respondents answered each question.



Staff Surveys: High Schools

To what degree have your students benefited from the following LCAP actions and services?



Total number of survey responses equals 163, not all respondents answered each question.



Parent Survey Administration

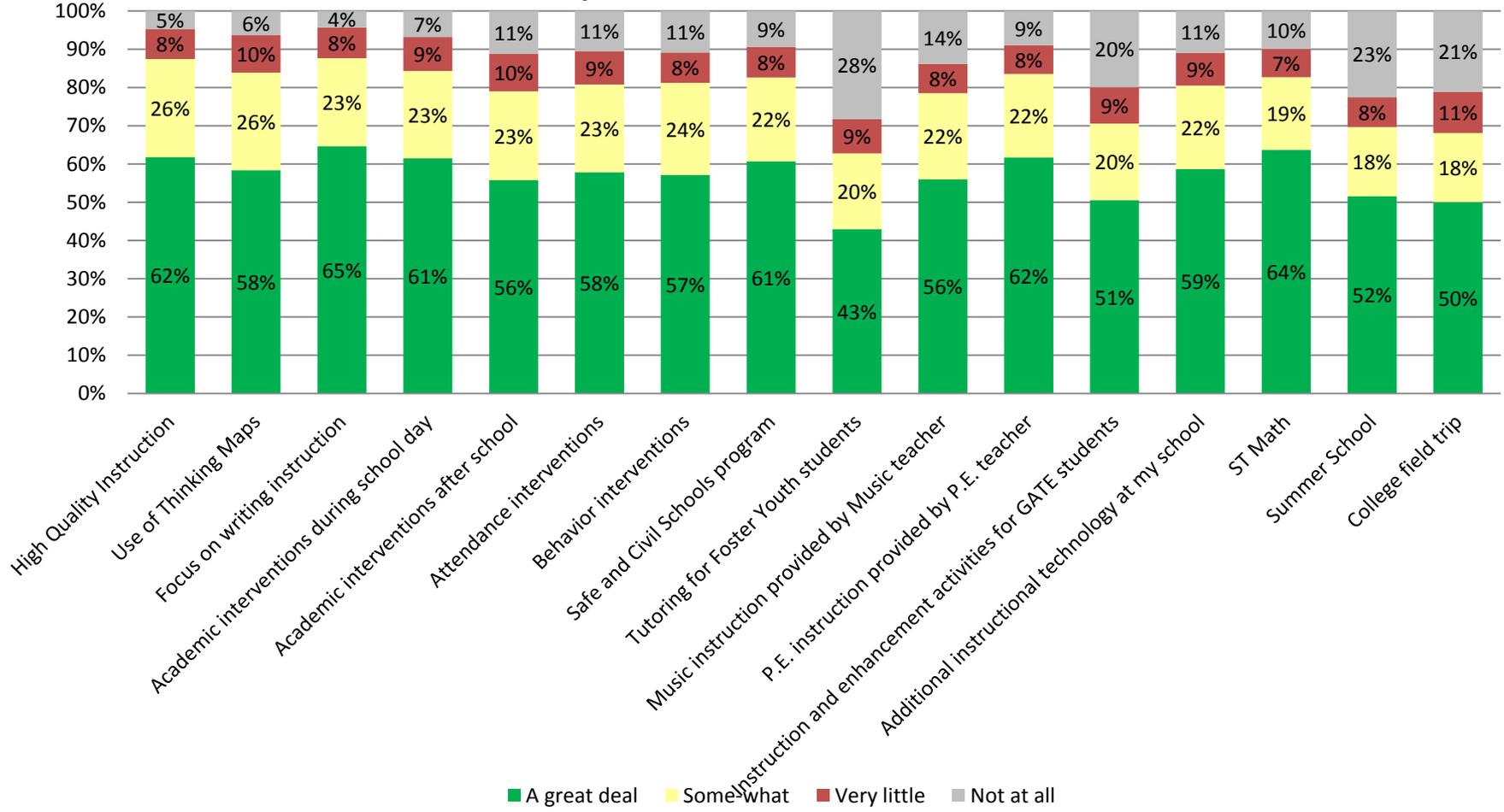
- Sent to all families (first week of March)
- Paper surveys – combined with Title I Survey

Survey Return Rate	
2015-16	2016-17
38	7,482



K-5 Trends from Parents

How much have you benefitted from each of these activities and services?

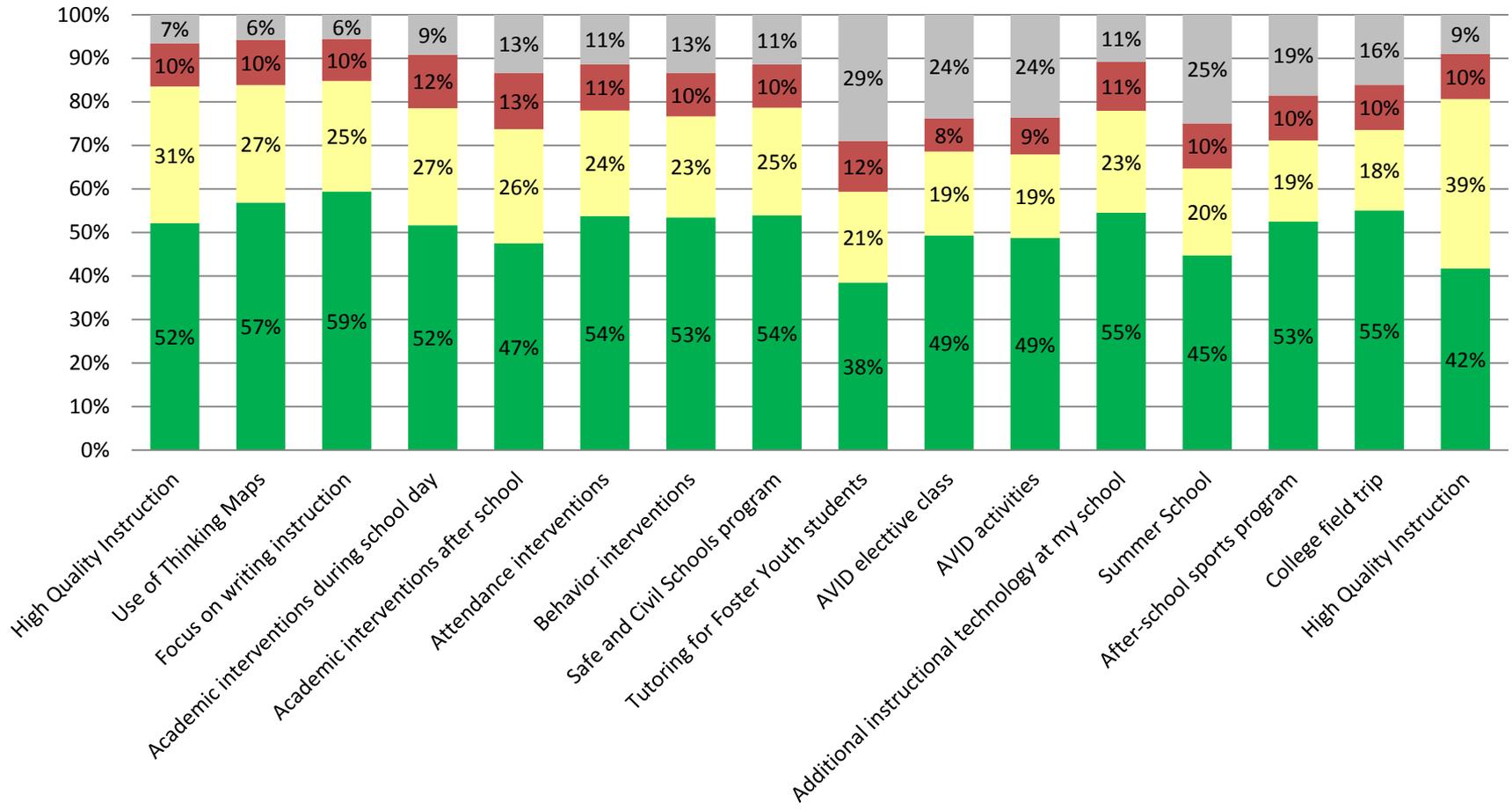


■ A great deal ■ Somewhat ■ Very little ■ Not at all



6-8 Trends from Parents

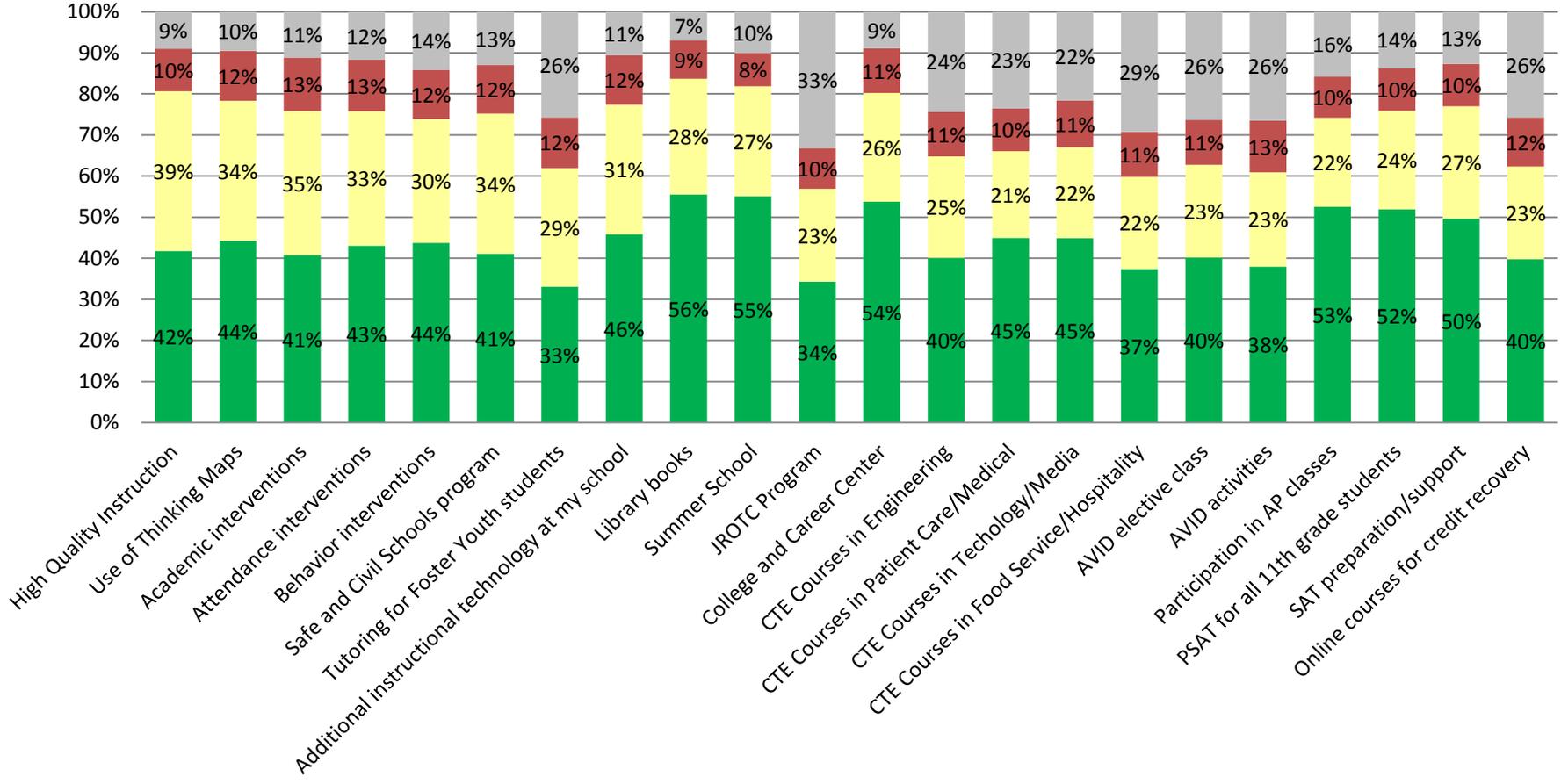
How much have you benefitted from each of these activities and services?





9-12 Trends from Parents

How much have you benefitted from each of these activities and services?

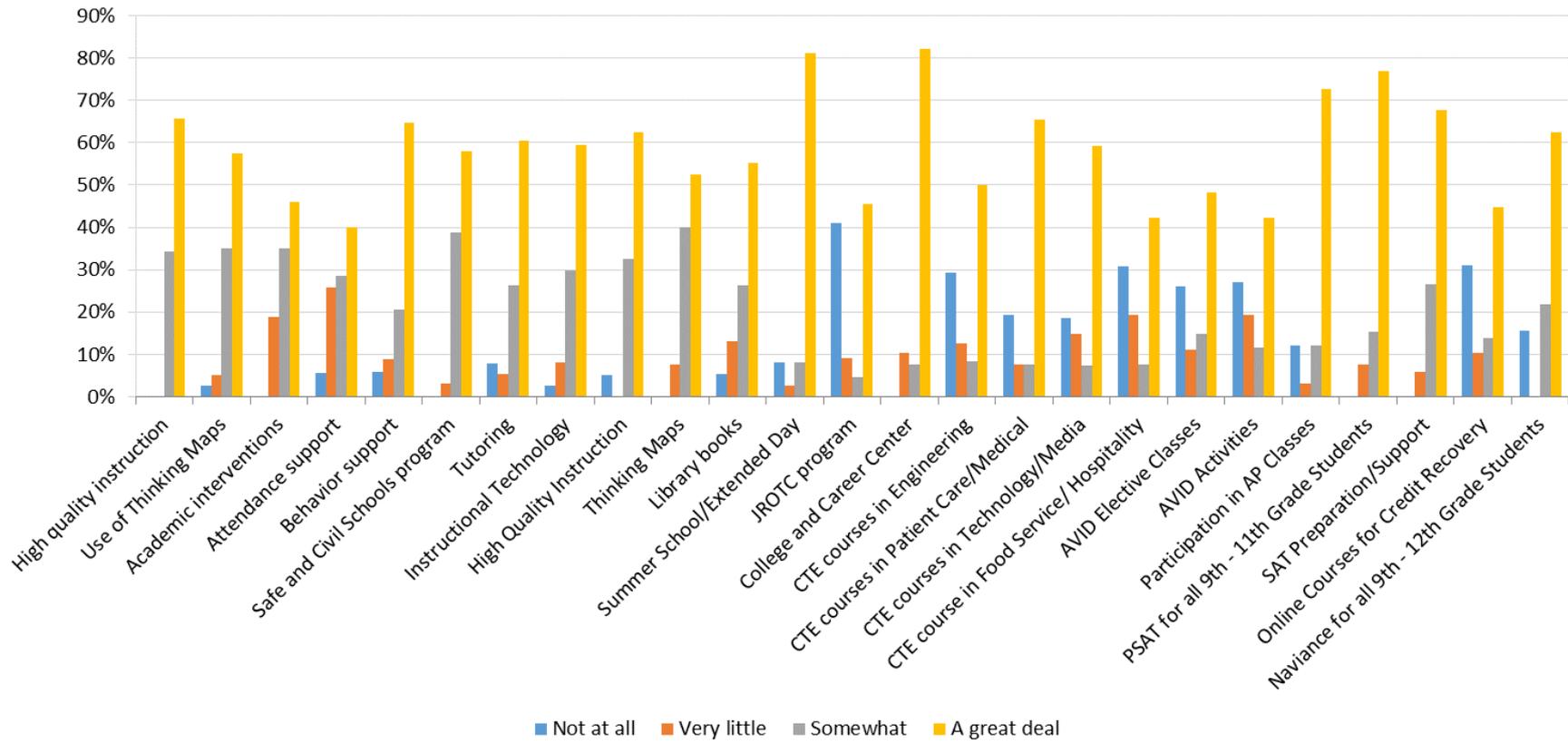


■ A great deal ■ Some-what ■ Very little ■ Not at all



High School Students

To what degree have you benefited from the following LCAP actions and services?



Total number of survey responses equals 41 from Paramount High, Paramount West Campus and Buena Vista, not all respondents answered all questions.



Survey Comments from Students

- *I highly recommend the continuation of AP classes since they benefit students.*
- *I thoroughly enjoy the various CTE classes provided here on campus as the variety of courses are both fun and educational.*
- *I suggest we continue with JROTC, AVID, summer school/credit recovery and the College and Career Center. These programs really help students get on track for high school and college success.*



The CA Dashboard & LCAP Metrics



We use metrics to monitor progress

The LCAP is updated each year with locally selected metrics (or measures) that address the 8 State Priorities.

For last year, 2015-16 Annual Update results were updated for

- Goal 1: Support Academic Progress and Behavior: Assess student performance
 - Met 5 of our 7 metrics (reported in October)
- Goal 2: Create a College Going Culture
 - Met 4 of our 6 metrics (reported in October)
- Goal 4: Provide Basic Services
 - Met 3 of our 3 metrics (reported Quarterly)



2015-16 Goal 3 Implement Common Core Standards & Assessments

LCAP	Baseline	Baseline Results	15-16 Outcomes	Met Goal
Increase digital literacy by providing student to computer ratio at 1:4 or lower	2014-15	1:8	1:4	Yes
Maintain 90 teacher leaders providing professional development on standards, assessments to schools	2014-15	90	94	Yes
Maintain 95% of K-12 Teacher Leaders completing professional development sessions	2014-15	95%	94%	No
Increase Library books by at least 6000	2014-15	5000	3000	No. 6-8 school library book increased instead



Changes for LCAP Metrics, 2016-17

- Must address state indicators in the CA Dashboard:
 - any orange or red results
 - gaps of two or more color band from the “all” group compared to any other student group.
- Include locally defined targets for local indicators.
- Align to the CA Dashboard, including new indicators such as 3-8 SBAC English Language Arts and Math



In addition to surveys the LCAP Committee reviewed:

- Chronic Absenteeism rates
- Suspension rates
- Advanced Placement passing rates
- AP participation rates
- 5 x 5 report on the CA Dashboard
- CA Dashboard indicators for graduation rate

Outcomes will be shared in the 2016-17 Annual update



Trends Across Data Sources

After reviewing data from all surveys, the following were identified as areas of greatest progress:

- Collaboration time at schools
- Professional development provided
- Increased technology to support learning
- AVID in middle and high school
- College and Career Centers, College Testing (PSAT for all, SAT prep. Classes)



Meeting New Needs

LCFF funding requires that each year districts analyze the services and programs they provide and ask:

- What has been our greatest progress?
- What are our greatest needs?
- What gaps do we still need to address?

After closely analyzing needs to proactively support schools, the following new positions are recommended for 2017-18.



Recommended Staff to Meet Needs, 2017-18

Position	Rationale	Recommendation	Funding
Behavior Intervention Specialists (2)	Middle schools have high numbers of students who need concentrated behavior support. Currently one BIS is assigned to five middle schools and Collins has only a half time position.	Hire two BISs: one assigned full time to Collins to meet behavior needs; one to spend more time at middle schools.	Mental Health Funds \$210,000
Social Worker (1)	Collins has the highest rate of student transiency and students in Foster Care. Counselors, administrators spend extensive time helping parents access mental health and social services their children need, which impacts the time they spend on counseling, monitoring instruction or proactively working with teachers.	Hire one social worker for Collins School to meet students' and families' need to access social support services.	LCAP S/C Funds \$60,000



Recommended Staff to Meet Needs, 2017-18

Position	Rationale	Recommendation	Funding
Elective Teachers (5 total: 1 per middle school)	Approximately 170 students at each middle school will take AVID or Project Lead the Way STEM electives in 2017-18. These new courses require an additional FTE to provide the necessary core subjects students need.	Add one full time teacher to each middle school to meet the need for expanded elective courses.	LCAP S/C Funds \$420,000
ECE Specialist (1)	There is a need to provide early parent education on how to develop literacy and language in young children before they enter school. Additionally, there is a need to provide information on resources for children ages 0-5.	Hire an ECE Curriculum Specialist to support early outreach as part of a comprehensive preschool program.	Title III Funds \$100,000
Total		Mental Health Funds LCAP S/C Funds Title III Funds	\$210,000 \$500,000 \$100,00



Updated LCAP Template

The LCAP has a new format. It is now displays three years of activities and services, allowing a three year picture in one view.

<u>ACTIONS/SERVICES</u>					
2017-18		2018-19		2019-20	
New	Modified	Unchanged	New	Modified	Unchanged
<i>AVID will expand to grade 11 and be piloted in one grade level in three K-5 schools.</i>		<i>AVID will expand to grade 12</i>		<i>Assess progress of AVID implementation to determine next steps.</i>	
<u>BUDGETED EXPENDITURES</u>					
2017-18		2018-19		2019-20	
Amount		Amount		Amount	
Source		Source		Source	
Budget Reference		Budget Reference		Budget Reference	



What Happens Next?

Event	Date
Begin process to fill recommended positions	April-June
LCAP Committee and ELPAC parent committee review and provide input on draft Plan	April-May
Board update on LCAP, Annual Update Data	May 22 Board Meeting
Public Hearing	June 12 Board Meeting
Submit LCAP for Board approval	June 26 Board Meeting
Submit to LACOE for approval	by June 30



PARAMOUNT UNIFIED SCHOOL DISTRICT
PREPARING STUDENTS FOR COLLEGE AND CAREERS

Questions