

BARNWELL HIGH SCHOOL
STUDENT HANDBOOK
2025-2026



Table of Contents

I.	Vision	5
	Our Vision	5
	Our Mission	5
	Our Core Values	5
	Greetings from the Principal	5
	Handbook	5
II.	Faculty & Staff	6
III.	General School Policies	7
	Announcements	7
	Annual Notification of Rights	7
	Attendance Regulations	7
	Cafeteria Program	7
	Career Center	8
	Cellular Device Policy	8
	Cheating	9
	Classroom Procedures	9
	Club Meetings	9
	College Visits	9
	Comprehensive Health Education Act	9
	Computer Use/Internet Access	9
IV.	Terms and Conditions of the Computing Device Agreement:	11
	Credit Recovery	11
	Attendance Recovery	11
	Content Recovery	11
	Debts	12
	Deliveries	12
	Disturbing Schools	12
	Dress Code	12
	Early Dismissal	13
	Early Dismissal Scheduled	13
	Electronic Equipment	13
	Enrollment	13
	Exams	14

Family Educational Rights and Privacy Act	14
Fees	14
Field Trips	14
Food/Drink	14
Fund Raising	15
Gambling	15
Gifted and Talented Program	15
Guidance/Administrative Conferences	15
Gymnasium	15
Hall Passes	15
Handbook Verification Form	15
Harassment	15
Hazing	16
Health Information	16
Homebound Instruction	18
Honor Code Policy	18
ID Policy	18
In-School Suspension Center	19
Late Arrival	19
Late Buses	19
Leaving Campus at Lunch	19
Locks and Lockers	19
Loitering	20
Make-Up Assessments	20
Media Center	20
Medication	20
Messages	21
Metal Detectors	21
Missing Career Center Bus	22
Noise	22
Non-Discrimination Policy	22
Off-Limit Areas	22
Parental Concerns Guidelines	22
Parental Responsibilities	23
Parent-Teacher Conferences	23
Parking Policy	23
Photograph Release	23
Pledge of Allegiance and Alma Mater	23
Privacy Rights	23

Prohibited Items	24
Publications	24
Public Displays of Affection	24
Searches	24
Signs/Posters	24
Solicitation	24
Sororities/Fraternities	24
Special Services	24
Substitute Teachers	25
Supervision of Students	25
Tardy Policy	25
Tampering with Emergency Equipment	25
Telephones	25
Textbooks	25
Transferring/Withdrawing	25
Trash	26
Trespassing	26
Visitors	26
V. Student Conduct	26
Student Code of Conduct (Policy JICDA-R)	26
Consequences	27
Consequence Formula	27
Classroom Managed Behaviors	27
Level One – Disruptive Conduct	27
Level Two – Disruptive Conduct	28
Level Three – Criminal Conduct	29
Drug and Alcohol Use by Students	30
Threatening Acts	31
Criminal Behavior	31
Gangs and Gang-Related Activity	31
Tobacco Policy	32
Types of Disciplinary Action	32
Bus Code of Conduct	33
VI. Guidance Services	34
Guidance Staff	34
Grade Classification	34
Senior Responsibilities	34
Junior Responsibilities	34

Sophomore Responsibilities	35
Examinations	35
SC Uniform Grading Scale Policy	35
Grade Reporting	36
Graduation Information	36
Senior Dismissals	36
Qualifications for Participating in Graduation Ceremonies	36
Policy for Course Changes	37
Course Withdrawals	37
Counselor Availability	37
Transfer Students	37
Student Records	37
Honors and Awards	37
VII. Athletics	38
Coaches	38
Athletic Discipline	38
Head Coaches	38
Athletic Eligibility	38
VIII. Parent Community Involvement	39
Volunteer Program	39
School Improvement Council	39
Parent/Teacher Conferences	39
IX. Appendix	40
Handbook Verification Form 2025-2026	40
Request for 12th Grade Classification Form	41
Request for First Semester Graduation Form	42
District Calendar	44
Bell Schedules	45
Parking Application	48
Ten-Point Grading Scale	49
Map	50

Vision

Our Vision

Where Hearts are Big and Opportunities are Great

Our Mission

As a district that seeks innovation, we are committed to preparing our students for college and career by engaging them in personalized opportunities in academics, athletics, the arts, and individual exploration through:

- providing a safe, supportive, and inclusive learning environment
- empowering our students, staff, and community to build purposeful, positive relationships
- embracing our students' curiosities and interests as they write their own stories
- developing a foundation for lifelong learning built upon integrity, perseverance, fairness, respect, and pride
- encouraging our families in all aspects of educating our children

Our Core Values

Innovation – Integrity – Investment – Community

Greetings from the Principal

August 4, 2025

Dear Students,

Welcome back for the 2025-2026 school year. It is an honor to serve as your Principal. I hope everyone had a productive summer break. The faculty, staff, and administration of Barnwell High School want you to be successful this school year.

Please make sure to review this handbook with your parents and/or guardians. Keep in mind that this handbook contains rules and policies you must follow and other helpful information for you and your family.

To ensure your success this school year, please make sure you attend school regularly, manage your time responsibly, and prepare for class each school day. I encourage you to get involved in extracurricular activities this year and to make the most of your high school experience.

The faculty, staff, and administration are here to help you succeed. Please do not hesitate to ask for my assistance at any time. Best wishes for a great school year. And to the Class of 2026, make this year your most rewarding year yet.

Sincerely,

Derek Youngblood, Principal

Handbook

While every effort has been made to ensure the accuracy of this handbook, changes in policy may require adjustments in content. The descriptions and policies contained herein are correct and aligned with the governing body of Barnwell County School District. However, our policy is one of continuous improvement and we reserve the right to update our policies at any time without written notice and without incurring obligation. Students remain responsible for updates and changes in policy.

Faculty & Staff

Derek Youngblood, Principal
Dr. Jessica Brabham-James, Assistant Principal
Jon Burdge, Assistant Principal
Michelle Smith, School Resource Officer
Brian Smith, Athletic Director

Kathy Watkins, Receptionist
Jenny Hutto, Administrative Assistant*
Shawna Delk, Attendance Clerk
Rebecca Chavis, Bookkeeper
Stacey Epps, RN School Health Nurse

MEDIA CENTER

Kristen Augustine*
Robbie Niegowski

GUIDANCE

Kaylyn Baxley
Jan Beasley
J.J. Cone
Pam Priester*
Gail Still
Tamisha Wiggins

ENGLISH

Sarah Card
Payton Clark
Philip Hutto
Rachel Mayfield*
Cherise Samuels

SCIENCE

Mariel Cooper
Tara Fulghum
Aliasger Godhrawala
Sarah Lehman
Anna Moore
Lisa Wyndham*

FOREIGN LANGUAGE

April New
Sophia Thomas

JROTC

Marvin Brown, LTC *
Jerry Smith, SFC

ATHLETIC TRAINER

Rob Roth

MATH

Mrunalini Allibada
Jason Browning
Mariel Cooper
Anna Duarte
Jeff Miller
Todd Teems*

SOCIAL STUDIES

Dwayne Garrick
Luke Catoe
Marie Hallman
Brenda Scruggs*

HEALTH/

PHYSICAL EDUCATION

Isaac Cooper
Cody McCollum
Keri Schneider*
Brian Smith

FINE ARTS

Ernest Anderson
Taylor Clayborn

CTE

Stephen Andrews*
Allyson Carson
Kames Furtick
Edward Lemon

DRIVERS ED

Robert LeRoy

VIRTUAL LAB

Annie O'Berry

SPECIAL SERVICES

Sudharani Alamanda
Tonda Jeter
Judy Martin
Lois Rudd
Christy Sanders
Tracy Turpin
Pam Williams
Meredith Wilson

IT

Gayle Walsh

TEACHER CADET

Lisa Wyndham

MAINTENANCE

Robert Black
Michael Ray
Andrew Smith
Marie Walker
Lisa Valentine
Terry Whitehead*

CAFETERIA

Ann Hankerson
Ronnie McClain
Lisa Sanders*
Rachel Still
Tiffany Whitehead

IN-SCHOOL SUSPENSION (ISS)

Lynn Chisolm

BEHAVIOR SPECIALIST

Thomas Davis

*Denotes Department Head

General School Policies

Announcements

The purpose of announcements is to communicate vital information to students so that the normal operation of the school can be an orderly one. General school announcements will be made over the intercom twice daily. Any desired announcement(s) should be dated, typed, signed by the club or sport sponsor and given to the authorized office personnel. During announcements, students must refrain from talking in classes and remain in their seats until the announcements are completed. Additionally, students are prohibited from moving about the campus during announcements.

Annual Notification of Rights

Schools will notify the parent/legal guardian of students and/or eligible students annually of the following: type of records kept, procedure for inspecting and copying student records, the right for interpretation of data contained in student records, their right to challenge data thought to be erroneous and the procedures for expunging such data or inserting a rebuttal statement, the type of information the district deems directory information, the process for refusing to permit the release of all or some information as directory information and the right to lodge a complaint with the US Department of Education. **See Family Educational Rights and Privacy Act.**

Attendance Regulations

Pursuant to district policy, students are required to attend classes on a daily basis.

- **Students are allowed no more than three absences per quarterly course and five absences per semester course.** Those absences in excess of these limits must be excused by written documentation from a licensed/certified health practitioner (e.g., doctor), by the principal for participation in school-sponsored activities, by documentation of death in the immediate family or for recognized religious holidays. Students who accumulate more than three unverified absences for all reasons in a quarterly course and five unverified absences in a semester course will not receive credit for that class.
- **Students who accumulate excessive absences and have not cut any classes, and who have documented extenuating circumstances regarding their absences, may make up five excessive absences for a semester class and three excessive absences for a quarterly class.** It is the responsibility of the student to communicate with his/her teacher to inquire about all absences. BHS does not recognize a valid senior cut day. This absence will be considered unverified and will disqualify a student from participating in a credit recovery program. It is the student's responsibility to contact the teacher regarding any and all attendance concerns.
- **Students must turn in a written excuse for an absence to the attendance clerk in order to make up missed class work.** Excuses may be turned in before 7:50 am and must contain the student's full name and a parent's daytime phone number. Students have five days after returning to school from an absence to submit a certified medical excuse or bereavement documentation to the attendance clerk in order to receive an excused absence. Certified medical excuses or bereavement documentation for absences will not be accepted after the five-day window following their return to school. Forgery of written excuses is a suspendable offense.
- **When students have three consecutive unlawful absences or a total of five unlawful absences, the school will contact parents to develop a plan for improved attendance.** Students who accumulate three consecutive or a total of five unlawful absences will be reported to TRUANCY.
- **Students who miss more than thirty minutes of ANY class will be counted absent for that class for attendance recovery purposes.** See Credit Recovery
- **Students who miss school due to a medical condition and are under doctor's care must present that doctor's excuse to the attendance clerk within five days of their return to school in order for that excuse to be valid.**

Cafeteria Program

All students will eat breakfast in their first block classes from 7:40 am to 7:50 am. Freshmen, sophomores and juniors are required to remain on campus during lunch. Seniors are allowed to leave campus during their designated lunch. BHS operates on a two-lunch schedule. See **Bell Schedule** for the designated times of lunches. Lunch times are based on a student's third-block class.

Career Center

BHS students have the option of taking courses at the Barnwell County Career Center (BCCC). BCCC students should be mindful that any disciplinary action taken at either campus will be carried out on both campuses. Students who are suspended from the BCCC may not attend classes at BHS. Likewise, a student suspended from BHS may not attend classes at the BCCC. Second-year students are permitted to drive their cars to the BCCC, if they are already registered to drive on the campus of BHS and have on file a permission form from the BCCC director. All passengers and drivers must have written permission on file at the BCCC, and be in accordance with the following:

- First-year underclassmen BCCC students will not drive to the center. A bus will be provided for transportation. First-year cosmetology students may drive as long as they are not reporting to BHS at all during that day.
- Second-year BCCC students are allowed to drive to the center with proper permission. Any student who receives a speeding citation or who detours from the prescribed route to and from the center will lose their driving privilege.

Cellular Device Policy

Cellular devices continue to be a distraction for students and their learning. Students of all ages are bringing their cellular devices into the school building on a daily basis. A cellular device is a wireless electronic communication device such as a telephone, personal digital assistant, paging device, text-messaging device, or other device similar in function that can be used to wirelessly communicate with another person. Cellphones and smart watches are the top two cellular devices found on campuses in Barnwell County School District.

Research has shown that cellphone usage at school distracts students from learning. In fact, a recent *Cell Phone Use in Schools* survey conducted in June of 2024 found that 95% of South Carolina teachers lose daily instructional time due to cell phone use or related distractions in the classroom. While disruption of the learning environment is the number one reason a cellular device policy has been put into place, other areas of concern exist, including but not limited to cheating on assessments, violating the privacy rights of students who are minors, and bullying.

Prior to a student entering the school building, his or her cellular device and accessories must be shut off and stored in their book bag. Cellular devices are not allowed in the hallways, classrooms, gym, or library. In fact, students may only use their cellular devices before and after school.

Age-appropriate consequences for students who violate the cellular device policy are listed in the student code of conduct.

If a student violates the cellular device policy, the following procedures will take place.

1. The cellular device will be confiscated and only returned to a parent or guardian.
2. The student will be disciplined according to the student code of conduct.
3. If a student refuses to submit their cellular device, he or she will receive out-of-school suspension.

While on school buses, cellular devices must be shut off and stored out of sight (i.e., in pockets, bags, backpacks, etc.). All cellular devices will be confiscated, including devices discovered during searches of reasonable suspicion.

If a student needs to contact their parent or guardian, he or she may ask for permission to go to the office to make emergency phone calls only. In cases of an emergency, parents or guardians are asked to call the school. School personnel are proficient at relaying messages from parents/guardians to students during the appropriate time.

Cheating

See Honor Code Policy.

Classroom Procedures

Students are expected to follow the classroom procedures and guidelines provided by each teacher. No food or drinks are allowed in the classroom after the breakfast period except on half days when lunch is provided by the school.

Club Meetings

A club sponsor must be present at all meetings of school-sponsored clubs. For additional information with regards to clubs (e.g., Beta Club, National Honor Society), please visit the BHS website: <http://bhs.bcsd.net>

College Visits

Students should schedule college visitations during school holidays whenever possible. See attendance regulations.

Comprehensive Health Education Act

According to the South Carolina Comprehensive Health Education Act (CHEA), “at least one time during the four years of grades nine through twelve, each student shall receive instruction in comprehensive health education, including at least seven hundred fifty minutes of reproductive health education and pregnancy prevention education.” The AXIS I Center of Barnwell in collaboration with BHS provides comprehensive health education via the CHEA compliant *Reducing the Risk* program. *Reducing the Risk* is a curriculum designed to help high school students delay the initiation of sex or increase the use of protection against pregnancy and STD/HIV. This research-proven approach addresses skills such as risk assessment, communication, decision making, planning, refusal strategies and delay tactics. The greatest emphasis of *Reducing the Risk* is on teaching students the interpersonal or social skills they can use to abstain or protect themselves. Abstinence is presented as the best, safest and most common choice for high school students, but *Reducing the Risk* also recognizes that some students are sexually active. For this reason, students are given clear guidelines and rationales for using protection. Young people do not find these messages contradictory, and lessons reviewing protection do not increase the likelihood that students will become sexually active. Students learn they must consult with their parents and think through their own values to decide what to do. Parent permission forms will be sent home via the student. Students of parents who opt not to allow their child to participate in the *Reducing the Risk* program will not be penalized.

Computer Use/Internet Access

All students have access to networked programs and the Internet. When using school computers, all students are expected to abide by the school and district's Acceptable Use Policy (AUP). General school and district rules for behavior and communications apply. The administrator of the local and wide area networks may review files and communications to maintain system integrity and ensure that users are using the system responsibly. Users should have no expectations of privacy in their electronic files stored on Barnwell County School District servers. Access to the Internet is provided for students to conduct educational research. The district has purchased software for Internet content filtering. This allows students to explore the Internet in relative safety. During school, teachers will guide students toward appropriate materials. Outside of school, families bear the same responsibility for such guidance as they exercise with other information sources such as television, telephones, radio and movies. This document sets forth the rights and responsibilities for students under the districts' Internet safe and responsible use policy and regulations. **Parents, if you do not wish for your child to have access to internet resources, please fill out the Denial of Student Use of Internet Resources form and submit to BHS.** You may get a copy of this form from the main office.

The district Internet system has been established for a limited educational purpose. The term "educational purpose" includes classroom activities, continuing education, professional or career development and high-quality, educationally enriching personal research.

The district Internet system has not been established as a public access service or a public forum. The district has the right to place reasonable restrictions on the material you access or post through the system. You are also expected to follow the rules set forth in this policy, the student disciplinary code and the law in your use of the district Internet system.

You may not use the district Internet system for commercial purposes. This means you may not offer, provide, or purchase products or services through the district Internet system. You may not use the district Internet system for political lobbying.

The school's computer resources are for educational purposes, which include:

- Classroom activities directed by the teacher (e.g., Internet research for a specific topic assigned by the teacher).
- Limited self-discovery activities (e.g., researching automobiles while in the media center during lunch).
- Creation of educational materials (e.g., creating a Word document for a class assignment).

Users may not:

- Access Internet sites that display offensive pictures or messages (e.g., some sites about automobiles, sports or entertainment, may display near nudity). Viewing such pages in a school setting is not acceptable.
- Download software or executable programs from the Internet (e.g., AOL messenger is an executable program).
- Download from the Internet any file that is not directly related to instruction (e.g., music or video files, pictures not related to schoolwork).
- Use school computer for commercial purposes (e.g., using school computers to create Web pages for someone else who then pays you for your work).
- Use school computers to harass, insult or attack others.
- Use obscene or defamatory language on the computer.
- Waste computer resources (e.g., printing the same document multiple times, saving large graphics files to your space on the network, "hogging" computer workstations for personal exploration or other non-educational use).
- Play computer games. More specifically, computer games found on the computer, such as FreeCell, or Solitaire, or on the Internet, are not permitted. You may play a game that is specifically designed or designated for instructional purposes if your teacher has identified it in his/her lesson plans and is supervising you in the use of the game.
- Use another person's ID and password to log into a computer (e.g., you have forgotten your password and your friend lets you log in using his ID and password).
- Use a teacher's login credentials (i.e., never use a teacher's login as this violation can get you suspended and possibly expelled).
- Use the Internet to give out his/her name, address or phone number.
- Engage in any conduct related to instruction that teachers or administrators deem inappropriate.
- Bypassing the login process to get to the computer desktop (e.g., not click "work station only" when you log into a computer).
- Tamper with computer's hardware or peripherals (e.g., disconnecting cables or peripherals, such as keyboard, mouse, and monitor or tampering with keys on keyboard).
- Violate the privacy of others' files or violate copyright (e.g., viewing or tampering with files stored in Shared Folders that belong to another user, copying licensed software from one computer to another, copying a paper found on the Internet or other online resources and submitting it as your own, failing to cite the source of a picture, graphic or chart that you found on the Internet and used in a PowerPoint presentation).

Violation of these policies may result in an out-of-school suspension, and usage may be revoked.

Chromebook Responsible Use Procedures

Barnwell County School District encourages students to use a variety of technologies to enhance their learning. To ensure the privacy and safety of our students, and to protect data and our resources, we ask parents and students to become familiar with policies and regulations that have been established for technology use in the district.

Students must:

1. Respect and protect their own privacy and the privacy of others.
 - a. Use only assigned accounts.
 - b. Keep personal information such as: name, address, phone number, etc., offline.
 - c. Keep passwords secret.
 - d. Have permission to photograph or videotape other individuals and to subsequently post these images or videos to the Internet.
2. Respect and protect the integrity, availability, and security of all electronic resources.
 - a. Observe all network security practices.
 - b. Conserve, protect, and share these resources with other students and Internet users.
 - c. Treat digital technologies with care, report any damages, security risks or violations to a teacher or administrator.
3. Respect and protect the copyrighted/intellectual property of others.
 - a. Cite all sources appropriately.
 - b. Follow all copyright laws.
 - c. Use electronic communication devices appropriately to assure academic integrity.
4. Respect and practice the principles of community.
 - a. Communicate only in ways that are kind, responsible, respectful and lawful.
 - b. Use electronic communication devices for schoolwork only.
 - c. **Barnwell County School District** email should only be used for school-related email and projects.
 - d. Report threatening or offensive materials to a teacher or administrator.

Terms and Conditions of the Computing Device Agreement:

Students are required to pay a \$25 nonrefundable device usage fee.

Fees: Lost, stolen, or damaged device- \$250. This fee must be paid before the student is issued another device.
 Lost, stolen, or damaged power cord- \$25.
 Lost, stolen, damaged or missing case cover- \$50.

Each device should only be used by the student it is issued to.

NOTE: STUDENT FEES FOLLOW STUDENTS UNTIL GRADUATION, AND MUST BE PAID PRIOR TO GRADUATION.

Credit Recovery

Attendance Recovery

Students who accumulate excessive absences and have not cut any classes, and who have documented extenuating circumstances regarding their absences, may make up five excessive absences for a semester class and three excessive absences for a quarterly class. It is the responsibility of the student to communicate with his/her teacher to inquire about all absences. BHS does not recognize a valid senior cut day. This absence will be considered unverified and will disqualify a student from participating in a credit recovery program. It is the student's responsibility to contact the teacher regarding any and all attendance concerns.

Content Recovery

Students are deemed eligible for content recovery based on failure in the courses from the previous academic semester. The Credit Recovery program will be offered at the high school for a two-week period following each semester grading period. The recovery courses will be delivered through 9 120-minute periods. Certified teachers currently employed by Barnwell High School will lead the

sessions. Students must obtain a 60 in the course to receive credit. Students are eligible to enroll in a credit recovery course if the initial grade earned is between 50 and 59. Students must not have excessive absences to enroll in content recovery.

Debts

All students must have their lost/damaged textbook fees paid and all other fees paid before purchasing a parking sticker or participating in graduation exercises. All athletes will be expected to pay participation fees as required by the athletic department.

Deliveries

In an effort to maintain the most conducive environment appropriate for instruction, deliveries for any reason will be kept to an absolute minimum. BHS will not be held liable for any deliveries. Disclaimer: BHS reserves the right to refuse deliveries for students that are not for an educational purpose.

Disturbing Schools

According to S.C. Law 16-17-420, it shall be unlawful:

- (1) For any person willfully or unnecessarily (a) to interfere with or to disturb in any way or in any place the students or teachers of any school or college in this State, (b) to loiter about such school or college premises or (c) to act in an obnoxious manner therein; or
- (2) For any person to (a) enter upon any such school or college premises or (b) loiter around the premises, except on business, without the permission of the principal.

Dress Code

Barnwell County School District has established a basic structure for determining appropriate dress standards for students. Clothing should not be so immodest or inappropriate to the school setting as to disrupt the educational process.

Therefore, the district will not permit clothing deemed distracting, revealing, overly suggestive or otherwise disruptive. This includes (but is not limited to) bare midriffs, halter/tank tops, spaghetti straps and see-through shirts, tops, pants, or blouses.

The district will not permit clothing that displays vulgar, obscene or otherwise inappropriate symbols, language or wording.

The district will not permit clothing or accessories (i.e., book bags, jewelry, hats, etc.) that display or make reference to alcohol, tobacco or illegal substances. Students may not wear or display gang attire, colors or symbols on clothing or accessories.

Students should not wear bandanas, hats, head stockings, hoodies, or bonnets while on campus or attending school sponsored events/activities.

Students must wear proper shoes at all times. Open toed shoes may not be appropriate for all school activities. Under most conditions, bedroom slippers and blankets are not allowed.

During the regular school day, students' athletic attire, such as tennis, track, cheerleading outfits, etc., must conform to all other regulations of the dress code.

Students may not wear accessories/clothing that could pose a safety threat including heavy chains, fishhooks, multi-finger rings, studded bracelets or collars, nose- or lip-to-ear chains, etc.

The district does not allow unusual body piercings or accessories that disrupt the order of school or that disturb the learning environment.

Students may not wear overly tight or short skirts, shorts, skorts or dresses. The district does not allow bike shorts unless worn under another pair of shorts. Age appropriate lengths for shorts, skorts, or dresses are determined for each school-level as outlined below.

- Primary (PK–2nd): Mid thigh
- Elementary (3rd–5th): 3 inches above the knee
- Middle (6th–8th): 3 inches above the knee
- High (9th–12th): 3 inches above the knee

Rips, tears, and holes in pants must not exist higher than the age appropriate lengths outlined above unless there is a sewn in patch. Students must wear pants at the natural waistline. Undergarments should not show and should not be worn outside of clothing.

Each school's administrators make the final judgment on appropriateness of any student's dress and reserve the right to prohibit any clothing/accessory disruptive to their school.

Students who fail to adjust or change clothing when requested will be subject to an out-of-school suspension. Administrators and faculty members are expected to strictly enforce the dress code at all times.

Early Dismissal

Early dismissals from school are discouraged. A custodial parent/guardian must present a valid identification card to sign out any student who leaves school at any time after arriving on campus. For students who drive to school, the student must have a letter of permission signed by a custodial parent that includes a number where the parent can be reached. **If the parent cannot be reached, the student will not be dismissed. Students will not be allowed to sign out via telephone approval.** All forms and/or notes must be completed and returned no later than 7:45 am the day of signing out. Students will not be allowed to sign out after 2:45 pm unless a medical excuse is provided. Failure to sign in or out is a disciplinary offense. In order for a student to be dismissed from school lawfully, the parent and/or guardian and student must follow the procedures listed below:

1. Students who are excused to leave school for any part of a day must sign out before departing. Students who fail to sign out will be disciplined for cutting class.
2. It is preferred that early dismissals occur at class changes or lunch to limit class disruptions.
3. Students are expected to attend school-wide assemblies and/or special events during the school day unless proper documentation has been submitted prior to assembly.

Early Dismissal Scheduled

Students who are scheduled for early dismissal (e.g., Senior Dismissal Periods, Work Based Learning, etc.) must exit the building before the tardy bell for the next class period or must have a pass from an administrator to remain on campus. Students on campus without permission will lose their early dismissal privilege and will be placed in an academic class.

Electronic Equipment

iPods, MP3 players, radios, record or CD players, headphones, tape players, digital cameras, regular cameras, video cameras, cell phones, electronic games, etc., are prohibited on campus during school hours. These items may be confiscated by an administrator until a parent picks them up. The school will not be responsible for the security of confiscated items. School policy dictates that pagers, cell phones and other paging devices will be confiscated.

Enrollment

To enroll at BHS a student must meet the following requirements:

1. Two current dated proofs of residency in the school zone
 - a. 1 proof must be current rental agreement or tax receipt
 - b. Other proof of residence may be: Electric Bill, Mortgage Statement, Water Bill or DSS Letter
2. Copy of parent/guardian ID or driver's license

3. Immunization records
4. Proof of withdrawal from previously enrolled school
5. Long-form birth certificate

Exams

Make-up exams may be given under special circumstances such as surgery or death in the family but must be taken within five days of the original exam date unless extenuating circumstances exist. Students may not sign out of school during an exam period and may not sign out between exam periods unless a parent comes to the attendance office.

Family Educational Rights and Privacy Act

The Buckley Amendment, also known as the Family Educational Rights and Privacy Act (Section 438 of the General Education Provisions Act) permits only the release of **directory information** about students without the student's written consent. **Directory information** includes: Student's name, addresses, telephone number, photographs as related to school or district sponsored events, activities and special recognitions, date and place of birth, participation in officially recognized activities and sports, weights and heights of members of athletic teams, dates of attendance, diploma and certificates of awards received, most recent or previous school attended, and other similar information.

Within fifteen days after the annual distribution of notification of privacy rights, the parent/legal guardian of the student or the eligible student (if 18 years of age or older) has the right to refuse to permit the release of any or all of the categories of directory information and/or any or all of the additional information referenced above. **The parent/legal guardian or eligible student may obtain a Directory Information Opt Out Form from the main office which denies Barnwell High School the right to release directory information.** This form will become part of the student's education record. The principal of the school the student is attending is responsible for notifying appropriate personnel of the refusal, filing the refusal in the student's cumulative folder and marking the folder as specified by the superintendent or his/her designee. **See Annual Notification of Rights.**

Fees

Parking Decal	\$25 (only applicable to upperclassmen; freshman cannot drive)
Replacement or Additional Parking Decal	\$15
Temporary Parking Permits	\$1 each day (must have officially registered a vehicle during school year)
Lost Locks	\$6 per school year
Lost or Severely Damaged Badges	\$6 per school year
Personalized Parking & Parking Decal	\$50
Device Fee	\$25

Field Trips

All school rules and regulations apply to students on school-related trips.

Food/Drink

No food or drinks are allowed in classrooms with the exception of items received from the breakfast program or the Horseshoe Cafe items. Bottled water (e.g., Dasani) is allowed in the classroom. Students are not allowed to use snack or drink machines during class time. Detention/ISS will be assigned for students not complying.

Fund Raising

Students are not allowed to raise money on school grounds except as part of a school club project approved by the administration.

Gambling

BHS does not condone gambling or any form thereof and actions of this nature are a complete distraction to the instructional environment conducive to academic success. All students found to be in violation of this policy will be disciplined accordingly.

Gifted and Talented Program

Gifted and talented students at BHS are those individuals in grades 9-12 that demonstrate high performance in the Academic Arena, Visual Arts, Design, and Choral Performance. The purpose of the gifted and talented program is to provide an intense curriculum of instruction that thoroughly enhances the output of the students enrolled in the program. Program models and services consist of individual classes developed by the instructor to address the growth potential of each student in each discipline. Identification is a multi-step process which includes screening, referral, assessment and placement (all determined by portfolio submittal and performance audition). Any student can be referred for screening or assessment (self-referral, teacher, parent, administrator, guidance, etc.). Any questions regarding identification should be directed to the respective department or the guidance department.

Guidance/Administrative Conferences

Parents or students who wish to meet with a guidance counselor or administrator should make an appointment in advance. Conference request forms are available in the guidance office. A student who is in a conference with a guidance counselor or administrator during class time must provide written proof of the conference to the attendance office in order to be excused from that class. Waiting without permission in the hope of having a conference is not considered a legitimate reason to miss class.

Gymnasium

The gymnasium is a classroom area just like all others and is reserved for those students who are matriculating through a course of study. At no time should a student be dismissed to the gymnasium for leisure purposes. The gymnasium is **off limits** to all students not enrolled in Physical Education during school hours. Students found to be loitering in the gymnasium will be disciplined accordingly.

Hall Passes

A student must have an official hall pass any time he/she is outside the classroom during class time. The pass must indicate the student's name, date, and time and must be signed by the teacher. ISS days will be assigned for students not complying. Only one (1) name per pass per trip is allowed.

Handbook Verification Form

All students will be required to review the BHS Student Handbook with parents and submit a signed (student signatures required) Handbook Verification Form. All Handbook Verification Forms can be obtained and filed in the main office.

Harassment

Sexual or verbal harassment should be reported to an administrator immediately. Proper disciplinary action will be taken. Individuals will also be turned over to the appropriate law enforcement agency for criminal prosecution.

Hazing

Pursuant to state law, hazing is defined as “the wrongful striking, laying open hand upon, threatening with violence or offering to do bodily harm by a superior student to a subordinate student with intent to punish or injure the subordinate student, or other unauthorized treatment by the superior student of a tyrannical, abusive, shameful, insulting or humiliating nature.” Any student, who is found to have engaged, planned, directed, encouraged or assisted in hazing will be subject to disciplinary action. Individuals will also be turned over to the appropriate law enforcement agency for criminal prosecution.

Health Information

Illness protocol

To help protect well children from unnecessary exposure to contagious or infectious diseases, South Carolina requires that children and staff with certain diseases and conditions stay home from school while contagious. The SC Department of Public Health publishes the school and childcare exclusion list every year and students have to be excluded from school according to this exclusion list.

Immunization Requirements

South Carolina law requires that all students have a valid South Carolina Certificate of Immunization Form on file at school. This is required in order to remain at school. Any absences due to lack of immunization compliance will be unexcused.

Injuries

All injuries incurred at school must be reported to a teacher or the school nurse or another staff member.

Medication

Listed below are the procedures for dispensing medication in accordance with the guidelines from the South Carolina Board of Nursing. All medications that must be taken during school hours must be registered with and administered by the school nurse or her designee.

1. No prescription medication will be given without signed physician's orders and signed permission from the parent/guardian.
2. All prescription medication must be in the original container with a pharmacy label that contains the student's name and directions for administration and must be accompanied by written orders from the health care provider who prescribed the medication.
3. Health Care Provider Authorization/Written orders are REQUIRED for all prescription medications and are required for over-the-counter medications and herbal/alternative medicinal products when request differs from instructions as stated on the original manufacturer's label. If the over-the-counter medication is prescribed by an authorized licensed provider, the over-the-counter medication must be treated like a prescription medication as set forth in S.C. Code Ann. S 40-43-86 and prescription labeling requirements apply.
4. Any changes in dosage/directions for prescribed medications must be accompanied by signed physician's orders and signed parent consent.
5. Non-prescription medications must be in the original container and will be given only with a signed request by the parent/guardian. This should include the student's name, amount to be given, time it is to be given, and reason to be given.
6. Medication must be ordered at least four (4) times a day for it to be given at school. Exceptions will be made if the medicine is ordered for a specific time during the school day.
7. All controlled substances which include medicine for ADHD must be brought in by the parent/guardian and this person will be required to count the medication with the nurse or other designated employee and document the medicine count. The parent/guardian can not provide

more than a 30 day supply of this medication. Controlled substances can not be transported to or from school by students.

8. Any medication brought to school by a student must be turned in to the school nurse immediately upon arrival on school grounds. Failure to do so may result in suspension. Controlled substances can not be transported to or from school by students.
9. Parents are encouraged to give medicine outside of school hours whenever possible.
10. If there is a need for a parent to administer medication to their child at school, they must (1) show their ID prior to the student being removed from class and (2) administer the medication in the main office or nurse's office.
11. No Aspirin or Aspirin-containing products will be given at school without a doctor's order.
12. BCSD and its employees reserve the right to refuse to honor medication requests that are not consistent with the professional standards and/or are deemed unsafe for the school setting.
13. Parent/guardian is responsible for picking up any unused medication/supplies/equipment within one week of transferring out to another school or by the last day of school.
14. The school district and its employees and agents are not liable for an injury/adverse drug reaction arising from administration of medication when medicine is administered as directed by the health care provider for prescription medications or as directed by the manufacturer label for over the counter medications. The parent/guardian shall indemnify and hold harmless the district and its employees and agents against a claim arising from administration of medication when medicine is administered as directed by the health care provider for prescription medication or as directed by the manufacturer label for over the counter medications.

No medication can be dispensed at school without written permission from a parent/guardian and/or physician orders. Due to the likelihood of improper use of medications in the teen years, any student who fails to turn medication into the nurse's office upon arrival to school or any student who carries medicine without proper approval could be treated as having an illegal substance at school.

In rare situations, when the school nurse is not available, non-nursing personnel, designated by the principal, may administer medicine to your child. Those designated to administer medication, in the nurse's absence, are trained by the school nurse to handle such situations.

Medical Procedures

Medical procedures require written consent from parent/guardian and require health care provider order. Parent/guardian is responsible for providing all necessary supplies/equipment for medical procedures and must submit completed medical order to the school nurse. Parent/guardian must inform the school nurse of any changes in orders and must submit new orders for these changes. The school district and its employees and agents are not liable for an injury/adverse reaction arising from a medical procedure when the medical procedure is carried out as directed by the health care provider and standards of care are followed. The parent/guardian shall indemnify and hold harmless the district and its employees and agents against a claim arising from an injury or adverse reaction arising from a medical procedure when the medical procedure is carried out as directed by the health care provider and standards of care are followed.

Self medicating / Self monitoring

Students with asthma, life threatening allergies, or diabetes are allowed to carry inhaled or injected medications with them or keep them in their lockers. The student must have written permission from the parent/guardian and the physician that prescribed the medication in order to keep the medication with them. The school district and its employees and agents are not liable for an injury arising from a student's self-monitoring or self-administration of medication. The parent/guardian shall indemnify and hold harmless the district and its employees and agents against a claim arising from a student's self-monitoring or self-administration of medication.

School policy requires that students with serious medical conditions have an Emergency Action Plan (EAP) completed by their doctor. An Individualized Healthcare Plan (IHP) may also be required if your child needs regular medical attention in the school health office or self medicates and/or self-monitors. The school district and its employees and agents are not liable for an injury

arising from administration of medication authorized by an IHP. The parent/guardian shall indemnify and hold harmless the district and its employees and agents against a claim arising from administration of medication authorized by an IHP. New EAP/IHP forms are required every school year.

SC Healthy Connections Kids is a new health insurance program for children ages 1-18 whose family income falls at or below 200% of the Federal Poverty Level. Benefits of this program include a full range of medical services that many children desperately need, including dental care, vision care and prescription drug coverage. It is estimated that as many as 88,000 uninsured children across the state may qualify for this new program. To apply, families can contact their local Medicaid eligibility offices, or call 1-877-552-4642, or visit www.scdhhs.gov.

Homebound Instruction

The district provides homebound instruction for students who cannot attend school because of extended illness, accident, or pregnancy. Applications for homebound instruction are available in the attendance office and should be requested as soon as the parent/student anticipates the possibility of extended absence (a minimum of five consecutive days of absence) from school. The application must be completed by a licensed physician (medical doctor) and returned promptly to the attendance office for processing. Upon approval, a student is eligible for services. These days are not counted as absences from school. Students approved for services must complete the allotted hours of instruction, even if they return to school early. Course adjustments may be necessary for students absent for an extended period of time. Questions concerning homebound procedures and regulations should be made to Special Services at (803) 541-1300. Homebound forms may be obtained in the attendance office.

Honor Code Policy

BHS students are to adhere to the honor code policy, which consists of two parts:

1. Students are to tell the truth when dealing with faculty, staff or administrators.
2. Students are not to represent as theirs any work, which they have not done alone. This includes, but is not limited to, plagiarism, misuse of online information, copying homework, cheating on tests, etc. Violations of either of these rules will result in disciplinary actions including a discipline referral being written and one or more of the following:
 - Zero on assignment or test
 - Parent contact
 - Counseling or other action appropriate to the violation
 - ISS

ID Policy

- All students must wear a school ID badge when on school grounds. ID badges must be clearly visible and worn above the waist and below the neck on a red BHS issued lanyard. In a pocket or under a jacket is not “clearly visible.” Students will be assigned to ISS if their ID is not clearly visible, properly worn, or altered. IDs are the property of BHS and are subject to periodic inspection by school administrators without student consent.
- All students are issued one free ID badge each year. Students who forget their badges may get a temporary ID between the hours of 7:40am and 7:45am in the main office at the cost of \$1. Students will not be given a late pass to class.
- All students who lose their badges will have to purchase a new badge/lanyard at the cost of \$6. If a student only needs a lanyard, one can be purchased for \$1.
- Any student who uses someone else's ID or has someone else's ID in his/her possession can be suspended.
- Students must have an ID badge prior to reporting to first period class.
- Consequences will be assigned to students not wearing a temporary badge or permanent badge.

In-School Suspension Center

The In-School Suspension (ISS) Center is an academic enriched atmosphere designed to accommodate students who have violated a provision of the school behavior code. It is based on the concept of de-emphasizing the punitive aspect of school discipline and emphasizing positive learning experiences that comes from understanding and reflecting on one's actions. Any student that willfully violates any school policy or procedure will be subject to discipline consequences that include an assignment to ISS. The rules for ISS are as follows:

1. Students **MUST** report to the ISS Center at the beginning of the day prior to 7:50am.
2. Students who miss any ISS time due to early dismissal, tardiness, absence (Excused or Unexcused), or emergency school closing will make-up the **ENTIRE DAY** missed on the day that they return to school lawfully.
3. Restroom breaks are provided periodically as a group or as desired by the monitor.
4. Students may bring their own lunch, or receive a lunch from the cafeteria. No carbonated drinks or vending machine purchases are allowed.
5. Students must bring all necessary assignments, text and materials.
6. All school rules apply in ISS.
7. If you need something, raise your hand and wait to be called on (i.e., no blurting out questions or comments).
8. No talking, whispering, writing notes and letters, passing notes, drawing, etc. will be allowed.
9. No gum, food, or candy is allowed in your mouth or on your possession.
10. Do not lay your head down or prop your head up (i.e., **NO SLEEPING**).
11. Students will remain seated in assigned seats **AT ALL TIMES** and work on **MANDATORY** class assignments, complete behavioral packets, or read appropriate material **ONLY**.
12. Failure to complete class assignments or intervention assignments will result in the assignment of extra days of ISS.
13. Talking or interacting with other students, sleeping, lounging, and eating or drinking at any time other than lunch is not allowed and will cause a referral leading to out-of-school suspension (OSS).
14. Violation of ISS rules will result in an immediate OSS and referral back to ISS upon the student's return to school.
15. If a student forgets to report to ISS, reports late to ISS, or reports to BCCC instead of ISS, he will receive additional days.

Late Arrival

Only students with medical excuses should sign in through the Attendance Office. The teacher will follow the tardy policy. **See Tardy Policy.**

Late Buses

Students who ride a bus that arrives after 7:50am must obtain a "Late Bus Pass" from the office immediately after exiting the bus.

Leaving Campus at Lunch

Seniors only are allowed to leave campus at lunch. Seniors are only allowed to exit the campus through the front gate (walking or driving). They must return in time for the next class or lose the lunch privilege. Food purchased off campus by another student is not allowed on campus at any time during the school day. Food purchased off campus must be consumed prior to returning to campus. Additionally, students are not allowed to return with food for an underclassman. Any student who transports an unauthorized student off campus will lose parking privileges for a minimum of 5 school days in addition to ISS and/or OSS.

Locks and Lockers

A school locker will be issued to all students. This process is facilitated through first block teachers at the beginning of school. Any student who loses a lock will be charged \$6. Locks and lockers are the property of BHS and are subject to periodic inspection by school administrators without student consent. For security reasons, lockers are not to be shared and violators will be subject to

disciplinary action. Additionally, locks must be locked at all times. Students who misplace their combination must retrieve the combination from the issuing teacher.

Loitering

The school day officially ends at 3:00pm and all students are expected to be out of the building and off the campus by 3:20pm unless they are participating in an official BHS extracurricular activity. Students are not allowed to remain on campus because of an approaching after school event. They must go home and return with the appropriate adult supervision. All students found on campus after 3:20pm, not involved in a school-sponsored activity will be subjected to severe disciplinary action and if necessary, law enforcement authorities will be involved.

Make-Up Assessments

Make-up assessments (e.g., tests, quizzes, homework, etc.) are allowed for students who have obtained a re-admit slip from the Attendance Office by turning in an appropriate written excuse. The responsibility for arranging for make-up assessments rests with the student and must be scheduled at the convenience of the teacher within five days of the student's returning to school, and completed within five days upon return. To access student assignments, please visit the BHS website at <http://bhs.bcsd.net> and navigate to the teacher's webpage.

Media Center

During school hours, every student must have an official white media center pass from their respective classroom teacher or administrative personnel to use the media center. The media center is open Monday through Friday from 7:40am until 3:30pm. Changes in the normal hours will be posted at the media center entrance. You are welcome to use the media center before school and after school without a pass. During class time, you must have a media center pass, one pass per student. Only authorized media center passes will be accepted. Each student must have his or her own pass with the student's name, date, time, and teacher's name clearly marked. Substitute teachers are not to send students to the media center. When you enter and leave the media center, you must stamp your pass in the time clock that is just inside the front doors, and sign in. Leave your pass on the counter. Please do not rearrange the furniture. Only four students are to sit at each table, unless other arrangements are approved by the media center staff. Be courteous when you leave, push in your chair and pick up any paper or trash you may have left. While utilizing the media center resources, students must:

- Present a valid media center pass (white) when entering during class time, and sign in and out.
- Present ID card when checking out materials.
- Assume responsibility for all material checked out.

The loan period for regular books is three weeks. Fines will be assessed for late books; replacement cost will be charged for lost books. Note: (1) Tampering with books or other materials and equipment will result in a disciplinary referral. (2) A student whose behavior is disruptive will be asked to leave and may lose Media Center privileges. (3) Students will not be given restroom passes from the media center staff. (4) Students may not eat, drink, or chew gum in the Media Center or Computer Lab.

Medication

Listed below are the procedures for dispensing medication at BHS in accordance with the guidelines from the South Carolina Board of Nursing. All medications that must be taken during school hours must be registered with and administered by the school nurse or her designee.

1. No prescription medication will be given without signed physician's orders and signed permission from the parent/guardian.
2. All prescription drugs must be in the original container and properly labeled with the student's name and directions for administration.
3. Any changes in dosage/directions for prescribed medications must be accompanied by a doctor's signed statement.

4. Non-prescription medications must be in the original container and will be given only with a signed request by the parent/guardian. This should include the student's name, amount to be given, and time it is to be given.
5. Medication must be ordered at least four (4) times a day for it to be given at school. Exceptions will be made if the medicine is ordered for a specific time during the school day.
6. Any medication brought to school by a student must be turned in to the school nurse immediately upon arrival on school grounds. Failure to do so may result in suspension.
7. Parents are encouraged to give medicine outside of school hours whenever possible.
8. If there is a need for a parent to administer medication to their child at school, they must (1) show their ID prior to the student being removed from class and (2) administer the medication in the main office or nurse's office.
9. No Aspirin or Aspirin-containing products will be given at school without a doctor's order.

No medication can be dispensed at school without written permission from a parent/guardian. Due to the likelihood of improper use of medications in the teen years, any student who fails to bring a parental note or fails to turn the medication into the nurse's office upon arrival at school could be treated as having an illegal substance at school.

In rare situations, when the school nurse is not available, non-nursing personnel, designated by the principal may administer medicine to your child. Those designated to administer medication, in the nurse's absence, are trained by the school nurse to handle such situations.

Students with asthma, life threatening allergies, or diabetes are allowed to carry inhaled or injected medications with them or keep them in their lockers. The student must have written permission from the parent/guardian and the physician that prescribed the medication in order to keep the medication with them.

School policy requires that students with serious medical conditions have an Emergency Care Plan completed by their doctor. An Individualized Healthcare Plan may also be required if your child needs regular medical attention in the school health office or self-medicates and/or self-monitors. These required forms will need to be renewed yearly.

SC Healthy Connections Kids is a new health insurance program for children ages 1-18 whose family income falls at or below 200% of the Federal Poverty Level. Benefits of this program include a full range of medical services that many children desperately need, including dental care, vision care and prescription drug coverage. It is estimated that as many as 88,000 uninsured children across the state may qualify for this new program. To apply, families can contact their local Medicaid eligibility offices, or call 1-877-552-4642, or visit www.scdhhs.gov.

Messages

The office will relay only emergency messages from a parent or guardian after approval by an administrator. An emergency is an illness or death in the family. Transportation changes, changes in scheduled appointments, etc., are not considered emergencies. If flowers or balloon messages are delivered during school hours, the announcements for pick up will only be made at the end of the day, and BHS is not responsible for any items delivered or students retrieving these deliveries.

Metal Detectors

In order to enhance security in the schools and prevent students from bringing weapons into the schools, school officials are authorized to use metal detectors to conduct student searches. The metal detectors may be used at such places as inside classrooms or offices, as well as entrances to the buildings or to the classrooms. They may also be used at extracurricular events hosted by the district, such as football or basketball games.

Missing Career Center Bus

All students that miss the Barnwell County Career Center (BCCC) transportation bus due to poor planning or occasional delays will be sent to ISS for one class period or for the duration of the assignment at the BCCC. Students are urged to plan properly and attend all classes on both the BHS and BCCC campuses in a timely fashion.

Noise

Pursuant to S.C. Law 97-10-12, it is unlawful for any person to create, assist in creating, or permit the continuance of any unreasonable loud, disturbing or unnecessary noise while on the campus. This means that no person on the campus of BHS will be allowed to play music within his or her automobile that can be heard outside of the vehicle.

Non-Discrimination Policy

It is the policy of Barnwell County School District not to discriminate on the basis of handicap in its educational programs, activities, or employment policies as required by Section 504. Inquiries regarding compliance with Section 504 may be directed to:

Director of Special Services
Barnwell County School District
770 Hagood Avenue
Barnwell, SC 29812

The administration of Barnwell High School affirms that the school is in compliance with the requirements of Title IX which states: "No person in the United States shall on the basis of sex be excluded from participating in, be denied the benefits of or be subject to discrimination under any education program or activity receiving Federal Financial Assistance...." Further, Barnwell County School District is an equal opportunity employer and does not discriminate on the basis of race, creed, color, national origin, sex, age, handicap in emission to, access to, treatment in, or employment in its programs and activities. It is also the policy of Barnwell County School District not to discriminate on the basis of sex in its educational programs, activities, or employment practices as required by Titles IX. Inquiries regarding compliance with this issue may be directed to:

Title IX Coordinator
Barnwell County School District
770 Hagood Avenue
Barnwell, SC 29812

Off-Limit Areas

The following areas of the campus are off limits to students: copy rooms, faculty offices, faculty restrooms, faculty eating areas, parking lots, stadium and band fields and any other areas administration deems off limits. Students are prohibited from entering the main building prior to 7:30 am in the morning and must be off campus by 3:30 pm each day. All students will be restricted to an appropriate supervisory area only. There is to be no loitering in the front of BHS. Students found in unauthorized areas will be assigned ISS or OSS. All students must have administrative approval prior to being in an off-limits area.

Parental Concerns Guidelines

BHS administration, faculty and staff take pride in maintaining a close working relationship with the parents of our students and the community at large. If you have a question or concern, please contact the staff member directly involved. If your phone call, written message or e-mail is not returned in a timely manner, please contact your student's administrator and he/she will arrange for the staff member to contact you directly. Your feedback is valuable to us at BHS, and we appreciate the opportunity to maintain our excellent relationship with your family. The steps for addressing your concerns are listed below.

Step 1: Contact the person (teacher, guidance counselor, administrator, etc.) at the source of the situation. The majority of concerns are resolved at this point. If this is not the case, you may wish to proceed further by—

Step 2: Scheduling a conference with your student's teachers and his/her guidance counselor or with your student's administrator, especially if there is a discipline concern or—

Step 3: Schedule a classroom visit to observe the interaction of your child with the class and/or the teacher. The parent must notify the administration, sign in the office and receive a visitor's badge.

Step 4: Should your concern remain unresolved, contact an Assistant Principal who will assess the complaint.

Step 5: At this point, any continuing issues will be resolved through a meeting scheduled with the Principal to include all concerned parties.

Parental Responsibilities

BHS solicits the assistance of parents/guardians to ensure that their children exhibit acceptable behavior. Teachers will instruct students on the Student Code of Conduct adopted by the board; however, students and parents are expected to know and comply with the provisions of the Student Code of Conduct.

Parent-Teacher Conferences

All parents desiring a conference with their child's teacher must contact the guidance office at (803) 541-1398 to schedule a conference with their teachers. Teachers should be given a minimum of twenty-four-hour notice to prepare all student records and other vital information.

Parking Policy

Driving and parking an automobile on the campus of Barnwell High School is a privilege granted to students who attend and follow all expected rules and regulations. For more information, please review the Parking Application located in the Appendix of this document.

Photograph Release

Parents and/or eligible students have the right deny schools from releasing student directory information, including photographs.

See Family Educational Rights and Privacy Act.

Pledge of Allegiance and Alma Mater

All students are expected to demonstrate respect during the Pledge of Allegiance and the Alma Mater. Verbal participation and standing is optional; however, students cannot be disruptive.

Privacy Rights

Because of the delicate nature of student information, BHS will only release confidential student information to the legal parent or guardian that is entered in the PowerSchool database system. Only established parents and legal guardians may accompany students to school after serving an out-of-school suspension. In addition, the following will apply in the release of all confidential student information:

1. Each student's education records are to be treated as confidential and primarily for local school use except directory information which includes: the student's name, address, telephone number, date and place of birth, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, diploma or certificate and awards received, the most recent previous education agency or institution attended by the student, and other similar information.
2. Directory information shall not be released to any individual or agency for commercial utilization. BHS employees are expected to use good judgment in releasing directory information so that the best interests of the student are served.

See Family Educational Rights and Privacy Act.

Prohibited Items

In addition to other items listed in the Electronic Section, iPods, lighters, vapes, laser pointers, skateboards, and any items deemed inappropriate are not allowed on school grounds. These items will be confiscated and violators will be assigned to ISS/OSS. **See Electronic Equipment.**

Publications

No publications may be produced or distributed unless approved by the Principal.

Public Displays of Affection

BHS recognizes that students will engage in friendships and youthful relationships. It is understood that the school campus is not the appropriate environment for inappropriate displays of affection. The school restricts all public displays to casual handholding. Intimate body contact, kissing and other inappropriate forms of public affection will not be tolerated and violators of this policy will be disciplined accordingly.

Searches

Pursuant to district policy and in order to enhance security in the schools and prevent students from violating board policies, school rules and state laws, administrators are authorized to conduct reasonable searches according to the procedures outlined herein. School administrators may search any person on the campus of BHS with reasonable suspicion. In conducting such searches, school officials will make every effort to protect the privacy interest of individuals. The use of a trained canine to search for controlled substances in schools will be on a random, unannounced basis.

As provided by S.C. Law 59-63-1110, anyone (student, parent, staff member, or visitor) who comes onto the BHS campus is deemed to have consented to a search of his/her property. This includes any vehicle brought onto campus. BHS property is under the jurisdiction of the Barnwell County Sheriff's Department.

Signs/Posters

No signs or posters may be put on hallway walls without approval from the administration. Off-limit areas include the front hallways, all glass doors, and gymnasium walls.

Solicitation

In an attempt to maintain the integrity of the instructional environment, no student will be allowed to bring any items from any off-campus vendor and attempt to sell these items during school hours. No class, club or organization will be allowed to begin any fundraising campaign without permission from the building principal.

Sororities/Fraternities

Sororities, fraternities and secret organizations are strictly forbidden. Activities, initiations, or fundraising for these organizations are prohibited and will be addressed as a discipline problem.

Special Services

If you feel that your child has some type of disability and is in need of special education, related services or accommodations, please contact special services or the guidance department as soon as possible so that the necessary services can be arranged.

Substitute Teachers

A substitute teacher has the same authority as a regular classroom teacher. Students must accept responsibility for cooperating with a substitute teacher. Substitute teachers cannot send students to the media center or computer labs.

Supervision of Students

Normal school operating hours are from 7:40am to 3:00pm. Supervision of students will begin at 7:25 am and continue until 3:30 pm each school day. Students involved in after school activities should report to their assigned/designated areas by 3:00pm. Any student not in a supervised activity or designated area will be considered loitering and will be disciplined accordingly. Students and parents are reminded that the front entrance is off limits except for drop off and pick up.

Tardy Policy

The tardy policy has been established to ensure a minimum of interruptions in the educational process in each classroom. Classroom doors will be locked when the tardy bell rings. Any student who arrives after the tardy bell must report directly to class and furnish the classroom teacher with their tardy card to be punched. If the student has no tardy card, they will be referred to the office immediately on a disciplinary referral for violation of the tardy policy. During any nine weeks period, a student is allowed four tardies without disciplinary penalty. On the fifth and subsequent tardy, the student will be assigned to detention or ISS depending on their level of discipline. There will be no exceptions for lost, stolen, or washed tardy cards. Only students who qualify with no tardies, lunch detention, ISS or OSS assignments, and an un-punched tardy card will qualify for a drawing to win prizes. **See Late Arrival.**

Tampering with Emergency Equipment

It is considered a serious and unlawful criminal offense to tamper in any way, shape, or form with the firefighting or emergency equipment. Students found to be tampering with these devices, including surveillance equipment will be disciplined accordingly and turned over to the Barnwell County Sheriff's Department for criminal prosecution.

Telephones

Students should utilize the office phone (located in the main building) for emergency calls only.

Textbooks

Books will be issued to students at the beginning of the year and at the beginning of second semester. Students who lose books will be responsible for submitting the replacement cost of lost books (payable to the bookkeeper only) prior to receiving a new book.

Transferring/Withdrawing

1. Begin the process in the Guidance Office by receiving the proper form(s) for withdrawing from BHS.
2. All textbooks should be returned to the principal or his/her designee. Other books and rentals should be returned to subject area teachers, media specialists, etc. It is the responsibility of the student to return all books and materials.
3. Return the completed form(s) for withdrawing from BHS to the guidance secretary.
4. A student who withdraws during the school year is responsible for clearing all fees. Financial obligations must be cleared before any records will be released.
5. Requests for transcripts should be submitted to the secretary in the guidance office.

Trash

Maintaining a clean school is everyone's responsibility. Students are expected to clean up after themselves. ISS may be assigned for failure to do so.

Trespassing

According to state law, a student is subject to arrest for going onto school property other than his own without permission. A visitor without a pass will be asked to leave the campus and a trespassing warrant may be issued. BHS students trespassing on other campuses will be disciplined accordingly.

Visitors

All visitors must report to the main office, present a **valid ID**, and obtain and wear a visitor's pass throughout the duration of the visit. Babies and small children should not be brought on the school grounds except accompanied by a parent conducting official school business.

Student Conduct

Purpose: It is the duty of BHS to educate all students in an environment that is conducive to learning; therefore, it is imperative to create and maintain an atmosphere that is relative to academic process and success. We hope that all students will understand that every aspect regardless of location is an opportunity to learn how to behave, and that each individual student will take it upon himself or herself to mature naturally and display the appropriate behavior in each setting. The school district believes that appropriate student behavior is important to the entire education process. Without it, teachers will not be able to teach, and students will not be able to learn. All students are expected to follow the rules established by the school district and BHS. Additionally, when students have knowledge that other students have violated these rules, they are expected to report their knowledge to a teacher or other school personnel. Failure to follow the rules can jeopardize a student's educational matriculation and knowledge acquisition, which is the bare essence of their existence in Barnwell County School District. The school expects students to conduct themselves in an orderly, courteous, dignified and respectful manner. This requirement refers to their actions toward other students and teachers, their language, their dress and their manners. The school believes self-discipline is an implicit interpersonal goal of public education. Students have a responsibility to know and respect the policies, rules and regulations of the school and district. Violations of such policies, rules and regulations will result in disciplinary action.

Student Code of Conduct (Policy JICDA-R)

Pursuant to district policy JICDA-R, the student code of conduct is a list of disciplinary infractions and the consequences for students who violate these infractions. Disciplinary actions will include appropriate hearings and review, and the removal of a student from the learning environment will occur only for just cause and in accordance with due process of law. The following rules, regulations, and due process procedures are designed to protect all members of the educational community in the exercise of their rights and responsibilities. These rules apply to any student under the following conditions:

- On the school or district property;
- Who is in attendance at school or any school-sponsored activity whether on or off school grounds;
- Who is en-route to and from school on a school bus or other district vehicle;
- Whose conduct at any time or in any place has a direct effect on maintaining order and discipline in the schools and school district.

The following code of conduct will be applied to school and school-related activities. *School administration reserves the right to modify any consequence of a rule violation when the change is deemed appropriate and necessary.* The principal or designee may reduce the penalty where there is a finding of mitigating circumstances.

Consequences

The following list of consequences may be utilized to address violations of the student code of conduct.

CONSEQUENCE	ABBREVIATION
Contact Parent	CP
Warning	W
Detention	D
In-School Suspension	ISS
Out-of-School Suspension	OSS
Recommendation for Expulsion	RE

A ‘+’ APPENDED TO THE CONSEQUENCE INDICATES THAT MULTIPLE DAYS CAN BE ADMINISTERED FOR THE CORRESPONDING INFRACTION. FOR EXAMPLE, ISS+ INDICATES THAT A STUDENT WILL SERVE AT LEAST ONE DAY OF ISS.

Consequence Formula

Referral Count × Nature of Offense = Disciplinary Consequences

The more previous office discipline referrals a student acquires multiplied times the seriousness of the present infraction equates to more severe consequences.

Classroom Managed Behaviors

Classroom managed behaviors are those which adversely affect a student’s educational progress. Classroom/Teacher Managed infractions should be handled by the classroom teacher and are not processed through a formal referral for disciplinary actions from administration. However, these infractions are documented by the teacher. Cases of multiple or chronic offenses may require administrative/guidance action (assistance) and referral for interventions.

INFRACTION		
Dishonesty	ID Violation	Inappropriate Language
Disrupting Class	Improper Use of Technology	Inappropriate Materials
Dress Code Violation	Inappropriate Affection	Tardy – See Tardy Policy
Failure to Complete Work	Inappropriate Behavior	Unauthorized Area Violation

Level One – Disruptive Conduct

Disruptive Conduct (Level One) is any behavior which adversely affects a student’s educational progress.

INFRACTION	CONSEQUENCES			
	OFFENSE 1	OFFENSE 2	OFFENSE 3	OFFENSE 3+
Cellular Device Violation – See Cellular Device Policy	ISS	ISS+	OSS	OSS+
Cheating	ISS	ISS+	OSS	OSS+
Cutting Activity/Class	ISS	ISS+	OSS	OSS+
Detention Violation	ISS	ISS+	ISS+	OSS
Dishonesty (Chronic)	ISS	ISS+	OSS	OSS+
Disrespect	ISS	ISS+	OSS	OSS+
Disrupting Class (Chronic)	D	ISS	ISS+	OSS+
Distribution/Sale of Unauthorized Materials	W / CP	D	ISS	OSS+

Dress Code Violation	W / CP	D	ISS	OSS+
Driving/Parking Violation – See Parking Policy	W / CP	D	ISS	OSS+
Electronic Device Violation	W / CP	D	ISS	OSS+
Gambling	D	ISS	ISS+	OSS+
Horseplay (minor)	ISS	ISS+	OSS	OSS+
Inappropriate Affection (Chronic)	D	ISS	ISS+	OSS+
Inappropriate Physical Contact	D	ISS	ISS+	OSS+
Leaving Class	ISS	ISS+	OSS	OSS+
Loitering	D	ISS	OSS	OSS+
Obscene Gesture (Indirect)	ISS	ISS+	OSS	OSS+
Profanity (Indirect)	ISS	ISS+	OSS	OSS+
Property Misuse	ISS	ISS+	OSS	OSS+
Refusal to Obey	ISS	ISS+	OSS	OSS+
Tardy – See Tardy Policy	D	D+	ISS	ISS+
Unauthorized Area Violation	D	ISS	ISS+	OSS+

PLEASE NOTE THIS IS NOT AN EXHAUSTIVE LIST OF MISCONDUCT INFRACTIONS.

Level Two – Disruptive Conduct

Disruptive Conduct (Level Two) is any behavior which significantly disturbs the positive learning environment and/or endangers the health or safety of oneself or others.

INFRACTION	CONSEQUENCES			
	OFFENSE 1	OFFENSE 2	OFFENSE 3	OFFENSE 3+
Bullying	OSS	OSS+	OSS+	OSS+ and RE
Computer Violation-Noncriminal	OSS	OSS+	OSS+	OSS+ and RE
Confrontation/Altercation	OSS+	OSS+	OSS+ or RE	OSS+ and RE
Contraband	OSS+	OSS+	OSS+	OSS+ and RE
Disrespect	OSS	OSS+	OSS+	OSS+ and RE
Fighting	OSS+	OSS+ or RE	OSS+ and RE	OSS+ and RE
Fireworks	OSS+	OSS+ or RE	OSS+ and RE	OSS+ and RE
Forgery	OSS	OSS+	OSS+	OSS+ and RE
Harassment	OSS	OSS+	OSS+	OSS+ and RE
Hick/Kick/Push	OSS	OSS+	OSS+	OSS+ and RE
Inciting a Fight	OSS+	OSS+ or RE	OSS+ and RE	OSS+ and RE

Major Disruption	OSS+	OSS+ or RE	OSS+ and RE	OSS+ and RE
Obscene Gesture (Direct)	OSS	OSS+	OSS+	OSS+ and RE
Pornography – Not Criminal	OSS	OSS+	OSS+ or RE	OSS+ and RE
Possession or Use of Unauthorized Substances	OSS	OSS+	OSS+	OSS+ and RE
Profanity	OSS	OSS+	OSS+	OSS+ and RE
Refusal to Obey	OSS	OSS+	OSS+	OSS+ and RE
Sexual Offense-Non Forced	OSS+	OSS+ or RE	OSS+ and RE	OSS+ and RE
Sexual Violation	OSS+	OSS+ or RE	OSS+ and RE	OSS+ and RE
Slap Boxing	OSS+	OSS+ or RE	OSS+ and RE	OSS+ and RE
Stolen Property	OSS	OSS+	OSS+	OSS+ and RE
Theft/Larceny	OSS	OSS+	OSS+	OSS+ and RE
Tobacco Violation (cigarettes, vapes, chewing tobacco, etc.)	OSS+	OSS+	OSS+ and RE	OSS+ and RE
Trespassing	OSS	OSS+	OSS+	OSS+ and RE
Vandalism	OSS	OSS+	OSS+	OSS+ and RE
Miscellaneous Weapons	OSS	OSS+	OSS+	OSS+ and RE

BETWEEN 5 AND 10 DAYS OF OSS MAY BE ASSIGNED FOR FIGHTING ALONG WITH CRIMINAL CHARGES. PLEASE NOTE THIS IS NOT AN EXHAUSTIVE LIST OF MISCONDUCT INFRACTIONS.

Level Three – Criminal Conduct

Criminal Conduct (Level Three) is any behavior which significantly disrupts the learning environment or poses a direct and serious threat to the safety of oneself or others.

INFRACTION		
Arson	Cyberbullying	Intimidation
Assault, Aggravated	Disturbing School	Other Offenses
Assault by Mob	Drug Distribution	Pornography – Student or Minor
Assault, Simple	Possession of Alcohol or a Controlled Substance	Sexual Harassment
Bomb Threat	Fire Alarm	Sexual Offense – Forced
Bullying	Gang Activity	Under the Influence of Alcohol or a Controlled Substance
Burglary	Indecent Exposure	Vandalism (Severe)
Computer Violation – Criminal		Weapons
CONSEQUENCES		
OSS 5-10 Days	Expulsion Recommendation	Referral to Law Enforcement

PLEASE NOTE THIS IS NOT AN EXHAUSTIVE LIST OF CRIMINAL MISCONDUCT INFRACTIONS. OTHER INFRACTIONS WHICH VIOLATE STATE AND FEDERAL LAWS MAY FALL INTO THIS CATEGORY.

- Discipline procedures will include parent contact and when necessary a parent conference.
- Administrative discretion can be exercised regarding violations and consequences.
- Law enforcement will be involved as warranted.
- South Carolina law regarding possession/use of weapon(s) will be applied.
- All students are expected to demonstrate integrity, civility, responsibility and self-control. This expectation is directly related to the board's educational objectives for students to learn to be responsible for and accept the consequences of their behavior and for students to respect cultural diversity and ideological differences.
- While this document is intended to provide notice to students and parents of general expectations for behavior and consequences for misconduct, it must be understood that discretion will have to be used in dealing with a wide range in age and maturity of students, and that consideration must be given to the seriousness of the infraction(s) when determining the severity of the consequences. Other inappropriate behavior not covered in this document will be dealt with by the principal and/or designee. The principal and/or designee may impose the consequences listed in the order listed for successive incidents and apply the most severe consequences listed or a lower level of consequences.
- Use of community service/work may be utilized by school personnel when dealing with Level One and Two violations. Community service/work may be used in conjunction with discipline consequences or used to reduce discipline consequences.

Drug and Alcohol Use by Students

Purpose: To establish the basic structure for the Board's prohibition of student drug and alcohol use. Unauthorized or illegal drugs and alcohol are a threat to safe and orderly schools and will not be tolerated. Students are prohibited from possessing, using, transmitting, selling or being under the influence of any illegal substance or any alcoholic beverage, malt beverage or fortified wine; or other intoxicating liquor; narcotic drugs; hallucinogenic drugs; amphetamines; barbiturates; marijuana or any other controlled substance; any chemicals or products with the intention of bringing about a state of exhilaration or euphoria or of otherwise altering the student's mood or behavior. Students also are prohibited from possessing, using, transmitting or selling drug paraphernalia or counterfeit (fake) drugs in the following circumstances.

- On school property (including buildings, grounds, and vehicles)
- At any school-sponsored activity, function or event, whether on or off school grounds (including any place where an interscholastic athletic contest is taking place)
- In route to or from, or during any field trip
- During any trip or activity sponsored by the board or under the supervision of the board or its authorized agents.

In determining whether a student is under the influence of alcohol or a controlled substance, the student's appearance, manner and any statements made by the student may be considered without regard to the amount of alcohol/controlled substance consumed. No student will aid, abet, assist or conceal the possession, consumption, purchase or distribution of any controlled substance or alcoholic beverage by any other student or students in any of the circumstances listed above. No student will possess, market, or distribute any substance, which is represented to be, or which is substantially similar in color, shape, size or markings to a controlled substance or to an alcoholic beverage in any of the circumstances listed above. All principals will cooperate fully with law enforcement agencies and will report to them all information that would be considered pertinent or beneficial in their efforts to stop the sale, possession and use of controlled substances. The administration will suspend students who violate this policy and recommend expulsion. The Board has a zero tolerance for alcohol or controlled substances on and around school grounds and at school sponsored activities. The Board intends to expel all students involved in these illegal activities and may, under circumstances it deems appropriate, permanently expel students involved in drug/alcohol offenses. All students who are expelled for a violation of this policy will be required to enroll in and successfully complete a drug/alcohol rehabilitation program approved by the school district as a condition of their readmission to school.

As a deterrent to alcohol possession and consumption, the BHS administration may utilize a Passive Alcohol Sensor System (P.A.S. IV) to sample containers and/or persons for the presence of alcohol, if applicable.

Threatening Acts

Students are prohibited from directing toward any other person any language, sign or act which threatens force, violence, or disruption, including the taking or attempting to take anything of value from the care, custody or control of another person or persons, by force, threat of force, or violence, or by putting the victim in fear. This includes but is not limited to any behavior resulting in a felony conviction on weapons, drug, assault, or other charge that compromises the safety of other persons. The principal will determine the seriousness of the act.

Consequence Range: Detention – Expulsion

Severe violation of this policy may result in long-term suspension or expulsion.

Criminal Behavior

Criminal or other illegal behavior is prohibited. Any student the principal reasonably believes to have engaged in criminal behavior on the school premises or at school activities will be subject to appropriate disciplinary action as stated in applicable Board policies and may be criminally prosecuted as well.

The principal must report immediately to law enforcement officers and the Superintendent, the following criminal behavior that occurs on school grounds, regardless of age or grade of the perpetrator or victim: assault resulting in serious personal injury; sexual assault; sexual offense; rape; kidnapping; indecent liberties with a minor; assault involving the use of a weapon; possession of a firearm in violation of the law; possession of a weapon in violation of the law; possession of a controlled substance in violation of the law; assault on school officials, employees and/or volunteers; homicide, including murder, manslaughter and death by vehicle; robbery; or armed robbery.

School officials will cooperate fully with any criminal investigation and prosecution. Any criminal behavior that also violates school rules or Board Policy will be investigated independently from the criminal investigation and appropriate disciplinary action from the school will be taken.

School administrators have the authority to conduct reasonable searches and seize materials in accordance with Board Policy for the purpose of maintaining a safe, orderly environment and for upholding standards of conduct established by Barnwell School District 45 or the school.

Gangs and Gang-Related Activity

Barnwell County School District Administration will maintain conditions on school property and at school-sponsored events in order to ensure as safe an environment as possible for students and staff in accordance with law and the standards set by the Barnwell County School District Board of Trustees. In establishing such standards, the school prohibits the presence and activities of gangs on or near school property and at school-sponsored events. The school defines a gang as any non-school sponsored group, possibly of secret and/or exclusive membership, whose purpose or practices include the commission of illegal acts, the violation of school rules, the establishment of territory or “turf,” or any other action, which threatens the safety, or welfare of others. In prohibiting the presence and activities of gangs, the school makes the following findings:

1. Gangs which initiate or advocate activities which threaten the safety and well-being of persons or their possessions anywhere on or near school property or at school-sponsored events are harmful to the educational purposes of the school.

2. Gang incidents involving recruitment, initiation, hazing, wearing of colors or other gang indicators, threats and intimidation, fighting or establishment of “turf or territory” on school property or at any school-sponsored event are likely to cause intimidation or fear, bodily danger, physical harm, or personal or disgrace resulting in physical and mental harm to students.
3. The use of hand signals and the presence of any apparel, jewelry, accessory, book or manner or grooming which, by virtue of its color, arrangement, trademark, symbol or any other attribute, denotes membership in a gang creates a clear and present danger of the commission of unlawful acts on school premises, the violation of school regulations, or the substantial disruption of the orderly operation of the school and is prohibited. In determining whether or not a student is in violation of the prohibition on the wearing/display of a gang-related item, the school will maintain an example of potential gang indicators including symbols, hand signals, graffiti, and clothing/accessories. In providing these examples for students and parents, the school acknowledges that not all potential gang indicators actually connote actual membership in a gang.
4. If the school determines that a student has initiated or participated in a gang or a secret society as stipulated above, that student will be disciplined in a manner which may include, but will not be limited to, detention, removal from extracurricular activities, suspension and/or expulsion, and referral to law enforcement, dependent upon the circumstances of the particular offense. The schools also reserves the right to prohibit any student from wearing/displaying any article of clothing or accessory, which the school has determined to be a gang indicator.

Tobacco Policy

The school/district does not permit the use or possession of any tobacco products or paraphernalia including, but not limited to, lighters, matches, cigarettes, cigars, pipes, bidis, kreteks, vapes, smokeless tobacco, snuff, electronic cigarettes (e-cigarettes), personal vaporizers or any electronic nicotine delivery system by all students within all district facilities; on school buses, vehicles and grounds; and at all district-sponsored events, whether on or off school grounds. The district does not permit the use of candy or other novelty items that “look like” tobacco products.

Students who violate the tobacco policy are subject to consequences according to the student code of conduct, and items will be confiscated permanently.

Types of Disciplinary Action

Students who willfully violate the policies and procedures of the student disciplinary code of conduct will face disciplinary consequences. The students or parents will not be allowed to dictate the consequences of infractions. The administration is specifically trained to handle the various types of disciplinary scenarios that happen on campus.

- **In-School Suspension (ISS):** Student is remanded to an astute confined educational setting for the purpose of completing academic and behavioral assignments. Students remain in the facility for the entire day or for the duration of the assignment.
- **Class Suspension:** Student is assigned to ISS for one class period.
- **Expulsion:** Student removed from school for remainder of year loses all credits. Students who are recommended for expulsion or who are expelled may not be on or around school grounds or any school related activity.
- **Lunch Detention:** Student is assigned to 30 minutes of lunch detention.
- **Parent Shadowing:** A parent may be given the opportunity to shadow their child for an entire school day in lieu of the student receiving a suspension. This option is solely at the discretion of the administration and will only be used for non-disruptive offenses.
- **Overnight Suspension (ONS):** Student is suspended overnight pending a mandatory parent conference with the administration prior to the student returning to school. No phone conferences will be allowed; the parent or legal guardian must accompany the child to school for the scheduled conference. The student may return to school the next school day provided that a parent accompanies them. If the student does not return to school, it will result in an unverified absence.
- **Out-of-School Suspension (OSS):** Students that are suspended from school are not allowed on Barnwell District 45 school grounds or at any school related function. Excessive suspensions or the severity of any one offense may warrant a

recommendation for expulsion. All OSS suspensions will be followed by at least 1 day of ISS to ensure the timely completion of academic assignments missed.

Bus Code of Conduct

The principal or assistant principal of a school has the authority to deny bus privileges to any student. The following actions will be taken for misbehavior on the bus.

Minor Offense Consequences

- 1st Offense: 3-day suspension from riding all school buses
- 2nd Offense: 5-day suspension from riding all school buses
- 3rd Offense: 10-day suspension from riding all school buses
- 4th Offense: Suspension from riding all school buses for remainder of school year

Major Offense Consequences

- 1st Offense: 5-day suspension from riding all school buses
- 2nd Offense: 10-day suspension from riding all school buses
- 3rd Offense: Suspension from riding all school buses for remainder of school year

List of Possible School Bus Misbehavior Offenses

Minor Offenses

- Eating and/or drinking on the bus
- Making excessive noise
- Failure to sit properly in the bus seat
- Using profanity on the school bus while engaging in conversation with peers
- Refusal to sit in an assigned seat
- Verbally abusing another student
- Yelling out the bus windows
- Riding the incorrect bus without proper permission
- Placing any part of the body out the bus window
- Inappropriate use of electronic items such as cell phone, IPAD, IPOD, MP3 player, etc. (any such items found on a bus will be confiscated)
- Failure to move away from a bus after getting off at school or at regular stop
- Riding another bus while suspended from regular bus
- Making obscene gestures to others on or outside the bus
- Disembarking bus at improper stop, school, or bus stop

Major Offense

- Direct disobedience to the instruction of the bus driver
- Out of seat while bus is in motion
- Horse playing on the bus
- Fighting or slap-boxing on the bus (can be a 10-day suspension with request for expulsion)
- Physical or verbal abuse of the bus driver while he or she is operating the school bus
- Throwing objects on the school bus or out the bus window
- Physically bullying, teasing, or intimidating any other student on the bus
- Possession of weapons or other dangerous objects on the bus
- Possession of fireworks or other dangerous materials on the bus
- Playing with matches, lighters, etc., on the bus
- Refusal to let another student sit down
- Spitting on others on or outside the bus

- Serious verbal altercations between students (standing face to face, arguing and shoving, exclusive of hitting)
- Making a direct threat against the bus driver while he/she is operating the bus
- Opening the school bus emergency door
- Physically interfering with the school bus driver while he/she is operating the school
- Indecent exposure to students on or about the bus or to others outside the bus
- Possession/use of alcohol and drugs including the misuse of prescription, over the counter or pseudo/synthetic drugs (can also be a 10-day suspension with recommendation for expulsion)
- Smoking or the use of vapes on the bus
- Acts of vandalism to the school bus

Guidance Services

Guidance Staff

Pam Priester, Guidance Director (M-Z)

Tamisha Wiggins, Guidance Counselor (A-L)

J.J. Cone (M-Z) and Kaylyn Baxley (A-L), Career Development Facilitator

Gail Still, Administrative Assistant

Grade Classification

Grade classification will be determined by the grade criteria listed below.

Freshman: Must be promoted from 8th grade

Sophomore: Must have **6** credits, including English I and 1 unit of math.

Junior: Must have **12** credits, including 2 units of English, 2 units of math, one science, and one social studies.

Senior: Must have **16** credits, including 3 units of English, 3 units of math, 2 units of science, and 2 units of social studies.

No more than three (3) units may be applied for any one summer school period. In a student's senior year, he/she must be enrolled in all classes necessary for receiving a diploma.

Senior Responsibilities

- Meet with counselors as soon as possible to discuss college applications.
- Check on early applications.
- Meet with visiting college admissions representatives.
- Process college applications. A check or fee waiver for the application is required. Students must also provide an addressed envelope with the required postage.
- Seniors may wish to take the Armed Services Vocational Aptitude Battery. ASVAB is an excellent device to show areas you may be interested in as a career. There are no military obligations. Additional career information is available in Guidance.
- Colleges look at the first semester grade point average. A final transcript is sent in the summer after graduation.
- Consult scholarship files in guidance and check announcements and the bulletin board outside of Guidance.
- Begin thinking about financial aid before the winter break. Income taxes will need to be filed early.
- Attend workshops on financial aid.
- College bound seniors should take the ACT and/or SAT in the fall. Applications are in Guidance.

Junior Responsibilities

- Order class ring.
- Take the PSAT in October.

- Start inquiring through guidance about colleges and meet with college representatives.
- Juniors interested in attending a military academy should see their counselor to begin application in the spring.
- See guidance counselor second semester concerning colleges. College bound juniors should take the ACT and/or SAT in the spring. Applications are in Guidance.

Sophomore Responsibilities

- Take the PSAT in October (optional)
- Take the PLAN in November

Examinations

ACT: The ACT assessment is a college admissions test administered by the American College Testing Program. Students who perform well on tests like the Metropolitan Achievement Test will often earn a higher score on the ACT. Currently, all South Carolina Colleges and universities accept either the SAT or ACT for admissions purposes.

Advanced Placement (AP): AP examinations will be administered in May. College credit may be granted in many schools for scores of three or better achieved on subject area examinations. There is no cost for students enrolled in AP courses. Students enrolled in AP classes are required to take AP exams. Scores are returned in early July.

ASVAB: Seniors may take the Armed Forces Vocational Aptitude Battery (ASVAB). Test results will enable students to compare their vocational interests and aptitudes to assist them in making educational and career decisions.

PSAT: The Preliminary Scholastic Aptitude Test (PSAT) is similar to the SAT and 9th, 10th, and 11th grade students are encouraged to take this exam. Eleventh grade PSAT scores are used to determine National Merit Scholarship winners. This test is scheduled to be given at BHS in October.

SAT: The Scholastic Aptitude Test (SAT) is a college admissions exam administered by the Educational Testing Service. It measures verbal and mathematical reasoning skills. It is given on Saturday mornings through the year at several locations in the CSRA. The SAT II (achievement tests) may also be required by some colleges for placing students and is given at the same time as the SAT. Information, applications, and bulletins are available in the Guidance Office.

EOCEP: The End of Course Examination Program (EOCEP) is a statewide assessment program of end of course tests for gateway courses awarded units of credit in English/language arts, mathematics, science, and social studies. The EOCEP encourages instruction in the specific academic standards for the courses, encourages student achievement, and documents the level of students' mastery of the academic standards.

To meet federal accountability requirements, the EOCEP in mathematics, English/language arts and science will be administered to all public school students by the third year of high school, including those students as required by the federal Individuals with Disabilities Education Improvement Act (IDEA) and by Title 1 of the Elementary and Secondary Education Act (ESEA). To earn a South Carolina high school diploma, students are required to pass a high school credit course in science, and a high school credit course in United States history in which the state's end of course examinations are administered. Currently these courses are Biology 1 (science) and United States History and Constitution (social studies). Gateway courses in English/language arts, mathematics, science, and social studies will be defined by the State Board of Education. **EOCEP examination scores count 20 percent in the calculation of the student's final grade in gateway courses.** The student must keep in mind that if the test date and makeup date is missed, a grade of zero will apply for the EOCEP. Defined gateway courses currently include the following courses or courses with other names and activity codes in which the same academic standards are taught: **Algebra 1, Biology 1, English 2, and United States History and the Constitution.**

SC Uniform Grading Scale Policy

The State Board of Education adopted a uniform grading scale for all public schools in South Carolina. The grading scale designates the point range for each letter grade, correlates grade points with numerical averages, and gives weighted credit to Honors, Dual Credit, and Advanced Placement courses. Below is the adopted Grade Point Conversion Table. Two categories of

weights are allowed: an additional 0.5 for Honors/USC courses, and an additional 1.0 for Advanced Placement courses. Those weightings are built into the conversion chart. See page 42 for uniform grading scale.

Grade Reporting

Grade reports are sent approximately every four weeks to inform students and parents of the student's current status in each class. Report cards are distributed approximately one week after the conclusion of each quarterly grading period.

Graduation Information

Barnwell High School holds its annual graduation ceremony at the end of spring semester. Students who have completed all graduation requirements prior to spring semester of their senior year may elect to exit high school; however, diplomas are issued only during and after the Barnwell High School annual graduation ceremony. In order to participate in the district's graduation exercises, a student must have earned a State High School Diploma, a district Employability Credential Certificate, or a district Certificate of Attendance.

Students who plan to graduate at the end of first semester must notify the Guidance Department in writing prior to the end of 1st quarter. Students who have elected to exit high school at the close of winter semester but are eligible for receipt of a State High School Diploma or a district Employability Credential Certificate may return to participate in the annual Barnwell High School graduation ceremony, so long as they have provided a written request to the principal on or before April 1st of the year in which all graduation requirements have been completed. Students living within the school district who are not enrolled in the school district and are associated with another school entity will only be considered for graduation under the following conditions:

- The other school entity does not have a graduation ceremony.
- A written request to the principal is completed on or before April 1st of the year in which all graduation requirements have been completed.

The principal of Barnwell High School has the discretion to prohibit a student from participating in the annual graduation ceremony if the otherwise eligible student has engaged in recent serious misconduct on or off school grounds, the otherwise eligible student has unpaid monetary debt owed to the district, the otherwise eligible student fails to participate in graduation practice without making prior arrangements with the principal, and/or the principal determines that it would not be in the best interests of the otherwise eligible student or other graduating seniors for the student to participate in graduation exercises. The principal's decision is final.

Senior Dismissals

In order to have a senior dismissal period, students must have a documented job. With a job, seniors will still be required to take at least 3 classes per semester. Unless there is a scheduling conflict, senior dismissals will only be at the end of the school day.

Qualifications for Participating in Graduation Ceremonies

To participate in the graduation ceremony, a student must have passed 24 credits and must have satisfied all diploma requirements. Seniors with un-cleared debts will not be allowed to participate in the graduation ceremony.

To participate in the graduation ceremony, a senior must have purchased a cap, gown, tassel, and diploma cover. All seniors order caps and gowns, but such purchases do not ensure that a student will graduate or be allowed to participate in graduation. Appropriate attire includes shirts with collars, ties, dress slacks and dress shoes for males; dress or dress slacks and dress shoes for females (no Birkenstocks, tennis shoes, sandals, or jeans). Students will not be allowed to carry or wear signs/slogans, or possess cell

phones. Mortarboard (caps) should be worn properly, not tilted. Tassels are worn on the left and move to the right after the diploma cover has been received. The administration reserves the right to deny participation in graduation when it deems dress unsuitable.

Policy for Course Changes

Each student's class schedule request is prepared during a registration conference with a guidance counselor during the spring. Schedule changes after the deadline will only be made for the following reasons:

- when a student has been placed in an inappropriate level
- when credit has been earned in summer school
- when a student has not passed a prerequisite for the next course
- when the course assigned was not requested by the student at registration

Course Withdrawals

With the first day of enrollment as the baseline, students who withdraw from a course within 3 days in a 45-day course, or 5 days in a 90-day course will do so without penalty. Students who withdraw from a course after the time specified above shall be assigned a WF and the WF will be calculated in the student's overall grade point average/ratio.

Counselor Availability

Guidance counselors will make every effort to meet with parents who visit Guidance and want to discuss their child's schedule. In order for counselors to be as responsive as possible to parental concerns, parents are encouraged to call for an appointment prior to visiting. Guidance Counselors are often involved in planned activities or crises and are not able to respond on short notice.

Transfer Students

Students who transfer from schools accredited by a regional accrediting association (i.e., Cognia) may automatically transfer credit, which has been awarded, by the previous school attended. Students who transfer from non-accredited schools must have their credit or course validated for credit at BHS.

Student Records

The student and his parents have the right to review and inspect the official school record. If a parent or student desires to see the student's records, the student's records will be made available to him/her within a reasonable period of time. A student 18 years old and older may have access to his records without parental permission. Each student is responsible for reviewing his school record to ensure that courses required for graduation have been taken and properly recorded.

Honors and Awards

Valedictorian: The valedictorian is the student with the highest academic standing based on 7 semesters of work. Additionally, to be valedictorian, he/she must be enrolled at BHS for at least 3 semesters. The valedictorian is granted the opportunity to make the final remarks for the class in the Valedictory Address at commencement exercises.

Salutatorian: The salutatorian is the student with the second highest academic standing based on 7 semesters of work. Additionally, to be salutatorian, he/she must be enrolled at BHS for at least 3 semesters. The Salutatorian is granted the opportunity to welcome the graduates and their guests in a Salutatory Address at commencement exercises.

Junior Marshals: The junior marshals are chosen from the junior class based on academic standing. The top 5 of the class will be designated. Marshal status is determined by five semesters of work.

Additional Awards: BHS has several honor societies and subject-specific award recognitions. For further information, contact the Guidance Office at (803) 541-1398.

Athletics

Coaches

BHS is noted as much for its athletic programs as it is for its academic programs. BHS is well prepared to offer students numerous athletic opportunities. There are 30 teams participating in 12 different sports. Listed below are those competitive sports available to students as well as other information about our athletic program. Other questions should be directed to the athletic director at (803) 541-1394.

Athletic Discipline

Athletes should not take actions that may cause embarrassment to themselves, their teammates, coaches, parents, or BHS. Inappropriate behavior that occurs in or out of school will be dealt with according to district, school, team, and athletic department guidelines. Athletic department guidelines will be distributed to students and parents at the beginning of the season.

Head Coaches

Fall		Winter		Spring	
Girls Tennis	TBD	Boys Basketball	Robert LeRoy	Boys Tennis	TBD
Boys Cross Country	Luke Catoe	Girls Basketball	William Hammonds	Boys Track	Thomas Davis
Girls Cross Country	Luke Catoe	Competitive Cheer	Amy Williams	Girls Track	Thomas Davis
Football	Brian Smith	Cheerleading	Meredith Wilson	Boys Soccer	Jay Harvey
Volleyball	Rachel Hair/Teresa Sanders	Wrestling	Isaac Cooper	Girls Soccer	TBD
Cheerleading	Amy Williams			Softball	Mike Beasley
				Baseball	Cody McCollum
				Golf	Dwayne Garrick

Athletic Eligibility

Students participating in competitive sports must meet all requirements specified by the South Carolina High School League. The following is a summary of these eligibility rules.

1. A contestant must furnish the athletic director with a certified copy of his/her birth certificate.
2. A Contestant must furnish the Athletic Director with a sign and dated physical form, parent permission form and a concussion form (A physical examination is valid from April 1st of the current school year through the following school year).
3. A student must not turn 19 prior to July 1st of the upcoming school year.
4. To participate in interscholastic athletic activities, students in grades 9-12 must achieve an overall passing average in addition to the following:
 - A: To be eligible in the first semester a student must pass a minimum of two classes towards graduation or three classes overall. Student must have an overall passing average.
 - B: To be eligible during the second semester the student must meet one of the following conditions:
 - To be eligible in the second semester a student must pass a minimum of two classes towards graduation or three classes overall. Student must have an overall passing average.
5. A contestant must not have received a high school diploma.
6. A contestant must be academically eligible as mandated by state law.
7. A contestant will be ineligible at the end of the fourth school year from the time that he or she first enter the ninth grade.

8. A contestant must not violate his or her amateur status.
9. A contestant must not have transferred as a result of recruiting or undue influence.
10. Transfer eligibility will follow the By-Laws established by the South Carolina High School League.

Parent Community Involvement

Volunteer Program

BHS has a strong and active volunteer program. There are many ways to volunteer at the high school level—Booster Clubs, School Improvement Council, and Mentoring. Parents of ninth-grade students have found such volunteering to be particularly helpful to them as they help their children transition to the high school level. If you would like to volunteer on a regular basis or have your name added to the “on call” list, you can contact the Main Office at (803) 541-1390.

School Improvement Council

Barnwell High School Improvement Council is a committee made up of parents, students, teachers and administrators charged with the responsibility of developing an annual school improvement plan. The school improvement plan will be reviewed annually and will have a five-year focus. Parents who would like to serve on this council should contact the office. The ultimate goal is to improve student achievement.

Parent/Teacher Conferences

Parents are encouraged to visit the school by following their child's schedule for all or part of the day. Conferences with individual teachers may be arranged by contacting the Guidance Office and leaving a message for the teacher to call. A conference with all of a student's teachers at one time may be arranged through the guidance department. **See Parental Concerns Guidelines under General School Policies.**

Appendix

Handbook Verification Form | 2025-2026

Each teacher will expect you to bring your materials to class daily and put forth your best scholastic effort to earn the highest numerical grade possible. The quality of education you receive depends largely on your part to take responsibility for your actions and realize that your sole purpose for being here is to attain the educational skills necessary to function in life. It is our expectation of you as students to review in its entirety the contents of this handbook and understand that you will be held accountable for all policies and procedures outlined therein. This form must be returned to Barnwell High School via each student's Stable Talk teacher on or before **Friday, September 12, 2025**.

I have read the student handbook and understand the disciplinary code of conduct and know that I must abide by all policies and procedures set forth in this manual. Furthermore, I understand that the full contents of this handbook are available on the school website: <https://www.bhs.bcsd.net/>

Print Student Name

Student Signature

Print Parent Name

Parent Signature

While every effort has been made to ensure the accuracy of this handbook, changes in policy may require adjustments in content. The descriptions and policies contained herein are correct and aligned with the governing body of Barnwell County School District. However, our policy is one of continuous improvement and we reserve the right to update our policies at any time without written notice and without incurring obligation. Students remain responsible for updates and changes in policy.

Request for 12th Grade Classification Form

This form should be submitted if you have completed two years of high school and are requesting to be classified as a senior. Requests should be made prior to the start of school.

I request to be promoted to 12th grade. To be promoted to grade 12, students must have earned a minimum of 16 credits and be able to be scheduled in all courses needed to complete the 24 prescribed units required for a South Carolina High School Diploma before graduation.

Include a written statement explaining why you would like to move to 12th grade and what your plans are after graduation.

_____ I have completed two years of high school and have met the promotion requirements to be classified as a senior.

Printed Student Name Student Signature Date

Printed Parent/Guardian Name Parent/Guardian Signature Date

This form must be signed by the student and a parent/guardian and returned to the student's school counselor.

.....
Counselor Verification: _____

Counselor Signature Date

.....
_____ Approved _____ Not Approved _____
Administrator Signature Date

.....
_____ Grade level changed in PowerSchool
upon appropriate approvals _____
Student Records Operator Date

Request for First Semester Graduation Form

Important Points to Consider

First semester graduates will receive their final transcript in January with a January graduation date. The student will be removed from PowerSchool. Students will be considered recent graduates from that point forward.

Once withdrawn, a student may not participate in any school activities, other than the graduation ceremony and the prom, that require student enrollment status. In other words, a withdrawn student will not enjoy any more privileges or access to services than is accorded to other recent graduates of the school.

First semester graduates will not be a part of the final class ranking. Only June rankings are used to qualify for State supported scholarships (e.g., LIFE, HOPE, Palmetto Fellows). This may affect scholarship opportunities and/or financial aid. Contact your intended college to determine the financial effect of graduating early.

Diplomas will be issued on the graduation ceremony date. A student who has completed graduation requirements prior to that time will not be issued a diploma for an earlier date. A student who wishes to have a credential issued earlier than the graduation ceremony date may request for a transcript that will reflect his/her status.

The more courses you take, the higher your GPA can be. If you are concerned about your GPA and/or Class Rank, it would benefit you to stay the entire year to take classes to boost your GPA.

Most local scholarships are offered in the spring semester. Because you will be withdrawn, you may miss out on some scholarship opportunities.

If a student does not have the credits to be a first semester graduate by Winter Break at the end of December, the student has two options: 1) Enroll in Adult Education or 2) Finish the school year. This includes finishing all Virtual SC or dual enrollment courses.

To be completed in the Spring Semester of the Junior Year:

If you want to be a first semester graduate, complete the following indicating that you have read and understand the policy related to Early Graduation:

Printed Student Name

Student Signature

Date

Printed Parent/Guardian Name

Parent/Guardian Signature

Date

This form must be signed by the student and parent/guardian and returned to the student's counselor before the senior year schedule is adjusted.

Counselor Notes:

Schedule Adjusted:

_____ Yes

_____ No

Counselor Signature

To be Completed at Senior IGP

STUDENT INFORMATION			
Last Name	First Name	Middle Name	Suffix
Address			
Home Phone Number			Cell Phone Number
Personal Email Address (Please write legible.)			
GRADUATION INFORMATION			
I plan to participate in the graduation ceremonies in May.			Yes No
I have ordered/will order senior supplies.			Yes No
I do not plan to participate in the graduation ceremonies on May 31, 2019. I will contact Pam Priester at 803.541.1399 in early June to obtain my diploma.			Initials: _____

To be Completed in December

COUNSELOR SECTION	All HS Course Requirements Met		Attendance Requirements Met		Does Student Have an IEP?		Counselor Signature
	Yes	No	Yes	No	Yes	No	

ITEM	ITEM RETURNED	ITEM OUTSTANDING	AMOUNT OWED	REFUND DUE	INITIALS
Chromebook					
Textbooks					
ID					
Lock					
Athletics					
Band					
JROTC					
Miscellaneous					

District Calendar

<https://resources.finalsite.net/images/v1737466421/bsd45net/tjpkmtvrjeiz5ikctsa/calendarSY2026.pdf>

Bell Schedules

Regular Schedule

7:45-9:15	1st Period	
9:15-9:20	Morning Announcements	
9:20-9:25	Class Change	
9:25-10:55	2nd Period	
10:55-11:20	Lunch 1	10:55-11:00 Class Change Lunch 2
11:20-11:25	Class Change	11:00-12:30 3rd Period Lunch 2 Students
11:25-12:55	3rd Period Lunch 1 Students	12:30-12:55 Lunch 2
12:55-1:00	Class Change	
1:00-2:30	4th Period	
2:30-2:35	Class Change	
2:35-3:00	Mon- Stable Talk Tues- 1st Period Wed- 2nd Period Thurs- 3rd Period Fri- 4th Period	

BCCC Schedule

1st Period: 7:55-9:15 (Depart from BHS at 7:45 AM)

2nd Period: 9:35-10:55 (Depart from BHS at 9:25 AM)

3rd Period: 11:35-12:55 (Depart from BHS at 11:25 AM)

Early Release

7:45-8:55	1st Period	
8:55-9:00	Morning Announcements	
9:00-9:05	Class Change	
9:05-10:15	2nd Period	
10:15-10:40	Lunch 1	10:15-10:20 Class Change Lunch 2
11:20-11:25	Class Change	10:20-11:30 3rd Period Lunch 2 Students
10:45-11:55	3rd Period Lunch 1 Students	11:30-11:55 Lunch 2
11:55-12:00	Class Change	
12:00-1:10	4th Period	
1:10-1:15	Afternoon Announcements	
1:15	Dismissal	

BCCC Schedule

1st: 7:55 AM-8:55 AM (Depart from BHS at 7:45 AM)

2nd: 9:05 AM-10:05 AM (Depart from BHS at 8:55 AM)

3rd: 10:50 AM-11:50 PM (Depart from BHS at 10:40 AM)

Pep Rally

7:45-9:10	1st Period	
9:10-9:15	Morning Announcements	
9:15-9:20	Class Change	
9:20-10:45	2nd Period	
10:45-11:10	Lunch 1	10:45-10:50 Class Change Lunch 2
11:20-11:25	Class Change	10:50-12:05-12:30 3rd Period Lunch 2 Students
11:25-12:55	3rd Period Lunch 1 Students	12:05-12:30 Lunch 2
12:30-12:35	Class Change	
12:35-2:00	4th Period	
2:00-3:00	Pep Rally	

BCCC Schedule

1st Period: 7:55-9:15 (Depart from BHS at 7:45 AM)

2nd Period: 9:35-10:55 (Depart from BHS at 9:25 AM)

3rd Period: 11:35-12:55 (Depart from BHS at 11:25 AM)

Half Day Schedule

7:45-9:15	1st Period	
9:15-9:20	Morning Announcements	
9:20-9:25	Class Change	
9:25-10:55	2nd Period	
10:55-11:30	Lunch	
11:30-11:35	Announcements	

Parking Application

Driving and parking an automobile on the campus of Barnwell High School (BHS) is a privilege granted to students who attend and follow all expected rules and regulations. All students who desire to drive and park a vehicle on campus must pay all financial obligations in full prior to the issuance of a parking decal (cash or money order). Students who wish to drive to school must observe the regulations listed below. *Please initial each regulation to acknowledge you have read and understand its meaning.*

1. ____ Only licensed drivers (Sophomores, Juniors, & Seniors) will be considered for parking on school grounds. Parking permits are a privilege and contingent upon remaining in good standing with regards to academics, behavior, and attendance. Students must provide their valid driver's license, proof of vehicle insurance, and vehicle registration information.
2. ____ A current decal must be displayed. Students may not park on school grounds without a decal. Decals must be displayed on the lower left driver's side of the front windshield and must be purchased for \$25 each from the office. You may register only one vehicle. If you drive a different car to school on a particular day, you must come to the office and purchase a temporary tag at the cost of \$1 before the school day begins. If a decal is lost or destroyed, students are expected to purchase a replacement at a cost of \$10. Parking decals are nontransferable. Personalized parking will cost an addition \$25.
3. ____ Students must park in the designated space only. Students may not park in faculty, staff, or visitor parking spaces. The faculty parking spaces are off limits to student drivers. Only seniors may park in the front parking lot. The back parking lot is reserved for juniors and sophomores. Freshmen are not allowed to drive to school. Students who park illegally (e.g, in the wrong space, without a valid decal) will be subject to disciplinary action. Students with more than one parking violation may have their parking privileges revoked. Parking outside the fence in the front or rear of the school is prohibited.
4. ____ Students are expected to arrive on time for school each day. Being tardy to school because of a car problem will be unexcused. Students who cut class/school two times during the year or transport another student off campus without authorization will have their parking privileges revoked.
5. ____ The driver is responsible for the behavior and action of all students in his/her car while on school grounds. The driver of the car is responsible for the car and its contents, and the car is subject to search at the discretion of the administration.
6. ____ All speed limits must be observed: 5 mph is the speed limit on the campus of BHS. Reckless driving will result in the loss of parking privileges. The Barnwell County Sheriff's Office and the school resource officer have jurisdiction over all school grounds.
7. ____ There is no through traffic by the pre-vocational building from 7:00am to 8:15am and 2:30pm to 3:30pm. Students who park in the front lot must enter and exit on Jackson Street, whereas students who park in the back lot must enter and exit on Marlboro Avenue.
8. ____ Upon arriving to school, students must lock their car and report directly to the building. Remaining in vehicles or in the parking lot is prohibited. Students may not go to the parking lot during the school day without prior approval from administration.
9. ____ Barnwell County Career Center (BCCC) students who drive are required to have a BHS parking decal. Underclassmen may not leave the campus of BHS during lunch. Students are not allowed to drive to the BCCC without administrative approval.
10. ____ Students not complying with these regulations will be subject to administrative disciplinary action and/or revocation of parking privileges. If a student's parking privileges are revoked, the student may not re-apply for a decal until the next school year. Administration reserves the right not to allow a student to drive and park during the next school year.

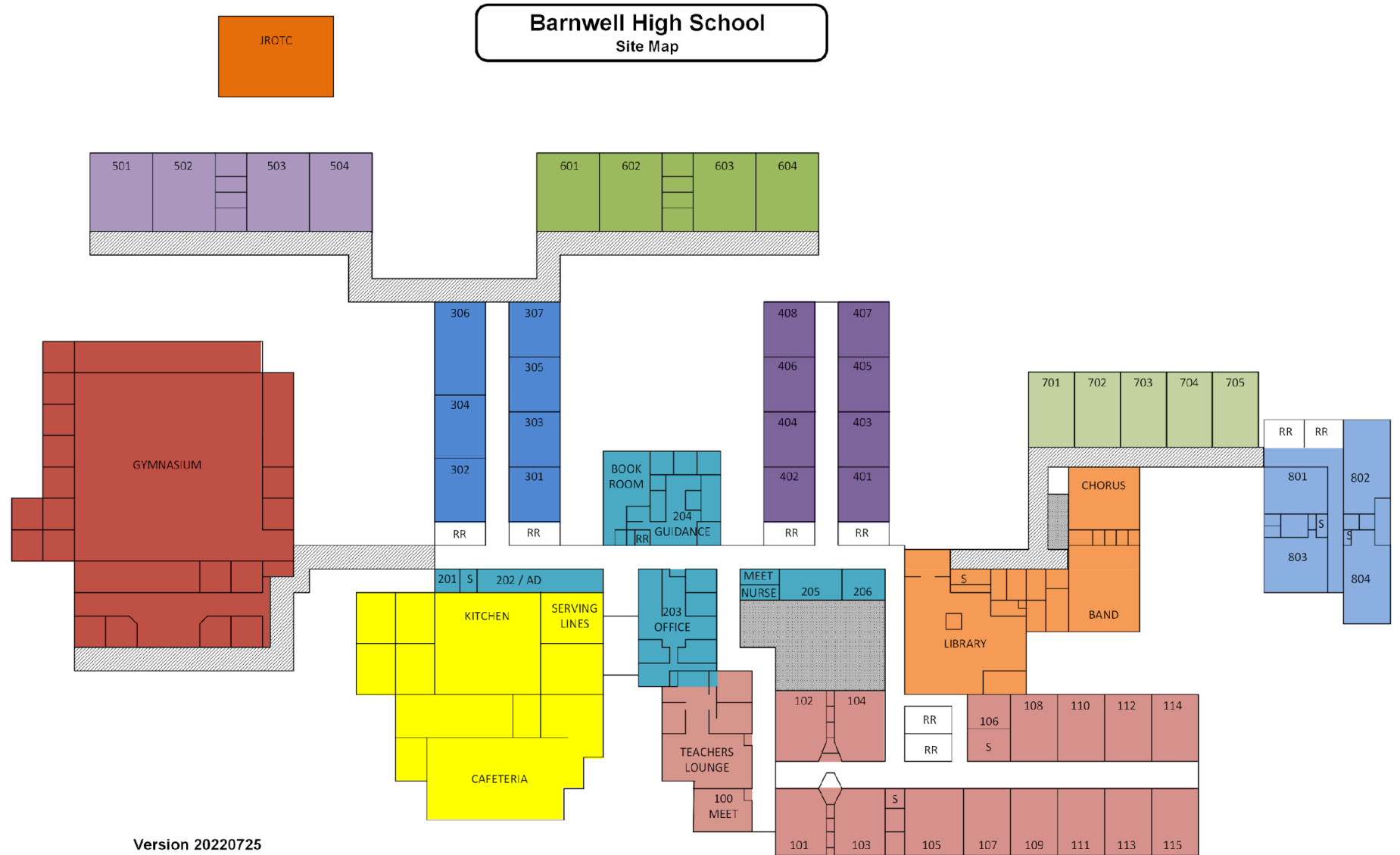
I have read the aforementioned rules and regulations pertaining proper driving and parking on the campus of BHS. I understand that violating these rules and regulations may lead to the revocation of driving and parking privileges and/or disciplinary action that will appear on a student's permanent record. Please bring your vehicle registration, insurance, and driver's license to purchase a decal. BHS will not be responsible for the theft of contents, theft of the vehicle, or damage to any vehicle while on the campus of BHS.

Student Name (Print)	Student Signature	Grade Level
Vehicle Color, Make, Model, & Year	Insurance Company & Policy Number	License Plate Number
Parent Signature	Date	Decal Number (For Office Use Only)

Ten-Point Grading Scale

South Carolina Uniform Grading Scale Conversions				
Numerical Average	Letter Grade	College Prep Weighting	Honors Weighting	AP/IB/Dual Credit Weighting
100	A	5.000	5.500	6.000
99	A	4.900	5.400	5.900
98	A	4.800	5.300	5.800
97	A	4.700	5.200	5.700
96	A	4.600	5.100	5.600
95	A	4.500	5.000	5.500
94	A	4.400	4.900	5.400
93	A	4.300	4.800	5.300
92	A	4.200	4.700	5.200
91	A	4.100	4.600	5.100
90	A	4.000	4.500	5.000
89	B	3.900	4.400	4.900
88	B	3.800	4.300	4.800
87	B	3.700	4.200	4.700
86	B	3.600	4.100	4.600
85	B	3.500	4.000	4.500
84	B	3.400	3.900	4.400
83	B	3.300	3.800	4.300
82	B	3.200	3.700	4.200
81	B	3.100	3.600	4.100
80	B	3.000	3.500	4.000
79	C	2.900	3.400	3.900
78	C	2.800	3.300	3.800
77	C	2.700	3.200	3.700
76	C	2.600	3.100	3.600
75	C	2.500	3.000	3.500
74	C	2.400	2.900	3.400
73	C	2.300	2.800	3.300
72	C	2.200	2.700	3.200
71	C	2.100	2.600	3.100
70	C	2.000	2.500	3.000
69	D	1.900	2.400	2.900
68	D	1.800	2.300	2.800
67	D	1.700	2.200	2.700
66	D	1.600	2.100	2.600
65	D	1.500	2.000	2.500
64	D	1.400	1.900	2.400
63	D	1.300	1.800	2.300
62	D	1.200	1.700	2.200
61	D	1.100	1.600	2.100
60	D	1.000	1.500	2.000
59	F	0.900	1.400	1.900
58	F	0.800	1.300	1.800
57	F	0.700	1.200	1.700
56	F	0.600	1.100	1.600
55	F	0.500	1.000	1.500
54	F	0.400	0.900	1.400
53	F	0.300	0.800	1.300
52	F	0.200	0.700	1.200
51	F	0.100	0.600	1.100

Map



Version 20220725