

Paramount Unified School District



15110 California Avenue, Paramount, California 90723-4378
(562) 602-6000 Fax (562) 602-8111

BOARD OF EDUCATION

LINDA GARCIA

President

VIVIAN HANSEN

Vice President

ALICIA ANDERSON

Member

SONYA CUELLAR

Member

TONY PEÑA

Member

RUTH PÉREZ

District Superintendent

STUDY SESSION MEETING OF BOARD OF EDUCATION

MINUTES

February 27, 2017

The meeting was called to order at 5:12 p.m. by President Linda Garcia in the Boardroom at the District Office, 15110 California Avenue, Paramount, California.

- Pledge of Allegiance Greg Francois, Director-Secondary Education, led the Pledge of Allegiance.
- Roll Call Trustee Linda Garcia Trustee Sonya Cuellar
Trustee Vivian Hansen Trustee Tony Peña
Trustee Alicia Anderson – 5:17p.m.
- Administrators Present Ruth Pérez, Superintendent
Ruben Frutos, Assistant Superintendent-Business Services
Myrna Morales, Assistant Superintendent-Human Resources
Ryan Smith, Assistant Superintendent-Secondary Educational Services
Deborah Stark, Assistant Superintendent-Educational Services
Daniel Aguilar, Director-Safety & Security
Cindy DiPaola, Director-Maintenance & Operations
Greg Francois, Director-Secondary Ed. & Instructional Technology
Renee Jeffrey, Director-K-5 School Support & Innovative Programs
Manuel San Miguel, Director-Student Services
Beatriz Spelker-Levi, Director-Personnel
Chris Stamm, Director-Nutrition Services
Patricia Tu, Director-Fiscal Services
Alfredo Lopez, Interim Director-Research & Evaluation
Kelly Anderson, Principal-Jackson School
Scott Law, Principal-Collins School
Elizabeth Salcido, Principal-Paramount High School West
- Approve Study Session Trustee Cuellar moved, Trustee Peña seconded and the motion
Agenda February 27, 2017 carried 4-0 to approve the agenda of the Study Session Meeting of
1.64 February 27, 2017.

Ayes: 4 – Trustees Cuellar, Garcia, Hansen, Peña
Absent: 1 - Trustee Anderson

HEARING SECTION

Technology Plan and Facilities Bond Projects

There were no speakers during the Hearing Section.

Dr. Ryan Smith, Assistant Superintendent-Secondary Educational Services and Mr. Ruben Frutos, Assistant Superintendent-Business Services provided the Board with information on the District's Technology Plan and Facilities Bond Projects.

Dr. Smith shared with the Board information on the District's Technology network, infrastructure and devices. System implementation includes Wi-Fi locations for the District's 1:1 initiative, featuring computers for student use throughout the District.

Technology Implementation Plan

Introduction

- District Technology – Network, Infrastructure and Devices
- Paramount USD – Technology Devices
- Sprint Grant – Technology Resources
- Implementation Plan Steps
- 1:1 Planned Deployment Phases - PHS West Field Test
- Schoology LMS
- Schoology and Illuminate

Device Liability:

- Acceptance and responsibility forms
 - Student responsibility pledge/contract
- Usage policy
 - Acceptable use policy
- Filter systems – Internet access
- Financial responsibility
 - Procurement process

Device Choice:

- Widespread usage - Chromebook
 - Google Systems
- Cost benefit analysis
 - Devices – iPad/Surface/Laptop/Chromebook
 - Device evaluation process
 - Vendor review and proposals
- Selection
 - Unit Cost
 - Screen Size
 - Touch Screen
 - Weight
 - Rugged Device
- Features
 - Memory Card
 - Speed
 - Battery Life (8-9 hours)
 - Safety – Cables in classroom
 - Charge at home

Technology Planning State:

1. Executive Cabinet – Project research information development and draft multiyear process

2. Technology Action Team – Plan review, and multiyear process Feedback
3. Management Team and Cabinet – Review and project feedback
4. District Community Stakeholder Groups
 - a. Input, review and project feedback
5. Board of Education – Meeting – Review, verification and approval

Technology Implementation Stage

6. Executive Cabinet – Implementation plan review and feedback
7. Management Team and Cabinet – Implementation plan review and feedback
8. Project Implementation

1:1 Planned Deployment Phases – Base Year 2016-17 9th Grade Field Test

Year 1

Field Test: Grade 3
 Middle School Site: Full deployment at one site
 Grade 9 & 10: Full deployment at High School campus

Year 2

Grade 11: Full deployment at HS
 Grade 8: Full deployment at all sites
 Grade 3: Full deployment at all sites

Year 3

Grade 12: Full deployment at HS
 Grade 4, 5, 6 & 7: Full deployment at all sites

Curriculum, Instruction, and Technology Integration is Key!

- Technology should be embedded into all professional development
- Curriculum resources should include electronic resources and digital tools
- Instructional strategies should incorporate the use of technology
- Differentiated trainings for all levels of experience and comfort
- Use the SAMR model as a guide

Preparation at PHS-West

- Professional Development for Teachers
 - Chromebook 101
 - Office 365
 - Google Suite
 - Integration of technology into lesson plans
- Parent Informational Meeting
- Cyber Safety Modules – Common Sense Media
- Development of student expectations
- Parent Workshops

Key Events

Date	Description
September	Secondary PLC began using Schoology's free version to facilitate meetings

October	Demonstration for Curriculum Specialists, Site Coaches, Tech Leads, and Administrators
November	Strategic Planning Team used Schoology's free version to facilitate on instructional technology
November	Demonstration for the PUSD Board of Education
December	Open forum for all PUSD teachers and administrators to ask questions, share concerns, and learn more about Schoology
January	Demonstration and review by PUSD Board sub-committee on technology
February	Demonstration and review by Tech Action Team
February	Demonstration and review by District Tech Lead Teachers

Feedback from the Tech Action Team and Tech Leads

1: Strongly Disagree; 2: Disagree; 3: Neutral; 4: Agree; 5: Strongly Agree

- Schoology makes lessons easier to navigate
 - 4.0/5
- Schoology is user friendly
 - 4.1/5
- Schoology would ease teacher grading
 - 3.8/5
- Schoology can be relied on as an integral part of instruction
 - 3.9/5
- Schoology increases communication between students and teachers
 - 4.4/5

Feedback from the Tech Action Team and Tech Leads

- *"Schoology is extremely user friendly and things were easy to find"*
- *"Great demo. I think that this will be a really great tool for our teachers, and will make 1-1 much easier to implement."*
- *"Even though I wasn't able to complete the assignment due to technological difficulties, I look forward to familiarizing myself with Schoology and making it a part of my everyday instruction."*
- *"So far so good with the implementation of Schoology in my classes. I would like to investigate more the grading component of Schoology--creating assessments, gradebook, etc."*
- *"I really recommend this website, it will definitely make teaching easier and fun."*
- *"Schoology would be a WONDERFUL tool to use in the classroom if my students had access to their own technology on a daily basis."*
- *"I'm excited to share this with teachers at my site :)"*
- *"It seems very easy. Going through the lesson was very beneficial. I would love to get more in-depth professional development on it."*

Schoology Professional Development

- Professional development is fully customizable
- Due to Schoology's easy-to-use platform, intensive PD is not required
- Key Groups (Initial Amount of Training):
 - Curriculum Specialists (Full Day)
 - Site Coaches (3 Hours)
 - Tech Leads (3 Hours)
 - Principals and Assistant Principals (2 Hours)

- On-site training session for PHS West
- 12 hours of “remote” training
- Access to Schoology’s online library of videos, webinars, and other resources
- Ongoing support from Durrell and Nancy

Bond Facilities Project Plan

Mr. Ruben Frutos, Assistant Superintendent-Business Services provided the Board with information on the District’s Facilities Project Plan.

Project Development Steps (District Community):

Planning/Approval Stage

1. Executive Cabinet – Project research information development and draft sequencing
2. Facilities Subcommittee (Board representatives) – Project review, revision and sequencing
3. Management Team and Cabinet – Project review and sequencing feedback
4. District Facilities Committee – Review and project feedback
5. Staff Facilities Meeting – Project feedback and information
6. Public Facilities Meeting – Project feedback and information
Parents, PTA, City representatives, Chamber, & District partners
7. Board of Education-Meeting-Review, verification, sequence revision and approval.

Implementation Stage

8. Executive Cabinet – Implementation plan review and feedback
9. Facilities Subcommittee – Implementation plan review and feedback
10. Management Team and Cabinet – Implementation plan review and feedback
11. Project implementation

District Stakeholder Input

Facility Safety Improvements:

- Concrete/Asphalt Repairs
- Fencing
- Privacy Around Campuses
- Lockdown Systems
- Environmental Testing Systems

Building Upgrades and Replacements:

- Portable Replacements
- Building Replacements
- HVAC Improvements
- Field Upgrades and New Fields (Joint Use Projects)

Facility Property Enhancements:

- Walking/Running Trails
- Landscaping
- Outdoor Fitness Trails
- Marquees
- Parking at District
- DO Steel Building Beautification

Technology:

- Improve Student Access
- District Wide Systems

- More Computers/Devices
- City/District Network Antennas

Community Partners:

City Management, PTA, Chamber of Commerce, CBOC, Student Leadership

Staff Employee Comments
Per Government Code 54957

There were no staff/employee comments.

ADJOURNMENT

Trustee Hansen moved, Trustee Cuellar seconded, and the motion carried 5-0 to adjourn the Special Study Session meeting of the Board of Education held on February 27, 2017 at 6:05 p.m.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Ruth Pérez, Secretary
To the Board of Education

President

Vice President/Clerk

Paramount Unified School District



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District Superintendent

REGULAR MEETING OF BOARD OF EDUCATION

MINUTES

February 27, 2017

The meeting was called to order at 6:11 p.m. by President Linda Garcia in the Boardroom at the District Office, 15110 California Avenue, Paramount California.

Pledge of Allegiance Greg Francois, Director-Secondary Education, led the Pledge of Allegiance.

Roll Call Trustee Linda Garcia Trustee Sonya Cuellar
Trustee Vivian Hansen Trustee Tony Peña
Trustee Alicia Anderson

Administrators Present Ruth Pérez, Superintendent
Ruben Frutos, Assistant Superintendent-Business Services
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Manuel San Miguel, Director-Student Services
Beatriz Spelker-Levi, Director-Personnel
Chris Stamm, Director-Nutrition Services
Patricia Tu, Director-Fiscal Services
Alfredo Lopez, Interim Director-Research and Evaluation

Approve Agenda Trustee Anderson moved, Trustee Peña seconded and the motion
February 27, 2017 carried 5-0 to approve the agenda of the Regular Meeting of February
1.66 27, 2017.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Regular Meeting Minutes Trustee Cuellar moved, Trustee Hansen seconded the motion carried
February 15, 2017 5-0 to approve the minutes of the Regular Meeting of February 15,
1.67 2017.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

REPORTS

Student Board Representatives

Jaylene Martinez-Paramount High School-West and Jazmine Long-Buena Vista High School reported on school academic, athletic and extra-curricular activities.

Employee Representative Reports

CSEA President JoAnn Garner wished to present the incoming new Board for CSEA: Cindy Craft-Labor Relations, Lourdes Aguayo-Treasurer, Maria Anguiano-Secretary, Erika Marton-Vice President and herself JoAnn Garner-President.

JoAnn added that negotiations have started and normally they go in with a glass half empty. This year the association went in with a full plate. She added that 50% of its members live in the community and they are loyal to both. In past years, members have given up raises to save jobs and they believe it would be nice to spread the wealth for those who have sacrificed to keep insurance rates affordable. The association has been informed that everything on their proposal is off the table except the 4% salary increase retro and year 5 added to vacation calendar. The Association realizes that going in, they were not going to get everything, or three quarters ($\frac{3}{4}$) or even half ($\frac{1}{2}$), but certainly they were not expecting to hear that everything is off the table.

The association feels that what is being offered by the District is not reflective of the District's commitment to Classified employees.

TAP Representative Kim Goforth shared the ratification of the tentative agreement is complete with an overwhelming 77% participation and members are very grateful for the Board's support. Next steps will include to educate members and find ways to support K-5. TAP will begin to coordinate and work on the Principal's survey. She also shared that on May 3, 2017, the Who's Who Dinner/Award in which this year's honoree is herself will take place. They are also developing surveys for next year's negotiations.

Board Members' Reports

Trustee Anderson welcomed everyone in attendance. She attended the monthly Ad Hoc meeting, she traveled to Sacramento to attend the Schools To Watch recognition for both Alondra and Jackson Middle Schools, and the Annual Rotary Student Forum.

Trustee Cuellar welcomed everyone and she attended the Annual Rotary Student Forum.

Trustee Garcia welcomed everyone. She attended a Tepic Sister Cities meeting and shared information on the 2nd annual Dia Del Niño. She also attended the Annual Rotary Student Forum and the Habit Grill Fundraiser benefiting the PHS ASB.

Trustee Hansen welcomed everyone in attendance. She attended the Ad Hoc meeting, LCAP Committee meeting, the Annual Rotary Student Forum, and the Habit Grill fundraiser benefiting the PHS ASB.

Trustee Peña attended the STAR Principals luncheon, the Strategic Planning meeting, the Schools To Watch Recognition in Sacramento recognizing Alondra and Jackson Middle School, the Annual Rotary Student Forum and the PHS CIF Soccer game.

Superintendent Dr. Pérez highlighted the following:

- ❖ Superintendent Pérez shared that the PHS Varsity Boy's Soccer team was successful in defeating their opponent and will advance and play El Toro at home on February 28.
- ❖ She assisted in hosting the 19th Annual Rotary Student Forum.
- ❖ Dr. Pérez visited Lincoln School and Keppel School.
- ❖ Superintendent Pérez attended the STAR Principals' luncheon.
- ❖ Dr. Pérez met with Kelly Anderson, Principal at Jackson to discuss ways on how to increase the fundraising efforts for Pennies for PEP.
- ❖ Dr. Pérez attended the Strategic Planning meeting.
- ❖ Superintendent Pérez along with Board member Peña and Anderson traveled to Sacramento for the Schools To Watch recognition honoring Alondra and Jackson Middle Schools.

The California Data Dashboard

Dr. Deborah Stark, Assistant Superintendent-Educational Services and Alfredo Lopez, Interim Director-Research & Evaluation provided the Board with information on the California Data Dashboard, the new accountability system for schools.

Dr. Stark and Mr. Lopez shared the background information on the California Data Dashboard and how it is connected to the LCFF and LCAP, the content of rubrics that measure progress toward state indicators and outlined the next steps at the state, district and school levels.

The full presentation is available on the District Website.

BOARD MEETING CALENDAR

There were no changes to the Board meeting calendar.

HEARING SECTION

During the hearing section we had the following speakers address the Board:

Teresa Kugler, teacher at Zamboni Middle School shared that she is in attendance in expressing her support of Classified personnel. They are the first in line making contact with our students, parents, teachers and community. We have to acknowledge that our students know that our Classified employees are appreciated and that they are valued. She added that she is very proud to work with such a great group of people.

Don Quintiliani-Hodgson, a Campus Security Personnel for the District is in attendance asking for the Board's support of CSPs going from 10 month to 12 month employment.

Don added that CSPs are the front line face for Paramount USD and most identifiable, they are building trust and rapport with students, staff, parents and the community. He shared that having familiar faces year round is a deterrent to security issues. CSPs completed a training that is the most extensive in the L.A. County and far superior to standard training. CSPs are first responders to any unforeseen incident and

during the summer, the majority of campuses are being utilized and there is no one better than your own CSP to meet the needs that are needed for year round services. Don thanked the Board for their consideration.

Robtrell Scott, PHS Senior student and also President of the African American Cultural Club was in attendance to share information to the Board about the club. Club advisors are Ms. Arias and Ms. Dodson and added that they are great advisors. The club planned many trips in February to celebrate Black History month. They attended the 16th Annual Los Angeles Black College Expo in which six of its club member students were accepted on the spot. The Club recently hosted its 10th Annual Black Family Forum Awards ceremony led by Counselor Ms. Talamantes. This event recognizes academics, attendance and the hard work by students. Robtrell added that this year, he was the recipient of the Muhammad Ali Perfect Attendance Award. He thanked the Board.

CONSENT ITEMS

0.68

Trustee Anderson moved, Trustee Cuellar seconded and the motion carried 5-0 to approve the Consent Items.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Human Resources

Personnel Report
16-12
2.68

Accepted Personnel Report 16-12, as submitted. The report includes details, assignments, terminations, and employment of personnel. Certain assignments listed in this report may be contingent upon allocation of funding in the 2016-17 State Budget Act and related legislation.

Educational Services

Consultant Services
3.68

Approved the Consultant Services request authorizing contracts with consultants or independent contractors who provide specialized services, as submitted.

Overnight-Out-of-County
Study Trips
3.68

Approved the overnight and/or out-of-county study trips for students consistent with the District policies and instructional programs.

Business Services

Purchase Order Report
16-12
4.68

Approved Purchase Order Report 16-12 authorizing the purchase of supplies, equipment, and services for the District.

Warrants for the Month of
January
4.68

Approved the warrants for all funds through January with a total of \$12,140,379.11.

Acceptance of Donations
4.68

Accepted the donations as presented on behalf of the District with any bequests or gifts of money or property for a purpose deemed to be suitable by the District.

ACTION ITEMS

General Services

Consolidation of Paramount Unified School District Board Member Elections with Statewide Elections per Senate Bill 415, California Voter Participation Rights Act
1.69

Trustee Anderson moved, Trustee Hansen seconded, and the motion carried 5-0 to adopt Resolution 16-29, Consolidation of Paramount Unified School District Board Member Elections with Statewide elections and rescheduling of Board Member elections from odd number years to even-numbered years in accordance with Elections Code 1302 and Senate Bill 415

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Educational Services

Nonpublic School Placement for Special Education Students for 2016-17
3.70

Trustee Cuellar moved, Trustee Peña seconded, and the motion carried 5-0 to approve the placement for special education student in nonpublic schools as determined by the student's Individual Education Plan for the 2016-17 school year.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Greco's World Consultant
3.71

Trustee Anderson moved, Trustee Hansen seconded, and the motion carried 5-0 to approve Greco's World Consultant to provide an Independent Educational Evaluation for a student per a settlement agreement.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Workforce Investment Act, Title II: Adult Education and Family Literacy Act Grant Award Application
3.72

Trustee Anderson moved, Trustee Pena seconded, and the motion carried 5-0 to accept the Workforce Investment Act, Title II: Adult Education and Family Literacy Act Grant Award application for the 2017-18 fiscal year.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

A-G Edgenuity On-line Courses
3.73

Trustee Cuellar moved, Trustee Anderson seconded, and the motion carried 5-0 to approve A-G Edgenuity on-line courses at Adult School Diploma Lab, Buena Vista High School, Paramount High School –West Campus and Paramount High School.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

New Course: Achievement Via Individual Determination
3.74

Trustee Hansen moved, Trustee Anderson seconded, and the motion carried 5-0 to approve the adoption of the AVID course and supplies to support college readiness and academic behaviors at Buena Vista High School.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

New Course: PLTW Medical Detectives
3.75

Trustee Anderson moved, Trustee Pena seconded, and the motion carried 5-0 to approve the adoption of the course PLTW Medical Detectives and authorization of the purchase of PLTW materials and supplies for the 2017-18 school year.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

New Course: PLTW Green Architecture

Trustee Cuellar moved, Trustee Anderson seconded, and the motion carried 5-0 to approve the adoption of the course PLTW Green

3.76

Architecture and authorization of the purchase of PLTW materials and supplies for the 2017-18 school year.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

New Course: PLTW App Creators & PLTW Computer Science for Innovators and Makers

3.78

Trustee Peña moved, Trustee Anderson seconded, and the motion carried 5-0 to approve the adoption of the courses PLTW App Creators and PLTW Computer Science Innovators and Makers and authorization of the Purchase of PLTW materials and supplies for the 2017-18 school year.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Required Textbook for El Camino College Compton Center Course Offering at Paramount High School

3.79

Trustee Hansen moved, Trustee Anderson seconded, and the motion carried 5-0 to approve the purchase of textbooks for the El Camino Compton Center Administration of Justice 100 course for the 2016-2017 school year.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Business Services

2016-17 Budget Adjustments as of January 31, 2017

4.80

Trustee Cuellar moved, Trustee Anderson seconded, and the motion carried 5-0 to approve the 2016-17 Budget Adjustments for the General Funds, Unrestricted and Restricted, Adult Education Fund, Child Development Fund, Cafeteria Fund, Health & Welfare Fund, Workers' Compensation Fund, and Early Retiree Fund.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

CONFERENCE ITEMS

Assessment Platform: Illuminate

3.81

The Board received for review and consideration for approval the contract for Illuminate as the District's assessment platform for the 2017-18 school year. After review, it was motioned by Trustee Cuellar and seconded by Trustee Peña to approve the contract with Illuminate as the District's assessment platform for the 2017-18 school year.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Revised Board Policy 0500 – Nondiscrimination in District Programs and Activities

The Board accepted for first reading proposed revised Board Policy 0500-Nondiscrimination in District Programs and Activities.

Schoology Learning Management System

3.82

The Board received for review and consideration for approval the Schoology Learning Management System Agreement with Schoology Inc., for the 2017-19 school years. After review, it was motioned by Trustee Hansen and seconded by Trustee Peña to approve the Schoology Learning Management System Agreement with Schoology Inc., for the 2017-19 school years.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

INFORMATION ITEMS

Monthly Financial Statements, January 2017

The Board received as information in J-200 format a Financial Statement for each fund for the months of July to January 2017.

Monthly Financial Statements, January 2017 – Special Education

The Board received as information in J-200 format a Financial Statement for Special Education for the months of July to January 2017.

Monthly Financial Statements, January 2017 – Self-Insurance Fund – Health and Welfare

The Board received as information in J-200 format a Financial Statement for the Self-Insurance Fund – Health and Welfare for the months of July to January 2017.

Average Daily Attendance Summary Report Through January 19, 2017 and the Fifth Monthly School Enrollment Report

The Board received as information the monthly school attendance reports for 2016-17.

ANNOUNCEMENTS

President Garcia reported that the next Regular Meeting would be Monday, March 13, 2017, at 6:00 p.m. – Boardroom of the District Office.

Staff Employee Comments Per Government Code 54957

There were no staff/employee comments.

CLOSED SESSION

The Board adjourned to Closed Session at 7:19 p.m. to discuss Conference with Real Property Negotiator, Public Employee Performance/Evaluation (Superintendent), Conference with Labor Negotiator, Student Discipline, Conference with Legal Counsel-Anticipated Litigation and Governance Team items.

OPEN SESSION

The Board reconvened to Regular Session at 9:38 p.m. President Garcia reported that Conference with Real Property Negotiator, Public Employee Performance/Evaluation (Superintendent), Conference with Labor Negotiator, Student Discipline, Conference with Legal Counsel-Anticipated Litigation and Governance Team items.

There following was action taken in Closed Session:

Educational Services

Student Discipline Student A-2 3.83

Trustee Peña moved, Trustee Cuellar seconded, and the motion carried 5-0 to readmit student A-2 and attend Buena Vista High School, Independent Study Program.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Student Discipline Student E-8 3.84

Trustee Cuellar moved, Trustee Anderson seconded, and the motion carried 5-0 to expel student E-8 for the remainder of the 2016-17 school year.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

ADJOURNMENT

Trustee Anderson moved, Trustee Cuellar seconded, and the motion carried 5-0 to adjourn the Regular Meeting of the Board of Education held on February 27, 2017 at 9:39 p.m.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Ruth Pérez, Secretary
To the Board of Education

President

Vice President/Clerk

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Myrna Morales, Assistant Superintendent – Human Resources
DATE: March 13, 2017
SUBJECT: Personnel Report 16-13

BACKGROUND INFORMATION:

Following is Personnel Report 16-13, which reports details of personnel assignments, employment and terminations.

POLICY/ISSUE:

Board Policy 4110 – Permanent Personnel – Certificated
Board Policy 4111 – Recruitment & Selection – Certificated
Board Policy 4210 – Permanent Personnel – Classified
Board Policy 4211 – Recruitment & Selection – Classified

FISCAL IMPACT:

As indicated in the following personnel report.

STAFF RECOMMENDATION:

Accept Personnel Report 16-13 as submitted. The report includes details, assignments, terminations and employment of personnel. Certain assignments listed in this report may be contingent upon allocation of funding in the 2016-17 State Budget Act and related legislation.

PREPARED BY:

Myrna Morales, Assistant Superintendent – Human Resources
Beatriz Spelker-Levi, Director of Personnel – Human Resources

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

CONSENT ITEM: 2.1-C

**PERSONNEL REPORT 16-13
MARCH 13, 2017
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>EMPLOYMENT</u>				<u>DAILY</u>		
*Ceja, Eduardo	Substitute Teacher on-call, as needed	District		\$150	02-21-17	
*Contreras, Norma				General Fund	03-01-17	
*Griffin, Amy					02-21-17	
*Perez Chavarin, Karina					02-27-17	
*Villarreal, Yecenia					02-27-17	
<u>ADDITIONAL ASSIGNMENT</u>				<u>HOURLY</u>		
*Huizar, Antonia	Home/Hospital Teacher	Alternative Education		\$38.00 General Education	02-15-17	06-08-17
*Barton, Amie	Math Intervention NTE 200 hrs. total	Alondra		\$38.00 LCAP**	01-09-17	06-09-17
*Brainard, Richard						
*Enciso, Maria						
*Garcia, Gabriel						
*Hernandez, Martin						
*James, Richard						
*Martin, Tina						
*Monroe, Shelley						
*Rader, DeEtta						
*Tilson, Courtney						
*Valdez, Veronica						
*Carser, David	Language Arts Intervention NTE 200 hrs. each	Alondra		\$38.00 LCAP	01-09-17	06-09-17
*Cooks, Jill						
*Granados, Veronica						
*Humble, Christine						
*Marsh, Erin						
*Mora, Melissa						
*Muller, Monserrat						
*Shaw, Veronica						
*Tsutsui, Nadine						
*Uriarte, Jose						
*Veith, Kirsan						
*Young, Emily						

*Ratification

**Local Control Accountability Plan

**PERSONNEL REPORT 16-13
MARCH 13, 2017
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>ADDITIONAL ASSIGNMENT</u> continued *Brainard, Richard *Carser, David *Cheek, Joshua *Colenzo, Rocco *Goins, Ashley *Gonzales, Jason *Griffith-Wu, Isela *Hernandez, Martin *Humble, Christine *Hunt, Anjanett *James, Richard *Krakower, Jenna *Marsh, Erin *Otte, John *Soto, Michelle *Tsutsui, Nadine *Uriarte, Jose	Team Building and Collaboration NTE 250 hrs. total	Alondra		<u>HOURLY</u> \$38.00 LCAP**	01-09-17	06-09-17
*Albert, Kirsten *Altier, Autumn *Brennan, Marguerite *Carroll, Caitlin *Chung, Simon *Cizmar, Kevin *Contreras, Josephine *Cortez Alvarado, Magdalena *Delgadillo, Annette *Hagood, Michaela *Hale, Jamica *Herman, Lauren *Houston, Larry *Hughes, Jamie *Jimenez, Liliana	Academic Intervention Program on Saturdays NTE 12 hrs. each	Collins		\$38.00 LCAP	03-11-17	06-05-17

*Ratification

**Local Control Accountability Plan

**PERSONNEL REPORT 16-13
MARCH 13, 2017
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>ADDITIONAL ASSIGNMENT</u>						
continued						
*Knox, Rhonda	Academic Intervention Program on Saturdays NTE 12 hrs. each	Collins		<u>HOURLY</u> \$38.00 LCAP**	03-11-17	06-03-17
*Lappin, Lisa						
*Lee, Katie						
*Mendoza, Flavia						
*Nguyen, Jennifer						
*Ortiz, Emily						
*Podlovits, Amy						
*Raygoza, Virginia						
*Rogers, Catherine						
*Seo, Sueng-Hae						
*Stiles, Sarah						
*Toston, La Shonda						
*Vasquez, Jennifer						
*Yenkelun, Amanda						
*Bishop, Annaliese	After School Music/ Performing Arts NTE 56 hrs. total	Gaines		\$38.00 Title I	02-21-17	06-02-17
*Pettygrove, Lisa						
*Anderson, Katherine	Before and After School Tutoring NTE 80 hrs. each	Jackson		\$38.00 LCAP	02-01-17	06-08-17
*Andrade, Enrique						
*Arauz, Javier						
*Barrera, Margaret						
*Beville, Patrick						
*Camp, Diana						
*Downs, Heather						
*Durazzo, Robert						
*Gamez, Maria						
*Goforth, Kimberly						
*Gonzalez, Patricia I.						
*Gonzalez, Sandra						
*Guggino, Cara						
*Hudson, Lovie						
*Johnson, Tina						
*Kirkpatrick, Ryan						

*Ratification

**Local Control Accountability Plan

**PERSONNEL REPORT 16-13
MARCH 13, 2017
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>ADDITIONAL ASSIGNMENT</u> continued *MacKinnon, Kathleen *Macy, David *Marquez, Alejandra *McDaniel, Jessica *McHenry, Max *McWhorter, Wendy *Mejia, Marisol *Rivera, Rodrigo *Saldana, Adrian *Sierra, Carlos *Stocks, Cory *Taracena, Natalie *Turner, Kristine *VanEede, Heather *Wickham, Erin *Young, Sheena	Before and After School Tutoring NTE 80 hrs. each	Jackson		<u>HOURLY</u> \$38.00 LCAP**	02-01-17	06-08-17
*Archuleta, Justine *Bowers, Jeffrey *Lopez, Elizandra *Redd, Virginia	After School Intervention NTE 25 hrs. each	Jefferson		\$38.00 LCAP	02-21-17	04-28-17
*Baltierrez, Maria *Beltran, Nicolas *Caballero, Esperanza *Galias, Kristina *Lane, Craig *Parque, Leslie *Tryon, Toby *Varela, Eric	After School Student Enrichment NTE 60 hrs. each	Roosevlet		\$38.00 Title I	02-01-17	06-08-17

*Ratification

**Local Control Accountability Plan

**PERSONNEL REPORT 16-13
MARCH 13, 2017
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>EXTRA PERIOD ASSIGNMENT</u>						
*Dominguez, Rachel	Waterpolo	Paramount High-Senior		<u>Daily</u> 1/6 th Daily Rate General Fund	01-23-17	02-10-17
*Fulton, Julia	Technology Coordinator	Paramount High-Senior		1/6 th Daily Rate General Fund	01-23-17	06-08-17
<u>STIPEND</u>						
*Culhane, Danielle	Girls' Basketball	Paramount Park		<u>STIPEND</u> \$172 LCAP**	01-09-17	03-17-17
*Lozano, Christopher	Boys' Basketball	Paramount Park		\$172 LCAP	01-09-17	03-17-17
*Prepuk, Ronica	Cheerleading	Paramount Park		\$172 LCAP	01-09-17	03-17-17
*Rodriguez, Rene	Boys' Basketball	Paramount Park		\$172 LCAP	01-09-17	03-17-17
*Zamora, Josue	Girls' Basketball	Paramount Park		\$172 LCAP	01-09-17	03-17-17

*Ratification

**Local Control Accountability Plan

PERSONNEL REPORT 16-13
MARCH 13, 2017
CERTIFICATED PERSONNEL

NAME	POSITION	LOCATION	DESCRIPTION	EFFECTIVE	
				FROM	TO
<u>RETIREMENT</u> Gilreath, Pamela	Teacher	Buena Vista	Retirement	06-30-17	

**PERSONNEL REPORT 16-13
MARCH 13, 2017
CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>Employment Promotion</u> *Nunez, Krystal	Senior Office Assistant 8 hrs. per day/12 mo.	Educational Services	118-IV	<u>Monthly</u> \$3,469 General Fund/ Title I	03-06-17	
<u>Short Term</u> *De Los Palos, Wendy	Instructional Assistant – SE/SH NTE 3 hrs. per day	Special Education	115-I	<u>Hourly</u> \$16.03 Special Education	02-21-17	06-08-17
*Rios-Romero, Yessica	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day	Special Education	112-I	\$14.88 Special Education	03-01-17	06-08-17
*Valenzuela, Diana	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day	Collins	112-I	\$14.88 Special Education	02-23-17	06-08-17
*Aguilera, Belen	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day	Hollydale	112-I	\$14.88 Student Services	02-21-17	06-08-17
*Cano, Jesus *Gomez, John *Herrera, Ashley	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day each	Hollydale	112-I	\$14.88 Special Education	02-27-17 02-15-17 02-28-17	06-08-17
*D'Ambrosio, Maria	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day	Jefferson	112-I	\$14.88 Special Education	02-28-17	06-08-17
*Gomez, Deysi	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day	Los Cerritos	112-I	\$14.88 Special Education	02-23-17	06-08-17
*Manalese, Dina *Santis, Rosemary *Smith, Maria	Instructional Assistant – SE/SH NTE 3 hrs. per day each	Paramount High-Senior	115-I	\$16.03 Special Education	02-24-17 02-27-17 02-27-17	06-08-17
*Ledezma, Julianna *Sandoval, Maricela	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day each	Zamboni	112-I	\$14.88 Special Education	02-28-17 02-15-17	06-08-17

* Ratification

**PERSONNEL REPORT 16-13
MARCH 13, 2017
CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>Student Worker</u> *Allison, Raylene *Freeman, Rickie *Pompa, Patricia *Sanchez-Guevara, Carlos *Velasco, Ernesto *Yanez, Elisa	Student Worker NTE 5.5 hrs. per day each	Adult Transition		<u>Hourly</u> \$10.50 WorkAbility	02-10-17 02-10-17 02-10-17 01-31-17 02-10-17 02-10-17	06-30-17
<u>College Tutor</u> *Casares, Leticia	College Tutor NTE 9 hrs. per week	Jackson		<u>Hourly</u> \$13.50 LCAP**	02-27-17	06-08-17
<u>ADDITIONAL ASSIGNMENT</u> <u>Short Term</u> *Naveja, Priscilla	PE/Locker Room Assistant NTE 3.5 hrs. per day	Paramount Park	112-II	<u>Hourly</u> \$15.63 General Fund	02-21-17	04-14-17

* Ratification

** Local Control Accountability Plan

**PERSONNEL REPORT 16-13
MARCH 13, 2017
CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	DESCRIPTION	EFFECTIVE	
				FROM	TO
<u>RESIGNATION</u>					
Guadamuz, Nadia	Senior Payroll Technician	Fiscal Services	Personal	03-14-17	
Guerrero, Marissa	Noon Duty Aide	Collins	Personal	02-03-17	
Eaton, Diamond	Noon Duty Aide	Jackson	Personal	02-10-17	
Galarza Navarro, Yuritzi	College Tutor	Jackson	Personal	02-15-17	
Aliimatafitafi, Ruby	Short Term Instructional Assistant – Sp. Ed.	Mokler	Personal	02-10-17	
Flores de Arevalo, Maria	Nutrition Services Worker	Paramount High-Senior	Personal	02-10-17	
Gilbeau, LaJauna	Instructional Assistant – Sp. Ed.	Zamboni	Personal	02-24-17	
Valdizon, Mario	Short Term Instructional Assistant – Sp. Ed.	Zamboni	Personal	02-17-17	
<u>TERMINATION</u>					
Mister, Anita	Substitute Noon Duty Aide	Tanner	End of Assignment	02-26-17	
<u>RETIREMENT</u>					
Brannon, Odine	Nutrition Services Worker	Paramount Park	Retirement	02-21-17	

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: March 13, 2017
SUBJECT: Consultant and Contract Services

BACKGROUND INFORMATION:

The District contracts with consultants or independent contractors who provide valuable and necessary specialized services not normally required on a continuing basis.

The following specialized service is/are requested:

#	Consultant	Services to be Provided/ Audience	Site/ Requested by	Time Period	Cost/ Funding Source
1	Discovery Cube PC16-1796	Consultant to provide interactive assemblies that will inspire and educate young minds through engaging science-based programs and exhibits. 150 students grade 5	Mokler School Requested by: Linh Roberts	March 31, 2017	Not to exceed \$650 paid from Special Site Account funds

POLICY/ISSUE:

Board Policy 4126 – Consultants and Independent Contractors Provide Specialized Services

FISCAL IMPACT:

As indicated above

STAFF RECOMMENDATION:

Approve the consultant and contract service request authorizing contracts with consultants or independent contractors who provide specialized services, as submitted.

PREPARED BY:

Manuel San Miguel, Director – Student Services

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District’s primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

CONSENT ITEM: 3.1-C

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: March 13, 2017
SUBJECT: Overnight and/or Out-of-County Study Trips

BACKGROUND INFORMATION:

The following overnight and/or out-of-county study trip is requested:

#	Site/Location	Description/ Participants	Site/ Requested by	Time Period	Cost/ Funding Source
1	Ontario, CA	Ratify Paramount High School boys' wrestling team travel to Ontario to participate in CIF Masters. 2 students and 2 chaperones	Paramount High School Requested by: Greg Buckner	February 23-25, 2017	Cost of trip to be paid from site General funds
2	Bakersfield, CA	Ratify Paramount High School boys' wrestling team travel to Bakersfield to participate in CIF State wrestling finals. 2 students and 2 chaperones	Paramount High School Requested by: Greg Buckner	March 2-4, 2017	Cost of trip to be paid from site General funds
3	Riverside, CA	Paramount High School students will travel to Riverside to participate in the FHA-FCCLA 2017 State Leadership meeting. 5 students and 2 chaperones	Paramount High School Requested by: Greg Buckner	April 8-11, 2017	Cost of trip to be paid from site General funds

4	Santa Barbara, CA	Paramount Adult Transition students will travel to Carpenteria/Santa Barbara to identify/select, plan and participate in group travel/recreational activities. 14 students and 3 chaperones	Paramount Adult Transition Requested by: Jerry King	May 23-25, 2017	Cost of trip to be paid through Student Job Club and students
5	Orange, CA	Paramount High School JROTC/JCLS students will travel to Orange to participate in summer camp training activities to promote leadership. 24 students, 4 chaperones	Paramount High School Requested by: Greg Buckner	August 7-11, 2017	No cost to students
6	Clovis, CA	Ratify Paramount High School boys' soccer team travel to Clovis to participate in CIF Regional Soccer Championships. 30 students, 4 chaperones	Paramount High School Requested by: Greg Buckner	March 7, 2017	No cost to students

POLICY/ISSUE:

Education Code, Section 35330 - Excursions and Field Trips
Board Policy 6153 - Instruction, School-Sponsored Trips

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Approve the overnight and/or out-of-county study trips for students consistent with the District policies and instructional programs.

PREPARED BY:

Manuel San Miguel, Director - Student Services

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

Itinerary for Paramount High School Boys' Wrestling Team
Ontario, CA
February 23-25, 2017

Thursday, February 23, 2017

4:00 p.m. Depart Paramount High School
6:00 p.m. Arrive at Raddison Hotel Ontario
7:00 p.m. Dinner
9:00 p.m. Lights out

Friday, February 24, 2017

7:00 a.m. Arrive at Ontario Convention Center for all day competition
10:00 p.m. Lights out

Saturday, February 25, 2017

7:00 a.m. Arrive at Ontario Convention Center for all day competition
6:30 p.m. Arrive at Paramount High School

Itinerary for Paramount High School Boys' Wrestling Team
Bakersfield, CA
March 2-4, 2017

Thursday, March 2, 2017

12:00 p.m. Depart Paramount High School
3:00 p.m. Registration at Rabobank Arena, Bakersfield
7:00 p.m. Dinner
9:00 p.m. Lights out

Friday, March 3, 2017

7:00 a.m. Arrive at Rabobank Arena for wrestling events
9:30 p.m. Return to hotel
10:00 p.m. Lights out

Saturday, March 4, 2017

7:00 a.m. Arrive at Rabobank Arena for wrestling events
9:00 p.m. Leave Bakersfield
11:00 p.m. Arrive at Paramount High School

Itinerary for Paramount High School
Future Homemakers of America State Leadership Meeting
Riverside, CA
April 8-11, 2017

Saturday April 8, 2017

9:00 a.m.	Depart Paramount High School
10:00 a.m.	State meeting registration
10:30 a.m.	State finals
2:30 p.m.	Check into hotel
3:00 p.m.	State finals
5:00 p.m.	Dinner
7:00 p.m.	General session meeting
10:30 p.m.	Lights out

Sunday, April 9, 2017

6:30 a.m.	Breakfast
8:00 a.m.	Leadership and Career Development Workshops
11:00 a.m.	Lunch
2:00 p.m.	General business session
5:30 p.m.	Dinner
6:15 p.m.	Second general session meeting
9:30 p.m.	Region meeting
11:00 p.m.	Lights out

Monday, April 10, 2017

6:00 a.m.	Breakfast
8:00 a.m.	State finals
12:00 p.m.	Lunch
1:30 p.m.	Special events
6:30 p.m.	Banquet session
9:30 p.m.	Competitive recognition events
11:00 p.m.	Lights out

Tuesday, April 11, 2017

6:45 a.m.	Breakfast
8:00 a.m.	National Leadership meeting
1:00 p.m.	Awards luncheon
3:00 p.m.	Depart Riverside
5:00 p.m.	Arrive at Paramount High School

Itinerary for Paramount Adult Transition
Santa Barbara, CA
May 23-25, 2017

Tuesday, May 23, 2017

8:30 a.m.	Depart Paramount Adult School
12:00 p.m.	Arrive Santa Barbara/lunch
5:00 p.m.	Check in Motel 6, Carpenteria
6:00 p.m.	Dinner
10:00 p.m.	Lights out

Wednesday, May 24, 2017

9:00 a.m.	Breakfast
10:30 a.m.	Tour Carpenteria and vicinity
12:00 p.m.	Lunch
4:30 p.m.	Visit Summerland
6:00 p.m.	Dinner
10:00 p.m.	Lights out

Thursday, May 25, 2017

9:00 a.m.	Breakfast
10:30 a.m.	Depart Carpenteria
12:00 p.m.	Lunch
3:00 p.m.	Arrive at Paramount Adult School

Itinerary for Paramount Junior Reserve Officer Training Program
Orange, CA
August 7-11, 2017

Monday, August 7, 2017

9:00 a.m. Depart Paramount High School
9:45 a.m. Arrive at Irvine Ranch Outdoor Education Center
11:00 a.m. Swim test
12:30 p.m. Lunch
2:00 p.m. Medical class by Army Reserve
5:00 p.m. Dinner
6:00 p.m. Hike
8:00 p.m. Training meeting
10:00 p.m. Lights out

Tuesday, August 8, 2017

6:00 a.m. Physical training
7:00 a.m. Breakfast
9:00 a.m. Inspection
12:00 p.m. Lunch
1:00 p.m. Orientation
4:00 p.m. Leaders meeting
5:30 p.m. Dinner
6:30 p.m. Training
8:00 p.m. Fun activities
10:00 p.m. Lights out

Wednesday, August 9, 2017

6:00 a.m. Physical training
7:00 a.m. Breakfast
9:00 a.m. Inspection
9:30 a.m. Archery
12:00 p.m. Lunch
1:00 p.m. Training
4:00 p.m. Leaders meeting
5:30 p.m. Dinner
6:30 p.m. Hike
8:00 p.m. Fun activities
10:00 p.m. Lights out

Thursday, August 10, 2017

6:00 a.m. Physical training
7:00 a.m. Breakfast
9:00 a.m. Inspection
9:30 a.m. Training
12:00 p.m. Lunch
1:00 p.m. Training
4:00 p.m. Leaders meeting
5:00 p.m. Dinner
6:00 p.m. Set up for social event
7:00 p.m. Dance
10:00 p.m. Lights out

Friday, August 11, 2017

5:30 a.m. Breakfast
6:00 a.m. Hike
7:00 a.m. Training
11:00 p.m. Lunch
1:00 p.m. Depart Camp
2:30 p.m. Arrive at Paramount High School

Itinerary for Paramount High School Boys' Soccer Team
Clovis, CA
March 7, 2017

Tuesday, March 7, 2017

- 9:00 a.m. Depart Paramount High School
- 2:30 p.m. Arrive at Clovis High School
- 4:00 p.m. Soccer game
- 6:00 p.m. Depart from Clovis
- 7:00 p.m. Dinner
- 11:00 p.m. Arrive at Paramount High School

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: March 13, 2017
SUBJECT: Memorandum of Understanding for District Referrals to County Community Schools and Specialized Secondary Schools

BACKGROUND INFORMATION:

Los Angeles County Office of Education (LACOE) operates County Community Schools and Specialized Secondary Schools that serve expelled and at risk students in grades 6-12. County Community Schools and Specialized Secondary School serve the following students:

- Expelled students and students who the Paramount Unified School District determines are seriously at-risk and require a county level alternative.
- Students whose parents have requested and received district approval to attend a Community School.

Under the new Local Control Funding Formula, the district of residence will receive funding for students referred to and served by LACOE. The District will be invoiced for any student who is enrolled in a County Community School or Specialized Secondary School for the 2016-17 school year.

POLICY/ISSUE:

Board Policy 3322 – Contracts

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Approve the Memorandum of Understanding with Los Angeles County Office of Education for District referrals to County Community Schools and Specialized Secondary Schools.

PREPARED BY:

Manuel San Miguel, Director – Student Services

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

CONSENT ITEM: 3.3-C

Memorandum of Understanding
County Community Schools/ Specialized High Schools Enrollment Agreement
For Grades 6-12 Students for School Year 2016-17
Between the Los Angeles County Office of Education
And
Paramount Unified School District

The Los Angeles County Office of Education (LACOE) and Paramount Unified School District have enjoyed an excellent working relationship for decades. Currently, your district has non-mandatory expelled, district-referred students enrolled in LACOE Community School Programs and/or Specialized High Schools as per the attached list.

Under the new Local Control Funding Formula, LACOE will not receive funding from the State of California for students enrolled outside of their district of residence. Those funds will be apportioned to the district of residence based on the attendance data submitted by LACOE to CDE. Based on this background, the following agreement is established by the two agencies:

Beginning on July 1, 2016 and continuing through the remainder of the 2016-2017 school year, Paramount Unified School District will be billed using the district's funded portion of the base grant. The district will be billed for concentration and supplemental grants based on the number of students meeting the definition of unduplicated pupil count pursuant to EC 2574(b)(2). Transportation and Targeted Instructional Improvement Grant (TIIG) funding will be excluded. The rates calculated will be multiplied by the grade level ADA data reported for the district for First, Second Principal, and Annual Apportionment periods for students from the district attending any of the following;

- a. Enrolled in grades 6 through 12 in county programs
- b. Non-mandatory expelled, district-referred by the District Student Discipline and Expulsion Support Unit.
- c. International Polytechnic High School (iPoly)
- d. Los Angeles County High School for the Arts (LACHSA)

This agreement shall remain in effect through the 2016-2017 school year with billing to the district for the first half based on P-1 data and the final in July, based on P-2 data with any annual certification adjustments, payments or credits, processed at the next billing period.

Signature	Date	Signature	Date
District Representative (Name, Title) Paramount Unified School District		Deborah C. Harris Assistant Director, Administrative Services LACOE Representative (Name, Title) Los Angeles County Office of Education	

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: March 13, 2017
SUBJECT: Purchase Order Report 16-13

BACKGROUND INFORMATION:

The Board receives and approves Purchase Orders as submitted. Individual Purchase Orders and supporting documentation are available for review in the Business Services Department.

2016/2017

1. Ratified Orders – Adult Education Fund	16,730.07
2. Ratified Orders – Cafeteria Fund	4,000.00
3. Authorized Orders – Cafeteria Fund	28,148.44
4. Ratified Orders – General Fund	46,048.01
5. Authorized Orders – General Fund	154,562.46
6. Ratified Orders – LCAP	8,061.64
7. Authorized Orders – LCAP	572,131.61
	Subtotal \$ 829,682.23
8. Ratified Orders (Under \$1,500)	21,306.61
TOTAL OF ALL ORDERS	\$ <u>850,988.84</u>

POLICY/ISSUE:

Board Policy 3300 - Expenditures and Purchases

FISCAL IMPACT:

As indicated above

STAFF RECOMMENDATION:

Approve Purchase Order Report 16-13 authorizing the purchase of supplies, equipment, and services for the District.

PREPARED BY:

Cindy DiPaola, Director-Operations

CONSENT ITEM: 4.1-C

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

Paramount Unified School District

2016/2017

Purchase Orders To Be Ratified and Authorized

March 13, 2017

PO Number	Vendor	Site	Description	Total Amount
010 - General Fund				
17-00004	STAPLES	K-5 Schools and Innovative Programs	Annual: online ordering (from \$4,900 to \$9,800)	\$4,900.00
17-01967	SOUTHWEST SCHOOL & OFFICE SUPPLY	Wirtz Elementary School	Classroom supplies	\$2,027.51
17-01975	EXPANDING EXPRESSION	Special Education	Speech kits (5)	\$1,561.56
17-01984	E-RECYCLING OF CALIFORNIA	Maintenance & Operations	Electronic recycling fees	\$1,942.28
17-01985	COSTCO WHOLESALE	Gaines Elementary School	Chairs (16)	\$2,366.23
17-01994	TEXTBOOK WAREHOUSE	Educational Services	Math textbooks (480) (Board adopted: 3/26/14)	\$2,453.40
17-01997	CI SOLUTIONS	Buena Vista High School	Photo ID card system supplies	\$2,997.19
17-02006	PEARSON	Special Education	Psychological assessments	\$5,478.49 *
17-02013	POSITIVE PROMOTIONS	Jefferson Elementary School	Student incentives	\$3,995.54
17-02019	POSITIVE PROMOTIONS	Jefferson Elementary School	Student incentives	\$2,109.54
17-02024	PRO-ED	Special Education	Psychological assessments	\$1,509.31
17-02025	KIS COMPUTER CENTER	Community Day School	Notebook computers (4)	\$2,810.10
17-02027	COSTCO WHOLESALE	Jackson Middle School	Student incentives	\$1,771.10
17-02028	KIS COMPUTER CENTER	Wirtz Elementary School	Toners (24)	\$2,048.85
17-02029	KIS COMPUTER CENTER	Gaines Elementary School	Notebook computers (10) & accessories	\$20,918.06 *
17-02030	KIS COMPUTER CENTER	Gaines Elementary School	Printer, LCD projectors (2) & supplies	\$2,235.90
17-02033	KIS COMPUTER CENTER	Paramount High School	LCD projectors (10)	\$6,840.38 *
17-02037	APPLE, INC.	Paramount High School	Computers (38)	\$74,961.18 *
17-02041	PEARSON	K-5 Schools and Innovative Programs	GATE assessment materials (146)	\$26,811.10 *
17-02049	KIS COMPUTER CENTER	Zamboni Middle School	Projector lamps (10), & document camera	\$1,500.75
17-02050	THE LATINO FAMILY LITERACY PROJECT	Keppel Elementary School	Parent workshop materials	\$3,302.50
17-02054	KIS COMPUTER CENTER	Paramount High School West	Document cameras (10)	\$5,872.50 *
17-02056	KIS COMPUTER CENTER	Paramount High School West	LCD projectors (20)	\$13,680.75 *
17-02058	TRANSPORTATION CHARTER SERVICES	Tanner Elementary School	Field trip transportation fees	\$1,740.00
17-02059	THE LATINO FAMILY LITERACY PROJECT	Jefferson Elementary School	Parent workshop materials	\$4,776.25
010 - General Fund - LCAP				
17-01978	KIS COMPUTER CENTER	Business Services	Chromebooks (1,500), software licenses (1,500)	\$406,087.50 *
17-02004	FOLLETT EDUCATIONAL SERVICES	Educational Services	Math textbooks (180) (Board adopted: 3/26/14)	\$1,683.45
17-02031	KIS COMPUTER CENTER	Jefferson Elementary School	Toners (32)	\$2,958.00
17-02032	KIS COMPUTER CENTER	Paramount High School	Notebook computers (48)	\$53,426.70 *

* Indicates a request over \$5,000 signifying approval prior to issuing the purchase order.

Paramount Unified School District

2016/2017

Purchase Orders To Be Ratified and Authorized

March 13, 2017

PO Number	Vendor	Site	Description	Total Amount
010 - General Fund - LCAP				
17-02034	KIS COMPUTER CENTER	Hollydale K-8 School	LCD projectors (5)	\$3,420.19
17-02035	KIS COMPUTER CENTER	Gaines Elementary School	Notebook computers (15) & accessories	\$31,377.09 *
17-02036	KIS COMPUTER CENTER	Paramount High School	Notebook computers (10)	\$12,761.81 *
17-02039	PSAT 8/9	Educational Services	PSAT testing fees	\$5,250.00 *
17-02040	KIS COMPUTER CENTER	Jefferson Elementary School	Notebook computers (4), LCD projectors (6) & accessories	\$12,343.13 *
17-02055	KIS COMPUTER CENTER	Jackson Middle School	Document cameras (5), LCD projectors (5)	\$6,356.44 *
17-02057	KIS COMPUTER CENTER	Alondra Middle School	LCD projectors (5), document cameras (5), notebook computers (29), computers (5)	\$38,856.54 *
17-02061	KIS COMPUTER CENTER	Roosevelt Elementary School	LCD projectors (4), document cameras (5)	\$5,672.40 *
110 - Adult Education Fund				
17-02016	PEARSON EDUCATION	Adult Education	Side-by-Side textbooks (421)	\$14,175.53 *
17-02017	PEARSON EDUCATION	Adult Education	Literacy textbooks (100)	\$2,554.54
130 - Cafeteria Fund				
17-00051	PIONEER CHEMICAL COMPANY	Nutrition Services	Annual: equipment repair (from \$5,000 to \$9,000)	\$4,000.00
17-02038	VYKOM CORPORATION	Nutrition Services	Food supplies	\$28,148.44 *

* Indicates a request over \$5,000 signifying approval prior to issuing the purchase order.

Paramount Unified School District

2016/2017

Purchase Orders To Be Ratified and Authorized

March 13, 2017

PURCHASE ORDER SUMMARY BY FUND

98 Purchase orders for a total of \$850,988.84

010 - General Fund	To Be Authorized	\$154,562.46
	To Be Ratified Over \$1,500	\$46,048.01
	To Be Ratified Under \$1,500	\$15,949.97
	Fund Total	\$216,560.44
010 - General Fund - LCAP	To Be Authorized	\$572,131.61
	To Be Ratified Over \$1,500	\$8,061.64
	To Be Ratified Under \$1,500	\$4,814.18
	Fund Total	\$585,007.43
110 - Adult Education Fund	To Be Ratified Over \$1,500	\$16,730.07
	To Be Ratified Under \$1,500	\$269.11
	Fund Total	\$16,999.18
120 - Child Development Fund	To Be Ratified Under \$1,500	\$273.35
	Fund Total	\$273.35
130 - Cafeteria Fund	To Be Authorized	\$28,148.44
	To Be Ratified Over \$1,500	\$4,000.00
	Fund Total	\$32,148.44

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Myrna Morales, Assistant Superintendent-Human Resources
DATE: March 13, 2017
SUBJECT: Public Hearing – Negotiated Tentative Agreement between Paramount Unified School District and the Teachers Association of Paramount, Regarding Salary Enhancement and Health & Welfare Benefits and for 2016-17

BACKGROUND INFORMATION:

The District and the Teachers Association of Paramount, reached an agreement on the contract term for 2016-17 on salary enhancement and health and welfare benefits. The proposed Tentative Agreement, dated February 16, 2017, is attached with accompanying disclosure information regarding the fiscal impact of the salary enhancement and health and welfare benefits, as required by AB 1200.

The negotiated agreement was disclosed to the public through notice in the *Long Beach Press Telegram* and notices posted at District schools and departmental sites. The negotiated contract provision and the AB 1200 document, “Public Disclosure of the Tentative of Agreement between the Paramount Unified School District and the Teachers Association of Paramount, has been available for public review and comment in the Human Resources office since February 27, 2017.

POLICY/ISSUE:

Board Policy 4135 – Organizations/Units

FISCAL IMPACT:

Approximately \$2,713,316 from unrestricted general funds, \$525,433 from restricted general funds and \$76,092 from all other funds.

STAFF RECOMMENDATION:

Hold a public hearing regarding the Tentative Agreement, dated February 16, 2017, between the District and the Teachers Association of Paramount, regarding salary enhancement and health and welfare benefits for 2016-17.

PREPARED BY:

Myrna Morales, Assistant Superintendent – Human Resources

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District’s mission.

ACTION ITEM: 2.1-A

TENTATIVE AGREEMENT

BETWEEN

PARAMOUNT UNIFIED SCHOOL DISTRICT

AND

TEACHERS ASSOCIATION OF PARAMOUNT

2-8-17

The District and Association enter into this Tentative Agreement (hereafter "Agreement") for the purpose of identifying the topics/subjects the parties have agreed to as part of their negotiations over a successor agreement that will succeed the September 1, 2013 – August 31, 2016 collective bargaining agreement.

The parties agree that any matter identified in the parties' initial proposals and/or brought up during negotiations, either verbally or in writing, that is not addressed by way of one of the attachments or side letters referenced in this Agreement, is considered withdrawn and shall have no binding effect on either party. Furthermore, with the execution of this Agreement, each party is relieved of any further bargaining for the 2016-2017 year of this multi-year Agreement unless specifically agreed to by the parties and referenced in this Agreement and/or its attachments, including side letters.

Date 2/16/17

Date 2/16/17

Kunly Goff
For TAP

Jim Rimo
For the District

TENTATIVE AGREEMENT
BETWEEN
PARAMOUNT UNIFIED SCHOOL DISTRICT
AND
TEACHERS ASSOCIATION OF PARAMOUNT

ARTICLE XVII – SALARIES

Article XVII

The District proposes to adjust all base salary schedules by 4% effective July 1, 2016. This proposed increase affects schedules A, B, C, E (Adult Ed. and CTE, not hourly).

[Except as noted, the percentage adjustment to the base salary schedules do not apply to appendices D (1-4), E, and F.]

- | | |
|------------|--|
| Appendix C | ECE - See attached (184-day schedule) |
| Appendix D | ECE - See attached (243-day schedule) |
| Appendix E | Adult Education and CTE - See attached |

ASSOCIATION


Initials

DISTRICT


Initials

TENTATIVE AGREEMENT
BETWEEN
PARAMOUNT UNIFIED SCHOOL DISTRICT
AND
TEACHERS ASSOCIATION OF PARAMOUNT

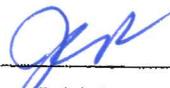
ARTICLE XIX – EMPLOYEE BENEFITS

The District's maximum contribution toward the health and welfare benefit program shall be \$14,034.00 per employee commencing January 1, 2017.

ASSOCIATION


Initials

DISTRICT


Initials

**Los Angeles County Office of Education
Division of Business Advisory Services**

**PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT
in accordance with AB 1200 (Chapter 1213/Statutes 1992), AB 2756 (Chapter 52/Statutes 2004), GC 3547.5**

Name of School District:	Paramount Unified School District
Name of Bargaining Unit:	Teachers Association of Paramount
Certificated, Classified, Other:	Certificated

The proposed agreement covers the period beginning: July 1, 2016 and ending: June 30, 2017
(date) (date)

The Governing Board will act upon this agreement on: March 13, 2017
(date)

Note: This form, along with a copy of the proposed agreement, must be submitted to the County Office at least ten (10) working days prior to the date the Governing Board will take action.

A. Proposed Change in Compensation

Bargaining Unit Compensation All Funds - Combined	Annual Cost Prior to Proposed Settlement	Fiscal Impact of Proposed Agreement (Complete Years 2 and 3 for multiyear and overlapping agreements only)		
		Year 1 Increase/(Decrease)	Year 2 Increase/(Decrease)	Year 3 Increase/(Decrease)
		2016-17	2017-18	2018-19
1. Salary Schedule Including Step and Column	\$ 67,940,672	\$ 2,717,627	\$ -	\$ -
		4.00%	0.00%	0.00%
2. Other Compensation Stipends, Bonuses, Longevity, Overtime, Differential, Callback or Standby Pay, etc.				
Description of Other Compensation				
3. Statutory Benefits - STRS, PERS, FICA, WC, UI, Medicare, etc.	\$ 12,643,759	\$ 505,750	\$ -	\$ -
		4.00%	0.00%	0.00%
4. Health/Welfare Plans	\$ 10,536,618	\$ 91,464	\$ -	\$ -
		0.87%	0.00%	0.00%
5. Total Bargaining Unit Compensation Add Items 1 through 4 to equal 5	\$ 91,121,049	\$ 3,314,841	\$ -	\$ -
		3.64%	0.00%	0.00%
6. Total Number of Bargaining Unit Employees (Use FTEs if appropriate)	819.98			
7. Total Compensation Average Cost per Bargaining Unit Employee	\$ 111,126	\$ 4,043	\$ -	\$ -
		3.64%	0.00%	0.00%

Paramount Unified School District
Teachers Association of Paramount

8. What was the negotiated percentage change? For example, if the change in "Year 1" was for less than a year, what is the annualized percentage of that change for "Year 1"?

The negotiated settlement for salary adjustment is a 4% increase for fiscal year 2016-17, retroactive to July 1, 2016.

9. Were any additional steps, columns, or ranges added to the salary schedules? (If yes, please explain.)

No.

10. Please include comments and explanations as necessary. (If more room is necessary, please attach an additional sheet.)

11. Does this bargaining unit have a negotiated cap for Health and Welfare Yes No

If yes, please describe the cap amount.

The negotiated cap for Health and Welfare increases to \$14,034 per employee commencing January 1, 2017.

B. Proposed negotiated changes in noncompensation items (i.e., class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.)

None

C. What are the specific impacts (positive or negative) on instructional and support programs to accommodate the settlement? Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff, etc.)

None

D. What contingency language is included in the proposed agreement (e.g., reopeners, etc.)?

None

E. Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievance procedures, etc.

None

F. Source of Funding for Proposed Agreement:

1. Current Year

The source of funding for this proposed settlement is the use of District reserves.

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years?

The ongoing cost of this settlement will be funded from a combination of LCFF increases, reduction in expenditures (if needed) and reserves (if needed).

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)

Paramount Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET**Unrestricted General Fund**

Bargaining Unit:

Teachers Association of Paramount

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of 1/31/17)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
REVENUES				
LCFF Revenue	8010-8099	\$ 155,457,771	\$ -	\$ 155,457,771
Federal Revenue	8100-8299	\$ 102,421	\$ -	\$ 102,421
Other State Revenue	8300-8599	\$ 5,895,229	\$ -	\$ 5,895,229
Other Local Revenue	8600-8799	\$ 761,353	\$ -	\$ 761,353
TOTAL REVENUES		\$ 162,216,774	\$ -	\$ 162,216,774
EXPENDITURES				
Certificated Salaries	1000-1999	\$ 66,347,305	\$ 2,224,158	\$ 68,571,463
Classified Salaries	2000-2999	\$ 14,875,434	\$ -	\$ 14,875,434
Employee Benefits	3000-3999	\$ 32,383,149	\$ 489,158	\$ 32,872,307
Books and Supplies	4000-4999	\$ 10,418,139	\$ -	\$ 10,418,139
Services, Other Operating Expenses	5000-5999	\$ 13,918,533	\$ -	\$ 13,918,533
Capital Outlay	6000-6999	\$ 5,030,891	\$ -	\$ 5,030,891
Other Outgo	7100-7299	\$ 100,000	\$ -	\$ 100,000
	7400-7499			
Indirect/Direct Support Costs	7300-7399	\$ (877,018)	\$ -	\$ (877,018)
TOTAL EXPENDITURES		\$ 142,196,433	\$ 2,713,316	\$ 144,909,749
OTHER FINANCING SOURCES/USES				
Transfers In and Other Sources	8900-8979		\$ -	\$ -
Transfers Out and Other Uses	7600-7699	\$ 1,545,000	\$ -	\$ 1,545,000
Contributions	8980-8999	\$ (17,787,832)	\$ -	\$ (17,787,832)
OPERATING SURPLUS (DEFICIT)*		\$ 687,509	\$ (2,713,316)	\$ (2,025,807)
BEGINNING FUND BALANCE				
	9791	\$ 40,900,660		\$ 40,900,660
Prior-Year Adjustments/Restatements	9793/9795	\$ (3,773,051)		\$ (3,773,051)
ENDING FUND BALANCE		\$ 37,815,118	\$ (2,713,316)	\$ 35,101,802
COMPONENTS OF ENDING BALANCE:				
Nonspendable Amounts	9711-9719	\$ 340,000	\$ -	\$ 340,000
Restricted Amounts	9740			
Committed Amounts	9750-9760		\$ -	\$ -
Assigned Amounts	9780	\$ 19,987,237	\$ -	\$ 19,987,237
Reserve for Economic Uncertainties	9789	\$ 12,000,000	\$ -	\$ 12,000,000
Unassigned/Unappropriated Amount	9790	\$ 5,487,881	\$ (2,713,316)	\$ 2,774,565

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Paramount Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Restricted General Fund

Bargaining Unit:

Teachers Association of Paramount

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board-Approved Budget Before Settlement (As of 1/31/17)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
REVENUES				
LCFF Revenue 8010-8099	\$ -		\$ -	\$ -
Federal Revenue 8100-8299	\$ 11,079,790		\$ -	\$ 11,079,790
Other State Revenue 8300-8599	\$ 9,846,704		\$ -	\$ 9,846,704
Other Local Revenue 8600-8799	\$ 1,595,008		\$ -	\$ 1,595,008
TOTAL REVENUES	\$ 22,521,502		\$ -	\$ 22,521,502
EXPENDITURES				
Certificated Salaries 1000-1999	\$ 13,923,161	\$ 430,392	\$ -	\$ 14,353,553
Classified Salaries 2000-2999	\$ 7,025,663	\$ -	\$ -	\$ 7,025,663
Employee Benefits 3000-3999	\$ 7,553,527	\$ 95,041	\$ -	\$ 7,648,568
Books and Supplies 4000-4999	\$ 5,120,939		\$ -	\$ 5,120,939
Services, Other Operating Expenses 5000-5999	\$ 7,936,203		\$ -	\$ 7,936,203
Capital Outlay 6000-6999	\$ 556,779		\$ -	\$ 556,779
Other Outgo 7100-7299	\$ 80,000		\$ -	\$ 80,000
7400-7499				
Indirect/Direct Support Costs 7300-7399	\$ 696,745		\$ -	\$ 696,745
TOTAL EXPENDITURES	\$ 42,893,017	\$ 525,433	\$ -	\$ 43,418,450
OTHER FINANCING SOURCES/USES				
Transfers In and Other Sources 8900-8979		\$ -	\$ -	\$ -
Transfers Out and Other Uses 7600-7699	\$ -	\$ -	\$ -	\$ -
Contributions 8980-8999	\$ 17,787,832	\$ -	\$ -	\$ 17,787,832
OPERATING SURPLUS (DEFICIT)*	\$ (2,583,683)	\$ (525,433)	\$ -	\$ (3,109,116)
BEGINNING FUND BALANCE				
9791	\$ 7,287,817			\$ 7,287,817
Prior-Year Adjustments/Restatements 9793/9795	\$ -			\$ -
ENDING FUND BALANCE	\$ 4,704,134	\$ (525,433)	\$ -	\$ 4,178,701
COMPONENTS OF ENDING BALANCE:				
Nonspendable Amounts 9711-9719	\$ -	\$ -	\$ -	\$ -
Restricted Amounts 9740	\$ 4,704,134	\$ (525,433)	\$ -	\$ 4,178,701
Committed Amounts 9750-9760				
Assigned Amounts 9780				
Reserve for Economic Uncertainties 9789		\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount 9790	\$ -	\$ -	\$ -	\$ -

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Los Angeles County Office of Education
Division of Business Advisory Services

Revised 7/10/15

Paramount Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET**Combined General Fund**

Bargaining Unit:

Teachers Association of Paramount

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board-Approved Budget Before Settlement (As of 1/31/17)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
REVENUES				
LCFF Revenue 8010-8099	\$ 155,457,771		\$ -	\$ 155,457,771
Federal Revenue 8100-8299	\$ 11,182,211		\$ -	\$ 11,182,211
Other State Revenue 8300-8599	\$ 15,741,933		\$ -	\$ 15,741,933
Other Local Revenue 8600-8799	\$ 2,356,361		\$ -	\$ 2,356,361
TOTAL REVENUES	\$ 184,738,276		\$ -	\$ 184,738,276
EXPENDITURES				
Certificated Salaries 1000-1999	\$ 80,270,466	\$ 2,654,550	\$ -	\$ 82,925,015
Classified Salaries 2000-2999	\$ 21,901,097	\$ -	\$ -	\$ 21,901,097
Employee Benefits 3000-3999	\$ 39,936,676	\$ 584,199	\$ -	\$ 40,520,875
Books and Supplies 4000-4999	\$ 15,539,078		\$ -	\$ 15,539,078
Services, Other Operating Expenses 5000-5999	\$ 21,854,736		\$ -	\$ 21,854,736
Capital Outlay 6000-6999	\$ 5,587,670		\$ -	\$ 5,587,670
Other Outgo 7100-7299	\$ 180,000		\$ -	\$ 180,000
7400-7499				
Indirect/Direct Support Costs 7300-7399	\$ (180,273)		\$ -	\$ (180,273)
TOTAL EXPENDITURES	\$ 185,089,450	\$ 3,238,749	\$ -	\$ 188,328,199
OTHER FINANCING SOURCES/USES				
Transfer In and Other Sources 8900-8979	\$ -	\$ -	\$ -	\$ -
Transfers Out and Other Uses 7600-7699	\$ 1,545,000	\$ -	\$ -	\$ 1,545,000
Contributions 8980-8999	\$ -	\$ -	\$ -	\$ -
OPERATING SURPLUS (DEFICIT)*	\$ (1,896,174)	\$ (3,238,749)	\$ -	\$ (5,134,923)
BEGINNING FUND BALANCE				
9791	\$ 48,188,478			\$ 48,188,478
Prior-Year Adjustments/Restatements 9793/9795	\$ (3,773,051)			\$ (3,773,051)
ENDING FUND BALANCE	\$ 42,519,253	\$ (3,238,749)	\$ -	\$ 39,280,504
COMPONENTS OF ENDING BALANCE:				
Nonspendable Amounts 9711-9719	\$ 340,000	\$ -	\$ -	\$ 340,000
Restricted Amounts 9740	\$ 4,704,134	\$ (525,433)	\$ -	\$ 4,178,701
Committed Amounts 9750-9760	\$ -	\$ -	\$ -	\$ -
Assigned Amounts 9780	\$ 19,987,237	\$ -	\$ -	\$ 19,987,237
Reserve for Economic Uncertainties 9789	\$ 12,000,000	\$ -	\$ -	\$ 12,000,000
Unassigned/Unappropriated Amount 9790	\$ 5,487,881	\$ (2,713,316)	\$ -	\$ 2,774,565

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positiveLos Angeles County Office of Education
Division of Business Advisory Services

Revised 7/10/15

Paramount Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET**Fund 11 - Adult Education Fund**

Bargaining Unit:

Teachers Association of Paramount

Object Code		Column 1	Column 2	Column 3	Column 4
		Latest Board- Approved Budget Before Settlement (As of 1/31/17)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
REVENUES					
Federal Revenue	8100-8299	\$ 878,596		\$ -	\$ 878,596
Other State Revenue	8300-8599	\$ 6,082,692		\$ -	\$ 6,082,692
Other Local Revenue	8600-8799	\$ 273,793		\$ -	\$ 273,793
TOTAL REVENUES		\$ 7,235,081		\$ -	\$ 7,235,081
EXPENDITURES					
Certificated Salaries	1000-1999	\$ 1,121,416	\$ 39,620	\$ -	\$ 1,161,036
Classified Salaries	2000-2999	\$ 595,851	\$ -	\$ -	\$ 595,851
Employee Benefits	3000-3999	\$ 516,494	\$ 7,373	\$ -	\$ 523,867
Books and Supplies	4000-4999	\$ 278,555		\$ -	\$ 278,555
Services, Other Operating Expenses	5000-5999	\$ 4,432,492		\$ -	\$ 4,432,492
Capital Outlay	6000-6999	\$ 65,577		\$ -	\$ 65,577
Other Outgo	7100-7299 7400-7499	\$ -		\$ -	\$ -
Indirect/Direct Support Costs	7300-7399	\$ 79,416		\$ -	\$ 79,416
TOTAL EXPENDITURES		\$ 7,089,801	\$ 46,993	\$ -	\$ 7,136,794
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	\$ -	\$ -	\$ -	\$ -
Transfers Out and Other Uses	7600-7699	\$ -	\$ -	\$ -	\$ -
OPERATING SURPLUS (DEFICIT)*		\$ 145,280	\$ (46,993)	\$ -	\$ 98,287
BEGINNING FUND BALANCE					
	9791	\$ 2,744,095			\$ 2,744,095
Prior-Year Adjustments/Restatements	9793/9795	\$ -			\$ -
ENDING FUND BALANCE		\$ 2,889,375	\$ (46,993)	\$ -	\$ 2,842,382
COMPONENTS OF ENDING BALANCE:					
Nonspendable Amounts	9711-9719	\$ -	\$ -	\$ -	\$ -
Restricted Amounts	9740	\$ 749,493	\$ -	\$ -	\$ 749,493
Committed Amounts	9750-9760	\$ -	\$ -	\$ -	\$ -
Assigned Amounts	9780	\$ 2,139,882	\$ (46,993)	\$ -	\$ 2,092,889
Reserve for Economic Uncertainties	9789	\$ -	\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount	9790	\$ -	\$ -	\$ -	\$ -

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Los Angeles County Office of Education

Division of Business Advisory Services

Revised 7/10/15

Paramount Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET**Fund 12 - Child Development Fund**

Bargaining Unit:

Teachers Association of Paramount

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of 1/31/17)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
REVENUES				
Federal Revenue 8100-8299	\$ 184,000		\$ -	\$ 184,000
Other State Revenue 8300-8599	\$ 2,332,080		\$ -	\$ 2,332,080
Other Local Revenue 8600-8799	\$ 28,400		\$ -	\$ 28,400
TOTAL REVENUES	\$ 2,544,480		\$ -	\$ 2,544,480
EXPENDITURES				
Certificated Salaries 1000-1999	\$ 710,341	\$ 23,457	\$ -	\$ 733,798
Classified Salaries 2000-2999	\$ 694,197	\$ -	\$ -	\$ 694,197
Employee Benefits 3000-3999	\$ 516,866	\$ 5,642	\$ -	\$ 522,508
Books and Supplies 4000-4999	\$ 223,785		\$ -	\$ 223,785
Services, Other Operating Expenses 5000-5999	\$ 174,323		\$ -	\$ 174,323
Capital Outlay 6000-6999	\$ -		\$ -	\$ -
Other Outgo 7100-7299 7400-7499	\$ -		\$ -	\$ -
Indirect/Direct Support Costs 7300-7399	\$ 100,857		\$ -	\$ 100,857
TOTAL EXPENDITURES	\$ 2,420,369	\$ 29,099	\$ -	\$ 2,449,468
OTHER FINANCING SOURCES/USES				
Transfers In and Other Sources 8900-8979	\$ -	\$ -	\$ -	\$ -
Transfers Out and Other Uses 7600-7699	\$ -	\$ -	\$ -	\$ -
OPERATING SURPLUS (DEFICIT)*	\$ 124,111	\$ (29,099)	\$ -	\$ 95,012
BEGINNING FUND BALANCE				
Prior-Year Adjustments/Restatements 9791	\$ 710,598			\$ 710,598
9793/9795	\$ -			\$ -
ENDING FUND BALANCE	\$ 834,709	\$ (29,099)	\$ -	\$ 805,610
COMPONENTS OF ENDING BALANCE:				
Nonspendable Amounts 9711-9719		\$ -	\$ -	\$ -
Restricted Amounts 9740	\$ 782,674	\$ -	\$ -	\$ 782,674
Committed Amounts 9750-9760	\$ -	\$ -	\$ -	\$ -
Assigned Amounts 9780	\$ 52,035	\$ (29,099)	\$ -	\$ 22,936
Reserve for Economic Uncertainties 9789	\$ -	\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount 9790	\$ -	\$ -	\$ -	\$ -

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Los Angeles County Office of Education

Division of Business Advisory Services

Revised 7/10/15

Paramount Unified School District

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Unrestricted General Fund MYP

Bargaining Unit:

Teachers Association of Paramount

Object Code	2016-17	2017-18	2018-19
	Total Revised Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
REVENUES			
LCFF Revenue 8010-8099	\$ 155,457,771	\$ 157,608,241	\$ 160,479,568
Federal Revenue 8100-8299	\$ 102,421	\$ 53,702	\$ 53,702
Other State Revenue 8300-8599	\$ 5,895,229	\$ 3,370,893	\$ 2,683,341
Other Local Revenue 8600-8799	\$ 761,353	\$ 761,353	\$ 761,353
TOTAL REVENUES	\$ 162,216,774	\$ 161,794,189	\$ 163,977,964
EXPENDITURES			
Certificated Salaries 1000-1999	\$ 68,571,463	\$ 69,829,907	\$ 71,113,583
Classified Salaries 2000-2999	\$ 14,875,434	\$ 15,159,433	\$ 15,412,513
Employee Benefits 3000-3999	\$ 32,872,307	\$ 33,180,860	\$ 35,271,695
Books and Supplies 4000-4999	\$ 10,418,139	\$ 10,587,223	\$ 10,896,370
Services, Other Operating Expenses 5000-5999	\$ 13,918,533	\$ 14,290,931	\$ 14,708,226
Capital Outlay 6000-6999	\$ 5,030,891	\$ 4,349,945	\$ 2,479,000
Other Outgo 7100-7299 7400-7499	\$ 100,000	\$ 100,000	\$ 100,000
Indirect/Direct Support Costs 7300-7399	\$ (877,018)	\$ (881,090)	\$ (881,090)
Other Adjustments		\$ -	\$ -
TOTAL EXPENDITURES	\$ 144,909,749	\$ 146,617,209	\$ 149,100,297
OTHER FINANCING SOURCES/USES			
Transfers In and Other Sources 8900-8979	\$ -	\$ -	\$ -
Transfers Out and Other Uses 7600-7699	\$ 1,545,000	\$ 1,577,000	\$ 1,577,000
Contributions 8980-8999	\$ (17,787,832)	\$ (18,749,654)	\$ (20,989,736)
OPERATING SURPLUS (DEFICIT)*	\$ (2,025,807)	\$ (5,149,674)	\$ (7,689,069)
BEGINNING FUND BALANCE			
9791	\$ 40,900,660	\$ 35,101,802	\$ 29,952,128
Prior-Year Adjustments/Restatements 9793/9795	\$ (3,773,051)		
ENDING FUND BALANCE	\$ 35,101,802	\$ 29,952,128	\$ 22,263,059
COMPONENTS OF ENDING BALANCE:			
Nonspendable Amounts 9711-9719	\$ 340,000	\$ 340,000	\$ 340,000
Restricted Amounts 9740			
Committed Amounts 9750-9760	\$ -	\$ -	\$ -
Assigned Amounts 9780	\$ 19,987,237	\$ 13,987,237	\$ 6,397,237
Reserve for Economic Uncertainties 9789	\$ 12,000,000	\$ 12,000,000	\$ 12,000,000
Unassigned/Unappropriated Amount 9790	\$ 2,774,565	\$ 3,624,891	\$ 3,525,822

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

Paramount Unified School District

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS**Restricted General Fund MYP**

Bargaining Unit:

Teachers Association of Paramount

Object Code	2016-17	2017-18	2018-19
	Total Revised Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
REVENUES			
LCFF Revenue 8010-8099	\$ -	\$ -	\$ -
Federal Revenue 8100-8299	\$ 11,079,790	\$ 11,118,805	\$ 11,118,805
Other State Revenue 8300-8599	\$ 9,846,704	\$ 9,846,704	\$ 8,851,252
Other Local Revenue 8600-8799	\$ 1,595,008	\$ 1,598,744	\$ 1,598,744
TOTAL REVENUES	\$ 22,521,502	\$ 22,564,253	\$ 21,568,801
EXPENDITURES			
Certificated Salaries 1000-1999	\$ 14,353,553	\$ 14,588,742	\$ 14,839,008
Classified Salaries 2000-2999	\$ 7,025,663	\$ 7,121,951	\$ 7,220,211
Employee Benefits 3000-3999	\$ 7,648,568	\$ 8,446,868	\$ 9,007,161
Books and Supplies 4000-4999	\$ 5,120,939	\$ 4,821,836	\$ 4,262,634
Services, Other Operating Expenses 5000-5999	\$ 7,936,203	\$ 7,894,035	\$ 7,694,035
Capital Outlay 6000-6999	\$ 556,779	\$ 26,352	\$ 26,352
Other Outgo 7100-7299 7400-7499	\$ 80,000	\$ -	\$ -
Indirect/Direct Support Costs 7300-7399	\$ 696,745	\$ 706,921	\$ 706,921
Other Adjustments		\$ -	\$ -
TOTAL EXPENDITURES	\$ 43,418,450	\$ 43,606,705	\$ 43,756,322
OTHER FINANCING SOURCES/USES			
Transfers In and Other Sources 8900-8979	\$ -		
Transfers Out and Other Uses 7600-7699	\$ -	\$ -	\$ -
Contributions 8980-8999	\$ 17,787,832	\$ 18,749,654	\$ 20,989,736
OPERATING SURPLUS (DEFICIT)*	\$ (3,109,116)	\$ (2,292,798)	\$ (1,197,785)
BEGINNING FUND BALANCE 9791	\$ 7,287,817	\$ 4,178,701	\$ 1,885,903
Prior-Year Adjustments/Restatements 9793/9795	\$ -		
ENDING FUND BALANCE	\$ 4,178,701	\$ 1,885,903	\$ 688,118
COMPONENTS OF ENDING BALANCE:			
Nonspendable Amounts 9711-9719	\$ -	\$ -	\$ -
Restricted Amounts 9740	\$ 4,178,701	\$ 1,885,903	\$ 688,118
Committed Amounts 9750-9760			
Assigned Amounts 9780			
Reserve for Economic Uncertainties 9789	\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount 9790	\$ -	\$ 0	\$ 0

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

Paramount Unified School District

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS**Combined General Fund MYP**

Bargaining Unit:

Teachers Association of Paramount

Object Code	2016-17	2017-18	2018-19
	Total Revised Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
REVENUES			
LCFF Revenue 8010-8099	\$ 155,457,771	\$ 157,608,241	\$ 160,479,568
Federal Revenue 8100-8299	\$ 11,182,211	\$ 11,172,507	\$ 11,172,507
Other State Revenue 8300-8599	\$ 15,741,933	\$ 13,217,597	\$ 11,534,593
Other Local Revenue 8600-8799	\$ 2,356,361	\$ 2,360,097	\$ 2,360,097
TOTAL REVENUES	\$ 184,738,276	\$ 184,358,442	\$ 185,546,765
EXPENDITURES			
Certificated Salaries 1000-1999	\$ 82,925,015	\$ 84,418,649	\$ 85,952,591
Classified Salaries 2000-2999	\$ 21,901,097	\$ 22,281,384	\$ 22,632,724
Employee Benefits 3000-3999	\$ 40,520,875	\$ 41,627,728	\$ 44,278,856
Books and Supplies 4000-4999	\$ 15,539,078	\$ 15,409,059	\$ 15,159,004
Services, Other Operating Expenses 5000-5999	\$ 21,854,736	\$ 22,184,966	\$ 22,402,261
Capital Outlay 6000-6999	\$ 5,587,670	\$ 4,376,297	\$ 2,505,352
Other Outgo 7100-7299	\$ 180,000	\$ 100,000	\$ 100,000
7400-7499			
Indirect/Direct Support Costs 7300-7399	\$ (180,273)	\$ (174,169)	\$ (174,169)
Other Adjustments		\$ -	\$ -
TOTAL EXPENDITURES	\$ 188,328,199	\$ 190,223,914	\$ 192,856,619
OTHER FINANCING SOURCES/USES			
Transfers In and Other Sources 8900-8979	\$ -	\$ -	\$ -
Transfers Out and Other Uses 7600-7699	\$ 1,545,000	\$ 1,577,000	\$ 1,577,000
Contributions 8980-8999	\$ -	\$ -	\$ -
OPERATING SURPLUS (DEFICIT)*	\$ (5,134,923)	\$ (7,442,472)	\$ (8,886,854)
BEGINNING FUND BALANCE			
9791	\$ 48,188,478	\$ 39,280,504	\$ 31,838,032
Prior-Year Adjustments/Restatements 9793/9795	\$ (3,773,051)		
ENDING FUND BALANCE	\$ 39,280,504	\$ 31,838,032	\$ 22,951,178
COMPONENTS OF ENDING BALANCE:			
Nonspendable Amounts 9711-9719	\$ 340,000	\$ 340,000	\$ 340,000
Restricted Amounts 9740	\$ 4,178,701	\$ 1,885,903	\$ 688,118
Committed Amounts 9750-9760	\$ -	\$ -	\$ -
Assigned Amounts 9780	\$ 19,987,237	\$ 13,987,237	\$ 6,397,237
Reserve for Economic Uncertainties 9789	\$ 12,000,000	\$ 12,000,000	\$ 12,000,000
Unassigned/Unappropriated Amount 9790	\$ 2,774,565	\$ 3,624,892	\$ 3,525,823

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

Paramount Unified School District
Teachers Association of Paramount

I. IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES

1. State Reserve Standard

		2016-17	2017-18	2018-19
a.	Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)	\$ 189,873,199	\$ 191,800,914	\$ 194,433,619
b.	Less: Special Education Pass-Through Funds	\$ -	\$ -	\$ -
c.	Net Expenditures, Transfers Out, and Uses	\$ 189,873,199	\$ 191,800,914	\$ 194,433,619
d.	State Standard Minimum Reserve Percentage for this District Enter percentage →	3.00%	3.00%	3.00%
e.	State Standard Minimum Reserve Amount for this District (For districts with less than 1,001 ADA, this is the greater of Line a, times Line b. or \$50,000)	\$ 5,696,196	\$ 5,754,027	\$ 5,833,009

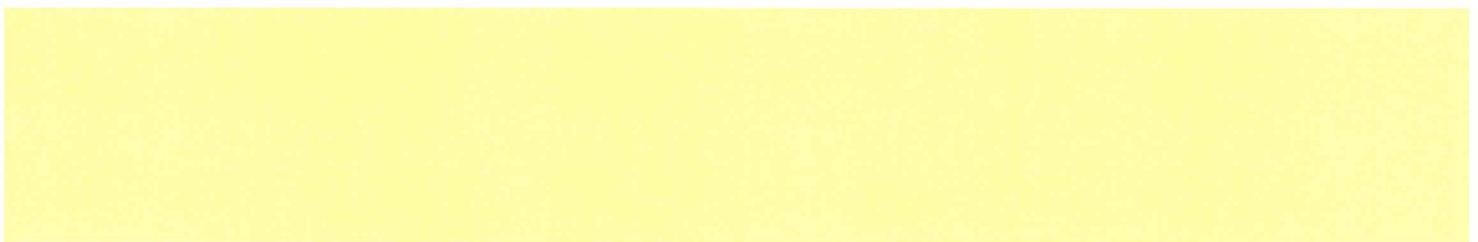
2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

a.	General Fund Budgeted Unrestricted Designated for Economic Uncertainties (9789)	\$ 12,000,000	\$ 12,000,000	\$ 12,000,000
b.	General Fund Budgeted Unrestricted Unassigned/Unappropriated Amount (9790)	\$ 2,774,565	\$ 3,624,891	\$ 3,525,822
c.	Special Reserve Fund (Fund 17) Budgeted Designated for Economic Uncertainties (9789)	\$ -	\$ -	\$ -
d.	Special Reserve Fund (Fund 17) Budgeted Unassigned/Unappropriated Amount (9790)	\$ -	\$ -	\$ -
e.	Total Available Reserves	\$ 14,774,565	\$ 15,624,891	\$ 15,525,822
f.	Reserve for Economic Uncertainties Percentage	7.78%	8.15%	7.99%

3. Do unrestricted reserves meet the state minimum reserve amount?

2016-17	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
2017-18	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
2018-19	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

4. If no, how do you plan to restore your reserves?

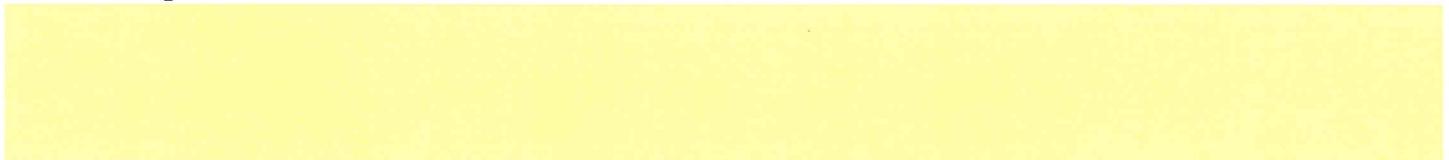


Paramount Unified School District
Teachers Association of Paramount

5. Does the Total Compensation Increase/(Decrease) on Page 1, Section A, #5 agree with the Total Increase/(Decrease) for all funds as a result of the settlement(s)? Please explain any variance.

Total Compensation Increase/(Decrease) on Page 1, Section A, #5	\$	3,314,841
General Fund balance Increase/(Decrease), Page 4c, Column 2	\$	(3,238,749)
Adult Education Fund balance Increase/(Decrease), Page 4d, Column 2	\$	(46,993)
Child Development Fund balance Increase/(Decrease), Page 4e, Column 2	\$	(29,099)
Cafeteria Fund balance Increase/(Decrease), Page 4f, Column 2	\$	-
Other Fund balance Increase/(Decrease), Page 4g, Column 2	\$	-
Other Fund balance Increase/(Decrease), Page 4h, Column 2	\$	-
Total all fund balances Increase/(Decrease) as a result of the settlement(s)	\$	(3,314,841)
	Variance	\$ (0)

Variance Explanation:



6. Will this agreement create or increase deficit financing in the current or subsequent years?

"Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its revenues and other financing sources in a given year. If a deficit is shown below, provide an explanation and any deficit reduction plan, as necessary.

General Fund Combined	Surplus/ (Deficit)	(Deficit) %	Deficit primarily due to:
Current FY Surplus/(Deficit) before settlement(s)?	\$ (1,896,174)	(1.0%)	
Current FY Surplus/(Deficit) after settlement(s)?	\$ (5,134,923)	(2.7%)	
1st Subsequent FY Surplus/(Deficit) after settlement(s)?	\$ (7,442,472)	(3.9%)	
2nd Subsequent FY Surplus/(Deficit) after settlement(s)?	\$ (8,886,854)	(4.6%)	

Deficit Reduction Plan (as necessary):

The District plans to re-align its spending priorities in current and subsequent years by examining program costs and reducing expenditures in other areas.

Were "Other Adjustments" amount(s) entered in the multiyear projections (pages 5a and 5b) for 1st and 2nd

7. Subsequent FY?

"Other Adjustments" could indicate that a budget reduction plan was/is being developed to address deficit spending and to rebuild reserves. Any amount shown below must have an explanation. If additional space is needed, attach a separate sheet or use Page 9a.

MYP	Amount	"Other Adjustments" Explanation
1st Subsequent FY Unrestricted, Page 5a	\$ -	
1st Subsequent FY Restricted, Page 5b	\$ -	
2nd Subsequent FY Unrestricted, Page 5a	\$ -	
2nd Subsequent FY Restricted, Page 5b	\$ -	

Teachers Association of Paramount

J. COMPARISON OF PROPOSED CHANGE IN TOTAL COMPENSATION TO CHANGE IN LCFF FUNDING FOR THE NEGOTIATED PERIOD

The purpose of this form is to determine if the district has entered into bargaining agreements that would result in salary increases that are expected to exceed the projected increase in LCFF funding

(fill out columns for which there is agreement)

	Prior Year	2016-17	2017-18	2018-19
a. LCFF Gap Funding per ADA	1,541.44	730.09 #	181.15	-
b. Amount Change from Prior Year Funding per ADA		(811.35)	(548.94)	-
c. Percentage Change from Prior Year Funding per ADA		-52.64%	-75.19%	0.00%
d. Total Compensation Amount Change (from Page 1, Section A, Line 5)		3,314,841.00	-	-
e. Total Compensation Percentage Change (from Page 1, Section A, Line 5)		3.64%	0.00%	0.00%
f. Proposed agreement is within/exceeds change in LCFF Funding (f vs. e)		Exceeds	-	-

K. CERTIFICATION NO. 1: CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COSTS OF THE COLLECTIVE BARGAINING AGREEMENT

This certification page must be signed by the district's Superintendent and Chief Business Official at the time of public disclosure and is intended to assist the district's Governing Board in determining whether the district can meet the costs incurred under the tentative Collective Bargaining Agreement in the current and subsequent years. The absence of a certification signature or if "I am unable to certify" is checked should serve as a "red flag" to the district's Governing Board.

In accordance with the requirements of Government Code Sections 3540.2 and 3547.5, the Superintendent and Chief Business Official of the Paramount Unified School District, hereby certify that the District can meet the costs incurred under this Collective Bargaining Agreement during the term of the agreement from July 1, 2016 to June 30, 2017

Board Actions

The board actions necessary to meet the cost of the agreement in each year of its term are as follows:

Current Year

Budget Adjustment Categories:

Revenues/Other Financing Sources
 Expenditures/Other Financing Uses
 Ending Balance(s) Increase/(Decrease)

	Budget Adjustment Increase/(Decrease)
\$	-
\$	3,314,841
\$	(3,314,841)

Subsequent Years

Budget Adjustment Categories:

Revenues/Other Financing Sources
 Expenditures/Other Financing Uses
 Ending Balance(s) Increase/(Decrease)

	Budget Adjustment Increase/(Decrease)
\$	-
\$	-
\$	-

Budget Revisions

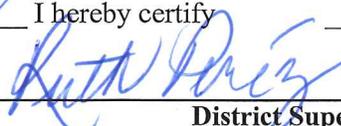
If the district does not adopt and submit within 45 days all of the revisions to its budget needed in the current year to meet the costs of the agreement at the time of the approval of the proposed collective bargaining agreement, the county superintendent of schools is required to issue a qualified or negative certification for the district on its next interim report.

Assumptions

See attached page for a list of the assumptions upon which this certification is based.

Certifications

I hereby certify I am unable to certify



 District Superintendent
 (Signature)



 Date

I hereby certify I am unable to certify



 Chief Business Official
 (Signature)



 Date

Special Note: The Los Angeles County Office of Education may request additional information, as necessary, to review the district's compliance with requirements.

L. CERTIFICATION NO. 2

The disclosure document must be signed by the district Superintendent at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Collective Bargaining Agreement") in accordance with the requirements of AB 1200 and Government Code Sections 3540.2(a) and 3547.5.

Paramount Unified School District

District Name

District Superintendent
(Signature)

Date

Patricia Tu

Contact Person

562-602-6021

Phone

After public disclosure of the major provisions contained in this summary, the Governing Board at its meeting on March 13, 2017, took action to approve the proposed agreement with the Teachers Association of Paramount Bargaining Unit(s).

President (or Clerk), Governing Board
(Signature)

Date

Special Note: The Los Angeles County Office of Education may request additional information, as necessary, to review the district's compliance with requirements.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Myrna Morales, Assistant Superintendent-Human Resources
DATE: March 13, 2017
SUBJECT: Approval of the Negotiated Tentative Agreement between Paramount Unified School District and the Teachers Association of Paramount, Regarding Salary Enhancement and Health & Welfare Benefits for 2016-17

BACKGROUND INFORMATION:

Presented herewith is the Tentative Agreement, dated February 16, 2017, between the Paramount Unified School District and the Teachers Association of Paramount, for salary enhancement and health and welfare benefits for 2016-17.

POLICY/ISSUE:

Board Policy 4135 – Organizations/Units

FISCAL IMPACT:

Approximately \$2,713,316 from unrestricted general funds, \$525,433 from restricted general funds and \$76,092 from all other funds.

STAFF RECOMMENDATION:

Approve the Tentative Agreement, dated February 16, 2017, between the District and the Teachers Association of Paramount, regarding salary enhancement and health and welfare benefits for 2016-17.

PREPARED BY:

Myrna Morales, Assistant Superintendent – Human Resources

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

ACTION ITEM: 2.2-A

TENTATIVE AGREEMENT

BETWEEN

PARAMOUNT UNIFIED SCHOOL DISTRICT

AND

TEACHERS ASSOCIATION OF PARAMOUNT

2-8-17

The District and Association enter into this Tentative Agreement (hereafter "Agreement") for the purpose of identifying the topics/subjects the parties have agreed to as part of their negotiations over a successor agreement that will succeed the September 1, 2013 – August 31, 2016 collective bargaining agreement.

The parties agree that any matter identified in the parties' initial proposals and/or brought up during negotiations, either verbally or in writing, that is not addressed by way of one of the attachments or side letters referenced in this Agreement, is considered withdrawn and shall have no binding effect on either party. Furthermore, with the execution of this Agreement, each party is relieved of any further bargaining for the 2016-2017 year of this multi-year Agreement unless specifically agreed to by the parties and referenced in this Agreement and/or its attachments, including side letters.

Date 2/16/17

Date 2/16/17

Kunly Goff
For TAP

Jim Rimo
For the District

TENTATIVE AGREEMENT
BETWEEN
PARAMOUNT UNIFIED SCHOOL DISTRICT
AND
TEACHERS ASSOCIATION OF PARAMOUNT

ARTICLE XVII – SALARIES

Article XVII

The District proposes to adjust all base salary schedules by 4% effective July 1, 2016. This proposed increase affects schedules A, B, C, E (Adult Ed. and CTE, not hourly).

[Except as noted, the percentage adjustment to the base salary schedules do not apply to appendices D (1-4), E, and F.]

- | | |
|------------|--|
| Appendix C | ECE - See attached (184-day schedule) |
| Appendix D | ECE - See attached (243-day schedule) |
| Appendix E | Adult Education and CTE - See attached |

ASSOCIATION


Initials

DISTRICT


Initials

TENTATIVE AGREEMENT
BETWEEN
PARAMOUNT UNIFIED SCHOOL DISTRICT
AND
TEACHERS ASSOCIATION OF PARAMOUNT

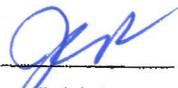
ARTICLE XIX – EMPLOYEE BENEFITS

The District's maximum contribution toward the health and welfare benefit program shall be \$14,034.00 per employee commencing January 1, 2017.

ASSOCIATION


Initials

DISTRICT


Initials

**Los Angeles County Office of Education
Division of Business Advisory Services**

**PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT
in accordance with AB 1200 (Chapter 1213/Statutes 1992), AB 2756 (Chapter 52/Statutes 2004), GC 3547.5**

Name of School District:	Paramount Unified School District
Name of Bargaining Unit:	Teachers Association of Paramount
Certificated, Classified, Other:	Certificated

The proposed agreement covers the period beginning: July 1, 2016 and ending: June 30, 2017
(date) (date)

The Governing Board will act upon this agreement on: March 13, 2017
(date)

Note: This form, along with a copy of the proposed agreement, must be submitted to the County Office at least ten (10) working days prior to the date the Governing Board will take action.

A. Proposed Change in Compensation

Bargaining Unit Compensation All Funds - Combined		Fiscal Impact of Proposed Agreement (Complete Years 2 and 3 for multiyear and overlapping agreements only)			
		Annual Cost Prior to Proposed Settlement	Year 1	Year 2	Year 3
			Increase/(Decrease) 2016-17	Increase/(Decrease) 2017-18	Increase/(Decrease) 2018-19
1. Salary Schedule Including Step and Column	\$ 67,940,672	\$ 2,717,627	\$ -	\$ -	
		4.00%	0.00%	0.00%	
2. Other Compensation Stipends, Bonuses, Longevity, Overtime, Differential, Callback or Standby Pay, etc.					
Description of Other Compensation					
3. Statutory Benefits - STRS, PERS, FICA, WC, UI, Medicare, etc.	\$ 12,643,759	\$ 505,750	\$ -	\$ -	
		4.00%	0.00%	0.00%	
4. Health/Welfare Plans	\$ 10,536,618	\$ 91,464	\$ -	\$ -	
		0.87%	0.00%	0.00%	
5. Total Bargaining Unit Compensation Add Items 1 through 4 to equal 5	\$ 91,121,049	\$ 3,314,841	\$ -	\$ -	
		3.64%	0.00%	0.00%	
6. Total Number of Bargaining Unit Employees (Use FTEs if appropriate)	819.98				
7. Total Compensation Average Cost per Bargaining Unit Employee	\$ 111,126	\$ 4,043	\$ -	\$ -	
		3.64%	0.00%	0.00%	

Paramount Unified School District
Teachers Association of Paramount

8. What was the negotiated percentage change? For example, if the change in "Year 1" was for less than a year, what is the annualized percentage of that change for "Year 1"?

The negotiated settlement for salary adjustment is a 4% increase for fiscal year 2016-17, retroactive to July 1, 2016.

9. Were any additional steps, columns, or ranges added to the salary schedules? (If yes, please explain.)

No.

10. Please include comments and explanations as necessary. (If more room is necessary, please attach an additional sheet.)

11. Does this bargaining unit have a negotiated cap for Health and Welfare Yes No

If yes, please describe the cap amount.

The negotiated cap for Health and Welfare increases to \$14,034 per employee commencing January 1, 2017.

B. Proposed negotiated changes in noncompensation items (i.e., class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.)

None

C. What are the specific impacts (positive or negative) on instructional and support programs to accommodate the settlement? Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff, etc.)

None

D. What contingency language is included in the proposed agreement (e.g., reopeners, etc.)?

None

E. Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievance procedures, etc.

None

F. Source of Funding for Proposed Agreement:

1. Current Year

The source of funding for this proposed settlement is the use of District reserves.

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years?

The ongoing cost of this settlement will be funded from a combination of LCFF increases, reduction in expenditures (if needed) and reserves (if needed).

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)

Paramount Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET**Unrestricted General Fund**

Bargaining Unit:

Teachers Association of Paramount

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of 1/31/17)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
REVENUES				
LCFF Revenue	8010-8099	\$ 155,457,771	\$ -	\$ 155,457,771
Federal Revenue	8100-8299	\$ 102,421	\$ -	\$ 102,421
Other State Revenue	8300-8599	\$ 5,895,229	\$ -	\$ 5,895,229
Other Local Revenue	8600-8799	\$ 761,353	\$ -	\$ 761,353
TOTAL REVENUES		\$ 162,216,774	\$ -	\$ 162,216,774
EXPENDITURES				
Certificated Salaries	1000-1999	\$ 66,347,305	\$ 2,224,158	\$ 68,571,463
Classified Salaries	2000-2999	\$ 14,875,434	\$ -	\$ 14,875,434
Employee Benefits	3000-3999	\$ 32,383,149	\$ 489,158	\$ 32,872,307
Books and Supplies	4000-4999	\$ 10,418,139	\$ -	\$ 10,418,139
Services, Other Operating Expenses	5000-5999	\$ 13,918,533	\$ -	\$ 13,918,533
Capital Outlay	6000-6999	\$ 5,030,891	\$ -	\$ 5,030,891
Other Outgo	7100-7299	\$ 100,000	\$ -	\$ 100,000
	7400-7499			
Indirect/Direct Support Costs	7300-7399	\$ (877,018)	\$ -	\$ (877,018)
TOTAL EXPENDITURES		\$ 142,196,433	\$ 2,713,316	\$ 144,909,749
OTHER FINANCING SOURCES/USES				
Transfers In and Other Sources	8900-8979		\$ -	\$ -
Transfers Out and Other Uses	7600-7699	\$ 1,545,000	\$ -	\$ 1,545,000
Contributions	8980-8999	\$ (17,787,832)	\$ -	\$ (17,787,832)
OPERATING SURPLUS (DEFICIT)*		\$ 687,509	\$ (2,713,316)	\$ (2,025,807)
BEGINNING FUND BALANCE				
	9791	\$ 40,900,660		\$ 40,900,660
Prior-Year Adjustments/Restatements	9793/9795	\$ (3,773,051)		\$ (3,773,051)
ENDING FUND BALANCE		\$ 37,815,118	\$ (2,713,316)	\$ 35,101,802
COMPONENTS OF ENDING BALANCE:				
Nonspendable Amounts	9711-9719	\$ 340,000	\$ -	\$ 340,000
Restricted Amounts	9740			
Committed Amounts	9750-9760		\$ -	\$ -
Assigned Amounts	9780	\$ 19,987,237	\$ -	\$ 19,987,237
Reserve for Economic Uncertainties	9789	\$ 12,000,000	\$ -	\$ 12,000,000
Unassigned/Unappropriated Amount	9790	\$ 5,487,881	\$ (2,713,316)	\$ 2,774,565

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Paramount Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Restricted General Fund

Bargaining Unit:

Teachers Association of Paramount

Object Code		Column 1	Column 2	Column 3	Column 4
		Latest Board-Approved Budget Before Settlement (As of 1/31/17)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
REVENUES					
LCFF Revenue	8010-8099	\$ -		\$ -	\$ -
Federal Revenue	8100-8299	\$ 11,079,790		\$ -	\$ 11,079,790
Other State Revenue	8300-8599	\$ 9,846,704		\$ -	\$ 9,846,704
Other Local Revenue	8600-8799	\$ 1,595,008		\$ -	\$ 1,595,008
TOTAL REVENUES		\$ 22,521,502		\$ -	\$ 22,521,502
EXPENDITURES					
Certificated Salaries	1000-1999	\$ 13,923,161	\$ 430,392	\$ -	\$ 14,353,553
Classified Salaries	2000-2999	\$ 7,025,663	\$ -	\$ -	\$ 7,025,663
Employee Benefits	3000-3999	\$ 7,553,527	\$ 95,041	\$ -	\$ 7,648,568
Books and Supplies	4000-4999	\$ 5,120,939		\$ -	\$ 5,120,939
Services, Other Operating Expenses	5000-5999	\$ 7,936,203		\$ -	\$ 7,936,203
Capital Outlay	6000-6999	\$ 556,779		\$ -	\$ 556,779
Other Outgo	7100-7299 7400-7499	\$ 80,000		\$ -	\$ 80,000
Indirect/Direct Support Costs	7300-7399	\$ 696,745		\$ -	\$ 696,745
TOTAL EXPENDITURES		\$ 42,893,017	\$ 525,433	\$ -	\$ 43,418,450
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979		\$ -	\$ -	\$ -
Transfers Out and Other Uses	7600-7699	\$ -	\$ -	\$ -	\$ -
Contributions	8980-8999	\$ 17,787,832	\$ -	\$ -	\$ 17,787,832
OPERATING SURPLUS (DEFICIT)*		\$ (2,583,683)	\$ (525,433)	\$ -	\$ (3,109,116)
BEGINNING FUND BALANCE					
	9791	\$ 7,287,817			\$ 7,287,817
Prior-Year Adjustments/Restatements	9793/9795	\$ -			\$ -
ENDING FUND BALANCE		\$ 4,704,134	\$ (525,433)	\$ -	\$ 4,178,701
COMPONENTS OF ENDING BALANCE:					
Nonspendable Amounts	9711-9719	\$ -	\$ -	\$ -	\$ -
Restricted Amounts	9740	\$ 4,704,134	\$ (525,433)	\$ -	\$ 4,178,701
Committed Amounts	9750-9760				
Assigned Amounts	9780				
Reserve for Economic Uncertainties	9789		\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount	9790	\$ -	\$ -	\$ -	\$ -

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Paramount Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET**Combined General Fund**

Bargaining Unit:

Teachers Association of Paramount

Object Code		Column 1	Column 2	Column 3	Column 4
		Latest Board- Approved Budget Before Settlement (As of 1/31/17)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
REVENUES					
LCFF Revenue	8010-8099	\$ 155,457,771		\$ -	\$ 155,457,771
Federal Revenue	8100-8299	\$ 11,182,211		\$ -	\$ 11,182,211
Other State Revenue	8300-8599	\$ 15,741,933		\$ -	\$ 15,741,933
Other Local Revenue	8600-8799	\$ 2,356,361		\$ -	\$ 2,356,361
TOTAL REVENUES		\$ 184,738,276		\$ -	\$ 184,738,276
EXPENDITURES					
Certificated Salaries	1000-1999	\$ 80,270,466	\$ 2,654,550	\$ -	\$ 82,925,015
Classified Salaries	2000-2999	\$ 21,901,097	\$ -	\$ -	\$ 21,901,097
Employee Benefits	3000-3999	\$ 39,936,676	\$ 584,199	\$ -	\$ 40,520,875
Books and Supplies	4000-4999	\$ 15,539,078		\$ -	\$ 15,539,078
Services, Other Operating Expenses	5000-5999	\$ 21,854,736		\$ -	\$ 21,854,736
Capital Outlay	6000-6999	\$ 5,587,670		\$ -	\$ 5,587,670
Other Outgo	7100-7299 7400-7499	\$ 180,000		\$ -	\$ 180,000
Indirect/Direct Support Costs	7300-7399	\$ (180,273)		\$ -	\$ (180,273)
TOTAL EXPENDITURES		\$ 185,089,450	\$ 3,238,749	\$ -	\$ 188,328,199
OTHER FINANCING SOURCES/USES					
Transfer In and Other Sources	8900-8979	\$ -	\$ -	\$ -	\$ -
Transfers Out and Other Uses	7600-7699	\$ 1,545,000	\$ -	\$ -	\$ 1,545,000
Contributions	8980-8999	\$ -	\$ -	\$ -	\$ -
OPERATING SURPLUS (DEFICIT)*		\$ (1,896,174)	\$ (3,238,749)	\$ -	\$ (5,134,923)
BEGINNING FUND BALANCE					
	9791	\$ 48,188,478			\$ 48,188,478
Prior-Year Adjustments/Restatements	9793/9795	\$ (3,773,051)			\$ (3,773,051)
ENDING FUND BALANCE		\$ 42,519,253	\$ (3,238,749)	\$ -	\$ 39,280,504
COMPONENTS OF ENDING BALANCE:					
Nonspendable Amounts	9711-9719	\$ 340,000	\$ -	\$ -	\$ 340,000
Restricted Amounts	9740	\$ 4,704,134	\$ (525,433)	\$ -	\$ 4,178,701
Committed Amounts	9750-9760	\$ -	\$ -	\$ -	\$ -
Assigned Amounts	9780	\$ 19,987,237	\$ -	\$ -	\$ 19,987,237
Reserve for Economic Uncertainties	9789	\$ 12,000,000	\$ -	\$ -	\$ 12,000,000
Unassigned/Unappropriated Amount	9790	\$ 5,487,881	\$ (2,713,316)	\$ -	\$ 2,774,565

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positiveLos Angeles County Office of Education
Division of Business Advisory Services

Revised 7/10/15

Paramount Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET**Fund 11 - Adult Education Fund**

Bargaining Unit:

Teachers Association of Paramount

Object Code		Column 1	Column 2	Column 3	Column 4
		Latest Board- Approved Budget Before Settlement (As of 1/31/17)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
REVENUES					
Federal Revenue	8100-8299	\$ 878,596		\$ -	\$ 878,596
Other State Revenue	8300-8599	\$ 6,082,692		\$ -	\$ 6,082,692
Other Local Revenue	8600-8799	\$ 273,793		\$ -	\$ 273,793
TOTAL REVENUES		\$ 7,235,081		\$ -	\$ 7,235,081
EXPENDITURES					
Certificated Salaries	1000-1999	\$ 1,121,416	\$ 39,620	\$ -	\$ 1,161,036
Classified Salaries	2000-2999	\$ 595,851	\$ -	\$ -	\$ 595,851
Employee Benefits	3000-3999	\$ 516,494	\$ 7,373	\$ -	\$ 523,867
Books and Supplies	4000-4999	\$ 278,555		\$ -	\$ 278,555
Services, Other Operating Expenses	5000-5999	\$ 4,432,492		\$ -	\$ 4,432,492
Capital Outlay	6000-6999	\$ 65,577		\$ -	\$ 65,577
Other Outgo	7100-7299 7400-7499	\$ -		\$ -	\$ -
Indirect/Direct Support Costs	7300-7399	\$ 79,416		\$ -	\$ 79,416
TOTAL EXPENDITURES		\$ 7,089,801	\$ 46,993	\$ -	\$ 7,136,794
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	\$ -	\$ -	\$ -	\$ -
Transfers Out and Other Uses	7600-7699	\$ -	\$ -	\$ -	\$ -
OPERATING SURPLUS (DEFICIT)*		\$ 145,280	\$ (46,993)	\$ -	\$ 98,287
BEGINNING FUND BALANCE					
	9791	\$ 2,744,095			\$ 2,744,095
Prior-Year Adjustments/Restatements	9793/9795	\$ -			\$ -
ENDING FUND BALANCE		\$ 2,889,375	\$ (46,993)	\$ -	\$ 2,842,382
COMPONENTS OF ENDING BALANCE:					
Nonspendable Amounts	9711-9719	\$ -	\$ -	\$ -	\$ -
Restricted Amounts	9740	\$ 749,493	\$ -	\$ -	\$ 749,493
Committed Amounts	9750-9760	\$ -	\$ -	\$ -	\$ -
Assigned Amounts	9780	\$ 2,139,882	\$ (46,993)	\$ -	\$ 2,092,889
Reserve for Economic Uncertainties	9789	\$ -	\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount	9790	\$ -	\$ -	\$ -	\$ -

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Los Angeles County Office of Education

Division of Business Advisory Services

Revised 7/10/15

Paramount Unified School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Fund 12 - Child Development Fund

Bargaining Unit:

Teachers Association of Paramount

Object Code		Column 1	Column 2	Column 3	Column 4
		Latest Board-Approved Budget Before Settlement (As of 1/31/17)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
REVENUES					
Federal Revenue	8100-8299	\$ 184,000		\$ -	\$ 184,000
Other State Revenue	8300-8599	\$ 2,332,080		\$ -	\$ 2,332,080
Other Local Revenue	8600-8799	\$ 28,400		\$ -	\$ 28,400
TOTAL REVENUES		\$ 2,544,480		\$ -	\$ 2,544,480
EXPENDITURES					
Certificated Salaries	1000-1999	\$ 710,341	\$ 23,457	\$ -	\$ 733,798
Classified Salaries	2000-2999	\$ 694,197	\$ -	\$ -	\$ 694,197
Employee Benefits	3000-3999	\$ 516,866	\$ 5,642	\$ -	\$ 522,508
Books and Supplies	4000-4999	\$ 223,785		\$ -	\$ 223,785
Services, Other Operating Expenses	5000-5999	\$ 174,323		\$ -	\$ 174,323
Capital Outlay	6000-6999	\$ -		\$ -	\$ -
Other Outgo	7100-7299 7400-7499	\$ -		\$ -	\$ -
Indirect/Direct Support Costs	7300-7399	\$ 100,857		\$ -	\$ 100,857
TOTAL EXPENDITURES		\$ 2,420,369	\$ 29,099	\$ -	\$ 2,449,468
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979	\$ -	\$ -	\$ -	\$ -
Transfers Out and Other Uses	7600-7699	\$ -	\$ -	\$ -	\$ -
OPERATING SURPLUS (DEFICIT)*		\$ 124,111	\$ (29,099)	\$ -	\$ 95,012
BEGINNING FUND BALANCE					
Prior-Year Adjustments/Restatements	9791 9793/9795	\$ 710,598 \$ -			\$ 710,598 \$ -
ENDING FUND BALANCE		\$ 834,709	\$ (29,099)	\$ -	\$ 805,610
COMPONENTS OF ENDING BALANCE:					
Nonspendable Amounts	9711-9719		\$ -	\$ -	\$ -
Restricted Amounts	9740	\$ 782,674	\$ -	\$ -	\$ 782,674
Committed Amounts	9750-9760	\$ -	\$ -	\$ -	\$ -
Assigned Amounts	9780	\$ 52,035	\$ (29,099)	\$ -	\$ 22,936
Reserve for Economic Uncertainties	9789	\$ -	\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount	9790	\$ -	\$ -	\$ -	\$ -

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Los Angeles County Office of Education

Division of Business Advisory Services

Revised 7/10/15

Paramount Unified School District

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Unrestricted General Fund MYP

Bargaining Unit:

Teachers Association of Paramount

Object Code	2016-17	2017-18	2018-19
	Total Revised Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
REVENUES			
LCFF Revenue 8010-8099	\$ 155,457,771	\$ 157,608,241	\$ 160,479,568
Federal Revenue 8100-8299	\$ 102,421	\$ 53,702	\$ 53,702
Other State Revenue 8300-8599	\$ 5,895,229	\$ 3,370,893	\$ 2,683,341
Other Local Revenue 8600-8799	\$ 761,353	\$ 761,353	\$ 761,353
TOTAL REVENUES	\$ 162,216,774	\$ 161,794,189	\$ 163,977,964
EXPENDITURES			
Certificated Salaries 1000-1999	\$ 68,571,463	\$ 69,829,907	\$ 71,113,583
Classified Salaries 2000-2999	\$ 14,875,434	\$ 15,159,433	\$ 15,412,513
Employee Benefits 3000-3999	\$ 32,872,307	\$ 33,180,860	\$ 35,271,695
Books and Supplies 4000-4999	\$ 10,418,139	\$ 10,587,223	\$ 10,896,370
Services, Other Operating Expenses 5000-5999	\$ 13,918,533	\$ 14,290,931	\$ 14,708,226
Capital Outlay 6000-6999	\$ 5,030,891	\$ 4,349,945	\$ 2,479,000
Other Outgo 7100-7299 7400-7499	\$ 100,000	\$ 100,000	\$ 100,000
Indirect/Direct Support Costs 7300-7399	\$ (877,018)	\$ (881,090)	\$ (881,090)
Other Adjustments		\$ -	\$ -
TOTAL EXPENDITURES	\$ 144,909,749	\$ 146,617,209	\$ 149,100,297
OTHER FINANCING SOURCES/USES			
Transfers In and Other Sources 8900-8979	\$ -	\$ -	\$ -
Transfers Out and Other Uses 7600-7699	\$ 1,545,000	\$ 1,577,000	\$ 1,577,000
Contributions 8980-8999	\$ (17,787,832)	\$ (18,749,654)	\$ (20,989,736)
OPERATING SURPLUS (DEFICIT)*	\$ (2,025,807)	\$ (5,149,674)	\$ (7,689,069)
BEGINNING FUND BALANCE			
9791	\$ 40,900,660	\$ 35,101,802	\$ 29,952,128
Prior-Year Adjustments/Restatements 9793/9795	\$ (3,773,051)		
ENDING FUND BALANCE	\$ 35,101,802	\$ 29,952,128	\$ 22,263,059
COMPONENTS OF ENDING BALANCE:			
Nonspendable Amounts 9711-9719	\$ 340,000	\$ 340,000	\$ 340,000
Restricted Amounts 9740			
Committed Amounts 9750-9760	\$ -	\$ -	\$ -
Assigned Amounts 9780	\$ 19,987,237	\$ 13,987,237	\$ 6,397,237
Reserve for Economic Uncertainties 9789	\$ 12,000,000	\$ 12,000,000	\$ 12,000,000
Unassigned/Unappropriated Amount 9790	\$ 2,774,565	\$ 3,624,891	\$ 3,525,822

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

Paramount Unified School District

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS**Restricted General Fund MYP**

Bargaining Unit:

Teachers Association of Paramount

Object Code	2016-17	2017-18	2018-19
	Total Revised Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
REVENUES			
LCFF Revenue 8010-8099	\$ -	\$ -	\$ -
Federal Revenue 8100-8299	\$ 11,079,790	\$ 11,118,805	\$ 11,118,805
Other State Revenue 8300-8599	\$ 9,846,704	\$ 9,846,704	\$ 8,851,252
Other Local Revenue 8600-8799	\$ 1,595,008	\$ 1,598,744	\$ 1,598,744
TOTAL REVENUES	\$ 22,521,502	\$ 22,564,253	\$ 21,568,801
EXPENDITURES			
Certificated Salaries 1000-1999	\$ 14,353,553	\$ 14,588,742	\$ 14,839,008
Classified Salaries 2000-2999	\$ 7,025,663	\$ 7,121,951	\$ 7,220,211
Employee Benefits 3000-3999	\$ 7,648,568	\$ 8,446,868	\$ 9,007,161
Books and Supplies 4000-4999	\$ 5,120,939	\$ 4,821,836	\$ 4,262,634
Services, Other Operating Expenses 5000-5999	\$ 7,936,203	\$ 7,894,035	\$ 7,694,035
Capital Outlay 6000-6999	\$ 556,779	\$ 26,352	\$ 26,352
Other Outgo 7100-7299 7400-7499	\$ 80,000	\$ -	\$ -
Indirect/Direct Support Costs 7300-7399	\$ 696,745	\$ 706,921	\$ 706,921
Other Adjustments		\$ -	\$ -
TOTAL EXPENDITURES	\$ 43,418,450	\$ 43,606,705	\$ 43,756,322
OTHER FINANCING SOURCES/USES			
Transfers In and Other Sources 8900-8979	\$ -		
Transfers Out and Other Uses 7600-7699	\$ -	\$ -	\$ -
Contributions 8980-8999	\$ 17,787,832	\$ 18,749,654	\$ 20,989,736
OPERATING SURPLUS (DEFICIT)*	\$ (3,109,116)	\$ (2,292,798)	\$ (1,197,785)
BEGINNING FUND BALANCE 9791	\$ 7,287,817	\$ 4,178,701	\$ 1,885,903
Prior-Year Adjustments/Restatements 9793/9795	\$ -		
ENDING FUND BALANCE	\$ 4,178,701	\$ 1,885,903	\$ 688,118
COMPONENTS OF ENDING BALANCE:			
Nonspendable Amounts 9711-9719	\$ -	\$ -	\$ -
Restricted Amounts 9740	\$ 4,178,701	\$ 1,885,903	\$ 688,118
Committed Amounts 9750-9760			
Assigned Amounts 9780			
Reserve for Economic Uncertainties 9789	\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount 9790	\$ -	\$ 0	\$ 0

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

Paramount Unified School District

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS**Combined General Fund MYP**

Bargaining Unit:

Teachers Association of Paramount

Object Code	2016-17	2017-18	2018-19
	Total Revised Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
REVENUES			
LCFF Revenue 8010-8099	\$ 155,457,771	\$ 157,608,241	\$ 160,479,568
Federal Revenue 8100-8299	\$ 11,182,211	\$ 11,172,507	\$ 11,172,507
Other State Revenue 8300-8599	\$ 15,741,933	\$ 13,217,597	\$ 11,534,593
Other Local Revenue 8600-8799	\$ 2,356,361	\$ 2,360,097	\$ 2,360,097
TOTAL REVENUES	\$ 184,738,276	\$ 184,358,442	\$ 185,546,765
EXPENDITURES			
Certificated Salaries 1000-1999	\$ 82,925,015	\$ 84,418,649	\$ 85,952,591
Classified Salaries 2000-2999	\$ 21,901,097	\$ 22,281,384	\$ 22,632,724
Employee Benefits 3000-3999	\$ 40,520,875	\$ 41,627,728	\$ 44,278,856
Books and Supplies 4000-4999	\$ 15,539,078	\$ 15,409,059	\$ 15,159,004
Services, Other Operating Expenses 5000-5999	\$ 21,854,736	\$ 22,184,966	\$ 22,402,261
Capital Outlay 6000-6999	\$ 5,587,670	\$ 4,376,297	\$ 2,505,352
Other Outgo 7100-7299	\$ 180,000	\$ 100,000	\$ 100,000
7400-7499			
Indirect/Direct Support Costs 7300-7399	\$ (180,273)	\$ (174,169)	\$ (174,169)
Other Adjustments		\$ -	\$ -
TOTAL EXPENDITURES	\$ 188,328,199	\$ 190,223,914	\$ 192,856,619
OTHER FINANCING SOURCES/USES			
Transfers In and Other Sources 8900-8979	\$ -	\$ -	\$ -
Transfers Out and Other Uses 7600-7699	\$ 1,545,000	\$ 1,577,000	\$ 1,577,000
Contributions 8980-8999	\$ -	\$ -	\$ -
OPERATING SURPLUS (DEFICIT)*	\$ (5,134,923)	\$ (7,442,472)	\$ (8,886,854)
BEGINNING FUND BALANCE			
9791	\$ 48,188,478	\$ 39,280,504	\$ 31,838,032
Prior-Year Adjustments/Restatements 9793/9795	\$ (3,773,051)		
ENDING FUND BALANCE	\$ 39,280,504	\$ 31,838,032	\$ 22,951,178
COMPONENTS OF ENDING BALANCE:			
Nonspendable Amounts 9711-9719	\$ 340,000	\$ 340,000	\$ 340,000
Restricted Amounts 9740	\$ 4,178,701	\$ 1,885,903	\$ 688,118
Committed Amounts 9750-9760	\$ -	\$ -	\$ -
Assigned Amounts 9780	\$ 19,987,237	\$ 13,987,237	\$ 6,397,237
Reserve for Economic Uncertainties 9789	\$ 12,000,000	\$ 12,000,000	\$ 12,000,000
Unassigned/Unappropriated Amount 9790	\$ 2,774,565	\$ 3,624,892	\$ 3,525,823

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

Paramount Unified School District
Teachers Association of Paramount

I. IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES

1. State Reserve Standard

		2016-17	2017-18	2018-19
a.	Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)	\$ 189,873,199	\$ 191,800,914	\$ 194,433,619
b.	Less: Special Education Pass-Through Funds	\$ -	\$ -	\$ -
c.	Net Expenditures, Transfers Out, and Uses	\$ 189,873,199	\$ 191,800,914	\$ 194,433,619
d.	State Standard Minimum Reserve Percentage for this District Enter percentage →	3.00%	3.00%	3.00%
e.	State Standard Minimum Reserve Amount for this District (For districts with less than 1,001 ADA, this is the greater of Line a, times Line b. or \$50,000)	\$ 5,696,196	\$ 5,754,027	\$ 5,833,009

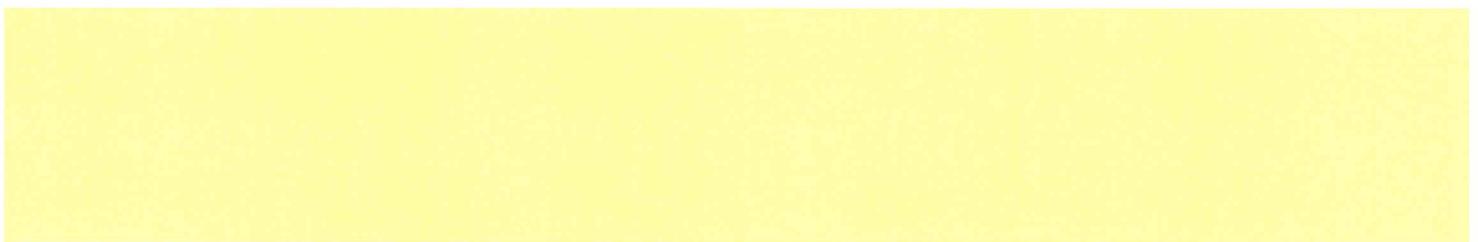
2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

a.	General Fund Budgeted Unrestricted Designated for Economic Uncertainties (9789)	\$ 12,000,000	\$ 12,000,000	\$ 12,000,000
b.	General Fund Budgeted Unrestricted Unassigned/Unappropriated Amount (9790)	\$ 2,774,565	\$ 3,624,891	\$ 3,525,822
c.	Special Reserve Fund (Fund 17) Budgeted Designated for Economic Uncertainties (9789)	\$ -	\$ -	\$ -
d.	Special Reserve Fund (Fund 17) Budgeted Unassigned/Unappropriated Amount (9790)	\$ -	\$ -	\$ -
e.	Total Available Reserves	\$ 14,774,565	\$ 15,624,891	\$ 15,525,822
f.	Reserve for Economic Uncertainties Percentage	7.78%	8.15%	7.99%

3. Do unrestricted reserves meet the state minimum reserve amount?

2016-17	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
2017-18	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
2018-19	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

4. If no, how do you plan to restore your reserves?

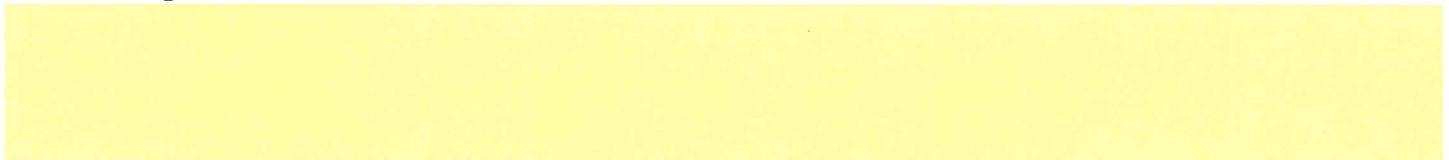


Paramount Unified School District
Teachers Association of Paramount

5. Does the Total Compensation Increase/(Decrease) on Page 1, Section A, #5 agree with the Total Increase/(Decrease) for all funds as a result of the settlement(s)? Please explain any variance.

Total Compensation Increase/(Decrease) on Page 1, Section A, #5	\$	3,314,841
General Fund balance Increase/(Decrease), Page 4c, Column 2	\$	(3,238,749)
Adult Education Fund balance Increase/(Decrease), Page 4d, Column 2	\$	(46,993)
Child Development Fund balance Increase/(Decrease), Page 4e, Column 2	\$	(29,099)
Cafeteria Fund balance Increase/(Decrease), Page 4f, Column 2	\$	-
Other Fund balance Increase/(Decrease), Page 4g, Column 2	\$	-
Other Fund balance Increase/(Decrease), Page 4h, Column 2	\$	-
Total all fund balances Increase/(Decrease) as a result of the settlement(s)	\$	(3,314,841)
	Variance	\$ (0)

Variance Explanation:



6. Will this agreement create or increase deficit financing in the current or subsequent years?

"Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its revenues and other financing sources in a given year. If a deficit is shown below, provide an explanation and any deficit reduction plan, as necessary.

General Fund Combined	Surplus/ (Deficit)	(Deficit) %	Deficit primarily due to:
Current FY Surplus/(Deficit) before settlement(s)?	\$ (1,896,174)	(1.0%)	
Current FY Surplus/(Deficit) after settlement(s)?	\$ (5,134,923)	(2.7%)	
1st Subsequent FY Surplus/(Deficit) after settlement(s)?	\$ (7,442,472)	(3.9%)	
2nd Subsequent FY Surplus/(Deficit) after settlement(s)?	\$ (8,886,854)	(4.6%)	

Deficit Reduction Plan (as necessary):

The District plans to re-align its spending priorities in current and subsequent years by examining program costs and reducing expenditures in other areas.

Were "Other Adjustments" amount(s) entered in the multiyear projections (pages 5a and 5b) for 1st and 2nd

7. Subsequent FY?

"Other Adjustments" could indicate that a budget reduction plan was/is being developed to address deficit spending and to rebuild reserves. Any amount shown below must have an explanation. If additional space is needed, attach a separate sheet or use Page 9a.

MYP	Amount	"Other Adjustments" Explanation
1st Subsequent FY Unrestricted, Page 5a	\$ -	
1st Subsequent FY Restricted, Page 5b	\$ -	
2nd Subsequent FY Unrestricted, Page 5a	\$ -	
2nd Subsequent FY Restricted, Page 5b	\$ -	

Teachers Association of Paramount

J. COMPARISON OF PROPOSED CHANGE IN TOTAL COMPENSATION TO CHANGE IN LCFF FUNDING FOR THE NEGOTIATED PERIOD

The purpose of this form is to determine if the district has entered into bargaining agreements that would result in salary increases that are expected to exceed the projected increase in LCFF funding

(fill out columns for which there is agreement)

	Prior Year	2016-17	2017-18	2018-19
a. LCFF Gap Funding per ADA	1,541.44	730.09 #	181.15	-
b. Amount Change from Prior Year Funding per ADA	(811.35)	(548.94)		-
c. Percentage Change from Prior Year Funding per ADA	-52.64%	-75.19%		0.00%
d. Total Compensation Amount Change (from Page 1, Section A, Line 5)	3,314,841.00	-	-	-
e. Total Compensation Percentage Change (from Page 1, Section A, Line 5)	3.64%	0.00%	0.00%	0.00%
f. Proposed agreement is within/exceeds change in LCFF Funding (f vs. e)	Exceeds	-	-	-

K. CERTIFICATION NO. 1: CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COSTS OF THE COLLECTIVE BARGAINING AGREEMENT

This certification page must be signed by the district's Superintendent and Chief Business Official at the time of public disclosure and is intended to assist the district's Governing Board in determining whether the district can meet the costs incurred under the tentative Collective Bargaining Agreement in the current and subsequent years. The absence of a certification signature or if "I am unable to certify" is checked should serve as a "red flag" to the district's Governing Board.

In accordance with the requirements of Government Code Sections 3540.2 and 3547.5, the Superintendent and Chief Business Official of the Paramount Unified School District, hereby certify that the District can meet the costs incurred under this Collective Bargaining Agreement during the term of the agreement from July 1, 2016 to June 30, 2017

Board Actions

The board actions necessary to meet the cost of the agreement in each year of its term are as follows:

Current Year

Budget Adjustment Categories:

Revenues/Other Financing Sources
 Expenditures/Other Financing Uses
 Ending Balance(s) Increase/(Decrease)

	Budget Adjustment Increase/(Decrease)
\$	-
\$	3,314,841
\$	(3,314,841)

Subsequent Years

Budget Adjustment Categories:

Revenues/Other Financing Sources
 Expenditures/Other Financing Uses
 Ending Balance(s) Increase/(Decrease)

	Budget Adjustment Increase/(Decrease)
\$	-
\$	-
\$	-

Budget Revisions

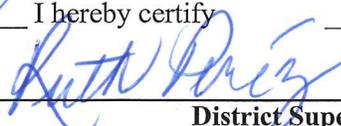
If the district does not adopt and submit within 45 days all of the revisions to its budget needed in the current year to meet the costs of the agreement at the time of the approval of the proposed collective bargaining agreement, the county superintendent of schools is required to issue a qualified or negative certification for the district on its next interim report.

Assumptions

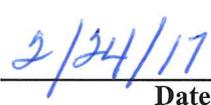
See attached page for a list of the assumptions upon which this certification is based.

Certifications

I hereby certify I am unable to certify



 District Superintendent
 (Signature)

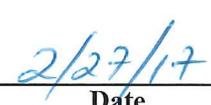


 Date

I hereby certify I am unable to certify



 Chief Business Official
 (Signature)



 Date

Special Note: The Los Angeles County Office of Education may request additional information, as necessary, to review the district's compliance with requirements.

L. CERTIFICATION NO. 2

The disclosure document must be signed by the district Superintendent at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Collective Bargaining Agreement") in accordance with the requirements of AB 1200 and Government Code Sections 3540.2(a) and 3547.5.

Paramount Unified School District

District Name

District Superintendent
(Signature)

Date

Patricia Tu

Contact Person

562-602-6021

Phone

After public disclosure of the major provisions contained in this summary, the Governing Board at its meeting on March 13, 2017, took action to approve the proposed agreement with the Teachers Association of Paramount Bargaining Unit(s).

President (or Clerk), Governing Board
(Signature)

Date

Special Note: The Los Angeles County Office of Education may request additional information, as necessary, to review the district's compliance with requirements.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Deborah Stark, Assistant Superintendent-Educational Services
DATE: March 13, 2017
SUBJECT: Nonpublic School Placement for Special Education Students for 2016-17

BACKGROUND INFORMATION:

In order to facilitate appropriate educational progress some students require programs not available in the District. These students receive services from nonpublic schools and agencies which provide the necessary programs. The District contracts on an as needed basis for services based on needs identified in the Individual Education Plan (IEP) process.

A middle school student (2013001895) with a diagnosis of specific learning disability was placed at Rossier Park School to meet IEP needs as a result of expulsion from Paramount Unified School District. The estimated cost not to exceed \$17,000.

A high school student (2010004781) currently attends Rossier Park School. The IEP team recommends a morning transportation aide. The estimated cost not to exceed \$1,500.

POLICY/ISSUE:

Education Code 56020-56040 - Education of Exceptional Children in Non-Public Schools

FISCAL IMPACT:

Estimated cost not to exceed \$12,000 from special education funds and \$6,500 from mental health funds.

STAFF RECOMMENDATION:

Approve the placement for special education students in nonpublic schools as determined by the students' Individual Education Plan for the 2016-17 school year.

PREPARED BY:

Deborah Stark, Assistant Superintendent – Educational Services

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is this District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

ACTION ITEM: 3.1-A

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Deborah Stark, Assistant Superintendent-Educational Services
DATE: March 13, 2017
SUBJECT: Memorandum of Understanding with California State University Long Beach to Provide Practicum Interns in Social Work

BACKGROUND INFORMATION:

California State University Long Beach (CSULB) will provide up to four social worker practicum interns to provide individual and group counseling with elementary and middle school students identified as at risk of behavioral, emotional and/or mental health problems that prevent them from being successful in school. Under the supervision of the Behavior Intervention Specialist, practicum interns will provide supportive and psychoeducational group counseling that includes socio-emotional skills, anger management, grief and loss and trauma recovery. The interns will provide support at sites two to three days per week. Practicum interns may also participate in the implementation of parent education groups and workshops.

CSULB will provide services under the agreement from March 14, 2017 through June 30, 2022. The agreement may be terminated by either party at any time.

POLICY/ISSUE:

Board Policy 6141.1 – Experimental/Innovative Programs

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Approve the Memorandum of Understanding with the California State University Long Beach to provide up to four social worker practicum interns from March 14, 2017 through June 30, 2022.

PREPARED BY:

Deborah Stark, Assistant Superintendent – Educational Services

DISTRICT PRIORITY 4:

Improve student support services.

ACTION ITEM: 3.2-A



STUDENT FIELD PLACEMENT AGREEMENT

This agreement ("Agreement") is between the Trustees of the California State University (CSU) on behalf of California State University Long Beach ("University") and Paramount Unified School District ("Facility").

University offers degree programs in a wide variety of disciplines, which are academically enhanced by practical experiences outside of the traditional classroom setting. For this Agreement, the Facility shall provide practical experience pursuant to the terms of this agreement and serve as a learning site offering facilities, resources and supervision to students. In consideration the mutual promises and conditions set forth below, the University and the Facility ("Party or Parties") agree as follows:

- I. **EDUCATIONAL PROGRAMS** – The following University educational programs are included in this Agreement and are governed by the corresponding Exhibit(s), incorporated as if fully stated herein:

Exhibit A – Social Work Program Protocol, consisting of two (2) pages

II. **GENERAL PROVISIONS**

- A. **Term of Agreement** - The term of this Agreement shall be operative from date of full execution until June 30, 2017. Either Party may terminate this agreement upon forty-five (45) days written notice. If either Party sends a Notice of Termination prior to the completion of an academic semester, all students enrolled at that time shall be allowed to continue their education experience until that student completes their placement work.
- B. **Relationship of Parties** – Facility (including its employees and agents) shall act in an independent capacity and not as officers, employees or agents of CSU or University. Nothing in this Agreement shall be construed to constitute a partnership, joint venture or any other relationship other than that of independent contractors.
- C. **Indemnification** - University shall be responsible for damages caused by the negligence of its directors, officers, agents and employees, as defined by law, and agrees to indemnify and hold harmless Facility (including its officers, agents and employees) from any and all liability arising out of the negligent acts, omissions or willful misconduct of University directors, officers, agents or employees in the performance of this Agreement.

Facility shall be responsible for damages caused by the negligence of its directors, officers, agents and employees, and agrees to indemnify and hold harmless CSU and University (including its officers, agents and employees) from any and all liability arising out of the negligent acts, omissions or willful misconduct of Facility's directors, officers, agents or employees in the performance of this Agreement.

D. **Insurance**

1. Each party shall maintain general and professional liability insurance (or a program of self-insurance), comprehensive or commercial form, with minimum limits of \$1,000,000 each occurrence and \$3,000,000 general aggregate.
2. Students shall maintain general and professional liability, through the Student Professional Liability Insurance (SPLIP) program, in the amount of \$2,000,000 for each occurrence and \$4,000,000 general aggregate.
3. Workers' compensation insurance coverage for students shall be provided by Facility.

- E. **Confidentiality of Student Records** - Student records shall remain confidential as required by the Family Educational Rights and Privacy Act (FERPA). Neither Party shall release any protected student information without written consent of the student, unless required to do so by law or as dictated by the terms of this Agreement.

- F. **Confidentiality of Medical Records (HIPAA)** - All of Facility's medical records and charts created in connection with Clinical Training shall be and shall remain the property of Facility. Solely for the purposes of this Agreement and patient confidentiality under the Health Insurance Portability and Accountability Act of 1996 and regulations promulgated thereunder ("HIPAA"), Students shall be considered to be members of Facility's "Workforce," as defined at 45 Code of Federal Regulations (C.F.R.) § 160.103.

In the course of Clinical Training at Facility, Students will have access to Protected Health Information, as defined at 45 C.F.R. § 160.103, and shall be subject to Facility's HIPAA Privacy and Security policies and procedures. Students will be

required to participate in training related to the HIPAA Privacy and Security Rules and Facility's HIPAA Privacy and Security policies and procedures.

The Parties agree that University is not a "business associate" of Facility under HIPAA. University will not be performing or assisting in the performance of covered HIPAA functions on behalf of Facility. There will be no exchange of individually identifiable protected health information between School and Facility.

- G. Governing Law** – This agreement shall be construed in accordance with and governed by the laws of the State of California, except where superseded by federal law. All actions or proceedings arising in connection with this Agreement shall be subject to the exclusive jurisdiction of the state courts of the County of Los Angeles, State of California.
- H. Services Responsibility**- Facility retains professional and administrative responsibility for services rendered at the Facility.
- I. Student Safety and Personal Risk**- Facility shall inform the participating student of any potential health or safety risks associated with their field placement.
- J. Assignments** - This Agreement is not assignable in whole or in part.
- K. Renewal** - This agreement may be renewed by mutual written consent of authorized representatives of the parties. Nothing herein guarantees any such renewal(s).
- L. Endorsement** - Nothing contained in this Agreement shall be construed as conferring on any party hereto any right to use the other party's name as an endorsement of product/service or to advertise, promote or otherwise market any product or service without the prior written consent of the other parties. Furthermore, nothing in this Agreement shall be construed as endorsement of any commercial product or service by University its officers or employees.
- M. Fair Labor Standards Act and Displacement of Organization Employees** – It is not the intention of this Agreement for students to perform services that would displace or replace regular employees of the Facility.
- N. Nondiscrimination** - During the performance of this Agreement, the Parties may not deny placement under this Agreement to any student on the basis of religion, color, ethnic group identification, sex, age, sexual orientation/gender identity, physical or mental disability, nor may they discriminate unlawfully against any employee or applicant for employment because of race, religion, color, national origin, ancestry, physical handicap, mental disability, medical condition, marital status, age (over 40) or sex. The parties will insure that the evaluation and treatment of students are free of such discrimination.
- O. Survival** - Upon termination of this contract for any reason, the terms, provisions, representations and warranties contained in this agreement shall survive expiration or earlier termination of this agreement.
- P. Severability** - If any provision of this agreement is held invalid by any law, rule, order of regulation of any government, or by the final determination of any state or federal court, such invalidity shall not affect the enforceability of any other provision not held to be invalid.
- Q. Authority** - Each party represents and warrants that the person(s) signing below on its behalf has the authority to enter into this Agreement and that this Agreement does not violate any of its existing agreements or obligations.
- R. Entire Agreement** – This document contains the entire agreement and understanding of the Parties, and supersedes all prior agreements, arrangements, and understandings with respect to the subject matter of this document. No amendment, alternation or variation of the terms of the Agreement shall be valid unless made in writing and signed by the Parties hereto.

University:

California State University, Long Beach
1250 Bellflower Blvd., BH-346
Long Beach, CA 90840-0123

Facility: Paramount Unified School District

(please write the complete legal name of the entity)

15110 California Ave.
Paramount, CA 90723
(562) 602-6033

Phone Number

Email

Authorized Signature

Date

Name and Title

Authorized Signature

Date

Dr. Ruth Pérez

Print Name and Title

SPECIFIC PROTOCOL
SOCIAL WORK
Student Field Placement Agreement
Exhibit A

The California State University Long Beach (University) Graduate/Undergraduate Social Work Major is approved by the California State University (CSU) Trustees and accredited by the Council on Social Work Education.

Both parties (University and Facility as identified on the signature page of this Agreement) agree to the mutual benefit hereto that students of the University's School of Social Work use the Facility for fieldwork experience.

At all times during operation of this contract the intern will be in a student-educational institutional relationship and not considered to be an employee or agent of either University or Facility.

I. FACILITY SHALL:

- A. Permit each student designated by the University pursuant to Paragraph "II. A" below to receive social work field education experience at the Facility and shall permit such students and University social work instructors free access to appropriate social work facilities for such clinical social work fieldwork experience.
- B. Furnish appropriate facilities, in such a manner that there will be no conflict in the use thereof between the University's students and students from other educational institutions, if any.
- C. Maintain the facilities and provide opportunities in such a manner that the minimum essentials (adequate supervision, safe environment and access to facility and supplies) for an approved fieldwork experience shall be met at all times.
- D. Assure that staff is adequate in number and quality to ensure safe and continuous client services to individuals. Facility shall maintain sole responsibility and accountability for services to children and families.
- E. Permit the Facility's social work director and other designated personnel to attend University social work faculty meetings, or any committee thereof, to coordinate the fieldwork experience program provided for under this Agreement.
- F. Have the right, after consultation with University, to refuse to accept for further fieldwork experience any University student who in the Facility's judgment is not participating satisfactorily in said program.
- G. Notify University social work instructors of any change in the Facility's social work director/management appointments.

- H. Provide emergency first aid or treatment as required in connection with any injury or illness incurred by a student during performance of his/her training.

II. UNIVERSITY SHALL:

- A. Designate enrolled University social work students for social work experience at the Facility, in such numbers as are mutually agreed to by both parties.
- B. Work with Facility to establish a rotation plan for the various types of social work experience.
- C. Keep all academic records of students participating in said program.
- D. Be responsible for student professional activities and conduct while in the Facility.
- E. Require every student to conform to all applicable Facility policies, procedures, and regulations, and all requirements and restrictions specified jointly by representatives of University and Facility.
- F. Require University's social work instructors to notify Facility's director in advance of:
 - 1. Student social work schedules.
 - 2. Placement of students in fieldwork assignments.
 - 3. Changes in fieldwork assignments.
- G. In consultation and coordination with the Facility's social work director and social work staff, plan for the fieldwork experience to be provided to students under this Agreement.
- H. In consultation and coordination with the Facility's social work director arrange for periodic conferences between appropriate representatives of University and Facility to evaluate the fieldwork experience program provided under this Agreement.
- I. Provide for orientation of students and faculty assigned to Facility.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: March 13, 2017
SUBJECT: Revised Board Policy 0500 – Nondiscrimination in District Programs and Activities

BACKGROUND INFORMATION:

Submitted for second reading and adoption is revised Board Policy 0500 – Nondiscrimination in District Programs and Activities. The proposed policy reflects revisions related to current State requirements and procedures established to provide an equal opportunity for all individuals in education. Revisions are indicated with underlines and strikethroughs. Words or sentences that are additions are underlined. Words or phrases that are no longer included are indicated with a strikethrough.

POLICY/ISSUE:

Board Policy 0500 – Nondiscrimination in District Programs and Activities

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Accept for second reading and adopt proposed revised Board Policy 0500 – Nondiscrimination in District Programs and Activities, which reflects current State requirements.

PREPARED BY:

Manuel San Miguel, Director – Student Services

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

ACTION ITEM: 3.3-A

CURRENT POLICY

BP 0500

Philosophy-Goals-Objectives and Comprehensive Plans

Nondiscrimination in District Programs and Activities

The governing board is committed to equal opportunity for all individuals in education. District programs and activities shall be free from discrimination based on sex, race, color, religion, national origin, ethnic group, marital or parental status, physical or mental disability or any other unlawful consideration. The Board shall promote programs which ensure that discriminatory practices are eliminated in all district activities.

District programs and facilities, viewed in their entirety, shall be readily accessible to individuals with handicaps. The superintendent or designee shall ensure that interested persons, including those with impaired vision and hearing, can obtain information about the programs, facilities and activities available to them.

As required by law, the superintendent or designee shall notify students and parents/guardians of the district's policy on nondiscrimination and related complaint procedures.

(cf. 1312.5 – Complaints Concerning Discrimination)
(cf. 4030 – Nondiscrimination in Employment)
(cf. 5145.3 – Nondiscrimination)
(cf. 5145.6 – Notifications Required by Law)
(cf. 6178 – Vocational Education)

Legal Reference: Education Code
200-264 Prohibition of discrimination
Title VI Civil Rights Act of 19654
Title IX Education Amendments of 1972
Vocational Rehabilitation Act of 1973,
Sections 503 and 504
Code of Regulations, Title 5
90-101 Plans to alleviate racial and
ethnic segregation of minority
students

Policy
adopted: 8-21-90
revised: 12-9-91

PARAMOUNT UNIFIED SCHOOL DISTRICT
Paramount, California

PROPOSED POLICY

BP 0500

Philosophy-Goals-Objectives and Comprehensive Plans

Nondiscrimination in District Programs and Activities

The Governing Board is committed to providing equal opportunity for all individuals in education. District programs, ~~and~~ activities and practices shall be free from unlawful discrimination against an individual or group based on sex, race, color, ancestry, religion, nationality, national origin, ethnic group identification, age, religion, marital, pregnancy, or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, or genetic information; a perception of one or more such characteristics; or association with a person or group with one or more of these actual or perceived characteristics, or any other unlawful consideration. ~~The Board shall promote programs which ensure that discriminatory practices are eliminated in all district activities.~~

District programs and activities shall be free of any racially derogatory or discriminatory school or athletic team names, mascots, or nicknames.

Annually, the Superintendent or designee shall review district programs and activities to ensure the removal of any derogatory or discriminatory name, image, practice, or other barrier that may unlawfully prevent an individual or group in any of the protected categories stated above from accessing district programs and activities. He/she shall take prompt, reasonable actions to remove any identified barrier. The Superintendent or designee shall report his/her findings and recommendations to the Board after each review.

All allegations of unlawful discrimination in district programs and activities shall be investigated and resolved in accordance with the procedures specified in AR 1312.3 – Uniform Complaint Procedures.

The Superintendent or designee shall notify students, parents/guardians, employees, employee organizations, applicants for admission and employment, and sources of referral for applicants about the district's policy on nondiscrimination and related complaint procedures. Such notification shall be included to these groups and, as applicable, to the public. As appropriate, such notification shall be posted in district schools and offices, including staff lounges, student government meeting rooms and other prominent locations and shall be posted on the district's web site and, when available, district-supported social media.

The district's nondiscrimination policy and related informational materials shall be published in a format that parents/guardians can understand. In

PROPOSED POLICY

BP 0500(a)

Philosophy-Goals-Objectives and Comprehensive Plans

Nondiscrimination in District Programs and Activities (continued)

addition, when 15 percent or more of a school's students speak a single primary language other than English, those materials shall be translated into that other language.

District facilities must be accessible to and usable by individuals with disabilities. Compliance methods may include equipment redesign, reassignment of services to accessible buildings, assignment of aides to beneficiaries, home visits, delivery of services at alternate accessible sites, and alteration of existing facilities and construction of new facilities. In achieving compliance, a district need not make structural changes to existing facilities if other methods are effective and the district can demonstrate that the structural change would result in a fundamental alteration in the nature of the activity or an undue financial or administrative burden. However, pursuant to 28 CFR 35.151, all newly constructed facilities must comply with the 2010 ADA Standards for Accessible Designs issued by the U.S. Department of Justice.

District programs and facilities, viewed in their entirety, shall be readily accessible to individuals with handicaps. The superintendent or designee shall ensure that interested persons, including those with impaired vision and hearing, can obtain information about the programs, facilities and activities available to them. in compliance with the Americans with Disabilities Act (ADA) and any implementing standards and/or regulations. When structural changes to existing district facilities are needed to provide individuals with disabilities access to programs, services, activities, or facilities, the Superintendent or designee shall develop a transition plan that sets forth the steps for completing the changes.

The ADA requires districts to provide services and aids to ensure that a disabled individual is not excluded from participation or denied a benefit, service, or program on the basis of a disability. However, if the district can show that providing such aids and services would fundamentally alter the nature of the function, program, or meeting or would be an undue burden, then the district need not provide them.

In addition, Government Code 54953.2 requires that all Board meetings meet the protections of the ADA and implementing regulations. In effect, the district must ensure that such meetings are accessible to persons with disabilities and that, upon the request of any person with a

PROPOSED POLICY

BP 0500(b)

Philosophy-Goals-Objectives and Comprehensive Plans

Nondiscrimination in District Programs and Activities (continued)

disability, disability-related accommodations, such as auxiliary aids and services, are made available. Individuals with disabilities shall notify the Superintendent or principal if they have a disability that requires special assistance or services. Reasonable notification should be given prior to a school-sponsored function, program or meeting.

~~As required by law, the superintendent or designee shall notify students and parents/guardians of the district's policy on nondiscrimination and related complaint procedures.~~

~~(cf. 1312.5—Complaints Concerning Discrimination)
(cf. 4030—Nondiscrimination in Employment)
(cf. 5145.3—Nondiscrimination)
(cf. 5145.6—Notifications Required by Law)
(cf. 6178—Vocational Education)~~

Legal Reference: Education Code
200-264 Prohibition of discrimination
Title VI Civil Rights Act of 1964
Title IX Education Amendments of 1972
Vocational Rehabilitation Act of 1973,
Sections 503 and 504
Code of Regulations, Title 5
90-101 Plans to alleviate racial and
ethnic segregation of minority
students

Policy
adopted: 8-21-90
revised: 12-9-91

PARAMOUNT UNIFIED SCHOOL DISTRICT
Paramount, California

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent–Educational Services
DATE: March 13, 2017
SUBJECT: New Course: Theater Production

BACKGROUND INFORMATION:

Theater Production is an advanced level theater arts course that incorporates all five of the California Content Standards for Theater Arts. This course provides a balanced theater arts program that emphasizes dramatic literature and musical theater activities that lead to the formal presentation of a scripted play. The class emphasizes awareness and practice in theater production, performance, direction, stage technique, voice, stage design, costuming, properties and theater history. Students develop language skills and appreciation through reading dramatic literature from a worldwide perspective and writing critiques, character analyses and play reports within the following units: Production Roles and Responsibilities, Elements of Acting, Characters and Characterization, Play Production Research and Play Production Application. This course will be offered to students in grades 10-12 at Paramount High School. Once approved, this course will be submitted for UC A-G approval.

A committee of visual and performance arts teachers and administrators reviewed the California Content Standards for Theater Arts and recommend the following textbook for this course:

Course	School	Projected Enrollment	Grade	Textbook	Year	Publisher
Theater Production	Paramount High School	35	10-12	Basic Drama Projects, 9 th Edition	2015	Perfection Learning

The required public notice of intent to recommend the adoption of textbooks for the theater production course was published in the Long Beach Press Telegram and posted in the Instructional Media Center. Staff and community members were invited to examine the textbook on display in the Instructional Media Center at the District Office.

A copy of the course outline is attached under separate cover.

POLICY/ISSUE:

Board Policy 6141 – Curriculum Development

FISCAL IMPACT:

Approximately \$2,400.00 from LCAP funds

ACTION ITEM: 3.4-A

STAFF RECOMMENDATION:

Approve the adoption of the Theater Production course and the authorization to purchase textbooks for the 2017-18 school year.

PREPARED BY:

Greg Francois, Director – Secondary Education and Instructional Technology

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus, especially reading/language arts, ELD, mathematics and core.



Paramount Unified School District

Educational Services

Theater Production

Course Description

Theater Production is an advanced level theater arts course that incorporates the five California Visual and Performing Arts Standards for Theater Art with an emphasis on the application of key concepts and skills through a hands-on learning process. The students in Theater Production are responsible for producing and performing in acts, scenes and a major full length production each semester for a public audience. Students will learn all aspects of production including lighting, sound, set construction and design, costume and prop design, advertising and stage management. Students will make up the cast and crew of the shows and be held to a high level of professionalism.

Course Goals

Student will develop their skills in producing full length productions for public audiences. They will learn the concepts and frame works for all elements of theater production including performance, direction, set construction and design, costume and prop design. In addition to class instruction students will participate in all aspects of theater production through hands-on participation in school based productions. Students will develop their language and art appreciation skills through reading dramatic literature and writing critiques, character analyses and play reports.

Textbook

Basic Drama Projects, 9th Edition by Gran Averett Tanner, Ph.D.
Perfection Learning, c2015 ISBN 978-0-7891-8896-0

Course Outcomes

1.0 ARTISTIC PERCEPTION

Processing, Analyzing, and Responding to Sensory Information Through the Language and Skills Unique to Theater

Students observe their environment and respond, using the elements of theater. They also observe formal and informal works of theater, film/video, and electronic media and respond, using the vocabulary of theater.

Development of the Vocabulary of Theater

1.1 Use the vocabulary of theater, such as genre, style, acting values, theme, and design, to describe theatrical experiences.

Comprehension and Analysis of the Elements of Theater

1.2 Research, analyze, or serve as the dramaturg for a play in collaboration with the director, designer, or playwright.

1.3 Identify the use of metaphor, subtext, and symbolic elements in scripts and theatrical productions.

2.0 CREATIVE EXPRESSION

Creating, Performing, and Participating in Theater

Students apply processes and skills in acting, directing, designing, and script writing to create formal and informal theater, film/videos, and electronic media productions and to perform in them.

Development of Theatrical Skills

2.1 Make acting choices, using script analysis, character research, reflection, and revision to create characters from classical, contemporary, realistic, and nonrealistic dramatic texts.

Creation/Invention in Theater

2.2 Improvise or write dialogues and scenes, applying basic dramatic structure (exposition, complication, crises, climax, and resolution) and including complex characters with unique dialogue that motivates the action.

2.3 Work collaboratively as designer, producer, or actor to meet directorial goals in scenes and plays from a variety of contemporary and classical playwrights.

3.0 HISTORICAL AND CULTURAL CONTEXT

Understanding the Historical Contributions and Cultural Dimensions of Theater

Students analyze the role and development of theater, film/video, and electronic media in past and present cultures throughout the world, noting diversity as it relates to theater.

Role and Cultural Significance of Theater

3.1 Research and perform monologues in various historical and cultural contexts, using accurate and consistent physical mannerisms and dialect.

History of Theater

3.2 Analyze the impact of traditional and nontraditional theater, film, television, and electronic media on society.

3.3 Perform, design, or direct theater pieces in specific theatrical styles, including classics by such playwrights as Sophocles, Shakespeare, Lope de Vega, Aphra Behn, Moliere, and Chekhov.

3.4 Compare and contrast specific styles and forms of world theater. For example, differentiate between Elizabethan comedy and Restoration farce.

4.0 AESTHETIC VALUING

Responding to, Analyzing, and Critiquing Theatrical Experiences

Students critique and derive meaning from works of theater, film/video, electronic media, and theatrical artists on the basis of aesthetic qualities.

Critical Assessment of Theater

4.1 Use complex evaluation criteria and terminology to compare and contrast a variety of genres of dramatic literature.

4.2 Draw conclusions about the effectiveness of informal and formal productions, films/videos, or electronic media on the basis of intent, structure, and quality of the work.

Derivation of Meaning from Works of Theater

4.2 Report on how a specific actor used drama to convey meaning in his or her performances.

Derivation of Meaning from Works of Theater

4.3 Develop a thesis based on research as to why people create theater

5.0 CONNECTIONS, RELATIONSHIPS, APPLICATIONS

Connecting and Applying What Is Learned in Theater, Film/Video, and Electronic Media to Other Art Forms and Subject Areas and to Careers

Students apply what they learn in theater, film/video, and electronic media across subject areas. They develop competencies and creative skills in problem solving, communication, and

time management that contribute to lifelong learning and career skills. They also learn about careers in and related to theater.

Connections and Applications

5.1 Create projects in other school courses or places of employment, using tools, techniques, and processes from the study and practice of theater, film/ video, and electronic media.

Careers and Career-Related Skills

5.2 Demonstrate the ability to create rehearsal schedules, set deadlines, organize priorities, and identify needs and resources when participating in the production of a play or scene.

5.3 Communicate creative, design, and directorial choices to ensemble members, using leadership skills, aesthetic judgment, or problem-solving skills.

5.4 Develop advanced or entry-level competencies for a career in an artistic or technical field in the theatrical arts.

Course Outline

Unit 1: Production Roles and Responsibilities

Students will gain an in-depth understanding of the roles, responsibilities and the range of careers within the theater industry.

- Acting
- Directing
- Choreography
- Stage craft
- Sound design
- Light design
- Production promotion and sales

Unit 2: Elements of Acting

Students will develop the fundamental acting skills needed to participate in a full-length production.

- Warm-ups
- Observation
- Pantomime
- Improvisation
- Production: movement, stage directions, voice production, and ensemble work.

Unit 3: Characters and Characterization

Students will analyze the fundamental theories behind the art of learning to act through the essential skill of observation, research, and self-reflection.

- Character analysis
- Character development
- Character presentation

Unit 4: Play Production Research

Students will research the development of theater as an art form. Through historical analysis, they will be able to determine the cultural influences on the art form.

- The background of the playwright
- A historical analysis of the storyline of the play
- An investigation of the theatrical history
- Political and cultural history/criticisms of the period

Unit 5: Play Production Application

Public Performance of the Fall/Spring Production.

Assessments

Unit 1: Production Roles and Responsibilities

Through the use of texts, students will gain an understanding (through interactive stations) of the key roles within a theater production: acting, directing, choreography, stage craft, sound design, light design, production promotion and sales. Students will be assigned production leadership and staff roles in the Fall/Spring Production based on their achievement of understanding the production roles and responsibilities.

Theater Content Standard

1.0 ARTIST PERCEPTION *Processing, Analyzing, and Responding to Sensory Information Through Language and Skills Unique to Theater*

5.0 CONNECTIONS, RELATIONSHIPS, APPLICATIONS *Careers and Career-Related Skills*

Unit 2: Elements of Acting

Students will explore the basics of acting through exercises in acting: warm-ups, observation, pantomime, improvisation and production. Students will learn the essentials of good acting by studying the actor's movement, stage directions, voice production, and ensemble work. Sample scenes from various playwrights (Ibsen, Strindberg, Miller, Shakespeare, Dietz, etc.) will be used and presented in class. Additionally, sample projects in production offered by the text will be used to assess student understanding along with vocabulary quizzes.

Theater Content Standards

1.0 ARTIST PERCEPTION *Processing, Analyzing, and Responding to Sensory Information Through Language and Skills Unique to Theater*

2.0 CREATIVE EXPRESSION *Creating, Performing and Participating in Theater*

Unit 3: Characters and Characterization

Students will learn how to complete a character analysis, develop their own characters, and develop skills to act in both dramatic and comedic roles. Sample scenes from the text will be used and presented in class. Additionally, sample projects in production offered by the text will be used to assess student understanding.

Theater Content Standards

1.0 ARTIST PERCEPTION *Processing, Analyzing, and Responding to Sensory Information Through Language and Skills Unique to Theater*

2.0 CREATIVE EXPRESSION *Creating, Performing and Participating in Theater*

Unit 4: Play Production Research

Students will be assigned critical research topics to investigate in preparation for the fall/spring play. The cumulating work (4-5 page paper) will be part of the student's reflective production journal. These topics include: the background of the author; a historical analysis of the storyline of the work, an investigation of the show's history (including important past performers and performance practice); and political and cultural history and criticisms.

Theater Content Standards

3.0 HISTORICAL AND CULTURAL CONTEXT *Understanding the Contributions and Cultural Dimensions of Theater*

4.0 AESTHETIC VALUING *Responding to Analyzing and Critiquing Theatrical Experiences*

Unit 5: Play Production Application

Students will audition for acting and leadership roles and will be assigned to specific roles for the Fall/Spring Production (acting, directing, instrument performance, choreography, stage craft, sound design, light design, and production promotion). With the knowledge gained through the courses units, students will begin to learn lines, stage and produce the Fall/Spring Production. Through reflective journaling and participation in team meetings, students will monitor their progress by reflecting on feedback (self, cast mates, teacher). Students will be prompted to reflect on their previous play research to apply to their characters and scenes and their use of critical thinking to progress in their assigned roles. All students will be asked to develop and document learning goals in coordination with production deadlines for their assigned roles, which will be teacher monitored and assessed. Weekly class production meetings will allow the entire class to hear student and production progress. Rehearsals, technical rehearsals and dress rehearsals will help teacher and students monitor progress and set new learning goals as the journey progresses to the public performance of the Fall/Spring Production.

Theater Content Standards

2.0 CREATIVE EXPRESSION *Creating, Performing and Participating in Theater*

4.0 AESTHETIC VALUING *Responding to Analyzing and Critiquing Theatrical Experiences*

5.0 CONNECTIONS, RELATIONSHIPS, APPLICATIONS *Careers and Career-Related Skills*

Curriculum Guides and Learning Objectives

A curriculum guide that outlines the scope and sequence of this course will be written this spring semester.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: March 13, 2017
SUBJECT: Second Interim Report 2016-17

BACKGROUND INFORMATION:

The California Department of Education requires each school district's Governing Board to review the current General Fund Interim Report. Based upon this review, the Board of Education shall determine whether or not the school district can meet its financial obligations for the remainder of the fiscal year.

Two specific reporting periods are required: the First Interim Report is due on or before December 15, 2016, and covers the period July 1 through October 31, 2016. The Second Interim Report is due on or before March 17, 2017, and covers the period July 1 through January 31, 2017.

Staff will present a review of the Second Interim Report, which has been provided to the Board under separate cover.

POLICY/ISSUE:

California Education Code 42130 – District Interim Reports
Board Policy 3430 – Periodic Financial Reports

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Approve the 2016-17 Second Interim Report with a positive certification.

PREPARED BY:

Patricia Tu, Director-Fiscal Services

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

ACTION ITEM: 4.1-A

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: March 13, 2017
SUBJECT: Claim Rejection

BACKGROUND INFORMATION:

A claim has been submitted for damages from an incident that allegedly occurred at the District Office. This claim is identified as Claim No. 2016:005.

CorVel, the District's claims administrator, recommends rejection of this claim.

POLICY/ISSUE:

Government Code Section 945.6

Limitation Practices on Claims Required to be Presented in Accordance with Chapter 1 and 2 of part 3

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Reject Claim No. 2016:005 and remand to the District's insurance carrier for adjudication.

PREPARED BY:

Ruben Frutos, Assistant Superintendent-Business Services

DISTRICT PRIORITY 6:

Monitor and promote school safety and security.

ACTION ITEM: 4.2-A

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: March 13, 2017
SUBJECT: Notice of Completion – CMAS Contract

BACKGROUND INFORMATION:

At the meeting of December 12, 2016, the Board of Education authorized the CMAS Contract #4-12-78-0063A for synthetic track surfacing. Individual projects over \$15,000 require a formal notice of completion and a five (5%) percent retention for each contract be held until the Board has accepted completion of the project.

The following project is complete:

Vendor	Project Description	Contract Amount	5% Retention Amount
Beynon Sports	Paramount High School: synthetic track surfacing (CMAS) P. O. 17-01526	\$ 342,512.00	\$ 17,125.60

Once the project is deemed complete, it is the responsibility of the District's Board to formally accept the project, file a Notice of Completion, and authorize payment to all contracted parties as allowed by contract.

POLICY/ISSUE:

Board Policy 7430 – Acceptance of Completed Projects

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Accept as completed the CMAS contract for synthetic track surfacing at Paramount High School, and authorize the Superintendent or designee to file the Notice of Completion and make payment to all contracted parties upon expiration of the lien period and determination that no liens are outstanding.

PREPARED BY:

Cindy DiPaola, Director-Operations

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

ACTION ITEM: 4.3-A

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: March 13, 2017
SUBJECT: Approval of Bond Facilities Projects Sequence List

BACKGROUND INFORMATION:

At the February 27, 2017 Board Study Session, staff presented the District's Bond Facilities Project Sequence List for Board review. The District used a project development sequence process to involve community stakeholder groups in the recommendations for selection and sorting of facilities projects to be funded and constructed with Measure I bond funds.

Staff is requesting approval of the Bond Facilities Projects Sequence list, and for staff to complete the estimating, design and procurement process for these projects. Once approved by the Board of Education, estimated costs will be developed for each of the projects. Subsequently, design and construction budgets will be established, in anticipation of the design approval and prior to the bid process. The projects will be funded based on the sequence list and as bond funds become available based on several issuances for Measure I Funds.

Each individual project will return to the Board of Education for contract approval prior to construction.

POLICY/ISSUE:

Board Policy 7215- General Obligation Bonds

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Approve the Bond Facilities Projects Sequence list, allowing staff to develop estimated costs and construction budgets and work on finalizing design and procurement approval.

PREPARED BY:

Ruben Frutos, Assistant Superintendent-Business Services

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

ACTION ITEM: 4.4-A

Paramount USD

BOND FACILITIES PROJECTS SEQUENCE LIST

Board Facilities Bond Project Review and Selection

March 13, 2017

Proj #	Name	Description	Comments/Financial	BOARD SUB COMMITTEE SORT	Contract/Technical Information
C	New High School	School development		1	Projects C/D might be combined (same campus)
L	Collins Portable Demo	Removal of portables		2	
A	9th Grade School renovation	Modernization project/face lift		3	
D	CTE	School development		4	
B	District wide technology	Network upgrade - Outdoor Wi-Fi - 1:1 Initiative		5	
F	Infrastructure Replacement	Utilities upgrades		6	
H	Tanner	Covered walkways		7	
S	Renovate student restrooms / drinking fountains			8	
N	Portable Replacements	District wide portable replacement		9	
U	Modernize oldest K-5 sites	Improve media centers / admin buildings		10	
K	Alondra Shade	Outdoor stage shade structure		11	
E	Traffic drop off/on relief	Collins/Alondra/Keppel/ Wirtz/Mokler traffic mitigation		12	
J	Elementary Retrofits	Modernization projects/face lift		13	
R	Flooding issues, various sites			14	
M	CDS Site Needs	Data needed		15	
P	Window Replacement	District wide window/frame replacements		16	
T	Outdoor Activities	To promote physical fitness & structured play		17	Possible City partnership
G	New Pool	Aquatic center construction		18	
V	Alondra Auditorium/Cafetorium	No current large venue		19	
O	Track - Alondra	New track development		20	
Q	District asphalt	Parking renovation at District Office		21	
I	Wrought Iron	Fencing replacement - Hold		22	