

Paramount Unified School District



15110 California Avenue, Paramount, California 90723-4378
(562) 602-6000 Fax (562) 602-8111

BOARD OF EDUCATION

LINDA GARCIA

President

VIVIAN HANSEN

Vice President

ALICIA ANDERSON

Member

SONYA CUELLAR

Member

TONY PEÑA

Member

RUTH PÉREZ

District Superintendent

REGULAR MEETING OF BOARD OF EDUCATION

MINUTES

January 23, 2017

The meeting was called to order at 6:07 p.m. by President Linda Garcia in the Boardroom at the District Office, 15110 California Avenue, Paramount California.

Pledge of Allegiance	Chris Stamm, Director-Nutrition Services, led the Pledge of Allegiance.
Roll Call	Trustee Linda Garcia Trustee Vivian Hansen Trustee Alicia Anderson Trustee Sonya Cuellar Trustee Tony Peña
Administrators Present	Ruth Pérez, Superintendent Ruben Frutos, Assistant Superintendent-Business Services Myrna Morales, Assistant Superintendent-Human Resources Ryan Smith, Assistant Superintendent-Secondary Educational Services Deborah Stark, Assistant Superintendent-Educational Services Cindy DiPaola, Director-Maintenance & Operations Greg Francois, Director-Secondary Education Renée Jeffrey, Director-K-5 School Support & Innovative Programs Manuel San Miguel, Director-Student Services Beatriz Spelker-Levi, Director-Personnel Chris Stamm, Director-Nutrition Services Patricia Tu, Director-Fiscal Services Arturo Castañeda, Interim Director-Technology
Approve Agenda January 23, 2017 1.38	Trustee Cuellar moved, Trustee Anderson seconded. Superintendent Perez informed the Board that item 3.3-A was being pulled from the agenda for further discussion. The motion carried 5-0 to approve the agenda of the Regular Meeting of January 23, 2017 as amended. Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña
Regular Meeting Minutes January 9, 2017 1.39	Trustee Anderson moved, Trustee Hansen seconded the motion carried 4-0-1 to approve the minutes of the Regular Meeting of January 9, 2017. Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Hansen Abstention: 1 – Trustee Peña

REPORTS

Student Board
Representatives

Jacqueline Lopez - Paramount High School, Jaylene Martinez - Paramount High School-West, Jasmine Long-Buena Vista High School and Mario Rocha-Paramount Adult School reported on school academic, athletic and extra-curricular activities.

Employee Representative
Reports

There was no representative for CSEA.

TAP President April O'Connor commented that she is honored to be in attendance as the TAP President and teacher. She added that she hopes that there will be a positive resolution this week on negotiations. April shared that this District is one tight knit family and wants to see the best and brightest of teachers working for the District. She has spoken with one-two year teachers who have expressed concern that they are overwhelmed. She wants for the teachers who have been trained by the District to remain with the District. The association is motivated to wrap up negotiations and asks for the Boards support – and added that together we are better.

Board Members' Reports

Trustee Anderson had no report but noted that she is nice to see all the teachers in attendance and welcomed them to come back to more meetings. She added that she hears the concerns coming from teachers.

Trustee Cuellar attended the Governor's Budget Workshop and also added that she also hears teacher's concerns. She thanked everyone who was in attendance.

Trustee Garcia attended a Tepic Sister Cities meeting, the Installation ceremony for the newly established Xican@ Club at the high school and shared that this year's Dia del Niño celebration is scheduled for April 15, 2017.

Trustee Hansen attended the LCAP Committee meeting, the Installation ceremony for the newly established Xican@ Club at the high school and also wished to thank the teachers in attendance and added that the Board hears their concerns.

Trustee Peña thanked everyone in attendance for the meeting. He attended the Strategic Planning meeting and also visited Collins and Tanner School.

Superintendent's Report

Superintendent Dr. Pérez highlighted the following:

- ❖ Superintendent Pérez attended the Installation ceremony for the newly established Xican@ Club at the high school.
- ❖ She attended the Governor's Budget Workshop.
- ❖ Dr. Pérez attended the Strategic Planning Committee meeting
- ❖ Superintendent Pérez also attended the LCAP Committee meeting.
- ❖ Dr. Pérez visited Buena Vista High School.

The California Healthy Youth Act: Meeting the Need for Health Education

Dr. Deborah Stark, Assistant Superintendent-Educational Services and Kelly Morales, Facilitator/Supervisor provided the Board with information as it relates to The California Healthy Youth Act and Meeting the Needs for Health Education and current health instruction provided in PUSD and the need to begin health education early to provide student with accurate, timely information.

The full presentation is available on the District Website.

**BOARD MEETING
CALENDAR**

There were no changes to the Board meeting calendar.

HEARING SECTION

During the hearing section the following speakers addressed the Board.

Christine Barboza, teacher at Paramount High School shared that she is in attendance as an advocate for students, colleagues and the community. Without a doubt she believes that every teacher also stands for what she advocates for and that is their value. She added that if we value education, we should value our teachers.

Joe Lopez, teacher at Paramount High School is in attendance on behalf of PUSD educators and shared his top six (6) reasons to support teachers: #6 PUSD Educators are proud, #5 PUSD Educators are professionals, #4 PUSD Educators role is not limited, #3 Student Organizations, Club Advisors, Athletic Coaches, AP Course teachers and the stipends received are a far cry, #2 for every program, attributes and reason listed in the document to be submitted to WASC for accreditation and the #1 reason to come to the wage negotiation table for a competitive salary increase is respect.

Monika Manglicmont, teacher at Roosevelt School shared that she has been a teacher for over 20 years. Teacher are spending countless hours trying to find resources and planning to meet student's needs. She added that teachers deserve the Board's support.

Joe Peterson, teacher at PHS shared that he has been teaching in the District for 35 years and in addition coaching for 26 years. He is in attendance on behalf of the CTE teachers seeking support. He asks for the Board's support to place CTE teachers on the salary schedule. He added that he is extremely happy to be a part of the CTE program and it would be unfortunate to lose CTE colleagues. He appreciates the Board's support and extended an invitation for them to visit the CTE classes.

CONSENT ITEMS

0.40

Trustee Anderson moved, Trustee Peña seconded and the motion carried 5-0 to approve the Consent Items.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

General Services

Professional Activities Report
16-02
1.40

Approved the Professional Activities Report 16-02 for Superintendent Dr. Ruth Pérez to attend an out-of-state conference, as submitted.

Human Resources

Personnel Report
16-10
2.40

Accepted Personnel Report 16-10, as submitted. The report includes details, assignments, terminations, and employment of personnel. Certain assignments listed in this report may be contingent upon allocation of funding in the 2016-17 State Budget Act and related legislation.

Business Services

Purchase Order Report
16-10
4.40

Approved Purchase Order Report 16-10 authorizing the purchase of supplies, equipment, and services for the District.

Warrants for the Month of
December
4.40

Approve warrants for all funds through December 2016 with a total of \$13,400,729.80.

ACTION ITEMS

Human Resources

Instructional Materials
Distribution Worker
Reclassification
2.41

Trustee Hansen moved, Trustee Anderson seconded, and the motion carried 5-0 to approve the reclassification of the Instructional Materials Distribution Worker and updates to the job description, salary realignment and title change to Instructional Materials Technician effective June 1, 2016.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Educational Services

WorkAbility I Grant Funds
3.42

Trustee Cuellar moved, Trustee Peña seconded, and the motion carried 5-0 to accept continued funding of the WorkAbility I Grant for 2016-17 school year to provide supervision of Special Education students' on-the-job training and subsidized wages for high school and transition students and career awareness activities for middle school students.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

New Course: Honors
Geometry
3.43

Trustee Anderson moved, Trustee Peña seconded, and the motion carried 5-0 to approve Honors Geometry as a new course in ninth grade.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Schoology Learning
Management System
**Item Pulled*

THIS ITEM WAS PULLED FROM THE AGENDA.

Articulation Agreement for
CTE Film & Video Production
1 Course with Cerritos
College
3.44

Trustee Peña moved, Trustee Hansen seconded, and the motion carried 5-0 to authorize the Credit by Examination Articulation Agreement for Film & Video Production 1 Course at Paramount High School.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Business Services

2015-2016 Annual Audit
4.45 Trustee Cuellar moved, Trustee Anderson seconded, and the motion carried 5-0 to accept the District's annual audit report for the 2015-2016 school year submitted under separate cover.

Priscilla Flores with Vicenti, Lloyd and Stutzman, provided the Board with a summary of one finding for 2015-16 which was on Internal Controls: Adult Education.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Resolution 16-27, Bond
Measure I Election
4.46 Trustee Peña moved, Trustee Hansen seconded, and the motion carried 5-0 to adopt Resolution 16-27 certifying the 2016 Measure I Statement of Election Results, and declaring that the existing 2006 Measure AA Citizens' Oversight Committee continue for the same purposes under the District's 2016 Bond Measure I.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

2016-17 Budget Adjustments
as of December 31, 2016
4.47 Trustee Cuellar moved, Trustee Anderson seconded, and the motion carried 5-0 to approve the 2016-17 Budget Adjustments for the General Funds, Unrestricted and Restricted, Adult Education Fund, Child Development Fund, Cafeteria Fund, Building (Bond) Fund and Capital Facilities Fund.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

INFORMATION ITEMS

Business Services

Monthly Financial
Statements, December 2016 The Board received as information in J-200 format a Financial Statement for each fund for the months of July to December 2016.

Monthly Financial
Statements, December 2016
– Special Education The Board received as information in J-200 format a Financial Statement for Special Education for the months of July to December 2016.

Monthly Financial
Statements, December 2016
– Self-Insurance Fund –
Health and Welfare The Board received as information in J-200 format a Financial Statement for the Self-Insurance Fund – Health and Welfare for the months of July to December 2016.

Average Daily Attendance
Summary Report Through
December 2nd, 2016 and the
Fourth Monthly School
Enrollment Report The Board received as information the monthly school attendance reports for 2016-17.

ANNOUNCEMENTS

President Garcia reported that the next Regular Meeting would be Wednesday, February 15, 2017, at 6:00 p.m. – Boardroom of the District Office.

Staff Employee Comments
Per Government Code 54957

There were no staff/employee comments.

CLOSED SESSION

The Board adjourned to Closed Session at 7:18 p.m. to discuss public employee discipline/dismissal/release, public employee performance evaluation (Superintendent), conference with labor negotiator, student discipline and governance team items.

OPEN SESSION

The Board reconvened to Regular Session at 10:17 p.m. Vice President Hansen reported that they discussed public employee discipline/dismissal/release, public employee performance evaluation (Superintendent), conference with labor negotiator, student discipline and governance team items.

There following was action taken in Closed Session:

Student Discipline
Student E-4
3.48

Trustee Cuellar moved, Trustee Anderson seconded, and the motion carried 4-0 to expel student E-4 for the 2016-17 school year and the first semester of the following school year.

Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña
Absent: 1 – Trustee Garcia

Student Discipline
Student E-5
3.49

Trustee Cuellar moved, Trustee Peña seconded, and the motion carried 4-0 to expel student E-5 for the 2016-17 school year and the first semester of the following school year.

Ayes: 4 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña
Absent: 1 – Trustee Garcia

ADJOURNMENT

Trustee Cuellar moved, Trustee Peña seconded, and the motion carried 4-0 to adjourn the Regular Meeting of the Board of Education held on January 23, 2017 at 10:18 p.m.

Ayes: 4 – Trustees Anderson, Cuellar, Hansen, Peña
Absent: 1 – Trustee Garcia

Ruth Pérez, Secretary
To the Board of Education

President

Vice President/Clerk

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Myrna Morales, Assistant Superintendent – Human Resources
DATE: February 15, 2017
SUBJECT: Personnel Report 16-11

BACKGROUND INFORMATION:

Following is Personnel Report 16-11, which reports details of personnel assignments, employment and terminations.

POLICY/ISSUE:

Board Policy 4110 – Permanent Personnel – Certificated
Board Policy 4111 – Recruitment & Selection – Certificated
Board Policy 4210 – Permanent Personnel – Classified
Board Policy 4211 – Recruitment & Selection – Classified

FISCAL IMPACT:

As indicated in the following personnel report.

STAFF RECOMMENDATION:

Accept Personnel Report 16-11 as submitted. The report includes details, assignments, terminations and employment of personnel. Certain assignments listed in this report may be contingent upon allocation of funding in the 2016-17 State Budget Act and related legislation.

PREPARED BY:

Myrna Morales, Assistant Superintendent – Human Resources
Beatriz Spelker-Levi, Director of Personnel – Human Resources

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

CONSENT ITEM: 2.1-C

**PERSONNEL REPORT 16-11
FEBRUARY 15, 2017
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE			
					FROM	TO		
<u>EMPLOYMENT</u>				<u>DAILY</u>				
*Arce Espinoza, Claudia	Substitute Teacher on-call, as needed	District		\$150	01-30-17			
*Ramirez, Adrian				General Fund	01-27-17			
<u>ADDITIONAL ASSIGNMENT</u>								
*Bradley, Tawny	Home/Hospital Teacher	Special Education		\$38.00	08-17-16	06-09-17		
*Garcia, Gabriel				Special Education				
*Alvarez, Analuz	Math & ELA After School Intervention/Tutoring NTE 10 hrs. each	Gaines		\$38.00	01-23-17	03-01-17		
*Armenta, Margaret				Title I				
*Cortes, Leticia								
*Espina, Tracy								
*Juarez, Rene								
*Leal, Claudia								
*Poole, Yvonne								
*Varela, Fanny								
*Bailey, Kim			Late Pick-Ups NTE 2 hrs. each	Gaines ECE**		\$28.77	01-09-17	06-08-17
*Cabral, Belen						\$29.38		
*Figueroa, Anna		\$32.37						
*Frost, Rosalee		\$28.77						
*Garnett, Clauhdet		\$29.38						
*Landry, Charlene		\$26.51						
*Larson, Shirleen		\$32.37						
*Peraza, Damaris		\$29.38						
*Rodriguez, Angelica		\$26.59						
*Rodriguez, Manuela		\$31.28						
*Sahagun, Gloria				\$28.00				
				CSPP***				

*Ratification

**Early Childhood Education

***California State Preschool Programs

**PERSONNEL REPORT 16-11
FEBRUARY 15, 2017
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>ADDITIONAL ASSIGNMENT</u> continued						
*Cantafio, Maria *Cervantes, Maria *Cuellar, Maricela *Davies, Hakeem *Fishing, Jeffrey *Garcia, Janet *Munoz, Gilbert	After School Intervention NTE 100 hrs. total	Keppel		HOURLY \$38.00 LCAP**	01-09-17	06-07-17
*Consalvo, Nelline	After School Tutoring NTE 40 hrs.	Lincoln		\$38.00 LCAP	11-28-16	06-08-17
*Bergman, Michelle *Equihua, Marilyn *Hilreth, Vianca *Rodiek, Christine *San Miguel, Kristin *Shivers, Kathleen	Math Tutoring NTE 25 hrs. each	Mokler		\$38.00 LCAP	11-28-16	05-26-17
*Chavez, Jorge *Cruzan, Cara *Rummell, Brent	Solar Cup Events NTE 110 hrs. total	Paramount High-West		\$38.00 Title I	11-05-16	05-22-17
*Rummell, Brent	Solar Cup Tutorial NTE 50 hrs. total	Paramount High-West		\$38.00 Title I	12-01-16	05-31-17
*Gomez, Maria *Quintero, Maria *Scalas, Carmelina	After School Tutoring NTE 76 hrs. each	Roosevelt		\$38.00 Title I	01-09-17	06-02-17

*Ratification

**Local Control Accountability Plan

**PERSONNEL REPORT 16-11
FEBRUARY 15, 2017
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>ADDITIONAL ASSIGNMENT</u>						
continued						
*Anderson, Ryan *Baca, Emily *Corrales, Vivian *Covarrubias, Kellie *Diaz-Pe, Karmina *Drucker, Danielle *Evenson, Brandi *Garrett, Annie *Guzman, Irma *Harsh, Sheena	After School Support ELA & Math Tutoring Homework Club NTE 200 hrs. total	Tanner		<u>HOURLY</u> \$38.00 Title I	01-09-17	06-30-17
*Lujan, Cheri	After School Tutoring Enrichment Program NTE 25 hrs.	Wirtz		\$38.00 Title I	02-07-17	06-06-17
*Ramirez, Brenda	Intervention NTE 400 hrs. total	Wirtz		\$38.00 LCAP**	01-09-17	06-09-17
*Haywood, Tonika *Martin, Christie *Peralta, Sonia *Ramirez, Martha *Thompson, Christine *White, Julie	After School Enrichment Program NTE 6 hrs. each	Wirtz		\$38.00 Title I	01-23-17	03-01-17
<u>STIPEND</u>				<u>STIPEND</u>		
*Perez, Rebecca	Curriculum Specialist	Secondary Educational Services		\$4,484 CTEI***	07-01-16	12-30-16

*Ratification

**Local Control Accountability Plan

***Career Technical Education Incentive

**PERSONNEL REPORT 16-11
FEBRUARY 15, 2017
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>STIPEND</u> continued				<u>STIPEND</u>		
*Cizmar, Kevin *Equihua, Marilyn *Espina, Tracy *Galias, Kristina *Hazlewood, Mickie *Hernandez, Sarah *Martin, Christie *Parker-Aiken, Sara *Ramos, Claudia *Tatro, Sarah *Yu, Grace	K-5 Technology Lead Teacher	Secondary Educational Services		\$692 LCAP**	08-15-16	06-08-17
*Fulton, Julia *Go-Ng, Joy *Goforth, Kimberly *Hernandez, Martin *Jaffe, Brent *Lepper, Garrett *McPherson, Robin *Ruiz, Ashley *Yu, Grace	6-12 Technology Lead Teachers	Secondary Educational Services		\$692 LCAP	08-15-16	06-08-17
*Young, Sheena	Girls' Volleyball Coach	Jackson		\$172 LCAP	08-24-16	11-10-16
*Kirkpatrick, Ryan	Boys' Basketball Coach	Jackson		\$172 LCAP	12-05-16	03-08-17
*Young, Sheena	Girls' Basketball Coach	Jackson		\$172 LCAP	12-05-16	03-08-17

*Ratification

**Local Control Accountability Plan

**PERSONNEL REPORT 16-11
FEBRUARY 15, 2017
CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>EMPLOYMENT</u>						
*Casillas, Elizabeth	Instructional Assistant – Sp. Ed. 3 hrs. per day/10 mo.	Gaines	112-I	Monthly 37.5% of \$2,579 Special Education	02-01-17	
*Dorsey, Brenda	Library Technician 6 hrs. per day/11 mo.	Wirtz	116-I	75% of \$2,847 General Fund/ EIA-LEP**	01-19-17	
<u>Promotion</u>						
*Galvez, Maria	Student Information Systems Specialist 8 hrs. per day/11 mo.	Educational Services	135-I	Monthly \$4,552 General Fund	02-01-17	
<u>Reclassification</u>						
*Maldonado, Alejandro	Instructional Materials Technician 8 hrs. per day/12 mo.	Educational Services	125-V	Monthly \$4,333 General Fund/ EIA-LEP	06-01-16	
<u>Short Term</u>						
*Salas, Teri	Office Assistant NTE 6 hrs. per day	Educational Services	116-III	Hourly \$18.14 General Fund	01-25-17	01-31-17
*Browning, Cheryl	Office Assistant NTE 8 hrs. per day	Special Education	116-III	\$18.14 Special Education	01-23-17	02-28-17
*Galindo, Heylynn *Johnson, Khalilah	Instructional Assistant NTE 3 hrs. per day each	Keppel	111-I	\$14.52 LCAP***	01-09-17	06-08-17
*Cortes, Marcos	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day	Tanner	112-I	\$14.88 Student Services	01-30-17	06-08-17
<u>Substitute, on call</u>						
*Amaro, Genesis	Noon Duty Aide	Jackson		Hourly \$11.00 General Fund	01-10-17	

* Ratification

** General Fund/Economic Impact Aid-Limited English Proficient

*** Local Control Accountability Plan

**PERSONNEL REPORT 16-11
FEBRUARY 15, 2017
CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>Substitute on call</u> <u>continued</u>						
*Ochoa Ochoa, Elizabeth	Noon Duty Aide	Paramount Park		<u>Hourly</u> \$11.00 General Fund	01-09-17	
*Rodriguez Lorenzo, Johany	Student Worker NTE 5.5 hrs. per day	Paramount High-Senior		\$10.50 WorkAbility	01-13-17	06-30-17
<u>College Tutor</u>						
*Cuevas, Lizangela	College Tutor NTE 8 hrs. per day	Alondra		<u>Hourly</u> \$13.50 LCAP	01-25-17	06-09-17
<u>ASSIGNMENT CHANGE</u>						
<u>Voluntary Increase in Hours/Months</u>						
*Canela, Andrea	Nutrition Services Worker 8 hrs. per day/12 mo.	Student Nutrition Services	109-IV	<u>Monthly</u> \$2,778 SNS**	01-30-17	
<u>TEMPORARY ATHLETIC TEAM COACH</u>						
*Castaneda, David	Head Coach Boys' Freshman Basketball	Paramount High-Senior		<u>Stipend</u> \$2,264 General Fund	11-21-16	02-10-17
*Jimenez Jr., Manuel	Head Coach Girls' Junior Varsity Soccer	Paramount High-Senior		\$2,264 General Fund	11-21-16	02-10-17
*Martinez, Javier	Head Coach Girls' Wrestling	Paramount High-Senior		\$3,156 General Fund	11-21-16	02-10-17
*Mason, Shai	Head Coach Girls' Junior Varsity Wrestling	Paramount High-Senior		\$2,264 General Fund	11-21-16	02-10-17
*Montes, Arthur	Head Coach Boys' Junior Varsity Wrestling	Paramount High-Senior		\$2,264 General Fund	11-21-16	02-10-17

* Ratification

** Student Nutrition Services

**PERSONNEL REPORT 16-11
 FEBRUARY 15, 2017
 CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>TEMPORARY</u> <u>ATHLETIC TEAM</u> <u>COACH</u> <u>continued</u>						
*Moore, Gregory	Head Coach Boys' Junior Varsity Basketball	Paramount High-Senior		<u>Stipend</u> \$2,264 General Fund	11-21-16	02-10-17
*Rodriguez, Hector	Head Coach Boys' Junior Varsity Soccer	Paramount High-Senior		\$2,264 General Fund	11-21-16	02-10-17
*Villegas, Amber	Head Coach Girls' Junior Varsity Water Polo	Paramount High-Senior		\$2,264 General Fund	11-21-16	02-10-17

* Ratification

**PERSONNEL REPORT 16-11
FEBRUARY 15, 2017
CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	DESCRIPTION	EFFECTIVE	
				FROM	TO
<u>LEAVE OF ABSENCE</u>					
Ramos, Jessica	Speech/Language Assistant	Special Education	Personal	01-09-17	05-26-17
Reyes, Betsie	Nutrition Services Manager	Tanner	Family and Medical Leave	01-03-17	03-27-17
Enser, Sonya	School Administrative Assistant	Wirtz	Personal	02-06-17	03-10-17
<u>RESIGNATION</u>					
Aceituno, Rachel	Substitute Nutrition Services Worker	Student Nutrition Services	Personal	12-16-16	
Acosta, Cesar	Maintenance Electrician	Operations	Personal	01-27-17	
Pena, Rebekah	Noon Duty Aide	Hollydale	Personal	01-13-17	
Ramirez, Alejandra	College Tutor	Jackson	Personal	01-24-17	
Jimenez, Maria	Instructional Assistant – Sp. Ed.	Lincoln	Personal	01-24-17	
Brown, Nicole	Short Term Instructional Assistant – Sp. Ed.	Paramount High-Senior	Personal	01-20-17	
Avila, Johnny	College Tutor	Paramount Park	Personal	01-18-17	
<u>TERMINATION</u>					
Clark, Tytheanna	Substitute Noon Duty Aide	Collins	End of Assignment	06-09-16	
Garcia, Cynthia	Short Term Instructional Assistant – Sp. Ed.	Collins	End of Assignment	01-13-17	

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Myrna Morales, Assistant Superintendent-Human Resources
DATE: February 15, 2017
SUBJECT: Consultant Services

BACKGROUND INFORMATION:

The District contracts with consultants or independent contractors who provide valuable and necessary specialized services not normally required on a continuing basis.

The following contract service is requested:

#	Consultant	Services to be Provided/ Audience	Site/ Requested by	Time Period	Cost/ Funding Source
1	Los Angeles County Office of Education PC-16-1792	Consultant will provide Educational Leadership Programs to support administrators during their participation in the LACOE Clear Induction Administrative Services Credential Program.	Human Resources Requested by: Myrna Morales	November 16, 2016 through June 30, 2017	Amount not to exceed \$49,000 from Educator Effectiveness Grant Funds (\$4,900 per administrator per year for up to 10 ten administrators)

POLICY/ISSUE:

Board Policy 4126 – Consultants and Independent Contractors Provide Specialized Services

FISCAL IMPACT:

As indicated above.

STAFF RECOMMENDATION:

Ratify the Consultant Services Request authorizing contracts with consultants or independent contractors who provide specialized services, as submitted.

PREPARED BY:

Myrna Morales, Assistant Superintendent – Human Resources

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District’s primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: February 15, 2017
SUBJECT: Consultant and Contract Services

BACKGROUND INFORMATION:

The District contracts with consultants or independent contractors who provide valuable and necessary specialized services not normally required on a continuing basis.

The following specialized service is/are requested:

#	Consultant	Services to be Provided/ Audience	Site/ Requested by	Time Period	Cost/ Funding Source
1	Soren Bennick Productions, Inc. PC16-1790	Ratify consultant to provide an interactive assembly addressing positive messages that build self-confidence and the skills needed to deal with bullying. 450 students in grades 4-6	Jackson School Requested by: Kelly Anderson	February 6, 2017	Not to exceed \$850 from Special Site Account funds
2	American Lives: History Brought to Life PC16-1791	Consultant to provide an interactive assembly portraying revolutionary women in the colonial era. 150 students in grades K-5	Mokler School Requested by: Linh Roberts	April 28, 2017	Not to exceed \$1,450 paid from Special Site Account funds

CONSENT ITEM: 3.1-C

#	Consultant	Services to be Provided/ Audience	Site/ Requested by	Time Period	Cost/ Funding Source
3	The Latino Family Literacy Project PC16-1789	A consultant request was approved on January 9, 2017 with <i>The Latino Family Literacy Project</i> . An addendum to the original contract is being requested to provide training for college awareness programs for six additional staff and parents.	Educational Services Requested by: Renée Jeffrey	January 30, 2017	Not to exceed \$4,200 from Title III funds
4	Golden State Speech PC16-1717	On May 25, 2016, a request for Golden State Speech Pathology Services was approved to provide two Speech and Language pathologists to complete evaluations and provide therapy services to new and continuing students. Due to an increase in student needs and an agency change, it is necessary to request an additional \$200,000.	Special Education Requested by: Deborah Stark	February 16, 2017 through June 30, 2017	\$200,000 additional funds for a total of \$450,000 from Special Education funds

POLICY/ISSUE:

Board Policy 4126 – Consultants and Independent Contractors Provide Specialized Services

FISCAL IMPACT:

As indicated above

STAFF RECOMMENDATION:

Approve the consultant and contract service request authorizing contracts with consultants or independent contractors who provide specialized services, as submitted.

PREPARED BY:

Manuel San Miguel, Director – Student Services

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District’s primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: February 15, 2017
SUBJECT: Overnight and/or Out-of-County Study Trips

BACKGROUND INFORMATION:

The following overnight and/or out-of-county study trip is requested:

#	Site/Location	Description/ Participants	Site/ Requested by	Time Period	Cost/ Funding Source
1	Visalia, CA	Paramount High School girls' wrestling team travel to Visalia Convention Center to participate in CIF State wrestling finals. 3 students and 2 chaperones	Paramount High School Requested by: Greg Buckner	February 23-26, 2017	Cost of trip paid through ASB or Booster Club funds
2	San Gabriel Mountains, CA	Paramount High School Green Club students will travel to the San Gabriel Mountains to study the native flora and fauna and learn about environmental and ecological issues. 40 students and 4 chaperones	Paramount High School Requested by: Greg Buckner	March 10-12, 2017	No cost to students. The Sierra Club provides tents, sleeping bags and food

POLICY/ISSUE:

Education Code, Section 35330 - Excursions and Field Trips
 Board Policy 6153 - Instruction, School-Sponsored Trips

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Approve the overnight and/or out-of-county study trips for students consistent with the District policies and instructional programs.

PREPARED BY:

Manuel San Miguel, Director - Student Services

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

Itinerary for Paramount High School Girls' Wrestling Team
Visalia, CA
February 23-26, 2017

Thursday, February 23, 2017

12:00 p.m. Depart Paramount High School
4:00 p.m. Arrive at La Quinta Inn and Suites
5:00 p.m. Registration at Visalia Convention Center
7:00 p.m. Dinner
9:30 p.m. Lights out

Friday, February 24, 2017

7:00 a.m. Arrive at Convention Center for wrestling events
8:00 p.m. Return to hotel
9:00 p.m. Lights out

Saturday, February 25, 2017

7:00 a.m. Arrive at Convention Center for wrestling events
9:00 p.m. Return to hotel
10:00 p.m. Lights out

Sunday, February 26, 2017

8:00 a.m. Breakfast
9:00 a.m. Leave Visalia
12:30 p.m. Arrive at Paramount High School

Itinerary for Paramount High School Green Club
Harwood Lodge, San Gabriel Mountains
March 10-12, 2017

Friday, March 10, 2017

- 3:00 p.m. Leave Paramount High School
- 5:00 p.m. Arrival and equipment setup
- 6:00 p.m. Dinner
- 7:30 p.m. Green Club planning
- 8:30 p.m. Night hike
- 10:00 p.m. Lights out

Saturday, March 11, 2017

- 7:00 a.m. Breakfast
- 8:30 a.m. Morning hike
- 12:30 p.m. Lunch
- 2:30 p.m. Group activity
- 5:30 p.m. Dinner
- 6:30 p.m. Games/activities
- 8:30 p.m. Campfire gathering
- 10:00 p.m. Lights out

Sunday, March 12, 2017

- 8:30 a.m. Breakfast
- 9:30 a.m. Hike
- 12:30 p.m. Pack equipment
- 1:00 p.m. Depart Harwood Lodge
- 3:00 p.m. Arrive at Paramount High School

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: February 15, 2017
SUBJECT: Purchase Order Report 16-11

BACKGROUND INFORMATION:

The Board receives and approves Purchase Orders as submitted. Individual Purchase Orders and supporting documentation are available for review in the Business Services Department.

2016/2017

1. Authorized Orders – Adult Education Fund	28,809.96
2. Ratified Orders – General Fund	42,877.25
3. Authorized Orders – General Fund	95,594.52
4. Ratified Orders – LCAP	6,046.23
5. Authorized Orders – LCAP	169,284.91
	Subtotal \$ 342,612.87
6. Ratified Orders (Under \$1,500)	54,130.15
TOTAL OF ALL ORDERS	\$ <u>396,743.02</u>

POLICY/ISSUE:

Board Policy 3300 - Expenditures and Purchases

FISCAL IMPACT:

As indicated above

STAFF RECOMMENDATION:

Approve Purchase Order Report 16-11 authorizing the purchase of supplies, equipment, and services for the District.

PREPARED BY:

Cindy DiPaola, Director-Operations

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

CONSENT ITEM: 4.1-C

Paramount Unified School District

2016/2017

Purchase Orders To Be Ratified and Authorized

February 15, 2017

PO Number	Vendor	Site	Description	Total Amount
010 - General Fund				
17-00112	CENTRAL TIRE SERVICE	Maintenance & Operations	Annual: vehicle tires (increase purchase order from \$3,500 to \$5,250)	\$1,750.00
17-00160	BATTERY SYSTEMS	Maintenance & Operations	Annual: garage supplies (increase purchase order from \$3,700 to \$6,700)	\$3,000.00
17-00178	MANERI SIGN COMPANY	Maintenance & Operations	Annual: signs (increase purchase order from \$1,700 to \$4,200)	\$2,500.00
17-00508	SOUTHWEST SCHOOL & OFFICE SUPPLY	Wirtz Elementary School	Annual: online ordering (increase purchase order from \$6,300 to \$8,300)	\$2,000.00
17-01040	JOHN'S WHOLESALE ELECTRIC	Maintenance & Operations	Annual: electrical supplies for LED projects (increase purchase order from \$5,000 to \$8,500)	\$3,500.00
17-01158	ALBERTSON'S MARKET	Paramount High School	Annual: culinary class (increase purchase order from \$1,000 to \$2,600)	\$1,600.00
17-01742	THE GATSBY LLC DBA GAME CHANGER	Paramount High School	Athletic supplies	\$1,519.78
17-01763	INK HEAD DESIGN & PRINTS	Tanner Elementary School	Staff shirts (132) & student council shirts (151)	\$2,271.56
17-01780	KIS COMPUTER CENTER	Collins Elementary School	LCD projectors (3)	\$2,052.11
17-01800	KIS COMPUTER CENTER	Mokler Elementary School	Microsoft surface pro cases (38) & adapters (38)	\$5,248.28 *
17-01802	SOUTHWEST SCHOOL & OFFICE SUPPLY	Jackson Middle School	Annual: office supplies	\$4,000.00
17-01810	SPICERS PAPER INC.	Maintenance & Operations	Paper	\$2,359.44
17-01811	VIRCO INC	Jackson Middle School	Conference tables (2)	\$1,650.56
17-01812	ANDERSON'S YEARBOOKS	Zamboni Middle School	Yearbooks (200)	\$6,196.58 *
17-01833	TEXTBOOK WAREHOUSE	K-5 Schools and Innovative Programs	Book fair library books (600)	\$2,999.87
17-01851	KIS COMPUTER CENTER	Mokler Elementary School	Notebook computers (38), charging cart, & supplies	\$77,147.25 *
17-01853	ORGANIZED SPORTSWEAR	Paramount High School West	Attendance, safe & civil student incentives	\$4,976.40
17-01860	VIRCO INC	Paramount High School	Student desks (50)	\$7,002.41 *
17-01861	SEAT SACK COMPANY	Hollydale K-8 School	Classroom supplies	\$2,502.53
17-01868	BELLFLOWER MUSIC CENTER	Hollydale K-8 School	Annual: music supplies	\$2,000.00
17-01876	SNAP SURVEYS	Educational Services	Student survey software	\$2,195.00
010 - General Fund - LCAP				
17-01808	COLLEGE BOARD AP EXAMS	Secondary Ed Services	Paramount High School: AP exam program	\$100,000.00 *
17-01844	KIS COMPUTER CENTER	Buena Vista High School	Notebook computers (20)	\$18,561.45 *
17-01859	TEXTBOOK WAREHOUSE	Educational Services	Supplemental literature books 6-12 (3,950)	\$30,623.46 *

* Indicates a request over \$5,000 signifying approval prior to issuing the purchase order.

Paramount Unified School District

2016/2017

Purchase Orders To Be Ratified and Authorized

February 15, 2017

PO Number	Vendor	Site	Description	Total Amount
010 - General Fund - LCAP				
17-01871	FOLLETT EDUCATIONAL SERVICES	Educational Services	Paramount High School: health textbooks (100) (Board adopted: 6/13/06)	\$2,279.40
17-01872	TEXTBOOK WAREHOUSE	Educational Services	Paramount High School: anthropology textbooks (25) (Board adopted: 6/22/06)	\$3,766.83
17-01875	ORTCO, INC.	Maintenance & Operations	Playground surface replacement: Gaines	\$20,100.00 *
110 - Adult Education Fund				
17-01862	KIS COMPUTER CENTER	Adult Education	Computers (24)	\$28,809.96 *

* Indicates a request over \$5,000 signifying approval prior to issuing the purchase order.

Paramount Unified School District

2016/2017

Purchase Orders To Be Ratified and Authorized

February 15, 2017

PURCHASE ORDER SUMMARY BY FUND

153 Purchase orders for a total of **\$396,743.02**

010 - General Fund	To Be Authorized	\$95,594.52
	To Be Ratified Over \$1,500	\$42,877.25
	To Be Ratified Under \$1,500	\$49,493.16
	Fund Total	\$187,964.93
010 - General Fund - LCAP	To Be Authorized	\$169,284.91
	To Be Ratified Over \$1,500	\$6,046.23
	To Be Ratified Under \$1,500	\$3,364.28
	Fund Total	\$178,695.42
110 - Adult Education Fund	To Be Authorized	\$28,809.96
	To Be Ratified Under \$1,500	\$1,164.21
	Fund Total	\$29,974.17
120 - Child Development Fund	To Be Ratified Under \$1,500	\$108.50
	Fund Total	\$108.50

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: February 15, 2017
SUBJECT: Acceptance of Donations

BACKGROUND INFORMATION:

The Board may accept and utilize, on behalf of the District, any bequests or gifts of money or property for a purpose deemed to be suitable by the Board.

The following donations have been presented to the District:

1. The District received a donation totaling \$178.50 from Box Tops for Education. This donation will be designated for the students of Hollydale School to supplement library materials and resources.
2. The District received a donation totaling \$2,500.00 from the Central Basin Municipal Water District. This donation will be designated for the students of Paramount High School-West Campus for the Solar Cup Program.
3. The District received a donation totaling \$240.00 from Wells Fargo's *Community Support Campaign*. This donation will be designated for the students of Wirtz School to purchase student incentives.
4. The District received a donation totaling \$711.00 from 7-Eleven, Inc. This donation will be designated for the students of Hollydale School for third-grade classrooms.

For the current 2016-17 fiscal year through February 15, 2017, the District has received an estimated total, which includes the above amounts, of \$21,657.70 in gifts, grants, and bequests.

POLICY/ISSUE:

Board Policy 3280 – Gifts, Grants, and Bequests

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Accept the donations as presented on behalf of the District with any bequests or gifts of money or property for a purpose deemed to be suitable by the District.

CONSENT ITEM: 4.2-C

PREPARED BY:

Ruben Frutos, Assistant Superintendent-Business Services

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

Paramount Unified School District

TO: Board of Education
FROM: Ruth Pérez, Superintendent
DATE: February 15, 2017
SUBJECT: Selection of Representatives, California School Boards Association
Delegate Assembly-Region 24

BACKGROUND INFORMATION:

Delegate Assembly members of the California School Boards Association (CSBA) are elected for two-year terms. Six (6) vacancies exist for Region 24, and the Board members may now vote for six (6) candidates from the list below or vote for a write-in candidate. The Board's selections will be marked on the official ballot and submitted to CSBA by March 15, 2017. An Election Committee will count the ballots within 10 days of the closing of the election.

A biographical sketch for each of the candidates is included for your review.

- _____ Darryl R. Adams (Norwalk-La Mirada USD)*
- _____ Micah Ali (Compton USD)*
- _____ Jan Baird (South Whittier ESD)*
- _____ Monique Ehsan (Hermosa Beach City SD)
- _____ Craig Foster (Santa Monica-Malibu USD)
- _____ Vivian Hansen (Paramount USD)*
- _____ Jose Lara (El Rancho USD)*
- _____ Gabriel Orosco (El Rancho USD)
- _____ Susanne Robbins (Culver City USD)
- _____ D'Artagnan Scorza (Inglewood USD)
- _____ Ana Valencia (Norwalk-La Mirada USD)*
- _____ _____
(write-in candidate)

*Denotes Incumbent

POLICY/ISSUE:

Education Code Section 35172 - Promotional Activities
Bylaw 9340 - Memberships in Associations

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Select up to six (6) candidates to serve as representatives to the California School Boards Association Delegate Assembly-Region 24.

ACTION ITEM: 1.1-A

PREPARED BY:

Ruth Pérez, Superintendent

DISTRICT PRIORITY 7:

Increase parent and community involvement and collaboration.

2017 Delegate Assembly Candidate Biographical Sketch Form

DUE: Saturday, January 7, 2017

Mail to: CSBA | Attn: Executive Office | 3251 Beacon Blvd., West Sacramento, CA 95691 | fax: (916) 371-3407 | or email: nominations@csba.org.

Please complete, sign and date this required one-page candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please do not state "see résumé" and please do not re-type this form. Any additional page(s) exceeding this one-page candidate form will not be accepted. It is the candidate's responsibility to confirm that all nomination materials have been received by the CSBA Executive Office. Late submissions will not be accepted. If you have any questions, please contact the Executive Office at (800) 266-3382.

Name: <u>Darryl R. Adams</u>	CSBA Region-subregion #: <u>24</u>
District or COE Name: <u>Norwalk-La Mirada Unified School District</u>	Years on board: <u>24</u>
Profession: <u>High School Teacher</u> Contact Number: <u>562-305-7321</u>	E-mail: <u>educ8us@aol.com</u>
Are you a continuing Delegate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, how long have you served as a Delegate? <u>1</u>	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

As a Board Member, I once scoffed at the relevance of the delegation but long ago I modified my position because I chose to get involved. This is a most critical time in public education and we need advocates who can articulate, assist and craft a message that can resonate with the diversity of this State.

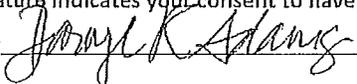
Please describe your activities and involvement on your local board, community, and/or CSBA.

Norwalk-La Mirada Board of Education for 24 years, serving as President three (3) times.
 ROP Board President, 2 years
 Conducted three (3) Table Talks for AEC
 Served on the AEC Committee in 2012
 Vice President of the Coalition of Black School Board Members, 1995-1999
 Delegate Assembly Member, 2010-2013
 Director-at-Large African American, 2013-2015,
 Member of Policy Platform from 2012-2013
 ELA Committees from 2014-present.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

Addressing the teacher shortage/financial responsibilities.
 Providing a cohesive voice on educational issues.
 Transitionary leadership - many board are gaining new members and will need our support/leadership.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: 

Date: January 7, 2017

2017 Delegate Assembly Candidate Biographical Sketch Form

DUE: Saturday, January 7, 2017

Mail to: CSBA | Attn: Executive Office | 3251 Beacon Blvd., West Sacramento, CA 95691 | fax: (916) 371-3407 | or email: nominations@csba.org.

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Name: <u>Micah Ali</u>	CSBA Region-subregion #: <u>24</u>
District or COE Name: <u>Compton Unified School District</u>	Years on board: <u>10</u>
Profession: <u>Board Member / Ed. Consultant</u> Contact Number: <u>(424) 704-1308</u>	E-mail: <u>mali@compton.k12.ca.us</u>
Are you a continuing Delegate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, how long have you served as a Delegate? <u>2 years</u>	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

As a life-long resident of Compton and a product of its schools, I fully understand the difficult challenges that students in urban settings deal with daily. Although, over the course of my first term as a Delegate, I feel that we made some progress in improving opportunities and educational outcomes for urban and disadvantaged children across the state, I believe more can be done.

At this time of uncertainty in federal-level Education policy, I believe we need as many strong leaders and champions as possible to ensure that our neediest children receive the services and funding they need to have a world-class education and be competitively viable in our 21st Century Workforce.

I believe that serving as a Delegate will greatly increase my capacity and effectiveness for achieving positive change for school children.

Please describe your activities and involvement on your local board, community, and/or CSBA.

I have served on the Compton School Board in every executive capacity over my ten years of serving, including multiple years as Board President and Vice-President. I also have the privilege of serving on: the Attorney General's Racial and Identity Profiling Advisory Board; as President of the Compton Creek Mosquito Abatement District; Board of Directors of the Friends of Ballona Wetlands; and as a Member of the South Coast Air Quality Management District Environmental Justice Working Group. In the past I have also served as Executive Director of the LA County Education Foundation and on the Personnel Commissions for our District and local College.

Most recently, I helped push for policy changes to the state's Dual-Enrollment program through AB 2364 (Holden), which closed a loophole forcing would-be AB 540 students to be assessed out-of-state fees for attending Community Colleges through our District's Early College dual-enrollment program. We have also focused on overhauling our District services to offer specialized academies and enhanced early education opportunities to help push back against the achievement gap and improve student outcomes.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

Currently, the most serious problem facing governing boards comes down to a lack of adequate funding, especially in light of the constraints under the School Reserves Funding Cap that was established in 2014 through the Budget process. As a Board Member, I am intimately aware of the numerous new standards and policies that Districts must follow and account for as well as the fiscal costs associated with the implementation of each change. While it is true that the LCFE has helped in this regard, each new standard comes with additional funding constraints and obligations.

This is made more difficult by the appearance of a divergent (or reversal in) education policy between the State and Federal government, especially after numerous new standards such as Common Core, ESSA, etc have been passed and begun to be implemented. In an ideal world there would be ample money to fund all the services that we need. However, with respect to the reality we live in, governing boards must retain a nimble flexibility in providing services, especially when providing services to our neediest children.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: 

Date: 1/6/2017

2017 Delegate Assembly Candidate Biographical Sketch Form

DUE: Saturday, January 7, 2017

Mail to: CSBA | Attn: Executive Office | 3251 Beacon Blvd., West Sacramento, CA 95691 | fax: (916) 371-3407 | or email: nominations@csba.org

Please complete, sign and date this required one-page candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please do not state "see résumé" and please do not re-type this form. Any additional page(s) exceeding this one-page candidate form will not be accepted. It is the candidate's responsibility to confirm that all nomination materials have been received by the CSBA Executive Office. Late submissions will not be accepted. If you have any questions, please contact the Executive Office at (800) 266-3382.

Name: <u>Jan Baird</u>	CSBA Region-subregion #: <u>24</u>
District or COE Name: <u>South Whittier Elementary</u>	Years on board: <u>14</u>
Profession: <u>Board Member</u> Contact Number: <u>(562) 944-9308</u> E-mail: <u>jsbaird@aol.com</u>	
Are you a continuing Delegate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, how long have you served as a Delegate? <u>10</u>	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

Our district has a long tradition of depending upon the resources and expertise of CSBA to further the interests of our elementary school children. The role played by CSBA training and acclimating our new and on-going board members has always been an essential resource for our district and for myself. I want to give back to the CSBA to the extent talents and still abundant energy allow. My skills include working with others with respect to projects and goals of mutual concern as well as respect for the importance and values of our administrative team.

Please describe your activities and involvement on your local board, community, and/or CSBA.

I make myself readily accessible in the community to both listen to constituents and advocate for our children. In the past I have been Co-Chairman of two school bonds that passed over-whelmingly and most recently I worked very hard to pass a school bond in our community that passed with one of the highest percentages in the state.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

I believe that the teacher shortage dilemma will continue to grow and become a problem within our school system. The lack of highly qualified teachers will hurt all the districts and those with the most money will be the ones least likely to suffer. We will be looking to the California School Board Association for direction on this issue.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Jan Baird

Date: 1/1/2017

2017 Delegate Assembly Candidate Biographical Sketch Form

DUE: Saturday, January 7, 2017

Mail to: CSBA | Attn: Executive Office | 3251 Beacon Blvd., West Sacramento, CA 95691 | fax: (916) 371-3407 | or email: nominations@csba.org.

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Name: <u>Monique Ehsan</u>	CSBA Region-subregion #: <u>24</u>
District or COE Name: <u>Hermosa Beach City School District</u>	Years on board: <u>1 year</u>
Profession: <u>Realtor</u> Contact Number: <u>310-382-4546</u>	E-mail: <u>monique.ehsan@gmail.com</u>
Are you a continuing Delegate? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, how long have you served as a Delegate? _____	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

Having earned a B.A. in Urban Studies and a law degree, I am a firm believer that effective systemic change can only happen at the policy level. Given all of the hurdles that public education faces in California, I would like to contribute my voice as an advocate for quality education and for the kind of funding required to support all students and teachers. Our public schools are the backbone of our communities and the incubators of the future. It is unfortunate that the we have to fight so hard in California for the resources needed to accomplish our extraordinary mission. As a Delegate, I would bring my legal and analytical skills to bear on the policy platform of the CSBA. As the co-founder of a successful community outreach effort in my town, I would also help to innovate ideas for creating awareness for all Californians, not just those directly involved with school districts, about why public school education matters and how California schools are shamefully some of the lowest funded in the nation.

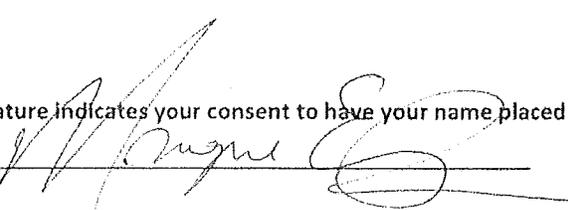
Please describe your activities and involvement on your local board, community, and/or CSBA.

Prior to becoming a Trustee of the Hermosa Beach School Board, I was a member of the School Site Council for 4 years. I also acted as the Chairwoman of the Facilities Planning Advisory Committee for approximately 1.5 years. Having witnessed the failure of a desperately needed facilities bond measure, I co-founded a community outreach organization known as Hermosa HERO (Hermosa Education Renewal Operation). Our mission was "To educate, inspire, and empower the community to create a 21st century school district recognized for its excellence." Harnessing the power of grassroots campaigning, social media and the Internet, HERO was instrumental in the passage of the district facilities bond measure in June 2015. In the meantime, I successfully ran for a Board position and have just completed my first year of service. In 2015, I also facilitated the efforts of a city council member who wanted to start his own monthly community outreach meeting and served as his assistant until November 2016. In 2013, I worked with a community based organization called Keep Hermosa Hermosa as we successfully sought to prevent an oil company from drilling for oil in our 1.3 square mile town.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

The biggest challenge facing governing boards is trying to do so much with so little. As we try and prepare our students for the complexities of the 21st century, we need everything from technology upgrades/equipment to teachers with the skills and knowledge to help our students succeed. While we have seen improvements in recent years, California is still far below the national average for per pupil funding. We need to advocate legislatively for a reallocation of resources so that we are not the state that spends more on prison than on education, so that we are not the state that spends significantly more on government than on schools. And we need to do a better job of messaging the general population about the status quo so that everyone realizes they are a stakeholder in a vibrant and thriving public education system.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: 

Date: 01/04/17

2016 Delegate Assembly Candidate Biographical Sketch Form

DUE: Thursday, January 7, 2016

Mail to: CSBA | Attn: Leadership Services | 3251 Beacon Blvd., West Sacramento, CA 95691 | fax: (916) 371-3407 |
or email: nominations@csba.org.

Please complete, sign and date this required one-page candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please do not state "see résumé" and please do not re-type this form. Any additional page(s) exceeding this one-page candidate form will not be accepted. It is the candidate's responsibility to confirm that all nomination materials have been received by the CSBA Leadership Services department. Late submissions will not be accepted. If you have any questions, please contact Leadership Services department at (800) 266-3382.

Name: <u>Craig Foster</u>	CSBA Region-subregion #: <u>24</u>
District or COE Name: <u>Santa Monica-Malibu Unified School District</u>	Years on board: <u>2</u>
Profession: <u>Teacher</u>	Contact Number: <u>310 663 1157</u>
E-mail: <u>cfoster@smmusd.org</u>	
Are you a continuing Delegate? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, how long have you served as a Delegate? _____	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I am a parent on a middle schooler, a second career teacher, a former business leader, and a passionate advocate for extraordinary public school education. I believe each child has the capacity to be extraordinary. I also believe that child-centered education is essential to raising children to fulfill their full promise in a new century of opportunity and scarcity and challenge. I believe 21st century education is about giving children the full range of skills, knowledge, and socio-emotional preparation to excel in a world of increasing complexity and possibility. I believe CSBA is an extraordinary organization that provides powerful foundational and aspirational supports to California's 1000+ public school districts. I humbly offer myself, my energy, my skills, and my passion to support CSBA's amazing efforts on behalf of California's public school children.

Please describe your activities and involvement on your local board, community, and/or CSBA.

I fell in love with teaching while volunteering in my daughter's kindergarten classroom in 2008. By the end of that year, I was volunteering two days a week. The next fall I was in Mia's first grade classroom for at least part of each school day and was enrolled in graduate school studying education. I received my California multisubject teaching credential and Masters of the Arts in Education in 2011 and became a home instruction teacher for Santa Monica - Malibu Unified School District, teaching children who were too ill to attend regular classes. I also teach an advance math class for 5th graders centered using math as a lens for teaching problem solving as well as grit, growth mindset, metacognition, and refreshing the math fundamentals as scaffolding for middle school success. I was awarded The Malibu Times "Dolphin" citizenship award in 2012. My wife is a preschool teacher.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

CSBA provides many essential services and crucial advocacies for our school board community. I would look forward to supporting all of those. However, if there is one initiative that speaks to me most loudly, it is funding adequacy. There is no doubt that money does not itself a great education make but there is also even less doubt that all of California's public schools struggle and, at least on the margin, fail to provide students with the full range of activities, opportunities, and studies we believe are essential to a well rounded, appropriate education. There is also no doubt that California lags the nation in K-12 funding and not for lack of funds. As a CSBA delegate I would advocate for and commit personal time and energy to creating and enhancing the CSBA public school funding adequacy effort and helping move that essential initiative forward in any way I could.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: com.apple.idms.appleid.prd.7077593842506
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Date: 20 Dec 16

2017 Delegate Assembly Candidate Biographical Sketch Form

DUE: Saturday, January 7, 2017

Mail to: CSBA | Attn: Executive Office | 3251 Beacon Blvd., West Sacramento, CA 95691 | fax: (916) 371-3407 | or email: nominations@csba.org.

Please complete, sign and date this required one-page candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please do not state "see résumé" and please do not re-type this form. Any additional page(s) exceeding this one-page candidate form will **not** be accepted. It is the candidate's responsibility to confirm that all nomination materials have been received by the CSBA Executive Office. Late submissions will not be accepted. If you have any questions, please contact the Executive Office at (800) 266-3382.

Name: <u>Vivian Hansen</u>	CSBA Region-subregion #: <u>24</u>
District or COE Name: <u>Paramount Unified School District</u>	Years on board: <u>28</u>
Profession: <u>Executive Director</u> Contact Number: <u>562 743-7480</u>	E-mail: <u>vhansen@paramount.k12.ca.us</u>
Are you a continuing Delegate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, how long have you served as a Delegate? <u>8 months</u>	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I was appointed in May of 2016 by Director Donald LaPlante to serve until the next election of Delegates. I understand the challenges and concerns of our students, parents and teachers in their effort to build a community of learners. I welcome the opportunity to again work with Region 24 Delegates to have the opportunity to join the discussion and have the ability to influence statewide education policies. I bring years of experience and knowledge, and will direct my energy and attention to assist in making sound decisions concerning all students in the state.

Please describe your activities and involvement on your local board, community, and/or CSBA.

I have served on the Paramount Unified School District Board for 28 years, serving as President seven times. I currently serve on the Board/City Ad-Hoc Committee to maintain our cooperative partnership with our local elected officials. Working with them and Paramount businesses, we have formed the Paramount Education Program (PEP). Through City and District funding and the generosity of our business and community members, we maintain two community learning centers in our city that are open during the day for parents and the afternoon and evening for students' tutoring enrichment. The PEP organization has been successful in raising funds for 12 straight years to provide college scholarships for students attending a university or career college. I have attended CSBA's annual conference for over 27 years, have completed my Master in Boardmanship training and have attended many CSBA professional development workshops and trainings. I previously served as a Governmental Relations Chair, have served on a Golden Bell judging committee and served as a Delegate during the development of the first CSBA Policy Platform.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

One challenge facing governing boards is to understand the intricacies of, and work within the constraints created by state and federal policy. Accountability and student achievement data, the new LCFF funding formula and the LCAP's have focused our policy decisions like never before. The achievement data, particularly of our most under-represented students provide governing boards unique opportunities to make use of the data to close the achievement gap. We are all still recovering from previous years of budget cuts and student services reduction, particularly in the area of counseling and mental health services for students and families. Schools can be an invaluable support to students and families as they identify and provide services for children's complex challenges. CSBA must use their resources and partnerships to continue to educate not only governing boards, but all the stakeholders on the importance of making sure we all stay focused on the most important issue - insuring that kids have the proper environments to achieve their potential, protecting their health and safety and continuing the fight for adequate funding to give children the skills they need to be successful in college and career.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Vivian Hansen

Date: 11/8/2016

2017 Delegate Assembly Candidate Biographical Sketch Form
DUE: Saturday, January 7, 2017

Mail to: CSBA | Attn: Executive Office | 3251 Beacon Blvd., West Sacramento, CA 95691 | fax: (916) 371-3407 | or email: nominations@csba.org.

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Name: <u>Jose Lara</u>	CSBA Region-subregion #: <u>24</u>
District or COE Name: <u>El Rancho Unified School District</u>	Years on board: <u>3</u>
Profession: <u>Social Studies Teacher/Dean</u> Contact Number: <u>213.321.5020</u>	E-mail: <u>joselara@erusd.org</u>
Are you a continuing Delegate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, how long have you served as a Delegate? <u>2 yrs</u>	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I believe in Social Justice in education. As an organization we must advocate for polices and funding our students deserve. I have worked closely with community groups, political leaders and researchers to pass legislation like AB2016 Ethnic Studies that was signed by the governor last year. I have been an advocate for dual language and multilingual education ans was proud that I worked on the Prop 58 Multilingual Education bill that was passed in Nov. by over 70% of the vote. These are educational issues that reach to the heart of educational justice and just pain old common sense. Together we must continue to to advocate for laws and polices that beinfit ALL our students. Lastly, in 2015 I was honored as the National Education Association Social Justice Activist of the year and had the opportunity to adress over 7,000 educators at their national convention. If elected I will continue to fight for our students, our community, and our future.

Please describe your activities and involvement on your local board, community, and/or CSBA.

I can write about how I was volenteered to be on the CSBA Golden Bell committee last year or about how I have presented on Ethnic Studies at the last CSBA and CLSBA conferences. However, I beleive the most imporant thing I have done was support one of my undocumented students apply and go to college. I believe that was just as impactful as all the other work I have done because I know that this students has what it takes to be a leader in our great nation. I hope to see him one day come back to our community and make it a better place.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

Donald Trump is the biggest challenge.

We must stay united and work in borad coalition to prepare ourself for what may be coming our way and for this we need strong, bold leadership. Si Se Puede!

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: _____

Date: 1/10/17

2016 Delegate Assembly Candidate Biographical Sketch Form

DUE: Thursday, January 7, 2016

Mail to: CSBA | Attn: Leadership Services | 3251 Beacon Blvd., West Sacramento, CA 95691 | fax: (916) 371-3407 |
 or email: nominations@csba.org.

Please complete, sign and date this required one-page candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please do not state "see résumé" and please do not re-type this form. Any additional page(s) exceeding this one-page candidate form will not be accepted. It is the candidate's responsibility to confirm that all nomination materials have been received by the CSBA Leadership Services department. Late submissions will not be accepted. If you have any questions, please contact Leadership Services department at (800) 266-3382.

Name: <u>Gabriel A. Orosco</u>	CSBA Region-subregion #: <u>24</u>
District or COE Name: <u>El Rancho Unified School District</u>	Years on board: <u>0</u>
Profession: <u>Special Education Teacher</u> Contact Number: <u>562-233-1316</u>	E-mail: <u>gorosco@erUSD.org</u>
Are you a continuing Delegate? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, how long have you served as a Delegate? <u>N/A</u>	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I would like to become a Delegate to get more involved on a larger scale with educational issues. Education is one of the few equalizers we have in regards to employment and socio-economic status. I believe in the power of educating people. I have been in education for twenty years. I have taught at all levels-elementary, middle, and high school. I have been a general education teacher and a special education teacher. I have been an administrator, department chair, and a union representative. I have been an activist since my college days and have been an advocate of community empowerment. There are a multitude of educational issues facing our communities today that need to be addressed on a wide scale that will help historically underrepresented constituents. I believe in strong leadership and the ability to problem solve on issues which require compromise. I am an open-minded individual who will work hard and listen to all perspectives on key issues. I am not afraid to think "outside of the box" to find creative solutions that make sense.

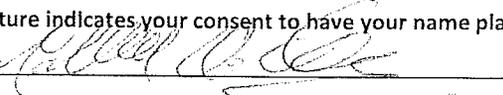
Please describe your activities and involvement on your local board, community, and/or CSBA.

I was recently elected this past November. I was sworn in at the December 8, 2015 meeting. Even before I was sworn in I have been meeting with community members, the Superintendent, and elected officials. I believe in creating and maintaining positive working relationships with all community stakeholders. I am working on aligning our vision amongst our community so we can work together in building our school district which will be second to none. As an elected official, it is my responsibility to be a leader, a strong voice, a voice of conviction, a voice of passion, and one who is willing to work non-stop in achieving our goals. I actually began my teaching career in the district I grew up in. As a teacher, I was a progressive and believed in the power of knowing who you are and where you come from. I started an Aztec cultural dance group in our community. For the past six years, I have been a youth baseball manager, head football coach, and been an active competitive cheer dad.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

Our biggest challenge is revamping our K-12 public institutions to keep up with our ever changing society and youth. We have to diversify our portfolios without compromising our collective bargaining units. Our facilities need rebuilding. We need to be constantly trained to be ahead of the curve. We will continue to have budgetary issues unless we are able to provide funding solutions that yield residual revenues besides ADA funding. We must have a universal vision in regards to public education but allow for the LEAs to determine their needs and design their goals to meet them.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: 

Date: 1/7/2016

Gabriel A. Orosco

4543 S. Los Toros Ave.
Pico Rivera, CA 90660
gorosco@erusd.org
562-233-1316

Experience (English Language Development at all positions)

<u>Los Angeles Unified School District</u> RSP Teacher-K-6	2015-present
<u>Arcadia Unified School District</u> SDC Teacher-ED classroom 6-8 grades	2013-2015
<u>Semillas de Pueblo Schools-Independent Charter</u> Program Specialist/Administrator (K-12 grades) Summer school Administrator (6-10 grades)	2012-2013
<u>Pasadena Unified School District</u> Learning Works! Charter School RSP Teacher (8 th -12 th grades) SDC Summer School teacher (6 th grade)	2011-2012
<u>Mountain View School District</u> 5th Grade Teacher 8th Grade Language Arts/Social Studies Teacher	2002-2011
<u>Bassett Unified School District</u> Adult Education English Language Instructor	2006-2007
<u>El Rancho Unified School District</u> Elementary Teacher	1996-2002

Education

<u>Point Loma University</u> (currently enrolled) Education Specialist Credential- Autism Authorization Mild/Moderate English Language Authorization Administrative Services Credential (in process)	2010-present
<u>National University</u> Master's Degree, Education Professional Clear Multiple Subject Credential-CLAD English Language Authorization	June 2003
<u>University of Southern California</u> Bachelor of Science Major: Business Administration, Finance Minor: Economics	May 1996



2017 Delegate Assembly Candidate Biographical Sketch Form

DUE: Saturday, January 7, 2017

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Name: <u>Susanne Robins</u>	CSBA Region-subregion #: <u>24</u>
District or COE Name: <u>Culver City USD</u>	Years on board: <u>3</u>
Profession: <u>Consultant/Instructor</u> Contact Number: <u>310-529-7673</u> E-mail: <u>sue@ascendts.com</u>	
Are you a continuing Delegate? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, how long have you served as a Delegate? _____	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

CSBA Delegates serve as a vital link between the school communities in the state of CA and the state legislature. I am an active member of my community as a school board member, Chamber of Commerce board member, business owner, parent, and resident of Culver City. I am a former middle school teacher and PTA President and understand the various issues surrounding our education policies and practices and how they affect our learning environments and outcomes. I listen to all sides of any issue and seek to find solutions that go beyond satisfying the interested parties to create new understandings, new approaches, and new solutions that result in even better outcomes. I ask to be given the opportunity to hear the concerns and interests of our local community, Culver City and our Westside neighbors, and bring them to the state level so that California can be the model of excellence in education that it can and should be.

Please describe your activities and involvement on your local board, community, and/or CSBA.

I have been on the CCUSD school board for three years. During that time I have represented our School District on our City/School District Liaison committee, the Baldwin Hills Community Advisory Panel (Inglewood Oil Fields), The Culver City Education Foundation, and participated regularly in our Environmental/Sustainability Committee meetings. I was an active participant in our successful campaign to pass a \$106 million bond as well as numerous district programs that support our Whole Child Initiative for which CCUSD has earned the Golden Bell Award this year.

Prior to my time as a School Board member, I was a middle school science and AVID teacher at Culver City Middle School, PTA President at Farragut Elementary School. I still work to recruit speakers to the AVID program at the middle school.

I also serve my community as a member of the Culver City Chamber of Commerce having served as Education Committee chair, Executive Board member and Women in Business Committee member.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

The greatest challenge we face is to provide excellence in education to every student while staying within the bounds of limited funding, variances in priorities amongst our stakeholders, state mandates, and the day to day life challenges faced by our students and their families. CSBA can help us by coordinating the opportunity for all of us (school districts) to hold up our needs and concerns and facilitate a collaborative process of seeking solutions that are then taken to the State legislature for support.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Susanne Robins

Date: 11-4-2016

Professional History

- Ascend Training Solutions, LLC** June 2011 - Present
Founder and Principal Trainer
- Develop and deliver a variety of employee training and leadership development programs for government and corporate clients
- Culver City USD Board of Education** December 2013 - Present
Board Member, Clerk (Elected)
- Successfully campaigned for a \$106M facilities bond
 - Currently serving as Clerk of the Board of Education
- University of California, Irvine Continuing Education** 2012 - Present
Instructor
- Developed and facilitate two online courses: Modern Business Writing and Negotiation Skills and developed two MOOCs
- Culver City Middle School** August 2005 - June 2011
6th, 8th Grade Science Teacher
- Three-year participant and plenary speaker at National Conference for the NSF GK-12 program bringing science oriented graduate students to middle and high school classrooms
- Marina Del Rey Middle School** January 2005 - June 2005
8th Grade Science Teacher
- Marketing Projects** 1993 - 1998
Owner/Consultant
- Pharmacia Biotech** 1991-1993
Product Manager DNA Sequencing and Manipulation products
- ExpoSystems, a division of Giltspur** 1989 -1991
Central Regional Manager
- Amersham Corporation** 1981-1989
Product Manager Molecular Biology Products

Education

B.S. Zoology, University of Maryland 1981
M.S. Education, Mt. St. Mary's University 2006

Additional Information

California Single Subject Teaching Credential (Biological Sciences)
Culver City Chamber of Commerce Executive Board Member
Board Member, Director of Programs EmpowHer Institute 2013-2015
Member: SHRM, PIHRA, ATD

2017 Delegate Assembly Candidate Biographical Sketch Form

DUE: Saturday, January 7, 2017

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Name: <u>D'Artagnan Scorza</u>	CSBA Region-subregion #: <u>24</u>
District or COE Name: <u>Inglewood Unified School District</u>	Years on board: <u>2</u>
Profession: <u>Executive Director</u> Contact Number: <u>323.243.5019</u>	E-mail: <u>dscorza@inglewood.k12.ca.us</u>
Are you a continuing Delegate? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, how long have you served as a Delegate? _____	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I am running for delegate because I want to bring a voice that privileges the needs of our youth in decision making. I grew up in Inglewood and in economically vulnerable conditions like many of the young folk we serve. To that end, I know what it's like to address concerns within high needs communities and to work towards making things better in our community. As a current school board member, I recognize the importance of leadership in decision making and am committed to ensuring that those who are most marginalized have an opportunity to be heard beyond our community. Moreover, I believe the experience I bring serving in Inglewood Unified and having served as a UC Regent will help strengthen the priorities of the Delegate Assembly. Given the recent election, I believe it is critical to ensure that California's educational excellence is prioritized at the federal level and that hold true to the values that maintains our leadership as an innovate State. We are uniquely positioned to lead our country by example and the California Schools Boards Association has a very special role to play. I am excited about the possibilities that will emerge as we aim to secure the future of educational funding and find ways to serve our ever growing diverse population.

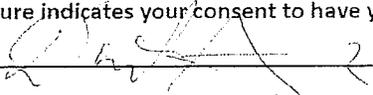
Please describe your activities and involvement on your local board, community, and/or CSBA.

I am the Founder and Executive Director of the Social Justice Learning Institute (SJLI), which is headquartered in Inglewood. At SJLI, I lead a dedicated team that works diligently every day to close disparities in education and health. As graduate of Inglewood Unified, I believed it was critical to return to my community and serve young folk who grew up in the conditions I did. To that end, I helped pass a \$90 million school construction bond prior to being elected to the board. I've also help to reestablish our educational foundation and have launched scholarship programs for our youth. More recently, I've helped lead an initiative to launch the My Brother's Keeper initiative in Inglewood as well as efforts to address Adverse Childhood Experiences (ACEs) throughout our district. I'm proud to say we are on the road to recovery under the leadership of Dr. Vincent Matthews and that our governance team works hard everyday to make the best possible decisions for our youth.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

I believe one of the biggest challenges facing governing boards is the need to adapt to a new economy and transform our educational institutions into mechanisms for continued upward mobility. When income inequality is at an all time high, we need to rethink the ways in which education will serve as the great equalizer it so promisingly offers. This means envisioning school districts that provide opportunities so that all of our children can thrive. It means deepening our efforts to collaborate across regions and share the most effective practices we develop. It means working together to ensure that our schools receive the proper levels of investment so that we can move beyond educational disparities and achieve equity. More than anything, this means serving as good decision makers who prioritize students over politics and center the needs of our families as we advance into the 21st century.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: 

Date: 1/2/22/16

2017 Delegate Assembly Candidate Biographical Sketch Form

DUE: Saturday, January 7, 2017

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Name: <u>Ana Valencina</u>	CSBA Region-subregion #: <u>24</u>
District or CDE Name: <u>Norwalk-La Mirada USD</u>	Years on board: <u>15</u>
Profession: <u>Teacher</u>	Contact Number: <u>(213) 315-8713</u> E-mail: <u>avalenc@calnet.com</u>
Are you a continuing Delegate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, how long have you served as a Delegate? <u>12</u>	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

The CSBA Delegate Assembly is the policy-making body of CSBA. This is where much of the hard work gets done at the State level and positions are taken that can affect Public Education throughout California. It has been a privilege to work on behalf of our students, teachers, administrators, parents and community at large. My passion and advocacy for public Education are a life long struggle.

Please describe your activities and involvement on your local board, community, and/or CSBA. I would like to continue.

I am active in various groups, currently, I am a member of the California Teachers Association, NEA, CFT and AFT as well as Norwalk Lions Club. I also serve my school as a Mentor teacher and on the Professional Development Committee.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

There are many challenges facing public education. Governing School Boards will have to fight hard for funding more than ever. Although there will be a myriad of problems, I foresee the privatization battle as one of the biggest we will face as well as other potential harmful federal or state mandates. We must roll our sleeves up and be ready.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected

Signature: Ana Valencina Date: 1/2/17

Ana M. Valencia
Resume
For CSBA Delegate Assembly – Region 24

PERSONAL DATA

12529 Benfield Avenue
Norwalk, California 90650
(213) 305-8713
E-mail: avalen5@aol.com

B.A. in Sociology from CSULA, Teaching Credential from National University

NORWALK-LA MIRADA BOARD OF EDUCATION

Elected November 2001,
Re-Elected November 2005, 2009, 2013
Board President Dec. 2009-Dec. 2010

Active Member in California School Board Association:
CSBA Delegate Assembly, 2003-Present
CSBA Trade Show – Workshop Presenter, December 2004
CSBA Latino School Boards Assoc. 2002 - Present
LA County Trustees- Board Liaison, 2002-Present

CIVIC/POLITICAL ACTIVITIES

UTLA member, 1997-present
California Teachers Association- State Council on Education (Policy making body):

- State Legislation Committee, 1999-2011
- CTA Service Center Chairperson of UTLA/NEA, 2008-2011

National Education Association/CTA/UTLA State WHO Award Recipient, 2011
Founder & Chairperson of CTA School Board Caucus, 2004-2011
National Education Association, Elected California Rep. on Resolutions Committee (Policy Review Committee), 2000-2005
Woman of the Year - Senator Martha Escutia's 30th Senatorial District, 2005
56th Assembly District Vice-Chair, 2003-2006
Mexican American Political Association- Past Treasurer
Norwalk Lions Club- Member, 2001-Present

WORK EXPERIENCE

Teacher- 6th grade Language Arts and History-Nimitz Middle School
UTLA Officer- July 1, 2002- Served two terms as UTLA Secretary, NEA Vice President, 2008-2011
Teacher-5th grade at City Terrace Elementary School in LAUSD- 1996-2002
Center for Human Rights and Constitutional Law- Homeless Youth Project Coordinator- 1994-1996
Covenant House Runaway & Homeless Youth Shelter Case Manager- 1992-1994
Eastlake (Central) Juvenile Hall Alternative Education Department- 1990-1992

CRITICAL ISSUES OF SPECIAL INTEREST

High School Graduation
Vocational and Adult Education
Eliminating the education gap for English Learners
Advocacy in all levels of government on behalf of public education
Curriculum & Instruction- Common Core

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Deborah Stark, Assistant Superintendent-Educational Services
DATE: February 15, 2017
SUBJECT: Nonpublic School Placement for a Special Education Student for 2016-17

BACKGROUND INFORMATION:

In order to facilitate appropriate educational progress some students require programs not available in the District. These students receive services from nonpublic schools and agencies which provide the necessary programs and services. The District contracts on an as needed basis for services based on needs identified and delineated through the Individual Education Plan (IEP) process.

A high school student (2012002189) with a diagnosis of emotional disturbance transferred into the District with NPS placement. The IEP team recommends placement at Epiphany Academy with designated instructional services counseling and a 1:1 aide as the least restrictive environment for the 2016-17 school year. The estimated cost not to exceed \$23,000

POLICY/ISSUE:

Education Code 56020-56040 - Education of Exceptional Children in Non-Public Schools

FISCAL IMPACT:

Estimated cost not to exceed \$10,000 from special education funds and \$13,000 from mental health funds.

STAFF RECOMMENDATION:

Approve the placement for a special education student in nonpublic schools as determined by the student's Individual Education Plan for the 2016-17 school year.

PREPARED BY:

Deborah Stark, Assistant Superintendent-Educational Services

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is this District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

ACTION ITEM: 3.1-A

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: February 15, 2017
SUBJECT: Resolution 16-28 Safe Haven for Students and Families

BACKGROUND INFORMATION:

Paramount Unified School District (PUSD) is committed to the success of all students and Resolution 16-28 reaffirms the District's focus on promoting and elevating tolerance, inclusiveness, individualism, equity, unity, and diversity. Resolution 16-28 asserts the District's commitment to work closely with the City, County, and other state and local municipalities and community organizations to ensure PUSD students and families are offered a protected place to live and learn. In addition, the resolution reaffirms the continuation of past District practices regarding immigration enforcement activities and student files.

POLICY/ISSUE:

Board Policy – 6121 – Affirmative Action: Instructional Program

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Adopt Resolution 16-28 to work closely with the City, County, and other state and local municipalities and community organizations to ensure PUSD students and families are offered a protected place to live and learn.

PREPARED BY:

Manuel San Miguel, Director – Student Services

DISTRICT POLICY 1:

Raise student achievement: student achievement is the District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

ACTION ITEM: 3.2-A

Paramount Unified School District

Resolution 16-28

RESOLUTION OF THE BOARD OF EDUCATION'S COMMITMENT TO THE EDUCATION OF ALL CHILDREN AND MAKING ALL CAMPUSES A SAFE HAVEN FOR STUDENTS AND FAMILIES

WHEREAS, The Paramount Unified School District Board of Education is committed to the success of all students irrespective of their immigration status, ethnicity, race, religion, sexual orientation, ability, sex and gender identity, socio-economic status, or beliefs, and;

WHEREAS, education has played a critical role in furthering acceptance and strengthening our society as well as treating all people with dignity and respect, and;

WHEREAS, The District and community share a common bond in providing a quality education through the collaboration of District and City Services, and;

WHEREAS, the Board of Education embraces the diversity of our students and families and the rich language and cultural assets they bring to our District and strongly supports and encourages the participation of all parents and families in our schools, and;

WHEREAS, approximately 88.39% of students in Paramount Unified School District are Hispanic, 7.67% African American, 1.17% White, 0.73% Asian, 0.08% American Indian or Alaska Native, 0.68% Pacific Islander, 0.45% Filipino and others, and 92.8% of students qualify for free and reduced lunch.

THEREFORE, BE IT RESOLVED that the Paramount Unified School Board will continue to work closely with the City, County and other state and local municipalities and community organizations to ensure our students and families are offered a protected space to live and learn.

BE IT FURTHER RESOLVED that the Board of Education declares that every District site continue to implement, with fidelity, District reforms such as the Safe & Civil Schools initiative, to reduce and eliminate racial bias and criminalization of youth in schools.

BE IT FURTHER RESOLVED that the Board of Education declares that every District site is a safe place for all students including those of diverse ethnic and religious traditions.

BE IT FURTHER RESOLVED that the district shall provide a public education, regardless of a child's or family's immigration status, absent any applicable federal, state, local law or regulation or local ordinance or court decision.

BE IT ALSO RESOLVED that the Board of Education instructs the Superintendent to distribute and make available copies of this Resolution, translated into all appropriate languages, via website, to all school sites, staff and facilities, DAC – District Advisory Committee, DELAC – District English Learner Advisory Committee, ELACs – English Learners Advisory Committees, PTA – Parent Teacher Association and all other parent organizations and community based organizations.

ADOPTED this 15th day of February 2017.

Linda Garcia, President
Board of Education

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: February 15, 2017
SUBJECT: Notice of Completion and WSCA Contract Approval - Network Clock/Bell/Speaker Systems at Buena Vista, Collins, Hollydale, and Roosevelt

BACKGROUND INFORMATION:

Network Integration Company Partners has completed delivery of equipment for network speaker projects at Buena Vista, Collins, Hollydale, and Roosevelt Schools (PO #17-00323). Individual projects over \$15,000 require a formal notice of completion and a five (5%) percent retention for each contract be held until the Board has accepted completion of the project(s). The following projects are complete.

Additionally, in order to facilitate payment of this Purchase Order, the County requires approval of the use of the WSCA-NASPO #AR233 Agreement #7-08-70-13. As in the past, each vendor has been selected using the Western States Contracting Alliance (WSCA), a competitive State bidding process. There are several benefits to using this WSCA selection method. The District can use existing standards for vendors and products. The District receives a competitive price for all products and services. The Los Angeles County Office of Education typically requires a current WSCA contract to be able to pay for goods and services.

PO Number	Company	WSCA Contract #	Description	Amount	5% Retention
17-00323	Network Integration Partners	7-08-70-13	Network speaker projects at Buena Vista, Collins, Hollydale, and Roosevelt	\$263,339.61	\$13,166.98

Once the project is deemed complete, it is the responsibility of the District's Board to formally accept the project, file a Notice of Completion and authorize payment to all contracted parties as allowed by contract.

POLICY/ISSUE:

Board Policy 7430 – Acceptance of Completed Projects and Contract

FISCAL IMPACT:

None

ACTION ITEM: 4.1-A

STAFF RECOMMENDATION:

Accept as completed the delivery of equipment for Network Clock/Bell/Speaker systems at Buena Vista, Collins, Hollydale, and Roosevelt, and authorize the Superintendent or designee to file the Notice of Completion and make payment to all contracted parties upon expiration of the lien period and determination that no liens are outstanding.

PREPARED BY:

Ruben Frutos, Assistant Superintendent-Business Services

DISTRICT PRIORITY 3:

Use technology to manage information throughout the District.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: February 15, 2017
SUBJECT: Notice of Completion and CMAS Agreement Approval - Security Cameras at Buena Vista, Gaines, Hollydale, Jackson, Paramount High School, and Roosevelt

BACKGROUND INFORMATION:

Network Integration Company Partners has completed delivery of equipment for network Security Cameras at Buena Vista, Gaines, Hollydale, Jackson, Paramount High School, and Roosevelt (PO #17-00400). Individual projects over \$15,000 require a formal notice of completion and a five (5%) percent retention for each contract be held until the Board has accepted completion of the project(s). The following projects are complete.

Additionally, in order to facilitate payment of this Purchase Order, the County requires approval of the use of the CMAS Agreements #3-14-70-2473V and #3-10-70-2473M. As in the past, each vendor has been selected using the California Multiple Award Schedule (CMAS), a competitive State bidding process. There are several benefits to using this CMAS selection method. The District can use existing standards for vendors and products. The District receives a competitive price for all products and services. The Los Angeles County Office of Education typically requires a current CMAS contract to be able to pay for goods and services.

PO Number	Company	CMAS Contract #	Description	Amount	5% Retention
17-00400	Network Integration Partners, Inc.	3-14-70-2473V 3-10-70-2473M	Security cameras at Buena Vista, Gaines, Hollydale, Jackson, PHS, and Roosevelt	\$180,461.18	\$9,023.06

Once the project is deemed complete, it is the responsibility of the District's Board to formally accept the project, file a Notice of Completion and authorize payment to all contracted parties as allowed by contract.

POLICY/ISSUE:

Board Policy 7430 – Acceptance of Completed Projects and Contract

FISCAL IMPACT:

None

ACTION ITEM: 4.2-A

STAFF RECOMMENDATION:

Accept as completed the delivery of security cameras to Buena Vista, Gaines, Hollydale, Jackson, Paramount High School, and Roosevelt, and authorize the Superintendent or designee to file the Notice of Completion and make payment to all contracted parties upon expiration of the lien period and determination that no liens are outstanding.

PREPARED BY:

Ruben Frutos, Assistant Superintendent-Business Services

DISTRICT PRIORITY 3:

Use technology to manage information throughout the District.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: February 15, 2017
SUBJECT: Notice of Completion – Cabling for Clock/Bell/Speaker Systems at Buena Vista, Collins, Hollydale, and Roosevelt

BACKGROUND INFORMATION:

Future Design, the District’s network cabling contractor, completed network cabling at school sites Buena Vista, Collins, Hollydale, and Roosevelt Schools (PO 17-00396). Individual projects over \$15,000 require a formal notice of completion and a five (5%) percent retention for each contract be held until the Board has accepted completion of the project(s). The following projects are complete:

Vendor	Project Description	Contract Amount	5% Retention Amount
Future Design	Network cabling for clock/bell/speaker systems at Buena Vista, Collins, Hollydale, and Roosevelt	\$158,095.73	\$7,904.79

Once the project is deemed complete, it is the responsibility of the District’s Board to formally accept the project, file a Notice of Completion and authorize payment to all contracted parties as allowed by contract.

POLICY/ISSUE:

Board Policy 7430 – Acceptance of Completed Projects

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Accept as completed the Network Cabling work for Clock/Bell/Speaker Systems at Buena Vista, Collins, Hollydale, and Roosevelt school sites, and authorize the Superintendent or designee to file the Notice of Completion and make payment to all contracted parties upon expiration of the lien period and determination that no liens are outstanding.

PREPARED BY:

Ruben Frutos, Assistant Superintendent-Business Services

DISTRICT PRIORITY 3:

Use technology to manage information throughout the District.

ACTION ITEM: 4.3-A

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: February 15, 2017
SUBJECT: Request for Proposal Authorization – Produce

BACKGROUND INFORMATION:

The Board has previously approved staff's request for authorization to bid for Student Nutrition Services produce supplies. The contract will expire on June 30, 2017 and requires the formal process for a new contract.

Staff seeks approval to place the current specifications for produce supplies out for a Request for Proposal (RFP). At the end of the contract year, if the company has provided acceptable services and bid prices are maintained, the District may elect to renew the contract, pursuant to the terms of the specifications.

POLICY/ISSUE:

Board Policy 3309 – Bids & Quotations

FISCAL IMPACT:

Student Nutrition Services – Use of existing funds

STAFF RECOMMENDATION:

Authorize staff to prepare specifications and Request for Proposal for Student Nutrition Services produce supplies. Authorize the Superintendent or designee to advertise, review, award, and execute all necessary documents.

PREPARED BY:

Cindy DiPaola, Director-Operations

DISTRICT PRIORITY 9:

Effectively manage resources in order to achieve the District's mission.

ACTION ITEM: 4.4-A