



PARAMOUNT UNIFIED SCHOOL DISTRICT

GREAT THINGS ARE HAPPENING IN PARAMOUNT SCHOOLS

# The California Data Dashboard: A New Accountability System for Schools



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# Purpose of the Presentation

- Review background information on the California Data Dashboard and how it is connected to the LCFF and LCAP.
- Understand the content of the rubrics that measure progress toward state indicators.
- Outline next steps at the state, district and school levels.



# What is the Data Dashboard?

In 2013 the Local Control Funding Formula changed how the state provides resources and holds district accountable for improving student outcomes.

The State Board adopted an accountability tool that is centered on evaluation rubrics to address state and local measures. These rubrics form the Data Dashboard.



# What is the relationship between the Dashboard and the LCAP? LCFF?

The LCAP outlines how districts will improve student outcomes by addressing **eight priorities**. District must show progress toward **state and local indicators** that address each of the eight priorities.

The Dashboard reports schools' and districts' progress toward **state indicators**.



# What are the state and local indicators for accountability?

Local Control Funding Formula Priority	State Indicator	Local Indicator
Priority 1		Basics Conditions at School
Priority 2		Implementation of State Academic Standards
Priority 3		Parent Engagement
Priority 4	Academic Indicator	
Priority 5	English Learner Indicator	
Priority 6	Chronic Absence Indicator	
Priority 7	Graduation Rate Indicator	
Priority 8	Suspension Rate Indicator	Local Climate Survey
	College/Career Indicator	
		Other Student Outcomes



# State Indicators for Schools

Indicator	Grades K-5, 6-8, 9-12
Academic Indicator	SBAC ELA, Math
English Learner Indicator	Percent making progress acquiring English
Chronic Absenteeism Indicator	Percent chronically absent
Suspension Rate Indicator	Percent suspended, K-5, 6-8, 9-12
Additional Indicators for Grades 9-12	
Graduation Rate	Percent graduating
College and Career Indicator	Percent meeting "college ready" criteria



# Local Indicators

Local indicators are measured only at the district level and not at the school level. They include:

Local Indicator	PUSD's Measure (in LCAP)
Basic Conditions	Williams Results
Implementation of State Standards	Participation in professional development
Parent Engagement	Parent Surveys
Climate Survey	CA Healthy Kids Surveys



# How are results measured?

From High to Low



Blue



Green



Yellow



Orange



Red





# What will schools receive?

The state generates rubrics for each of the state indicators. At this time five reports are available. Two of these are:

**Equity Report:** shows student subgroup progress on each state indicator.

**Status and Change Report:** shows progress for all students on state indicators.

Levels	Declined Significantly	Declined	Maintained	Increased	Increased Significantly
Very High	Yellow	Blue	Blue	Blue	Blue
High	Orange	Yellow	Green	Green	Blue
Median	Orange	Orange	Yellow	Green	Green
Low	Red	Orange	Orange	Yellow	Yellow
Very Low	Red	Red	Red	Orange	Yellow



# What about Student Groups?

The progress made by student groups is reported with an equity report for any group of 30 or more students.

PUSD Student Groups under STAR	PUSD Student Groups under CAASPP
SES	SES
Hispanic	Hispanic
English Learners	English Learners
African American	African American
Students with Disabilities	Students with Disabilities
	NEW Student Groups: Asian, Homeless, Foster Youth, Filipino, Pacific Islander, Two or more races, White
Total: 5 Student Groups	Total: 12 Student Groups



# PUSD Status and Change Report

## Paramount Unified - Los Angeles County

Enrollment: 15547    Socioeconomically Disadvantaged: 93%    English Learners: 35%    Reporting Year: Spring 2017

Foster Youth: N/A    Grade Span: K-Adult    Charter School: No

The status and change report provides the performance level for all students on all state indicators and identifies the status for the current year and change relative to the prior year for each state indicator.

Performance Levels: Blue (Highest)    Green    Yellow    Orange    Red (Lowest)

**Equity Report**    Status and Change Report    Detailed Reports    Student Group Report

State Indicators	All Students Performance	Status	Change
Chronic Absenteeism		N/A	N/A
Suspension Rate (K-12)		Medium 3.7%	Declined Significantly -2.2%
English Learner Progress (K-12)		Medium 70.4%	Maintained -0.1%
Graduation Rate (9-12)		High 90.5%	Increased Significantly +5.3%
College / Career		N/A	N/A
English Language Arts (K-8)		Low 26.6 points below level 3	Increased +13.6 points
Mathematics (K-8)		Low 52.8 points below level 3	Increased +14.1 points

An asterisk (\*) in the status and change fields indicate that the student group consists of less than 11 students, the minimum size for any reporting. The performance level (color) is not presented or included for accountability purposes when there are less than 30 students in any year used to calculate status and change. An N/A indicates that data is not currently available. Additional details can be found in the [California School Dashboard Technical Guide](#).



# PARAMOUNT UNIFIED SCHOOL DISTRICT

## PREPARING STUDENTS FOR COLLEGE AND CAREERS

# PUSD Equity Report

### Paramount Unified - Los Angeles County

Enrollment: 15547 Socioeconomically Disadvantaged: 93% English Learners: 35%  
 Foster Youth: N/A Grade Span: K-Adult Charter School: No

Reporting Year: Spring 2017

The Equity Report provides the performance levels for the state indicators and identifies the total number of student groups represented in each indicator, in addition to the number of student groups in red/orange.

Performance Levels: Blue (Highest) Green Yellow Orange Red (Lowest)

Equity Report	Status and Change Report	Detailed Reports	Student Group Report
<b>State Indicators</b>	<b>All Students Performance</b>	<b>Total Student Groups</b>	<b>Student Groups in Red/Orange</b>
Chronic Absenteeism		N/A	N/A
Suspension Rate (K-12)		10	3
English Learner Progress (K-12)		1	0
Graduation Rate (9-12)		5	0
College / Career		N/A	N/A
English Language Arts (K-8)		9	1
Mathematics (K-8)		9	2
<b>Local Indicators</b>	<b>Ratings</b>		
Basics (Teachers, Instructional Materials, Facilities)	N/A		
Implementation of Academic Standards	N/A		
Parent Engagement	N/A		
Local Climate Survey	N/A		

An asterisk (\*) in the status and change fields indicate that the student group consists of less than 11 students, the minimum size for any reporting. The performance level (color) is not presented or included for accountability purposes when there are less than 30 students in any year used to calculate status and change. An N/A indicates that data is not currently available. Additional details can be found in the [California School Dashboard Technical Guide](#).



# How is PUSD making progress: Status and Change Reports for Surrounding Districts

	SBAC ELA	SBAC Math	Graduation	Suspension	EL Progress
Downey USD					
Bellflower USD					
Long Beach USD					
PUSD					



## Considerations

- In order to be consistent, the data that populates the rubrics is taken from CalPADS. The timeframe for the data used for each report varies.

State Indicator in Dashboard	Status	Change
ELA and Math Grades 3-8	2016 SBAC scores	2015 SBAC scores
Graduation	Class of 2015 cohort	2015 cohort of students minus 3 year weighted average
English Learner Progress	Results on CELDT test 2013-14 and 2014-15 plus reclassified	Results on CELDT test 2012-13 and 2013-14 plus reclassified
Suspension	2014-15 suspension rate	2013-14 suspension rate



# PARAMOUNT UNIFIED SCHOOL DISTRICT

PREPARING STUDENTS FOR COLLEGE AND CAREERS

- In many cases, programs have been put in place to address needs that may be reflected in the rubrics. However, there may be a gap between the year the data is generated and the impact of the program implementation.
- As an example: teachers are more fully addressing the academic rigor of the new state standards after three years of professional development. This is being reflected in the growth in grades 3-8 SBAC results.



## What happens next?

### February

- Power point presentation and preliminary school rubrics provided to principals to use with staffs to help them understand the new system.

### March

- Speaking points and power point presentation will be provided to principals to use with parent groups.
- District sends written letter to parents.
- LCAP Committee reviews Dashboard and rubrics.
- Information posted on PUSD website.
- Rubrics shared with DELAC, ELPAC parent groups.

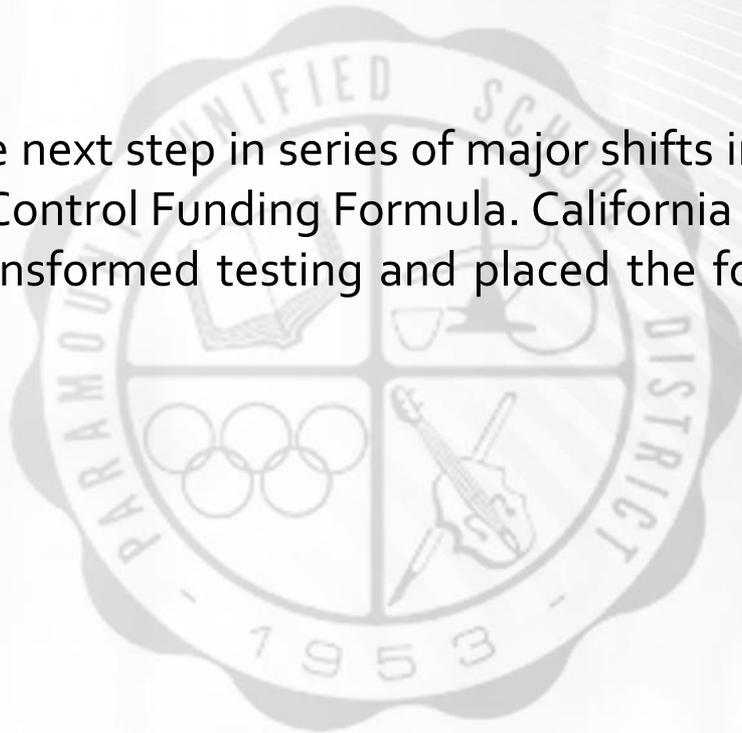


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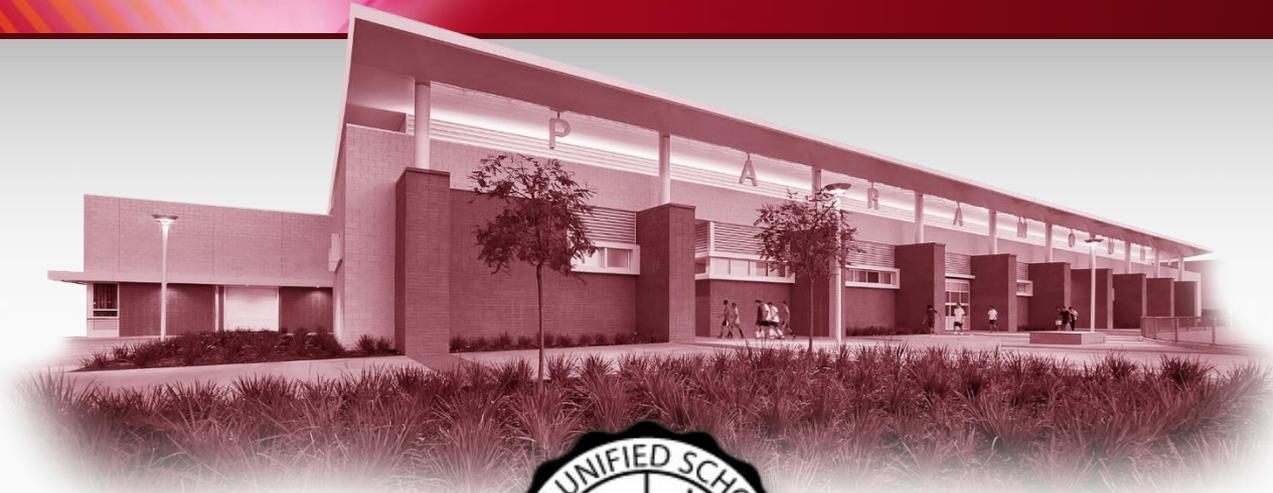
PREPARING STUDENTS FOR COLLEGE AND CAREERS

The Dashboard is the next step in series of major shifts in public education as a result of the Local Control Funding Formula. California has raised the bar for student learning, transformed testing and placed the focus on equity for all students.

--CDE Website



# PARAMOUNT UNIFIED SCHOOL DISTRICT



*The mission of the Paramount Unified School District is to ensure learning and success for each student by providing a quality education.*