Grade 4 Spanish - Unit 3 - ¡Feliz cumpleaños!

Unit Focus

In this final unit of fourth grade, students will continue reading about Brandon Brown and his desire to have a dog as a birthday gift. Here, students will share their thoughts and predictions about the events in the story while developing the required vocabulary to become party planners themselves. At the culmination of this unit, students will create their own birthday invitation and share the details of a friend's in a recording.

Stage 1: Desired Results - Key Understandings

Standard(s)

ACTFL World Readiness Standards for Learning Languages

- Interpersonal Communication: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings and opinions (C.1.1)
- Interpretive Communication: Learner understand, interpret, and analyze what is heard, read, or viewed on a variety of topics (C.1.2)
- Presentational Communication: Learners present information, concepts, and ideas to inform explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers (C.1.3)
- Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied. (C.2.1)
- Relating Cultural Products to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied. (C.2.2)
- Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own. (C.4.2)

Madison Public Schools Profile of a Graduate

Transfer

Students will be able to independently use their learning to...

T1 Read, listen, or view text to comprehend information and identify what's important and/or personally meaningful.
T2 Compare and contrast cultures to make connections, recognize patterns, and/or develop generalizations.
T3 Produce clear and coherent statements through attention to detail (e.g., purpose, task, audience, appropriate vocabulary, sentence structure)

Meaning

Understanding(s)

Students will understand that...

U1 Effective readers/ listeners/ viewers examine the linguistic choices that the author/ speaker/ producer made that affect interpretation and comprehension. (Interpretive Communication)
U2 Effective communicators make linguistic choices about how to deliver their message. (Presentational Communication)
U3 One can use language skills to pursue personal interests and broaden his/her opportunities.
U4 The examination of celebrations creates opportunities to better understand and appreciate another culture and its people.

Essential Question(s)

Students will keep considering...

Q1 What does the source or text say? What does it mean?
Q2 How do I produce language to share information and demonstrate understanding?
Q3 Is what I'm saying understood? How can I adjust to be understood?
Q4 How are birthdays celebrated in the Spanish-speaking world?

Acquisition of Knowledge and Skill

Knowledge

Students will know...

K1 Vocabulary relating to family members and birthday parties
K2 How to express age in Spanish
K3 Phonics: n vs. ñ
K4 1st, 2nd, and 3rd person high frequency verbs in the present tense
K5 Major events from Brandon Brown chapters 5-10

Skill(s)

Students will be skilled at...

S1 Reading at the novice low level
S2 Demonstrating comprehension of vocabulary and stories by using accurate and appropriate responses
S3 Using reading strategies (cognates, vocab, context) in order to make meaning of texts

Stage 1: Desired Results - Key Understandings		
• Product Creation: Effectively use a medium to communicate important information. (POG.3.2)		**S4** Using high frequency words to communicate (orally and in writing) **S5** Pronouncing vocabulary words that include n and ñ **S6** Incorporating feedback into ongoing work **S7** Asking and answering thematic and textual questions (age, parties, problem-solving)