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The University of the State of New York  
THE STATE EDUCATION DEPARTMENT

NOV 13 2023

PROPOSED AMENDMENT FOR A  
FEDERAL OR STATE PROJECT  
FS-10-A (03/15)

OFFICE OF ACCOUNTS  = Required Field

Agency Name:	REMSSEN CENTRAL SCHOOL DISTRICT	ONEIDA
Mailing Address:	9733 MAIN ST., PO BOX 406	County
	REMSSEN, NY 13438	

Agency Code:

Amendment #:

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JAN 05 2024  
GRANTS FINANCE

Project Number:

Contract #:

Contact Person:

Tel:

E-mail Address:

**INSTRUCTIONS**

- Submit the original and two copies directly to the same State Education Department office where budget was mailed. DO NOT submit this form to Grants Finance.
- This form need only be submitted for budget changes that require prior approval as follows:
  - Personnel positions, number and type
  - Equipment items having a unit value of \$5,000 or more, number and type
  - Minor remodeling
  - Any increase in a budget subtotal (professional salaries, purchased services, travel, etc.) by more than 10 percent or \$1,000, whichever is greater
  - Any increase in the total budget amount.
- Amendment # at top of this page must be completed.
- If extra room is needed for explanations, expand the rows using the row breaks on the left.
- Do not use the FS-10-A for requesting a project extension.

**CHIEF ADMINISTRATOR'S CERTIFICATION**

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, & accurate, & the expenditures, disbursements, & cash receipts are for the purposes & objectives set forth in the terms & conditions of the Federal (or State) award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties for fraud, false statements, false claims, or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Date: 11/3/2023 Signature: 

**FOR DEPARTMENT USE ONLY**

Program Approval: 

Date: 12/11/23

Finance:   
Logged

   
Approved

SUBTOTAL	EXPLANATION (Provide same detail as required in FS-10 Budget)	SUBTOTAL INCREASE	SUBTOTAL DECREASE
15 - Professional Salaries	ADD SCHOOL SOCIAL WORKER TO INSTRUCTIONAL SALARIES (84,776 x 1 FTE) USE OVERESTIMATED HOURLY SALARIES (10 teachers at .254) TO OFFSET DIFFERENCE	\$47,556	
16 - Support Staff Salaries	OVERESTIMATED SALARIES FOR NON-INSTRUCTIONAL EXTENDED DAY PROGRAM & LOWER THAN EXPECTED TRANSPORTATION - (HOURLY STAFF, NOT FTE)		\$85,621
40 - Purchased Services	ADD PROFESSIONAL DEVELOPMENT MICROCREDENTIAL IN READING - SUNY NEW PALTZ - TRANSFER \$ FROM BOCES PD TO COVER	\$6,264	
45 - Supplies & Materials			
46 - Travel Expenses			
80 - Employee Benefits	ADD BENEFITS (HEALTH, TRS, FICA & MEDICARE) FOR SOCIAL WORKER	\$38,065	
90 - Indirect Cost			
49 - Boces Services	REASSIGN TO PURCHASED SERVICES PER ABOVE		\$6,264
30 - Minor Remodeling			
20 - Equipment			
Total Increase or Decrease:		(+) \$ 91,885	(-) \$ 91,885
Net Increase or Decrease:		\$ 0	
ENTER BUDGET >	Previous Budget Total:	\$	1,114,973
	Proposed Amended Total:	\$	<b>1,114,973</b>

The proposed amendment #003 is requesting a transfer of funds to Instructional Salaries (150 code) to cover the cost of a districtwide School Social Worker for the FY2024. The total salary cost of \$84,776 (1.0 FTE) will be partially offset by the overestimated Extended School Day hourly salaries on the original FS10. In addition, the district proposes an increase in Employee Benefits (800 code) to cover the district cost of benefits associated with the Social Worker's position.

The funding of such increases will come from the reduction in Support Staff Salaries (160 code), as the anticipated salaries for the non-instructional part of the Extended Day Program (Aides and Transportation) are proving to be lower than estimated in the original FS10.

The proposed new addition/transfer to the budget will meet the intent and purpose of the grant by responding to the social-emotional needs of our students in both PreK-6 and 7-12 buildings, by providing actively engaged services for all grade level students who were negatively impacted by the COVID-19 pandemic.

The district also proposes a reassignment of funds from BOCES Services (490 code) to Purchased Services (400 code) in the amount of \$6,264 to cover the cost of a professional development opportunity for teaching staff to enroll in an online, self-paced curriculum, and thus earn a microcredential in the Science of Reading from SUNY New Paltz (35 CTLE hours). The cost of which is \$500 per certified teacher.

The Science of Reading curriculum will provide an additional support for teaching staff in the districtwide endeavor to develop improved literacy skills and outcomes, fluency and comprehension at all grade levels. The district's K-12 population is projected to be 404 students, with 227 students enrolled in grades PreK-6, and 177 in grades 7-12.

The use of funds falls under the authorized uses as follows:

- An activity authorized by the Elementary and Secondary Education Act of 1965.