

Contents

Arrowhead
Annual Title I Parent
Meeting
July 31, 2025 @ 8:45

- What it means to be a Title I school
- Resources for parents
- Parent Engagement
- School safety
- Early release Fridays ... why?

Info about Title I

- Deer Valley Unified School District has 13 Title I schools. These schools are identified to receive Title I funding based on free and reduced lunch percentages. Schools that have 40% or more of their students receiving free or reduced lunch receive Title I funding.
- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs.
- These dollars are used for:
 - Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the State's challenging content standards.
 - Purchasing supplemental staff, programs, materials, supplies
 - Conducting parental involvement meetings, trainings, activities
 - Hiring/Retaining Highly Qualified Teachers

Goals of Title I

- Increase academic achievement
- Provide direct instructional support to students
- Provide professional development for teachers
- Promote parent education and involvement

Requirements

- At least 40% low income student population
- Conduct a Comprehensive Needs Assessment
- Identify and commit to specific goals and strategies to address those prioritized needs.
- Implement a comprehensive reform model
- Create a comprehensive plan focusing on successful academic achievement for ALL students
- Conduct an annual evaluation of the effectiveness of the school-wide program

Core Elements of a School-Wide Program

- All Title I schools in Deer Valley are School-wide Programs. This means the Title programs serve all children in a school. All staff, resources, and classes are part of the overall school-wide program. The purpose is to generate high levels of academic achievement in core subject areas for all students, especially those students most in need.
- Comprehensive Needs Assessment
- School Profile
- Areas of strength
- Areas of growth
- Areas of Improvement – Prioritization of Needs

Core Elements of a School-Wide Program

- Comprehensive School-wide plan
 - Comprehensive School-wide Reform
- Budgeting
 - Instructional
 - Student Supplies
 - Administration
- Evaluation
 - Did the academic achievement of ALL students improve?
 - Were the goals of the plan achieved?
 - Does the plan need to be modified?

Rights of Parents to Be Involved

- All Title I schools emphasize bringing in parents as academic partners and each school receives funding to further this partnership.
- DVUSD has a Title I Parent Engagement Policy and each Title I school has a **parent involvement policy** and **parent/school compact**.
 - These documents outline the rights of parents to be involved and how parents will receive communication from the school.
 - These documents are available on school Title I webpages.



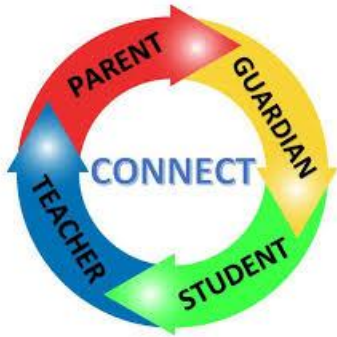
Rights of Parents to Be Involved



- Ask for meetings and trainings.
- Review the results of annual parent involvement effectiveness survey.
 - *Look for the Annual Title 1 survey during P/T conference week.
 - Make suggestions for Title I funding.
- Review the school's achievement data.
- Review the parent involvement plan.
- Review and modify the Title I Parent Involvement Plan and Home/School Compact .



Request Teacher Qualifications for you Child's Teacher



- You, as Title I Parents, have the right to request the qualifications of your child's teacher(s).
- The "Right to Review Qualifications" notice is on school and district websites.
- Please contact your school's front office if you would like to make this request.

Parent Resources

What Arrowhead has & does

- ★ Academic Supports - 2 **Reading Specialists**, 1 **academic interventionist**, special education team, gifted teacher
- ★ Behavior Supports - 1 **behavior interventionist**
- ★ Social Worker

Student Recognition - E.Q. Student of the Day, Honor Roll & Principal List Awards, Perfect Attendance, Celebrate Academic Growth

Parents as a Resource

Volunteers

- Greatly welcomed, needed, and appreciated - lots of opportunities
- Must have volunteer training (to volunteer on campus, during the school day, and to attend field trips)
 - Required 1 time only
 - Annual update of contact information & agreement
- Grandparents, Aunts, Uncles, & other family members (over 18) may also volunteer

Training Dates

At Arrowhead:

8/25/25 @ 9:00 am

9/25/25 @ 5:00 pm

2/4/26 @ 9:00 am

4/6/26 @ 5:00 pm

At Other Schools:

(info coming soon)


★ Sunday Message @ 4:00 pm ~ Phone Call & Email

- Phone call is a brief synopsis of the week's events
- Email contains details, attachments, and links
 - You don't have to rely on your child bringing that paper "notice" home (although we do still send paper copies of some things)
- ★ Text Message reminders - usually come @ 8:00 am on the day of; exceptions
- ★ If you are not receiving these messages, please contact Tricia Moore in the office
- ★ School Website
- ★ People - Administration, Teachers, Office Staff



Parent Engagement

Ways to stay involved ~ in addition to volunteering

- Conferences with teachers
 - 2-way Communication through phone calls, email, texts
 - Participation in events
 - Responding to surveys
 - Participation in PTO meetings - this is a great way to have your voice heard. Principal attends all meetings.
 - Other - Open to ideas / May present other ways
- 

School Safety

What's in Place?

- ★ Campus “Emergency Response Plan”
- ★ Roles identified for incident command team
- ★ FEMA Training
- ★ On site review
- ★ Training for staff - 6 Critical Annexes & Procedures
- ★ Training for students - Drills

Follow Up

- ★ An email from principal will be sent following all scheduled & unscheduled drills
- ★ Other communication may come from a district representative in the event of an emergency

School Safety - Prevention Practices

What's in Place?

- ★ School-Wide Common Practices for staff and students
 - MTSS-B - Positive Behavior Supports & Expectations
 - PAWS Tickets/Store
 - Positive Recognition - Student of the Day
 - Taught to all students
 - Behavior Intervention Supports
- ★ Supervision - adults on duty at scheduled times
- ★ Procedures/Policies
 - Students keep personal devices “off & away” all day
 - Drop off & Pick up

Parent Resources

Why Do We Have Early Release Fridays?

“PLC” Professional Learning Community

- ❖ Staff participate in Collaborative Team Meetings
 - Data driven, guides interventions & enrichment
 - Job embedded
 - Focus:
 - What do we want students to learn?
 - How will we know they have learned it?
 - What will we do if they have not learned it?
 - What will we do if they already know it?

Thank You!

623-376-4100



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Arrowhead Elementary PTO

DVUSD Arrowhead Elementary



Follow us on Instagram [@ArrowheadPanthers](https://www.instagram.com/ArrowheadPanthers)

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