

Northshore School District
CURRICULUM MATERIALS ADOPTION COMMITTEE MINUTES
April 21, 2025
3:30 p.m.

ATTENDANCE

Name	Present	Absent
Amity Butler <i>Chairperson</i>	X	
Lauren Dandridge <i>Co-Chairperson</i>	X	
Angela Macklin	X	
Ayva Thomas	x	
Carolyn Urrutia	X	
Emily Whitten		x
Heidi Bush	x	
James Van Stralen	X	
JoLynn Berge		x
Megan Gregersen	x	
Nandita Guilanians	X	
Nathan Harada	X	
Niki Smith	X	
Saskia Mizushima	X	
Scott Irwin		x
Tamara Kelly	X	
Tina Kupferschmidt		X
Jessica Kido <i>(Non-voting member)</i>		X
Cathy Barela <i>(Non-voting member)</i>	X	

CALL TO ORDER

The meeting of the CMAC was held remotely on Monday, April 21, 2025 via Zoom, and simultaneously broadcast publicly. Co-Chairperson Amity Butler called the meeting to order at 3:33pm.

She reminded the group that this is ran as a webinar and guests are waiting until they are let into the room; and that it is also broadcast over You Tube as it is official public notice for NSD.

OLD BUSINESS

Lauren Dandridge approved the December 2024 Minutes, and James Van Stralen seconded the motion. The minutes were approved with no opposed.

NEW BUSINESS

Reviewers Neede:

For the May 19 CMAC meeting- needs 5 reviewers for each- please let Cathy Barela know if you are available.

Phonics for Reading

PurposeFull People

- **High School Mathematics**
 - Core Curriculum for Algebra 1, Geometry, Algebra 2, Algebra 2/Trigonometry
 - Title of Materials: Savvas envision AGA
 - Replaces current Pearson/Prentice Hall A-G-A2
 - Funding source: Curriculum & Instruction
 - HS Math Team's recommendation for adoption
 - Selection Process
 - Last adoption for HS Mathematics was in 2009, written prior to Common Core. Current curriculum does not include support for struggling learners or progress monitoring tools. Process review began 2022, after publisher presentations and screened 3 programs, piloted 2: Carnegie Learning and Savvas enVision.
 - Selection Criteria
 - Alignment to Common Core State Standards, supports NCTM's Guiding Principles
 - Mathematics 8 Teaching Practices- 8 practices.
 - EdReports also reviewed and it meets all gateways of their process.
 - Textbooks come in several formats including an interactive student edition. Translatable in 100 languages. Several learning resources at the program level, topic level and lesson level. These include family engagement, classroom videos, cumulative/ benchmark assessments, progress monitoring assessments and practice exams.
 - There are technology tools that will be very helpful, including a glossary, calculator, virtual tiles, graphing tools and more. Lesson snapshots have assessments and practice materials with student supports and is compatible with Google translate.
 - The pilot teacher feedback was positive, as well as the student and parent feedback.

Carolyn Urrutia moved to approve Savvas Envision AGA as core curriculum for math for students Algebra 1, Geometry, Algebra 2, Algebra 2/Trigonometry to replace the current curriculum, Pearson/Prentice Hall A-G-A2. Tamara Kelly seconded the motion. All were in favor, no opposed. Motion passes.

Amity added a note that they are waiting to see if the funding is available for this, it is still in the works.

- **Challenge (Dual Language) Spanish**

- Request for Supplemental Curriculum
 - Class titled “Leota Challenge”- not an official Dual Language class
 - These are books In Spanish
 - All piloted books were successful and no professional development is needed
- They are the only school in the district (1 class per grade level) who uses these materials.
- The core material being supplemented is called Realidades (textbook series)- they align together. The supplemental titles are geared toward high school students who have no language background.
- Students coming to Leota were in a Dual Language program. District’s core Spanish curriculum is not for Dual Language Programs, and former dual language students need age appropriate and engaging material.
- The cultural content in the series discusses bullying, discrimination, sustainability, intergenerational families, sports, notable Latino biographies, music and food celebrations. The books have glossaries in the back. This helps with comprehension.
- Field testing began with two books, and the pilots were successful. The books helped keep the DL students engaged, and the curriculum will remain at the school permanently. Previously, curriculum materials were created by individual teachers, meaning if there were staffing changes, the materials would leave with the teacher. However, these supplemental books would be part of the program and will stay at Leota, regardless of staff changes.
- The Leota Spanish teachers coordinated with Woodin ES and Woodinville HS teachers in order to determine that the materials are vertically aligned within the feeder program.
- Cost: \$3878 was spent to purchase the materials, using DL grant funds and building budget funds. The books have already been purchased. Recurring cost will be the subscription which costs \$100-160 annually.

Tamara Kelly moved to approve the Leota Challenge supplementary materials as School Supplemental curriculum at Leota Middle School grades 6-8th, for Spanish (classes for former DL students). The motion was seconded by Lauren Dandridge. The motion passed with no opposed.

Consent Agenda Items:

- IB Mathematics Applications and Approaches: request for approval for Core

Carolyn Urrutia moved to approve the IB Math Application and Approaches for core materials for core curriculum. Nathan Harada seconded the motion. All were in favor, no apposed.

- Born a Crime- Young Adult (YA) edition of a title that has already been reviewed and approved in its Adult version. This would be for the same 9th grade, grade level the original adult version is approved for, the YA version is as an option for those students.

Lauren Dandridge moved to approve the supplemental materials of the Born A Crime Young Adult version as core materials for core curriculum. Carolyn Urrutia seconded the motion. All were in favor, no apposed.

NEXT MEETING: The next meeting is May 19, 2025.

Upcoming Agenda:

- Phonics for Reading
- PurposeFull People