Monday, November 25, 2024
Board of Education Meeting

APPLETON AREA SCHOOL DISTRICT
BOARD OF EDUCATION MEETING
Scullen Leadership Center
131 E. Washington Street, Suite 1A
Appleton, WI 54911
Time: 6:00 PM

Some participants may join remotely, and both members of the media and the public can attend the meeting in person or watch the live stream on the Appleton Area School District YouTube Channel:https://www.youtube.com/channel/UCHo-l09YGgt4uKnCWYvt8Pw
Any special needs or any requests for accommodations related to accessing the meeting should be sent to Kayla Malott, at malottkayla@aasd.k12.wi.us or (920) 852-5300 ext.60111, at least 24-hours in advance of the meeting.

1. Meeting Opening

Subject	**A. Roll Call**
Meeting	Nov 25, 2024 - Board of Education Meeting
Category	1. Meeting Opening
Type	Procedural

Subject	**B. Pledge of Allegiance**
Meeting	Nov 25, 2024 - Board of Education Meeting
Category	1. Meeting Opening
Type	Procedural

2. Approval of Agenda (GC-2: Governing Commitments)

Subject	**A. Board Member Request to Remove Consent Agenda Item(s) for Separate Consideration**
Meeting	Nov 25, 2024 - Board of Education Meeting
Category	2. Approval of Agenda (GC-2: Governing Commitments)
Type	Procedural

Subject	**B. Approval of Agenda**
Meeting	Nov 25, 2024 - Board of Education Meeting
Category	2. Approval of Agenda (GC-2: Governing Commitments)
Type	Action, Procedural
Recommended Action	Motion to approve the Board Agenda as presented.

Motion & Voting

Motion to approve the Board Agenda as presented.

Motion by Kristine Sauter, second by James Bacon.
Final Resolution: Motion Carried
Aye: Kay Eggert, Kristine Sauter, Edward Ruffolo, James Bacon, Pheng Thao, Jason Kolpack, Nick Ross

3. Special Presentation

Subject	**A. Student School Board Representative Report**
Meeting	Nov 25, 2024 - Board of Education Meeting
Category	3. Special Presentation
Type	Discussion, Information, Presentation

Student School Board Representative, Anthony Lindenstruth, will provide updates from East High School.

File Attachments
Nov 24 Board Presentation.pptx (53,006 KB)

4. Public Input (GC-3.3: Initiate and maintain effective communication with the citizens.)

Subject	**A. Public Input**
Meeting	Nov 25, 2024 - Board of Education Meeting
Category	4. Public Input (GC-3.3: Initiate and maintain effective communication with the citizens.)
Type	Procedural

Public Input:

Members of the public wishing to address the Board may speak during public input or provide written comments in accordance with the procedures posted on the District's website and state law. The Wisconsin Open Meetings Law requires that Board of Education members do not discuss topics or respond to questions that are not listed on the agenda. The practice of the Board is to not respond to public comments during the meeting; however, when appropriate the Board may request the administration to reach out to a citizen regarding a concern they may have. Speakers will be bound by the guidelines and responsibilities outlined on the District's website and established in policy. The

Board reserves the right to terminate remarks of any individual who does not adhere to established rules, whose comments are unduly repetitive of previous comments, who makes comments that are obscene, threatening, harassing, or defamatory, or whose conduct is otherwise disorderly. Comments that introduce complaints or concerns that are directed toward and that identify individual staff members or individual students are not permissible.

The Board reserves the right to amend and adjust processes and procedures relating to public input as necessary to accomplish the business of the Board, which includes the ability of the Board to limit (in a viewpoint-neutral manner) the total time allotted for public input or the amount of time allotted to individual topics.

Policy References:

Board Policy and Rule 187 - Public Input at School Board and Board Subcommittee Meetings

Board Policy 188 - Virtual Board Meetings in Emergency Situations

5. Board Development (GC-2.2: The Board will assure that its members are provided with training and professional support necessary to govern effectively.)

Subject	**A. None**
Meeting	Nov 25, 2024 - Board of Education Meeting
Category	5. Board Development (GC-2.2: The Board will assure that its members are provided with training and professional support necessary to govern effectively.)
Type	Discussion, Information, Presentation

6. Information for Board Decision Preparation (OE-8.4: Assure that the Board has adequate information from a variety of internal and external viewpoints to assure informed Board decisions.)

Subject	**A. Business Services Update(s): 2024-2025 Grants**
Meeting	Nov 25, 2024 - Board of Education Meeting
Category	6. Information for Board Decision Preparation (OE-8.4: Assure that the Board has adequate information from a variety of internal and external viewpoints to assure informed Board decisions.)
Type	Discussion, Information, Report

Executive Director of Finance, Holly Burr, will report on the Business Services items for consideration.

File Attachments
IFC-Grants 2024 2025.pdf (2,921 KB)

Subject	**B. School/Student Services Update(s): None**
Meeting	Nov 25, 2024 - Board of Education Meeting
Category	6. Information for Board Decision Preparation (OE-8.4: Assure that the Board has adequate information from a variety of internal and external viewpoints to assure informed Board decisions.)
Type	Discussion, Information, Report

Subject	**C. Personnel Services Update(s): Professional Educator New Hire(s) and Resignation(s)**
Meeting	Nov 25, 2024 - Board of Education Meeting
Category	6. Information for Board Decision Preparation (OE-8.4: Assure that the Board has adequate information from a variety of internal and external viewpoints to assure informed Board decisions.)
Type	Discussion, Information, Report

Chief Human Resources Officer, Julie King, will report on the Personnel Services items for consideration.

File Attachments
IFC Professional Educator New Hires 11-25-24.pdf (155 KB)
IFC Professional Educator Resignation 11-25-24.pdf (105 KB)

7. Board's Consent Agenda (GC-2.4: The Board will use a consent agenda as a means to expedite the disposition of routine matters and dispose of other items of business it chooses not to discuss.)

Subject	**A. Board Meeting Minutes from November 11, 2024**
Meeting	Nov 25, 2024 - Board of Education Meeting
Category	7. Board's Consent Agenda (GC-2.4: The Board will use a consent agenda as a means to expedite the disposition of routine matters and dispose of other items of business it chooses not to discuss.)
Type	Action, Minutes
Recommended Action	Motion to approve the Board Meeting Minutes of November 11, 2024.
Minutes	View Minutes for Nov 11, 2024 - Board of Education Meeting

Minutes aren't official until they are approved at the Board meeting.

Motion & Voting

Motion to approve the Board Meeting Minutes of November 11, 2024.

Motion by James Bacon, second by Kristine Sauter.
Final Resolution: Motion Carried
Aye: Kay Eggert, Kristine Sauter, Edward Ruffolo, James Bacon, Pheng Thao, Jason Kolpack, Nick Ross

8. Superintendent's Consent Agenda (OE-8.10: Provide for the Board adequate information about all administrative actions and decisions that are delegated to the Superintendent but required by law to be approved by the Board.)

Subject	**A. 2024-2025 Grants**
Meeting	Nov 25, 2024 - Board of Education Meeting
Category	8. Superintendent's Consent Agenda (OE-8.10: Provide for the Board adequate information about all administrative actions and decisions that are delegated to the Superintendent but required by law to be approved by the Board.)
Type	Action

File Attachments
IFC-Grants 2024 2025.pdf (2,921 KB)

Subject	**B. Professional Educator New Hire(s)**
Meeting	Nov 25, 2024 - Board of Education Meeting
Category	8. Superintendent's Consent Agenda (OE-8.10: Provide for the Board adequate information about all administrative actions and decisions that are delegated to the Superintendent but required by law to be approved by the Board.)
Type	Action

File Attachments
IFC Professional Educator New Hires 11-25-24.pdf (155 KB)

Subject	**C. Professional Educator Resignation(s)**
Meeting	Nov 25, 2024 - Board of Education Meeting
Category	8. Superintendent's Consent Agenda (OE-8.10: Provide for the Board adequate information about all administrative actions and decisions that are delegated to the Superintendent but required by law to be approved by the Board.)
Type	Action
Recommended Action	Motion to approve the Professional Educator Resignation(s) as presented.

File Attachments
IFC Professional Educator Resignation 11-25-24.pdf (105 KB)

Motion & Voting

Motion to approve the Professional Educator Resignation(s) as presented.

Motion by Edward Ruffolo, second by James Bacon.
Final Resolution: Motion Carried
Aye: Kay Eggert, Kristine Sauter, Edward Ruffolo, James Bacon, Pheng Thao, Jason Kolpack, Nick Ross

9. Reports (OE-8.2: Provide for the Board, in a timely manner, information about trends, facts and other information relevant to the Board's work.)

Subject	**A. Business Services Report: None**
Meeting	Nov 25, 2024 - Board of Education Meeting
Category	9. Reports (OE-8.2: Provide for the Board, in a timely manner, information about trends, facts and other information relevant to the Board's work.)
Type	Discussion, Information, Presentation, Report

Subject	**B. School/Student Services Report: 2025-2026 School Calendar**
Meeting	Nov 25, 2024 - Board of Education Meeting
Category	9. Reports (OE-8.2: Provide for the Board, in a timely manner, information about trends, facts and other information relevant to the Board's work.)
Type	Discussion, Information, Presentation, Report

Assistant Superintendent, Sheree Garvey will present the 2025-2026 School Calendar item of information.

File Attachments
IOI-25_26School Canlendar.docx (1).pdf (47 KB)
25_26 Student School Calendar.pdf (93 KB)
25_26 Student Calendar (REVISED) .pdf (93 KB)

Subject	**C. Personnel Services Report: None**
Meeting	Nov 25, 2024 - Board of Education Meeting
Category	9. Reports (OE-8.2: Provide for the Board, in a timely manner, information about trends, facts and other information relevant to the Board's work.)
Type	Discussion, Information, Presentation, Report

10. Board Business

Subject	**A. Updates: OE-12 Facilities**
Meeting	Nov 25, 2024 - Board of Education Meeting
Category	10. Board Business
Type	Discussion, Information, Presentation

Executive Director of Operations, Ray Przekurat, will present the updates from OE-12 Facilities.

File Attachments
OE-12 Updates- BOE 11_25_24.pdf (194 KB)

Subject	**B. School Safety Plan**
Meeting	Nov 25, 2024 - Board of Education Meeting
Category	10. Board Business
Type	Discussion, Information

Executive Director of Operations, Ray Przekurat, will present the School Safety Plan item of information.

File Attachments
IOI School Safety Drill School Board Report 24_25.docx.pdf (54 KB)
24-25 Emergency Management Forms Checklist - AASD SCHOOLS.pdf (63 KB)
Sampling for Board of Safety Drills.pdf (115 KB)

Subject	**C. Board Policy Committee Updates**
Meeting	Nov 25, 2024 - Board of Education Meeting
Category	10. Board Business
Type	Discussion, Information

Board members, Kay Eggert, Pheng Thao, and Nick Ross will provide updates and information from the Board Policy Committee Meetings.

Subject	**D. School Attendance Boundaries**
Meeting	Nov 25, 2024 - Board of Education Meeting
Category	10. Board Business
Type	Discussion, Information

Superintendent Greg Hartjes and Assistant Superintendent Ebony Grice will present/discuss the School Attendance Boundaries.

File Attachments
Sandy Slope Boundary Options.pdf (587 KB)

Subject	**E. Consent Agenda Item(s) Removed for Separate Consideration**
Meeting	Nov 25, 2024 - Board of Education Meeting
Category	10. Board Business
Type	Action, Discussion

11. Items of Information

Subject	**A. None**
Meeting	Nov 25, 2024 - Board of Education Meeting
Category	11. Items of Information
Type	Information

12. Future Meetings

Subject	**A. Board Meeting: Monday, December 9, 2024 6:00 PM**
Meeting	Nov 25, 2024 - Board of Education Meeting
Category	12. Future Meetings
Type	Information

Subject	**B. Board Work Session: Wednesday, December 18, 2024 7:30 AM**
Meeting	Nov 25, 2024 - Board of Education Meeting
Category	12. Future Meetings
Type	Information

Subject	**C. Board Work Session: Monday, January 13, 2025 4:00 PM**
Meeting	Nov 25, 2024 - Board of Education Meeting
Category	12. Future Meetings
Type	Information

Subject	**D. Board Meeting: Monday, January 13, 2025 6:00 PM**
Meeting	Nov 25, 2024 - Board of Education Meeting
Category	12. Future Meetings
Type	Information

13. Adjourn

Subject	**A. Motion to Adjourn the Meeting**

Meeting	Nov 25, 2024 - Board of Education Meeting
Category	13. Adjourn
Type	Action,Procedural

Motion & Voting

AASD Board of Education Update

eSports



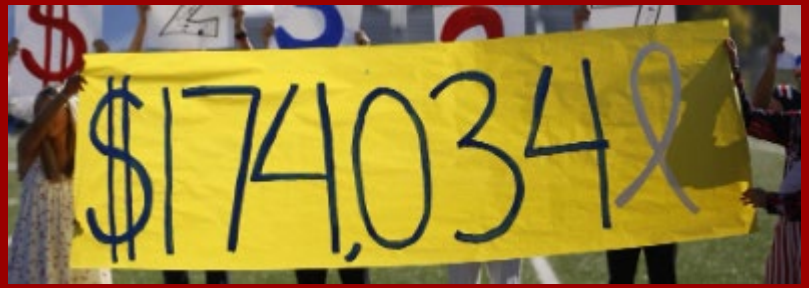
Swim + Dive



Math League







Veterans Day Assembly





Thank you Veterans!

East Math Team



Adopt-A-Family



Youth of the Year - Boys and Girls Club



East DECA Gives Back

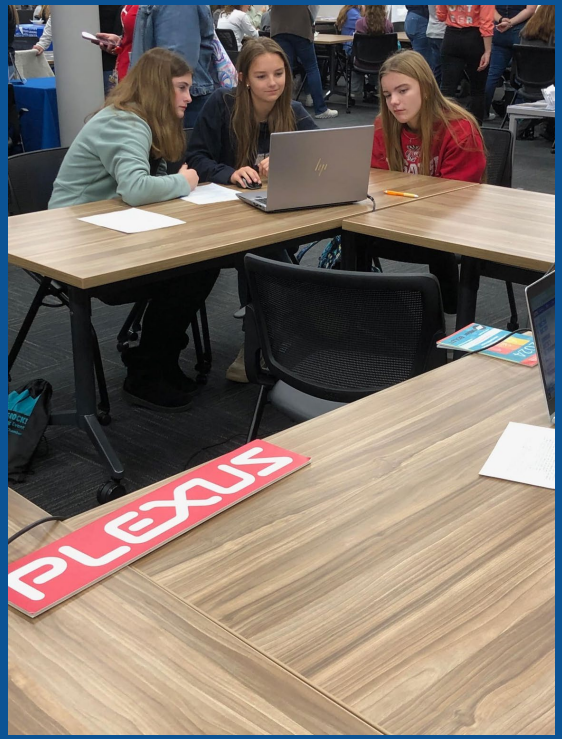








Smart Girls Rock







Wisconsin State High School Honors Band and Orchestra

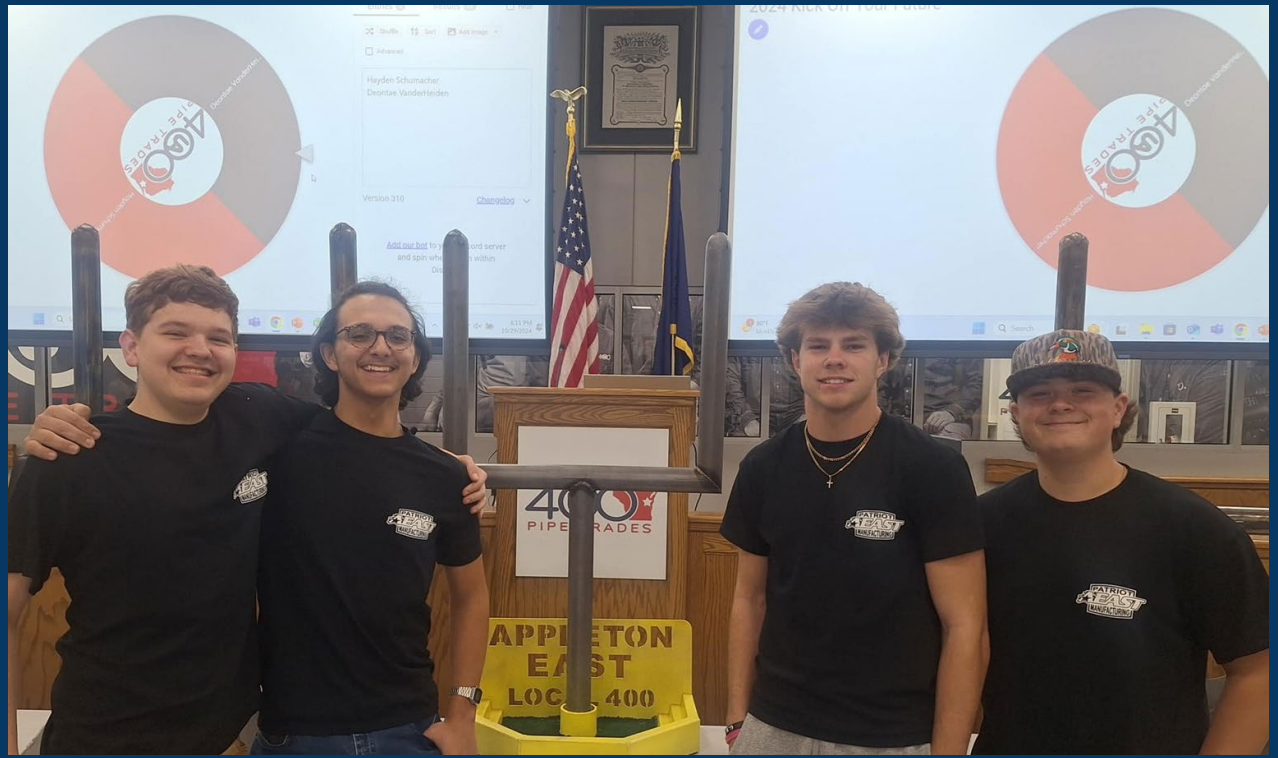


NHS Junior Induction





Kick Off Your Future



Upcoming East + Tesla Events

Tesla Boat Regatta - November 26th 9:00am
Winter Band Concert - December 12th 7:30 pm
Sounds of the Season Concerts - Dec. 16th, 17th 7:30 pm

PUBLIC INPUT AT SCHOOL BOARD AND BOARD SUBCOMMITTEE MEETINGS

The Board of Education encourages citizens of the Appleton Area School District to attend its meetings so that they may become better acquainted with the operations and programs of the schools and so that the Board may have an opportunity to hear the views and concerns of the public regarding educational issues.

A period of public input shall be noticed and scheduled at School Board meetings and Public Hearings, except as otherwise specifically directed by the Board.

Public input is also allowed at Board Subcommittee meetings with respect to items of business on the publicly-noticed agenda.

At other meetings of District governmental bodies that may be required by State Statute or held pursuant to District Policy, written input will be accepted.

Cross References: Policy 170, School Board Meetings
Policy 870, Public Concerns and Complaints

Legal References: Wisconsin State Statutes 19.81, 19.83(2), 19.84(2), 19.85, and 120.43

Adoption Date: September 14, 1987

Amended Dates: January 9, 2012 and March 12, 2018

PUBLIC INPUT AT SCHOOL BOARD AND BOARD SUBCOMMITTEE MEETINGS

Procedures

Meetings of the Board may receive information and comments from members of the public on issues or topics.

Please note the following in the Procedures below:

- ✓ School Board meetings are run by the Board President or other presiding officer if the President is absent.
- ✓ Board Subcommittee meetings are run by the Subcommittee Chair or other Subcommittee member if the Chair is absent.
- ✓ Public Hearings are run by the Board President or other presiding officer if the President is absent.
- ✓ Other meetings of District governmental bodies that may be required by State Statute or held pursuant to District Policy are run by a Lead Administrator or another administrator if Lead Administrator is absent.

I. School Board Meetings

A period for public input will be set aside during School Board meetings. No public input will be allowed during Closed Sessions.

Members of the public wishing to speak during the public input period are required to register to speak. Comments may address topics related to District operations and programs and are not limited exclusively to agenda items.

II. Board Subcommittee Meetings

Members of the public wishing to speak at Board Subcommittee meetings are required to register to speak and may only make comments related to items on the meeting agenda. Members of the public wishing to speak will be recognized by the Board Subcommittee Chair as that agenda item is reached.

III. Public Hearings

Members of the public wishing to speak at Public Hearings of the Board (e.g. annual budget discussions) are required to register to speak and may only make comments or request clarification related to specific items included on the agenda and during the public input portion of the hearing.

IV. Other Meetings of District governmental bodies that may be required by State Statute or held pursuant to District Policy

A designated period for public input will not be a part of the agenda for these meetings. Work completed at most of these meetings will ultimately be shared at Board Subcommittee and School Board meetings where public input is allowed. At any time, signed written communication is encouraged and will be accepted by the Lead Administrator of these meetings.

Guidelines for Speaking at School Board and Board Subcommittee Meetings

- Meeting agendas that are subject to the Open Meetings law are available on the District's website (via BoardDocs) before each meeting and hard copies are available at the meeting.
- Members of the public wishing to speak must complete and submit a registration form stating his/her name, address, and topic for comments prior to speaking. If a spokesperson is speaking on behalf of a group, he/she needs to indicate that on the registration form as well.
- The District respectfully requests that speakers refrain from presenting comments at public meetings that introduce complaints or concerns that are directed toward and that identify individual staff members or individual students. As such personnel-related and student-related matters implicate a variety of rights that require careful attention, the District has established a variety of alternative procedures for appropriately addressing such complaints. If a speaker persists in presenting a complaint about an individual staff member's conduct or an individual student's conduct or performance, the District officials who are present at the meeting will not attempt to resolve or respond to the speaker's complaint in that setting. Any person with such a complaint or concern may contact the Office of the Superintendent for information on the most appropriate means of raising or pursuing his/her complaint. Generally, such complaints or concerns should be channeled through the AASD Complaint Procedure (Policy 870 and 870-Rule).
- The Board President or Chair shall recognize all speakers who have registered to speak and will share the Public Input Disclaimer (see Appendix 1). The Board President, Chair, or the Board by motion, may limit (in a viewpoint-neutral manner) the total time allotted for public input or the amount of time allotted to individual topics.

Speaker Responsibilities at School Board and Board Subcommittee Meetings

- A speaker should be as brief as possible and only speak once during the period for public input. Unless additional time is granted, a speaker shall limit his/her presentation to a maximum of three minutes. A timer will be used.
- A group spokesperson may speak for up to five minutes on behalf of a group present at the meeting as indicated on the registration form. A timer will be used.
- Individuals or groups requiring greater length of time should communicate in writing. Written correspondence to Board members may be directed to the Board through its Executive Assistant or directly to their home addresses.
- A speaker's comments are limited to the public input period (e.g., either during the designated public input period during a School Board meeting or Public Hearing, or during a portion of the topic-specific discussion that occurs at a Board Subcommittee meeting).
- During periods of public input that are not limited to the meeting's agenda topics, a speaker's comments still must be reasonably germane to some aspect of the school district's policies, practices, programs, or operations.
- A speaker should not be unduly repetitious. For example, a speaker who attends multiple meetings should only sign up to speak if presenting new or additional information.
- A speaker retains all liability for his/her comments and conduct (i.e., the public input period does not offer any speaker any exemption from legal liability or from other lawful consequences that may result from the speaker's comments or conduct).

- A speaker shall avoid conduct that is disorderly or speech that is obscene, threatening, harassing, or defamatory.
- A speaker should avoid engaging in political advocacy with respect to candidates for any elected office. Political advocacy related to specific candidates for office is not sufficiently germane to the meetings or to the public responsibilities of the bodies.
- No individual may present his/her verbal public input by proxy except as permitted as a reasonable accommodation for an individual with special needs. A person who is unable to attend a meeting in person may submit written comments to the District.

Authority and Responsibility of the Board President or Chair

To promote the lawful, orderly, and efficient progress of each meeting, the Board President or Chair shall have the authority to enforce the requirements of this policy and he/she shall conduct any period of public input according to established procedures.

- The Board President or Chair may call any registrant (or other attendee) to order and direct the individual to cease conduct, which violates any applicable law, policy, or procedure.
- The Board President or Chair may terminate remarks of any individual who does not adhere to established rules, whose comments are unduly repetitive of previous comments, who makes comments that are obscene, threatening, harassing, or defamatory, or whose conduct is otherwise disorderly.
- If necessary, the Board President or Chair may contact law enforcement for assistance in maintaining order or safety.

School Board Meetings

When the School Board receives public input on topics/issues that are not part of the publicly-noticed meeting agenda, Board members shall not engage in any extensive discussion or debate on any such topic/issue, and shall not take any action addressing the merits of any such topic/issue. However, in exceptional cases, the Board President, a Board member who has been recognized by the Chair, or the Superintendent may briefly respond to the registrant (e.g., to ask a clarifying question or to provide a brief clarification or correction of information that was presented by the registrant). The Board President, Chair, or the Board by motion may refer an off-agenda topic/issue that is raised by a registrant to a future agenda or for follow-up by the administration.

Cross References: Policy 170, School Board Meetings
Policy 870, Public Concerns and Complaints

Legal References: Wisconsin State Statutes 19.81, 19.83(2), 19.84(2), 19.85, and 120.43

Adoption Date: September 14, 1987

Amended Dates: January 9, 2012 and March 12, 2018

Appendix 1

Public Input Disclaimer

The School Board welcomes public input. We thank you for being here. Your opinions and ideas are important to us. However, there are a few cautions we want to share with you.

The School Board respectfully requests that speakers refrain from presenting comments at public meetings that introduce complaints or concerns that are directed toward and that identify individual staff members or individual students. As such personnel-related and student-related matters implicate a variety of rights that require careful attention, the District has established a variety of alternative procedures for appropriately addressing such complaints. If a speaker persists in presenting a complaint about an individual staff member's conduct or an individual student's conduct or performance, the District officials who are present at the meeting will not attempt to resolve or respond to the speaker's complaint in that setting. Any person with such a complaint or concern may contact the Office of the Superintendent for information on the most appropriate means of raising or pursuing his/her complaint. Generally, such complaints or concerns should be channeled through the AASD Complaint Procedure (Policy 870 and 870-Rule). False statements or stigmatizing charges may subject the individual making such statements to legal repercussions, including, but not limited to, defamation claims. Conduct that is disorderly or any speech that is obscene, threatening, harassing, or defamatory is not permitted.

Again, we appreciate your input and support for our efforts to create the best learning environment for our students.

VIRTUAL MEETINGS AND BOARD MEMBER PARTICIPATION IN MEETINGS VIA TECHNOLOGY

REMOTE PARTICIPATION IN BOARD MEETINGS BY SCHOOL BOARD MEMBERS

The School Board strongly encourages all individual Board members to be physically present at all Board meetings in which they intend to participate in any capacity.

Pursuant to state law, no individual Board member may be excluded from any meeting of the Board. The Board implements the right of non-exclusion by directing that, unless a community, state, or national emergency situation requires otherwise, a physical meeting location that is sufficient to accommodate all Board members shall normally be designated for each regular and special meeting of the Board.

As a general rule, and assuming that a physical location sufficient to accommodate all Board members has been designated for a meeting, no individual member of the Board member has an enforceable legal right to insist upon the ability to attend or participate, in any capacity, in any Board meeting from a remote location via telephone conference, video conference, or another communications technology. This policy is not intended to independently create any such rights. However, as to any Board meeting for which a physical meeting location has been designated and which is not subject to the section of this policy, below, regarding virtual meetings during emergencies, the Board authorizes individual Board members to voluntarily elect to participate in certain Board meetings from a remote location under the following conditions and limitations:

1. Unless otherwise required by law or unless otherwise expressly provided under Board policy in specific circumstances, a Board member who chooses to participate (or to attempt to participate) in a meeting remotely via communications technology acknowledges all of the following:

    a. Such choice is the voluntary exercise of a privilege, and the Board reserves discretion to limit, suspend, or terminate such privilege for any lawful reason.

    b. The Board member assumes all risks of any unavailability, inadequacy, or failure of any communications technology that is intended to enable remote participation. Such risks include, but are not limited to, the possibility that the Board member's remote access and participation may become unavailable, limited, or disabled and that the meeting may continue without the Board member's participation.

    c. The inability to participate in a meeting remotely using communications technology does **not** constitute an unlawful exclusion from the meeting.

2. A Board member does not have a right to individually choose or dictate the method(s) of remote access that may be offered for or used at any meeting.

3. The privilege of remote participation by Board members in a Board meeting that is directly and affirmatively authorized by this policy extends only to **open sessions** of regular and special Board meetings. The privilege **includes** being counted in the quorum requirement for such meetings, participating in discussion on items of business, and making and voting upon motions. However, to the extent a Board member is not permitted to vote on a matter before the Board due to the Board member's status as a remote attendee of the meeting, then such Board member shall not be included in the quorum count for such meeting or for the applicable portion of the meeting.

4. Unless the Board takes additional formal action (i.e., via a vote, as further detailed in the Authorizing Additional Remote Participation by Board Members section of this policy) to grant further affirmative authorization for remote participation via communications technology, the privilege of remote participation in Board meetings shall **not** extend to remote participation in any of the following:

    a. A closed session portion of any meeting.

    b. Even if occurring in open session, due process hearings or similar evidentiary hearings, including those relating to employment matters, as well as any deliberations or decision-making based upon such hearings.

    c. The election of Board Officers by secret ballot. However, this limitation may be rendered moot by the Board either (1) choosing, at its discretion, not to use secret ballots for such an election; or (2) authorizing a Board member who is participating remotely to voluntarily cost a non-secret vote for the applicable Board Officer position(s) even though Board members who are physically present at the meeting are using secret ballots.

5. Any remote participation that is authorized at the discretion of the Board, whether by this policy or by additional formal action, is subject to express decisions of the Board that may deny, limit, or revoke the privilege as applied to specific meetings. In addition, upon an order of the presiding officer of the meeting, a Board member's remote participation may be limited (e.g., video feed turned off, microphone muted except when the Board member has obtained the floor, etc.) or terminated during a meeting if any of the following apply:

    a. The Board member's attempted remote participation in the meeting is unreasonably interfering with conducting an orderly and efficient meeting.

    b. The communications technology being used is not enabling appropriate participation, including, at a minimum, the sufficient opportunity for reliable, simultaneous aural communication among all participating Board members.

c. For a reason that is directly related to the remote participation, there is uncertainty regarding the Board's compliance with the Open Meetings Law, including the requirement that the meeting must be sufficiently accessible to public observers.

Any order of the presiding officer under this provision shall be announced and recorded in the minutes of the meeting and is subject to an appeal for a final decision by the Board. The appeal may be made by any Board member who is then participating in the meeting.

6. Unless otherwise required by law or unless otherwise expressly provided under Board policy in specific circumstances, no Board meeting needs to be delayed, cancelled, or rescheduled solely to accommodate a Board member's request or attempt to exercise the privilege of remote participation via communications technology.

7. The authorization for a Board member's voluntary remote participation in Board meetings does not obligate the Board to arrange for the communications technology that is necessary to enable such remote participation for each and every Board meeting.

AUTHORIZING ADDITIONAL REMOTE PARTICIPATION BY BOARD MEMBERS

Notwithstanding any contrary voting standard that may be called for under any parliamentary authority, a motion to authorize any Board member's remote participation, in any capacity, in a closed session or in any other portion of a meeting that is not already affirmatively authorized for remote participation under Board policy shall require a standard majority vote in order to be approved.

1. Any motion and vote to consider granting additional affirmative authorization for a Board member's remote participation shall be taken up only if consideration of the question is sufficiently included in the public notice of the meeting. Accordingly, a Board member may need to provide the chief presiding officer and Superintendent with reasonable advance notice of their desire to request consideration of such exceptional authorization.

2. If the chief presiding officer and Superintendent receive a Board member's request to include consideration of such additional authorization for remote participation on a meeting agenda prior to the posting or publication of the public notice of the meeting, then the item shall be included in the meeting notice in the absence of exceptional circumstances that the presiding officer determines constitute lawful and sufficient reason for denying the request.

3. The Board member(s) seeking such additional, exceptional authorization to participate in a meeting remotely shall be entitled to make or second the relevant motion and may participate in the discussion and the vote on the motion.

4. As to any motion and vote relating to authorizing remote participation in a **closed session,** the motion and vote shall be taken up **prior to** the Board's consideration of the motion to convene in the applicable closed session. Therefore, any decision to authorize a Board member's remote participation in a closed session shall be contingent on a subsequent decision to actually convene in the closed session.

5. Confidentiality concerns and potential legal barriers and legal risks to a Board member's remote participation in such additional situations are relevant to the consideration of granting such authorization.

VIRTUAL MEETINGS AND REMOTE PARTICIPATION IN EMERGENCIES

Subject to any superseding determination by the Board, the Board President (or other acting chief presiding officer) is authorized to make a determination that a community, state, or national emergency exists in connection with any Board meeting and, based on such determination, structure one or more Board meetings as emergency virtual Board meetings under this section.

For purposes of this section of this policy, an emergency means (1) a situation in which an applicable law, order, or formal decree or declaration of a governmental authority disallows the Board members' simultaneous in-person attendance at a designated physical meeting location; or (2) some other community-level emergency situation exists (i.e., not specific to any individual's unique personal circumstances) such that designating a physical meeting location and expecting Board members to attend at that physical location would substantially and unreasonably endanger the health and safety of the Board members or District employees.

The distinguishing characteristics of an emergency virtual Board meeting under this section are the following:

1. Unless the Board itself directed the holding of an emergency virtual Board meeting, the Board President or other chief presiding officer, or their designee, shall notify all Board members that the meeting will be held as an emergency virtual Board meeting.

2. Even if a physical meeting location is designated and offered as an option to some Board members and/or to any members of the public, the Board members' participation in an emergency virtual meeting from a remote location via communications technology **shall not** be considered to be voluntary.

3. The public notice of the emergency virtual meeting shall include applicable information about public access to the meeting.

4. The Board President or other acting chief presiding officer is responsible for determining whether it is necessary or appropriate to include information in the public notice of the meeting that addresses the virtual structure of the meeting and/or the nature of the emergency situation.

5. Notwithstanding any other Board policy that may address the Board's normal approach to public comment periods during Board meetings, and unless otherwise expressly directed by the Board in connection with the specific emergency, the Board President or other acting chief presiding officer is authorized to determine whether an emergency virtual meeting will include a public comment period and, if so, the scope of such public comment period and the method(s) by which the public may address the Board.

6. For an emergency virtual meeting, this policy authorizes the remote participation by Board members while the Board is convened in any **open session or closed session** portion of such a meeting, subject to the limitation that, upon a request by the Board President or any Board member, each Board member who is participating in such a meeting from a remote location must affirm that he/she is taking adequate steps to safeguard the confidentiality of any closed session. A Board member's failure or unwillingness to so affirm is grounds for the Board, by a majority vote, to revoke authorization to participate in the closed session.

7. If a Board member is attempting to participate in an emergency virtual meeting from a remote location and is having difficulty establishing or maintaining a sufficient connection to the communications platform, the Board may need to make a decision whether the meeting will continue without such Board member's participation. Before making a decision that would limit or terminate any Board member's remote access to an emergency virtual meeting or allow the meeting to continue without a Board member's participation:

    a. The presiding officer of the meeting may call, or any Board member may request, a temporary recess in the meeting to allow the Board member a reasonable opportunity to establish or restore his/her access and participation.

    b. The presiding officer or a designee may attempt to contact the Board member to determine whether the Board member is willing to consent to voluntary non-participation in the remainder of the meeting.

    c. The Board must evaluate whether, under the specific circumstances, a decision to continue the meeting without the Board member's participation would constitute an unlawful exclusion of the Board member.

REMOTE PUBLIC ACCESS TO BOARD MEETINGS

For any Board meeting for which sufficient public access to the meeting is provided at a specific physical location that is identified in the public notice of the meeting, this policy:

1. Neither requires the Board to offer nor prohibits the Board from offering the public any additional means of accessing and observing the meeting from remote locations using a communications technology platform. However, to the extent any such additional means of public access to a meeting is offered, it shall normally be

considered optional and supplemental such that any unavailability of such supplemental public access, or any lack of a complete or consistent transmission, shall not affect the Board's authority to proceed with the meeting.

2. Neither requires the Board to conduct nor prohibits the Board from conducting a public comment period or public hearing in a manner that permits members of the public to address the Board from a remote location using communications technology.

To the extent permitted by law, including in certain emergency situations where there is a health and safety danger to the in-person, physical attendance of members of the public at a Board meeting, the Board may arrange for lawful methods of remote public access to Board meetings using communications technology as a primary (i.e., not merely supplemental) means of complying with the public access requirements of the Open Meetings Law or other applicable legal obligations. In any such situation, the public notice of the meeting shall include adequate information regarding the applicable options for the public's remote access.

APPLICATION TO COMMITTEES AND OTHER GOVERNMENTAL BODIES

Subject to any superseding directive established by the Board, a committee created by a policy, resolution, rule, or order of the Board, as well as any other governmental body of the District, may hold virtual meetings and authorize remote access and remote participation in its meetings to the extent authorized for Board meetings under this policy. As applied to such committees and other governmental bodies of the District, references to individual Board members within this policy shall be understood to refer to the individual members of such bodies, and all duties and authority held by the Board and by the Board President under this policy shall be held by the relevant body and by its chief presiding officer. Likewise subject to any superseding directive established by the Board, a District governmental body may also vote to require all members of the body to be physically present at meetings in order to participate in the body's meetings.

Legal References:

Wisconsin Statutes

Subch. IV of Ch. 19	[open meetings of governmental bodies; including public accessibility requirements, closed session exemptions, and other provisions]
Section 19.81(2)	[public accessibility of board meetings]
Section 19.89	[no member of a governmental body may be excluded from any meeting of such body]
Section 120.11(1)	[school board meetings and definition of quorum in common and union high school districts] {Editor's Note: Unified school districts should delete this reference.}
Section 120.43	[school board meetings in unified school districts]

Adoption Date: August 22, 2022

ITEM FOR CONSIDERATION

Topic: 2024-2025 Grants

Background Information: The Appleton Area School District has been awarded various grants for the 24-25 fiscal year. The name and amount of each grant is listed below:

Fund 11

Title I-A Grant	$ 2,394,458.00
Title II-A Grant	$ 377,854.00
Title III-A Grant	$ 200,858.00
Title III-A Immigrant Children and Youth Grant	$ 25,000.00
Title I-D Grant	$ 6,499.00
Title IV-A	$ 177,825.00
Title IV-B 21st Century Community Learning Centers Grant	$ 1,030,000.00
Transition Readiness Grant	$ 100,000.00
Carl Perkins/Career and Technical Education (CTE)	$ 136,757.00
Wisconsin Charter Schools Programs	$ 300,000.00
Education for Homeless Children and Youth	$ 55,000.00
Refugee School Impact	$ 140,837.00

Fund 27

IDEA-Early Childhood Social Emotional Learning	$ 16,000.00
IDEA-Preschool Grant	$ 145,990.00
IDEA-Flow-Through Grant	$ 4,032,875.00
School Based Mental Health Professional	$ 111,500.00

Fund 29

Title VI-Indian Education Formula Grant	$ 27,559.00

Fund 50

Fresh Fruit and Vegetable Program	$ 27,585.00

Title I-A Grant – The Department of Public Instruction has awarded the Appleton Area School District a grant in the amount of $2,394,458.00. This grant is designed to close achievement gaps and ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education.

Title II-A Grant - The Department of Public Instruction has awarded the Appleton Area School District a grant in the amount of $377,854.00. This funding is used to recruit, train, and prepare candidates to become effective teachers in core academic areas.

Title III-A Grant - The Department of Public Instruction has awarded the Appleton Area School District a grant in the amount of $200,858.00. This grant is designed to improve the education of English learners. These funds may be used to provide supplemental services that improve the English language proficiency and academic achievements of English learners.

Title III-A Immigrant Children and Youth Grant - The Department of Public Instruction has awarded the Appleton Area School District a grant in the amount of $25,000.00. This grant is designed to improve the education of English learners for Immigrant Children and Youth. These funds may be used to provide supplemental services that improve the English language proficiency and academic achievements of Immigrant Children.

Title I-D Grant - (Neglected and Delinquent Program) – The Department of Public Instruction has awarded the Appleton Area School District a grant in the amount of $6,499.00. The purpose of this grant is to enable neglected, delinquent, and at-risk students to have the same opportunities as students in other Title I programs

Title IV-A Grant – The Department of Public Instruction has awarded the Appleton Area School District a grant in the amount of $177,825.00. The purpose is to ensure all students have access to high-quality educational experiences.

Title IV-B 21st Century Community Learning Centers Grant – The Department of Public Instruction has awarded the Appleton Area School District a grant in the amount of $1,030,000.00. The purpose is to ensure all students have access to high-quality educational experiences in an after-school program.

Transition Readiness Grant – The Department of Public Instruction has awarded the Appleton Area School District a grant in the amount of $100,000.00. The purpose is to support students with disabilities to successfully transition to competitive work and post-secondary education environments.

Carl Perkins/Career and Technical Education (CTE) – The Department of Public Instruction has awarded the Appleton Area School District a grant in the amount of $13600. The purpose of this grant is to assist in improving secondary and postsecondary-level career and technical education programs.

Wisconsin Charter Schools Program – The Department of Public Instruction has awarded the Appleton Area School District a grant in the amount of $300,000.00. This grant will assist in starting the Hmong American Immersion School.

Education for Homeless Children and Youth - Innovation - The Department of Public Instruction has awarded the Appleton Area School District a grant in the amount of $55,000.00. This grant is to support innovative strategies to support students experiencing homelessness.

Refugee School Impact Grant – The Department of Health and Human Services has awarded the Appleton Area School District a grant in the amount of $140,837.00. This grants goals are to ensure eligible children are prepared to succeed in formal schooling and aid the social adjustment of newly arriving refugee youth and their families.

IDEA Early Childhood Social Emotional Learning Grant – The Department of Public Instruction has awarded the Appleton Area School District a grant in the amount of $16,000.00. This grant makes available special education and related services for early childhood children with social-emotional learning.

IDEA Preschool Grant – The Department of Public Instruction has awarded the Appleton Area School District a continuing Preschool Entitlement grant in the amount of $145,990.00. This grant makes available special education and related services for children with disabilities ages 3 through 5.

IDEA Flow-Through Grant - The Department of Public Instruction has awarded the Appleton Area School District a Flow-Through grant in the amount of $4,032,875.00 The IDEA part B formula grant programs (sections 611 and 619) assist states in providing a free appropriate public education in the least restrictive environment for children with disabilities ages 3-21.

School Based Mental Health Proessional Grant - The Department of Public Instruction has awarded the Appleton Area School District a Flow-Through a grant in the amount of $111,500.00 to assist and strengthen schools and districts by providing comprehensive supports.

itle VI-Indian Education Formula Grant – The US Department of Education has awarded the Appleton Area School District a grant in the amount of $27,585.00. This grant supports local education agencies in their efforts to reform elementary and secondary school programs that serve Indian students.

Fresh Fruit and Vegetable Program – The Department of Public Instruction has awarded chool Based Mental Health Professional GrantPart A of the Fresh Fruit and Vegetable Program funding in the amount of $27,585.00 to the Appleton Area School District. These funds permit the purchase of allowable food, supplies, and labor for the period of July – September 2023.

Administrative Recommendation: Recommend Approval

Contact Person(s): Holly Burr, Executive Director of Finance 920-852-5300 x60061
Diane Wittman, 920-852-5300 x60067

BOE: November 25, 2024

ITEM FOR CONSIDERATION

Topic: Professional Educator New Hire(s)

Background Information: The Professional Educators listed below are recommended for a contractual positions for the 2024-2025 school year:

Name	***Position***	***Location***	***FTE***	***Effective Date:***
Hailey M. Hunse	Special Ed-ECSE/I4K	McKinley/4K	100%	12/09/2024
Lynn L. Schilling	Social Worker	Johnston	50%	11/19/2024
Nicholas W. Schultek	Instructional Coach	Leadership	100%	1/02/2025

Instructional Impact: The candidates listed above are recommended by the administrator to whom they will report as the best candidate for the positions.

Fiscal Impact: Salary will be commensurate with education and experience.

Administrative Recommendation: Approval.

Contact Person(s): Julie King, (920) 852-5302.

BOE: November 25, 2024

ITEM FOR CONSIDERATION

Topic:	Professional Educator Resignation(s)
Background Information:	The following Professional Educator has submitted a letter of resignation effective the end of the November 27, 2024 workday. **Lynne E. Pruetz** has been with the District for nine and a half years. She was previously a Youth Advocate and started this school year as a Family & Consumer Science Teacher at Madison Middle School and East High School.
Instructional Impact:	Qualified replacements will be procured.
Fiscal Impact:	Dependent upon replacements.
Administrative Recommendation:	Approval.
Contact Person(s):	Julie King, (920) 852-5302

BOE: November 25, 2024

ITEM FOR CONSIDERATION

Topic: 2024-2025 Grants

Background Information: The Appleton Area School District has been awarded various grants for the 24-25 fiscal year. The name and amount of each grant is listed below:

Fund 11

Title I-A Grant	$ 2,394,458.00
Title II-A Grant	$ 377,854.00
Title III-A Grant	$ 200,858.00
Title III-A Immigrant Children and Youth Grant	$ 25,000.00
Title I-D Grant	$ 6,499.00
Title IV-A	$ 177,825.00
Title IV-B 21st Century Community Learning Centers Grant	$ 1,030,000.00
Transition Readiness Grant	$ 100,000.00
Carl Perkins/Career and Technical Education (CTE)	$ 136,757.00
Wisconsin Charter Schools Programs	$ 300,000.00
Education for Homeless Children and Youth	$ 55,000.00
Refugee School Impact	$ 140,837.00

Fund 27

IDEA-Early Childhood Social Emotional Learning	$ 16,000.00
IDEA-Preschool Grant	$ 145,990.00
IDEA-Flow-Through Grant	$ 4,032,875.00
School Based Mental Health Professional	$ 111,500.00

Fund 29

Title VI-Indian Education Formula Grant	$ 27,559.00

Fund 50

Fresh Fruit and Vegetable Program	$ 27,585.00

Title I-A Grant – The Department of Public Instruction has awarded the Appleton Area School District a grant in the amount of $2,394,458.00. This grant is designed to close achievement gaps and ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education.

Title II-A Grant - The Department of Public Instruction has awarded the Appleton Area School District a grant in the amount of $377,854.00. This funding is used to recruit, train, and prepare candidates to become effective teachers in core academic areas.

Title III-A Grant - The Department of Public Instruction has awarded the Appleton Area School District a grant in the amount of $200,858.00. This grant is designed to improve the education of English learners. These funds may be used to provide supplemental services that improve the English language proficiency and academic achievements of English learners.

Title III-A Immigrant Children and Youth Grant - The Department of Public Instruction has awarded the Appleton Area School District a grant in the amount of $25,000.00. This grant is designed to improve the education of English learners for Immigrant Children and Youth. These funds may be used to provide supplemental services that improve the English language proficiency and academic achievements of Immigrant Children.

Title I-D Grant - (Neglected and Delinquent Program) – The Department of Public Instruction has awarded the Appleton Area School District a grant in the amount of $6,499.00. The purpose of this grant is to enable neglected, delinquent, and at-risk students to have the same opportunities as students in other Title I programs

Title IV-A Grant – The Department of Public Instruction has awarded the Appleton Area School District a grant in the amount of $177,825.00. The purpose is to ensure all students have access to high-quality educational experiences.

Title IV-B 21st Century Community Learning Centers Grant – The Department of Public Instruction has awarded the Appleton Area School District a grant in the amount of $1,030,000.00. The purpose is to ensure all students have access to high-quality educational experiences in an after-school program.

Transition Readiness Grant – The Department of Public Instruction has awarded the Appleton Area School District a grant in the amount of $100,000.00. The purpose is to support students with disabilities to successfully transition to competitive work and post-secondary education environments.

Carl Perkins/Career and Technical Education (CTE) – The Department of Public Instruction has awarded the Appleton Area School District a grant in the amount of $13600. The purpose of this grant is to assist in improving secondary and postsecondary-level career and technical education programs.

Wisconsin Charter Schools Program – The Department of Public Instruction has awarded the Appleton Area School District a grant in the amount of $300,000.00. This grant will assist in starting the Hmong American Immersion School.

Education for Homeless Children and Youth - Innovation - The Department of Public Instruction has awarded the Appleton Area School District a grant in the amount of $55,000.00. This grant is to support innovative strategies to support students experiencing homelessness.

Refugee School Impact Grant – The Department of Health and Human Services has awarded the Appleton Area School District a grant in the amount of $140,837.00. This grants goals are to ensure eligible children are prepared to succeed in formal schooling and aid the social adjustment of newly arriving refugee youth and their families.

IDEA Early Childhood Social Emotional Learning Grant – The Department of Public Instruction has awarded the Appleton Area School District a grant in the amount of $16,000.00. This grant makes available special education and related services for early childhood children with social-emotional learning.

IDEA Preschool Grant – The Department of Public Instruction has awarded the Appleton Area School District a continuing Preschool Entitlement grant in the amount of $145,990.00. This grant makes available special education and related services for children with disabilities ages 3 through 5.

IDEA Flow-Through Grant - The Department of Public Instruction has awarded the Appleton Area School District a Flow-Through grant in the amount of $4,032,875.00 The IDEA part B formula grant programs (sections 611 and 619) assist states in providing a free appropriate public education in the least restrictive environment for children with disabilities ages 3-21.

School Based Mental Health Proessional Grant - The Department of Public Instruction has awarded the Appleton Area School District a Flow-Through a grant in the amount of $111,500.00 to assist and strengthen schools and districts by providing comprehensive supports.

itle VI-Indian Education Formula Grant – The US Department of Education has awarded the Appleton Area School District a grant in the amount of $27,585.00. This grant supports local education agencies in their efforts to reform elementary and secondary school programs that serve Indian students.

Fresh Fruit and Vegetable Program – The Department of Public Instruction has awarded chool Based Mental Health Professional GrantPart A of the Fresh Fruit and Vegetable Program funding in the amount of $27,585.00 to the Appleton Area School District. These funds permit the purchase of allowable food, supplies, and labor for the period of July – September 2023.

Administrative Recommendation: Recommend Approval

Contact Person(s): Holly Burr, Executive Director of Finance 920-852-5300 x60061
Diane Wittman, 920-852-5300 x60067

BOE: November 25, 2024

ITEM FOR CONSIDERATION

Topic: Professional Educator New Hire(s)

Background Information: The Professional Educators listed below are recommended for a contractual positions for the 2024-2025 school year:

Name	***Position***	***Location***	***FTE***	***Effective Date:***
Hailey M. Hunse	Special Ed-ECSE/I4K	McKinley/4K	100%	12/09/2024
Lynn L. Schilling	Social Worker	Johnston	50%	11/19/2024
Nicholas W. Schultek	Instructional Coach	Leadership	100%	1/02/2025

Instructional Impact: The candidates listed above are recommended by the administrator to whom they will report as the best candidate for the positions.

Fiscal Impact: Salary will be commensurate with education and experience.

Administrative Recommendation: Approval.

Contact Person(s): Julie King, (920) 852-5302.

BOE: November 25, 2024

ITEM FOR CONSIDERATION

Topic:	Professional Educator Resignation(s)
Background Information:	The following Professional Educator has submitted a letter of resignation effective the end of the November 27, 2024 workday. **Lynne E. Pruetz** has been with the District for nine and a half years. She was previously a Youth Advocate and started this school year as a Family & Consumer Science Teacher at Madison Middle School and East High School.
Instructional Impact:	Qualified replacements will be procured.
Fiscal Impact:	Dependent upon replacements.
Administrative Recommendation:	Approval.
Contact Person(s):	Julie King, (920) 852-5302

BOE: November 25, 2024

ITEM OF INFORMATION

Topic: 2025-2026 School Calendar

Background Information: The District Leadership Team worked with representative administrators, teacher representatives at each level and the family and community engagement coordinator to gather input on the proposed calendar for the 2025-2026 school year. A tentative calendar had been established based on input from these representatives, review of the Fall 2024 survey data and subsequent review by the District Leadership Team. Board approval is the final step in the approval process.

Fall survey results from the 779 educators who completed the survey indicate they prefer the Wednesday before Thanksgiving as the fall conference compensation Day. Staff were more split in their preference of a February or Friday before spring break for the spring conference compensation.

For the 2025-2026 school year, September 2, 2025, is the proposed start date for elementary, middle, and high school students. Staff would return to school on August 25, 2025. The last day of school for students and staff would be June 5, 2026.

Fiscal Note: No cost will be incurred by the Appleton Area School District.

Instructional Impact: Approval of the proposed Appleton Area School District 2025-2026 School Calendar.

Contact Person(s): Assistant Superintendent, Sheree Garvey, 997-1399 x-2032, garveysheree@aasd.k12.wi.us

BOE: November 25, 2024

Half Days	June 2025						
	S	M	T	W	R	F	S
	1	2	3	4	5	6	7
	8	9	10	11	12	13	14
	15	SS	SS	SS	19	SS	21
	22	SS	SS	SS	SS	SS	28
	29	SS					

	July 2025						
	S	M	T	W	R	F	S
			SS	SS	SS	4	5
	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30	31		

	August 2025						
	S	M	T	W	R	F	S
						1	2
	3	4	5	6	7	8	9
	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
5	24/31	25	26	27	28	29	30

	September 2025						
0	S	M	T	W	R	F	S
0		NS	2	3	4	5	6
0	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
21	28	NS	30				

	October 2025						
0	S	M	T	W	R	F	S
0				1	2	3	4
0	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
23	26	27	28	29	30	NS	

	November 2025						
0	S	M	T	W	R	F	S
0							1
0	2	3	4	5	6	7	8
	9	10	11	12	13	14	15
	16	17	18	19	20	21	22
18	23/30	24	25	NS	NS	NS	29

67

Days of School		Notes Regarding Bolded Calendar Days
Elem		**June 2025**
MS	16	to 30 Summer School (E/M) (no summer school 6/19)
HS	16	to 30 Summer School (S) (no summer school 6/19)
		July 2025
	1	to 3 Summer School (E/M)
		August 2025
		September 2025
	1	No School - Labor Day
	2	First Day of School
	29	No School
		October 2025
	31	No School
		November 2025
	26	27 & 28 - No School - Thanksgiving Break
		December 2025
	24	to 31 No School - Winter Break
		January 2026
	1	No School - New Year's Day
	2	No School -Winter Break
	16	No School
20	19	No School - Martin Luther King Day
20		**February 2026**
20		
		March 2026
	20	No School
	23	to 27 - No School - Spring Break
		April 2026
	6	No School
21		**May 2026**
21	22	No School
21	25	No School - Memorial Day
		June 2026
	5	Last Day of School (E,M,S)

	December 2025						
	S	M	T	W	R	F	S
		1	2	3	4	5	6
0	7	8	9	10	11	12	13
0	14	15	16	17	18	19	20
0	21	22	23	NS	NS	NS	27
17	28	NS	NS	NS			

	January 2026						
0	S	M	T	W	R	F	S
0					NS	NS	3
0	4	5	6	7	8	9	10
	11	12	13	14	15	NS	17
	18	NS	20	21	22	23	24
20	25	26	27	28	29	30	31

	February 2026						
0	S	M	T	W	R	F	S
0	1	2	3	4	5	6	7
0	8	9	10	11	12	13	14
	15	NS	17	18	19	20	21
	22	23	24	25	26	27	28
20							

	March 2026						
0	S	M	T	W	R	F	S
0	1	2	3	4	5	6	7
0	8	9	10	11	12	13	14
	15	16	17	18	19	NS	21
	22	NS	NS	NS	NS	NS	28
17	29	30	31				

	April 2026						
0	S	M	T	W	R	F	S
0				1	2	3	4
0	5	NS	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
22	26	27	28	29	30		

	May 2026						
0	S	M	T	W	R	F	S
0						1	2
0	3	4	5	6	7	8	9
	10	11	12	13	14	15	16
	17	18	19	20	21	NS	23
20	24/30	NS	26	27	28	29	30

	June 2026						
1	S	M	T	W	R	F	S
1		1	2	3	4	EMS/R	6
1	7	8	9	10	11	12	13

5	
174	
187	

Half Days	June 2025						
	S	M	T	W	R	F	S
	1	2	3	4	5	6	7
	8	9	10	11	12	13	14
	15	SS	SS	SS	19	SS	21
	22	SS	SS	SS	SS	SS	28
	29	SS					

	July 2025						
	S	M	T	W	R	F	S
			SS	SS	SS	4	5
	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30	31		

	August 2025						
	S	M	T	W	R	F	S
						1	2
	3	4	5	6	7	8	9
	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
	24/31	25	26	27	28	29	30

	September 2025						
0	S	M	T	W	R	F	S
0		NS	2	3	4	5	6
0	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	NS	30				

	October 2025						
0	S	M	T	W	R	F	S
0				1	2	3	4
0	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30	NS	

	November 2025						
0	S	M	T	W	R	F	S
0							1
0	2	3	4	5	6	7	8
	9	10	11	12	13	14	15
	16	17	18	19	20	21	22
	23/30	24	25	NS	NS	NS	29

Days of School		Notes Regarding Bolded Calendar Days
Elem		**June 2025**
MS	16	to 30 Summer School (E/M) (no summer school 6/19)
HS	16	to 30 Summer School (S) (no summer school 6/19)
		July 2025
	1	to 3 Summer School (E/M)
		August 2025
		September 2025
	1	No School - Labor Day
	2	First Day of School
	29	No School
		October 2025
	31	No School
		November 2025
	26	27 & 28 - No School - Thanksgiving Break
		December 2025
	24	to 31 No School - Winter Break
		January 2026
	1	No School - New Year's Day
	2	No School -Winter Break
	16	No School
20	19	No School - Martin Luther King Day
20		**February 2026**
20		
		March 2026
	27	No School
	30	31 - No School - Spring Break
		April 2026
	1	-3 - No School - Spring Break
22	6	No School
22		**May 2026**
22	22	No School
	25	No School - Memorial Day
		June 2026
	5	Last Day of School (E,M,S)

	December 2025							
	S	M	T	W	R	F	S	
		1	2	3	4	5	6	17
	7	8	9	10	11	12	13	17
	14	15	16	17	18	19	20	17
	21	22	23	NS	NS	NS	27	
	28	NS	NS	NS				

	January 2026							
	S	M	T	W	R	F	S	18
					NS	NS	3	18
	4	5	6	7	8	9	10	18
	11	12	13	14	15	NS	17	
	18	NS	20	21	22	23	24	
	25	26	27	28	29	30	31	

	February 2026							
	S	M	T	W	R	F	S	19
	1	2	3	4	5	6	7	19
	8	9	10	11	12	13	14	19
	15	NS	17	18	19	20	21	
	22	23	24	25	26	27	28	

	March 2026							
	S	M	T	W	R	F	S	19
	1	2	3	4	5	6	7	19
	8	9	10	11	12	13	14	19
	15	16	17	18	19	20	21	
	22	23	24	25	26	NS	28	
	29	NS	NS					

	April 2026							
	S	M	T	W	R	F	S	18
				NS	NS	NS	4	18
	5	NS	7	8	9	10	11	18
	12	13	14	15	16	17	18	
	19	20	21	22	23	24	25	
	26	27	28	29	30			

	May 2026							
	S	M	T	W	R	F	S	19
						1	2	19
	3	4	5	6	7	8	9	19
	10	11	12	13	14	15	16	
	17	18	19	20	21	NS	23	
	24/30	NS	26	27	28	29	30	

	June 2026							
	S	M	T	W	R	F	S	5
		1	2	3	4	EMS/R	6	5
	7	8	9	10	11	12	13	5

174

187

OE-12 Facilities Update 24/25

School Board Meeting

November 25, 2024

Capital Improvement 24/25 Proposed Projects

School	Description of Project	Budgeted Cost
	Asphalt Replacement	
Huntley	Playground Reconstruction	$175,000.00
	Roofs	
North	Replace Roof Areas 14-19	$538,000.00
East Cluster	Repair Project	$30,000.00
	Tuckpointing/Masonry Repairs (TBD)	
West Cluster	Misc Repairs	$100,000.00

24/25 Project Updates

- Huntley ES Asphalt Playground Reconstruction - Project is Complete
  - Budget: $175,000.00
  - Actual: $191,000.00 (Change to complete full depth excavation including base and additional concrete repairs)
- North HS Replace Roof Areas 14-19 - Project is Complete
  - Budget: $538,000.00
  - Actual: $537,160.00
- East Cluster Schools Roof Repair Project - Project is ongoing
  - Budget: $30,000.00
  - Actual: $20,945.00 (Bid cost, no expected changes at this time)
- West Cluster Schools Tuckpointing/Masonry Repairs
  - Budget: $100,000.00
  - Due to timing and workload with referendum, we didn't move forward with this project

24/25 Project Updates Cont.

Contingency

- Budget: $100,000.00
- Actual Spent to Date: $165,578.12
  - East Water Heater Replacement - $7,950.00 (completed)
  - East Pool Boiler Replacement - $59,700.00 (on going)
  - Einstein Chiller Piping Insulation Project - $20,688.00 (on going)
  - Madison Track Repairs - $16,570.00 (completed)
  - North Masonry Flashing Replacement - $25,500.00 (completed, but ongoing issue)
  - West LMC Boiler Replacement - $28,309.86 (completed)
  - West Water Main Repair Project - $6,860.26 (completed)

Misc Projects

- Budget: $0.00
- Actual Spent to Date: $150,339.73
  - Exterior Painting Project (Berry & Highlands) - $17,125.00 (Spring 2025 finish)
  - Electrical Arc Flash Updates - $19,726.32 (as needed)
  - East Tennis Court Resurface - $105,406.00 (Split cost with Fund 80)
  - Franklin Electronic Messaging Sign - $4,621.23 (complete)
  - West Pool Area Downspouts Replacement - $3,461.18 (completed)

24/25 Capital Projects

Proposed 24/25 Budget

Fund 41:	$2,460,000.00
Carryover:	$986,611.29
Referendum:	-$1,500,000.00

Total Available: $1,946,611.29

Update

Total Capital Projects:	$743,000.00
	($749,000.00)
Tuckpointing (TBD):	$100,000.00
	($0.00)
Contingency:	$100,000.00
	($165,578.12)
Misc Projects:	$0.00
	($150,339.73)
Project Costs to Date:	$1,064,917.85

ITEM OF INFORMATION

Topic: School Safety Plan- Act 143 Compliance

Background Information: 2017 Wisconsin Act 143 requires public and private schools to submit required information to the Office of School Safety. Every school board or governing body must file the following information annually with the Department of Justice's Office of School Safety:

- the date(s) of the required annual School Violence Drill(s) during the previous year, including certification that the school board or governing body reviewed a required written evaluation of the school violence drill(s).
- a copy of its School Safety Plan, including the most recent date on which the school board or governing body reviewed and approved the school safety plan;
- the date of the most recent school safety plan training (required under 118.07(4)(c)), and the number of attendees
- the most recent date on which the school board or governing body consulted with a local law enforcement agency to conduct required on-site safety assessments.

Instructional Impact: Ensuring school safety for students and staff is a priority.

Fiscal Impact: N/A

Contact Person(s): Executive Director of Operations, Ray Przekuret, ext. 62018
przekuratray@aasd.k12.wi.us

BOE: November 25, 2024

2024-25 EMERGENCY MANAGEMENT FORMS

Due September 15	Emergency Contacts	Emergency Management Team	Evacuation Procedure	Entrance Control Plan	School Behavior Response Team Plan	School Safety Assessment (Audit Checklist)	SSIT & TAT Teams	School Staff Safety Training	School Violence Safety Drill Form (Due Oct. 1)	*Reminders/Notes*
APM	X	X	X	X	X	X	X	X	X	
Badger	X	X	X	X	X	X	X	X	X	
Berry	X	X	X	X	X	X	X	X	X	
Classical	X	X	X	X	X	X	X	X	X	
Columbus/ABS	X	X	X	X	X	X	X	X	X	
Dunlap	X	X	X	X	X	X	X	X	X	
Edison	X	X	X	X	X	X	X	X	X	
Ferber	X	X	X	X	X	X	X	X	X	
Foster	X	X	X	X	X	X	X	X	X	
Franklin	X	X	X	X	X	X	X	X	X	
Highlands/Odyssey	X	X	X	X	X	X	X	X	X	
Horizons	X	X	X	X	X	X	X	X	X	
Houdini	X	X	X	X	X	X	X	X	X	
Huntley	X	X	X	X	X	X	X	X	X	
Jefferson/Fox River	X	X	X	X	X	X	X	X	X	
Johnston	X	X	X	X	X	X	X	X	X	
McKinley	X	X	X	X	X	X	X	X	X	
Richmond	X	X	X	X	X	X	X	X	X	
Einstein	X	X	X	X	X	X	X	X	X	
Kaleidoscope	X	X	X	X	X	X	X	X	X	
Madison	X	X	X	X	X	X	X	X	X	
Wilson/Magellan	X	X	X	X	X	X	X	X	X	
Valley New School	X	X	X	X	X	X	X	X	X	
WCA	X	X	X	X	X	X	X	X	X	
East/Tesla/eSchool	X	X	X	X	X	X	X	X	X	
North/FCLA	X	X	X	X	X	X	X	X	X	
West/A-Tech/RSA	X	X	X	X	X	X	X	X	X	
Central	X	X	X	X	X	X	X	X	X	

Updated 11/24

VIOLENCE/SAFETY Training

2024-25 School Year

Please hold your first **School Violence/Safety Training (ALICE) by October 1, 2024.**
Once complete, scan and send to Peggy Hermsen, hermsenmargare@aasd.k12.wi.us

School Name: Appleton East High School

Date of Drill: **09/16/2024**

Type of Scenario Drilled:

Scenario 1

You are hanging out with your friends in the commons before school one morning. You see someone enter the school building that does not look like a staff member or student. They are not wearing a guest pass and you get a feeling that something is just not right.

Scenario 2

You are in your Advisory and the following announcement is made over the PA system: "There is an active shooter on the 3rd floor! Shots fired on the 3rd floor!"

Scenario 3

It is passing time, and you are walking up the stairs from the 2nd floor to the 3rd floor in the white stairs. Several students are sprinting down the stairs from the 3rd floor. You hear one of them yell something about a gun.

Assessment of Drill:
The drill was deployed in all Advisories as observed by our Advisory monitor admin.

Successful highlights:

Some teachers talked with students about real life practical ways to ensure safety in the classroom

Some teachers talked through the scenarios throughout the school day with other classes.

Focus areas for the next drill: Not determined yet.

School Name: Appleton East

VIOLENCE/SAFETY Training

2024-25 School Year

Please hold your first **School Violence/Safety Training (ALICE) by October 1, 2024.**
Once complete, scan and send to Peggy Hermsen, hermsenmargare@aasd.k12.wi.us

School Name: Einstein Middle School

Date of Drill: September 10, 2024

Type of Scenario Drilled: School-wide ALICE Drill

Assessment of Drill: Drill consisted of all students and staff reviewing the precepts of ALICE protocols.

Successful highlights: Consistent messaging and in-class run throughs of each steps of the protocol. Students had time to process with staff

Focus areas for the next drill: Reinforcement of keeping doors locked at all times.

School Name: Einstein Middle School

Building Principal Name: Dave Mueller

Building Principal Signature: D Mueller

Date Submitted: 11-6-24

(For Office Use Only)

Date Presented to the AASD Board of Education: _____

Board approval by President, Kay Eggert: _____

Board comments (if any):

VIOLENCE/SAFETY Training

2024-25 School Year

Please hold your first **School Violence/Safety Training (ALICE) by October 1, 2024.**
Once complete, scan and send to Peggy Hermsen, hermsenmargare@aasd.k12.wi.us

School Name: Johnston Elementary School

Date of Drill: Friday, September 6, 2024

Staff complete the 1-hour ALICE refresher for the years when not completing the full training.

- Monday, August 27, 2024 @ 10:00-11:00 am.

Type of Scenario Drilled:

Friday, September 6, 2024

- **Purple Hold:** In rooms, clear the halls
- **Blue Secure:** No imminent threat
- **Red Lockdown:** ALICE Secure/unsafe person or intruder on campus.
  - Evacuate to Rally Point on the afternoon of Sept. 6th, 2024.
  - St. Bernadette Walk
- **Green Evacuate Emergency:** Fire
- **Orange Shelter:** Tornado

Assessment of Drill: Our students and staff did a great job of following expectations for each of the emergency procedure drills. They were quiet and listened to the adults for directions. We were able to complete all drills efficiently and smoothly.

Successful highlights: Students and staff took the drills seriously and successfully completed all 5 Emergency procedures.

Focus areas for the next drill: Clarification needed- Do kitchen staff evacuate regardless given the potential safety risks of leaving ovens on during a fire drill?

LMC doors need to have the side latched down for the door to be securely locked. Without doing this, the door will lock but open if you pull on it.

School Name: Johnston Elementary School

Building Principal Name: MaKou Heu

Building Principal Signature: 

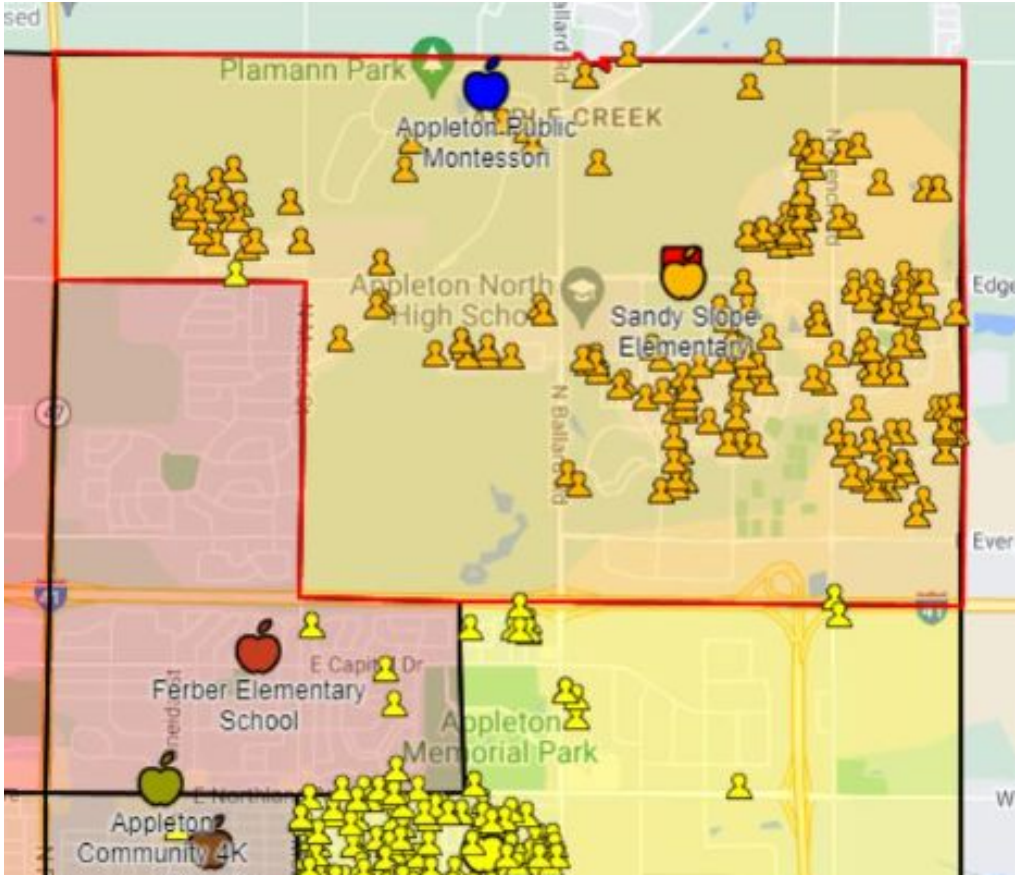
Date Submitted: 9/6/24

AASD School Attendance Boundaries

APPLETON AREA
SCHOOL DISTRICT

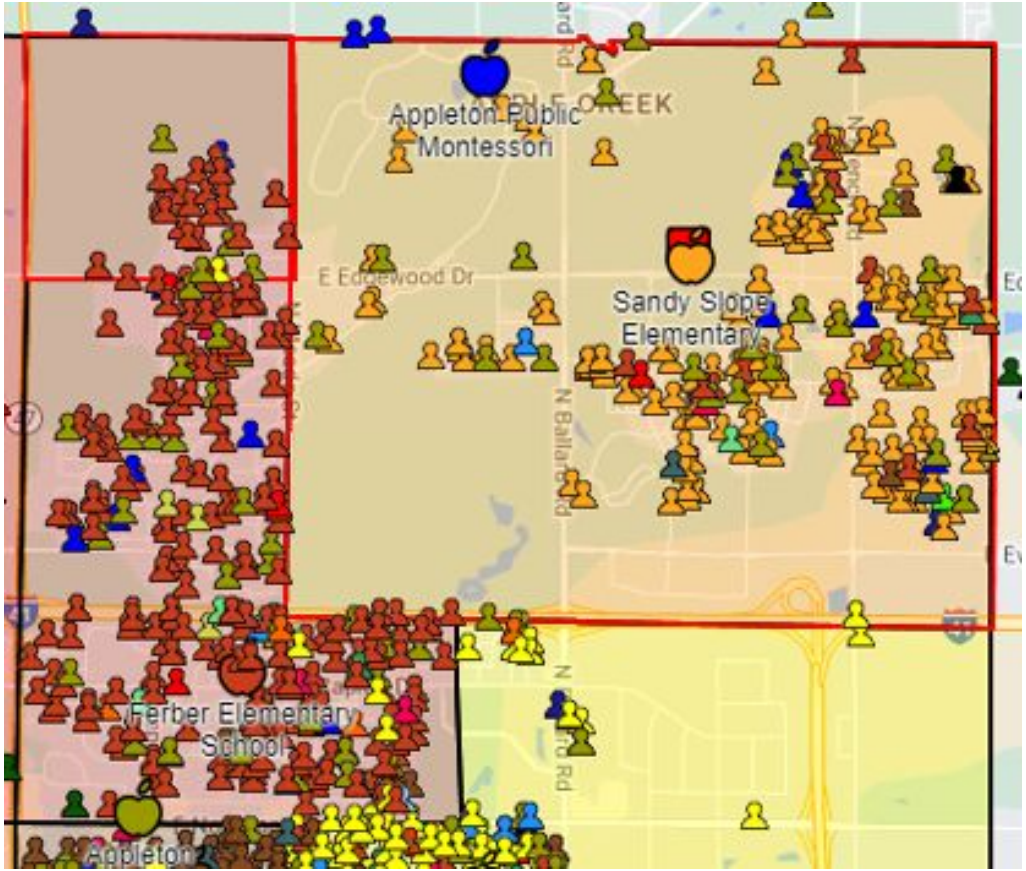
Option 1:

Sandy Slope boundaries to include all areas north of Highway 41 currently in the Huntley attendance area.



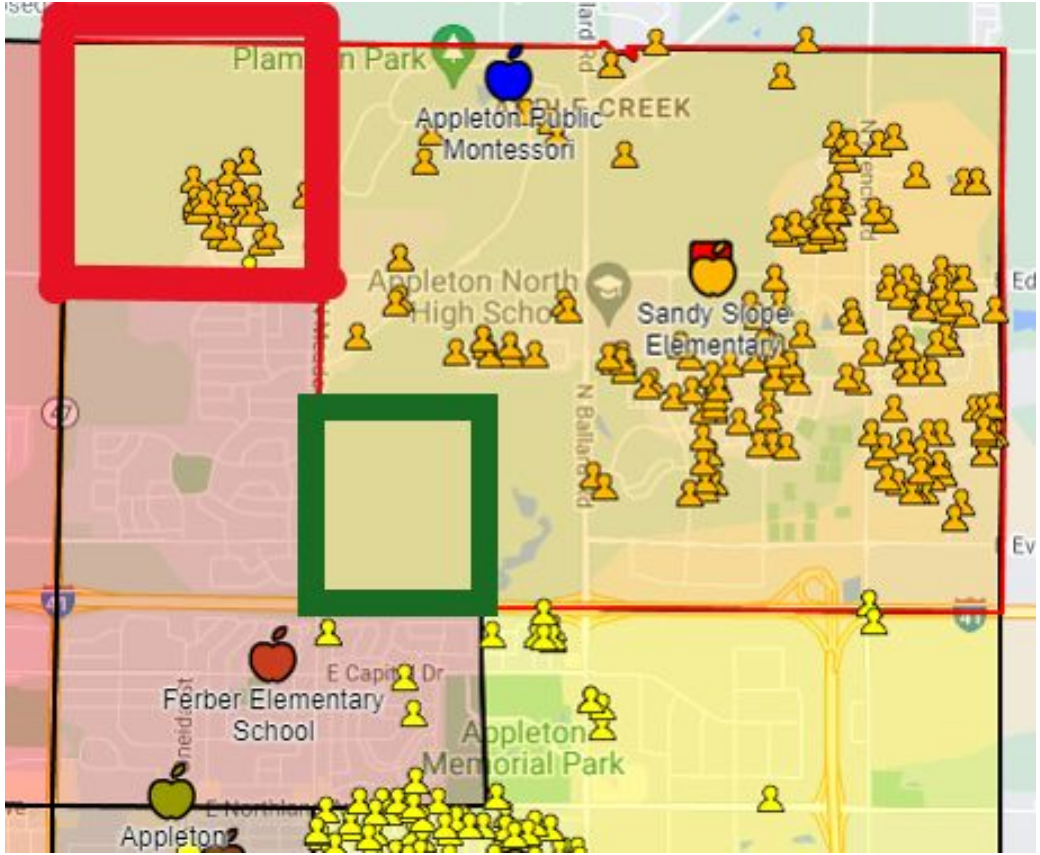
Option 2:

Sandy Slope boundaries to include all areas north of Highway 41 currently in the Huntley attendance area except for north of Edgewood and west of Meade. This area would be assigned to Ferber.



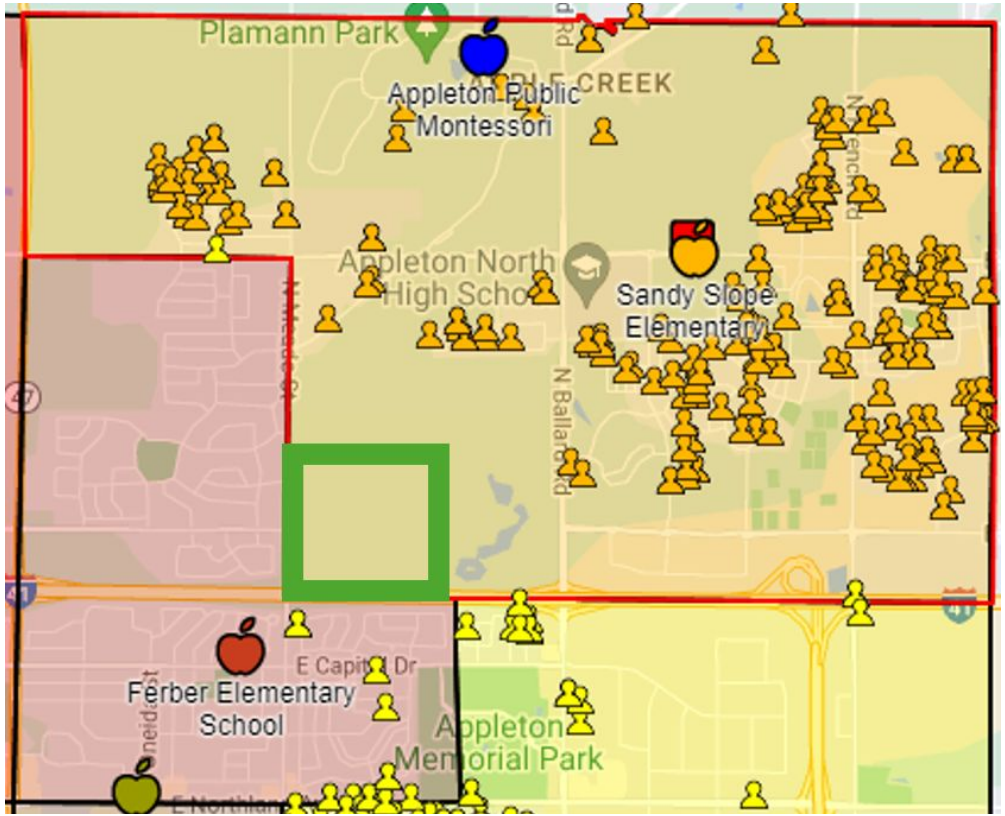
Option 3:

Sandy Slope boundaries to include all areas north of Highway 41 currently in the Huntley attendance area except for north of Edgewood and west of Meade shown below in red, and a portion of the Thrivent development shown below in green. Both of these areas would be assigned to Ferber.



Option 4:

Sandy Slope boundaries to include all areas north of Highway 41 currently in the Huntley attendance area. Future consideration for the southwest quadrant of the Thrivent property.



Thoughts?