

Fort Stockton Middle School Student Handbook Addendum 2025 – 2026



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FORT STOCKTON

INDEPENDENT SCHOOL DISTRICT

101 W DIVISION FORT STOCKTON, TEXAS

432-336-4000
432-336-4008 FAX

Dear Fort Stockton ISD Families and Community,

Please know that we are committed to seeing every student succeed, but that success starts with one simple action: **Showing Up**. This last school year, over 50 students were retained primarily due to failure to meet the 90% attendance requirement outlined in Texas' compulsory attendance laws coupled with poor performance state assessments.

This isn't just a number, it's a call to action. There is a strong correlation between poor attendance and poor performance on state exams. Simply put, when students aren't in school, they fall behind.

To address this, we are once again raising expectations with our PASS (Pathways for Academic Success & Support) Program. PASS is a clear and proactive system to help families understand how attendance impacts learning, promotion, and long-term achievement. Alongside this letter, you'll find easy-to-follow flowcharts and an attendance classification guide that explain how different types of absences are counted, and how they affect your child's path to success.

This isn't about discipline, it's about transparency. The PASS Program outlines, from the very start of the school year, how attendance and academic progress go hand in hand. It also shows that supports or interventions may be needed if a student falls off track.

However, we can't do this alone. We are asking every parent and guardian to join us in this effort. That means ensuring your child attends school regularly, engaging with their teachers, and helping them stay focused and motivated. Your involvement is essential, because no school can replace the power of a parent's commitment.

We also ask our broader community: local leaders, businesses, and neighbors to help reinforce the value of education. Whether it's offering encouragement, flexibility, or simply asking a student how school is going, it all matters. Together, we can ensure our students don't just get by, but that they thrive.

Let's make academics a priority. Let's make success the norm. Let's PASS this forward!

Respectfully,

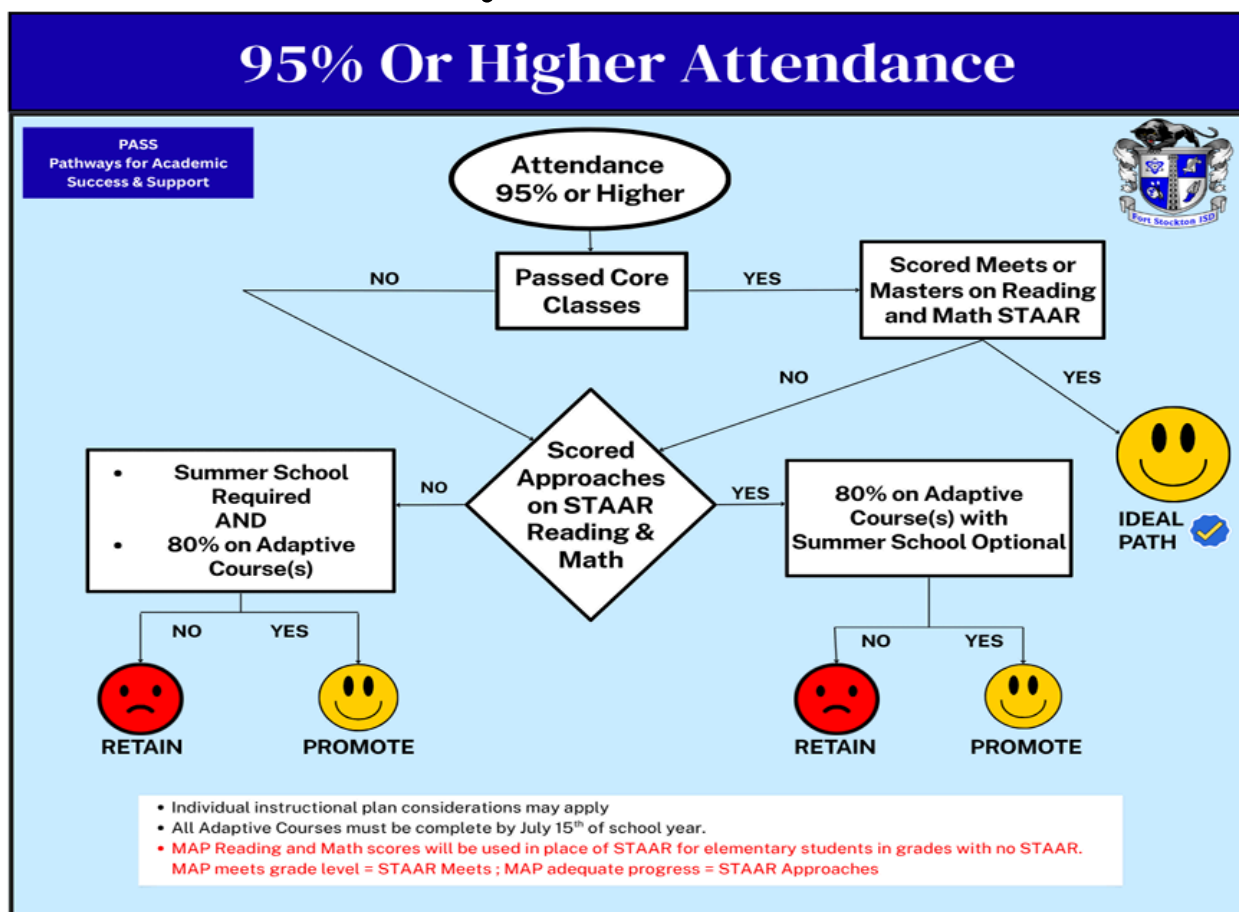
Gabriel Zamora

Dr. Gabriel Zamora, CSM(Ret.)
Fort Stockton ISD-Superintendent
gabriel.zamora@fsisd.net

The mission of the Fort Stockton Independent School District is to remain totally committed to the development of students as life-long learners and productive, self-sustaining contributors to society.

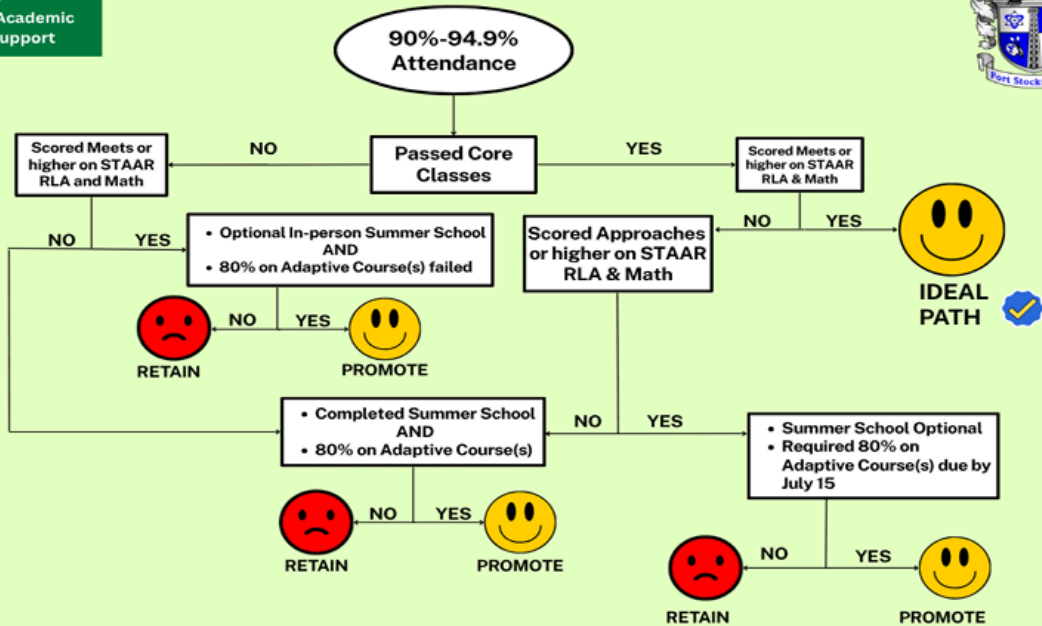


Attendance Policy



90%-94.9% Attendance

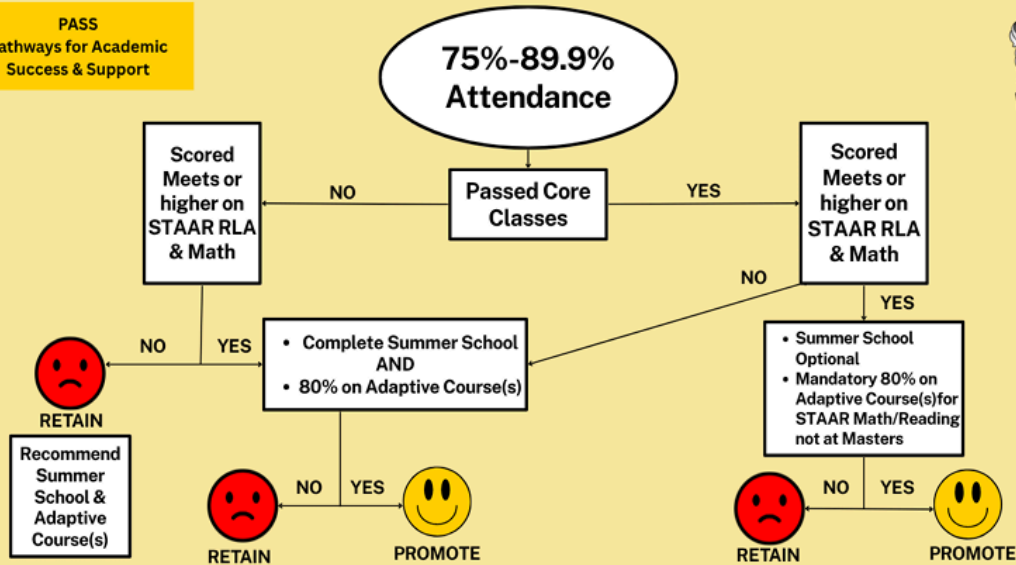
PASS
Pathways for Academic
Success & Support



- Individual instructional plan considerations may apply
- All Adaptive Courses must be complete by July 15th of school year.
- MAP Reading and Math scores will be used in place of STAAR for elementary students in grades with no STAAR.
MAP meets grade level = STAAR Meets ; MAP adequate progress = STAAR Approaches

75%-89.9% Attendance

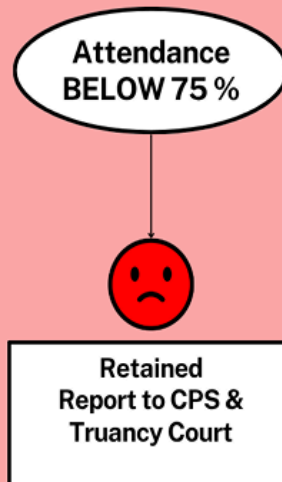
PASS
Pathways for Academic
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- Individual instructional plan considerations may apply
- All Adaptive Courses must be complete by July 15th of school year.
- MAP Reading and Math scores will be used in place of STAAR for elementary students in grades with no STAAR. MAP meets grade level = STAAR Meets ; MAP adequate progress = STAAR Approaches

Attendance BELOW 75%

PASS
Pathways for Academic
Success & Support



- Individual instructional plan considerations may apply
- All Adaptive Courses must be complete by July 15th of school year.
- MAP Reading and Math scores will be used in place of STAAR for elementary students in grades with no STAAR. MAP meets grade level = STAAR Meets ; MAP adequate progress = STAAR Approaches

FSISD Attendance Classification Guide

Color	Type of Absence	Description	Impact on ADA / 90% Rule
Blue	(Best) Not Absent	Student is present for the day.	No impact on ADA or 90% Rule.
Green	(2 nd Best) Excused – Does Not Affect ADA or 90% Rule	<ul style="list-style-type: none"> - School-sponsored events or field trips - Documented healthcare appointments (attends part of day and return with note) - Required court appearances (with documentation) - Some Religious holy days (Admin) - Deployment-related absences for military families - Citizenship proceedings - College visits (up to 2 days for 11th & 12th) - Government-related appointments - TEA-sanctioned testing/activities - Play “Taps” at a Funeral - Serve as an official Election worker 	Does not count against ADA or 90% Rule.
Yellow	(3 rd Best) Excused – Counts Against 90% Rule	<ul style="list-style-type: none"> - Illness with parent note (no medical proof) - Family funerals - Personal or family emergencies (Admin) - Travel or family events - Court appearances without documentation - Weather-related absences (school open) - Limited mental health days (if applicable) - Transportation issues (non-district) 	Counts against 90% Rule. Does not affect ADA if excused. May require attendance committee review if excessive.

Red	(Not Good) Unexcused	<ul style="list-style-type: none"> - No note provided - Not approved by policy or admin - Skipping class or unauthorized leave - Non-emergency personal reasons - Excessive tardies - Absences after note limit exceeded 	Counts against ADA and 90% Rule. May result in truancy filings, credit loss, or disciplinary action.
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Excused Absence – Can make up work missed

Unexcused Absence – Lose privilege of making up work

No Attend, No Play

Policy Guidelines

Policy:

Sec. 25.092. MINIMUM ATTENDANCE FOR CLASS CREDIT OR FINAL GRADE. (a) Except as provided by this section, a student in any grade level from kindergarten through grade 12 may not be given credit or a final grade for a class unless the student is in attendance for at least 90 percent of the days the class is offered. (Texas Education Code).

Students who fall below this state standard will not earn course credit or be promoted to the next grade level without completing a plan approved by the school principal. Successful performance on state exams (if applicable), local assessment- if no state exam exists in the grade or subject area, is mandatory in order to qualify for credit or promotion.

The best course of action in order to avoid a no-credit or retention scenario is to maintain attendance above the 90% state standard.

In an effort to improve student achievement, Fort Stockton Independent School District's regulations are adjusted as follows: Students involved in extracurricular activities and school-sponsored clubs and organizations, whether they be academic, athletic, fine arts, spirit, or honor/social/interest-based related, will maintain at least a **90%** attendance rate throughout the school year. Further, this attendance rate will be evidenced by the participating student being consistently present in school/class, while providing appropriate documentation for any absence. A student may not be absent, unexcused, more than 4 days or parts of days (no more than 4 periods, per class, for secondary students) during a 9-week grading period.

This policy is in accordance with the state of Texas Compulsory Attendance Law, also known as the "90% rule". This policy also stipulates that:

- 1) A campus may accept up to 3 parent-written excuse notes during a 9-week grading period, and no more than 12 parent notes throughout the entire year. These notes may excuse a student's absence until the parent note limit has been reached. After that point, a parent or student must provide official documentation (Example- doctor's note, religious holy day, official college visit documentation, documented custody issue, court summons, etc.) corresponding to the **state of Texas Compulsory Attendance — Exemptions All Grade Levels** list in order to avoid being in violation of the No Attend, No Play policy (see official exemptions at the end of this document).
- 2) Individual game, competition, event, or performance "**day of**" **absences** will be handled on a case-by-case basis depending on circumstance, and decisions regarding participation will adhere to an administratively reviewed and formal written policy

associated with the activity.

Consequences for Policy Violation:

While individual sports, spirit groups, fine arts organizations, UIL academic teams, and honor/service societies have a high degree of variance in the amount of games, events, and competitions they are involved in on a weekly and/or monthly basis, each shall be held to an equitable and **progressive consequence system**, as to ensure that students are held accountable for their attendance.

Every FSISD-sponsored organization has submitted a formal written No Attend, No Play policy, which has been administratively reviewed for consistency and fairness across organizations, as it corresponds to that particular organization's on-stage/game-day/event-competition participation required of that activity. (Example- Football, which has one game a week, might look different than volleyball, which may have three games in one week). Parents will be advised of this written policy at the start of the competition season and/or the coach-parent meeting.

Appeal Process and Probation:

The parent and/or student may appeal the No Attend, No Play policy consequence by:

Petitioning the respective campus principal, in person, within **3 school days** of the announced consequence.

It will be the campus principal's (or his/her designee) discretion to lift or enforce the policy based upon his/her meeting with the parent or student and their rationale or/documentation provided, as well as based on input from the coach/director/sponsor.

(1) In certain special cases, a participating student may be placed on **Attendance Probation**, in lieu of enforcement of the consequence. **Probation will- 1) remain in effect for the rest of the 9 weeks grading period, 2) may only be granted once a traditional semester (fall or spring), and, 3) while on probation, a participating student will only be allowed to submit official documentation (no parent notes) for absences found on the state of Texas Compulsory Attendance — Exemptions All Grade Levels list.**

2) If relief cannot be found with the campus principal, the parent or student may appeal to the campus's No Attend, No Play Attendance Committee.

1) The decision of the committee is considered final.

2) District grievance procedures are available on the FSISD website.

Full Exemptions List:

Compulsory Attendance — Exemptions All Grade Levels State law allows exemptions to the compulsory attendance requirements for the following activities and events, as long as the

student makes up all work:

- Religious holy days
- Required court appearances
- Appearing at a governmental office to obtain U.S. citizenship
- Taking part in a US naturalization oath ceremony
- Serving as an election clerk
- Health-care appointments for the student or a child of the student, including absences related to autism services
- Absences resulting from a serious or life-threatening illness or related treatment that makes a student's attendance infeasible, with certification by a physician

For students in the conservatorship of the state:

- An activity required under a court-ordered service plan; or
- Any other court-ordered activity, provided it is not practicable to schedule the student's participation in the activity outside of school hours.

For children of military families, absences of up to five days will be excused for a student to visit a parent, stepparent, or legal guardian going to, on leave from, or returning from certain deployments.

Note that documented health-care appointments may include telehealth appointments. Students who are physically on campus will not be allowed to participate in telehealth or other online appointments without specific authorization from an appropriate administrator. Students should not use district-issued technology, including Wi-Fi or internet, for telehealth appointments because use of district-owned equipment and its network systems is not private and may be monitored by the district.

Secondary Grade Levels The district will allow a student who is 15 years of age or older to be absent for one day to obtain a learner's license and one day to obtain a driver's license, provided that the board has authorized such excused absences under policy FEA(LOCAL). The student will be required to provide documentation of his or her visit to the driver's license office for each absence and must make up any work missed. [

The district will allow junior and senior students to be absent for up to two days per year to visit a college or university if the following conditions are met:

- The board has authorized such excused absences under policy FEA(LOCAL).
- The principal has approved the student's absence.
- The student follows campus procedures to verify the visit and makes up any work missed.

The district will allow a student 17 years old or older to be absent for up to four days during the period the student is enrolled in high school to pursue enlistment in the U.S. armed forces or Texas National Guard, provided the student verifies these activities to the district.

The district will allow a student to be absent for up to two days during the student's junior year and two days during the student's senior year for a career investigation day to visit a professional at that individual's workplace to determine the student's interest in pursuing a career in the professional's field, provided the student verifies these activities to the district.

The district will allow a student to be absent for up to two days per school year to serve as:

- An early voting clerk, provided the district's board has authorized this in policy FEA(LOCAL), the student notifies his or her teachers, and the student receives approval from the principal prior to the absences; or
- An election clerk, if the student makes up any work missed. The district will allow a student in grades 6-12 to be absent for the purpose of sounding "Taps" at a military honors funeral for a deceased veteran.

Arrival and Departure

To ensure a safe and supervised environment for all students:


- **Building Access:** Students will not be permitted inside the building before 7:30 AM, as adult supervision begins at that time. Parents are encouraged to drop off their children after 7:30 AM.
- **Start of Instruction:** Classroom instruction begins promptly at 8:00 AM and ends at 4:33 PM. We recommend students arrive by 7:45 AM to ensure they are ready for the day.
- **Late Arrivals:** Students arriving after 8:00 AM must sign in at the main office.
- **Early Checkouts:** Students must be signed out by an approved adult in the main office. Students will not be called out of class until the approved adult is physically in the office. However, you may call ahead so we can have your student ready when you arrive.
- **Doctor's Appointments:** Please submit a doctor's note following any medical appointments. Students who attend part of the day and return with a note will be counted present. When possible, please schedule appointments after school hours or on student holidays.
- **Preparedness:** Please help your child arrive at school with everything they need for the day—library books, supplies, completed homework, binders, etc.

Bus Transportation

If your child requires bus transportation, registration is required and must be completed online at fsisd.net.


For questions or assistance, contact the Bus Barn:

 800 South Rio

 432-336-4033

Bus Privilege and Behavior Expectations

In addition to the rules provided by the Bus Barn, FSISD students are expected to set a positive example by behaving in a safe and respectful manner at all times while on the bus.

 Riding the bus is a privilege—not a right.

Students who do not follow bus expectations may receive a bus violation from the driver. In such cases:

- **1st Violation** – Student conference with the principal and a formal warning.
- **2nd Violation** – Disciplinary consequences, including possible suspension from bus services for up to two weeks.
- **3rd Violation** – Further disciplinary consequences, including potential suspension from bus services for the remainder of the school year.
- **Severe Misconduct** – If the behavior is serious or poses a safety risk, bus suspension may occur **after the first violation**.

Bus Stop Timing:

Students should arrive at their designated bus stop no earlier than five minutes before the scheduled pick-up time to ensure safety and minimize unsupervised wait time.

Bell Schedule

2025-2026 Bell Schedule			
Period	Start Time	End Time	Duration
1st	8:00 AM	8:40 AM	40 minutes
*2nd	*8:43 am	*9:23 am	40 minutes
3rd	9:26 AM	10:06 AM	40 minutes
4th	10:09 AM	10:49 PM	40 minutes
5th	10:52 AM	11:32 AM	40 minutes (6 lunch)
6th	11:35 AM	12:15 PM	40 minutes (7 lunch)
7th	12:18 PM	12:58 PM	40 minutes (8 lunch)
8th	1:01 PM	1:41 PM	40 minutes
9th	1:44 PM	2:24 PM	40 minutes
10th	2:27 PM	3:07 PM	40 minutes
11th	3:10 PM	3:50 PM	40 minutes
12th	3:53 PM	4:33 PM	40 minutes

Friday Bell Schedule

2025-2026 Bell Schedule			
<i>Friday (Early Release)</i>			
Period	Start Time	End Time	Duration
11	8:00 AM	8:40 AM	40 min
2	8:43 AM	9:23 AM	40 min
4	9:26 AM	10:06 AM	40 min
9	10:09 AM	10:49 AM	40 min
5	10:52 AM	11:32 AM	40 min
6	11:35 AM	12:15 PM	40 min
7	12:18 PM	12:58 PM	40 min
NOTE: A free lunch on early release days is available at 12:58 pm for any student who wants to stay to receive his/her lunch.			

2025-2026 Fort Stockton High School Calendar

August							September							October							November							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
July 28	29	30	31	1	2		1	2	3	4	5	6					1	2	3	4					1			
3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11		2	3	4	5	6	7	8
10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18		9	10	11	12	13	14	15
17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25		16	17	18	19	20	21	22
24	25	26	27	28	29	30	28	29	30					26	27	28	29	30	31			23	24	25	26	27	28	29
31																						30						

December							January 2026							February							March						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2	3	4	5	6					1	2	3	1	2	3	4	5	6	7	1	2	3	4	5	6	7
7	8	9	10	11	12	13	4	5	6	7	8	9	10	8	9	10	11	12	13	14	8	9	10	11	12	13	14
14	15	16	17	18	19	20	11	12	13	14	15	16	17	15	16	17	18	19	20	21	15	16	17	18	19	20	21
21	22	23	24	25	26	27	18	19	20	21	22	23	24	22	23	24	25	26	27	28	22	23	24	25	26	27	28
28	29	30	31				25	26	27	28	29	30	31								29	30	31				

April							May							June							July								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
			1	2	3	4						1	2				1	2	3	4	5	6				1	2	3	4
	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11		
12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18		
19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25		
26	27	28	29	30			24	25	26	27	28	29	30	28	29	30					26	27	28	29	30	31			
							31																						

Semester 1 Student Days = 83	Semester 2 Student Days = 77	Total Student Days = 160
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Device Policy (Texas HB 1481)



TEXAS HB 1481

NEW DEVICE LAW

Keeping You Informed:

As we prepare for a year of significant changes at FSISD, we would like to inform you about a new state law that will affect all public schools in Texas, effective with the 2025-2026 school year.

This law will take effect at the start of the 2025-2026 school year.

Devices must be left at home or turned off and put away in your locker during the school day.

No personal communication devices (cell phones, smartwatches, tablets, headphones, or earbuds) may be used during school hours.

This includes during class changes, restroom breaks, and lunchtime.

LEARN MORE



FORT STOCKTON

6TH-12TH GRADE DEVICE POLICY

Students must place devices in the locker at the beginning of the day and cannot access the locker until the end of the day.

Students will be assigned a locker designated for all personal devices only.

1st Offense
Parent pick-up at the end of the day.

2nd Offense
1 day of ISS to begin the following day.

3rd Offense
2 days of ISS to begin the following day and loss of open campus lunch.

4th Offense
15 days of DAEP placement with a review at 10 days.

5th Offense
Long-term DAEP placement at the discretion of the administration.

Refusal to give the device will result in 3 days OSS, loss of open campus, and complete the original consequence.

The device will be picked up and only returned to the parent after an in-person conference and all consequences have been completed by the student for every offense.

Dress Code

Appropriate Grooming:

- All students will exemplify grooming standards that project a positive image for the students, school, and District.
- Hair must be clean and neatly groomed and worn in a style that does not cover the eyes or eyebrows.

Inappropriate Grooming:

The following hair styles or colorings are not allowed:

- Spikes, unconventional, or other sculptured hair styles.
- Neon or other hair colorings or bleaching, whether permanent or temporary, in a shade or tone that the principal determines to be unnatural, such as any shade of neon, or any shade of blue, green, violet, purple, white, or any other unnatural color.
- Hair coloring may only be that of a natural human hair color.
- Extreme patterns or designs shaved or cut into the hair, for example “mohawks,” partially shaved heads, etc. (Campus administrator’s discretion)
- No facial hair.

Appropriate Attire:

- Male students must wear clean clothing (shirt, slacks, jeans, trousers) that is not damaged. Female students must wear clean clothing (dress, blouse, shirt, skirt, slacks, jeans) that is not torn or damaged.
- Jeans may have holes if: the hole is no higher than the top of the kneecap and is no larger than 4 inches. Absolutely no holes in the thigh area or pelvis area regardless of what is worn underneath.
- Clothing made of Spandex or similar body-hugging fabric or material such as leggings, yoga pants, jeggings worn as pants alone must not be so tight as to expose the human anatomy.
- All pants must be worn with the waist at waist level.
- All shirts or blouses must be buttoned, as to not expose the chest, cleavage, or midriff.
- All students must wear shoes and appropriate undergarments.
- The pockets on all students’ attire must be visible.
- Garments with straps must have all straps fastened at all times.

Inappropriate or Unacceptable Attire:

Any aspect of a student’s appearance or attire that is sloppy or likely to distract or disrupt the learning environment, or is a safety issue, including:

- Images or messages that are illegal, inappropriate, lewd, vulgar, obscene, sexually suggestive.
- Related to or depict sexual activity.
- Contain profanity.
- Promote hate or violence in general or are directed at any specific person or group of persons.
- Promoting violation of school rules.
- Related to, depicting, or promoting use of drugs, tobacco, or alcohol.

- Related to violence, gangs, death, sex, profanity, or hate.

The following attire is not allowed:

- Shorts of any kind for male or female students.
- For females, skirts, dresses, or capri pants that are shorter than the top of the kneecap.
 - Pants worn below the natural waistline or sagging, baggy, or extremely loose pants.
- Shirts or any other clothing that reveal undergarments or cleavage, midriff length tops that leave exposed skin, or halter tops.
- Exposed undergarments.
- Bedtime attire, pajamas, undershirts, or undergarments worn as outerwear such as boxer shorts.
- Clothing made of any see-through material, fish net, or very loosely-woven fabric, unless other appropriate clothing is worn underneath.
- Shirts or blouses that are split up the side such that the vent or split is unfinished or extends above the natural waistline.
- Unhemmed or cut-off clothing of any kind.
- Muscle shirts, shirts with oversized armholes, or backless shirts, blouses, or tops.
- Skate wheel shoes, cleats, tap shoes, slippers, slide or house shoes, or other shoes deemed unsafe or distracting.
- Hair rollers, hair curlers, plastic hair bags, and other similar grooming items worn inside a school building.
- Items designed for outside wear such as sunglasses (without a medical excuse), hats, caps, hoodies on the head, gloves, or mittens worn inside a school building.
- Outer garments of abnormal length such as dusters or full-length coats may not be worn inside a school building.
- Added materials on clothes that is not part of the original garment, such as fake collars.
- Clothing, grooming, or any attire that identifies or connects a student with a gang, as determined by the principal.
- Any type of clothing or accessories that identifies a student as an animal or animal-like.
- No blankets or snuggies.

Jewelry, Tattoos, Body Piercings:

- Students may not wear on the outside of their clothing any jewelry or similar artifacts that are obscene or distracting or that are likely to cause disruption to the educational environment.
- Students may not wear facial jewelry (including tongue piercings) of any kind unless it is flesh-colored, other than non-distracting earrings worn on the earlobe. Prohibited piercings must be removed—covering them is not acceptable.
- Any body piercings or tattoos, including temporary tattoos, must be covered at all times while students are under the school's jurisdiction.
- Spiked bracelets or necklaces are prohibited. Heavy gauged chains (including wallet chains worn as jewelry or decorative attire) are prohibited.

Spirit Days:

- Spirit Days are on Fridays and other days as designated by the campus principal.

- Panther shirts or college shirts are allowed.
- No homemade spirit shirts or pants will be allowed.

The principal, or designee, will determine if clothing or attire not addressed in this policy creates a distraction to the educational process and may prohibit that clothing or attire for his or her campus. Administrators have the discretion to determine the appropriateness of dress and grooming and to make exceptions, including for religious or medical reasons.

Each year there are a few things, including some “fads” that show up on the campus. The district is not listing any of these, nor is the district making a regulation to cover all issues that may arise. When a fad becomes a nuisance, it will be addressed and dealt with appropriately. Anything that distracts from the spirit and dignity of the school will be regulated.

If the principal determines that a student’s grooming or clothing violates the school’s dress code, the student will be given an opportunity to correct the problem at school and return to the classroom. If the problem cannot be corrected at school, the principal will work with the student and parent to obtain an acceptable change of clothing for the student in a way that minimizes loss of instructional time. If the problem cannot be corrected at school, the student will be placed into In-School Suspension for the remainder of the school day.

Repeated or severe offenses may result in more serious disciplinary action in accordance with the Student Code of Conduct.

Drug Policy

Fort Stockton ISD (High School and Middle School)

Dear Parents/Guardians,

School Year 2025-2026

The District requires drug testing of any student in grades 7-12 who chooses to participate in school-sponsored extracurricular activities. School-sponsored extracurricular activities for which testing is required include UIL-sponsored activities, FFA, Industrial Tech, cheerleading, and any other school-sponsored activity. A student participating in these activities shall be randomly tested throughout the school year.

A drug testing form is needed for your child to participate in any school-sponsored activity that is subject to random drug testing. Your child will only be subject to drug testing if they are in a school-sponsored activity.

The purpose of the drug-testing program is to prevent injury, illness, and harm resulting from the use of illegal and performance-enhancing drugs or alcohol; help enforce a drug-free educational environment; deter student use of illegal and performance-enhancing drugs or alcohol; and educate students regarding the harm caused by using illegal and performance-enhancing drugs or alcohol.

Drug test results shall be used only to determine eligibility for participation in extracurricular activities. Positive drug test results shall not be used to impose disciplinary sanctions or academic penalties. Nevertheless, nothing in this policy shall limit or affect the application of state law, local policy, or the Student Code of Conduct. A student who commits a disciplinary offence shall be subject to consequences in accordance with the Student Code of Conduct.

Drug-testing results shall be confidential and shall be disclosed only to the student, the student's parents, and designated District officials who need the information to administer the drug-testing program. Drug test results shall not be maintained with a student's academic record. Results shall not be otherwise disclosed except as required by law.

Further explanation of the drug-testing procedures is attached to this letter.

Please call the high school office at (432) 336-4101 or the middle school office at (432) 336-4131 if you have any questions.

Fort Stockton ISD

(High School and Middle School)

Estimados Padres / Tutores ,

Ano Escolar 2025-2026

El distrito requiere de pruebas de drogas de cualquier estudiante en los grados 7-12 que decidan participar en actividades extracurriculares patrocinadas por la escuela. Actividades escolares extracurriculares que requieren pruebas incluyen actividades patrocinadas por la UIL , FFA , Tech Industrial, porristas, y cualquier otra actividad patrocinada por la escuela. Un estudiante que participe en estas actividades deben ser probada al azar durante todo el año escolar.

Su hijo es un participante en una actividad patrocinada por la escuela y esta sujeto a pruebas de drogas al azar.

Los propósitos del programa de pruebas de drogas son prevenir lesiones, enfermedades y daños que resulten del uso de drogas ilegales o alcohol y para mejorar el rendimiento; ayudar a hacer cumplir un ambiente educativo libre de drogas; disuadir a los estudiantes de la pesca ilegal y mejorar el rendimiento de drogas o alcohol ; y educar a los estudiantes en relación con el daño causado por el uso de drogas ilegales o alcohol y mejorar el rendimiento.

Resultados de las pruebas de drogas solo se utilizarán para determinar la elegibilidad para participar en actividades extracurriculares. Resultados de las pruebas de drogas positivas no se utilizarán para imponer sanciones disciplinarias o sanciones académicas . Sin embargo, nada en esta política limitará o afectará a la aplicación de la ley estatal , la política local , o el Código de Conducta Estudiantil. Un estudiante que comete una infracción disciplinaria estará sujeta a consecuencias de conformidad con el Código de Conducta Estudiantil.

Resultados de Drogas pruebas serán confidenciales y solo se comunicarán al estudiante, los padres del estudiante , y los funcionarios del Distrito designados que necesitan la información con el fin de administrar el programa de pruebas de drogas . Resultados de las pruebas de drogas no se mantendrán con el expediente académico del estudiante. Los resultados no serán divulgados de otro modo excepto cuando sea requerido por la ley.

Una explicación más detallada de los procedimientos de análisis de drogas, se adjunta a esta carta.

Por favor, llame a la oficina de la escuela secundaria al (432) 336-4101, o a la oficina de la escuela intermedia al (432) 336-4131 si tiene alguna pregunta.

MANDATORY DRUG-TESTING PROGRAM

The District (Fort Stockton ISD) requires drug testing of any student in grades 7–12 who chooses to participate in school-sponsored extracurricular activities.

COVERED ACTIVITIES

School-sponsored extracurricular activities for which testing is required include UIL-sponsored activities, FFA, Industrial Tech, cheerleading, and any other school-sponsored activity.

SCOPE

A student participating in these activities shall be randomly tested throughout the school year.

PURPOSE

The purposes of the drug-testing program are to prevent injury, illness, and harm resulting from the use of illegal and performance-enhancing drugs or alcohol; help enforce a drug-free educational environment; deter student use of illegal and performance-enhancing drugs or alcohol; and educate students regarding the harm caused by using illegal and performance-enhancing drugs or alcohol.

DISTRIBUTION OF POLICY

The District shall provide each parent and student with a copy of the drug-testing policy and consent form prior to the student's participation in an affected activity.

CONSENT

Before a student is eligible to participate in extracurricular activities, the student shall be required annually to sign a consent form agreeing to be subject to the rules and procedures of the drug-testing program. If the student is under the age of 18, the student's parent or guardian shall also sign a consent form. If appropriate consent is not given, the student shall not be allowed to participate in extracurricular activities.

USE OF RESULTS

Drug test results shall be used only to determine eligibility for participation in extracurricular activities. Positive drug test results shall not be used to impose disciplinary sanctions or academic penalties.

Nevertheless, nothing in this policy shall limit or affect the application of state law, local policy, or the Student Code of Conduct. A student who commits a disciplinary offense shall be subject to consequences in accordance with the Student Code of Conduct.

CONFIDENTIALITY

Drug-testing results shall be confidential and shall be disclosed only to the student, the student's parents, and designated District officials who need the information in order to administer the drug-testing program. Drug test results shall not be maintained with a student's academic record. Results shall not be otherwise disclosed except as required by law.

TESTING LABORATORY

The Board shall contract with a certified drug-testing laboratory to conduct testing of students' urine, saliva, or hair samples. Testing laboratories shall not release statistics regarding the rate of positive drug tests to any person or organization without the consent of the District.

SUBSTANCES FOR WHICH TESTS ARE CONDUCTED

The drug-testing laboratory shall test for the presence of alcohol; performance-enhancing substances, including anabolic steroids; marijuana; cocaine; methaqualone; benzodiazepines; phencyclidine (PCP); methadone; barbiturates; propoxyphene; amphetamines; opiates; and metabolites of any of these substances.

COLLECTION PROCEDURES

Personnel from the drug-testing laboratory shall collect urine, saliva, or hair samples under conditions that are no more intrusive than the conditions experienced in a public restroom. When selected for testing, a student shall be escorted to the school's testing site by a District employee and shall remain under employee supervision until the student provides a sample. For a urine sample, a student shall produce a sample within a closed restroom stall. For a saliva or hair sample, the student shall produce a sample in a restroom in view of the person testing and a district employee, not to be a closed restroom stall or in a location suitable for testing in view of the person performing the test. If testing in a restroom, a district employee of the same gender as the student shall be present when any samples are collected.

RANDOM TESTING

Random tests shall be conducted on as many as 20 dates throughout the school year. The drug testing laboratory shall use a random selection method to identify students chosen for random testing. Students shall not receive prior notice of the testing date or time.

REFUSAL TO TEST OR TAMPERING

A student who refuses to be tested when selected or who is determined to have tampered with a sample shall be deemed to have a positive test result and shall be subject to the appropriate consequences depending on previous positive test results, if any. If a student is absent on the day of the random test, a sample shall be collected on the next day the student is present.

CONFIRMATION OF POSITIVE RESULTS

An initial positive test shall be confirmed by a second test of the same specimen before being reported as positive. Upon receiving results of a positive drug test, the District shall schedule a meeting with the student, the student's parent if the student is under the age of 18, the campus principal, and the coach or sponsor of the extracurricular activity to review the test results and discuss consequences. The student or parent shall have three school days following the meeting to provide a medical explanation for a positive result.

RETESTING

If the student wishes to return to participation in extracurricular activities after any applicable consequences, the student must be retested at the end of the period of suspension and have a negative test result; following that, the student shall be retested on the next three random test dates so long as the student wishes to participate in extracurricular activities. After any applicable period of suspension, a

Student shall be permitted to retest at a District-approved testing laboratory, at the parent's expense, in order to become eligible for participation in extracurricular activities before the next random test date in the District.

DRUG ABUSE PREVENTION

The District shall notify the parent(s) and student of drug and alcohol abuse prevention resources available in the area.

CONSEQUENCES

The consequences of positive test results shall be cumulative through the student's enrollment in middle school and shall begin anew for high school.

FIRST OFFENSE

Upon a first offense of receiving a confirmed positive drug test, a student shall be suspended from any extracurricular activity for 15 school days following the date the student and parent are notified of the test results. During the period of suspension, the student may participate in practices but not in any competitive activities or performances.

SECOND OFFENSE

Upon a second offense of receiving a confirmed positive drug test, a student shall be suspended from any extracurricular activity for 40 school days following the date the student and parent are notified of the test results. During the period of suspension, the student may participate in practices but not in any competitive activities or performances.

THIRD OFFENSE

Upon a third offense of receiving a confirmed positive drug test, a student shall be suspended from participation in any extracurricular activity for 365 calendar days following the date the student and parent are notified of the test results. During the period of suspension, the student may participate in practices but not in any competitive activities or performances.

FOURTH OFFENSE

Upon a fourth offense of receiving a confirmed positive drug test, a student shall be permanently barred from participation in any extracurricular activity for the remainder of the student's enrollment in the District.

END-OF-SEMESTER SUSPENSIONS

If a student's suspension from participation in extracurricular activities is not completed by the end of the semester, the student shall complete the assigned period of suspension during the following semester or during the first semester of the following school year.

APPEALS

A student or parent may appeal a decision made under this policy in accordance with FNG (LOCAL). The student shall be ineligible for participation in extracurricular activities while the appeal is pending.

Board Policy FNF (LOCAL)

Questioning Students

District officials may question a student regarding the student's own conduct or the conduct of other students. In the context of school discipline, students may not refuse to answer questions based on a right not to incriminate themselves.

For provisions pertaining to student questioning by law enforcement officials or other state or local governmental authorities, see GRA(LOCAL).

District Property

Desks, lockers, District-provided technology, and similar items are the property of the District and are provided for student use as a matter of convenience. District property is subject to search or inspection at any time without notice. Students have no expectation of privacy in District property. Students shall be fully responsible for the security and contents of District property assigned to them. No student shall place or keep in a desk, locker, District-provided technology, or similar item any article or material prohibited by law, District policy, or the Student Code of Conduct. Students shall be responsible for any prohibited items found on District property provided to the student.

Searches in General

Reasonable- Suspicion Searches

Suspicionless Searches

Metal Detector Searches

District officials may conduct searches of students, their belongings, and their vehicles in accordance with state and federal law and District policy. Searches of students shall be conducted in a reasonable and nondiscriminatory manner.

District officials may initiate a search in accordance with law, including, for example, based on reasonable suspicion, voluntary consent, or pursuant to District policy providing for suspicionless security procedures, including the use of metal detectors.

In accordance with the Student Code of Conduct, students are responsible for prohibited items found in their possession, including items in their personal belongings or in vehicles parked on District property.

Searches should be reasonable at their inception and in scope. If there is reasonable suspicion to believe that searching a student's person, belongings, or vehicle will reveal evidence of a violation of the Student Code of Conduct, a District official may conduct a search in accordance with law and District regulations.

For purposes of this policy, a suspicionless search is a search carried out based on lawful security procedures, such as metal detector searches or random drug testing.

In order to maintain a safe and disciplined learning environment, the District reserves the right to subject students to metal detector searches when entering a District campus and at off-campus, school-sponsored activities

Disciplinary Alternative Education Program (DAEP)

Each student assigned to the disciplinary alternative education program (DAEP) shall be subject to search with a metal detector on a daily basis. When assigning a student to the DAEP, the District shall notify the student and parent of this requirement.

Use of Trained Dogs

The District reserves the right to use trained dogs to conduct screening for concealed prohibited items. Such procedures shall be unannounced. The dogs shall not be used with students; however, students may be asked to leave personal belongings in an area that will be screened. If a dog alerts to an item or an area, it may be searched by District officials.

Random Drug-Testing Program

The District requires the random drug-testing of any student in grades 7-12 who chooses to participate in school-sponsored extracurricular activities.

The Superintendent shall develop regulations for the implementation of the District's random student drug-testing program that address the following:

- Covered activities and purpose of the program;
- Written consent and confidentiality of results;
- Testing procedures and collection process; and
- Applicable consequences.

Appeal

A student or parent may appeal a decision made under the random drug-testing program in accordance with FNG(LOCAL). The student shall be ineligible for participation in extracurricular activities while the appeal is pending.

**FORT STOCKTON INDEPENDENT SCHOOL
DISTRICT STUDENT RANDOM DRUG TESTING
CONSENT FORM**

**FOR THOSE STUDENTS PARTICIPATING OR INTENDING TO
PARTICIPATE IN EXTRA-CURRICULAR ACTIVITIES**

Student's Full Name **Printed (Last, First, Middle)**

Student ID Number

Grade

As a parent or guardian of a student enrolled in Fort Stockton ISD, I have read and understood Fort Stockton ISD's policy regarding random student drug testing.

Because my child participates in extracurricular activities, I understand that my child will be asked to provide a urine sample, saliva/swab, or hair sample for drug analysis. I consent to such testing as part of the District's drug and alcohol testing policy.

I also understand that while my child cannot be compelled to produce a specimen, the giving of a specimen when requested by the District is a condition of my child's continuing to participate in extracurricular activities.

I understand that if a test of my child's specimen reveals an unexplained presence of drugs, the District will withdraw the privilege of participating in extracurricular activities as described in FNF (LOCAL) Policy. I understand that refusal to submit to a test will have the same consequences as if my child had tested positive.

We (the student and Parents/Guardians) have read and understand the Fort Stockton Independent School District FNF (LOCAL) Policy and the Student Random Drug Testing Consent Form.

We desire that _____ participate in the drug-testing program offered by the District, and we hereby agree for him or her to be subject to its terms. We accept the method of obtaining urine samples, testing, and analysis of such specimens, and all other aspects of the program. We further agree and consent to the reporting of the results as provided in the program.

Signature of Student

Date

Signature of Parent or Custodial Guardian

Date

**FORT STOCKTON INDEPENDENT SCHOOL DISTRICT FORMA DE
PERMISO PARA LAS PRUEBAS AL AZAR PARA EL USO
DE DROGAS**

**PARA LOS ESTUDINANTES QUE PARTICIPAN O ESPERAN PARTICIPAR EN
ACTIVIDADES EXTRACURRICULARES**

Nombre de Estudiante **Imprimir por favor (apellido, y lo nombre primero)**

Número de identificación del estudiante

Grado

Como el padre o guardián de un estudiante matriculado en el distrito escolar de Fort Stockton, yo he leído y entiendo la política del distrito en cuanto a las pruebas administradas al azar para el uso de drogas.

Debido a que mi hijo participa en actividades extracurriculares, entiendo que se le pedirá a mi hijo que proporcione una muestra de orina, saliva/hisopo o muestra de cabello para el análisis de drogas. Yo doy mi permiso para esta prueba como parte de la política del distrito para las pruebas para el uso de y drogas del distrito.

Yo entiendo que si una prueba de muestra de mi hijo revela una presencia inexplicable de drogas , el Distrito se retirará el privilegio de participar en actividades extracurriculares como se describe en FNF (LOCAL) Política . Entiendo que la negativa a someterse a una prueba tendrá las mismas consecuencias que si mi hijo había dado positivo.

Nosotros (el estudiante y los padres/guardiáns) hemos leído y entendido la Fort Stockton Distrito Escolar Independiente de FNF (LOCAL) Política y la prueba de la droga de Consentimiento Estudiante tomado al azar.

Deseamos que _____ participar en el programa de pruebas de drogas ofrecido por el Distrito, y ponemos de acuerdo para que él o ella para estar sujeto a sus términos. Aceptamos el método de obtención de muestras de orina , pruebas y análisis de dichas muestras , y todos los otros aspectos del programa . También estamos de acuerdo y consentimiento para la comunicación de los resultados según lo dispuesto en el programa.

Firma del Estudiante

Fecha

Firma del Padre/Guardián

Fecha

Friday Early Release

Fort Stockton Middle School will implement early dismissal at 12:58 PM every Friday for the 2025–2026 school year.

Who Is Eligible for Early Release?

Students in good academic standing may take advantage of early dismissal. This includes students who:

- Are passing all classes
- Have acceptable attendance
- Have no significant missing assignments

Who Is Required to Stay?

Students who are not in good academic standing—such as those who are failing one or more classes, have excessive absences, or have missing work—will be required to stay until the regular dismissal time of 4:30 PM.

What Happens on Campus Friday Afternoons?

- Teachers will be available for tutoring and academic support.
- Attendance issues and hours owed will be addressed.
- Students who ride the bus will have access to enrichment activities until buses run at the usual time.

This initiative is designed to give students meaningful support while also rewarding those who are meeting expectations with the option of an early release.

Thank you for your continued support as we work together to help every student succeed.

Student Tardies

Effective instruction will only occur when teachers are prepared and implement quality and well-planned instruction for students who are in class on time and ready for that instruction. A student who is tardy is a hindrance to that effective process. Teachers must keep track of 2nd period tardies on their own. These cannot be entered into the electronic system.

Students who are tardy according to the information below will be subject to the defined consequences or reasonable alternatives as approved by school administration:

CUMULATIVE TARDIES	CONSEQUENCE
1, 2, 3, & 4	Warning Only
5, 6, 7, & 8	After School Detention from 4:40 pm until 5:00 pm in the cafeteria
9, 10, 11, & 12	One (1) Day ISS for each occurrence
13, 14 15, & 16	Two (2) Days ISS for each occurrence
More than 16	Immediate Parent Conference Required. Student will call the parent and ask that the parent come to school at that time. During the parent/administrator conference, an appropriate consequence will be determined on an individual basis and that consequence will be used each time that individual student is tardy thereafter. Consequences may include forfeiture of the opportunity to participate in all extracurricular activities in addition to other consequences.

1. Students are tardy if they are not in the classroom when the bell sounds, unless they have a pass from another teacher or the office.
2. After the 3rd tardy in the same class, a tardy student will be issued a referral by that teacher indicating the date, time, and place for which the student will serve the detention. A copy of the referral will be sent to the office after the detention is or isn't served for record keeping.
3. Skipping an assigned detention will result in a harsher punishment that may include an additional detention, the student receiving corporal punishment, or ISS in addition to making up the skipped detention.

Students are expected to report to class promptly after receiving a pass.
Tardies reset at the semester.