

Jefferson Township Local School District

“Greatness is not a function of circumstance. Greatness is largely a matter of conscious choice and discipline.” - Jim Collins

“Greatness is a decision. It must be chosen.” - Joe Calloway

The JTLSD chooses GREATNESS!

“I never lose. I either win or I Learn.” - Nelson Mandela

“Don’t tell me what you believe. Tell me what you do and I’ll tell you what you believe.” - Stokely Carmichael

**Student Code of Conduct
2025-2026**

Search Institute and JTLSD - '42' DEVELOPMENTAL ASSETS

		Asset Type	Asset Name and Definition	
External Assets (Supports)	Support	1. Family Support - Family life provides high levels of love and support. 2. Positive Family Communication - Young person and her or his parent(s) communicate positively, and young person is willing to seek advice and counsel from parent(s). 3. Other Adult Relationships - Young person receives support from three or more nonparent adults. 4. Caring Neighborhood - Young person experiences caring neighbors. 5. Caring School Climate - School provides a caring, encouraging environment. 6. Parent Involvement in Schooling - Parent(s) are actively involved in helping young person succeed in school.		
	Empowerment	7. Community Values Youth - Young person perceives that adults in the community value youth. 8. Youth as Resources - Young people are given useful roles in the community. 9. Service to Others - Young person serves in the community one hour or more per week. 10. Safety - Young person feels safe at home, at school, and in the neighborhood.		
	Boundaries & Expectations	11. Family Boundaries - Family has clear rules and consequences and monitors the young person's whereabouts. 12. School Boundaries - School provides clear rules and consequences. 13. Neighborhood Boundaries - Neighbors take responsibility for monitoring young people's behavior. 14. Adult Role Models - Parent(s) and other adults model positive, responsible behavior. 15. Positive Peer Influence - Young person's best friends model responsible behavior. 16. High Expectations - Both parent(s) and teachers encourage the young person to do well.		
	Constructive Use of Time	17. Creative Activities - Young person spends three or more hours per week in lessons or practice in music, theater, or other arts. 18. Youth Programs - Young person spends three or more hours per week in sports, clubs, or organizations at school and/or in the community. 19. Religious Community - Young person spends one or more hours per week in activities in a religious institution. 20. Time at Home - Young person is out with friends "with nothing special to do" two or fewer nights per week.		
	A = articulate - S = supports - S = strengths - E = exemplify- T – together we can - S - service			
	Internal Assets (Strengths)	Commitment to Learning	21. Achievement Motivation - Young person is motivated to do well in school. 22. School Engagement - Young person is actively engaged in learning. 23. Homework - Young person reports doing at least one hour of homework every school day. 24. Bonding to School - Young person cares about her or his school. 25. Reading for Pleasure - Young person reads for pleasure three or more hours per week.	
		Positive Values	26. Caring - Young person places high value on helping other people. 27. Equality and Social Justice - Young person places high value on promoting equality and reducing hunger and poverty. 28. Integrity - Young person acts on convictions and stands up for her or his beliefs. 29. Honesty - Young person "tells the truth even when it is not easy." 30. Responsibility - Young person accepts and takes personal responsibility. 31. Restraint - Young person believes it is important not to be sexually active or to use alcohol or other drugs.	
		Social Competencies	32. Planning and Decision Making - Young person knows how to plan ahead and make choices. 33. Interpersonal Competence - Young person has empathy, sensitivity, and friendship skills. 34. Cultural Competence - Young person has knowledge of and comfort with people of different cultural/racial/ethnic backgrounds. 35. Resistance Skills - Young person can resist negative peer pressure and dangerous situations. 36. Peaceful Conflict Resolution - Young person seeks to resolve conflict nonviolently.	
		Positive Identity	37. Personal Power - Young person feels he or she has control over "things that happen to me." 38. Self-Esteem - Young person reports having a high self-esteem. 39. Sense of Purpose - Young person reports that "my life has a purpose." 40. Positive View of Personal Future - Young person is optimistic about her or his personal future.	
		JTLSD Gateway Assets	41. Self-Discipline – Young person has the inner will to do whatever it takes to create a great outcome. 42. Grit – Young person sticks with things over the very long term until they master them.	

JTLSD CHOICE = C – caring H – high expectations O – opportunities
I – integrity C – consistent E – excellence

JTLSD VISUAL LEARNING TACTICS

2025-2026 School Year and Beyond!

A Learner who can:

1. Articulate what they are learning and why
2. Talk about the learning tactics they are using to learn
3. Articulate their next learning steps
4. Self-quiz
5. Set mastery goals

A Learner who:

6. Asks questions
7. Sees mistakes as opportunities
8. Is comfortable saying that they don't know and/or need help
9. Knows what to do when they don't know what to do
10. Actively seeks feedback

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G – Good to Great

R – Responsibility, Resilience, Results

E – Exhibits Leadership, Learning

A – Attendance, Agility, Amygdala

T – Thoughtful Consistent Communication

N – Never Stop Learning

E – Expectations, Excellence, Exercise

S – Service to Others

S – Self-Discipline, Self-Quizzing, Self-Efficacy

Jefferson Township Local School District

Student Code of Conduct Violations

2025-2026

A. Category I: Minor Violations (Actions that interfere with the normal operations of the school day for both students and school personnel.)

1. General classroom misconduct (sleeping included)
2. General hallway misconduct (running, horseplay, locker bay, no pass etc.)
3. Tardiness to class
4. Continually unprepared for class
5. Refusal and/or failure to do work or participate in class
6. Cell phones, electronic devices, headsets, ear buds, games, etc.
7. Eating/drinking in class (gum included)
8. Dress code violations
9. Improper show of affection
10. Name calling

Category I violations will be handled by the classroom teacher. They may include, but are not limited to, one or more of the following actions if the student is referred to an administrator:

Referral 1 and 2: Warning and/or contact with the parent/guardian.

Referral 3 and 4: 1 to 3 day out-of-school suspension.

For each additional referral, students may be assigned a 1 to 3 day out-of-school suspension.

If a student accumulates 5 days of out-of-school suspensions, he or she will have a pre-expulsion hearing prior to returning to school.

B. Category II: Intermediate Violations (Actions that are directed against other persons or their property and they may also endanger the health and safety of oneself or others.)

1. Failure to report to an assigned area (cutting classes, leaving class without authorization, etc.)
2. Contributing to conflict or unacceptable behavior (instigating a fight, passing a derogatory note, etc.)
3. Cheating (giving or accepting assistance)
4. Forging or falsifying information (written or verbal)
5. Minor disrespect to school personnel (talking back, rolling eyes, etc.)
6. Abusive, profane, or obscene language, gestures, or material (student to student)
7. Violation of the Jefferson Township Technology User Agreement Policy
8. Unlawful assembly
9. Gambling
10. Theft and/ or vandalism (restitution required)

Category II violations may include, but are not limited to, one or more of the following actions:

Referral 1 and 2: 1 to 3 day out-of-school suspension.

Referral 3: 2 or more day out-of-school suspension.

If a student accumulates 5 days of out-of-school suspensions, he or she will have a pre-expulsion hearing prior to returning to school.

C. Category III: Serious Violations (Actions that display a lack of regard for school or district policies, as well as the rights of other students and school personnel.)

1. Fighting at school, on the bus*, or at any school sanctioned event
(First offense – 5 day Out-of-school suspension)
(Second offense – 10 day Out-of-school suspension and recommendation for expulsion)
2. Threatening, bullying, intimidating, taunting, or harassing another student (verbally, physically, or written)
3. Possession or use of tobacco products or related paraphernalia (lighters, matches, rolling paper, vapes, etc.) while at school or school sanctioned events
4. Deliberate disobedience/refusal to obey school personnel (insubordination, disruptive behavior, etc.)
5. Abusive, profane, or obscene language, gestures, or disrespect to school personnel
6. Leaving school grounds without required permission
7. Defacing school property
8. Indecent exposure, sexual gestures and/ or contact
9. Trespassing by a suspended student
10. Theft and/ or vandalism (restitution required)

Category III violations may include, but are not limited to, one or more of the following actions:

Referral 1: 1 to 5 day out-of-school suspension.

Referral 2: 2 to 10 day out-of-school suspension with possible recommendation for expulsion.

Referral 3: Students may be assigned 10 days out-of-school suspension and recommendation for expulsion.

* Note: Any student fighting on the bus may be suspended from riding the bus for two weeks and/or up to the end of the quarter, semester, or school year.

D. Category IV: Severe Violations (Actions that violate state or local laws.)

1. Use, transfer, or possession of dangerous weapons (including fake guns) or other items able to cause bodily harm
2. Use, possession, distribution, or sale of drugs, alcohol, non- alcoholic beer, or other controlled substances
3. Possession, manufacture, or discharge of any type of bomb or facsimile/fireworks
4. Bomb threats
5. Setting off false fire alarm
6. Arson
7. Unprovoked physical abuse (student or students attack another student without provocation)
8. Invasion of privacy (physically and/or electronically)
9. Threatening, bullying, intimidating, or act of physical abuse to school personnel
10. Theft and/ or vandalism (restitution required)

Category IV violations will result in a 10 day out-of-school suspension and recommendation for expulsion.

Law enforcement may be notified as appropriate or needed.

