

# GROWTH

## A GUIDE TO YOUR CHILD'S REPORT CARD

Grades K-4



### REPORT CARD FORMAT PROVIDES SPECIFIC INFORMATION ABOUT PROGRESS

#### FSD STANDARDS RATING KEY

3

Fully meets the grade level expectation of the standard for end of year.

2

Meets the quarterly expectation of the standard. (Student was able to meet the learning expectation for the quarter.)

1

Does not meet the quarterly expectation of the standard (see quarterly learning targets). Additional time and support required.



#### A STANDARDS-BASED REPORT CARD PINPOINTS AREAS OF STRENGTH AND NEED AS STUDENTS LEARN.

The Franklin Special District uses a district-wide standards-based report card format that gives parents a clear picture of how their child is progressing toward the Tennessee Academic Standards.

Using a standard rating key (above) and consistent assessments across the district, teachers provide parents with specific feedback on a child's mastery of state standards and their quarterly progress toward end-of-year expectations.

The standards on the report card reflect end-of-year learning goals. Earning a three on a standard indicates the student has achieved end-of-year expectations. Earning a two on a standard indicates the student has achieved success for the expectation of that quarter.

Teachers tailor (differentiate) instruction to meet your child's individual learning needs. The FSD report card alerts parents when a child is having difficulty with a concept. This allows parents and teachers an opportunity to work together to provide interventions and/or supports so the child can successfully meet the learning target.



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## WHAT IS A STATE STANDARD?

The state standards define what students in all Tennessee public schools should know and be able to do as a result of their elementary and secondary schooling. You can find the standards at this link:

<https://www.tn.gov/education/districts/academic-standards.html>

## ACADEMIC STANDARDS ARE SEPARATED FROM SOCIAL SKILLS

The traditional system of grading may be based in part on what the student actually knows, but may also be combined with behavior and work habits. This does not give a true picture of what a student knows and is able to do academically.

A standards-based report card provides specific information concerning a student's level of proficiency on a given academic standard, separating behavior skills from academic skills. However, behavior and responsibility skills will be reported separately on the report card.

## HOW DO TEACHERS "GRADE" CHILDREN ON THE STANDARDS?

Teachers report child's strengths and areas of need by using a variety of methods, such as observations, interviews, and written and oral assessments.

## PLEASE ASK QUESTIONS!

We welcome any questions you might have. Thank you for your support and partnership as we travel with you on your child's journey of lifelong learning.

## WHY USE A STANDARDS-BASED REPORT CARD?

The report card provides a chance for us to share your child's achievements, challenges and work habits, and it allows us a unique opportunity to partner with you as we challenge your child to achieve at the highest level possible.

Our goal for every child is to identify the next "manageable stretch." Because your children are unique individuals, that "stretch" will look different for everyone. Our teachers have had years of training in differentiating instruction so each child learns in his or her comfort zone at a pace that is tailored to his or her needs. Remember, success is improvement – not perfection.

Standards-based reporting provides your child's teacher with better opportunities to communicate academic needs. Quarterly progress reports will help teachers and parents work together to support student learning both at school and at home.

## UNIVERSAL READING SCREENER REPORTING

Senate Bill 1423 requires each local school district to report the most recent results of the student's universal reading screener and the dyslexia screener, if administered. A universal reading screener is an assessment that can help indicate if a student is at risk for reading struggles. These will be recorded on the report card under the Reading Screener Information section.