

BBCHS PaCE Post-secondary and Career Expectations

Each student should have an individualized learning plan to help make decisions about career and post-secondary (PST) education or training, to plan a course of study, and to make financial aid assessments with family members.

[Examples from other IL schools](#)

Illinois PaCE Framework	BBCHS Proposed Adaptations / Modifications <i>Consider Core Values language, Redefining Ready criteria</i>
By the end of 8th grade a student should be supported to:	By the end of 8th grade a student should be supported to:
<ul style="list-style-type: none"> ⊕ Complete a career cluster survey ⊕ Attend a career exploration day ★ Complete a unit on education planning ⊕ Be exposed to financial aid and literacy unit in a course or workshop 	<ul style="list-style-type: none"> ⊕ Complete a career cluster survey ⊕ Complete an orientation to career clusters ⊕ Students should be supported in attending a Regional 8th Grade Career Awareness Seminar hosted by the Kankakee Area Career Center.- March ⊕ Understand financial aid and literacy
By the end of 8th grade a student should know:	By the end of 8th grade a student should know:
<ul style="list-style-type: none"> ⊕ The concept of career clusters of interest ★ Relationship between community service / extracurricular activities and postsecondary (PS)/ career goals 	<ul style="list-style-type: none"> ⊕ The concept of career clusters of interest ⊕ A variety of options and opportunities in career pathways from attending the Regional 8th Grade Career Awareness Seminar hosted by the Kankakee Area Career Center.

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By the end of 9th grade a student should be supported to:	By the end of 9th grade a student should be supported to:
<ul style="list-style-type: none"> ⊕ Revisit career cluster interest survey and take a 	<ul style="list-style-type: none"> ⊕ Revisit career cluster interest survey and take a

Necessary Domains: ⊕ Career Exploration & Development ★ Post-Secondary Education, Exploration, Preparation & Selection ⊕ Financial Aid & Literacy

<p>career interest survey</p> <ul style="list-style-type: none"> 🌟 Complete an orientation to career clusters ★ Attend a PS options workshop ★ Meet with a counselor to discuss coursework and PS / career plans using the ISBE College and Career Readiness Indicators ★ Begin determining eligibility for advanced placement (AP) courses ★ Outline a plan for community service and extracurricular activities related to PS plans ⊕ Complete a financial aid assessment with a family member 	<p>career interest survey</p> <ul style="list-style-type: none"> 🌟 Attend the Kankakee Area Career Center's Open House Night in September. ★ Collaborate with a counselor to discuss coursework and PS / career plans using the Redefining/BB Ready indicators, including opportunities for advanced coursework (Pre-AP, AP, dual credit, credentials) ★ Create a plan to increase citizenship skills through extracurricular activities and volunteer work related to pathway ⊕ Complete a financial aid assessment with a family member <p>Do we want to include more "life ready"?</p> <ul style="list-style-type: none"> *Independent living plans *money management skills *relationship building
<p>By the end of 9th grade a student should know:</p>	<p>By the end of 9th grade a student should know:</p>
<ul style="list-style-type: none"> 🌟 One or two career clusters for further exploration and development ★ The relationship between HS coursework, attendance, and grades to PS plans ★ Importance of community service and extracurricular activities to PS and career plans ⊕ General cost ranges of various PS options 	<ul style="list-style-type: none"> 🌟 One or two career clusters for further exploration and development, including options & opportunities available at KACC aligned with those clusters ★ 🌟 The impact that good citizenship has on marketability as an employee (work completion, attendance, behavior). ★ 🌟 How to communicate strengths and areas of needed improvement related to employment. ⊕ General cost ranges of various PS options

Illinois PaCE Framework

BBCHS Proposed Adaptations / Modifications
Consider Core Values language, Redefining Ready criteria

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<p>By the end of 10th grade a student should be supported to:</p>	<p>By the end of 10th grade a student should be supported to:</p>
<ul style="list-style-type: none"> ⊕ Visit at least one workplace aligned with career interests ⊕ Complete an orientation course to a particular career cluster or cluster grouping ⊕ Select a career pathway (CP) within a career cluster of interest ★ Begin determining eligibility for AP courses ★ Identify 2-3 adults to support the student through the PS and career selection process ★ Review coursework, and PS / career plans in relation to ISBE College and Career Readiness Indicators (every year) ⊕ Attend a PS affordability workshop with a family member 	<ul style="list-style-type: none"> ⊕ Students will attend Sophomore Day at Kankakee Area Career Center hosted in September. ★ ⊕ ⊕ Create a short term and a long term goal in the areas of employment, education, and independent living. ⊕ Participate in at least one large group job shadow in a cluster of their interest. ⊕ ★ Identify 2-3 adults to support the student through the PS and career selection process ★ Review coursework, and PS / career plans in relation to BB Ready indicators ⊕ Attend a PS affordability workshop with a family member
<p>By the end of 10th grade a student should know:</p>	<p>By the end of 10th grade a student should know:</p>
<ul style="list-style-type: none"> ⊕ Educational requirements, cost, expected entry level, and midpoint salary for occupations in selected CP ★ Different types of PS credentials and institutions ★ General timing of PS entrance exams and applications ★ Benefit of early college credit opportunities to PS access and completion 	<ul style="list-style-type: none"> ⊕ Educational requirements, cost, expected entry level, and midpoint salary for occupations in selected CP ★ Different types of PS credentials and institutions ★ General timing of PS entrance exams and applications ★ Benefit of early college credit opportunities to PS access and completion ⊕ A variety of options and opportunities in career pathways from attending the Kankakee Career Center's Sophomore Day hosted by the Kankakee Area Career Center in September. ⊕ ★ The value of collaborating with trusted adults to work

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	towards educational and career readiness goals.
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By the end of 11th grade a student should be supported to:	By the end of 11th grade a student should be supported to:
<ul style="list-style-type: none"> ⊕ Revisit the career survey ★ Participate in a mock job interview ⊕ Create a resume and personal statement ⊕ Identify an internship opportunity related to the CP ★ Determine readiness for college-level coursework in math / ELA and enrollment in either “catch up” or “speed up” course ★ Complete or enroll in at least one early college opportunity ★ Attend a college fair ★ Visit at least 3 PS institutions ★ Take a least one college entrance exam 	<p>Engage in course work in Career and Technical Education at the Kankakee Area Career Center.</p> <p>Obtain dual credit in CTE course work at the Kankakee Area Career Center.</p> <p>Obtain a variety of industry recognized certifications at the Kankakee Area Career Center.</p> <p>Engage in the completion of WorkPlace Excellence Programing at the Kankakee Area Career Center.</p> <p>Attend the Emerging Workforce Conference hosted by the Kankakee Area Career Center.</p> <p>Attend the Armed Services Day hosted by the Kankakee Area Career Center.</p> <p>Attend the CTE College Fair hosted by the Kankakee area Career Center.</p>
By the end of 11th grade a student should know:	By the end of 11th grade a student should know:
<ul style="list-style-type: none"> ⊕ Application deadlines, test timing, cost, and preparation for industry-based certification for CP 	Exploratory options in the area of CTE. Students will consider pathways as a Senior at the Kankakee Area

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<ul style="list-style-type: none"> ⊕ Career attributes related to career interests ★ Entrance requirements, including application deadlines, for expected PS programs of study ★ 3-5 match schools, one safety, one reach school for PS program of study ★ Negative impact of remediation on PS goals ⊕ Financial aid deadlines for chosen PS options 	<p>Career Center.</p> <p>The importance of soft skills and workplace readiness.</p> <p>Critically evaluate their progress towards their intended pathway and make any needed adjustments.</p>
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By the 12/31 of 12th grade a student should have:	By the 12/31 of 12th grade a student should have:
<ul style="list-style-type: none"> ★ Completed 3 or more admissions applications to PS institutions ★ Met with a school counselor to ensure all steps in the PS admissions process are completed on time ⊕ Attended a FAFSA completion workshop ⊕ Completed the FAFSA 	<p>Attend the Armed Services Day hosted by the Kankakee Area Career Center.</p> <p>“Collaborate” instead of “meet” with counselor</p>
By the end of 12th grade a student should be supported to:	By the end of 12th grade a student should be supported to:
<ul style="list-style-type: none"> ★ Address any remedial needs in math / ELA ⊕ Obtain an internship opportunity related to the CP ⊕ If applicable, receive industry-based certification(s) related to the CP ⊕ Complete one or more team-based challenges or projects related to the CP ⊕ Attend a financial aid award letter workshop 	<p>Receive Career Coaching at the Kankakee Area Career Center. Students build standard and electronic professional portfolios.</p> <p>Participate in a variety of internship and job shadowing opportunities at the Kankakee Area Career Center.</p> <p>Attend the Emerging Workforce Conference hosted by the</p>

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	<p>Kankakee Area Career Center.</p> <p>Attend the CTE College Fair hosted by the Kankakee area Career Center.</p> <p>Engage in the completion of WorkPlace Excellence Programing at the Kankakee Area Career Center.</p> <p>Obtain a variety of industry recognized certifications at the Kankakee Area Career Center.</p> <p>Engage in the completion of WorkPlace Excellence Programing at the Kankakee Area Career Center</p> <p>Submit application to be inducted into the National Technical Honor Society at the Kankakee Area Career Center.</p> <p>Earn a Kankakee Area Career Center CTE diploma.</p>
<p><i>By the end of 12th grade a student should know:</i></p>	<p><i>By the end of 12th grade a student should know:</i></p>
<ul style="list-style-type: none"> ⊕ How CP courses and experiences articulate to the degree programs at PS options ⊕ Estimated cost of each PS option ⊕ Affordability of PS options in related to expected entry-level career salary and anticipated debt ⊕ Terms and conditions of any scholarship or loan 	<p>The importance of Career and Technical Skills in relation to the future job market.</p> <p>The availability of "bridge"programming offered with Kankakee Community College.</p> <p>The importance of soft skills and workplace readiness.</p>

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