

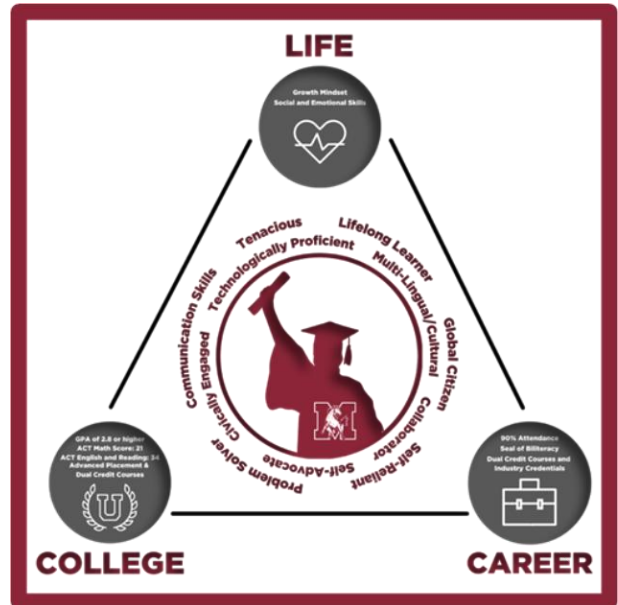
## J. Sterling Morton High School District 201

### Identifying Student Strengths and Needs Through Universal Screening

As part of our commitment to supporting the whole child through a Multi-Tiered System of Supports (MTSS), our district uses two universal screeners to identify student strengths and needs – both academically and in key life readiness skills.

#### Renaissance Star Assessments

All 9th and 10th grade students take the Star Assessments in reading and math up to three times a year (fall, winter, spring). These brief, adaptive assessments give teachers timely, research-based insights into each student's academic progress, helping us personalize instruction, monitor growth, and match students to targeted academic interventions such as the Mustang Supports.



#### Panorama Life-Readiness Student Survey

Administered to students across grade levels, the Panorama Life-Readiness Student Survey helps us understand how students view their own life readiness skills such as self-management, emotional regulation, social awareness, and engagement. The survey results help us provide the appropriate supports and create a positive school climate where every student can thrive.

Together, these tools help ensure every student receives the support they need to succeed.

