## **GABB: Evaluation of Instructional Program**

The professional staff is responsible for providing for providing assessment of all instructional programs and processes. This responsibility will be carried out as a part of the ongoing planning process which requires evaluation of all operational areas and a report to the Board annually.

Assessment is the process of gathering data (measurement) and fashioning them into an interpretable form (judgment) to precede the final decision-making stage in evaluation (the decision to continue, modify, or terminate a program). While the final evaluation of a program shall rest with the Board, implementation of the assessment program is primarily the responsibility of the classroom teacher. The principal will provide building connection, while central administrative staff will help in the development of assessment procedures, assist in designing systems for maintaining student records, and coordinate the periodic revisions of the program, as well as formulating the professional recommendation to the Board. Evaluation may be expected to lead to recommendations for modifications of practice, changes in content, and new courses.

The purpose of evaluation of instruction will be to:

- 1. Determine educational needs and provide information for planning.
- 2. Indicate instructional strengths and weaknesses.
- 3. Check the suitability of programs in terms of community requirements.
- 4. Show the relationship between achievement and the district's stated goals.
- 5. Provide data for public information.

Appropriate elements of curriculum evaluation may include:

- ✓ Testing programs such as national standardized general achievement tests, nationally standardized tests in specific subject areas, and tests administered by other agencies.
- ✓ Study of school achievement records.
- ✓ Study of students' high school and dropout records.
- ✓ Utilization of out-of-system services; participation in regional research studies; contracted evaluation services.
- ✓ Teacher and parent evaluation of student behaviors.
- ✓ State Department of Public Instruction specialists and services.
- ✓ Evaluation by other agencies.

**Divide County School District**  POLICY ADOPTED: 01/03/1989 POLICY REAFFIRMED: POLICY AMENDED: 09/12/2006